

**SOUTHRIDGE HIGH SCHOOL
HOME OF THE SKYHAWKS
2008-2009**

Principal: Amy Gordon
Assistant Principal: Doug Boyer
Assistant Principal: Randy Dalton
Assistant Principal: Jim Healy
Dean of Students: Mark Vernon
Athletic Director: Bryan Sorenson
School Resource Officer: A. Halbert



Southridge High School
9625 SW 125th
Beaverton, OR 97008
503-259-5400
Fax 503-259-5425

“The world is our classroom and its people are our community”

SCHOOL OFFICERS

	ASB	12th	11 th	10th
President	Sam Campbell	Deborah Sloan	Muhammad Khalifa	Brian Morgan
VP	Ryan Taylor	Aaron Leopold	Max Williams	Ojes Athyantha
Secretary	Brittany Molina	Hannah Huber	Madeline Stone	Kirtana Vedire
Treasurer	Lexi Winkler	Mackenzie Coushay	Rachel Hausmann	Lindsay Baker
Rep	Dez MacGillivray	Taylor Marchione	Matthew Woller	Maddie McCarry

This Planner Belongs to:

Name: _____

Address: _____

Advisory: _____

Counselor: _____

Phone: _____

Email: _____

SCHOOL PLEDGE

I Will:

Strive to be a role model at Southridge and in my community.

Know that everyone deserves respect.

Yield to new ideas with an open mind.

Help to solve conflict peacefully.

Appreciate differences and honor diversity.

Work toward excellence in all that I do.

Know that the world will be a better place because of my efforts.

Spread the Southridge Spirit.

SOUTHRIDGE DIVERSITY MISSION

- Pursuing a greater awareness of our differences
- Respecting the rights of every person as an individual
- Valuing what we can learn from each other

We Will Make Diversity Come Alive At Southridge By:

1. Standing up and doing what is right
2. Teaching by example
3. Making new friends to build bridges between groups
4. Suspending judgment
5. Listening to, supporting, and understanding different points of view
6. Acknowledging talents and contributions resulting from diversity
7. Realizing the power of words
8. Maintaining patience and persistence

We Will Provide:

- A safe, welcoming, and spirited school culture
- Connection of learning to the real world for all students
- Choices within a richly varied, challenging curriculum
- Personalized learning and academic success for all students
- Preparation for post high school education and careers
- Meaningful involvement of our community
- Integration of current workplace technologies
- Awareness and appreciation of international perspectives

Southridge Staff, Students and Community 1998

THE SOUTHRIDGE HIGH SCHOOL FIGHT SONG

Southridge Skyhawks here we come;
We'll soar to victory

With Our great might and spirit to fight;
We will conquer all we see!

So let's go Southridge show your pride;
Our fighting spirit can't be denied!

So take flight, Fight, Fight, Fight;
Skyhawks win tonight! Hey!



Bell Schedules

Regular Schedule Monday, Wednesday, Friday	
Period 1	7:45 -8:55
Period 2	9:00 -10:10
A Lunch	10:10 -10:45
Period 3	10:50 -12:00
Period 3	10:15 -11:25
B Lunch	11:25 -12:00
Period 4	12:05 -1:15
Period 5	1:20 -2:30

Two Hour Delay	
Period 1	9:45 -10:30
Period 2	10:35 -11:20
A Lunch	11:20 -11:55
Period 3	12:00 -12:50
Period 3	11:25 -12:15
B Lunch	12:15 -12:50
Period 4	12:55 -1:40
Period 5	1:45 -2:30

Skytime Schedule Tuesday, Thursday & Advisory	
Period 1	7:45 -8:45
Skytime	8:50 -9:35
Period 2	9:40 -10:40
A Lunch	10:40 -11:15
Period 3	11:20 -12:20
Period 3	10:45 -11:45
B Lunch	11:45 -12:20
Period 4	12:25 -1:25
Period 5	1:30 -2:30

PM Assembly Schedule	
Period 1	7:45 -8:45
Period 2	8:50 -9:50
A Lunch	9:50 -10:25
Period 3	10:30 -11:30
Period 3	9:55 -10:55
B Lunch	10:55 -11:30
Period 4	11:35 -12:35
Period 5	12:40 -1:40
Assembly	1:45 -2:30



Calendar of Events
2008-2009

September 2008

- 2 First Day For All Students
- 5 Senior Panoramic 7:00 am
- 8 Registration Make Up Day
- 12 After Game Dance 10-11:30 pm
- 17 ESL 9th grade Night 6:30-7:30 pm
- 23 Senior Post H.S. Planning 7:00 pm
- 24 Back To School Night 6:30 pm
- 30 OUS Visit For Seniors 1:00 pm

October 2008

- 4 Homecoming Dance 7:30-10:30 pm
- 6 NHS Induction 7:00 pm
- 6 1st Trimester Progress Reports
- 7 Strategies for Success 7:00 pm
- 8 IB Parent Info Night 7:00 pm
- 9 Progress Reports
- 10 No School, Staff Development
- 13 Picture Retakes 8-noon
- 18 PSAT 8-12:30
- 21 Latino Family Night 6:00 pm
- 30 Murder Mystery Theater
- 31 No School, Staff Development

November 2008

- 1 Murder Mystery Theater
- 6 IB Iron Chef 4:00-9:00 pm
- 11 No School, Veteran's Day
- 13 Men's Choir Festival 9-2 pm
- 18 Dist. Financial Aid Night (at WHS) 7 pm
- 20 Student Success Celebration 3:00-5:00
- 24 Finals Week
- 27-28 No School, Thanksgiving Break

December 2008

- 1 No School, Grading Day
- 2 2nd Trimester Begins
- 9 District Financial Aid Night (at SHS) 7pm
- 11-13 Winter Drama Production
- 15-17 Holiday Choir Concert
- 22-31 Winter Break

