

Community Survey

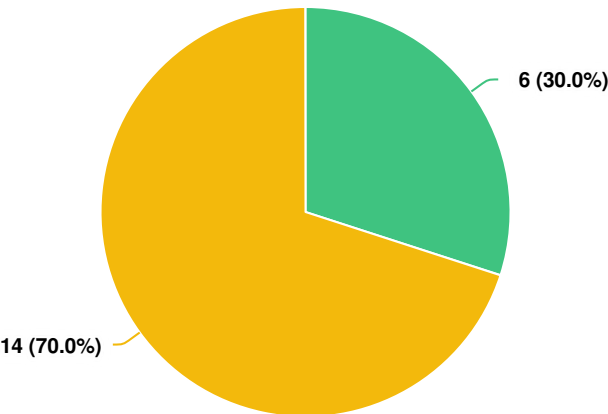
SURVEY RESPONSE REPORT

14 November 2022 - 30 November 2022

PROJECT NAME:
STRATEGIC PLAN

SURVEY QUESTIONS

Q1 I am affiliated with a community partnership organization.



Question options

☒ Yes ☐ No

Optional question (20 response(s), 0 skipped)
Question type: Radio Button Question

Q2 Name of community partnership organization

Screen Name Redacted Tualatin Hills Park & Recreation District
11/22/2022 09:24 AM

Screen Name Redacted IBEW Local 48
11/22/2022 09:46 AM

Screen Name Redacted WakeUp Beaverton!
11/22/2022 02:44 PM

Screen Name Redacted Teaching Preschool Partners
11/23/2022 10:58 AM

Screen Name Redacted Rotary Club of Beaverton and the Beaverton Chamber of Commerce
11/27/2022 01:19 PM

Screen Name Redacted In4All
11/28/2022 01:30 PM

Optional question (6 response(s), 14 skipped)

Question type: Single Line Question

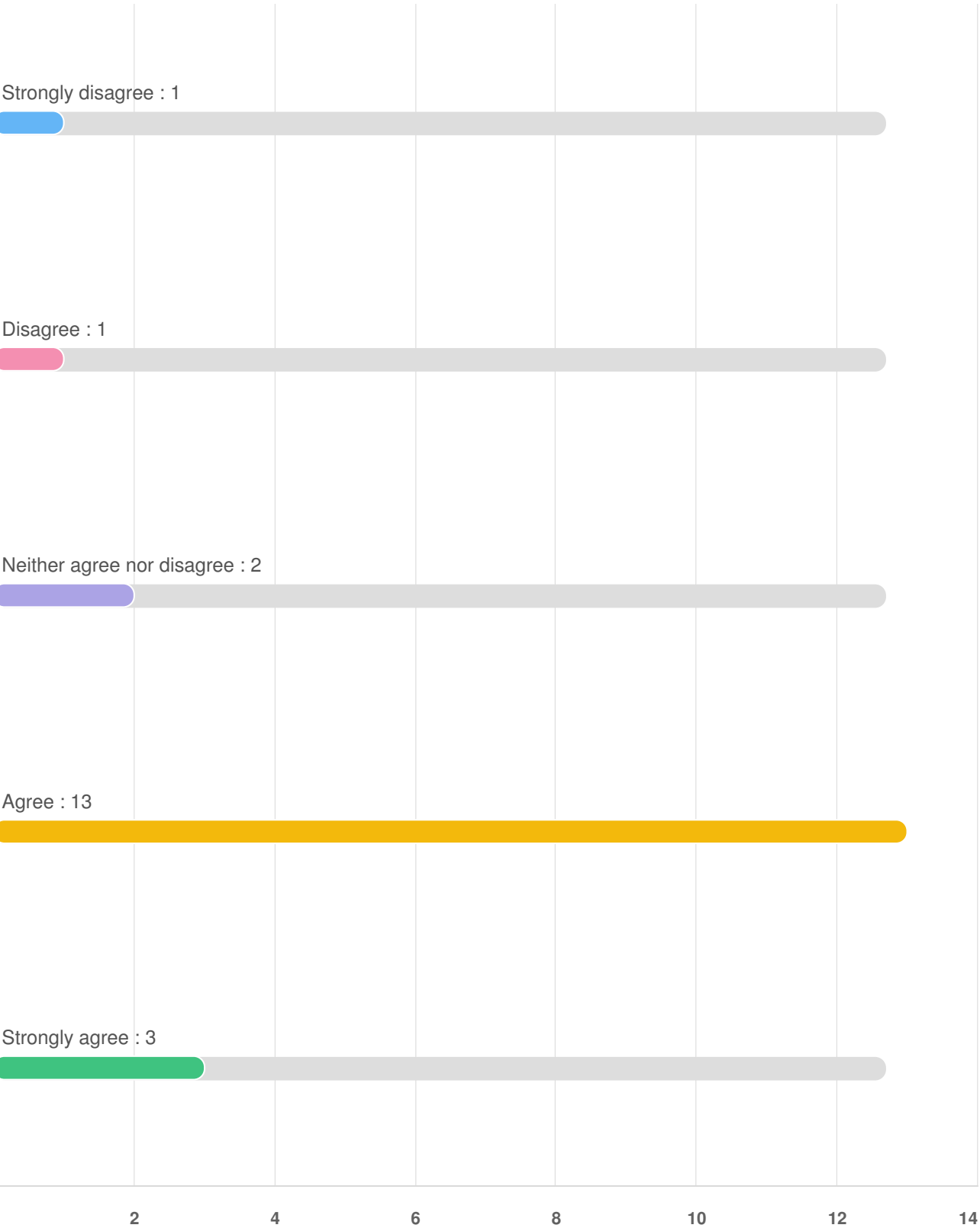
Q3 Please answer the following

Optional question (20 response(s), 0 skipped)

