

World Languages Curriculum Learning Targets Level 3

Culture

- Recognize and demonstrate basic polite behaviors and nonverbal cues in limited situations as related to level one.
- Aware and sensitive to cultural differences, traditions, and customs.
- Understand and explain differences between register.

Listening / Watching

- Comprehend verbal or signed language from authentic and other sources (i.e. TV, radio, video or live presentations).
- Demonstrate understanding of main ideas from short, simple conversations, narratives and presentations on a limited range of topics in everyday situations.
- Identify some important ideas embedded in familiar contexts and/or curricular areas.
- Recognize differences between formal and informal language.

Speaking / Signing

- Use memorized and some original sentences and questions to perform simple communicative tasks in everyday situations.
- Express simple opinions.
- Exchange information using date, time, etc.
- Give basic directions and commands.
- Use numbers and prices in common situations.
- Extend and accept invitations.
- Make appointments and reservations.
- Focus on successful task completion. Vocabulary conveys basic information.
- Attempts to maintain the audience's attention through gestures and/or visuals.

Reading

- Comprehend print materials from a variety of authentic and other sources
- Identify main ideas and details in simple text.
- Obtain information from simple text, often using contextual cues.
- Read and demonstrate understanding of common cognates, borrowed, and high-frequency words and expressions from familiar material.
- Demonstrate ability to extract discreet information from simple text.
- Use contextual and visual cues.

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Writing / Composing

- Write simple original sentences from memorized and familiar material.
- Write short messages, postcards, simple descriptions and simple narrations.

Using the Following Topics:

Nationality/ origin	Colors	Months	Clothes/ shopping	Physical traits	Hobbies/ activities	Seasons/ weather
Personality traits	Like/dislikes	Transportation	Numbers- 1,000,000	Age	Family/ friends	Geography
Health	Animals	Rooms of house	Prices	Sports	Days of week	Giving directions
Time	Technology	Teachers	Foods/meals	Body parts	Weekly schedule	Understand directions
Daily routines	Chores/ obligations	Classes/ homework	School supplies			