January 2009

- 1-2 Winter Break
- 12-16 Musical Auditions
- 14 ESL Forecasting Help Session 6:30 pm
- 19 No School, MLK Day
- 20 Strategies for Student Success 7pm
- 26 No School, Staff Development
- 27 District Junior Post Planning Night 7pm
- 30 Progress Reports

February 2009

- 4 Special Education Program Info 6:30 pm
- 4 IB Parent Information 7 pm
- 5 Curriculum Fair 6:30 pm
- 7 Winter Cotillion

February Continued

- 16 No School, President's Day
- 18 Student Success Celebration 3:00 pm
- 21 STARS Training 8:00 am
- 24 District Post High Planning Night 7 pm
- 26 Women's Choir Festival at PLU
- 25 AMC Exam 7:45 am

March 2009

- 3 Festival Choir Concert 7 pm
- 5 Winter Band Concert 7 pm
- 4-6 Ski State Championships
- 10-12 Finals Week
- 12 Spring Fling Dance 7-9 pm
- 13 No School, Grading Day
- 16 3rd Trimester Begins
- 16-20 Healthapalooza Week
- 23-27 Spring Break

April 2009

- 1 OSAA Metro League Choir at AHS 9-3 pm
- 1-4 State Thespian Conference
- 3-4 Speech and Debate Districts (at SRHS)
- 4 Band Auction
- 8 OSAA Metro League Band Festival
- 9-11 Model UN Trip
- 10 No School, Assessment Day
- 16-18 Spring Musical
- 22 ACT
- 23-25 Spring Musical

May 2009

- 1 Progress Reports
- 2 OSAA State Choir Concert
- 4 IB Exams Begin
- 4-21 IB Art Show in Library
- 6 ACT Make Up Day
- 7 SKID Assembly
- 9 Prom at World Trade Center
- 12 Art Awards 6-8 pm
- 16 OSAA State Band Contest
- 18 No School, Senior Projects
- 19 Spring Band Concert 7 pm
- 20 Student Success Celebration 3 pm
- 21 ESL Celebration
- 22 No School, Staff Development Day
- 25 No School, Memorial Day
- 27-28 Ovations 7 pm
- 28 IB Senior Recognition Night 5 pm

June 2009

- 2-4 Senior Finals
- 5 Senior's Last Day/Senior Assembly
- 5 Theater Awards Night
- 8 Graduation 7:30 pm
- 11 Students Last Day

Renaissance Neighborhood

Administrator

randy dalton Randy Dalton, VP

Counselor

josie abuan Josie Abuan, Counselor

Email Name

<u>Email Name</u>	<u>Responsibility</u>
jose arvizu	Custodian
natalie ballard-strauhal	Language Arts
lynda betts	Special Ed
kevin bickler	Social Studies
kevin butzer	Science
david carpenter	Math
michelle cegla	Instructional Aide
donna dunlap	Social Studies
angela ferguson	Service Learning
gus filer	S.O.A.R.
shawn fortner	Attendance Secretary
jacqueline gigliotti	Security
kathy halverson	Psychologist
rebecca hanny	Athletic Trainer
robert hawthorne	Choir
roger henderson	SLC
malia hite	Math
karl holz	Science
gretchen hull	Language Arts
robert knepp	Math
shelly koop	ESL Aide
jeri kuns	Library Aide
christopher lafferty	Social Studies
eric lewis	Special Ed
greg middleton	Custodian
james morris	Custodian
teresa rife	PE
lisa rouse	Technology
sandra shepard	Food Service
stephen smilove	Special Ed/BLC
mason smith	Business
sheryl stein	Math
brenda teich	Special Ed
andrew vanfleet	Language Arts
daniel velasquez	Technology
tina wong	Librarian

Enlightenment Neighborhood

Administrator

doug boyer Doug Boyer, VP
mark vernon Mark Vernon, Dean

Counselor

tresci sork Tresci Sork, Counselor
stephanie peters Stephanie Peters, Counselor

Email Name

<u>Email Name</u>	<u>Responsibility</u>
caitlin anderson	Science
rebecca bair	French/SS
nathan beck	Math
kevin bennett	Technology/Film
patrick buckhalter	Business
jorgine cummings	Athletic/Activities Sec.
douglas dean	PE
james fewer	Theatre
joshua flosi	Language Arts
peggy ford	Instructional Aide
lori gillett	Main Office Reception
susan glenn	Social Science
kathy gray	Bookkeeper
jeremiah hubbard	Social Studies
sue Irwin	District STC
marc javurek	Math
karen jeffers	Instructional Aide
markus lea	PE
melissa lowry	Language Arts
christina lumpkin	Math
brooke mayo	Science
lane meyer	Main Office Secretary
erin rogers	Instructional Aide
deanna russelle	Principal's Secretary
jacob small	Science
jamie st. germain	Counseling Sec.
bryan sorensen	Athletic Director
mark trout	Special Ed
hideki watanabe	Japanese
ben weinberg	Social Studies
staci weygandt	Math
thomas wills	Am. Sign Language

Southridge Staff

To email any staff use the following format:

first name_last name@beavton.k12.or.us

To reach a teacher by phone, call 503-259-5400.

Classical Neighborhood**Administrator**

jim healy Jim Healy, VP

Counselormegan brooke Megan brooke, Counselor
kelly cittadini Kelly Cittadini, Counselor**Email Name**

scott baranick	Math
cecilia boscole	ELL Liason
rebecca brown	Social Studies
hillary dames	Literacy Specialist
michele fideler	Registrar
doug fischer	Special Ed/Transitions
rosa garcia-kisting	Spanish
bradford hill	Science
ann karakas	Social Studies
kathleen kelly	Special Ed/SLC
kathleen knight	Health
sharon larpenteur	Language Arts
addie lyden	Social Studies
steven marshall	Security
linda mathis	Instructional Assistant
erik masem	Special Ed
michael meek	Health
kathy nguyen	Instructional Assistant
jim pegoda	Art
deborah putnam	Language Arts
sharon sergeant	Instructional Assistant
evelyn shearer	Science
kyle shepard	Social Studies
ting sheppy	Math/Chinese
jeremy sutton	Band
elizabeth sweet	Special Ed
greg tensa	Technology
maryalice tilles	Spanish
phillip vesel	Health
renee way	Instructional Assistant
deborah wells	ELL
eleanor whissen	Instructional Assistant
todd zimelman	Band

