

# Parent/Guardian Survey

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## **SURVEY RESPONSE REPORT**

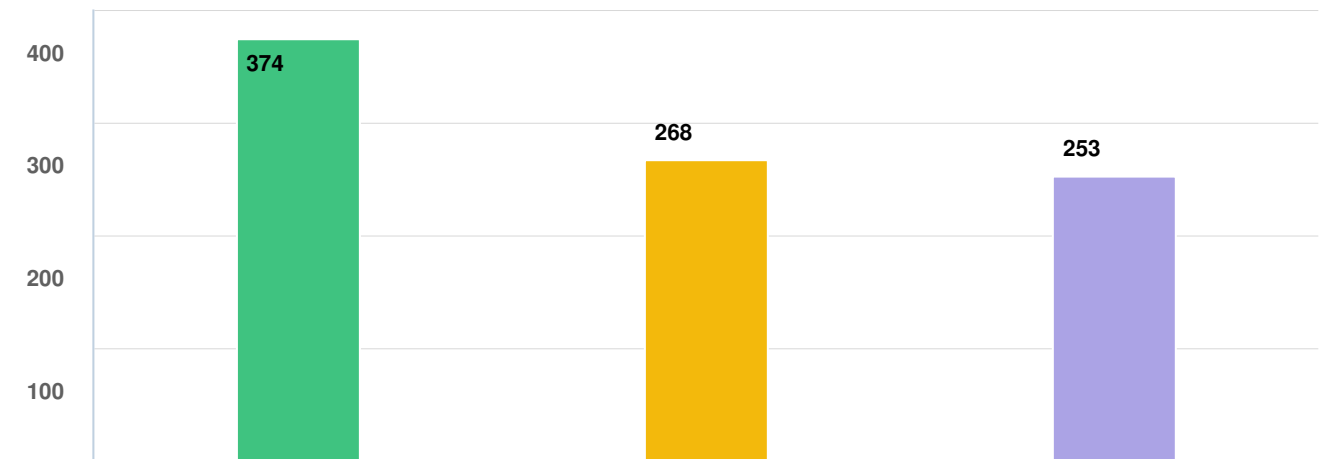
14 November 2022 - 30 November 2022

**PROJECT NAME:  
STRATEGIC PLAN**



# SURVEY QUESTIONS

Q1 My student is in (if you have multiple students please select all that apply)

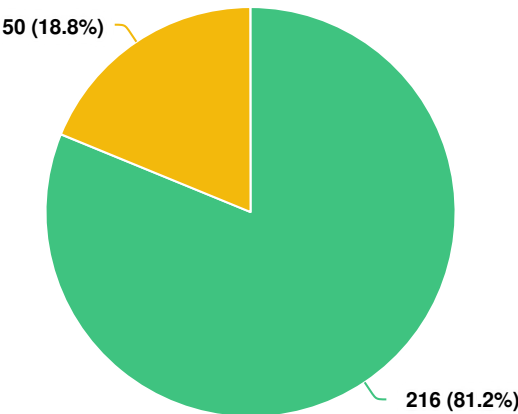


Question options

Elementary school Middle school High school

Mandatory Question (672 response(s))  
Question type: Checkbox Question

Q2 My middle school student has the opportunity to take courses that are of interest to them.

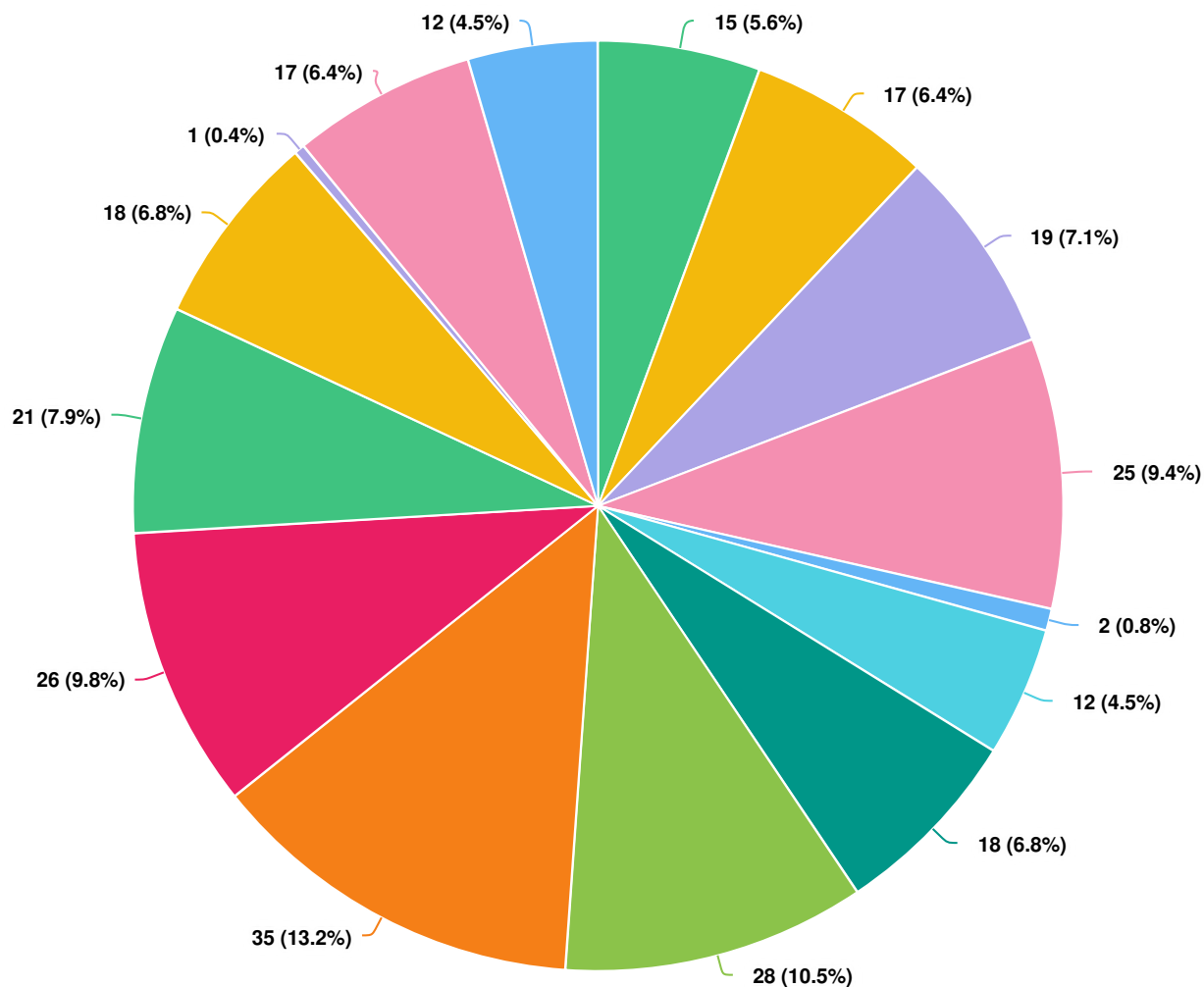


Question options

Yes No

Optional question (266 response(s), 406 skipped)  
Question type: Radio Button Question

