

2017-18 SCHOOL YEAR LEARNING OPTIONS APPLICATION



- APPLICATION DEADLINE -

**MUST BE RECEIVED BY THE
LEARNING OPTIONS OFFICE BY:
4:00 p.m.**

January 6, 2017

Applications received after the deadline will
be considered on a space available basis.

LEARNING OPTIONS-(please check your ONE choice to the right) CHOICE

Aloha Huber Park (grades 6-8)	
Arts & Communication Magnet Academy (grades 6-12)	
Health & Science School (grades 6-12)	
International School of Beaverton (grades 6-12)	
Rachel Carson School of Environmental Science (grades 6-8)	
Raleigh hills (grades 6-8)	
School of Science & Technology (grades 9-12)	
Springville (grades 6-8)	

REQUESTED SCHOOL YEAR INFORMATION:

Grade Entering Fall 2017 _____ Home School in 2017/18 _____
(BSD neighborhood school student would attend)
 District transportation is provided to all District learning options.

IN PREPARATION FOR THIS APPLICATION, I HAVE:

- | | |
|--|---|
| <input type="checkbox"/> Talked with my counselor
<input type="checkbox"/> Visited my neighborhood school
<input type="checkbox"/> Shadowed a student in a learning option | <input type="checkbox"/> Visited with students who currently attend my neighborhood school or one of the option schools
<input type="checkbox"/> Other |
|--|---|

PLEASE USE BALL POINT PEN. AFTER COMPLETION, RETURN FORM TO:

**The Learning Options Office, Beaverton School District, 16550 SW Merlo Road, Beaverton, OR 97003
 Phone: 503.356.4440 Fax: 503.356.4415**

Student's Name _____ Male / Female (circle one)
(Please Print) (last) (first) (middle)

Student ID _____ Birthdate _____ Does student receive Special Ed services? Yes No
(BSD)

Current Grade _____ School Currently Attending _____

Parent/Guardian _____
(Please Print) (last) (first) (relationship)

Home Address _____
(street) (city) (state) (zip)

Home Phone () _____ Cell Phone () _____ Work Phone () _____

Email _____

Additional Contact _____
(last) (first) (relationship)

Home Phone () _____ Cell Phone () _____ Work Phone () _____

By signing this application, I am assuring that I have given careful consideration to the options available, and that I currently reside in the Beaverton School District.

Student Signature _____ Date _____
 Parent's Signature _____ Date _____

ETHNICITY/RACE IS REQUIRED BY THE FEDERAL GOVERNMENT AND IS USED FOR DATA ANALYSIS AND REPORTING PURPOSES ONLY. IF YOU CHOOSE NOT TO RESPOND, BEAVERTON SCHOOL DISTRICT IS REQUIRED TO REPORT THIS INFORMATION THROUGH AN OBSERVER IDENTIFICATION PROCESS. COMPLETION OF PART A AND PART B IS REQUIRED.

- ETHNICITY (CHOOSE ONE) NOT HISPANIC/LATINO HISPANIC/LATINO - HAVING ORIGINS IN CUBA, MEXICO, PUERTO RICO, CENTRAL OR SOUTH AMERICA OR OTHER SPANISH CULTURE OR ORIGIN
- RACE - NO MATTER WHAT YOU SELECTED ABOVE, PLEASE CONTINUE TO ANSWER THE FOLLOWING BY MARKING ONE OR MORE BOXES TO INDICATE WHAT YOU CONSIDER YOUR RACE TO BE.
- AMERICAN INDIAN OR ALASKAN NATIVE - HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF NORTH AND SOUTH AMERICA (INCLUDING CENTRAL AMERICA), AND WHO MAINTAINS TRIBAL AFFILIATION OR COMMUNITY ATTACHMENT
 - ASIAN - HAVING ORIGINS IN THE FAR EAST, SOUTHEAST ASIA OR THE INDIAN SUBCONTINENT, INCLUDING CAMBODIA, CHINA, INDIA, JAPAN, KOREA, MALAYSIA, PAKISTAN, THE PHILIPPINE ISLANDS, THAILAND AND VIETNAM
 - BLACK OR AFRICAN AMERICAN - HAVING ORIGINS IN ANY OF THE BLACK RACIAL GROUPS OF AFRICA
 - NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER - HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF HAWAII, GUAM, SAMOA, OR OTHER PACIFIC ISLANDS
 - WHITE - HAVING ORIGINS IN ANY OF THE ORIGINAL PEOPLES OF EUROPE, THE MIDDLE EAST, OR NORTH AFRICA

Beaverton School District

The Beaverton School District is nationally recognized for its high student achievement and innovative programs. Beaverton students have the opportunity to investigate learning options that best fit their academic needs. Students can choose their neighborhood school or one of a number of small learning options. Regardless of which school you attend, you will receive an excellent education.