Responsibility**Discovery Neighborhood****Administrator**

amy gordon Amy Gordon, Principal

Counselorjennifer bailey Jennifer Bailey, Counselor
dori beals Dori Beals, Inter. Counselor**Email Name**

diana baker	Science
debra bellis	Activities Director
travis bishop	Social Studies
lisa brownell	Language Arts
belle chesler	Visual Arts
jim clare	Custodian
suzanne monk-coens	German
jeffrey dibler	Language Arts
megan emms	Language Arts
erin garvey	Instructional Assistant
susan glenn	Social Science
claire gottschalk	Special Education
kristen hall	Autism Specialist
sandra harker	Spanish
christiane hundley	Instructional Assistant
robert josephson	Security
nancy kumlein-garry	Instructional Assistant
todd macilraith	Science
sean mailey	Social Studies
bradford mastrud	PE
richard matkins	Special Education
tamara mullen	Business
janet orman	Instructional Assistant
bina patel	Instructional Assistant
holly paterson	Instructional Assistant
jessica pluhar	Visual Arts
stewart reed	Social Studies
erik reinholt	Math
cheryl sims	Instructional Assistant
mark Vernon	Dean of Students
john wellman	Future Center
kathleen wilkinson	Math

Responsibility**Southridge Staff****To email any staff use the following format:****first name_last name@beavton.k12.or.us****To reach a teacher by phone, call 503-259-5400.**

WHAT YOU SHOULD DO IF YOU.....

...are absent- Have your parent call the 24 hour attendance hotline to excuse you BEFORE you return, and check back in through the attendance office.

...are going to be absent for an extended period of time and will need homework- Submit a completed Pre-Arranged Absence form and return to the Attendance Office.

...need to leave early- Have your parent call our Attendance Office and obtain permission PRIOR to leaving.

...need athletic information- See Mr. Sorenson, our AD, in the main office.

...want to buy an activities sticker- See Mrs. Gray, our bookkeeper, in the main office.

...have a locker problem- Notify a custodian or campus monitor.

...want information about activities- See Mrs. Bellis, our Activities Director.

...need information about Athletic/Activities Academic Eligibility- See Mrs. Cummings in the main office.

...want to obtain a parking permit- Juniors and Seniors only. See Mrs. Gray in the main office.

...need a new student body card- See security in the building.

...want to purchase another planner- See Mrs. Gray in the main office with \$5.

...want to purchase a year book- See Mrs. Gray in the main office until Dec. 1st.

...feel ill- Report to the main office health room.

...need to see your counselor- See Mrs. St. German in lower counseling.

...need info about College Admission and/or scholarships- See your counselor or visit the Future Center in the library.

...need career advice or internship placement- Visit the Future Center in the library.

...want information about the International Baccalaureate Program- See Mrs. Colasurdo in lower counseling.

...need information about Service Learning- See Mrs. Ferguson or Mrs. Chhaya in Renaissance.

...need information about Special Education- Contact the secretary in upper counseling.

...need a transcript- See Mrs. Fideler in lower counseling.

...need information on the Senior Project/Career Academies- See Mrs. Ferguson in Renaissance.

...need to talk with the Principal- See her secretary, Mrs. Russelle, in the main office.

...want to change your schedule-Effective immediately, students will be expected to stay in classes for which they forecasted for and enrolled in. Changes for teacher requests, lunch preferences, and a change of mind will not be accepted. Appropriate requests for changes include; being placed in the wrong level (math is too hard or wrong language level), have already taken the course, you have a hole in your schedule, or you need a class that is not in your schedule to graduate or to receive a particular honor.

Activities and Dances

Students are encouraged to take part in all of the various activities at Southridge. In order to do so, students must demonstrate respect and responsibility during the year. Privileges such as these can be taken away if necessary.

THE STUDENT PLANNER

The goal and purpose of this planner is to increase your opportunities for academic success and to ensure your safety and security at Southridge High School. It contains very important dates and information about everything from final exams to parking lot use. It is important for you to know that:

- One Southridge Planner is provided for each student. Replacement for a lost planner is \$5.00 that can be purchased from the bookkeeper in the main office.
- This planner is a supplement to the Parent/Student Handbook which you are expected to read upon receipt (in your summer mailing or at the time of enrollment) and to the Southridge High School Academic Program Planning Guide.
- Students must carry a signed planner or another form of hall pass when they are in the halls for any reason during class time.

PARKING

All cars parked on Southridge High School property must have a visible and valid parking sticker. Juniors and Seniors only are permitted to park on campus unless approved by a vice principal. When parking please park in designated areas only (watch for signs). Improperly parked vehicles could be towed at the owner's expense. Please be courteous to our neighbors if parking on the streets. Parking should be along the fence side of 130th only.

The parking lot is off limits during the school day to students unless cleared through staff. The Beaverton School District has a closed campus policy. Students are not permitted to leave school grounds unless cleared through the attendance office.

ATTENDANCE

Definitions

Absence: An absence begins ten (10) minutes after the class starts.

Excused Absence: Illness, family emergencies, and school related activities documented by parent, guardian, doctor, or school.

Unexcused Absence: Absence that has not been approved by parent, guardian, or school (recreation, haircuts, sleeping in, running home for books, etc).

Tardy: Arriving to class during the first 10 minutes of class.

Make-Up Work

Make-up work for excused absences is to be obtained during Skytime and must be completed within frame agreed upon between teacher and student (no less than one day for each excused absence). Requests for homework will be excepted if the student is out for over 2 days. Feel free to call the attendance office after this time to check on any homework that may be available.

Pre-Arranged Absence

If an absence is known in advance, students will obtain the appropriate paperwork in the attendance office to help in the process of the collection of homework.

