

# Beaverton School District

## 6th Grade Technology Learning Targets

### Ethics and Citizenship

*Advocate and practice safe, responsible use of information and technology*

- Identify and discuss potential security issues and consequences of technology misuse
- Demonstrate responsible use of technological equipment and software as outlined in the acceptable use statement from the Students Rights and Responsibilities handbook

*Understand and adhere to ethical and legal use of copyright, licensing, and fair use laws*

- Comply with copyright laws and fair use provisions when using print and digital content

*Respect self, other users, and digital property (e.g. plagiarism, cyberbullying, privacy)*

- Demonstrate respect for other users including their reputation and identities, and practice strategies for getting help when necessary including reporting to a trusted adult
- Demonstrate respect for existing desktop configuration, system preferences, and user's properties such as passwords, photos, information storage systems, assignments and projects

### Critical Thinking and Problem Solving

*Integrate information with appropriate technology to make informed decisions and solve problems*

- Analyze and transform information into useful knowledge to solve problems

*Plan and manage tasks to develop solutions and complete projects*

- Create and use a project plan and timeline with teacher assistance as needed

### Creative Use of Technology

*Use technology as a means to develop innovative products that reflect originality and self-expression*

- Use multimedia tools to create an original product that reflects a unique perspective

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### Communication and Collaboration

*Present information and ideas effectively to a variety of audiences*

- Identify an appropriate application and use a variety of media elements to communicate learning
- Analyze and use design elements that contribute to an effective presentation for target audiences

*Effectively collaborate locally and globally*

- Use communication tools to gather information, share ideas, and respond to questions

### Research

*Locate, organize, analyze, and cite information from a variety of sources and media*

- Develop common search strategies when using district online library resources and public search engines to gain information on a topic
- Understand and apply correct bibliographic formats with teacher guidance

*Critically evaluate validity of resources*

- Validate web-based information by analyzing multiple sources

### Technology Operations

*Understand and operate systems and applications*

- Transfer work across platforms utilizing different operating systems
- Transfer work across applications
- Apply acquired skills to new technology, hardware, (including peripherals) and applications

*Troubleshoot systems and applications*

- Use online help (e.g. software menu or web based, etc.)

*Store and access documents in different formats from various locations*

- Choose appropriate formats for saving information

### Keyboarding

- Keyboard using correct hand position and posture at 20 words per minute with 90% accuracy