

## **STUDENTS WITH DISABILITIES –Find Procedures**

1. General Child Find
  - a. The District uses an ongoing system to locate, identify and evaluate all resident children with disabilities, birth to 21, including children with disabilities who are homeless, wards of the state, home schooled, or attending private schools located within the district, suspected of being in need of early intervention, early childhood special education, or special education services unless these children are no longer entitled to a free appropriate public education under OAR 581-015-2040 to 2050. This ongoing system includes:
    - (1) Public awareness activities (using local media resources such as television, radio, internet and newspaper; direct contact activities in the community, including presentations at community meetings, business group meetings and other meetings; outreach to those who may not understand English or who may live in rural or isolated areas).
    - (2) A system in each school, public charter school and public alternative school in the district to ensure that:
      - (a) District staff are knowledgeable of the characteristics of disabilities and appropriate referral of students suspected of having disabilities; and
      - (b) Special education referrals from parent/guardians, teachers and others, including state agencies, are directed to appropriate special education staff.
2. Private School Children with Disabilities
  - a. The District's child find activities for students in private elementary and secondary schools are comparable to activities for students in the District's public schools, including the time period in which the child find process shall be completed.
  - b. The District conducts timely and meaningful consultation with appropriate representatives of private schools and parent/guardian of private school children with disabilities on how to carry out these child find activities and how parent/guardian, teachers, and private school officials will be informed of the process.
  - c. The District child find process includes all students in private schools located within the District, even those who are residents of another school district.
3. Home-Schooled Students with Disabilities
  - a. The District collaborates with the ESD that serves the District to ensure that the District responds promptly to information about home-schooled students with suspected disabilities.
  - b. If the District suspects that a home-schooled student has a disability, the District contacts the parent/guardian to determine the needs for evaluation and obtain informed parent/guardian consent.