Attendance Procedures

1. Organize your time!
2. Parents call (503-259-5407) or write a note by 12:00 p.m. the following day of your absence(s). Any student leaving early must check out PRIOR in the attendance office. The attendance office must either speak with your parent directly or a note must be presented prior to leaving.
3. Upon returning to school, report to the Attendance Office for a slip.
4. All unexcused absences will result in a call home.

Unexcused Absence Consequences

1st offense- 1 hour after school detention.

2nd offense- Saturday School or full day of ISS.

3rd offense- Saturday School or full day of ISS.

Unable to attend after school activities for remainder of trimester.

4th offense- Saturday School or full day of ISS.

Unable to attend after school activities for 1 full trimester.

5th offense- Suspended out of school pending parent meeting. Unable to attend remainder of school year activities. Truancy officer notified.

The DMV will be notified for possible revocation of your driver's license if you have missed ten consecutive or 15 non-consecutive days in two or more of your classes.

Tardies

Your first three tardies are dealt with by your teacher. Any subsequent tardy may be referred to the Dean of Students.

Closed Campus

We have a closed campus per School Board policy. An off campus violation will result in the same manner as an unexcused absence. Students must check out PRIOR to leaving campus otherwise this is considered to be unexcused.

SKYTIME

What is Skytime?

Every Tuesday and Thursday, students will go to their Skytime teacher after first period and be given a 45-minute period of time in which to access help from teachers. Skytime (see next page) will also satisfy .25 of the .5 Career Development Credit required of each student for graduation. **To receive the .5 credit, students must complete 100% of their Skytime/Advisory activities satisfactorily. A "U" in any trimester will result in makeup activities within our Career Information System.** Students will demonstrate effective use of time to complete tasks that will transfer to a variety of settings. Other personal management skills including decision-making and problem solving will be developed and applied during this time. Students will be

assigned to the same Skytime for all four years at Southridge. All students must attend Skytime even if they have late arrival.

Required Materials

1. Southridge Student Planner

Grading Criteria

1. Participation (see scoring guide for Skytime)
2. Demonstration of ability to meet Career Related Learning Standards in Personal Management, Communication, Problem Solving, Team Work, Employment Foundations, and Career Development, and maintain an up to date MAPP, as well as document the Extended Application of Knowledge.

Based on the above requirements, grades of Satisfactory (S), Unsatisfactory (U), or Incomplete (I) will be assigned. Grades will be tracked with regular Progress Reports. Attendance will be tracked and parents will be contacted according to school wide procedures for all credit courses.

Because of the participatory nature of this course, more than 10 absences in a trimester will result in an Incomplete. All "I" grades must be resolved with your Skytime Teacher by the end of the following trimester. Failure to resolve the incomplete work will result in the "I" changing to "U".

Students will need to plan ahead during Skytime. If a student is wishing to checkout of Skytime, they must have a pre-arranged this with the teacher and this is verified with a signature in the student planner. Students will not be allowed to checkout of Skytime unless this signature has been pre-arranged.

Appropriate Use of Skytime

Skytime is supervised academic time. All students need to be in a supervised classroom and need to be in possession of their Southridge Student Planner. Examples of appropriate use of Skytime include:

1. Homework/schoolwork/group work
2. Quiet reading
3. Watching/reading about/discussing current events
4. Library (based on space available and according to library procedures)
5. Pre-scheduled counseling appointments
6. Test/lab make-up
7. Getting help from one or more of your teachers
8. Building your collection of evidence to meet standards for Career Related Learning Standards and Extended Application of Knowledge.

Inappropriate Use of Skytime

1. Visiting Bookkeeper or Office (school business must be handled during lunch or before or after school)
2. Cards/games
3. Computer/calculator games
4. Socializing

Please note that students may not be in the Student Center, open areas, etc. Students must be in a classroom or in the library!

More About Skytime and Advisory

The goal of Skytime and Advisory is to facilitate success for all Southridge students by developing relationships between students and staff that:

1. Promote student ownership of their education
2. Provide a support system
3. Promote a “well rounded” and open-minded student

Skytime and Advisory is a time to build smaller learning communities, communicate school-wide concerns, topics, events, and student-

oriented activities. During these times is also when career related activities and planning take place. The Skytime/Advisory teacher is an advocate for the members of his/her class much like a coach or club advisor. Students can bring questions and concerns to Skytime and Advisory in addition to participating in the planned activities for the year. Included in some Skytimes are activities designed to help build a bridge to the future.

Who attends Skytime and Advisory?

All students are required to attend, including those who have been approved for late arrival. Students will be held accountable for knowing all important topics and announcements discussed in these classes.

What happens if you fail Skytime/Advisory?

Students who earn a “U” in this class will be required to complete additional projects within our Career Information System. Failure to do so will result in no credit in Career Education.

When is Advisory?

Advisory activities are usually planned at least per month, usually on a Tuesday. At times additional Advisories may be added for special occasion or even moved to a day other than Tuesday.

Our school theme this year for Skytime and Advisory is “Respect Humanity”. Topics for this class will focus on this as will events planned throughout the year.

PRIDE- In 2006, Southridge High School began to define themselves as a community. Students and staff at Southridge are proud of their accomplishments and work hard in developing their Perseverance, Respect, Integrity, Diversity, and Excellence (PRIDE).

	UNSATISFACTORY = Loss of .25 CAREER DEVELOPMENT CREDIT		SATISFACTORY = Earn .25 CAREER DEVELOPMENT CREDIT*	
	1	2	3	4
SKYTIME & ADVISORY	<ul style="list-style-type: none"> • 5+ unexcused absences • No activities made-up • Rarely contributes positively to activities • Administrative intervention required 	<ul style="list-style-type: none"> • 3-4 unexcused absences • Made up some, but not all missed Advisory activities • Seldom contributes positively to activities • Contract with Advisor required 	<ul style="list-style-type: none"> • 1-2 absences • Made up all missed activities in a timely manner • Usually contributes positively to activities • Usually checks in and out • Usually follows procedures • Planner usually has destination teacher signatures • Loss of some privileges result 	<ul style="list-style-type: none"> • Present for all activities • Plans and completes all tasks in a timely manner • Contributes positively to activities • Always follows procedures • Planner always has destination teacher signatures

*The remaining .25 credits for Career Development are earned through the successful completion of 60 hours of Service Learning.

