

# **Health & Science School (HS2)**

## **Student Handbook**

**Health and Science School  
18640 NW Walker Road  
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### **Our Mission**

To prepare students for college in a supportive, small school environment that fosters academic success through greater relevance to students' culture, community, and personal lives. HS2 will serve Beaverton's diverse population of students and families by working with community partners to provide a rigorous and innovative health and science education.

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## WELCOME TO HEALTH & SCIENCE SCHOOL

Parents and Guardians,

It is no cliché to note that understanding the lifelong benefits of a rigorous education is critical to the success of all of our children. We take this responsibility very seriously and want to assure you of our commitment to the success of your child. As preparation for both college and the workplace, high schools are learning quickly that student success takes personal relationships with adult advocates, a rich and rigorous curriculum, and an approach that brings new concepts to be learned directly into contact with the students' current world.

Please take the time to read through this important booklet as it provides each of you with a glimpse as to how Health and Science (HS2) will be a uniquely different experience for your son or daughter this year. Small schools like HS2 provide the structures and supports for each and every student to succeed. Your son or daughter will get to know our staff and all of their classmates as they enter this community, and we welcome the tremendous contributions of each individual.

However, we need you to help your son or daughter join us each day of school prepared to work hard, ready to contribute to his or her own learning, and actively participate in our growing community.

Building on the motto of Expeditionary Learning, we will make this new school a tremendous success with all of the "oars in the water," pulling together to achieve the same goals.

To the students of HS2, we simply say, "We are not passengers on this journey, we are CREW."

All the best for a tremendously successful school year,

Steve Day  
Principal, Health and Science School

## EXPEDITIONARY LEARNING

At Health and Science School we will implement the Expeditionary Learning model. Expeditionary Learning is a nationally recognized comprehensive school reform and school development model with a goal of creating small schools where students are provided with an opportunity to learn meaningful content in a safe and academically challenging environment. A central belief of this model is that a fully integrated curriculum based on state and national standards that present students with complex, multidisciplinary questions, will not only provide students a more relevant, real-world educational experience, but also engage them more fully in the learning process.

Expeditionary Learning schools are founded on 5 core practices that describe Expeditionary Learning in practice: what teachers, students, school leaders, families, and other partners do in fully implemented Expeditionary Learning schools. These core practices include:

Learning Expeditions: Learning expeditions are the primary way of organizing curriculum. Learning expeditions feature linked projects that require students to construct deep understandings and skills and to create products for real audiences.

Active Pedagogy: Inquiry based instructional practices are implemented school wide with a focus on literacy and thinking skills. Assessment of student learning is proficiency based, allowing students multiple opportunities to demonstrate their learning.

Culture & Character: School culture is developed and sustained through practices that bring the community together, promote shared understandings, and encourage all community to participate. Character traits are chosen and defined by students and emphasized in the daily life of the school.

Leadership: School leadership is involved in the planning of curriculum, instruction, and building school culture. Data is collected and used to improve student achievement.

Structures: The school schedule is designed to maximize instructional opportunities with a focus on integration. The schedule accommodates project work and flexible groupings and opportunities to get to know students well.

At Health and Science School we believe that students discover their abilities, values, passions, and responsibilities in situations that offer adventure and the unexpected. At HS<sup>2</sup> students will undertake tasks that require perseverance, craftsmanship, imagination, and significant academic achievement. We will approach learning as both a personal process of discovery and a social activity. Everyone learns both individually and as part of a group. Every aspect of HS<sup>2</sup> will encourage both children and adults to become increasingly responsible for directing their own personal and collective learning.

