

Southridge High School

An International Baccalaureate World School



Profile

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CEEB code: 380079

SCHOOL

Southridge High School is one of five comprehensive high schools in the Beaverton School District. The approximately 1,850 students at Southridge are connected to one of four neighborhoods within the school. Students can be a part of the IB Diploma or Career Academy endorsement programs, and all students must complete volunteer service hours. School demographics: 13% Asian, 68% Caucasian, 9% Hispanic, 3% African American, 1% Native American, 1% Hawaiian/Pacific Islander, and 5% multiple.

COMMUNITY DEMOGRAPHICS

Beaverton is a suburban residential area, located eight miles west of Portland, Oregon. The Beaverton School District spans an area of 57 square miles and serves a population of approximately 230,000 residents. Most residents are employed in business, professional work, or light industry in the greater Portland metropolitan area.

STAFF

The teaching faculty consists of approximately 95 certified teachers, in addition to counselors and administrators. There are about 40 classified staff members.

SCHOOL ORGANIZATION

The school day consists of five, 60 minute periods. All classes meet every day. The year consists of three, 12 week grading periods. Students take five classes per trimester (.5 credit each). Students have a 45 minute extended tutorial period each day, at which time they extend the length of one of their classes and can study and/or meet with that course teacher.

CURRICULUM

Southridge offers a comprehensive high school and college preparation curriculum. International Baccalaureate and Advanced Placement courses are offered in core subject areas, and IB courses are offered in second languages. Courses that have a college credit option are offered in mathematics, Spanish and ASL. Some juniors and seniors may be enrolled in the District's Early College High School program at Portland Community College.

GRADUATION REQUIREMENTS

One credit is granted for satisfactory completion of a subject taken for two trimesters. Twenty-four credits* are required for graduation, though students can earn up to 30 credits over four years at Southridge. Courses required for graduation are:

Language Arts	4.0 credits
Social Science	3.0 credits
Mathematics	3.0 credits (2 prior to 2010)
Science	2.0 credits (3 for Class of 2012)
Health Education	1.0 credit
Physical Education	1.0 credit
Applied Arts, Business, Fine Arts, World Language or Applied Technology	1.0 credit (3 for Class of 2012)
Career Education	.5 credit
Electives (other)	8.5 credits (6 for Class of 2012)

*Twenty-three credits were needed for graduation prior to 2010.

GRADING SYSTEM*

A (4 points)	exemplary performance (90 - 100)
B (3 points)	mastery performance (80 - 89)
C (2 points)	competence (70 - 79)
D (1 point)	below average performance (60 - 69)
F (0 points)	failure; carries no credit (0 - 59)
P (0 points)	pass
S (0 points)	satisfactory
I (0 points)	incomplete
N (0 points)	no grade
U (0 points)	unsatisfactory
WF (0 points)	withdrew/failure
H	after a grade designates an Honors course.

*Weighted grades given an additional point.

CLASS RANK AND GRADE POINT AVERAGE

All classes prior to 2005-06 were weighted equally in computing the grade point average (GPA). Class rank is determined by the accumulative GPA. Total class enrollment is used in computing the class rank.

Starting with the Class of 2006, the Beaverton District began using a weighted grading system. Courses yielding weighted grades are: a) All AP and IB courses; b) dual credit courses which are transferable to 4-year colleges or universities. Courses that are weighted are listed in bold type on the transcript. Grades of A, B, and C will be weighted for class rank calculation by adding a grade point (A=5, B=4, C=3). Student transcripts display both standard and weighted grade point averages and class rank.

OREGON STATEWIDE ASSESSMENT

Beginning in 2012 students must demonstrate proficiency in identified Essential Skills. The Beaverton School District transcript indicates whether students have met their Essential Skills requirements based on the year a student began ninth grade. Under the heading Oregon Essential Skills, transcripts display whether students have met (M), have not yet met (D) or are not required to meet (NA) a particular skill area. The transcript also has language on the reverse side regarding Oregon Essential Skills.

CAREER ACADEMIES

Twenty-two career area endorsements are offered through concentrated studies in six Career Academies. The seven Career Academies are: Business Leadership; Arts and Communication; Information Technology; Math and Sciences; Engineering and Design; and Social, Human, and Government Services. The Career Academy endorsements are not shown on the transcript.

LANGUAGE ARTS — Enrollment is required all four years. Freshmen and sophomores follow a prescribed course of study but are encouraged to take additional English electives in areas of interest. Juniors and seniors may select from a menu of electives. Special classes are provided for students with learning disabilities or language challenges.

WORLD LANGUAGES -- Languages available to students include French, German, Spanish, Japanese, Mandarin Chinese and American Sign Language. IB studies are offered in French, Spanish, German, Japanese and Mandarin Chinese.

MATHEMATICS – Three credits are required for graduation. Both the Interactive Mathematics Program (IMP I, II, III, and IV) and the more traditional sequence, which includes Algebra I, Geometry, Algebra II, and Pre-Calculus, are designed to meet college admission requirements. The Interactive Mathematics Program, an integrated problem-based approach, is being discontinued and will be phased out by the end of the 2011-12 school year. Math Studies is an IB course for students who continue their mathematics education, but who do not take calculus. AP Statistics, IB Calculus, and IB Calculus/Higher Level Math are advanced math coursework available to students.

