

---

2010-2011

---

Southridge High School  
Student/Parent  
Handbook



# Table of Contents

WELCOME TO SOUTHRIDGE.....	Pg. 1	
• Southridge Administrators		
• Booster Council Members & Contacts		
• Local School Committee Members & Contacts		
• Site Council Information		
• Southridge PRIDE		
 PARKING.....	 Pg. 2	
 GENERAL INFORMATION.....	 Pgs. 3 & 4	
• ID Cards & Activity Stickers	Accident Insurance	Health Services
• Medications	Library Services	Closures/Delay Info
• Transportation	Lockers	Lost & Found
• Personal Items	Electronic Devices	Visitors
• Lunch Prices	Publications	Technology
 SKYHAWK STUDENT SERVICES.....	 Pg. 5	
• Counseling Program	Staff	Conference Info
• Schedule Changes	Graduation	Assistance Program
 ACADEMIC EXPECTATIONS.....	 Pgs. 6-8	
• Assessment	Grade Designations	Homework
• Finals Schedule	Academic Honesty	Scholars/Honors
• TAG/CIM/Pass	Career Academy/IB	Service Learning
 EXTENDED PERIOD AND ADVISORY INFO.....	 Pgs. 9	
• Purpose	Materials	Inappropriate Use
• Attendance	Appropriate Use	
 STUDENT CONDUCT & DISCIPLINE.....	 Pg. 10	
• Notification	Detention/Sat. School	Suspension
• Expulsion	Campus Monitors	Closed Campus
• Parking & Cars		
 ATTENDANCE EXPECTATIONS.....	 Pg. 11	
• Definitions	Procedures	Consequences
 ACTIVITIES & ATHLETICS.....	 Pgs. 12-15	
• School-sponsored	Leadership/Gov't	Assemblies
• ASB/Class Officers	Dances/Expectations	Eligibility
• Head Coach Roster	Mission Statement	Practice Policy
• Alcohol/Tobacco/Drugs	Fees	
 NEIGHBORHOOD OVERVIEW.....	 Pg. 16	
 BSD CONSISTENT DISCIPLINE HANDBOOK.....	 See District Website	

# WELCOME TO SOUTHRIDGE

The information in this handbook is compiled to help acquaint parents and students with the guidelines, procedures, and organizational structure of Southridge. It is designed to be used in conjunction with the Beaverton School District Consistent Discipline Handbook to provide families with a complete picture of expectations for students at Southridge. Additional information about any of the topics covered in this handbook is available from the school administration or other staff members.

Principal, Todd Corsetti  
Vice Principal, Doug Boyer  
Vice Principal, Jim Healy  
Vice Principal, Cindy Russell  
Activities Director, Debby Bellis  
Athletic Director, Bryan Sorenson

## Parent Involvement

Education is most successful when there is a strong partnership between home and school. In support of this partnership, Southridge asks parents to:

- Encourage their student to put a high priority on their education and commit themselves to making the most of the educational opportunities the District provides.
- Make sure your student regularly attends all classes.
- Ensure your student gets to class on time.
- Keep informed on school activities and issues.
- Participate in Southridge parent groups.
- Volunteer!

## Communicating With Parents

In addition to this handbook, Quill, a monthly newsletter, will be available on-line. It contains information about events, school policies, student recognition, news items, and other articles that will keep parents informed about Southridge as well as the District.

Southridge High School maintains a policy of open and frequent communication between school and home. Parents are encouraged to call teachers and/or counselors any time they have a concern or question regarding their student's progress. All Southridge teachers have voice mail and email. Voice mail is accessible through the switchboard and a list of direct dial numbers for teachers' voice mail will be available in September via our website. Email addresses are:

first name \_last name@beaverton.k12.or.us

\*The term "parent" includes legal guardian or person in parental relationship.

## Southridge Booster Council, Inc.

The Booster Council oversees and supports two large committees: the Projects and Activities Committee (PAC) and the Booster Committee. The chairperson of each of these committees also sits as a Vice President on the Executive Board, along with a President, two Co-Treasurers, and a Secretary. The Boosters Council is the official 501(c)(3) non-profit organization which allows fundraising and donations to be tax-exempt for groups. The Booster Club voice mail hotline is: (503) 259-5498.

### SBC Executive Board:

President	Liz Shilliam
Vice President	Open
VP/Volunteers	Shelly Buettner
VP/Fundraising	Robin Hoskinson
Treasurer	Carla Collenberger
Secretary	Robin Hoskinson

## Local School Committee

This committee holds regular monthly meetings at Southridge to determine building use applications. Please call our main office for dates and times. Building use applications may be picked up in the main office at Southridge. The public is welcome at any LSC meeting. LSC members are:

Richard Kurschner	richard.c.kurschner@intel.com
Jim Story	jstory@hasbro.com
Ken Engstrom	k.engstrom@verizon.net

## 2010-2011 Site Council

The primary goals of the Site Council are to enhance student achievement and to provide an opportunity for greater staff and community participation in the life and function of the school. If you are interested in serving on Site Council, please contact DeAnna Russelle in the main office. 503-259-5400

## Southridge PRIDE

Southridge High School encourages all students to show PRIDE in themselves and in their school. PRIDE means:

