

Beaverton School District

Kindergarten Social Studies Curriculum Learning Targets

Social Studies Analysis

- *Acquire, organize and interpret and present information about family and classroom*
- *Identify a problem or issue in our classroom we can solve*
- *Identify and compare different ways of looking at an event, issue or problem*

Civics and Government: Citizenship at Home and at School

- *Recognize the important national symbols that represent the United States*
- *Begin to identify the purposes of celebrations and holidays that remember and honor events and people in the past*
- Recognize that rules and laws describe ways people should behave in their home, classroom, school, and community to keep it safe and maintain order
- Identify ways of being a responsible member of a community

Economics: Meeting Our Needs

- Identify the basic human needs
- *Identify what we gain and give up when making economic choices*
- Identify ways people save money for future needs and wants
- Identify the different jobs people have in the school and/or community

Geography: My Place In the World

- *State one's home address and phone number*
- *Recognize that maps represent places*
- *Recognize that globes are models of the earth*
- *Use symbols to identify and locate objects and place*
- *Identify map symbols for land and water*
- Describe simple differences and similarities between ways people live in the city and in the country
- *Recognize similarities and differences in the physical features of "my world" and another country*
- *Recognize that changes in the seasons affect our lives*

History: Myself and Others

- *Identify and order events that take place in a sequence*
- Identify important events in my life up to now
- *Recognize the ways we measure and sequence time*
- Compare my world with long ago
- *Identify a timeline of days in school, noting special days and holidays*
- *Identify the qualities students may admire about people in their lives*