

Beaverton School District

9th Grade Language Arts/Literature

Curriculum Learning Targets

Listen to and read text to make connections and respond to a wide variety of literature of varying complexity.

- Listen to and read text to make connections and respond to historically or culturally significant works of literature that enhance the study of other subjects.
- Analyze a work of literature showing how it reflects the heritage, traditions, attitudes, and beliefs of its author.
- Analyze the way in which a work of literature is related to the themes and issues of its cultural, historical, or societal period.

Demonstrate general understanding of grade level literary text.

- Identify and/or summarize sequence of events, main ideas, and supporting details in literary selections.
- Identify the speaker and recognize differences in narration.

Develop an interpretation of grade level literary text.

- Infer the main idea when it is not explicitly stated and provide support with evidence from the text.
- Identify and analyze themes, setting, character, and plot and provide support for interpretations from the text.

Examine content and structure of grade level literary text.

- Identify various literary elements and devices, evaluate their significance, and explain their impact in one or more literary works.
- Analyze how the choice of literary form impacts the author's message or purpose.