- Perseverance
- Respect
- Integrity
- Diversity
- Excellence

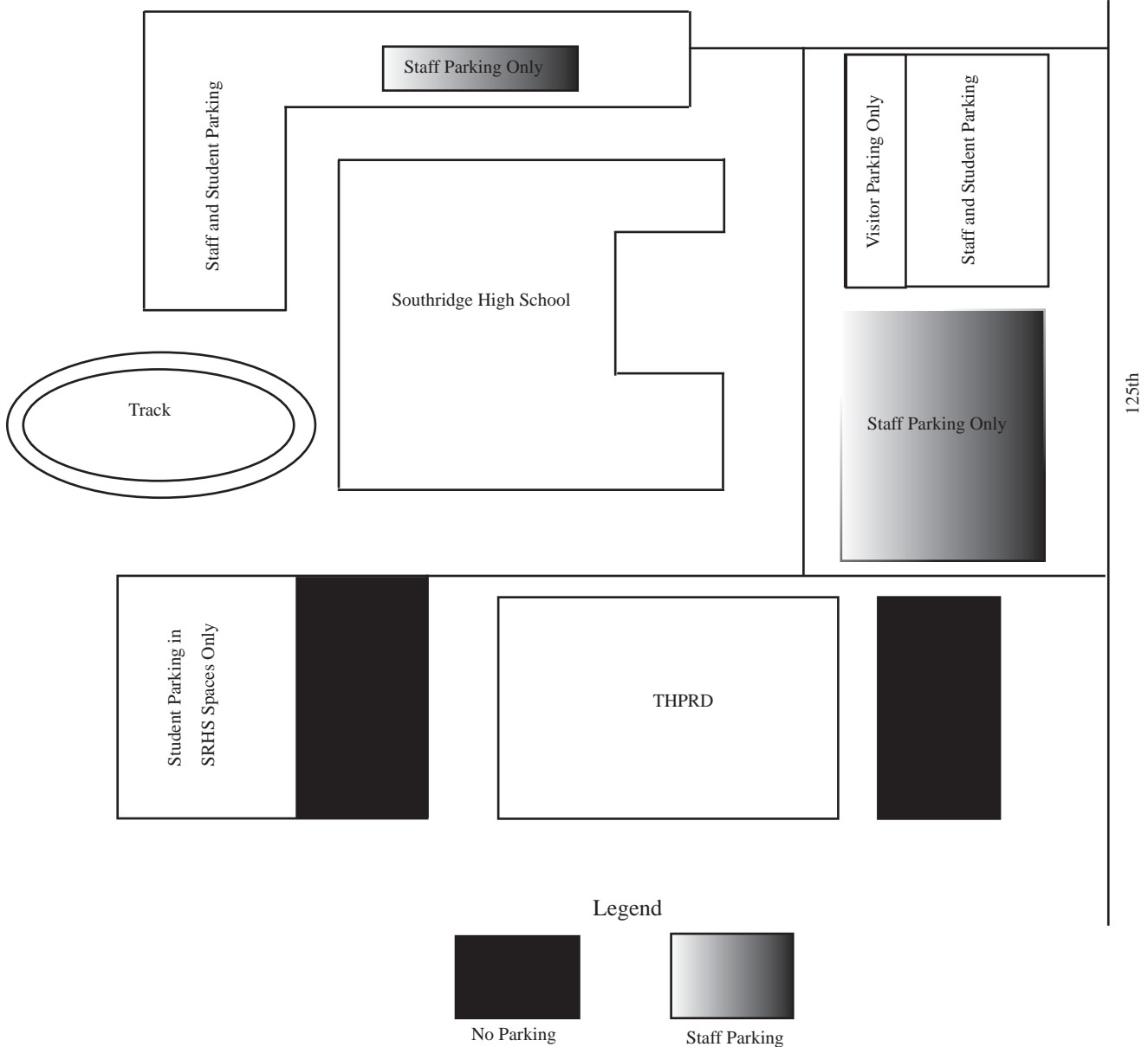
PRIDE also means that at Southridge we welcome all students to all educational programs or activities regardless of race, sex, religion, national origin, socio-economic background, disability or sexual orientation.

# Parking

All cars parking on Southridge High School property must be registered and have the Southridge High School parking permit visible in the back window of the registered car. Southridge has a limited number of spaces, so permits will be sold to juniors and seniors only. Students with permits may park in any space other than those in the front (East Side) of the Tualatin Hills Parks and Recreation Aquatic Center, in the Southridge Front Southeast Lot (staff parking lot only), and in designated volunteer/visitor spaces in the Front Northeast Lot. Only those with the required permit may park in handicapped spaces. Students are to park in spaces marked SRHS and not marked THPRD in the West Parking Lot, as well as anywhere in the Southridge Parking lot other than areas designated for staff and volunteers. See map below for authorized student parking locations. Only students who have mid-day appointments or those who attend PCC or the Capitol Center can park in the front area of the building.

Volunteers and visitors may park in the visitor parking in the North Lot (front) of the school. Please be aware that students who do not follow these expectations risk having their cars towed at their expense. Also please know that we have a closed campus as per School Board directive and policy. Student who drive off campus during the school day without prior approval could face suspension from school. During the school day, students need to get approval from security or administration to visit their vehicle. Failure to do so will be considered off campus and students will be issued a consequence.

It is also extremely important that we show our appreciation and respect for our neighbors by limiting parking in the surrounding neighborhoods during the school day.



## GENERAL INFORMATION

### Student ID Cards/Activity Stickers

Students must have an ID card to verify that they are members of the Southridge Student Body. The first card is free; replacement cards are \$5.00. Student ID cards MUST be shown:

- when checking out material from the library.
- for admission to school events.
- when requested by ANY member of the school/district staff.

A Student Activity Sticker may be purchased for \$20.00. It allows students to attend all home and district athletic contests, concerts or performances free of charge, and discounted tickets for dances and some other school events.

### Student Accident Insurance

An accident insurance program is provided and made available to all students by the School District. This is strictly an accident insurance plan and provides secondary coverage or prorating if other health insurance plans are carried. All students, grades 9-12, who participate in the interscholastic athletic program are required to have this insurance or give evidence of comparable coverage. Insurance applications are available in main office.

### Health Services

Students who are injured or become ill while attending school are referred to the health room where a secretary will attempt to contact the parents to arrange for the student to be taken home. Students must check in with a main office secretary when they report to the health room.

The School Immunization Law (HB 2139), effective April 1982, mandates proper immunization for students to enroll and continue attending school. If you have any questions, please call the Counseling Office at 259-5400.

### Medication for Students

All student medications should be checked into the health room by a parent/guardian. Students are not allowed to carry any medications with them without written permission from the main office. Students could face discipline consequences if these procedures are not followed. The administering of any prescription or non-prescription medicine by school personnel to students requires the parent's written directions and approval.

### Library Services

The library is open from 7:15 a.m. until 3:30 p.m., Monday through Friday. Students may use the library during and after school to check out a variety of print and audiovisual materials by presenting their current student ID card. The library will house a collection of reference, fiction and nonfiction books, and a computer lab through which students may access resources on-line.

### School Closure/Delayed Opening

The final decision for closing schools comes from the Central Administration Office. Local radio stations will be informed of weather closures prior to 6 a.m. Stations will carry weather closure announcements between 6 a.m. and 7:30 a.m. See the BSD website (safety link) for updates.