## 2011-2012 CALENDAR

Friday, September 2, 2011	Staff unpaid furlough day, no students
Tuesday, September 6, 2011	First day of school for students
Friday, October 14, 2011	Schools Closed
Thursday, November 10, 2011	Quarter grading day/ Trimester staff development day, no students
Friday, November 11, 2011	Veteran's Day Holiday
Thursday, November 24, 2011	Thanksgiving Day
Friday, November 25, 2011	Schools closed
Monday, November 28, 2011	Trimester grading day/ Quarter staff development day, no students
December 19, 2011 - December 30, 2011	Winter break
Monday, January 2, 2012	Staff unpaid furlough day, no students
Monday, January 16, 2012	Martin Luther King, Jr. birthday, schools closed
Friday, January 27, 2012	Quarter grading day/ Trimester staff development day, no students
Monday February 20, 2012	Presidents' Day holiday
Friday, March 9, 2012	Trimester grading day/ Quarter staff development day, no students
March 26 - March 30, 2012	Spring break
Friday, April 13, 2011	Quarter grading day/ Trimester assessment day, no students
Friday, May 25, 2011	Staff unpaid furlough day, no students
Monday, May 28, 2012	Memorial Day holiday
Wednesday, June 13, 2012	Last day for students
Thursday, June 14, 2012	Last day for teachers
Friday, June 15, 2012	Staff unpaid furlough day
June 18 - June 22, 2011	Makeup days for emergency closures (*If Needed)

## HEALTH & SCIENCE HIGH SCHOOL DAILY SCHEDULE

Classes at Health and Science School begin at 7:40am and end at 2:05pm. After school opportunities will be developed based on student interest and will take place on Thursday's starting in October. Given that our budget for this work has dropped over the past year and that the cost of transportation has more than tripled in that same time period, we will post a schedule of the Thursdays that we will hold clubs on our website as well as send a copy of these home with all students in the early part of Fall. Transportation will be provided for students who choose to participate in these activities.

### CREW

In Expeditionary Learning Schools, specific structures are put in place to ensure that each student is known well by at least one adult within the school as well as by a consistent and ongoing small-scale peer community. One structure for developing this relationship is Crew. Crew is a required course that meets for a ½ hour session before lunch, with an extended meeting on Community Meeting days. Crews are single grade groups and crew advisors stay with the same crew for the entire four years of high school and three years of middle school. Crew size does not exceed 19 students. Crew advisors track academic, as well as behavioral progress so that they can serve as the contact person for parents of the students in their crew. Crew meetings are frequently used for team-building exercises and for group discussion on topical issues. These exercises and discussions help establish crew identity and a positive school culture.

Crew also has a strong academic focus on the goals of developing life-long readers and preparing students for the challenges of reading and writing at the college level. Crew leaders utilize readers' workshops and other practices that hone students' ability to apply reading comprehension strategies to progressively more challenging texts. Independent reading is also monitored in crew. Crew leaders confer with students as they read, encourage exploration of new genres, and monitor student progress in meeting the independent reading goals.

Within crew and with the guidance of their crew leaders, students identify needs in the school and in outside communities. They then work together to propose and develop projects to address those needs. Students document their involvement in service throughout their school experience and select examples of service for inclusion in portfolios.

Crew leader's support and coach students in their exploration of options for higher education, application processes, and college selection. They also assist in exploration of a variety of other post secondary options. All students will have specific post-secondary plans fully developed upon graduation.

## 2011-2012 Nutrition Services

Students may always bring their own lunch, but we will continue to offer nutritious meals through the Beaverton School District at the new cafeteria location.

### Meals & Nutrition

Nutritious Breakfasts and Lunches are available for all students to purchase each day. In addition, “A la Carte Menu”, offers individual components of the meal sold separately, as well as snacks.

### Meal Times

Breakfast is served daily at 7:10 AM until the start of school.  
Middle school Lunch is served between and 11:12 and 11:40.  
High school Lunch is served between and 11:45 and 12:15.

### Menu

Breakfast, Lunch and A la Carte menus for the current month are posted on the Nutrition Services Website at: <http://www.beaverton.k12.or.us/home/departments/nutrition-services/menus/>

### Meal Prices

Meal prices for the 2011-2012 school year are:

- Breakfast                      \$1.40 full price
- Lunch                            \$3.35 full price
- Adult Breakfast:            \$2.00
- Adult Lunch:                 \$4.45
- Extra Milk                      \$0.50

### A la Carte Prices

Prices for foods sold separately from the complete meal are available on the Nutrition Services Website listed above. Students may purchase these items only if they have money in their meal account, (see below).

### Free & Reduced Price Meal Benefits

If a family is experiencing financial need, then parents may complete one application for free or reduced price meals for all students in their family. Meal benefits applications and instructions are available in each student’s “back to school” packet, school office, cafeteria, or from the Nutrition Services Meal Benefits office. The application process and each student’s meal benefit status are completely confidential.