Question type: Likert Question

Q3 Please answer the following

Beaverton schools are effectively preparing students to graduate and contribute to the community.



The Career Technical Education (CTE) programs offered in the Beaverton School District are aligned with workforce needs in our community and in our state.

Strongly disagree : 0

Disagree : 1

Neither agree nor disagree : 8

Agree : 9

Strongly agree : 2

1 2 3 4 5 6 7 8 9 10

The district practices community engagement in ways that allow input from community-based organizations to drive decision-making processes.

Strongly disagree : 0

Disagree : 3

Neither agree nor disagree : 7

Agree : 7

Strongly agree : 3

1

2

3

4

5

6

7

8

The school district provides a variety of settings for community members to discuss community issues with staff.

Strongly disagree : 0

Disagree : 3

Neither agree nor disagree : 7

Agree : 7

Strongly agree : 3

1

2

3

4

5

6

7

8

The school district provides avenues for community members of diverse backgrounds to advocate for and support students (e.g. provides interpreters, holds meetings at convenient times and locations, etc.)



Community members are encouraged to volunteer within the school district.

Strongly disagree : 0

Disagree : 3

Neither agree nor disagree : 9

Agree : 7

Strongly agree : 1

1 2 3 4 5 6 7 8 9 10

Q4 Are there any additional connections with community-based organizations or businesses that you would like to see the school district establish that could support student success

and preparation for their future?

Screen Name Redacted

11/22/2022 09:24 AM

Pre-COVID, we had established avenues to effectively share service opportunities, as well as professional development options with students, but we have not established effective ways to do this since COVID.

Screen Name Redacted

11/22/2022 11:12 AM

Establishing career connections to public works,
water/storm/wastewater management (included range of roles)

Screen Name Redacted

11/22/2022 02:44 PM

CBO should have space in the schools to provide resources to students/families. The school should have spaces that serve immigrants, refugees, BIPOC, and underserved communities with a space they can freely engage.

Screen Name Redacted

11/23/2022 10:58 AM

Continued strong focus on culturally and linguistically affirming practices that allow teachers to create responsive learning communities for all students within the context of district curricula.

Screen Name Redacted

11/24/2022 11:00 AM

No opinion, and would have appreciated a no opinion choice on the prior questions where I don't have enough knowledge to have an informed opinion. (For example, I've never heard of CTE so I don't have an opinion.

Screen Name Redacted

11/27/2022 01:19 PM

Need to establish regular, ongoing outreach to community-based organizations. Principals must buy in to the need for meaningful and diverse community partnerships and relationships. It must be a two-way approach. The expectation needs to be sent from the top-Superintendent and School Board.

Screen Name Redacted

11/29/2022 11:21 AM

I would love to see organizations and businesses involved in the BSD more! These have a lot to offer in terms of advancement and knowledge for running schools not to mention how there could be HS internship programs developed for students to participate in, tours and mentors to name a few. I come from NIKE and my experience there has helped me to thrive in the BSD. I love the BSD, but it is lacking in so many ways. There definitely needs to be more community partnerships formed and the BSD could benefit from running more like a business.

Screen Name Redacted 11/29/2022 09:45 PM	Develop apprentice programs in the trades.
Screen Name Redacted 11/30/2022 09:10 AM	I have heard that they need more volunteers for math and reading at Low income schools.
Screen Name Redacted 11/30/2022 11:40 AM	It would be great to have after school sports provided for students who can't afford rec sports or some other after school programs (music, art) so parents don't have to drive their children back and forth.

Optional question (10 response(s), 10 skipped)

Question type: Essay Question

Q5 | What are two or three specific things that are working to support student success at schools or in the district.

Screen Name Redacted 11/22/2022 09:24 AM	I have made personal connections with various CTE Program representatives at the district, and continued partnerships with the Community Transition Program, as well as school clubs. We also found some success in getting the word out about opportunities to local high schools and middle schools, by tabling during lunch time and giving students the space to approach us for information. We also tried tabling during release times at schools, which was not nearly as successful.
Screen Name Redacted 11/22/2022 09:46 AM	The CTE programs, and reaching out to trade organizations for input on how to better prepare students to enter a career in the trades.
Screen Name Redacted 11/22/2022 11:12 AM	Great options. Community Support.
Screen Name Redacted 11/22/2022 02:44 PM	CBO partnerships, college prep success, and mock interviews
Screen Name Redacted 11/22/2022 08:39 PM	dedicated bsd staff, technology, bonds & levys
Screen Name Redacted 11/23/2022 10:58 AM	1. BSD PreK 2. Culturally and Linguistically Affirming Practices 3. Honoring and nurturing the gifts and talents of all children in a

diversity of ways.