### Bus Transportation

The school district provides bus transportation for students. Students must follow the rules governing riding buses or they may forfeit their right to ride the school bus. Please note that there are to be no balloons on the school buses. (See Beaverton School District Consistent Discipline Handbook). There is no school bus service within 1.5 miles of the school.

### Visitors

We are not able to accommodate students who wish to have friends accompany them to school as visitors. However, those visitors who are here on an authorized exchange program may visit the school only if a 24-hour prior arrangement has been made with an administrator. Those people not considered visitors will be asked to leave campus. All visitors are to park in the front lot and report directly to the main office to obtain a visitor's pass.

### Lockers

Southridge has a limited number of lockers for students. An application for a locker was included in the summer mailing to Southridge families. Additional forms may be picked up during SRHS Preview Days or from Michele Fideler. Students who agree to share a locker with another student will be guaranteed a locker. Students who are assigned a locker should:

1. Be sure the locker is closed and locked after each use.
2. Not leave wallets or other valuable items in lockers.
3. Not share their combination with anyone.

## GENERAL INFORMATION (continued)

### Lockers (continued)

The school makes every attempt to provide lockers with operating locking mechanisms. Should there be a defect with a student's locker, the student should report it to Michele Fideler (Registrar). The school will not be responsible for any missing, damaged, or stolen property from the student's locker. This also applies to gym and after school athletic lockers.

Lockers remain under the jurisdiction of the District even when assigned to an individual student. The District reserves the right to inspect all lockers. Searches of lockers may be conducted at any time there is reasonable suspicion to do so, whether or not a student is present. (See Beaverton School District Consistent Discipline Handbook).

### Lost & Found

Any articles found in the school or on district grounds should be returned to the main office. Unclaimed articles will be donated to the Clothes Closet at the end of each month. Suspected theft of personal or District property should be reported to Security.

### Personal Items

Students are strongly encouraged not to bring valuable personal items to school. We cannot assure that personal items will be safe in hall lockers, gym lockers, or other areas where students' personal things are left unattended. The best security for personal items is to leave them at home.

### Communication Devices

To reduce the possibility of theft and/or damage of personal items, Southridge High School strongly recommends that communication/electronic devices not be brought on campus. Students are expected to keep all communication/electronic devices from interrupting the educational process at school. If a disruption to the educational process occurs, a staff member may intervene, ranging from asking that the device be put away, to taking the device away, to referring the student to an administrator for disciplinary action.

### Music Devices

In an effort to reduce theft and increase student interaction and participation in classes, all music devices are only allowed to be used before school (7:45), during lunch, and after school (2:30), but they must be off and away during class time. Failure to follow these guidelines could result in the musical device being confiscated. Parents will be required to pick-up the device from the main office during the school hours of 7:00 am to 3:30 pm. Students will not be allowed to pick-up their confiscated devices. Our recommendation is to leave these devices at home to reduce the opportunity for theft.

### Lunch Prices:

Cafeteria Manager, Sandra Shephard, handles our school lunch program. Prices for this year are as follows:

Breakfast: \$1.15

Lunch: \$3.25

Extra Milk: \$0.50

### Eating Areas

Please work to keep our school clean and beautiful. ALL food and drink including food brought to school, sold in the food mall, or sold in the student store will be confined to non-carpeted areas. Also, please dispose of your food and drink in the appropriate container.

### Non-School Sponsored Publications

Authorization must be given by the administration for the distribution of student-sponsored materials. The student must accept responsibility for the content of the material. All such materials must meet federal and state statutes related to acceptable content (See BSD Consistent Discipline Handbook).

### Technology

Southridge High School has many opportunities for students to become exposed to state-of-the-art electronic technologies. Students are encouraged to explore with faculty members the many opportunities available to them.

Students are also expected to understand and comply with all District regulations and with all legal requirements related to the use of electronic technology (See Beaverton School District Consistent Discipline Handbook). In addition, Southridge does not allow students to install or use any software not currently on the computers without expressed permission. In an effort to maintain the technology, students are not allowed to eat or drink (even water) near the computer equipment. Students who do not comply with both district and school expectations will not be allowed to use computer technology at Southridge.

Beaverton School District and Southridge High School strictly forbid the use of laser pointers/pens at school or at any school activity.

## Guidance and Counseling Program

Southridge High School offers a comprehensive developmental guidance and counseling program. Counselors are located in the Academic Neighborhoods. Students are assigned to a counselor based upon their Advisory teacher's classroom. The following services are some of those included in the total guidance and counseling program.

1. Individual counseling – the student is encouraged to seek counseling assistance when educational or personal concerns arise.
2. Group counseling – with parental approval, identified students may be involved in group counseling.
3. Future Planning (college/career)
4. Classroom Career Development Instruction
5. Options Program counseling
6. Alcohol and Other Drug Counseling/Intervention
7. Crisis intervention/referral services
8. Assistance with Southridge academic program
9. Assistance with credit recovery/tutoring
10. IB Coordination/TAG Counseling

### The Counseling Staff Includes:

Kelly Cittadini	STEPP/Counselor
Jen Bailey	Counselor
Dori Beals	Prevention Spec.
Josie Abuan	Counselor
Stephanie Peters	Counselor
Tresci Sork	Counselor
Leslie Barrios	ELL
Jamie St. Germain	Counseling Secretary
Michele Fideler	Registrar
Renee Way	Future Center
Celeste Colasurdo	IB Candidates
Kathy Halvorson	School Psych

### Staffing/Intervention Conference

When a student has accumulated absences or is exhibiting other behaviors which give cause for concern, a staffing may be held to discuss the student's academic performance. A Vice Principal will determine the need for a conference and will convene the student, parents, teacher, and counselor.

At any time, a teacher or parent who is concerned about the attendance or grades of a student may contact that student's counselor or an administrator to request a staffing.

A full staffing involves the parents, student, teachers, counselor and at least one administrator. Because of the number of people involved, full staffings are usually scheduled between 2:45 and 3:30 p.m.

## Class Schedule Changes

Students will be expected to stay in the classes for which they forecasted. Changes for teacher requests, lunch preferences, and a change of mind will not be accepted. Appropriate requests for changes include: wrong level (i.e. math or foreign language), have already taken the course, hole in your schedule, or need a class that is not in your schedule to graduate or receive a particular honor.

