

Beaverton School District

4th Grade Social Studies Curriculum Learning Targets

Social Studies Analysis

- *Identify questions to guide and focus research*
- *Gather information from primary sources: diaries, letters, periodicals, and literature, oral histories, artifacts, art, documentary photographs and films*
- *Examine a topic considering underlying factors, contributing factors and different perspectives to determine cause and effect relationships*

Civics and Government: State of Oregon

- Identify Oregon's state symbols
- Identify the purposes of rules and laws
- *Identify the primary function of each branch of state government*
- Recognize that modern tribal governments make, apply and enforce laws on Native American reservations
- *Identify Important services state government provides*
- *Explain how state laws in Oregon are made and changed*
- *Explain ways individuals and groups influence government*
- *Become aware of citizen rights and the actions individuals can take to influence state government policy and decision-making*
- *Give example of how nations interact, including Native American nations*
- *Explain what a treaty is and how it works*

Economics: Concepts, Principles and Resources

- *Explain how economic choices involve opportunity costs. Making effective decisions involves costs and the benefits associated with alternative choices*
- *Explain the difference between needs and wants*
- *Understand that prices rise and fall depending on supply and demand*
- *Identify the purposes and function of barter and money*
- Identify the ways that people manage money

Geography: Oregon and Regions of the United States

- *Locate, identify and know the significance of major mountains, rivers and land regions of Oregon*
- *Identify the names of the 50 states of the United States and their location relative to other states*
- *Locate and identify major landforms, bodies of water, vegetation and climate in regions of the US*
- *Explain the patterns of migration and cultural interaction as they relate to Oregon history*
- *Give examples of the opportunities and challenges of population fluctuation*
- *Identify how the physical environment is altered by human activity*
- *Identify how the physical environment creates constraints and opportunities on human activities*

History: Native Americans and an Overview of Oregon History

- Describe how life changed for Native American in Oregon over time
- Explain when and why people migrated to Oregon throughout history
- *Identify key individual and events significantly influenced the early exploration, settlement and history of Oregon*
- Explain the significance of key documents, using primary and secondary sources