

PROMOTION AND RETENTION OF STUDENTS

The decision to retain or accelerate a given student in grades 1-8 must be based upon the judgment of the teacher and principal and must include careful study of the possible effects of such retention and acceleration on the physical, emotional and intellectual development of the student and the attitude of the parent. The decision of the principal is final in all cases related to retention and acceleration in grade level and individual courses. The decision shall be communicated in writing to the parent.

Should there exist some doubt as to the best course to pursue, the principal is encouraged to call upon the appropriate evaluative services to provide data which will be useful in making the decision.

A student may be accelerated at any time during the school year if deemed in his/her best interests.

If a student is being considered for retention, the principal will make this known to the parent at the earliest possible time. Except in unique situations, the first contact with the parent to discuss the possibility of retention must be made no later than three weeks after the end of the second grading period of the school year.

Whether a student passes or fails a required or elective course shall be determined by the teacher and shall depend upon the student's progress in the prescribed course of study.

Specific courses in grades 9-12 into which a student is scheduled is a matter to be determined by the appropriate counselor working with the student and parent.