## Graduation

Students must complete at least 24 units of credit to graduate. The State of Oregon requires all students to complete specific units to graduate. Southridge High School's graduation requirements are found in the Academic Planning Guide and on the Beaverton School District website.

## Student Assistance Program

Southridge High School offers confidential help and information regarding alcohol/drug abuse through the Student Assistance Program. Students who would like more information or assistance may contact their counselor or an administrator. Services provided include:

1. Referral: Students may refer themselves, or be referred by parents or school staff.
2. Support Groups: Groups are offered for those students who wish to be alcohol or other drug free and/or are affected by another's drug/alcohol use.
3. Educational Seminars: Educational groups are available to those who would like more information about patterns of abuse and how to find solutions.

## ACADEMIC EXPECTATIONS

### Academic Assessment

Good communication between home and school is essential. Parents are encouraged to call teachers and/or counselors any time they have a concern or question regarding their student's progress or program. If there are questions regarding a teacher's grading system, parents are again encouraged to contact the teacher.

At the end of six (6) weeks parents will be sent progress reports. These reports include information on grades, attendance, and other factors which may be affecting the student's achievement. In addition to progress reports, teachers and counselors are encouraged to contact parents often by phone or email in order to keep them well informed of their student's progress. Positive progress reports are also encouraged.

Progress reports reflect the progress that a student is making toward the desired outcome of each course. The Southridge Staff is committed to regular and timely progress reports. Staff can update students on their progress at any time and will complete routine progress reports according to the following schedule:

1st Progress Report - To be mailed home to the parents of all students at the end of six (6) weeks of each trimester.

2nd Progress Report - May be mailed home at nine (9) weeks to the parents of students who are receiving a 'D', 'F', or whose grade has dropped significantly since the first Progress Report.

3rd Progress Report - Final Trimester Grades

Trimester grades will be mailed home at the end of each twelve-week grading period.

Pass/Fail Grade Options may be awarded to students:

- Enrolled in special education programs;
- With limited English proficiency;
- Enrolled in work experience;
- Enrolled as a teacher's assistants;
- Experiencing unusual circumstances which may include, but are not limited to:
  - a. transfer students
  - b. extended absence due to illness or injury
  - c. extended absence due to participation in a district approved program or activity
  - d. students enrolled in Evening Academy

No student will be able to exercise the pass/fail grade option without prior approval and under normal circumstances. Requests must be submitted within the first two weeks of the trimester.

### Grade Designations

Designations that can appear on a student's grade report are:

- A = Exemplary work
- B = Quality work, demonstrates mastery
- C = Competency
- D = Does not meet competency
- F = Failing
- P = Passing
- S = Satisfactory
- U = Unsatisfactory
- I = Incomplete

### Homework

To acquire a quality education, students must put forth effort to study and learn. During the school day, most students will have some study time; however, there will be assignments that cannot be completed within the school day. The exact homework load will vary with each student according to his/her schedule, ability, and desire to achieve academically. Parents or students should email their teachers for homework if they are absent. Teacher's email addresses are located on the SRHS website. Please allow 24-48 hours for teachers to compile homework.

Students having an excused absence are expected to make up all work including homework. Teachers have the option to determine the amount of work and the length of time a student is allowed to make up work.

## ACADEMIC EXPECTATIONS (continued)

### Final Exam Week

Southridge will have final exam periods at the end of each trimester: First, second, and third trimester finals will be during the last week of the trimester

- 1st Trimester: Nov. 30-2
- 2nd Trimester: March 8-10
- 3rd Trimester: 9th-11th: June 13-15
- Senior Finals: May 31-June 2

### Make-up Exams

1. Students who have absences due to illness or family emergency such as death, accident or medical emergency may make up trimester exams. Parents must call attendance between 7:30 and 9 a.m. on the day of the exam to notify the school that the student is going to miss a final exam.
2. Students who have absences must make arrangements to make up the exam(s).
  - a. Students who miss a trimester exam must make up the exam by special arrangement with the teacher.
  - b. Students who miss a trimester exam and do not make arrangements with the teacher for a make-up may receive no credit for the exam.

### Academic Honesty

The Southridge Community expects of its students the highest standards of honesty and integrity. Please note that plagiarism (representing someone else's work as your own) usually results in loss of credit for the assignment and disciplinary action will range from parent involvement to suspension or even expulsion for repeat offenses.

### Southridge Scholars/Honors

The Southridge Scholar's Diploma is designed to honor academically well-rounded students who have pushed themselves to excel in the most challenging of four-year educational programs. Students must apply for this award and provide confirmation that they have accomplished each of the requirements. To earn a Southridge Scholar's Diploma, a senior must:

1. Have an accumulative GPA of at least 3.50 at the end of second trimester in grade 12.
2. Have earned a minimum of 28 credits, at least eight of which must be earned in Advanced Level courses.
3. Successfully completed the same world language and demonstrated proficiency at the 3rd year benchmark level.
4. Meet state assessment requirements.
5. Complete at least 1.0 credit in Fine Arts.
6. Receive an endorsement in an Advanced Career Academy or be a full IB Diploma candidate in good standing.
7. Be an active participant in at least one co-curricular activity (e.g. sports, clubs, theatre, music)
8. Complete a senior project extended essay, Service Learning requirements, and Career Development Credit by the end of the second trimester of the senior year.
9. Complete a full load of courses in four years of school.

Note: A student must be a Southridge Scholar in order to be considered for Valedictorian.

## ACADEMIC EXPECTATIONS (continued)

### Talented and Gifted Program

In accordance with the TAG mandate, Southridge has established criteria and a consistent process of identifying students for TAG services. Questions regarding available programs, guidelines, goals, and outcomes may be directed to the school TAG coordinator.

### New Oregon Diploma Requirements

For the class of 2012 and beyond, students must demonstrate that they are proficient in certain “essential” skills (reading, writing, speaking, and math) in order to be awarded a diploma. They can demonstrate their proficiency in these skills via the OAKS (Oregon Assessment of Knowledge and Skills) test or through classroom work samples. Students will have multiple opportunities in order to meet these “essential” skills graduation requirements. CIM is no longer required to earn a diploma, but demonstrating proficiency in the “essential” skills are necessary. Please refer to the Oregon Department of Education website for the most up to date information regarding Oregon diploma requirements.