Screen Name Redacted

11/24/2022 11:00 AM

English Language Development Teachers and staff are all working so hard to support the kids

Screen Name Redacted

11/27/2022 01:19 PM

CTE Programs need to be available at each high school. A set of CTE programs need to be at each high school so there is access for every student. Industry partners need to be engaged to shape the programs and changing needs. Early College

Screen Name Redacted

11/28/2022 01:30 PM

Summer CTE opportunities for MS students Options schools

Screen Name Redacted

11/29/2022 11:21 AM

Career pathways that are identified early and help students better prepare. AP courses for students who want to get ahead.

Screen Name Redacted

11/30/2022 07:59 AM

College registration fairs, sports scholarship

Screen Name Redacted

11/30/2022 09:10 AM

The community supporting Bond measures,

Screen Name Redacted

11/30/2022 11:40 AM

Student Success Coaches helping Tier 1 students-- helping create a strong foundation of skills so students stay regulated and ready to learn. Social workers helping meet the needs and provide resources for our most students.

Optional question (13 response(s), 7 skipped)

Question type: Essay Question

Q6 What are two or three specific things that need to improve to ensure student success at schools or in the district.

Screen Name Redacted

11/22/2022 09:24 AM

We need to establish a couple of tabling events at middle schools and high schools throughout each school year, during the lunch period. I'm still not sure how to get information out to parents in an effective manner...would love to work with BSD to figure that out.

Screen Name Redacted

More community engagement meetings in the evenings School board

11/22/2022 09:57 AM

members connecting with NACs New reading curriculum

Screen Name Redacted

11/22/2022 11:12 AM

More hands on learning related to future hands on careers.

Screen Name Redacted

11/22/2022 02:44 PM

Access to resources with other communities, cultural student engagement, and cultural family engagement

Screen Name Redacted

11/22/2022 08:39 PM

more student ownership and parental ownership of a commitment to learning

Screen Name Redacted

11/22/2022 10:58 AM

Increase alignment between known responsive and affirming practices (meaningful, authentic, contextualized) and district curricula. Right now the disconnect often means that culture and language is ignored when it is time for curriculum. Increase alignment with inclusive and developmentally appropriate practices for young children such that children with a diverse array of abilities are able to be successful in classrooms.

Screen Name Redacted

11/24/2022 11:00 AM

Stronger focus on assessing and planning at an individual level to help each student succeed Better subject level (such as math, science and social studies) support for English Learners at the middle and high school levels. There are huge vocabulary needs in each of these subjects.

Screen Name Redacted

11/27/2022 01:19 PM

- Early College needs to be promoted more broadly to high school students. - Middle school programming needs to lay the groundwork for high school and CTE programs. - Bilingual programs need to be articulated from ES, MS to HS. Example: AHPK offers a bilingual program but there is no articulation at AHS. This is a skill students will benefit from in their careers. - Encourage more parental engagement whether it be from home or at school.

Screen Name Redacted

11/28/2022 08:05 AM

need to be more flexible with parents who have bkgrnd issues that prevent them from volunteering. The success is hindered when parents can't support their student in school. there should be a case by case determination of parents who want to volunteer that simply can't bc of red tape! i have sent letters as high up as the Oregon board of education with no response or reply from anyone!

Screen Name Redacted

Helping students who are failing. There is no system in place to help

11/29/2022 11:21 AM

them stay on track and graduate. The Grad Mentor program here at BASE doesn't do much in terms of providing the one on one academic support. Students still fail despite having a Grad Mentor. Why can't we just provide and possibly mandate academic support for students by way of small group or one on one tutoring sessions. I have meant many a student who crave help, but there is none to be had. It's easy for students to get behind when they don't understand. Perhaps placing more IA's or even licensed teachers (team Teaching) in classrooms and actually allowing them to pull students aside to really offer the academic support and attention they need and want. There are students here at BASE that do not know how to tell time, while at the same time there are students who are incredibly successful and thriving.

Screen Name Redacted

11/29/2022 09:43 PM

Make Social workers available full time in all elementary schools

Screen Name Redacted

11/29/2022 09:45 PM

Full time social workers in every school. Free breakfast and lunches for all students.

Screen Name Redacted

11/29/2022 11:48 PM

focus solely on academics not DEI, SEL or CRT. those are corrosive to learning and introduce marxism/collectivism where it has absolutely no business being. schools should be a safe space from politics and foster inquisitiveness and building self driven learning through the scientific method and critical thinking. entrepreneurship and small teams collaborations. focusing on how to think not what to think. having diverse opinions and encouraging debates, discussions on all topics.

Screen Name Redacted

11/30/2022 07:59 AM

More work experience, teaching kids how to keep a job

Screen Name Redacted

11/30/2022 09:10 AM

Coming from back east I was surprised that there are not more sports in high school, no sports in middle or elementary school. Also no latin or greek in high school, art or science teachers in elementary?!