Families may apply for meal benefits at any time throughout the school year, even up to the last day of school. However, a new application is required for each school year. For more information please call: Nutrition Services Meal Benefits Office 503-591-4569 or ELL Welcome Center 503-672-3715.

### Student Meal Accounts

Each student is assigned their own individual meal account which they can access using a Personal Identification Number, (PIN). The meal account is a debit account, so students eligible for full and

reduced price meals must deposit money into their account before they can purchase meals. Parents may deposit money into their student's account by any of the following methods:

- Sending cash or a check made out to the school café. When making a payment, please indicate your student's first and last name along with her PIN, on the memo line of the check. It's best to deliver the payments directly to Nutrition Services staff in the cafeteria so that the payments can be applied before the next meal. Some schools have payment drop boxes or baskets in the main office that you can also use; however, it's possible the payments may not be applied prior to the next meal service.
- Making payments either online or by a toll free number. Parents can register and log onto [www.mealpayplus.com](http://www.mealpayplus.com) or call **800-816-6425** to deposit funds with a nominal fee. **They can also monitor account balances and set-up low-balance emails at no charge on-line or via the toll free number.** More information is available on the Nutrition Services website: (<http://www.beaverton.k12.or.us/home/departments/nutrition-services/>), or by calling (503) 591-4419.

In emergencies, students can charge a meal, but are limited to charging up to the cost of 3 lunches. Each time a charge is made, an automated voicemail message will be sent from the district to parents, informing them of the amount that is owed. *Please see the information above regarding easy ways to track your student's meal balance.*

When your student graduates to high school or transfers to another school within BSD, her account balance will transfer with her.

### **Meal Etiquette**

Health department regulations stipulate that students should wash their hands before eating and are not allowed to share any portion of their meals. Students are expected to clean up after themselves, return trays to the proper location, recycle appropriate items, and dispose of garbage in the waste can.

## GRADING & ASSESSMENT

At HS<sup>2</sup>, we take academic assessment very seriously as a crucial part of our college preparation courses. To that end, and to meet the increasing focus on proficiency-based assessment at the district and state levels, we are adopting a system that separates academic grades from reports on student behaviors.

### Academic Reports

Students will receive in-class grades that use the following system to reflect their learning and ability to use content, concepts and skills in a particular course:

Level	Description
One	On scale with knowledge-level learning targets. That is, performance at this level indicates an emerging understanding of a complex body of knowledge or concept.
Two	More detailed level of understanding of knowledge and facts, but not fully proficient in the learning target concepts and skills. Performance at this level shows inconsistent demonstration of mastery.
Three	Meets or Exceeds the learning target. Performance at this level indicates the use of application, justification, and synthesis.

For example, at each reporting period for progress reports and report cards, you will learn what it is that your daughter/son understands and can do within the science course. One learning target for Biology in the first trimester is: "I can explain the connection between form and function in viral structure."

Students, who can demonstrate their mastery of this target on a continued and consistent basis, will receive a "3" in the assessment system. With 5-7 targets in each class overall (Please note that Humanities, as a double class of Language Arts and Social Studies, has 10-12 targets), teachers will compile these scores and assign traditional letter grades as follows:

To convert these proficiencies into a traditional letter grade for your report cards, we have the following system:

Grade	Description
A	To achieve an "A" for a marking period, a student must earn 3s on all learning targets for a given class.
B	To achieve a "B" for the marking period, a student must receive no 1's and at least two 3's for every one 2.
C	To achieve a "C" for the marking period, a student must have a majority of marks be a "3" and no ones "1"
I	"Incomplete" reflects missing work and/or work that are below expectations for this grade level and this course.

To distinguish proficiency between the two main types of targets, we have come to the following agreements on the number of required pieces of evidence for proficiency. Regardless of the evidence required, we also commit to providing multiple opportunities to reach each target in every grading

period. Examples supplied below are not meant to be exhaustive to each classroom and subject, but to work as guidelines for each type of target.

**Content Targets:** One piece of evidence required to reach proficiency

Examples: Defining connections between form and function in viral structure; causes of the Civil War; multiplying polynomial functions; conjugation of verbs.

**Content Target example:** "I can describe the role DNA/RNA play in the cell cycle."

**Skill Targets:** One set of evidence required to reach proficiency

Examples: Electrophoresis lab with theory, practice, and analysis sections; daily reflective journals; mathematical modeling.

