

# Beaverton School District

## Library and Information Literacy

### Eighth Grade Learning Targets

#### 8.1 **Reading Engagement**

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- 8.1.1 Develop a variety of techniques to seek out and find new reading materials for personal enjoyment or information needs
- 8.1.2 Make varied connections to respond to literature and enhance the study of other subjects
- 8.1.3 Use a variety of sources and formats to share reading recommendations, opinions, and experiences
- 8.1.4 Select and read a wide variety of texts and formats for learning, personal exploration and enjoyment
- 8.1.5 Compare two different authors or illustrators and describe how their cultures, experiences, values, and/or perspectives influenced their work

#### 8.2 **Social Responsibility**

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- 8.2.1 Protect access to personal information and passwords when participating in online communities or interacting with others online and identify strategies for responsibly dealing with cyberbullying
- 8.2.2 Adhere to copyright, licensing laws and fair use guidelines and explain societal and personal consequences of breaking copyright law and plagiarizing
- 8.2.3 Identify inaccurate or biased information and synthesize information from a variety of sources to make informed decisions
- 8.2.4 Understand the concept and role that intellectual freedom plays in a democratic society and respect the rights of others
- 8.2.5 Demonstrate appropriate actions, behavior and volume in the library
- 8.2.6 Handle library materials appropriately, return them on time and take responsibility for damaged or lost materials

#### 8.3 **Information Literacy**

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##### 8.3.1 **Information Literacy - Question**

- 8.3.1.a Determine the extent and type of information needed and the intended audience for final product with guidance
- 8.3.1.b Identify prior knowledge to organize ideas and recognize the need for more information with guidance
- 8.3.1.c Write the essential research question and formulate basic thesis statement with guidance
- 8.3.1.d Develop subtopics and formulate supporting questions with guidance

##### 8.3.2 **Information Literacy - Plan**

- 8.3.2.a Select appropriate format for a specific purpose and audience with guidance
- 8.3.2.b Use preliminary research and resources to clarify meaning and direction of the research task and if necessary, redefine the research question with guidance
- 8.3.2.c Select a variety of sources in different formats with guidance to answer research questions
- 8.3.2.d Develop a list of keywords and synonyms and use advanced search strategies with guidance
- 8.3.2.e Devise a research plan and time management strategy to meet given deadlines

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#### **8.3.3 Information Literacy - Gather**

- 8.3.3.a Locate and access a variety of sources in different formats with guidance
- 8.3.3.b Scan organizational features of print and electronic resources to determine where to skim for relevant information
- 8.3.3.c Verify accuracy of information by comparing multiple sources and recognize when sources state conflicting information
- 8.3.3.d Use a variety of note-taking and note-organizing techniques to record information and essential citation details while accessing print or electronic resources
- 8.3.3.e Identify and request information from reliable sources to support the research plan and questions

#### **8.3.4 Information Literacy - Sort**

- 8.3.4.a Rank information gathered based on its value in answering the research questions
- 8.3.4.b Use a variety of formats to organize relevant information in preparation for creating a product
- 8.3.4.c Review and prioritize organized information to determine what is most useful in answering the research questions and delete extraneous information
- 8.3.4.d Review research process plan and revise the questions, resources, and/or strategies as needed

#### **8.3.5 Information Literacy - Share**

- 8.3.5.a Present information in a variety of final product formats to best communicate and support ideas
- 8.3.5.b Design and develop a final product that displays factual and conceptual understanding, addresses the essential research question and presents a well-defined thesis
- 8.3.5.c Present information clearly so main points and supporting points are evident and differentiate voice and format conventions for a variety of audiences
- 8.3.5.d Create a works cited document to completely indicate the original sources of all information in the final product and include in-text citation of sources

#### **8.3.6 Information Literacy - Review**

- 8.3.6.a Evaluate the research process using teacher criteria and self-selected goals and identify strategies for improvement
- 8.3.6.b Evaluate the product using teacher criteria and self-selected goals and identify areas for improvement
- 8.3.6.c Use self-reflection and evaluation skills, individually and in groups, to assess research process and product and respond constructively