Screen Name Redacted

11/30/2022 11:40 AM

Lower class size, especially in lower elementary Take a look at the reading curriculum-- I believe students need more systematic, explicit instruction, especially students who are behind (same goes with math) Keep student success coaches in schools

Optional question (16 response(s), 4 skipped)

Question type: Essay Question

Q7 | If you had a magic wand and could make one change that would significantly improve student learning, what would it be?

Screen Name Redacted 11/22/2022 09:24 AM	Increased access to community resources
Screen Name Redacted 11/22/2022 09:57 AM	Class size caps
Screen Name Redacted 11/22/2022 11:12 AM	Internships
Screen Name Redacted 11/22/2022 02:44 PM	I would create a multicultural space connected with the school for students and families to have resources and services.
Screen Name Redacted 11/22/2022 08:39 PM	more parental involvement in their childs learning at school
Screen Name Redacted 11/23/2022 10:58 AM	Increase opportunities for teacher collaboration and professional development to support the success of diverse classroom communities.
Screen Name Redacted 11/24/2022 11:00 AM	Smaller class sizes with additional options for individualized instruction
Screen Name Redacted 11/27/2022 01:19 PM	State School Funding needs to be adequate and consistent. It takes resources to address the whole child pre-K- high school. Schools are asked to provide mental health, clothing, food, etc. in addition to educating children.
Screen Name Redacted 11/28/2022 08:05 AM	for the school to take a closer look at parents who want to volunteer, consider a case by case situation, what have the parents done to move back into the community, is this a positive change, they say it takes a village yet they don't support the parent who wants to be involved in their child's bc the box was answered honestly and when the report comes back they just stamp it NO!? HOW IS THIS FAIR?? LOOK AT THE WHOLE OF THE SITUATION, HOW LONG SINCE THE CONVICTION? HAS PARENT SHOWED PROGRESS OR

NOT? LOTS OF OPTIONS BSD COULD CHOOSE TO HELP A PARENT REACH THEIR OWN PERSONAL GOALS, YOU DAY IT'S ABOUT THE WHOLE OF THE COMMUNITY WELL YOU SHOULD STEP UP TO ALLOW PATTERNS THIS OPPORTUNITY INSTEAD OF YOUR STUPID CHECKLIST THAT DEEMS CERTAIN OFFENCES ACCEPTABLE WHILE OTHERS ARE BANNED FOR LIFE, MAKES NO SENSE! I'VE BEEN STRUGGLING WITH THIS SINCE 2014 NOT ANYONE WILL EVEN DISCUSS IT WITH ME!!!

Screen Name Redacted

11/28/2022 01:30 PM

Project based learning opportunities for all students, prioritizing students who have been excluded from experiencing success in our comprehensive classrooms at the same rate as their white, affluent peers attending schools with well-funded programs.

Screen Name Redacted

11/29/2022 11:21 AM

Take away the Chromebooks. Learning has decreased due to competing with Chromebooks where students play video games, and often watch movies. Turn off the Chromebooks and teach students how to spell, write and develop handwriting. Also, it's hard to teach when students are on their cell phones all the time too. Please put policies in place within the BSD to limit the Chromebook and cell phone use. Technology is awesome and has it's place in learning. However, technology has replaced basic skills like spelling, writing and handwriting not to mention listening skills, manners and respect.

Screen Name Redacted

11/29/2022 11:05 PM

Get rid of crt and gender studies and sex ed

Screen Name Redacted

11/30/2022 07:59 AM

More individualized teaching styles.

Screen Name Redacted

11/30/2022 09:10 AM

More after school programs, more intramurals, more sports and more auto and wood shop and technical education related to careers not usually needing a college degree.

Screen Name Redacted

11/30/2022 11:40 AM

Lower class size Full time social worker at each school Bring back early release Wednesdays