### Career Academy Endorsement (Certificate of Advanced Mastery)

Currently, Southridge has seven Career Academies. These Academies provide students with a challenging, coherent sequence of courses that act as a road map in setting educational and career goals. It is the student’s opportunity to truly personalize his/her education and to take courses in areas of high interest.

Each Career Academy has distinctive pathways that help individualize the student’s academic program. After completing such a pathway, a student is awarded an endorsement in that particular area. By following a career pathway, students gain the qualities and skills that are vital for employment and productivity in business, industry, and the community.

### International Baccalaureate Program

The International Baccalaureate Diploma program is a comprehensive program for college-bound students. This two year curriculum for 11th & 12th graders adds intellectual rigor and high academic standards with a strong emphasis on the ideals of international understanding and responsible citizenship. Achievement is assessed using international standards. Students are encouraged to take one or more IB courses even if they are not IB Diploma Candidates. Mrs. Colasurdo is our IB Coordinator.

Note: For more detailed information regarding these programs or any other aspect of our instructional program, please see the 2010-2011 Southridge Academic Program Planning guide and/or your counselor

### Neighborhood Hours & Technology Access for Academic Needs

Neighborhoods are closed during class time (including both lunches). Students will have access to teachers each day during the extended period. Students may also access technology before school, during lunch and after school in the library or in identified supervised classrooms.

### Service Learning

All Southridge students must complete a Service Learning requirement by the end of their senior year in order to graduate. Typically, students complete 15 hours per year to fulfill the required 60 total hours by their senior year. All Service Learning Projects are approved through the Service Learning Center located in Renaissance. Service Learning is defined as service to the community that is tied to the regular school curriculum. It carries with it specific expectations related to self-reflection and learning goals. For more detailed information or Service Learning opportunities, please contact Mrs. Ferguson in the Service Learning office located in Renaissance.

## EXTENDED PERIOD & ADVISORY

### What is Extended Period?

Every day, students will go to extended time after 1st period for 50 minutes of additional time. Each day the extended time will be connected to a different period (ie, 1st period one day and then 2nd period the next day, etc.). When an advisory, assembly, or other schedule event is scheduled during this time, then the extended period “pauses” and the period rotation resumes the following day. During this time students will have access to their teacher to meet their own academic needs. This extra time will provide students an intervention time to make-up assignments, tests, or get help from their teacher. Instead of 1-2 days a week for accessing their teachers in the previous Skytime model, the extended period will be 5 days a week.

The extended time is not intended and should not be used for the continuation of the regular curriculum. However, there are a few exceptions to this rule. Because the extended period is focused on interventions, several conflicts may arise and therefore need exceptions for the use of the extended period. For example, classes that meet in the gym where students are unable to work with pencil and paper are allowed to continue instruction. These exceptions are classes in the gym, weight room, mat room, band room, and choir room.

### Appropriate Uses for Extended Period

- Individual or small group instruction
- Assessment make-up
- Missing assignment work
- Homework from other classes (only if caught up in current class)
- Quiet reading
- Relationship building between students and teachers
- Teaching of study skills, note taking, test taking strategies, etc.
- Counselor interventions
- Special Education, ESL, and IB Interventions

### Inappropriate Uses for Extended Period

- Time to teach more of the regular curriculum
- Time for students to check out to see other teachers.
- Time for student socializing

### Required Materials

1. Southridge Student Planner

### Attendance Expectations

1. All students must attend Extended Period
2. Late Arrival: Students with Late Arrival will be expected to attend Extended Period.

### What is Advisory?

The purposes of Advisory are as follows:

1. To develop a positive school culture and environment through a set of core beliefs and expectations that lead to a safe and accepting school.
2. To reinforce behavioral expectations and responsibilities.
3. To strengthen the role of the student in the Southridge Community.
4. To provide a time for appropriate Link Crew activities.
5. To break down a variety of barriers that exist in our school community.
6. To celebrate the diversity of our school and to use it as a strength.
7. To help break down the size of the school for students to give them one more adult mentor who knows their academic progress and can help foster a sense of community.
8. To act as an Advisory advocate for the members in their Advisory.
9. To implement the Career Education curriculum and meet state requirements that develop the student's awareness of post secondary responsibilities and opportunities.
10. To help monitor student's progress towards meeting all graduation requirements.
11. To grant Career Education credit upon completion of required activities.

### Who is in Advisory?

In the past, Advisories have been a mixture of 9th-12th grade students, but advisories will now be by grade level. Each Advisory staff member will remain with their students each year until the students graduate.

### When is Advisory?

Advisories will be held during the extended period time, just after 1st period. Each year an Advisory calendar will be created with approximately 25 Advisories.

## STUDENT CONDUCT AND DISCIPLINE

The Beaverton School District recognizes that very few of our students experience difficulty meeting acceptable standards of behavior. Student expectations, which apply to all District students, are found in the Beaverton School District Consistent Discipline Handbook on-line. Students are expected to read and comply with the consistent discipline guidelines presented in this handbook.

### Parent Notification

When disciplinary consequences are required, parents will be notified by phone and/or letter stating the consequence length and reason for disciplinary action. Parents are encouraged to contact the administrator who made the notification if there are any concerns or questions.

### Lunch/After-School Detention

Lunch/After School Detention will be used for students with excessive tardies and/or other inappropriate behavior.

### Saturday School

Students who receive Saturday School as a consequence for their behavior will report to Southridge for 3 hours on an assigned Saturday. No electronic devices are allowed.

### Suspension

Vice principals may make suspensions. Temporary suspensions may be necessary while officials review evidence and possibly take further action. In disciplinary suspensions, a procedure is followed which provides that the student be informed of the charge against him/her and allowed to explain his/her view of the occurrence. Parents are notified and the procedure for reinstatement and appeal is explained. A disciplinary suspension is not to exceed ten school days (See Beaverton School District Consistent Discipline Handbook). In some cases, an in-school suspension may be the disciplinary action of choice.

### Expulsion

Expulsions may be recommended by the building principal to the Superintendent. The Superintendent has the authority to expel. The Superintendent's decision may be appealed to the School Board. Recommendations for expulsion are made only after careful investigation. Expulsion must follow district procedure, which provides for written notification and a right to a hearing (See Beaverton School District Consistent Discipline Handbook).

