

Beaverton School District

1st Grade Literacy Curriculum Learning Targets

Writing

Ideas and Content

- With assistance, write for different purposes and to a specific audience or person (*Audience/purpose*).
- Develop an idea with an identifiable beginning, middle and end (*Main ideas*).
- Use descriptive words when writing (*Description/detail/transitions*).

Conventions

- Spell correctly three-and four-letter short vowel words (can, will). Use spelling/phonics-based knowledge to spell independently when necessary (*Spelling*).
- Identify and correctly write singular and plural nouns (cat/cats). Identify and correctly write simple possessive pronouns (my/mine, his/hers) (*Grammar*).
- Correctly use periods (I like my dog.), exclamation points (Help!), and question marks (Do you like to play ball?) at the end of sentences (*Punctuation*).
- Capitalize the first word of the sentence, names of people, and the pronoun I (*Capitalization*).
- Print legibly and space letters, words and sentences appropriately (*Handwriting/Concepts of Print*).

Voice

- With assistance, the writer demonstrates an awareness of audience and commitment to the topic.

Organization

- Write in complete sentences (*Sentences/paragraphs*).
- Sequence two or more events. Organize information using beginning, middle and end (*Sequence*).

Word Choice

- Use descriptive words when writing.

Sentence Fluency

- Write in complete sentences and recognize incomplete sentences.

Modes

- Write brief stories that describe an experience (*Narrative*).
- Write a simple description of a real object, person, place or event using sensory details. Write simple directions (*Expository*).
- With guidance, gather information about a topic and sort it into major categories (*Research Report*).

The Writing Process

- With guidance, discuss ideas and select a focus when writing (*Prewriting*).
- With assistance, compose readable first drafts (*Drafting*).
- Use some self-correction (*Editing*).
- Reread drafts for meaning (*Revising*).

Beaverton School District

1st Grade Literacy Curriculum Learning Targets

Reading

Concepts of Print

- Identify letters, words, and sentences.
- Match oral word to printed word while recognizing sentence structure.

Phonemic Awareness

- Identify initial, medial, and final sounds in a single syllable word. Count number of sounds in a syllable and count syllables in a word.
- Identify short vs. long vowels.
- Blend two to four phonemes into words, and segment single syllable words into sounds.
- Create a series of rhyming words including consonant blends. Add, delete, or change target sounds to change words.

Phonics, Decoding and Word Recognition

- Use letter-sound correspondence knowledge to decode words including vowel digraphs, r-controlled letter-sound associations, compound words and contractions.
- Recognize an increasing bank of high frequency sight words

Vocabulary

- Know root words and inflectional forms.
- Classify categories of words and use context to understand word meanings.
- Develop vocabulary through listening, discussion, and direct teaching of words in literary, informational, and content specific texts.
- Use vocabulary accurately across the subject areas.

Fluency

- Read aloud unpracticed grade level text at an appropriate rate (40-60 wcpm).

Comprehension

- Retell and sequence main events from beginning to end.
- Answer simple questions based on materials read and describe information gained from text in own words.
- Develop an interpretation of texts using prior knowledge, personal connections, questions, and predictions.
- Distinguish fantasy from realistic texts.

Read to Perform a Task

- Locate and obtain information from text features and illustrations.
- Read and understand one-step directions, signs, and labels.
- Alphabetize a list of words by the first letter.

Understanding & Using the Reading Process

- Demonstrate listening comprehension of more complex text through discussion.
- Monitor own reading and self correct when meaning breaks down.

Understanding & Using a Variety of Literary Forms and Genres

- Listen to and experience a wide variety of grade-level text including informational publications, reference materials, classic and contemporary literature, and poetry.

Beaverton School District

1st Grade Literacy Curriculum Learning Targets

Speaking & Listening

Listening

- Listen attentively and ask questions.
- Give, restate and follow simple two step directions.

Analysis

- N/A

Speaking

- Tell an important experience or story in a simple and logical sequence by answering who, what, where, when, why, and how questions.
- Speak clearly and look at your listeners.
- Recite, retell, describe, and dramatize.