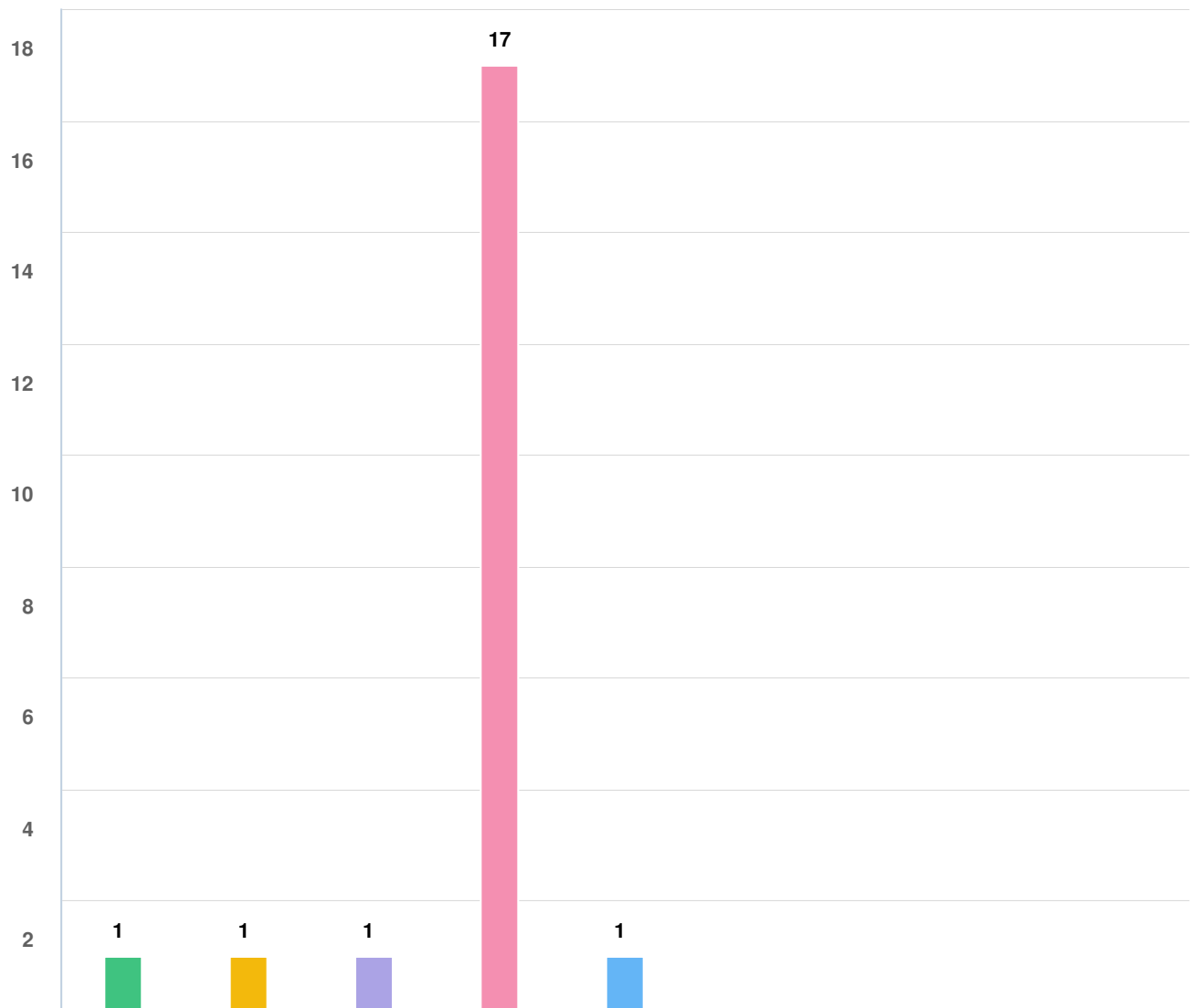
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11/30/2022 02:06 PM

Later start time for teens

Optional question (16 response(s), 4 skipped)

Question type: Essay Question

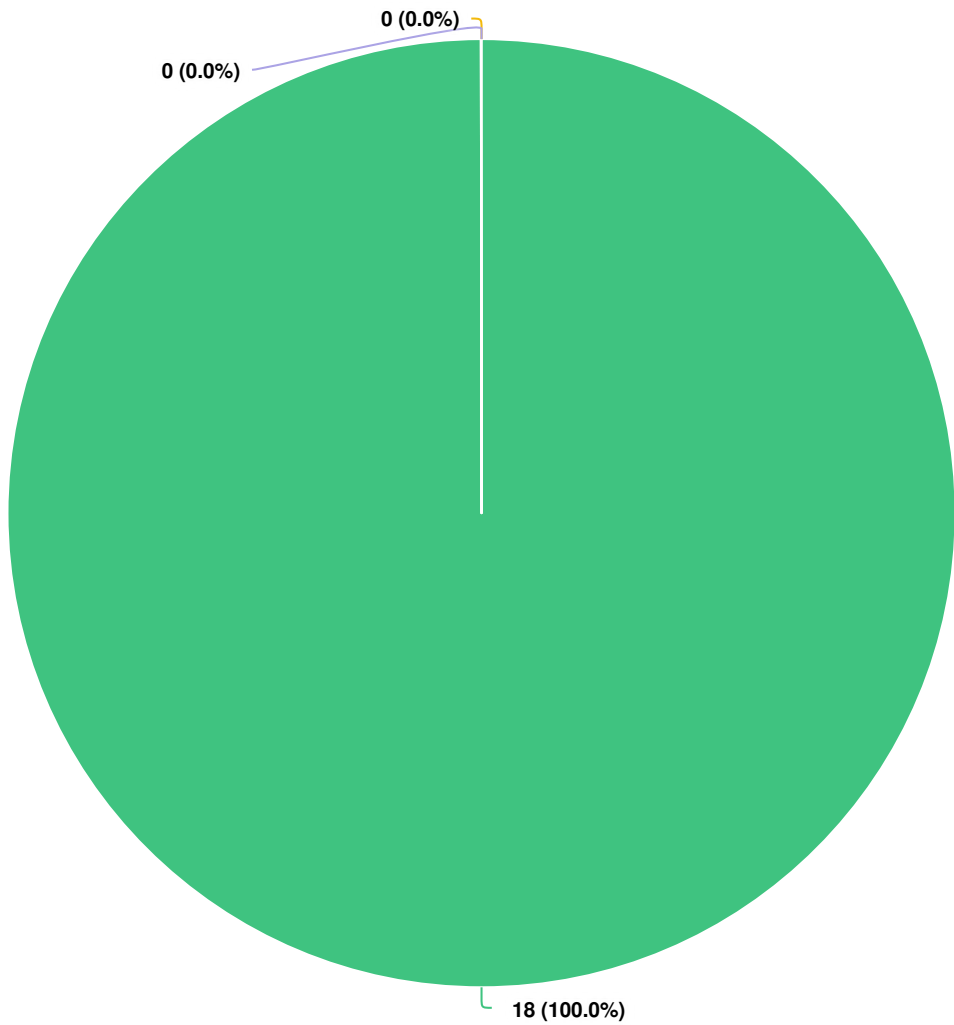
Q8 (Optional) How do you identify your race? (Mark all that apply)**Question options**

