

Beaverton School District

12th Grade Language Arts/Literature

Curriculum Learning Targets

Listen to and read text to make connections and respond to a wide variety of literature of varying complexity.

- Listen to and read text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects.
- Explain how works from literature are influenced by individual experiences and by historical, cultural, political, literary, or creative contexts.
- Explain social/cultural perspectives, theme, and commentary and examine techniques used to critique a society or to promote social change in works from literature.

Demonstrate general understanding of grade level literary text.

- Demonstrate an understanding that extends beyond summary and the literal.

Develop an interpretation of grade level literary text.

- Infer the main idea when it is not explicitly stated and provide support with evidence from the text.
- Express a clear and coherent interpretation by integrating textual references.
- Indicate an awareness of one or more approaches to literary interpretation and/or literary criticism by analyzing and critiquing a literary work.

Examine content and structure of grade level literary text.

- Identify, understand, and examine the uses and effects of literary elements and devices, language use, structure, and themes within and among literary works.
- Draw well supported conclusions to demonstrate the effects of the author's literary choices.