

1. Asking Clarifying Questions

- Beginning—Ask simple clarifying questions using words and/or gestures.
- Early Intermediate—Ask clarifying questions using words and/or phrases.
- Intermediate—Ask clarifying questions using complete sentences.
- Early Advanced—Ask fairly specific questions clarifying procedures or details about content using a variety of compound sentences.
- Advanced—Ask varied, specific questions clarifying procedures or content using complex sentences.

2. Asking Informational Questions

- Beginning—Ask simple informational questions about familiar or concrete subjects using words and/or gestures.
- Early Intermediate—Ask informational questions about familiar or concrete subjects using words and/or phrases.
- Intermediate—Ask informational questions about familiar or concrete subjects using complete sentences.
- Early Advanced—Ask a variety of informational questions using detailed, compound sentences.
- Advanced—Ask a variety of informational questions about unfamiliar or abstract concepts using detailed, complex sentences.

3. Cause and Effect

- Beginning—Demonstrate understanding of cause and effect relationships using words, gestures, and/or pictures.
- Early Intermediate—Demonstrate understanding of cause and effect relationships using words and/or phrases.
- Intermediate—Demonstrate understanding of concrete cause and effect relationships using complete sentences.
- Early Advanced—Demonstrate understanding of cause and effect relationships using compound sentences.
- Advanced—Demonstrate understanding of abstract cause and effect relationships using detailed, complex sentences.

4. Compare and Contrast

- Beginning—Demonstrate understanding of familiar compare/contrast relationships using words, gestures, and/or pictures.
- Early Intermediate—Demonstrate understanding of familiar compare/contrast relationships using words and/or phrases.
- Intermediate—Demonstrate understanding of compare/contrast relationships using complete sentences.
- Early Advanced—Demonstrate understanding of compare/contrast relationships using a variety of compound sentences.
- Advanced—Demonstrate understanding of abstract compare/contrast relationships using a variety of detailed complex sentences.

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English Language Development Learning Targets

5. Defining

- Beginning— Define concrete and familiar objects using words, gestures, and/or pictures.
- Early Intermediate—Define concrete and familiar objects using words and/or phrases.
- Intermediate—Define concrete and familiar objects using complete sentences.
- Early Advanced—Define concrete and abstract topics using a variety of compound sentences.
- Advanced—Define abstract topics using detailed, complex sentences.

6. Describing

- Beginning—Describe people, things, places, locations, and actions using words, gestures, and/or pictures.
- Early Intermediate—Describe people, things, places, locations, and actions using words and/or phrases.
- Intermediate—Describe people, things, places, locations, and actions using complete sentences.
- Early Advanced—Describe people, things, places, locations, and actions using a variety of compound sentences.
- Advanced—Describe people, things, places, locations, and actions using detailed, complex sentences.

7. Drawing Conclusions

- Beginning—NA
- Early Intermediate—NA
- Intermediate—Demonstrate understanding of comparisons using complete sentences.
- Early Advanced—Demonstrate understanding of comparisons using a variety of compound sentences.
- Advanced—Demonstrate understanding of comparisons using detailed, complex sentences.

8. Evaluating

- Beginning—Evaluate familiar information using words and/or gestures.
- Early Intermediate—Evaluate familiar information using words and/or phrases.
- Intermediate—Evaluate familiar and routine matters using complete sentences.
- Early Advanced—Evaluate opinions and statements using a variety of compound sentences.
- Advanced—Evaluate abstract ideas using detailed, complex sentences.

9. Explaining and Interpreting

- Beginning—NA
- Early Intermediate—Explain and interpret main points of a familiar idea or problem using words and/or phrases.
- Intermediate—Explain and interpret concrete information using complete sentences.
- Early Advanced—Explain and interpret information using a variety of compound sentences.
- Advanced—Explain and interpret most meaningful information using detailed, complex sentences.

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English Language Development Learning Targets

10. Expressing Needs, Likes, and Opinions

- Beginning—Express needs and likes using words, gestures, and/or pictures.
- Early Intermediate—Express needs, likes, and opinions using words and/or phrases.
- Intermediate—Express needs, likes, and opinions using complete sentences.
- Early Advanced—Express needs, likes, and opinions using a variety of compound sentences.
- Advanced—Express needs, likes, and opinions using detailed, complex sentences.

11. Generalizing

- Beginning—NA
- Early Intermediate—NA
- Intermediate—Generalize familiar information using complete sentences.
- Early Advanced—Generalize unfamiliar information using compound sentences.
- Advanced—Generalize abstract information using complex sentences.

12. Making Predictions, Hypothesizing, and Speculating

- Beginning—NA
- Early Intermediate—NA
- Intermediate—Make predictions using complete sentences.
- Early Advanced—Make predictions, hypothesize, and speculate using a variety of compound sentences.
- Advanced—Make predictions, hypothesize, and speculate using detailed, complex sentences.

13. Literary Analysis

- Beginning—Identify character and setting using words, gestures, and/or pictures.
- Early Intermediate—Identify character and setting using words and/or phrases.
- Intermediate—Analyze character, setting, and plot using complete sentences.
- Early Advanced—Analyze character, setting, plot, and theme using a variety of compound sentences.
- Advanced—Analyze character, setting, plot, theme, and literary elements using detailed, complex sentences.

14. Persuading

- Beginning—Give commands using words and/or gestures.
- Early Intermediate—Give commands using words and/or phrases.
- Intermediate—Persuade or give commands using complete sentences.
- Early Advanced—Persuade using a variety of compound sentences.
- Advanced—Persuade using detailed, complex sentences.

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English Language Development Learning Targets

15. Retelling Past Events

- Beginning—Retell and relate past events using words, gestures, and/or pictures.
- Early Intermediate—Retell and relate past events using words and/or phrases.
- Intermediate—Retell and relate past events using complete sentences.
- Early Advanced—Retell and relate past events using a variety of compound sentences.
- Advanced—Retell and relate past events using complex sentences.

16. Sequencing

- Beginning—Sequence familiar information using words, gestures, and/or pictures.
- Early Intermediate—Sequence familiar information using words and/or phrases.
- Intermediate—Sequence information using complete sentences.
- Early Advanced—Sequence information using compound sentences.
- Advanced—Sequence information using complex sentences.

17. Summarizing

- Beginning—Repeat familiar information using words, gestures, and/or pictures.
- Early Intermediate—Paraphrasing familiar information using words and/or phrases.
- Intermediate—Summarize various types of information using complete sentences.
- Early Advanced—Summarize a wide range of factual and imaginative information using compound sentences.
- Advanced—Summarize a wide range of factual and imaginative information using complex sentences.