

## ASSESSMENT PROGRAM\*\*

### **LOCAL PERFORMANCE ASSESSMENTS**

In lieu of a work sample scored with the corresponding official State scoring guide, a local performance assessment evaluating the equivalent application of students' knowledge and skills may be administered. The local performance assessment (i.e., task, collection of evidence) must provide the student with:

- a. the opportunity to demonstrate achievement of the corresponding grade level content standards assessed by a work sample, and
- b. feedback on whether (s)he did not meet, met or exceeded these grade level expectations.

Results of the local performance assessment must be entered into the District's student information system. A teacher or school administering local performance assessments in lieu of work samples must document and make available upon request evidence that the local performance assessment meets the above criteria.

### **REPORTING RESULTS**

Individual results shall be reported to parents, annually, as prescribed by law. Communication of the results of the initial assessment of English Language Development will be made to the parent in a timely manner according to the law in a language that they understand.

School and District level assessment results will be reported annually to the Board and community as part of the District's Strategic Plan.

### **PROFESSIONAL DEVELOPMENT**

To support the professional growth of classroom teachers and administrators, the District will provide professional development and resources in assessment literacy, including descriptions of tests and their appropriate uses as well as accurate interpretation of test results for individual students, classrooms, and buildings.