If a student receives a “U” in Skytime/Advisory, additional work will be required for each trimester this grade is earned. Students will be completing activities within the Career Information System at a minimum.



PRIDE

Perseverance
Respect
Integrity
Diversity
Excellence

Southridge Vision:

“The World is Our
Classroom
& its People
Our Community”

Skytime Theme:
Respect Humanity

GOAL OF ADVISORY:

To facilitate success for all Southridge students by developing relationships between students and staff to:

- Promote student ownership of education
- Provide support system
- Promote a “well-rounded” and open-minded student

	DEFINITIONS:
P erseverance	<ul style="list-style-type: none"> • Never give up • Give your best effort in whatever you do • Learn from your mistakes
R espect	<ul style="list-style-type: none"> • Treat others as you want to be treated • Be open to new ideas, even if you don't agree with them • Give respect to earn respect • Ask permission to use other's belongings
I ntegrity	<ul style="list-style-type: none"> • Build a good reputation for yourself • Be accountable for your own actions • Choose the right way over the easy way • Be honest
D iversity	<ul style="list-style-type: none"> • Embrace our entire community • Be open to what other people can teach you • Avoid assumptions about those around you
E xcellence	<ul style="list-style-type: none"> • Strive for personal growth • Maintain a positive attitude • Do your best



**SOUTHRIDGE
HIGH SCHOOL**

PRIDE

- P**erseverance
- R**espect
- I**ntegrity
- D**iversity
- E**xcellence

Southridge Vision:

“The World is Our
Classroom
& its People
Our Community”

Advisory Theme:

“Respect Humanity”

GOAL OF SKYTIME:

To facilitate success for
all Southridge students
by developing
relationships between
students and staff to:

- Promote student ownership of education
- Provide support system
- Promote a “well-rounded” and open-minded student

	CLASSROOM	HALLWAYS	FISHBOWL
P erseverance	<ul style="list-style-type: none"> • See mistakes as opportunities to learn • Ask for help when struggling • Give consistent effort 	<ul style="list-style-type: none"> • Be patient, the halls are crowded • Do your best to be on time 	<ul style="list-style-type: none"> • Always pick up after yourself • Aim for a healthy/positive environment
R espect	<ul style="list-style-type: none"> • Treat others with respect • Use appropriate language and voice • Do not use musical devices and cell phones • Treat property with respect 	<ul style="list-style-type: none"> • Move to the side to talk • Use respectful language and be sensitive to volume • PDA-What would Mom or Dad say? • Stay to the right when walking to and from class 	<ul style="list-style-type: none"> • Clean up after yourself and your table • Place trash in the garbage, don't throw it in-it may splatter • Express gratitude to the kitchen and custodial staff • Appreciate the announcements and efforts of leadership
I ntegrity	<ul style="list-style-type: none"> • Do your own work • Demonstrate academic honesty 	<ul style="list-style-type: none"> • Be responsible for your own actions • Appreciate posters/signs, art on the walls 	<ul style="list-style-type: none"> • Pick up after yourself and others • Wait your turn • Use your own lunch code • Stay on campus and eat in designated lunch areas
D iversity	<ul style="list-style-type: none"> • Value everyone's perspective • Acknowledge and appreciate unique ideas • Look beyond stereotypes 	<ul style="list-style-type: none"> • Use non-offensive language • Demonstrate positive non-verbal cues (facial expressions, hand gestures, etc.) 	<ul style="list-style-type: none"> • Invite others into your group instead of excluding others • Look for opportunities to get to know one another
E xcellence	<ul style="list-style-type: none"> • Strive to do your best • Believe in yourself and others • Look for opportunities to grow • Be prepared everyday 	<ul style="list-style-type: none"> • Help others in need • Leave it cleaner than you found it • Be on time to class 	<ul style="list-style-type: none"> • Make healthy food choices • Recycle • Keep the lines moving



SOUTHRIDGE HIGH SCHOOL ATTENDANCE GUIDELINES

1-2 Day Absent (Illness, family emergency, etc.)

1. Call the attendance hotline at 503-259-5407 to report absence.
2. When possible, email classroom teachers informing them of the absence. Request any possible information that can be worked on at home.
3. Homework will not be collected by the school for pick up due to the short turn around.
4. Students have one day of make up time for each day missed if the absence is excused.
5. Upon return to school students should go directly to class. There is no need to stop by the attendance office because you have already called in the excuse.

3-9 Day Absent (Illness, family emergency, medical issues, etc.)

1. Call the attendance hotline at 503-259-5407 to report absence.
2. Email, if possible, classroom teachers informing of absence. Request any possible information that can be worked on at home. In some cases some assignments will not be able to be completed at home and will have to be made up upon returning to school.
3. Contact the student's counselor communicating the situation if it is going to be longer than 3 days.
4. Homework will be made available in the attendance office by the end of the 3rd day of absence. Please the attendance office at 503-259-5400, to see if anything new is in the file. Sometimes there is nothing new as assignments take several days to complete, lectures are happening, tests are given, or information has already been emailed to the student.
5. Students will have one day of make up time for each day missed if the absence is excused.
6. Upon return to school students should go directly to class. There is no need to stop by the attendance office because you have already called in the excuse.

10 or More Days Absent (Illness, medical issues)

1. Same process as 3-9 days.
2. Oregon law requires schools to drop students from their school, no matter what the excuse is, if they are absent for 10 consecutive days. Parents will need to re-enroll their child upon return.
3. Students who will be missing school longer than 3 weeks may be eligible for home tutoring. To be eligible, parents must submit a doctor's note documenting that the student is unable to attend school.
4. Communication must continue with both the teacher and the counselor to see what accommodations, if any, can be made about homework, grades, and possible credit. For extended absences, there is a chance that credit will not be earned for the class.