**Skill Target example from discussion:** "I can keep a daily reflective journal over a three week period." The timing and task are specific and this provides four total opportunities in a twelve-week grading period.

Students not earning a passing grade at the end of any trimester will be given an "I" for "Incomplete" for that course. When they demonstrate proficiency for this target later at a later date, this grade will change to reflect their overall performance and credit will be awarded as appropriate. Incomplete grades that remain at the end of each school year will automatically convert to an "F" and students will not receive credit until proficiency is demonstrated for those missing areas.

**Intervention Strategies that work to support students reaching proficiency:**

**Thursday homework club:** meets from 2:15 to 4:15 on scheduled Thursdays along with a wide variety of student activities and clubs. Please consult our school website or contact the school to learn the specific dates that we will offer Thursday afterschool activities. This will start in early October for the 2011-2012 school year.

**Saturday School:** Voluntary opportunities for students to catch up on the current trimester's work, especially in Humanities. Please call the school or check our website to find out dates that this is offered during the school year.

**JOLT (Jump On Learning Targets):** This class, targeting academic support for all students, will meet four times per week for each and every student.

**By appointment:** Please encourage your son or daughter to meet with their teachers and arrange additional help in classes where needed.

**Intensives:** To support student success and rigorous performance, at the end of each trimester, we provide a weeklong intensive academic enrichment course designed to support all students' success at all levels. For those students already passing all of their classes, enrichment opportunities are available during this week.

## **Behavior Reporting Agreements**

We will report out in each class on Perseverance and Professional behaviors (on-time, participates, and respectful to peers and staff). In CREW, we will report out on Service, both inside and outside our community.

<b>Level</b>	<b>Description</b>
One	Needs Improvement
Two	Developing
Three	Meets or Exceeds Expectations

Behavior Learning Targets:

1. I can consistently demonstrate the character trait of perseverance. (This means I ask for help when needed, concentrate and pay attention in class, and work on learning targets until I can show proficiency.)
2. I can consistently demonstrate professional behavior at HS2. (This means I use appropriate language and dress and am attentive and respectful with all visitors, staff and peers at HS2)
3. I can consistently demonstrate service to my peers, school, and community. (This means I work to build a strong, kind, school community, I help my peers to resolve conflicts, understand concepts, ideas and projects whenever I have the opportunity to do so.)

## **BEHAVIORAL EXPECTATIONS OVERVIEW**

### **Behavior Expectations**

All Beaverton School District students are held to the guidelines set forth in the Consistent Discipline Handbook. The complete guide may be found on the District Website. Students are expected to read and comply with the Consistent Discipline Guidelines.

It is a school and District priority to maintain a safe and secure environment for our students. To assist in reaching this goal, Health and Science School employs a campus monitor who works along with the Assistant Principal to ensure students follow behavior expectations. In the event that a student makes a poor behavior choice, there will be consequences for their actions. A Discipline Referral may be written by any staff member who observes a student making a poor choice. The consequences for the referred behavior are made by the appropriate school administrator according to the Consistent Discipline Handbook, and taking into account any prior behaviors.

The following policies have been adopted by Health and Science School to specifically define the consequences for behaviors common in schools:

## **Unexcused Absences**

Unexcused absences are those that do not meet the criteria for excused absences or if timely documentation/notice is not provided to the school by a parent/guardian. The consequences for an unexcused absence in a specific class period are defined below.

1<sup>st</sup>, 2nd Offense = After-school detention assigned by teacher. Parents notified by Teacher.

3rd Offense = In-School suspension assigned by Assistant Principal. Parents notified.

4th Offense = In-School suspension assigned by Assistant Principal, and unable to attend off-site activities for remainder of trimester. Parents notified.

5th + Offense = Suspended out of school pending a parent conference. Unable to attend off-site activities for up to remainder of school year. Truancy officer may be notified. The DMV may be notified for possible revocation of student driver's license if they have missed ten consecutive or 15 non-consecutive days in two or more classes.

## **Academic Integrity**

The student has the responsibility to do his/her own work in all academic tasks, to comply with accepted procedures and directions in all testing or evaluative situations, and to report any instances of academic dishonesty. Violations of this policy may result in an appropriate disciplinary action at the discretion of the teacher or principal that may include suspension or expulsion. Plagiarism and other acts of academic dishonesty may result in loss of credit, have a negative impact on the grade in the course, can affect scholarship opportunities, and/or may have to be reported to college admissions.

