

Beaverton School District

Grades 6-8 Arts Curriculum Learning Targets

Create, Present, and Perform

Apply ideas, techniques and processes in the arts.

Technical skill

Create, present and perform works of art.

- Select and combine essential elements and organizational principles to achieve a desired effect when creating, presenting and/or performing works of art.
- Demonstrate knowledge and understanding of the specific content area elements and principles of art.
- Demonstrate personal growth in an art discipline based on the individual's assessed level of technical and skill development.
- Use artistic materials, tools and spaces responsibly and effectively.

Creative Process

Apply the use of ideas, techniques and problem solving to the creative process and analyze the influence that choices have on the result.

- Describe the creative process used, and the effects of the choices made, when combining ideas, techniques and problem solving to produce one's work.
- Document and explain the steps involved in the process of producing a work of art.

Artistic Voice/Communication

Express ideas, moods, and feelings through the arts.

- Create, present and/or perform a work of art by applying essential elements and organizational principles to express an intended idea, mood or feeling.

Critique/Evaluation

Evaluate one's own work orally and in writing.

- Critique the artistic choices made in creating one's own work of art and the impact on the aesthetic effect, orally and in writing.

Aesthetics and Criticism

Respond to and analyze works of art, based on essential elements, organizational principles and aesthetic criteria.

Critical Analysis

Apply critical analysis to works of art.

- Use knowledge of essential elements, organizational principles and aesthetic criteria to describe works of art and identify how the elements and principles contribute to the aesthetic effect.
- Understand arts vocabulary and use it to describe, interpret and analyze a work of art.

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Personal Evaluation

Respond to works of art and give reasons for preferences.

- Describe personal preferences for works of art using aesthetic criteria and identify how essential elements and organizational principles contribute to the aesthetic effect.
- Support opinion of aesthetic preferences by using appropriate art terminology that conveys knowledge of the arts.

Interdisciplinary Relationship

Understand the interrelationships among art forms and between arts and other content areas.

- Explain the distinctive ways the essential elements and organizational principles from the various arts are used in an integrated work of art and identify their impact on that work.
- Explain how different content areas are integrated and contribute to the overall aesthetic quality of a work of art.
- Explain the similarities and differences of arts vocabulary with vocabulary from other content areas.

Historical & Cultural Perspectives

Understand the relationship of works of art to their social, historical and cultural contexts, and the influence of the arts on individuals, communities and cultures.

Context

Identify and describe the influence of events and conditions on works of art.

- Develop an understanding of the arts from different time periods, places and perspectives and how artists, society and history have influenced art.

Compare & Contrast

Distinguish works of art from different societies, time periods and cultures.

- Identify and relate works of art from different societies, time periods and cultures, emphasizing their common and unique characteristics.
- Apply knowledge of art in a variety of contexts by identifying similarities and differences.

Personal Interpretation

Understand how the arts can reflect the environment and personal experiences within a society or culture, and apply to one's own work.

- Explain how works of art from around the world reflect the artist's environment, society and cultures.
- Apply historical and cultural knowledge to one's own art work and explain using relevant art terminology.

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Global and Interdisciplinary Connections

Understand the place of the arts within, and their influences on, society.

- Explain how the arts serve a variety of purposes, needs and values in different communities and cultures.
- Make connections among the arts, career opportunities and the quality of life in the context of personal, practical, community and cultural needs.
- Explain how art forms are connected within a culture and a time period.

Influence on Human Experience and Technological Development

Describe how the arts can influence individuals, communities and cultures.

- Explain the influence of the arts on individuals, communities and cultures in various time periods.
- Explain the influence of the arts on human behavior, technological advancements, community life and cultural traditions.