

Curriculum Development

The Board recognizes that to improve the quality of instructional programs and to respond to changing needs, it cannot permit the curriculum to remain static. The Board deems it essential that the district develop and implement an instructional management system which will modify the curricula to meet changing needs exploring a variety of options, ensuring quality educational programs serving each individual student's interests.

While the Board retains its full rights and responsibilities to "prescribe textbooks and courses of study" under the laws and regulations of the state of Oregon with regard to determining curriculum, the Board will charge the superintendent or designee to conduct instructional program evaluations and curriculum reviews. The superintendent or designee is responsible for the establishment and implementation of procedures that ensure that these processes are conducted in a timely, comprehensive and effective manner.

Decision making within these processes should be based on reliable data collected through a comprehensive assessment of needs. The assessment should include, but is not limited to, evaluation of student performance using appropriate measurement tools and procedures, surveys of parent perceptions and recommendations from administrators and professional staff. Additionally, the requirements of law and the insights of educational research will be addressed.

The administration will provide the Board with periodic progress reports for each of the major steps in program evaluations and curriculum reviews. The administration will also submit the final program evaluation and curriculum review reports to the Board for consideration and approval. In addition, the administration will provide the Board with budget estimates for all costs associated with recommendations for inclusion in the annual budget.

END OF POLICY

Legal Reference(s):

[ORS 243.650](#)
[ORS 332.075\(1\)](#)
[ORS 336.035](#)
[ORS 336.067](#)

[OAR 581-021-0045](#)
[OAR 581-021-0046](#)
[OAR 581-022-2000](#)
[OAR 581-022-2030](#)
[OAR 581-022-2250](#)

[OAR 581-022-2300](#)
[OAR 581-022-2305](#)
[OAR 581-022-2310](#)
[OAR 581-022-2315](#)