**Q3 They attend**

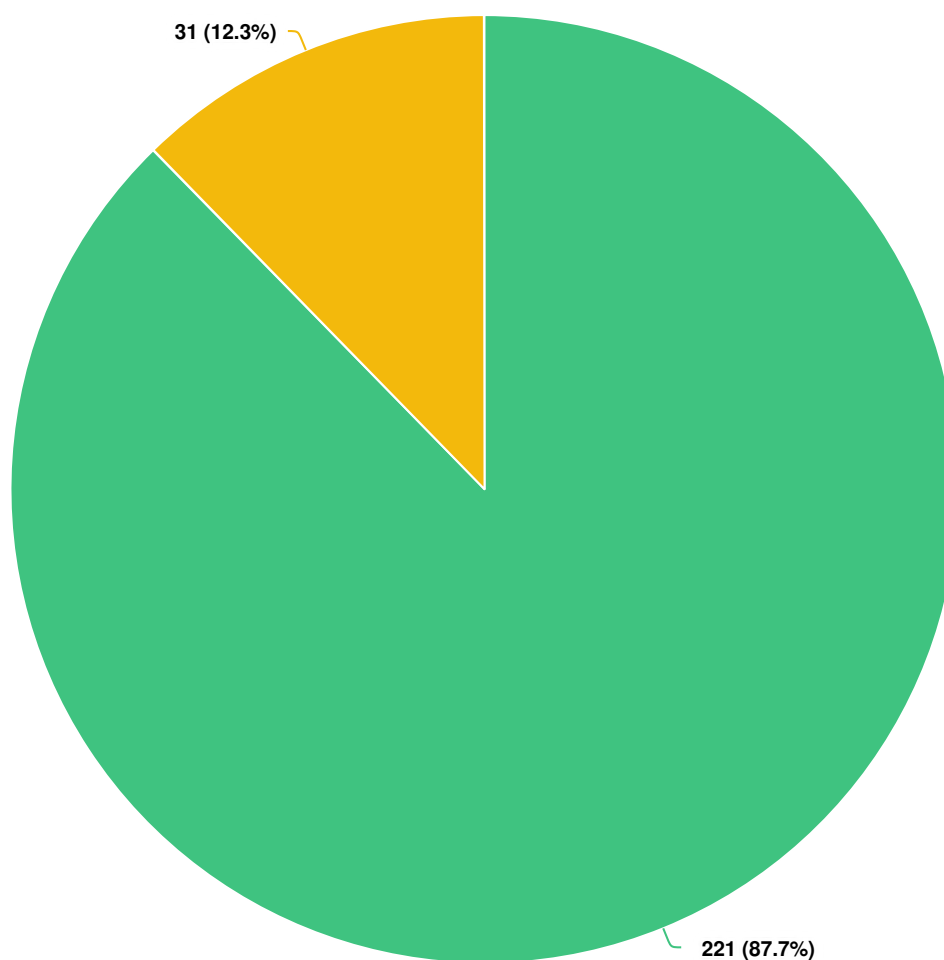


**Question options**

- Cedar Park Middle School
 ● Conestoga Middle School
 ● Five Oaks Middle School
 ● Highland Park Middle School
- Highland Park Middle School
 ● Meadow Park Middle School
 ● Mountain View Middle School
 ● Stoller Middle School
- Tumwater Middle School
 ● Whitford Middle School
 ● ACMA
 ● BASE
 ● Flex Online School
 ● ISB
- Rachel Carson

Optional question (266 response(s), 406 skipped)  
Question type: Dropdown Question

