

World Languages Curriculum

Learning Targets Level 4

Culture

- Recognize and demonstrate behaviors and nonverbal cues in limited situations as related to level 1-3 topics.
- Identify and locate target language speaking countries and their capital cities.
- Be able to explain a number of situations in which there is a potential for cultural misunderstanding.
- Recognize common first and last names.
- Demonstrate understanding and explain differences in register.
- Describe/demonstrate some cultural products, perspectives and practices.
- Recognize and demonstrate common social conventions, social courtesies and nonverbal cues.
- Compare and contrast first and second language cultures.

Listening / Watching

- Demonstrate understanding of increasingly complex messages from authentic and other sources for a variety of purposes.
- Demonstrate understanding of new ideas and details in longer sentences, paragraphs and questions of level 1-3 topics.
- Demonstrate understanding of main ideas and additional supporting details from narratives.
- Demonstrate understanding of main ideas and supporting details from announcements, narratives and conversations in familiar situations on everyday topics.

Speaking / Signing

- Describe with some supporting details information, ideas and opinions on level 1-3 topics.
- Use quotations and consecutive sentences to obtain information, exchange ideas, and participate in simple conversations on a wider range of topics in everyday situations.
- Identify and describe familiar objects.
- Pronounce words with intonation clearly enough to be understood by a sympathetic listener.
- Ask and answer more detailed questions.
- Engage in conversations on a range of everyday topics.

Reading

- Demonstrate understanding of information, main ideas, and pertinent details from a variety of printed texts and videos, including authentic sources.
- Read words, signs, phrases, sentences and paragraphs on level 1-3 topics.
- Demonstrate understanding of text by using contextual clues.
- Read and comprehend target language conventions.
- Demonstrate understanding of main ideas and supporting details from narratives and authentic materials.
- Demonstrate increased understanding of some subtleties of meaning in a variety of texts, including culturally authentic materials.

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Writing / Composing

- Write phrases, lists, sentences and paragraphs.
- Write using the alphabet, spelling, accents and punctuation with increasing accuracy.
- Compose notes, letters, short essays and poems using level 1-3 topics for a variety of audiences and purposes.
- Write using a combination of memorized and original language in more complex sentences and paragraphs.

Note: Languages that do not use the roman alphabet may not be able to attain higher levels due to the complexity of the writing system.

Using the Following Topics:

Nationality/ origin	Age	Likes/dislikes	Days of week	Time	Weather/ seasons/months	World/ environment
Physical traits	Personality traits	Family	Hobbies, activities	Chores, obligations	Friends	Arts/ Communications
School/ supplies	Teachers	Classes/ homework	Emotions	Colors	Directions to a place in a city	Health/fitness
Rooms of a house	Numbers 1-1,000,000	Clothes/ Shopping	Technology	Body	Animals	
Prices	Food/meals	Restaurant/ meals	Transportation	Community	Travel/Vacation	
Sports	Daily routines	Weekly schedule	Occupations	Celebrations	Future plans	