### Campus Monitors/Security

It is a school priority to maintain a safe and secure environment for our students. To assist in reaching this goal, Southridge High School has three campus monitors, Bob Josephson, Steve Marshall, and Jackie Gigliotti, present during school hours. They will monitor the school campus under the direction of the administration and will assist administrators with the management of student related issues.

### Closed Campus

The safety of students is a top priority of Southridge High School and the Beaverton School District. This is one reason that we have a closed campus. During school hours students must remain on school property and be in attendance in their assigned classes.

Students may leave campus prior to the end of their assigned school day or arrive late to their assigned school day only by prearrangement with parent permission and a "Flight" pass (for a partial day). A "Flight" pass may be obtained in the Attendance desk in the main office. Students who plan to be absent from school for a day or more for personal or educational purposes, must submit a prearranged absence form approved by their counselor and a vice principal.

Trespassing or loitering by non-students will not be permitted for safety purposes. Non-students who do not check in at the main office and receive administrative permission to be on campus will receive a Trespass notice, be escorted off campus, and instructed not to return to school property. Law enforcement may be called regarding those individuals who fail to cooperate.

### Parking & Cars

Students are urged not to leave valuables in their cars. Neither Southridge High School nor the District is responsible for loss/damage to vehicles or their contents.

The parking lot is off limits during school hours and lunchtime, unless prior approval has been obtained and campus monitors notified. Parking in unauthorized areas or without a parking permit may result in the towing of your car. Only juniors and seniors are allowed to park in the school lots.

## ATTENDANCE

### Definitions/Procedures

#### Absence:

An absence begins ten (10) minutes after the class starts.

#### Excused Absence:

Absence caused by: the student's illness; serious illness of a member of the student's family; death in the immediate family; an emergency; conferring with a staff member; prearranged absence for field trips, doctor and dental appointments, college visitations; competitive athletic or other co-curricular activities; and official religious holidays.

#### Tardy:

Arriving late to class during the first ten (10) minutes of the class period; unexcused tardies may result in missed work that cannot be made up.

#### Truancy:

Absence without prior knowledge of parent or guardian. This will be referred to a truancy officer for legal intervention and a fine of up to \$150 per day of missed school.

#### Unexcused absence:

The student's parent(s) or guardian(s) may or may not have knowledge of the absence, but it is not for a reason that would be granted as an excused absence (i.e., haircuts, shopping, going to the store, recreation, sleeping in, running home for books).

Students who are absent for unexcused reasons may not receive course credit for any make-up work.

#### Make-up work:

Make-up work for excused absences is to be obtained during extended period or class and must be completed during the time frame agreed upon by the teacher and student. Request assignments for more than two days by ill students, please contact your teacher via email. In the interest of teachers' time and planning, please allow 24-48 hours to compile the work.

#### Pre-arranged absence:

Students needing to leave campus must have either a note or a parent pre-arrange the absence with the attendance desk. Students who do not check out through the attendance desk will be marked unexcused and may face school consequences. The teacher may assign alternative activities in lieu of the regular assignment.

### Attendance Procedures/Policies

1. Organize your time so you are not late to class and use your planner to obtain permission to leave class, to use a computer outside of class, and to print material.
2. Have your parents call the school before 12:00 pm on the same day as your absence(s) in order to excuse you. The 24-hour Attendance Hotline is: 503-259-5407.
3. Any student leaving school early must check-out with the attendance secretary. Only those persons on the emergency contact list can give a student permission to leave campus.
4. If absences have not been excused, you will receive an unexcused absence. Work missed during unexcused absences may not be given credit. Excused students are responsible for determining what school work was missed and for arranging make-up work with their teachers.
5. Parents will receive an automated call home alerting them of unexcused absences.

### Unexcused Absence Consequences:

- 1st Offense = After-school detention. Parents notified  
2nd Offense = Detention or Saturday School assigned.  
3rd Offense = Detention, Saturday School, or In-School suspension assigned, and may be unable to attend after-school activities for a period of time. Parent notified.  
4th Offense = Saturday School or In-School suspension assigned and unable to attend after-school activities up to rest of trimester. Parent notified.  
5th + Offense = Suspended out of school pending a parent conference. Unable to attend after-school activities for up to remainder of school year. Truancy officer may be notified. The DMV may be notified for possible revocation of student driver's license if they have missed ten consecutive or 15 non-consecutive days in two or more of your classes.

### Tardy Consequences:

Students have 5 minutes to pass between classes. At the 4 minute mark a warning tone will sound indicating students have 1 minute to get to class on time. Students who are determined tardy by the teacher after the tone will be marked as such. Students who are tardy to class may receive a 20-minute lunch detention. Continued tardies could result in Saturday School or suspension.

**Off-Campus Violations:** All BSD schools have a closed campus as per School Board policy. Off-campus is considered on the sidewalk or in the parking lot without permission or Flight Pass. Off-campus violations may result in Saturday School. Continued off campus violations could result in suspension.

## EXTRA-CURRICULAR ACTIVITIES & ATHLETICS

### School Sponsored Activities

Every Southridge student is encouraged to participate in the varied co-curricular activities sponsored by the school. Students attending activities sponsored by the school will follow rules and regulations that apply during the regular school day.

The activity program begins at the conclusion of the regular day, with the exception of some assemblies and meetings, which cannot be scheduled after school. The activity programs include athletics, play and speech rehearsals, music rehearsals, work on school publications, club meetings and field trips.

### Student Leadership/Student Government

Leadership students are selected through an application process during the spring trimester. Students may take from one to three trimesters of Leadership. The students will choose a committee to participate in for the duration of their membership.

Student Government students are selected through an application and voting process. All candidates must complete an application and run for office in a week-long election process. Each grade level and the ASB select a President, Vice-President, Treasurer, Secretary, and a Representative. The Student Body officers are in charge of these committees:

Presidents:	Health/Safety/Service Learning Committee
VPs:	Events/Spirit Committee
Secretary:	Recognition/Transition
Treasurer:	Finance/Elections/Fundraising
Reps:	Dance Committee

### Assemblies

Southridge sponsors a diverse range of assemblies. Pep assemblies motivate students to support and participate in school activities and academic assemblies support the intellectual accomplishments of our student body. Throughout the year, students will also enjoy informative assemblies including those which celebrate diversity and educate both students and adults.

