

## World Languages Curriculum Learning Targets Level 5

### Culture

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- Recognize and demonstrate more sophisticated polite behaviors and nonverbal cues in limited situations as related to level 1-4 topics.
- Identify and locate target language speaking countries and their capital cities.
- Be able to explain a number of situations in which there is a potential for cultural misunderstanding.
- Recognize common first and last names.
- Demonstrate understanding and explain differences in register.
- Describe/demonstrate some cultural products, perspectives and practices.
- Recognize and demonstrate common social conventions, social courtesies and nonverbal cues.
- Compare and contrast first and second language cultures.

### Listening / Watching

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- Demonstrate understanding of more complex messages from authentic and other sources for a variety of purposes.
- Demonstrate understanding of new ideas and details in more complex sentences, paragraphs and questions of level 1-4 topics.
- Demonstrate understanding of main ideas and supporting details from detailed narratives.
- Demonstrate understanding of main ideas and additional supporting details from announcements, narratives and conversations in new situations on everyday topics.

### Speaking / Signing

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- Describe with more complex supporting details information, ideas and opinions on level 1-4 topics.
- Initiate, sustain, and close an extended conversation using related questions and responses.
- Identify and describe familiar objects in detail.
- Pronounce words, with attention to correct phrasing, clearly enough to be understood by a sympathetic listener.
- Ask and answer questions with more detail.
- Engage in extended conversations on a range of everyday topics.

### Reading

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- Demonstrate deeper understanding of information, main ideas, and pertinent details from a variety of printed texts and videos, including authentic sources.
- Read an increasingly broad range of words, signs, phrases, sentences and paragraphs on level 1-4 topics.
- Demonstrate understanding of text by using contextual clues.
- Read and comprehend target language conventions.
- Demonstrate understanding of main ideas and supporting details from more complex narratives and authentic materials.
- Demonstrate more complete understanding of subtleties of meaning in a variety of texts, including culturally authentic materials.

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### Writing / Composing

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- Write phrases, lists, sentences and paragraphs of increasing difficulty.
- Write using the alphabet, spelling, accents and punctuation with increasing accuracy.
- Compose notes, letters, longer essays and poems using level 1-4 topics for a variety of audiences and purposes.
- Write with more sophistication using a combination of memorized and original language in more complex sentences and paragraphs.

Note: Languages that do not use the roman alphabet may not be able to attain higher levels due to the complexity of the writing system.

### Using the Following Topics:

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Nationality/ origin	Age	Likes/dislikes	Physical traits	Personality traits	Family	School/supplies
Teachers	Classes/ homework	Days of week	Time	Weather/ seasons/ months	Hobbies/ activities	Chores, obligations
Friends	Emotions	Colors	Directions to a place in a city	Rooms of the house	Number 1- 1,000,000	Clothes/ shopping
Prices	Foods/meals	Restaurant/ meals	Sports	Daily routines	Weekly schedule	Technology
Body	Animals	Transportation	Community	Travel/ vacation	Occupations	Celebrations
Future plans	Health/fitness	Arts/ communications	World	Culture	Contemporary issues	Environment