**Q4** My high school student has the opportunity to take courses that are of interest to them.



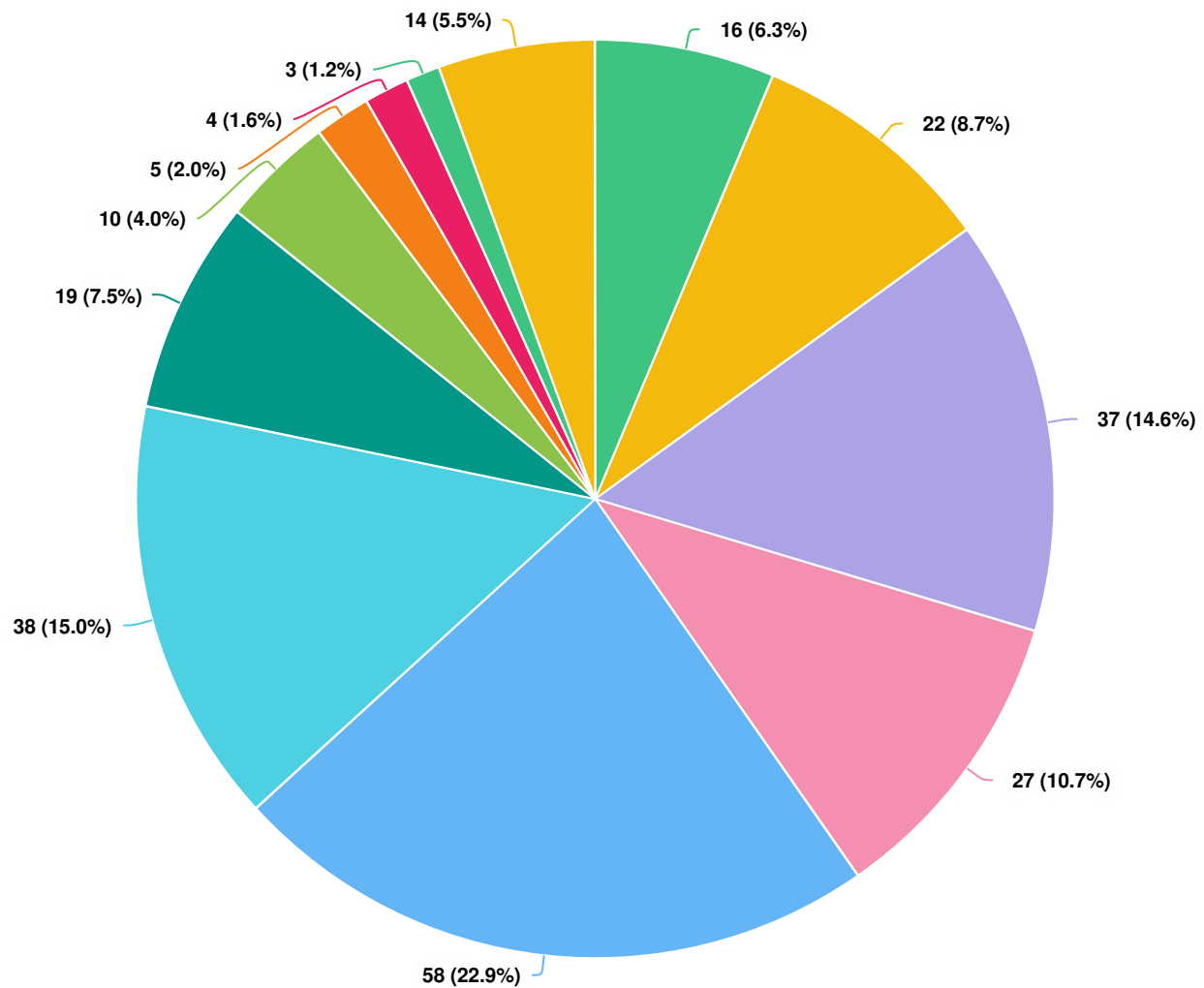
**Question options**

☒ Yes ☐ No

*Optional question (252 response(s), 420 skipped)*

*Question type: Radio Button Question*

**Q5 They attend**

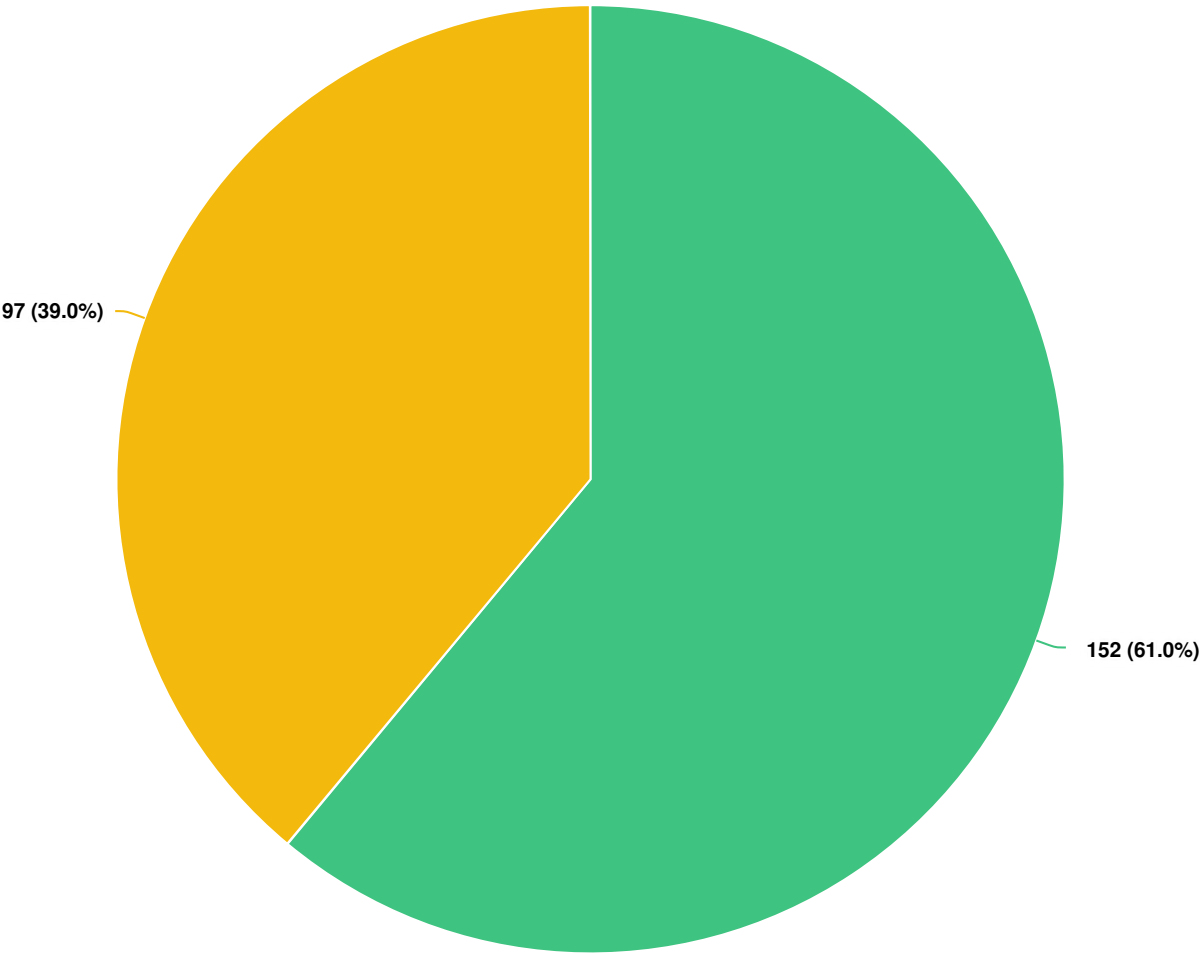


**Question options**

- Aloha High School
 ● Beaverton High School
 ● Mountainside High School
 ● Southridge High School
- Sunset High School
 ● Westview High School
 ● ACMA
 ● BASE
 ● Community School
- Early College High School
 ● Flex Online School
 ● ISB

Optional question (253 response(s), 419 skipped)  
Question type: Dropdown Question

**Q6** My student has a wide selection of Career Technical Education (CTE) courses (such as Automotive Technology, Computer Science, Health Careers, Manufacturing or Marketing) available to choose from at their school that will prepare them for a future w...