- Other (please specify)
- Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- Middle Eastern/North African: Having origins in any of the original peoples of the Middle East or North Africa.
- Black/African American: Having origins in any of the black racial groups of Africa. ● Prefer not to say
- White: Having origins in any of the original peoples of Europe.
- Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
- Hispanic/Latino (Latinx): Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.
- Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

Optional question (19 response(s), 1 skipped)

Question type: Checkbox Question

Q9 (Optional) Is English your first language?

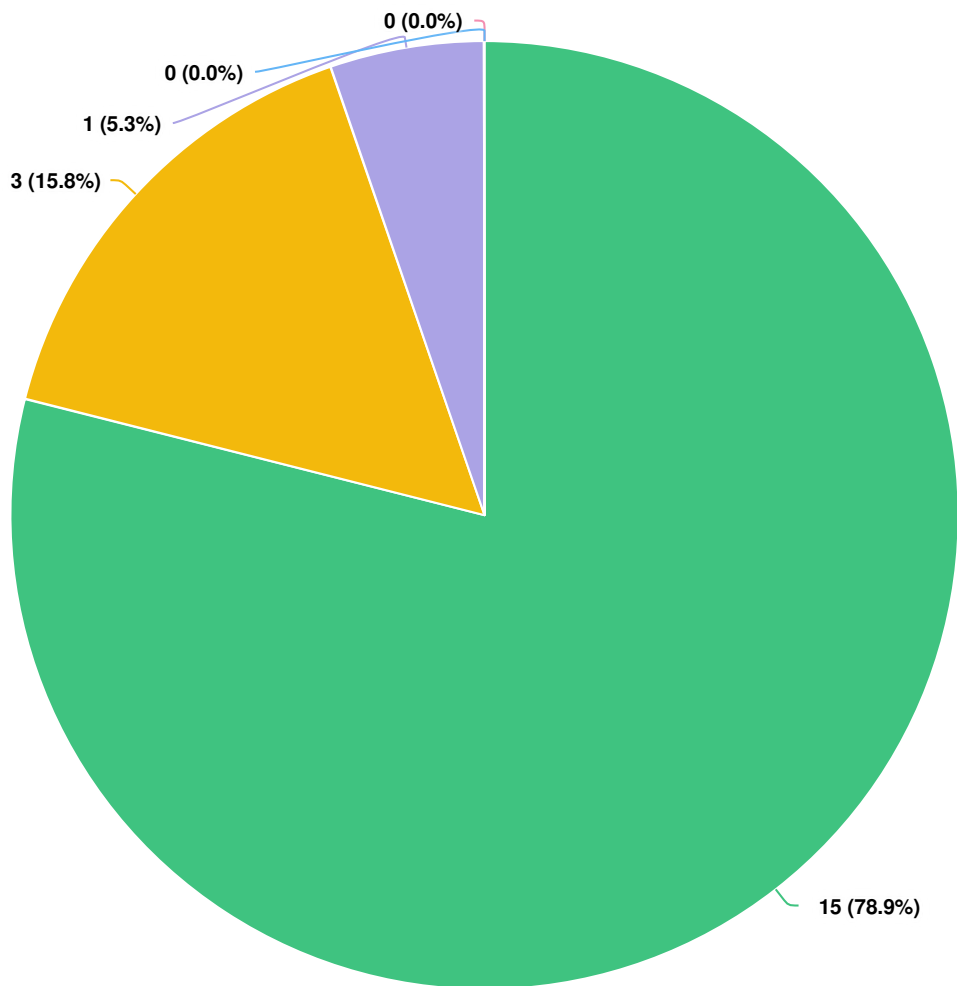


Question options

☐ Prefer not to say ☐ No ☒ Yes

Optional question (18 response(s), 2 skipped)
Question type: Radio Button Question

Q10 (Optional) How do you identify your gender?