### ASB Officers 2010-2011

President:	Alex Dickel
VP:	Olivia Gonzales
Secretary:	Alex Lacandazo
Treasurer:	Tiara Prince
Rep:	Sam Benetti

### Class Officers

#### Seniors:

President:	David Swanson
VP:	Lucas Lovell
Secretary:	Keiana Nikzad
Treasurer:	Haley Hunt
Rep:	Emily Oldfield

#### Juniors:

Sam Zwingli, Pres.
Jake Dinsdale, VP
Olivia Boyce Sec.
Bailey Kasler, Treas.
Adam Schweitzer, Rep.

#### Sophomores:

Noah Piwonka, Pres.
Sam Verdine, VP
Hailey Molina, Sec.
Page Nieslanik, Treas.
Tessa Krumm, Rep.

### School Dance Expectations

We ask students to present themselves with class at our formal dances (Homecoming, Winter Cotillion, and Prom). We ask that students do not wear sweats, jeans, cut-off shorts, basketball shorts, ripped shirts, t-shirts or undershirts, short skirts, or revealing blouses or dress tops.

#### Dancing Behavior

This year we are taking numerous steps to attempt to control "freak dancing".

1. Music selection will vary between all types of music to insure that the dance is not just music that might lend itself to inappropriate dancing.
2. Music will be stopped periodically if we see a need to spread the students out for more room and visibility.
3. Students who are dancing inappropriately will be warned of removal if the dancing continues. Students who continue to dance in this manner will be asked to leave the dance. Students that are asked to leave the dance will not receive a refund and possibly run the risk of not attending future dances.
4. Chaperones, including administrators, will be walking the floor to ensure that dancing is appropriate. We ask that both students and parents address this issue prior to the dance so that all parties can enjoy the evening without incident.

Interscholastic Competition

Southridge is a member of the Metro League, participating in athletics, speech, music, and other activities. Competition is carried on according to standard league operating procedures.

Additional information on the District athletic program may be obtained from the coaches or the Southridge Athletic Director, Bryan Sorenson.

Oregon School Activities Association (OSAA) requirements to participate in athletics and/or activities:

1. A student (except first trimester freshmen) must have been in regular attendance, enrolled in and doing passing work in at least four full-credit subjects in the trimester preceding participation.
2. A student must reside in the attendance area of the School District he/she represents in competition.

Please also note the Beaverton School District Eligibility requirements on page 15.

Southridge Head Coaches

Cross Country	Michael Christiansen
Football	Brad Mastrud
Men's Soccer	Jason Goodrich
Women's Soccer	Jeff Lim
Volleyball	Brooke Mayo
Water Polo	Chris & Eric Akerman
Men's Basketball	Phil Vesel
Women's Basketball	TBA
Swimming	Rod Harmon
Wrestling	Erik Reinholt
Baseball	Don Fitzgerald
Men's Golf	Scott Baranick
Women's Golf	Pat Buckhalter
Softball	Wilbur Charters
Men's Tennis	Michael Horton
Women's Tennis	Chuck Eidenschenk
Track	Teri Rife & Bruce Rife
Athletic Trainer	Rebecca Hanny

---

Southridge Athletics Mission and Principles of Excellence

The mission of the Southridge High School athletic program is to enhance the student-athlete's life through a positive, competitive environment that develops success skills and a commitment to excellence in all aspects of life.

- The Southridge Athletic Program will:
- Reinforce respect for authority and celebrate individual differences.
- Develop a work ethic to meet the needs of the whole person.
- Establish and reinforce a well-rounded foundation of skills.
- Compete as role models with pride, compassion, and good sportsmanship, regardless of the outcome.
- Develop and demonstrate teamwork and collaborative skills.
- Encourage participation in a broad array of co-curricular activities.
- Utilize unique talents and skills constructively.
- Nurture and increase self-esteem.
- Follow the guidelines of the Southridge Academic Improvement Program.
- Provide opportunities for the development of leadership skills.
- Provide proper supervision and well-maintained equipment and facilities.
- Place the welfare of the participants above all other considerations.
- Maintain and encourage communication between athletes, coaches, parents, administration, and the community.
- Reinforce that athletic participation is an earned privilege.

## EXTRA-CURRICULAR ACTIVITIES AND ATHLETICS (continued)

### Team Practice

A student must practice with his/her team in order to represent Southridge on that interscholastic team. Each student must attend all practices unless excused by the coach/advisor. If special practice schedules are requested, they must be approved by the school Athletic Director.

In order to participate in practice or a contest, the participant must attend school the full day of such practice or contest. Any exceptions must be cleared through the Athletic Director or an administrator.

Fall Sports begins	Aug. 23, 2010
Winter Sports begins	Nov. 8, 2010
Spring Sports begins	Feb. 21, 2010

### Alcohol, Tobacco & Other Drug Rules

The use, possession, and/or distribution of tobacco, alcohol, or other drugs (prescription and nonprescription) will not be tolerated during and outside of school hours.

**First Violation Tobacco:** Conference to suspension. In addition, the athlete will be unable to practice or to participate in competition for up to ten days.

**First Violation Alcohol/Drugs:** Suspension or expulsion with the additional requirement that the athlete may be required to have a chemical abuse assessment from an approved outside assessor at the parents' expense.

**Second Violation:** Removal of the athlete from the team for the remainder of the current sports season or for the following sports season, if the infraction occurs during the last two weeks of the trimester. In addition, if the student is expelled, he/she will be removed from the team and will not be allowed to participate again until the expulsion is over.

The use, possession, or distribution of tobacco, alcohol, or other non-prescriptive drugs is unacceptable for any participant in interscholastic athletics or activities, whether during regular school hours or non-school time.

### Fees

Students who participate as members of athletic teams or in certain activities must turn in to the Athletic/Activity Office the following for each season:

1. A medical clearance form, signed by a certified physician twice during four years.
2. An athletic permission form signed by a parent.
3. The requisite participation fee.

All of these items must be submitted prior to the first practice session for each activity. Prorated refunds will be provided through the first half of the time period for each activity upon recommendation of the coach/advisor. The following fees are as of 9/1/10, BSD may make changes before the start of 10-11 school year. Additional information is available at 259-5409.