ACADEMIC EXPECTATIONS

Academic Honesty

The Southridge community expects of its students the highest standards of honesty and integrity. Please note that plagiarism (representing someone else's work as your own) will result in loss of credit for the assignment and could also result in disciplinary action. Please also note that all electronic devices need to be turned off and placed out of sight unless the classroom teacher grants permission.

Southridge Scholar/Honors

The Southridge Scholar's diploma is designed to honor academically well-rounded students who have pushed themselves to excel in the most challenging of four-year educational programs. Students must apply for this award and provide confirmation that they have accomplished each of the requirements. Applications will be available at the beginning of the third trimester from Ms. Utley in the Discovery neighborhood.

To earn a Southridge Scholar's Diploma, a senior must:

1. Have an accumulative GPA of at least 3.50 at the end of second trimester in grade 12.
2. Have earned a minimum of 28 credits, at least eight of which must be earned in advanced level courses.
3. Demonstrate proficiency at the 3rd year level in a World Language in addition to English.
4. Meet State CIM requirements.
5. Complete 1.0 credits of Fine Arts.
6. Receive an advanced endorsement in a Career Academy or be an IB Diploma candidate in good standing.

Music Devices

In an effort to reduce theft and increase student achievement and interaction, music devices will be limited in the time in which they can be used. The enjoyment of musical devices is allowed before school (7:45), during lunch, and after school (2:45). All other times, students should have both the musical device unit and headphones away and out of complete sight. Failure to follow these guidelines will result in your

musical device being confiscated. Parents will be required to pick-up the device from the main office during school hours. Students will not be allowed to pick-up their music devices.

Exam Rules

1. When students arrive at school and do not have an exam scheduled, they are to proceed quietly to the designated area (TBA).
2. All students will be required to take their trimester exams during the scheduled time period. Any exceptions need to be petitioned by parents through your neighborhood administrator.
3. Students will be expected to be on time for exams. Students who are late have only the remaining time to complete the exam.
4. Students are to remain in the final exam classroom until the time period for that exam is over. When students are finished with their finals on a given day, they may quietly leave the building if prior parental permission has been received.

Make up Exams

1. Students who have absences due to illness or family emergency such as death, accident or medical emergency may make up trimester exams. Parents must call the student's counselor between 7:30 and 9:00 a.m. on the day of the exam to notify the school that the student is going to miss a final exam.
2. Students who have absences must make arrangements to make up the exam(s).
 - a. Students who miss a trimester exam must make up the exam by special arrangement with the teacher.
 - b. Students who do not take a trimester exam and do not make arrangements with the teacher for a make-up will receive a zero on the exam.

ACTIVITY/ATHLETIC ELIGIBILITY

Academic Improvement Eligibility Program for Athletics & Activities

Any student who wishes to participate in an OSAA-sanctioned sport or any other athletic team that competes for Southridge **and** any

student who wishes to participate in an activity that is competitive, considered extracurricular, the general public is invited to watch, and/or for which an admission is charged **must conform to the OSAA Rules of eligibility, have earned a 2.00 GPA with no F's while participating and must have the minimum credits towards graduation. Participating students must also be enrolled and pass four classes in a trimester.**

At the beginning of the year, all ninth graders are eligible to participate during the first six (6) weeks. Students entering their second year at high school must have earned five (5) credits towards graduation. Students entering their 3rd year at high school must have earned ten (10) credits towards graduation, or five (5) credits during the previous 12 months preceding the first day of the current school year. Students entering their 4th year must have earned fifteen (15) credits towards graduation, or five (5) credits during the previous 12 months preceding the first day of the current school year.

After the first six weeks of school, a grade check will be conducted for all students involved in athletics or activities. To retain eligibility, a student must have no "F's" and must have a 2.0 GPA for the current trimester. Any student not meeting the minimum academic requirements will lose (3) weeks of their eligibility to participate beginning seven days after the grade check.

An ineligible student may practice with the team or group but cannot participate in competition or performance. At the end of three (3) weeks of ineligibility, another grade check will take place. A student who now meets the minimum requirements will regain eligibility. A student who does not will continue being ineligible.

Please note that grade checks will take place at the time of the first progress report of each trimester and at the end of each trimester. Students ineligible at the end of a trimester get a three-week probation to regain their eligibility as long as they are still OSAA eligible.

Other Aspect of the program include:

-A school week begins at 12:01 a.m the first instruction day of the calendar week and ends at the close of instruction on the last instructional day of the week.

-A student transferring from another district may participate at the beginning of the year as long as he/she meets OSAA eligibility and would have been eligible at his/her previous school. After that, BSD academic rules will apply.

-A student who drops a class with a failing grade after the end of the fourth week is ineligible.

-A student with an incomplete grade is ineligible at the end of the seven-day grace period unless the incomplete is replaced with a passing grade.

-Extra work or work turned in after the grading period or evaluation has ended will not be considered when determining eligibility except in the case of an "incomplete."

-Spring break or winter holiday cannot count as part of a probation period.

-Students enrolled in a state-approved course in which they must demonstrate mastery of the essential knowledge and skills in a public performance, can participate eligibility status notwithstanding.

-All Southridge students must also meet the following additional requirements in order to participate in athletics and/or activities:

-Attend all classes each day in order to participate in practice, an event, game or activity.

-Demonstrate good citizenship in school/community.

-Adhere to all school rules.

-Adhere to training and athletic rules of the school.

-Have a participation form signed by a parent.

-Successfully pass a physical examination as a freshman and a senior.

-Indicate emergency medical treatment approval.

-Travel by school authorized transportation only.

For more information regarding athletics (schedules/scores) visit www.metroleague.org or call 503-259-5400 ext. 51.

Service Learning Information and Guidelines Service Learning FAQ's

What is the difference between Service Learning (SL) and Community Service (CS)?

