



2012-13 Superintendent Budget Listening Session
 Aloha High School Commons
 18550 SW Kinnaman Rd.
 Beaverton, Oregon 97007
 February 13, 2012
 6:30 P.M. - 8:30 P.M.

District Goal for 2010-2015: All students will show continuous progress toward their personal learning goals, developed in collaboration with teachers and parents, and will be prepared for post-secondary education and career success.

	AGENDA	PRESENTER	TIME
I.	Welcome and Opening Remarks	Jeff Rose	6:30 PM
II.	Public Comment The Budget Committee welcomes public comment. If you would like to address the committee, please complete a blue card and give to the Budget Committee Recording Secretary. Limit 2 minutes for each card. Testimony will be first come, first served and rotated by topics in order to ensure multiple topics are heard.	Jeff Rose	6:45: - 7:45 PM

Small Group Sessions - Classrooms *Optional

IV.	Listening Session in Classrooms See Map on Reverse Side of Agenda	School Board Member/ Central Office Administrator	8:00 - 8:20 PM
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*To be determined by the number of participants

Large Group Session - Commons

V.	Closing Comments	Jeff Rose	8:20 PM
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Translation Services in Spanish will be available

For further Budget information, please check the District website at:

<http://www.beaverton.k12.or.us/home/departments/business-services/district-annual-budget/>

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, gender identity, gender expression, national origin, marital status, age, veterans' status, genetic information or disability in any educational programs, activities or employment.

The meeting location is accessible to persons with disabilities. A request for an interpreter for the hearing impaired or for other accommodations for persons with disabilities should be made at least 48 hours in advance of the meeting. Please contact Community Involvement Office at 503-591-4360.

Summary of Results

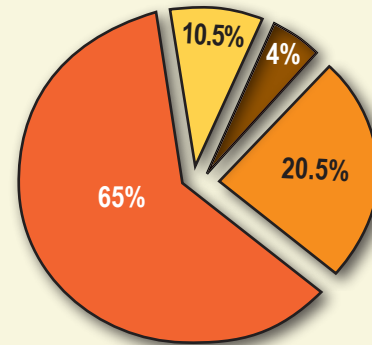
The Beaverton School District asked the community to prioritize components of our K-12 educational program. The results are summarized below. Nearly 3,800 online surveys were completed and over 1,000 comments were received. This input will help inform the District Budget Planning Team that is charged with preparing a proposed budget for 2012-2013, including reductions of \$40+ million.

PRIORITIES

Ranking from highest through lowest priority

(This input is advisory and will help inform the budget development process.)

- 1 Great Teachers:** Prioritize high quality instruction by providing teachers the support and time to focus on student achievement.
- 2 Class Size:** Prioritize class size.
- 3 Electives/Specials:** Prioritize specials (elementary - music, PE and library) and elective courses (secondary).
- 4 College & Career Ready:** Prioritize all students meeting grade level expectations for College and Career Readiness in math, reading, writing, science and social studies.
- 5 Safety:** Prioritize ensuring a safe and caring learning environment for students and staff.
- 6 Technology:** Prioritize enhanced learning through technology tools in the hands of students and teachers. Provide a system that clearly communicates the level of academic progress of students to parents, and a secure district-wide technology structure.
- 7 Length of School Year:** Prioritize maintaining the length of the school year to maximize days for students.
- 8 Extracurricular Opportunities:** Prioritize extracurricular activities and athletics.
- 9 Community Engagement:** Prioritize the recruitment of volunteers in schools, the engagement of parents, and the coordination of real-life learning opportunities for students outside of school.



DEMOGRAPHICS

Who completed the survey?

- ▶ parent/guardian
- ▶ staff members
- ▶ community members
- ▶ students

COMMENTS

Overall themes from community members, parents, high school students & staff

- ▶ Balance budget by cutting days, have quality over quantity.
- ▶ Keep class size manageable.
- ▶ All areas are important, it is hard to prioritize, this was a difficult task.
- ▶ Effective teachers make all the difference on how well a child does in school.
- ▶ Community Engagement - partner with Tualatin Hills Park and Recreation District (THPRD) for club sports.

Next Steps - Please stay engaged in the process. There are more ways to continue to provide input and to stay informed. A Budget Listening Session is planned for February 13 from 6:30 - 8:30 p.m. at Aloha High School Commons. In addition, two budget teaching sessions will be conducted in every school during the month of March. Parents and community members are encouraged to attend.

Follow the Budget Process: www.beaverton.k12.or.us/home/departments/business-services/district-annual-budget/



Superintendent Budget Listening Session
Budget Update
February 13, 2012

- State statute requires the District to balance its budget, and cannot run in a deficit mode.
- The local option levy did not pass in November and the loss in revenue of \$14 million per year or \$70 million over five years.
- We have a \$40 million plus shortfall for the 2012-13 year. While we have protected schools as much as possible in the past we will need to make reductions to schools.
- We have spent down our reserves and only have only a 3% remaining general fund balance. This is well below the District's policy of maintaining a 5% balance.
- While school budgets have grown 6% over the last three to four years, central department budgets have been reduced by 7% to 45%.
- The District has reduced staff through attrition: Administrators (-11%), Central Staff (-19%) and School Staff (-2%).
- While we have and will continue to look for efficiencies, with over 86% of our budget paying for staff, we will have to reduce staff at the school level to balance our budget.
- In prior years, we have worked hard to keep reductions out of the classroom, but will not be able to do so in 2012-13. Substantial reductions will need to be made in schools.

If you need this interpreted please call (503) 672-3715.

日本語で説明が必要な場合は、(503)591-4638のAko Lutherまでご連絡下さい。

Если Вам нужен перевод на русский язык, пожалуйста, позвоните по телефону (503) 591-4653 (спросите Марину).

如果您需要这文件翻译请联络黄先生 503.591.4646

한국어 설명이 필요하시면 (503) 591-4655 Soon Choi 에게 연락주시기 바랍니다.

Hadii aad u baahantahay in lagu turjumo fadlan soo wac talefankan (503) 591-4645

Nếu quý vị cần thông dịch lá thư này, xin gọi 503.591.4646 liên lạc với Ông Huỳnh Chi

Si necesita interpretación en español, por favor llame al Centro de Bienvenida al (503) 672-3715.