

BEAVERTON SCHOOL DISTRICT
HIGH SCHOOL PHYSICAL EDUCATION

Academic Content Standards, Learning Targets, Subject Area Endorsement Requirements

Strand 3: Self Management & Social Behavior: Total Fitness: Team Activities, Individual or Dual Activities and Movement Activities

Content Standard	Learning Target	Unit	Skills	Assessment
<p>Demonstrate responsible behavior and respect for differences among people during physical activities.</p>	<p>S3B1Analyze and apply rules, procedures and etiquette that are safe and effective for specific activities/situations.</p>	<p>Embedded in all units and PE Orientation</p>	<p><u>Rules</u> Fair Play <ul style="list-style-type: none"> •knows rules •chooses to follow rules <u>Procedures</u> Guidelines <ul style="list-style-type: none"> •gym/playing fields •locker room •equipment Safety <ul style="list-style-type: none"> •gym/playing fields •locker rooms •equipment <u>Etiquette</u> <ul style="list-style-type: none"> •Inclusion of everyone, taking turns, taking into account differences in gender, skill, ethnicity and abilities •Respect and courtesy to all •Taking responsibility for own actions •Encouraging/helping others </p>	<p>Beaverton School District Physical Education Academic Content Standards, Learning Targets, & Subject Area Endorsement Requirements <u>Scoring Guide:</u> Analysis and Application of Responsible Behavior</p>

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Content Standard	Learning Target	Unit	Skills	Assessment
	<p>S3B2Apply conflict resolution strategies in appropriate ways and analyze potential consequences when confronted with unsportsmanlike-like behavior.</p>	<p>Conflict Resolution Activity (lecture, role play, reflection)</p>	<ul style="list-style-type: none"> •Understanding conflict •Conflict styles •Factors that influence communication •Communication skills •Behaviors that escalate/deescalate conflict 	<p>No formal assessment required.</p>