Activity Sticker	\$20.00
Participation Fee (Band, Drama, Speech, Choir, Cheer, Hawkettes, Dance Ensemble, Winter Percussion, Orchestra)	\$85.00
Service Clubs	No fee
All athletic participants (per sport)	\$225.00
Gate Fees	
Adults	\$6.00
Student (w/out school ID)	\$4.00
Student (with school ID)	\$2.00
Student (with activity sticker)	No fee
Family Passes (per season)	\$60.00
with student in athletics	\$30.00
with 2 students in same season	No fee
with student in activities	\$45.00
OSAA Playoffs (No passes accepted):	
Adult:	\$6.00
Student:	\$4.00

## ATHLETIC/ACTIVITY ELIGIBILITY

### Academic Eligibility Athletics & Activities

Any student who wishes to participate in an OSAA-sanctioned sport or any athletic/activity team that competes for Southridge and is considered extracurricular must conform to the OSAA Rules of Eligibility and must have minimum credits towards graduation. Participating students must also be enrolled in and pass four classes in a trimester. In addition to the OSAA Rules of Eligibility, students must meet the BSD Rules of Eligibility for midterm and final grades after a set grace period. Grace period lengths are as follows: final grades (3 weeks), and midterm reports (1 week)

At the beginning of the year, all ninth graders are eligible to participate during the first six (6) weeks. Students entering their second year of high school must have earned five (5) credits towards graduation. Students entering their 3rd year of high school must have earned ten (10) credits towards graduation, or five (5) credits during the previous 12 months preceding the first day of the current school year. Students entering their 4th year must have earned fifteen (15) credits towards graduation, or five (5) credits during the previous 12 months preceding the first day of the current school year.

After the first six weeks of school, a grade check will be conducted for all students involved in athletics or activities. To retain eligibility, a student must have no "F's" and must have a 2.0 GPA for the current trimester. Any student not meeting the minimum academic requirements will immediately lose their eligibility to participate.

An ineligible student may practice with the team or group but cannot participate in competition or performance. Once a student meets the minimum requirements will regain eligibility. A student who does not meet minimum requirements will continue being ineligible.

Please note that grade checks will take place at the time of the first progress report of each trimester and at the end of each trimester. Students ineligible at the end of a trimester get a three week probation to regain their eligibility as long as they are still OSAA eligible.

Other aspects of the program include:

- A school week begins at 12:01 am the first instruction day of the calendar week and ends at the close of instruction on the last instructional day of the week.
- A student transferring from another district may participate at the beginning of the year as long as he/she meets OSAA eligibility and would have been eligible at this/her previous school. After that, BSD academic rules will apply.
- A student who drops a class with a failing grade after the end of the fourth week is ineligible.
- A student with an incomplete grade is ineligible at the end of the seven-day grace period unless the incomplete is replaced with a passing grade.
- Extra work or work turned in after the grading period or evaluation has ended will not be considered when determining eligibility except in the case of an "incomplete."
- Spring break or winter holiday cannot count as part of a probation period.
- Students enrolled in a state-approved course in which they must demonstrate mastery of the essential knowledge and skills in a public performance, can participate, eligibility status notwithstanding.

All Southridge students must also meet the following additional requirements in order to participate in athletics and/or activities:

- Attend all classes each day in order to participate in practice, an event, game or activity.
- Demonstrate good citizenship in school/community.
- Adhere to all school rules.
- Adhere to training and athletic rules of the school.
- Have a participation form signed by a parent.
- Successfully pass a physical examination as a freshman and as a junior.
- Indicate emergency medical treatment approval.
- Travel by school authorized transportation only.

All Metro League schedules and scores can be accessed at [metroleague.org](http://metroleague.org)

Athletics' Hotline: 503-259-5400 ext. 51

## NEIGHBORHOODS

Southridge has made personalization of education for each one of our students a top priority. Research shows that creating smaller programs or schools within a big high school helps ensure that all students will attach to multiple adult mentors. This will enable students to be successful both academically and socially because they are known by teachers who can guide them on a regular basis throughout their years at Southridge.

The four neighborhoods at Southridge are:

- Discovery (West end of the school; first floor)
- Enlightenment (Midsection of the school; first floor)
- Classical (West end of the school; second floor)
- Renaissance (Midsection of the school; second floor)

One quarter of the staff is permanently assigned to each neighborhood. This means that approximately 25 teachers and a few instructional aides can be found in each neighborhood. Most teachers will teach all their classes in their neighborhood. A few teachers will have classrooms in other sites (e.g., theater, choir, band, P.E.) but they will still be assigned to a neighborhood. The teachers assigned to each neighborhood represent all subject areas and all grade levels. Neighborhoods are not grade specific.

Counselors are also assigned to each neighborhood. Counselor offices are located just inside the large neighborhood teacher office that is shared by teachers. Students are assigned to a counselor when they enter Southridge. The counselor and the neighborhood to which he/she belongs becomes the homebase of the student. Special Education teachers are also assigned to each neighborhood.

Each administrator is closely tied to a neighborhood. Administrators will assist in student discipline, IEP's, and staffings for students in their neighborhoods.

Doug Boyer: Enlightenment      Cindy Russell: Discovery  
Todd Corsetti: Renaissance      Jim Healy: Classical

Advisors for Advisory are assigned to a student by neighborhood when they enter Southridge and this person will not change through the years a student stays at Southridge.

Students will take most of their classes as freshmen in their neighborhoods and they will gradually transition out for more classes as they progress through the grade levels. Typically a student would follow this pattern:

Freshman - 9th grade language arts and social studies teacher form a core block which is in the student's neighborhood. The core block, called World Civilization/World Literature is team taught. The student's math and science classes may also be in the same neighborhood. The student's counselor, advisor, Advisory are all located in his/her assigned neighborhood. The students will take a limited number of electives outside the neighborhood.

Sophomores - 10th grade language arts and social studies teachers form a core block which for most will be in the student's neighborhood. The student will go back to his/her neighborhood for Advisory as well as for counseling. The student's elective classes and other required classes may or may not be in his/her neighborhood.

Juniors and Seniors - 11th and 12th graders will still go back to their neighborhood for Advisory and counseling services. They will spend an increasing amount of time taking courses that support study in a Career Academy with the end goal of earning an endorsement by graduation. Most students will take some classes in their neighborhood throughout the course of the year, but some students may not have any of their classes in their neighborhood. It will vary widely because 11th and 12th graders will take courses throughout the building.