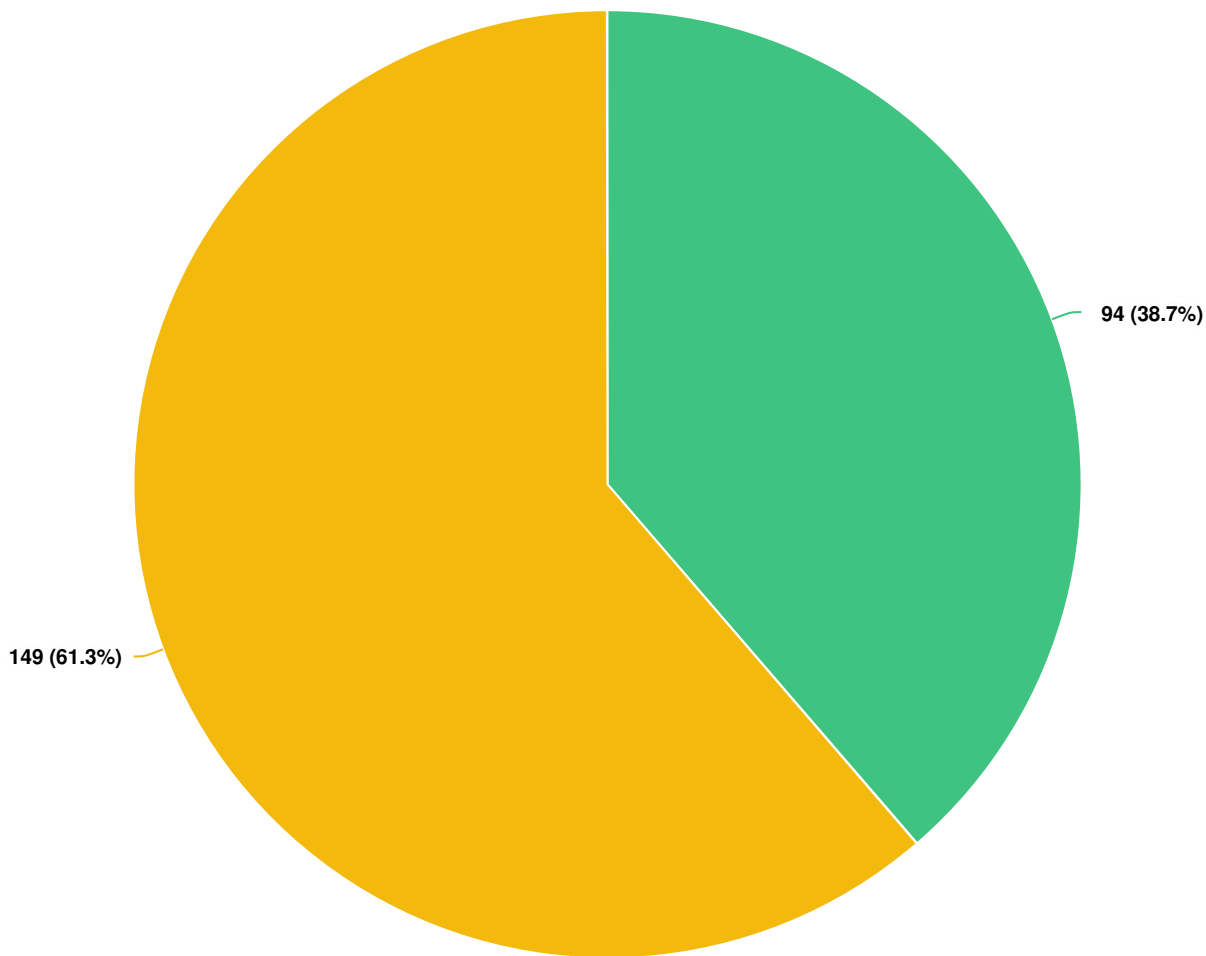


**Question options**

☒ Yes ☐ No

Optional question (249 response(s), 423 skipped)  
Question type: Radio Button Question

**Q7** | My student has the opportunity to participate in career-related learning activities, such as projects with local businesses, job shadowing and career aptitude exploration, that are aligned to their goals.



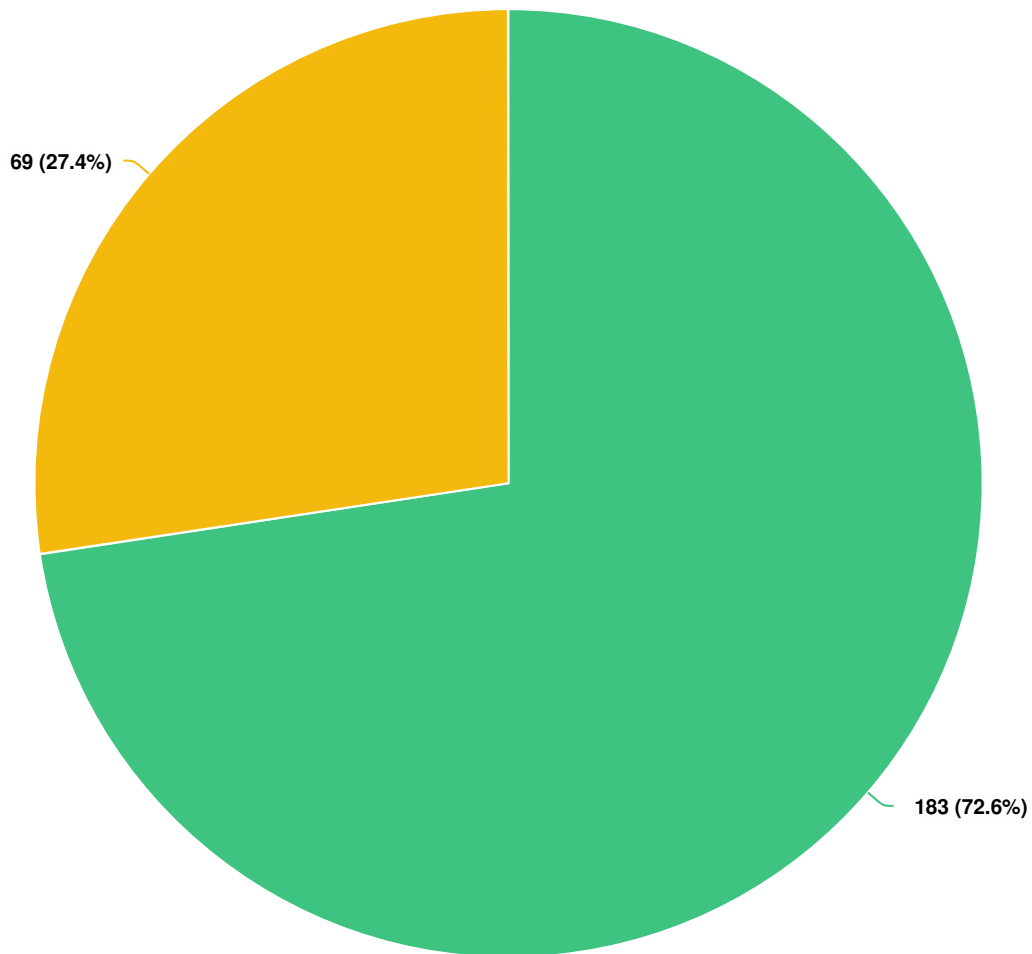
**Question options**

☒ Yes ☐ No

Optional question (243 response(s), 429 skipped)  
Question type: Radio Button Question



**Q8** I, or another family member, know about my student's opportunities to earn college credit while still in high school.