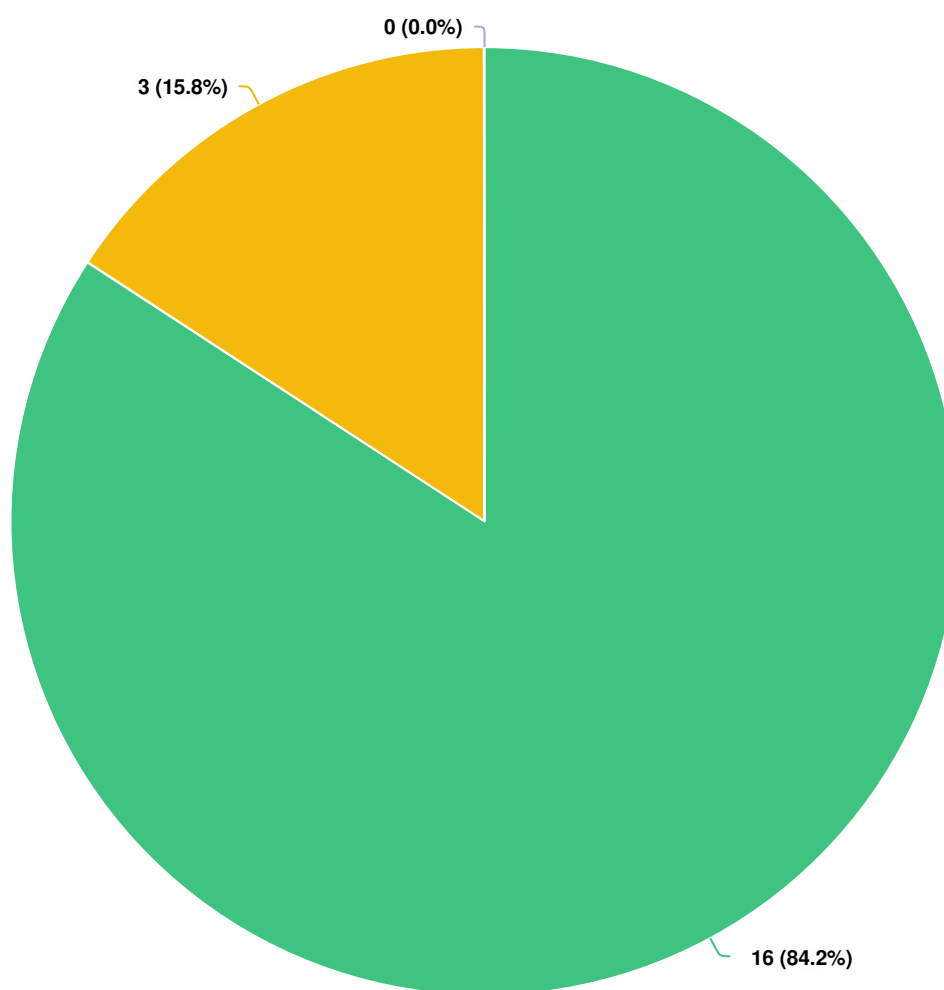


Question options

● Prefer to self-describe ● Non-binary/third gender ● Prefer not to say ● Male ● Female

Optional question (19 response(s), 1 skipped)
Question type: Radio Button Question

Q11 (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning (LGBTQ) community?