Service Learning: is required for graduation and is meant to be a fun way of using knowledge gained at SRHS to serve the community, to reinforce education, and to form a habit of volunteering. This involves linking the activity to a specific class students are taking or have taken at SRHS, giving them the opportunity to build upon skills learned in class and apply them to real-world issues. Service Learning also includes a strong written reflective element where students utilize higher order thinking skills to make sense of learned concepts, recognize the importance of their efforts and share personal insights. ***Community Service:*** non-curriculum related services to the community, do not require a reflection or final staff signature. Documentation for Service Learning or Community Service must come from the organization with which the work was done.

How many hours do I need? Students are required to complete 15 SL hours per year of attendance at SRHS, which is prorated at 5 hours per trimester for students who have not attended all four years. Hours are not reduced for early graduates.

BEGINNING WITH THE CLASS OF 2012, students will need to meet the new requirements of the Oregon Department of Education Career Related Learning Experiences. Students are required by the state to complete at least one Career Related Learning Experience prior to earning a diploma. To meet this requirement, students will be required to complete 8 hours of either an internship, job shadow, or paid job. These 8 hours will count towards the 60 hours of Service Learning required for the career education credit. Each experience must have valid documentation that the experience was completed. Any hours over 8 hours of an internship, job shadow, or paid job will not count towards the 60 hours of Service Learning because of our commitment to giving back to the community in the form of Service Learning.

Can I transfer hours from my previous school? Because we prorate student's hours to their time of attendance at SRHS, and because the hours are integrated with SRHS curriculum, we do not accept transferred hours. However, we do encourage students to keep a record of their additional hours for their portfolios.

Can I earn hours before my freshman year starts? Because the requirement doesn't apply until the student is actually attending SRHS classes, and because SL is an integrated part of SRHS curriculum, students cannot earn credit prior to beginning that curriculum.

How do I earn my pin for 200+ hours? This is an award that is given at the end of the senior year to those who have met their SL and have gone on to earn enough extra hours (in either SL or CS, or a combination) to reach 200+ total hours.

How do I find SL opportunities? Most teachers will offer at least one class-related opportunity per trimester. If you are looking for something more or different, the SL office, in R-210, always has postings of opportunities. Most are posted on the bulletin boards outside the office. Be sure to stop in and ask about things that aren't posted yet.

How do I get my hours? Students are welcome and encouraged to seek out projects either on their own or through the SL office in R-210. The staff is always happy to help students find things to do that are interesting to them. To get hours from projects not provided by a teacher, follow these steps:

STUDENTS MUST GET DOCUMENTATION of participation in projects and activities. This can be taken care of on the Service Learning form, on the bottom of the log, on a Documentation Slip or as a letter or printed card from the agency served.. **Hours will not be accepted without this documentation.** Please **DO NOT** send documentation to SRHS. It is the student's responsibility to collect it, attach it to a Service Learning form and turn them in together to the Service Learning office. **Parent/guardian/relative signatures are not acceptable.**

Important Information: Please read

Students who do not finish SL on time will not be allowed to participate in graduation activities, including Senior Assembly or walking with the graduating class at Chiles Center.

For SL credit, projects must be: 1) uncompensated 2) for a *charitable*** organization, 3) linked to SRHS curriculum and 4) documented.

SL/CS credit cannot be awarded for hours served to a student's own family, private individuals, or for-profit businesses.

Hours worked at for-profit businesses are not acceptable for SL credit, but may qualify for an internship through the Future Center.

For student safety purposes, no more than 8 hours will be allowed per day.

****Charitable** is defined as non-profit organizations, hospitals, or SL-approved facilities. See SL office if in doubt about approval.

Is it Service Learning? If you are considering volunteering, and are unable to get pre-approval, ask yourself these four questions: 1) Is it uncompensated? 2) Is it for a **charitable** organization (charitable defined on other side)? 3) Does it link to a class I've taken at Southridge? and 4) Can I get documentation for it? If you answer yes to all four of these questions, then it is probably Service Learning. However, hours are not guaranteed without pre-approval.

Information on Various Long-Term Service Learning Activities

- **There is a cap of 30 Service Learning hours *per activity type*: sports, religious services, fundraising, performance, library, tutoring, etc. (subsequent hours are entered as Community Service) with the exception of Outdoor School.**
- **Travel time is not allowed on ANY SL activity.**
- **Documentation is required on ALL projects, Service Learning and Community Service.**

Tutoring: Tutoring ***must be pre-approved and supervised by a teacher or counselor*** of either the student tutoring or the student being tutored. **A date and time log of hours spent tutoring must be kept by the tutor and signed off by the supervising teacher or counselor** at least once a week. Generic sign-in logs are available in the SL office if needed. A copy of the tutor's time log must be submitted with the Service Learning form for credit. The 30-hour cap applies.

Camp Counseling: Camps of all kinds: Outdoor School, Scouts, Church, etc., students can earn *up to, but not more than*, SIX hours per day for days spent with students. Any set-up or takedown work is earned hour for hour.

Vacation Bible School: Students can earn *up to, but no more than*, FOUR hours per day to a maximum of 30 SL hours.

Missions: Students who participate in missions (of all kinds) can earn *up to, but no more than*, EIGHT hours per day for workdays only.

Guide Dogs for the Blind / Fostering Animals: Students can earn ONE hour per day up to a total of 30 SL hours and then up to 100 CS hours for working with a Guide Dog or for fostering animals from a pet shelter or rescue group.

Hosting Exchange Students: Students can earn *up to, but no more than* TWO hours per day, up to a maximum of 30 SL and 250 CS hours.

Famines: Students can count *up to, but no more than*, SIX total hours for famines/fasts.

Eagle Scout/Girl Scout Gold Projects: Students can earn up to 30 SL hours, with the remainder becoming CS hours.

The above is just a sampling of long-term SL activities. Contact the SL staff for other activities.

Additional Information and Policies

Effective beginning Class of 2008: Students who do not finish SL on time will not be allowed to walk with their graduating class.