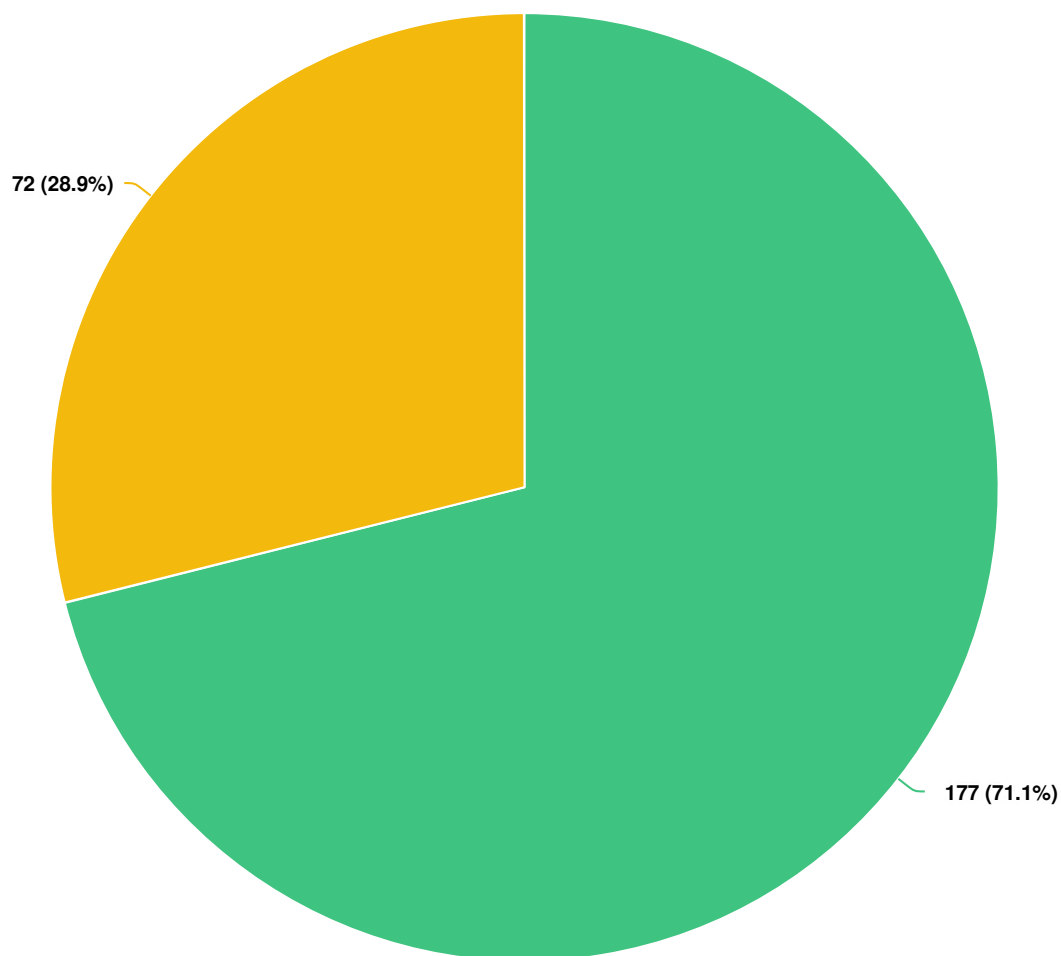
**Question options**

☒ Yes ☐ No

Optional question (252 response(s), 420 skipped)

Question type: Radio Button Question

**Q9** I, or another family member, know how college credit earned during high school can help my student gain employment or be applied to a career pathway certificate or college degree.



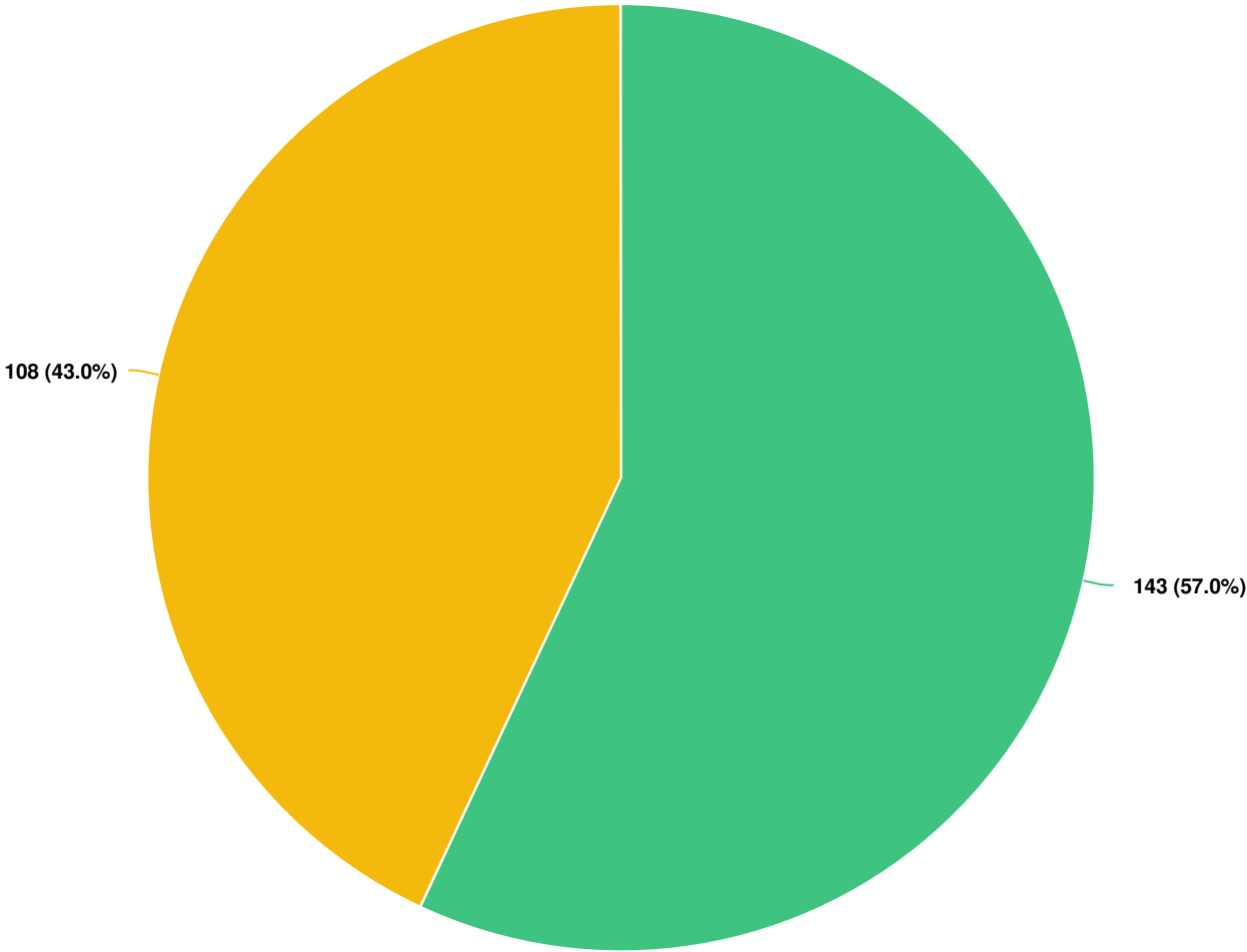
**Question options**

☒ Yes ☐ No

*Optional question (249 response(s), 423 skipped)*

*Question type: Radio Button Question*

**Q10** | I, or another family member, know what career opportunities are available to my student and what is needed to be prepared for those careers.



