

## Community Partnership Teams

Each school shall form a Community Partnership Team from several existing entities that bring parents and community into the school. Based on principal feedback, they already meet with many of these groups separately, bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the district level and by the Board. The Teams streamline and magnify many efforts that are underway to support each student.

Department leaders may also work with community partners to meet defined needs.

The Community Partnership Team shall include:

1. School principal;
2. School volunteer coordinator(s);
3. Parent group leader(s) or designee;
4. Faith partner(s);
5. Business partner(s).

However, this is not an exclusive Team, and principals with their school community should identify others to expand this group, if desired. Additional partners could include:

1. Current staff;
2. Retired teachers, classified staff or administrators;
3. Senior citizens, retirees, grandparents of students;
4. Neighbors near the local school;
5. Neighborhood Associations (City of Beaverton=NACs);
6. Community Participation Organizations (Washington County=CPOs);
7. Homeowners associations;
8. Social service agencies; and
9. Nonprofit organizations.

## Roles and Responsibilities:

1. Promote and assist with developing collaborative, school-based community outreach, engagement and volunteer activities amongst parents, nonparents, business, faith communities and community organizations. The Community Partnership Team and the school principal shall meet on a regular basis to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes.
2. Provide quarterly electronic Progress Reports to the Board and the superintendent. These progress reports will be included in the School Board Business Meeting Packets.

Team members will also serve as a communication link between the public in their school attendance area and the Board.

Each school shall regularly publicize their Community Partnership Team goals, work and accomplishments in their school newsletters, social media, at school gatherings, etc. The district will also use these success stories to further community engagement and understanding of the work happening in our schools.

3. The Team shall participate in three district-level Community Partnership Team meetings to learn best practices, highlight and celebrate accomplishments and be briefed on district level issues by the superintendent and his staff.
4. The Community Partnership Team will assist the principal and district with building use requests or issues as needed. For example, if a boundary adjustment were needed in a particular school attendance area, representatives of the Team could be asked to provide input to the district prior to final decisions. Other examples of district level engagement would be bond measures or local option levies. The Team would be the catalyst to energize the school community.

## School Level Formation and Action Steps

1. Community Partnership Teams will meet at each school regularly to plan, evaluate and adjust volunteer and community engagement activities based on ongoing school needs assessment, in collaboration with the school principal. By bringing all partners together, a more comprehensive and cohesive plan would be planned and executed to support the varied needs at each school. It is community building and relationship building at its best.

Examples of some resources to assist school teams:

- a. Needs assessment;
  - b. Schools and faith-based partnerships;
  - c. Guidelines for developing business, community and education partnerships.
2. Community Partnership Teams will keep Board members and the superintendent apprised of their successes, challenges and progress by submitting regular updates to the superintendent's office for inclusion in the board packet.

## **Progress Reports**

Quarterly progress reports should include a synopsis of the activity(ies), results including the number of volunteers, hours donated through planning and execution and student achievement data, if appropriate. In addition, anecdotal or qualitative evidence from staff and partners will be encouraged. Stories and results will illustrate the power of Community Partnership Teams and inspire even greater engagement to help all students succeed.

There are many other examples of effective partnerships and community engagement activities, so a resource bank will be developed to assist Community Partnership Teams.

In addition, these reports should also include advice for the School Board concerning the needs and perspectives of the individual school community.

## **District Support**

The Team shall participate in three district-level Community Partnership Team meetings. The district meetings would be generative and engage and recognize our partners and partnerships. In addition, these meetings develop more people who are informed ‘key communicators’ who get things done in a positive way to help move our district forward, and helping to develop a culture of innovation. Community Partnership Teams fit into the WE Collaborate Pillar of Learning.

- October meeting: district Kick-Off Breakfast for all principals and partners; sets an inspiring and energizing tone for the school year; district messages and/or requests for assistance.
- February meeting: celebration of activities underway or completed; learning about best practices and helping each other succeed; district messages and/or requests for assistance.
- May meeting: annual celebration of successes and accomplishments; energize for the coming year.

Teams are also supported by the district’s Communications and Community Involvement Department. They will promote and assist schools and departments in developing collaborative and inclusive Community Partnership Teams, helping to assess needs and making connections as requested with community partners and resources.