

EVALUATION OF INSTRUCTIONAL PROGRAMS

The Deputy Superintendent of Teaching and Learning, or his/her designee(s), is charged with the development, implementation, biennial review and timely submission of the written district improvement plan (Consolidated District Improvement Plan) to the Oregon Department of Education.

The plan identifies district needs for improvement of student achievement through a self-evaluation that includes a review of:

1. Statewide assessment results (disaggregated by sex, ethnic/racial groups, and student participation in programs targeted to meet the needs of targeted groups. i.e., English language learners, students with disabilities, talented and gifted students and economically disadvantaged students);
2. Other student performance data (e.g., credits and grades earned); and
3. Other factors affecting student achievement (e.g., school safety, student absenteeism, dropout rate).

The District's Chief Information Officer will be responsible for the self-evaluation and data analysis. Test results are reviewed and reported to the community annually in January.

Based on the self-evaluation, the district sets goals, which are clearly stated, focused, measurable, realistic and based on improving student achievement and performance in content standards areas.

The district develops an action plan to meet the goals through a process that involves teachers, administrators and community members. The action plan identifies strategies, activities, staff responsible, time frames and resources (general fund and federal funds). It includes:

1. Staff development;
2. Programs and policies to achieve a safe educational environment; and
3. Efficiencies and efforts to make better use of resources.