**Question options**

- Yes
- No

Optional question (251 response(s), 421 skipped)  
Question type: Radio Button Question

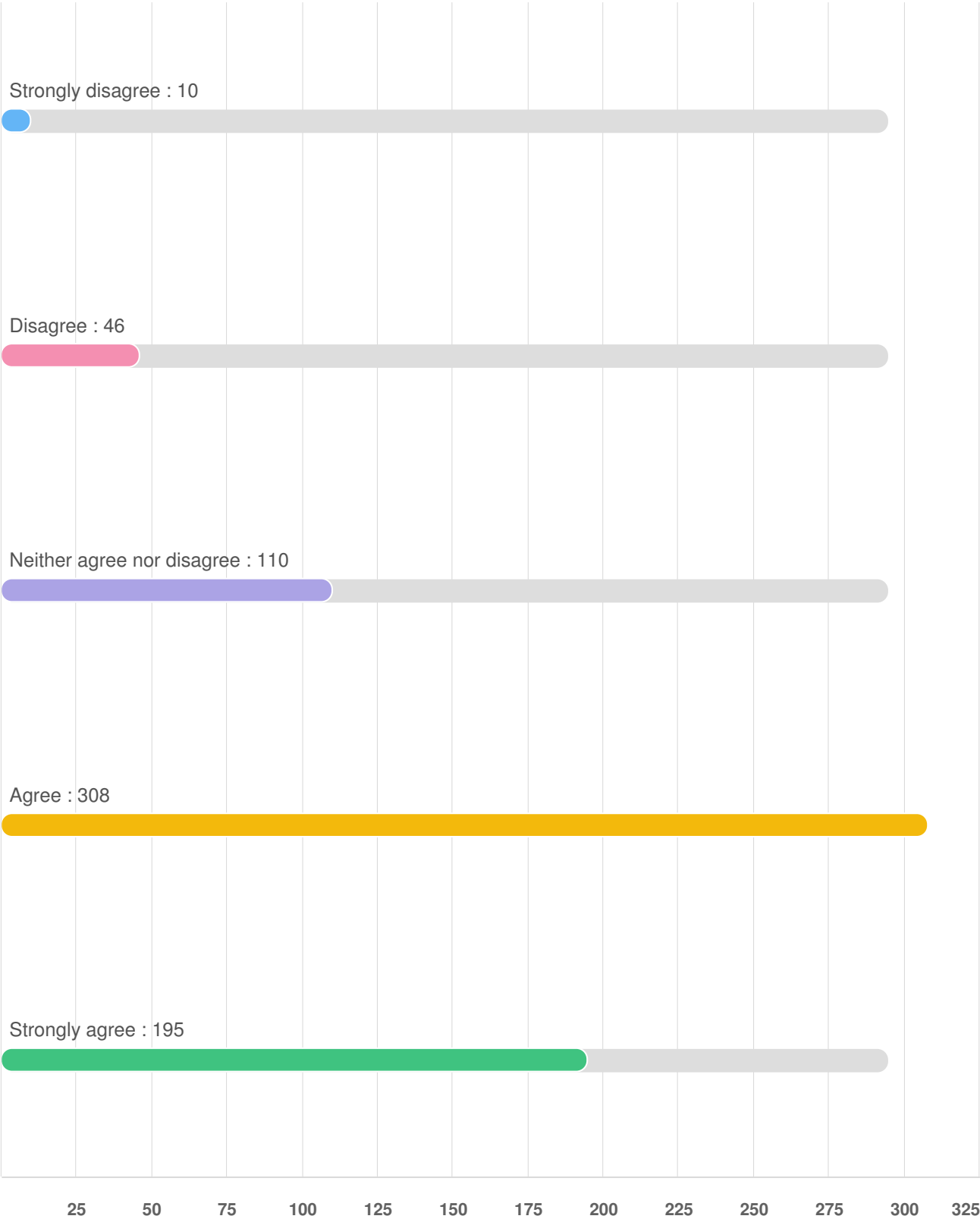
**Q11 Please answer the following**



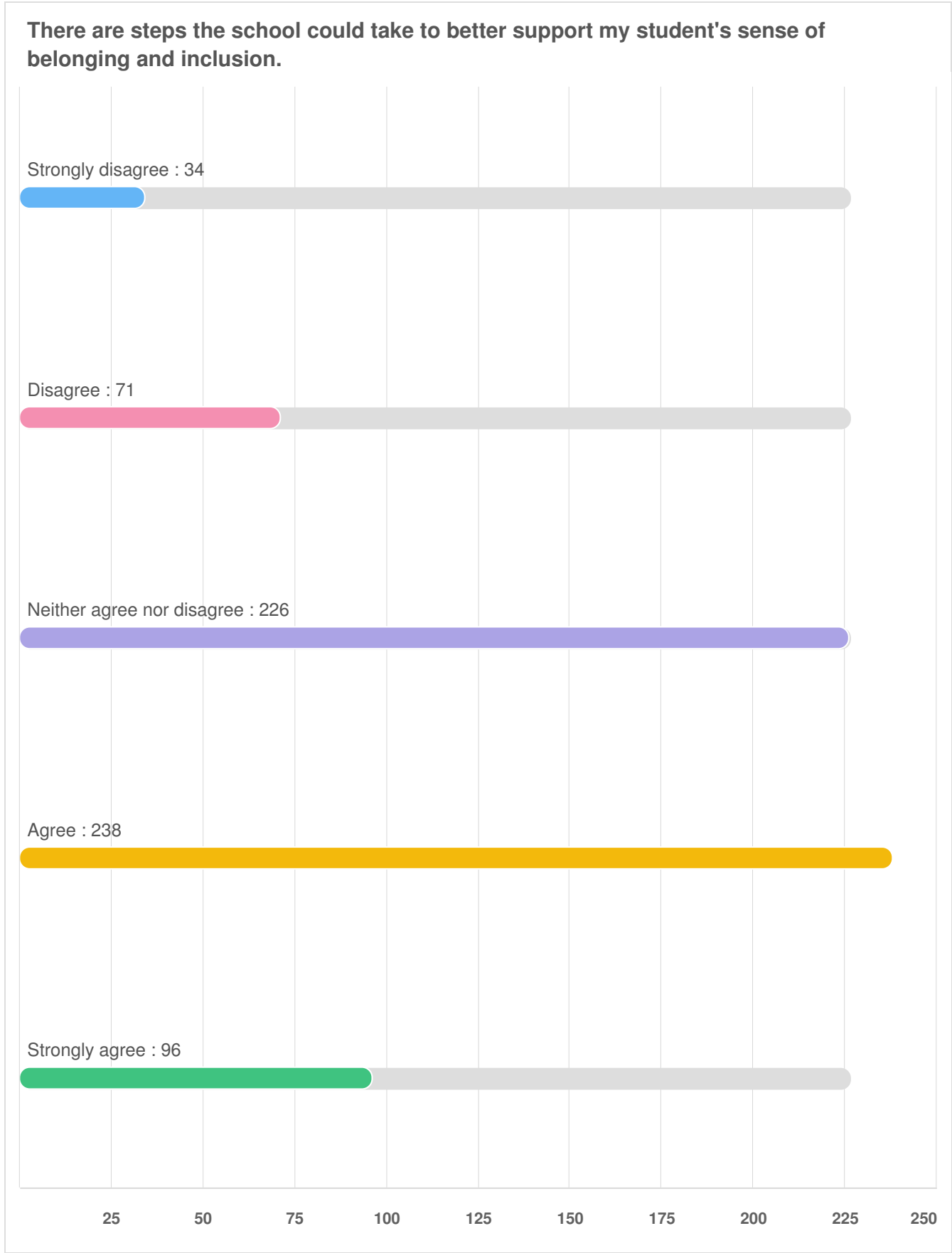
Optional question (670 response(s), 2 skipped)  
Question type: Likert Question