## **Bullying and Harassment**

Any report of bullying and harassment is taken seriously, and is investigated quickly. Language or behaviors, which insults, ridicules, intimidates, or torments another person all take away from the safety of the school, and will not be tolerated. When bullying or harassment occurs, students are asked to notify a staff member immediately. The student will then meet with their counselor, who will attempt to mediate the situation. In the event the bullying or harassment continues, the offending student will be referred to the Assistant Principal for disciplinary actions and placement on a Bullying Contract.

## **Communication/Electronic Devices "Off & Away"**

Health and Science School administration and staff requests that students not bring electronic devices (cell phones, iPods) to school. If a student must bring a cell phone or electronic device, it MUST be "Off and Away" during all class time. Any electronic device that is visible during class time will be confiscated, taken to the Main Office, and a parent is required to pick the item up. This includes students who use any device for their non-intended purpose, for example using a cell phone as a calculator or clock.

Students are permitted to use their electronic devices before school, after school, or during lunch. If a student needs to use a phone to contact a parent or guardian, they will need to do so in the front office.

## **Dress Code Regulations**

Due to current fashion trends, we believe it is important to emphasize the following dress guidelines for our students that will be enforced this school year.

- An adequate coverage of the body is required. Bare midriffs, halter tops, strapless tops, spaghetti straps, low necklines, backless tops, tank top muscle shirts, or otherwise revealing tops, exposed underwear or skin, excessive sagging, holes or tears in pants or shorts, and shorter than mid-thigh skirts or shorts are not allowed.
- Clothing with illustrations, words, or phrases that have sexual innuendoes, are vulgar, obscene, ridicule a particular person or group, or promote behavior violating school conduct standards are not allowed.
- Clothing, hats, and other adornments worn for the purpose of identifying gang membership or gang support are not allowed.
- Clothing, hats, and any other adornments (i.e. buttons, necklaces, etc.) displaying weapons, drug or alcohol symbols or paraphernalia are not allowed.
- Shorts are allowed for classroom wear provided they are mid-thigh length and not excessively tight.
- Sleeveless shirts are allowed provided they cover undergarments and the midriff is not exposed.

Failure to comply with these dress guidelines will result in disciplinary action including removal from class and calling home for a change of clothes before going back to class. HS2 has limited clothes that can be used to substitute for the inappropriate item.

## **Hall Passes**

Hall passes will be issued by staff members if a student needs to leave the classroom for any reason, including to go to the office, health room, library/media center, or for other emergency reasons. Students are expected to take care of all personal needs during class passing times and bring all necessary materials to class so that they will not need to leave the classroom. Passes for restroom use will not be issued during the first or last 10 minutes of class. Students in the hall without a pass will be subject to disciplinary action.

## **Personal Items**

Students are strongly encouraged not to bring valuable personal items to school. We cannot assure that personal items will be safe in PE lockers, or other areas where students' personal things are left unattended. The best security of personal items is to leave them at home. The only personal possessions appropriate to have at school are those that relate to the educational process. Students are not permitted to bring knives, masks, squirt guns/ water balloons, matches, lighters, tobacco, laser-pointing devices/ pens, weapons or any item used dangerously, explosives, aerosol toxins, illegal substances, or drug paraphernalia to school under any circumstances.

## **Publications**

Publications and/ or materials promoted, but not sponsored by the school, may only be distributed on school premises after receiving the approval of the district and/ or principal. Distribution of political or religious materials on school property is not permitted.

## **Tardies**

The expectation of Health and Science School is that all students are punctual to all classes. If a student arrives to a classroom after the tardy bell, within the first 15 minutes of the class period, they are considered tardy. If a student wishes to excuse a tardy, they will need a pass from either the front office, or their previous class teacher.

The consequence for an unexcused tardy for a specific class period is one day of Lunch Detention. For the second tardy in a day, or to the same class within the same calendar week, the student will serve After School Detention. The student needs to serve their detention within 1 school day.

Teachers are responsible for assigning detentions for tardies. The referring staff member fills out a referral form and sends it to the Assistant Principal and the Campus Monitor to notify them of the infraction.