Special Rule for Outdoor School: You must get a pre-arranged absence filled out and turned in by the end of Wednesday of the week prior to being absent. *If you fail to turn in your pre-arranged absence, you will not receive your Service Learning hours.* This document is important to your teachers so that they know you will be gone and can make arrangements with you to manage your work, and to the attendance office so that it is known that you will be gone for the week. Teachers reserve the right to express concerns regarding students who are struggling.

The 30 Hour Cap – Explained: The number of hours allowed per project is unlimited. However, the *first 30* per activity type (sports, religious activities, fundraising, performance, library, etc.) will count as Service Learning, and any beyond that will be Community Service. Students have been known to serve hundreds of hours at a single activity, but because it is a goal of the Service Learning program for students to have diverse experiences that connect to as many of their classes as possible, the number of Service Learning hours that can be earned in any type of activity is limited to 30. All hours, both SL and CS, count toward the goal of 200+ hours award (SL hours and CS hours are added together to reach the 200+ goal.), and will reflect well on a resume or application.

Co-curricular activities: Time spent in SRHS clubs, sports and organizations (co-curricular activities), and elected offices do not count for Service Learning. However, if members decide, as a group, to do an activity that benefits the community (not the club itself) *outside of regular club activities*, we will consider giving credit. This needs to be pre-approved through the SL office.

Court-Ordered Community Service: These hours are not acceptable for Service Learning or Community Service, as they are not considered “volunteer” work, but a legal obligation.

Program Commitment: Students who make a commitment to a program or organization (either verbal or in writing) are expected to fulfill their duties. Failing to show up, being late, or not staying as long as agreed will result in a loss of not only the hours for that time period, but also all hours earned to that date in that program. Any student who is asked to leave a program for any reason detrimental to the program will forfeit all hours earned to that point and will lose the privilege of earning hours in that program again.

BEAVERTON SCHOOL DISTRICT CONSISTENT DISCIPLINE MATRIX

Additional details and complete descriptions of Offenses are printed in the Southridge Student/Parent Handbook.

OFFENSE	MINIMUM	MAXIMUM	OFFENSE	MINIMUM	MAXIMUM
1 Alcohol	First Suspension	Expulsion	19 Recklessly	First Admin Intervention	Expulsion
	Repeated Expulsion	Expulsion	Endangering	Repeated Parent Involvement	Expulsion
2 Assault	First Suspension	Expulsion	20 Secret Societies/ Gangs	First Admin Intervention	Expulsion
	Repeated Suspension	Expulsion		Repeated Parent Involvement	Expulsion
3 Automobile Misuse	First Admin Intervention	Expulsion	21 Sexual Harassment	First Parent Involvement	Expulsion
	Repeated Parent Involvement	Expulsion		Repeated Suspension	Expulsion
4 Bullying/Harassment	First Admin Intervention	Suspension	22 Tardiness	First Admin Intervention	Conference
	Repeated Parent Involvement	Expulsion		Repeated Conference	Suspension
5 Bus Misconduct	First Admin Intervention	Expulsion	23 Technology Misuse	First Admin Intervention	Expulsion
	Repeated Loss of Privileges	Expulsion		Repeated Parent Involvement	Expulsion
6 Closed Campus	First Admin Intervention	Suspension	24 Theft	First Parent Involvement	Expulsion
	Repeated Parent Involvement	Suspension		Repeated Suspension	Expulsion
7 Dangerous Drugs	First Suspension	Expulsion	25 Threats/Menacing/ Hate Lists	First Parent Involvement	Expulsion
	Repeated Expulsion	Expulsion		Repeated Suspension	Expulsion
8 Defiance of Authority	First Conference	Suspension	26 Tobacco	First Conference	Suspension
	Repeated Parent Involvement	Expulsion		Repeated Detention	Suspension
9 Disorderly or Disruptive Conduct	First Admin Intervention	Expulsion	27 Trespassing	First Admin Intervention	Expulsion
	Repeated Parent Involvement	Expulsion		Repeated Parent Involvement	Expulsion
10 Disruptive Appearance Student Dress	First Admin Intervention	Suspension	28 Un-Excused Absence	First Admin Intervention	Suspension
	Repeated Parent Involvement	Expulsion		Repeated Parent Involvement	Suspension
11 Extortion	First Parent Involvement	Expulsion	29 Vandalism	First Conference	Expulsion
	Repeated Suspension	Expulsion		Repeated Detention	Expulsion
12 Fighting	First Suspension	Expulsion	30 Weapons	First Expulsion	Expulsion
	Repeated Suspension	Expulsion		Repeated Law Enforcement	Notified
13 Fire Setting/Attempted Fire Setting/Fire Play	First Suspension	Expulsion(a)	31 Weapons: Explosive Devices	First Expulsion	Expulsion
	Repeated Expulsion	Expulsion(a)		Repeated Expulsion (d)	Notified
14 Fire Tools/Ignition Sources	First Admin Intervention	Suspension	32 Weapons: Firearms	Any Expulsion	Expulsion
	Repeated Parent Involvement	Suspension		(d)	
15 Forgery, Lying, or Academic Integrity	First Parent Involvement	Suspension	33 Weapons: Knives	First Parent Involvement	Expulsion
	Repeated Detention	Suspension		Repeated Suspension	Expulsion
16 Gambling	First Admin Intervention	Suspension	34 Weapons: Look Alikes	First Parent Involvement	Expulsion
	Repeated Conference	Suspension		Repeated Suspension	Expulsion
17 Lewd Conduct/ Profanity	First Admin Intervention	Expulsion	35 Weapons: Other	First Parent Involvement	Expulsion
	Repeated Parent Involvement	Expulsion		Repeated Suspension	Expulsion
18 Medication	First Parent Involvement	Expulsion			
	Repeated Parent Involvement	Expulsion			

a. Fire Marshal notified. c. May result in loss of Driver's License.
b. Trespass Notice issued. d. Law Enforcement involvement