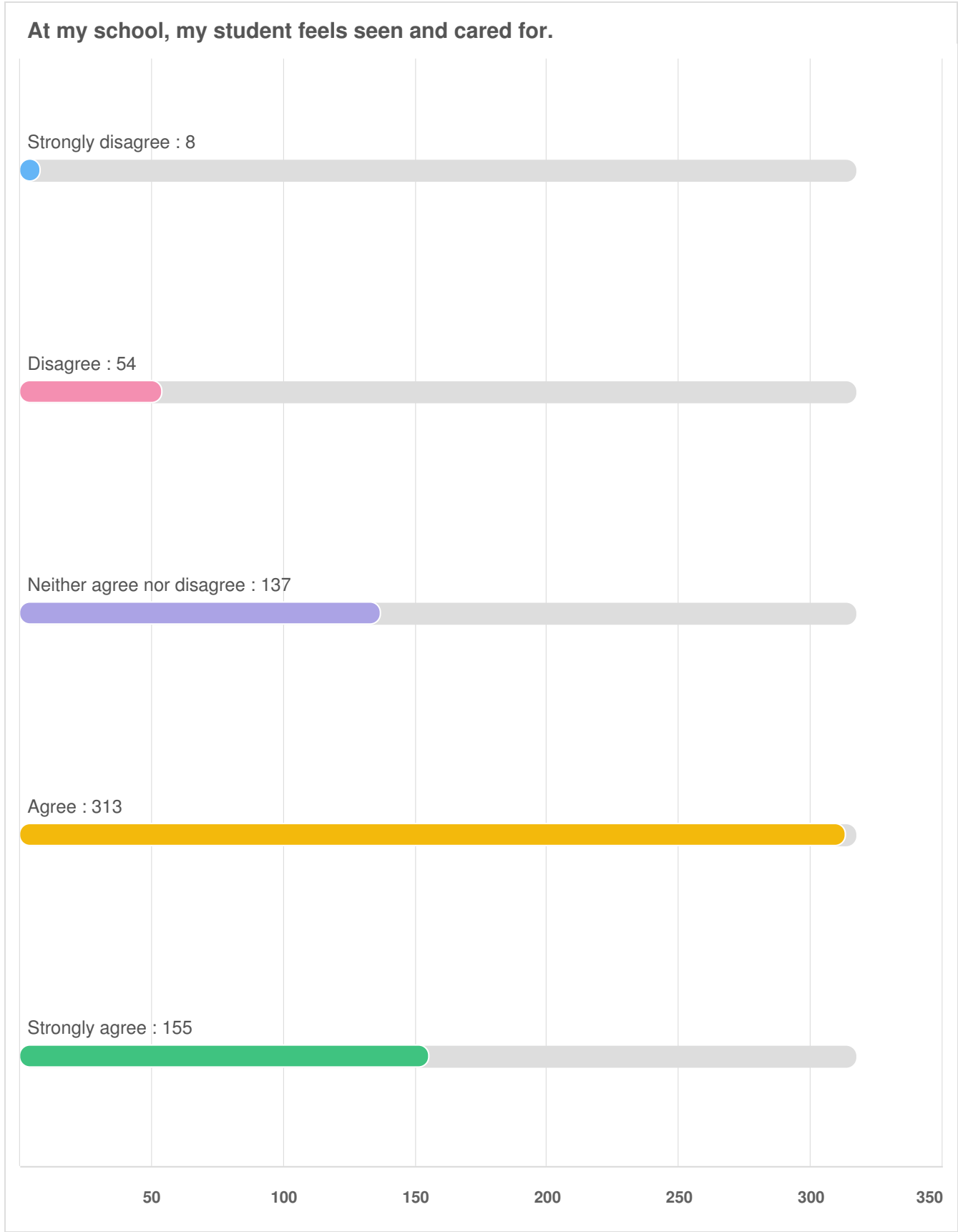
Q11 | Please answer the following

My student's culture, identities and ways of being are valued and respected by their teachers and peers.











**Q12 | What are two or three specific things that are working to support the success of your student(s) at their school or in the district.**

Screen Name Redacted

11/22/2022 08:30 AM

The initiative to add more play at the elementary level is very helpful, as well as rebranding "tech" as "makerspace" (and moving away from computers to more constructive activities). Dreambox is a wonderful tool for elementary math. Elementary classroom libraries are full of wonderful texts. I like the consistency of elementary specials. BPS also has high-quality teachers.

Screen Name Redacted

11/22/2022 09:12 AM

The focus on education, reading, identifying letters and numbers, math, writing and the specials.

Screen Name Redacted

11/22/2022 09:13 AM

In elementary school the staff knows my students, their identities and cares deeply about them and their learning. Staff is working to be inclusive and approach teaching with culturally responsive tasks etc. In elementary when students have had a need, it has been met, learning needs have been handled with care and action and I feel well informed to my students learning and growth as well as how to support.

Screen Name Redacted

11/22/2022 09:14 AM

Close contact with the principal and the admin staff.

Screen Name Redacted

11/22/2022 09:14 AM

Caring compassionate staff Excellent teachers Small class size

Screen Name Redacted

11/22/2022 09:16 AM

Teacher/parent communication is wonderful; focused small group time with the teacher also is helping my student be successful.

Screen Name Redacted

11/22/2022 09:16 AM

No idea. Super vague question. Seems like it assumes I have memorized the districts talking points.

Screen Name Redacted

11/22/2022 09:16 AM

My student has a great relationship with her advisory/social studies teacher. [REDACTED] is compassionate, respectful, and offers encouragement to my child.

Screen Name Redacted

11/22/2022 09:16 AM

Communication from the teachers, involved community, teaching about growth mindset and perseverance.

Screen Name Redacted

11/22/2022 09:17 AM

The actual education: math, science, history.

Screen Name Redacted

11/22/2022 09:18 AM

Tools parents have for review, their drive, us as parents.

Screen Name Redacted

11/22/2022 09:19 AM

Teachers care but are overworked. The district doesn't seem to care.

