

Beaverton School District

5th Grade Social Studies Curriculum Learning Targets

Civics and Government: United States

- Define ways that Americans share certain values, principles, and beliefs.
- *Identify essential ideas of our republican form of government as expressed in the Declaration of Independence and the Constitution.*
- *Define "rule of law."*
- Identify fundamental values, principles, or expressions of patriotism.
- *Identify the roles and responsibilities of the three branches of government.*
- *Know how a bill becomes a law.*
- *Compare the primary functions of federal, state and local governments.*
- *Identify basic rights given to citizens of the United States.*
- *Identify and give examples of actions citizens can take to influence government policy and decision-making.*
- *Explain how different ways of governments are organized.*
- *Explain how nations interact with one another.*
- Identify the benefits of diversity.
- Explain how conflicts should be prevented and managed.

Economics: National and Global

- *Explain how supply and demand influence price and consumer decisions.*
- *Explain how nations interact through trade.*
- *Recognize that people earn income by exchanging labor for wages.*
- *Explain how banks and credit unions are institutions that serve savers and borrowers.*

Geography: Using Geography to Answer Questions

- *Use basic map elements to answer geographic questions or display geographic information.*
- *Explain how maps, charts and other visual representations show locations, interpret geographic information and distinguish physical and human features of places and regions.*
- Explain the causes of human migration and its effects both past and present.
- *Identify changes in population growth in the US and the opportunities and challenges created.*
- Describe how people and the environment are interrelated.

History: United States History (through the period of the American Revolution)

- *Know the groups living in the Western Hemisphere prior to European exploration.*
- *Understand the aims, obstacles, and accomplishments of the explorers, sponsors, and leaders of key European expeditions and the reasons they chose to explore and colonize the world.*
- *Describe the relation of European explorers and settlers with Native Americans.*
- Describe the political, religious, social, and economic institutions that evolved in the colonial era.
- Explain the cause and effect of events that led to the Declaration of Independence.
- *Understand the course and consequences of events during the American Revolution.*
- Understand the roles of George Washington, Thomas Jefferson and Samuel Adams in the Revolution.
- Understand how history can be organized using themes, geography, or chronology.

Beaverton School District

5th Grade Social Studies Curriculum Learning Targets

Social Science Analysis

- *Identify questions to guide the research and analysis of an event, issue, or a problem and focus research.*
- *Gather use and document information from primary sources: diaries, letters, periodicals, and literature, oral histories, artifacts, art, documentary photographs and films.*
- *Examine the characteristics of an event, issue or problem considering different perspectives and suggesting possible causes, effects and solutions.*