If a student fails to serve his/her detention within the prescribed time period, the student will be referred back to the teacher by the Campus Monitor, and communication from the teacher to the student's home will be made to advise of time not served. If the student fails to serve detention the day after contact with the parent or legal guardian, the student will be referred by the Campus Monitor to an administrator for further consequences and/or a possible suspension.

## **After School Detention and Lunch Detention**

After school detention is held 2:10-3:00 pm Monday – Thursday. Lunch detention is held during middle school and high school lunches Monday – Friday. It is the student's responsibility to communicate to their parent or legal guardian when detention is assigned and to make alternate transportation plans when necessary. If a student fails to serve his/her detention within the prescribed time period, the student will be referred to an administrator for further consequences and/or a possible suspension. Detentions are supervised by the Campus Monitor.

## **FUTURE CENTER – College Service / Counseling / Academic Advising**

The Future Center is located in the middle of the school, and is open to all students. The purpose of the Future Center is to provide students with resources they can use to explore interests, volunteer opportunities, careers, colleges and universities, trade schools or military options, so that every student can leave HS2 with a successful post-high-school plan. The Future Center provides access to college admissions representatives, career speakers, and career highlight days.

Students have access to computers for research, college brochures and catalogs, scholarship opportunities, and financial aid information.

Counseling, drug/alcohol prevention and intervention, schedule change requests, and student mental

health concerns appointments are available by request and must be made directly with Ms. Kennedy or Ms. Thomas.

Students wishing to make up credit from prior classes, or discuss their pathway to graduation should schedule an appointment with our Academic Advisor, Mr. Wolff.

## ATTENDANCE

A key component to being successful academically is to have regular daily attendance. It is also essential to attend classes on time and be ready to learn.

If your child is ill or there is an emergency the parent or guardian should call the attendance line (503) 259-8400 by 7:40 a.m. on the day of the absence. If you call to report your child's absence, a note is **not** needed and your child may report directly to first period class upon returning to school.

If you do not call the school to report your child's absence, you need to send a note for your child to give to Mrs. Ulrich, the Receptionist, on his or her return to school. The note should include child's full name, dates of absence, reason, and your full name.

Excused absences are those caused by student illness, illness or death of a family member, family emergencies, or medical and dental appointments.

Unexcused absences are those for which: a student does not have permission from the parent/guardian, teacher, or an administrator to miss school; a student continues to accumulate unexcused absences, a mandatory conference with the student and their parents will be required. Oregon law states "all children between the ages of 7 and 18 years who have not completed the 12th grade are required to attend regularly a public full-time school of the school district in which the child resides." The full range of consequences as cited in the Consistent Discipline Handbook and Oregon law will be considered, including a suspension and/ or citation to Washington County Truancy Court.

Once a student is on campus, the student must remain on campus. If it is necessary for the student to leave school for **any** reason, they must sign out of the building at the office.

If a student is absent two or more consecutive day's requests for homework can be made with the Attendance Secretary at (503) 259-8400. Please allow 24 hours for the collection of the assignments. Students who are absent are expected to complete assignments that are missed.

On occasion, weather conditions may force schools to close or delay opening. The district web site, [www.beavton.k12.or.us](http://www.beavton.k12.or.us) will have updated weather/ school closure information. Local radio and television stations will broadcast closures.

## SUPPLIES

Below is a brief list of recommended supplies for students at HS2

- 2-inch binder with pockets and dividers (5) for organization
- 2-inch binder with pockets for CREW
- Journal (composition book)
- Folders with pockets for all classes (5)
- Backpack
- Pens and pencils
- Highlighters (2 colors)
- Index cards (3x5, 200 total cards)
- Sticky notes (1x3 and 3x3, four packs of each)

## VOLUNTEERS

We welcome the input and support of our families at Health and Science. If you are interested in learning about opportunities to volunteer at the school, please do not hesitate to contact us at 503.533.1853. Volunteer coordination for 2011-2012 is being done by our Parent-Teacher Organization (PTO). PTO officers can be reached through the school via email or phone.

## VISITING HEALTH AND SCIENCE HIGH SCHOOL

In our continued efforts to provide a safe and secure environment for all children to learn and grow, we require that all visitors to HS2 classrooms and school spaces check-in at our front office, just inside Entrance A to sign in and pick up a visitors badge. **If you have any safety or security concerns at any point, contact us immediately at 503.533.1853.**