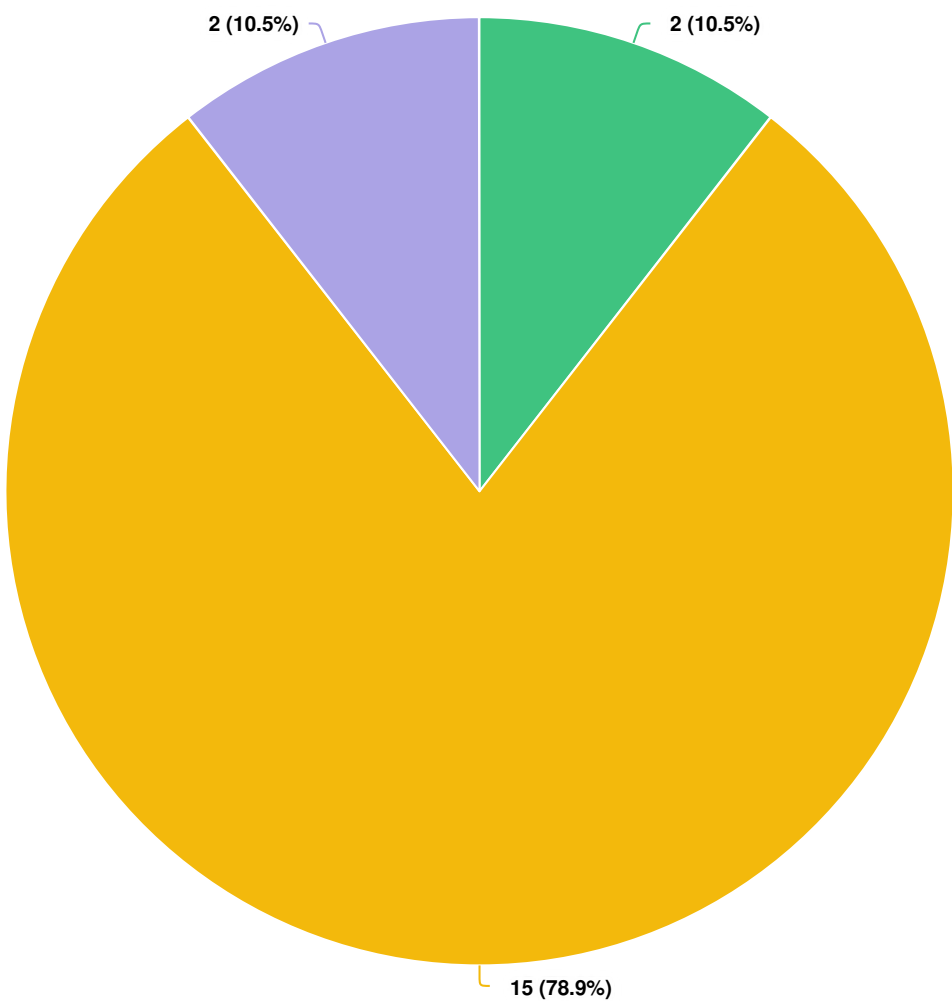
Question options

☐ Yes ☐ Prefer not to say ☐ No

Optional question (19 response(s), 1 skipped)

Question type: Radio Button Question

Q12 (Optional) A disability is any condition of the body or mind (impairment) that makes it more difficult for the person with the condition to do certain activities (activity limitation) and interact with the world around them (participation restricti...

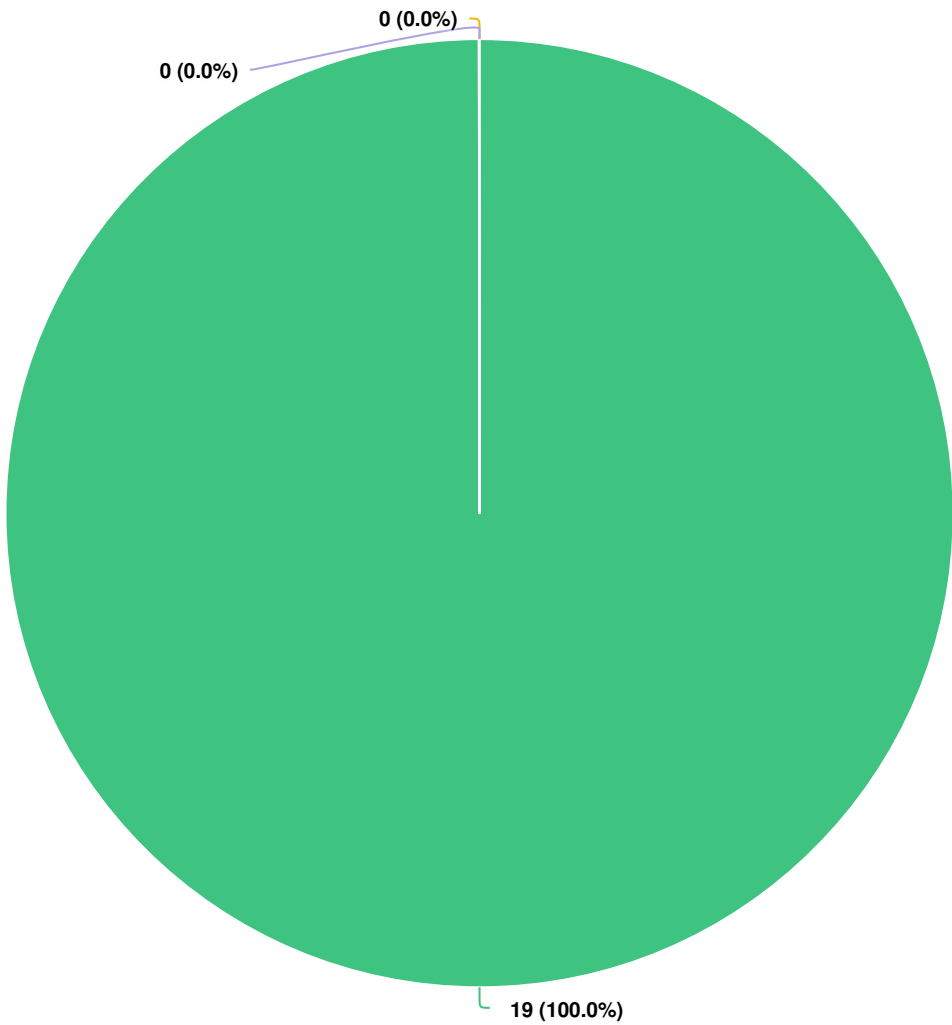


Question options

☐ Prefer not to say ☒ No ☐ Yes

Optional question (19 response(s), 1 skipped)
Question type: Radio Button Question

Q13 (Optional) Are you and your family experiencing homelessness or housing insecurity?



Question options

☐ Prefer not to say ☐ Yes ☒ No

Optional question (19 response(s), 1 skipped)
Question type: Radio Button Question