How Do I find Out More?

- 1) Ask your counselor, teacher or principal about your learning options.
- 2) Investigate your neighborhood school. There are many advantages to enrolling in your neighborhood school. All neighborhood schools provide rigorous, challenging and meaningful academic offerings and a wide variety of extra-curricular opportunities.
- 3) Watch the online informational video that highlights all learning options at <https://www.beaverton.k12.or.us/depts/tchlrn/opts/Pages/default.aspx>.
- 4) Attend a school open house and school site visitation. Take advantage of a shadowing opportunity. Contact the school for information.
- 5) When investigating a school, consider how the school operates, how it feels, extra-curricular opportunities available, and how the educational approach matches your needs and interests.
- 6) Visit <https://www.beaverton.k12.or.us/depts/tchlrn/opts/Pages/default.aspx> to learn more about all learning options and important dates.

How Do I Apply to a Learning Option?

- 1) An online Learning Options Application is available in English and Spanish at <https://www.beaverton.k12.or.us/depts/tchlrn/opts/Pages/default.aspx> and may be submitted electronically to the Learning Options Office.
- 2) In addition, applications can be accessed from the website, printed, completed and delivered by mail, fax or hand-delivered to the Learning Options Office.
- 3) All Learning Options Applications must be received in the Learning Options Office (at the address below) no later than **4:00 pm on January 6, 2017**.

**The Learning Options Office
Beaverton School District, 16550 SW Merlo Road, Beaverton, OR 97003**

Date	Application Process
Friday, January 6, 2017 4:00 pm	Applications MUST be received by 4:00 pm on Friday, January 6, 2017 to be included in the lottery for Arts & Communication Magnet Academy (ACMA), Aloha-Huber Park K-8, Health and Science School (HS2), International School of Beaverton (ISB), Raleigh Hills K-8, Rachel Carson School of Environment Science (RLC), Springville K-8, and School of Science and Technology (SST).
Tuesday, January 10, 2017	Lottery conducted for programs where the number of applicants exceeds space available. Lottery is not public.
Wednesday, January 11, 2017	Letters offering enrollment or notification of wait-pool status will be mailed.
Wednesday, January 11, 2017– Wednesday, January 25, 2017	<u>Second Consideration</u> : Students who are not selected in the first round of the lottery will receive a letter indicating their wait-pool status and the opportunity to participate in Second Consideration. Students who want to be considered for Second Consideration must notify their applicant school no later than Wednesday, January 25, 2017.
Wednesday, January 25, 2017	Deadline for student acceptance of enrollment offer and commitment-to-attend postcard. Parents have the option of accepting/declining enrollment online or by returning the bottom portion of the acceptance letter. Letters must be postmarked no later than Wednesday, January 25, 2017 or hand-delivered to the Beaverton School District Learning Options Office by 4:00 pm on Wednesday, January 25, 2017. This is also the deadline for students wait-pooled to apply for Second Consideration.
Wednesday, January 25, 2017 to Tuesday, February 7, 2017	Individual learning options conduct Second Consideration process. Each learning option determines how it will use its Second Consideration slots.
Any openings remaining as a result of students declining enrollment offers and/or after the Second Consideration process will be filled from the wait pool. Students can still request enrollment following the first round of placement, though openings may be extremely limited.	

K-8 Schools: - Fifth grade students who attend Aloha-Huber Park, Raleigh Hills and Springville will have priority for 6th grade enrollment in their school.

Summa: - Summa is a learning placement for highly gifted students in grades 6-8. **Contact your building TAG facilitator or 503.356.4500 for application information.**

Additional high school Learning Options:

Partial Day Option Programs – Health Careers, Automotive Technology, and Field Biology & Sustainable Foods at Terra Nova farm. Students sign up for these classes as part of their regular high school forecasting/enrollment process for the next academic year. Applications for Health Careers, Automotive Technology and Field Biology and Sustainable Foods can be found at www.Beaverton.k12.or.us/options/ and should be turned in to the student's counselor, with his/her forecasted schedule, for the next academic year. **see your high school counselor for application information.**

District Goal: WE empower all students to achieve post-high school success.

The Beaverton School District recognizes the diversity and worth of all individuals and groups. It is the policy of the Beaverton School District that there will be no discrimination or harassment of individuals or groups based on race, color, religion, gender, sexual orientation, national origin, marital status, age, or disability in any educational programs, activities or employment.