PHYSICAL EDUCATION AND HEALTH -- One credit in each area is required. One credit of P.E. (.5 credit recommended in 9th grade, .5 credit recommended in 10th grade) and one full year of Health Education (.5 credit recommended in 9th grade, and .5 credit recommended in 10th grade). Additional elective P.E. classes along with a Health Services class are available.

SCIENCE -- Two credits are required (three beginning with the Class of 2012). Freshmen usually take a two trimester course: Science Inquiry (Physics Inquiry and Biology Inquiry). Sophomores take either two, single trimester courses of Earth Science Inquiry and Chemistry Inquiry, or a two trimester course of Chemistry. Juniors and seniors have a variety of one and two trimester elective course offerings: Biology, IB Biology, Marine Systems, Science Research, Chemistry, IB Chemistry, Anatomy and Physiology, Physics, Electronics, IB Physics, Environmental Systems, Human Anatomy & Physiology, and Independent Study. These can be taken for Honors credit.

SOCIAL SCIENCES -- Three credits are required. Credits are commonly earned in the following sequence: one credit of World History & Government (usually taken in grade 9); one credit of U.S. History & Economics as a sophomore; and 1.0 credit in Government, Economics or World History Topics (usually taken in grade 11). Additional elective courses are offered to juniors and seniors in such areas as International Relations, Law, Sociology, Psychology, The Middle East, Social Anthropology, IB History of the Americas, IB 20th Century History.

SERVICE LEARNING

Students complete 60 hours (15 hours per year in attendance) of volunteer Service Learning in order to graduate from Southridge. Service learning combines service to the community with curriculum goals. The service the student performs is intended to reinforce and enrich classroom-based learning and contains elements of reflection and analysis by the student. The service learning requirement is linked to the .5 credit in Career Education, which is required for graduation. Students also earn this credit by working on a variety of career-related tasks during grades 9-12; career credit is awarded at the end of grade 12.

SOUTHRIDGE SCHOLAR

A diploma designation earned by students who pursue a course of studies meeting higher academic standards than for a standard diploma. A Southridge Scholar must meet all graduation requirements and, in addition, maintain a 3.5 GPA, earn a minimum of 28 credits (at least 8 credits in advanced level coursework), demonstrate proficiency in a world language at a third year level, meet the Oregon statewide assessment

requirements, earn an endorsement from one of the six Career Academies or complete the IB Diploma Program, participate in at least one co-curricular activity, and complete a senior project. (A Southridge Scholar designation is recognized at graduation, but is not indicated on a student's transcript.)

INTERNATIONAL BACCALAUREATE PROGRAM

A rigorous honors program, the IB Program adheres to established IB standards of excellence. The International Baccalaureate Program offers a comprehensive two-year curriculum for juniors and seniors. For full diploma candidates, IB requires that students take courses in each of six academic areas: English, Second Language, Experimental Sciences, Social Studies, Mathematics, and the Arts or Electives. In addition to courses in these six areas, a full diploma candidate must complete a specified number of hours of community service, extracurricular activities and artistic endeavors. Students must also complete a course in the Theory of Knowledge, and must write a 4,000 word extended essay in an area of special interest. Students are assessed through internationally scored examinations and internally scored performance assessments. Students who complete the requirements of the IB Diploma Program and receive passing scores on their examinations are awarded the IB diploma. In 2010, 29 graduates received an IB diploma.

TEST SCORES

SAT mean scores in 2009-10 were:

547 critical reading
584 math
532 writing

The Beaverton School District administers the ACT to all juniors. ACT mean composite scores from April, 2010 for nearly the entire Southridge Class of 2011 (406 students) was 21.7.

Number of International Baccalaureate exams taken:

May 2010 = 358 (146 total students)

Ave. grade obtained by those who passed the diploma = 5.35

In 2010 219 AP exams were given to students, principally in 3 subject areas (U.S. History, Statistics, Calculus BC). 77% of the students received scores of 3, 4, or 5.

ADMINISTRATION & COUNSELING

Principal: Todd Corsetti

Assistant Principals: Doug Boyer, Jim Healy, Cindy Russell

Counselors: Josie Abuan, Jennifer Bailey, Kelly Cittadini,

Stephanie Peters, Tresci Sork

IB Coordinator: Celeste Colasurdo

ACCREDITATION

Southridge High School is accredited by the Northwest Accreditation Commission (NWAC) and by the Oregon Department of Education. Member, College Board (CEEB code 380079). Member, International Baccalaureate World School (IB school number 1184). Member, Oregon School Activities Association.

POST HIGH SCHOOL ATTENDANCE

In recent years, 60 - 65% of our seniors have consistently indicated in exit surveys their plan to attend a four-year college, and an additional 20-25% have indicated their plans to attend a two-year college.