Screen Name Redacted

11/22/2022 09:19 AM

wide range of AP courses

Screen Name Redacted

11/22/2022 09:19 AM

AVID and PE along with teachers having lunch with him

Screen Name Redacted

11/22/2022 09:21 AM

I have two children at Sunset. One receives SPED services that are customized to their needs. The Speech Pathologist is his case manager and has been instrumental in helping us navigate scheduling, forecasting, advocating with admin and teachers and intervening when problems arise. My other son does not have this resource and I feel he has been left to fend for himself in most situations.

Screen Name Redacted

11/22/2022 09:21 AM

Teachers are mostly great. Class opportunities exist

Screen Name Redacted

11/22/2022 09:21 AM

Motivación, desarrollo de creatividad, valores y organización

Screen Name Redacted

11/22/2022 09:21 AM

It is a supportive environment, as long as she gets the right teacher. Experience has varied widely based on the class she is placed k.

Screen Name Redacted

11/22/2022 09:21 AM

We get a lot of notifications via canvas.

Screen Name Redacted

11/22/2022 09:23 AM

Continuity of education by keeping my child at his elementary school. The push for home reading every night. It has become a routine at our house that wouldn't have happened without the urging and support of the school.

Screen Name Redacted

11/22/2022 09:23 AM

Hire educators instead of people that just happened to become teachers

Screen Name Redacted

11/22/2022 09:26 AM

Teachers!!! Parents who care!

Screen Name Redacted

11/22/2022 09:27 AM

affinity groups (ie: black student union) music: can we have less european-centric instruments? is there a reason we focus on band? can we get instruments from other cultures/groups that are required to play for students? better community engagement - centered on cultural community build school community engagement events / monthly events at school that center community - offer food drives / family resources partner with parks, city and county for resources

Screen Name Redacted

11/22/2022 09:29 AM

I believe teachers genuinely care about students well being and want to provide the support they can.

Screen Name Redacted

11/22/2022 09:31 AM

██████████ is helping to support my sons language delay, which we appreciate.

Screen Name Redacted

11/22/2022 09:31 AM

Access to their chromebook, and access to Canvas. She knows what to turn in and what her grades are and gets feedback regularly.

Screen Name Redacted

11/22/2022 09:32 AM

Reading Maths Home teaching

Screen Name Redacted

11/22/2022 09:33 AM

Teacher conferences, School Counselor help

Screen Name Redacted

11/22/2022 09:33 AM

engaged staff, achievable targets, lots of opportunities

Screen Name Redacted

11/22/2022 09:34 AM

1.) Facility Improvements 2.) Hiring Additional Teachers 3.) Curriculum

Screen Name Redacted

11/22/2022 09:34 AM

The teachers respond quickly when I have a question or concern about my 2nd or 4th graders, and they communicate well with my students and myself if there's an incident or concern. My kids also feel comfortable approaching their teachers with questions or concerns.

Screen Name Redacted

11/22/2022 09:36 AM

My child has a great language arts teacher.

Screen Name Redacted

11/22/2022 09:37 AM

Our son has great access to his teachers, if he needs something or has a question, he can email them, and he usually gets fast feedback.

Screen Name Redacted

11/22/2022 09:37 AM

ACMA is a special school. 1- small size creates a more connected community; 2 - arts focus creates a more open community for personal expression; 3 - my student is surrounded by other kids that have passions and are driven. [I would say that at Stoller Middle School, none of these 3 were true.]

Screen Name Redacted

11/22/2022 09:38 AM

Love the new student outreach and programming for kids to meet each other.

Screen Name Redacted

11/22/2022 09:38 AM

My grandson just transferred to Community School because he was not successful in fitting in at Westview. I'm grateful that BSD provides a smaller school environment for kids that need extra support (he comes from a drug-addicted mother, is transgender, etc;, so is dealing with a lot at home). He's a great kid, however, and doesn't deserve the tough road he's had to travel. He just lacks self-confidence, acceptance from staff and peers, and some career planning/support to help him find his niche in the world.

Screen Name Redacted

11/22/2022 09:41 AM

Caring teachers and caring people in the school office.

Screen Name Redacted

11/22/2022 09:43 AM

Speech Therapy and Academic Coach for reading intervention

Screen Name Redacted

11/22/2022 09:48 AM

Amazing teachers who differentiate for students with different academic and behavioral needs. Good communication from the principal, both school wide and with individual families as needed.

Screen Name Redacted

11/22/2022 09:49 AM

Hands on activities

Screen Name Redacted

11/22/2022 09:51 AM

Individualized attention. Highly engaged school staff.

Screen Name Redacted

11/22/2022 09:51 AM

We have provided numerous solutions in an effort to solve the schools issue with little success.

Screen Name Redacted

11/22/2022 09:52 AM

Some individual teacher have taken the time out to notice my son's learning styles and check in with him to make sure he is understanding material even when he doesn't turn in assignments.

Screen Name Redacted

11/22/2022 09:52 AM

Access to a counselor; no homework in early grades; strong emphasis social emotional learning

Screen Name Redacted

11/22/2022 09:52 AM

Small school size, lots of great role models in the student body, challenging coursework as opposed to elementary experience

Screen Name Redacted

11/22/2022 09:52 AM

-College and Career Center office and staff are very supportive and helpful. -Activities and athletics that they participate in give them a strong sense of community. -They have some teachers that have been and are supportive and helpful.

Screen Name Redacted

11/22/2022 09:53 AM

Teachers seem to really care. Staff feels invested in the kids.

Screen Name Redacted

11/22/2022 09:53 AM

My child feels respected and socially included. The school makes effort toward social skills.

Screen Name Redacted

11/22/2022 09:56 AM

My student is self-motivated and prioritizes her schoolwork. Some of her teachers are pretty good. She likes school but is frustrated by her peers' lack of interest and lack of effort.

Screen Name Redacted

11/22/2022 09:58 AM

Teacher and Staff engagement, smaller school so tighter bonds among students

Screen Name Redacted

11/22/2022 09:58 AM

Accelerate math curriculum/Hand on projects in science class/Many opportunities to perform in the band

Screen Name Redacted

11/22/2022 09:59 AM

Rigorous coursework in math and science

Screen Name Redacted

11/22/2022 09:59 AM

Many teachers, staff, and the administrators are continually looking for ways to support my child. They know what he has gone through with the loss of his little sister (also their student) last year. His teacher previews class books to try to make sure they won't be too triggering for my son (dealing with death). The counselor checks in with him at least once a month. The TOSAs check in to just chat with him for moments of "normalcy".

Screen Name Redacted

11/22/2022 10:00 AM

Course Curriculum

Screen Name Redacted

11/22/2022 10:00 AM

My kids are successful when teachers take the time to teach and make sure everyone understands the class material. When teachers give their all, all children succeed.

Screen Name Redacted

11/22/2022 10:01 AM

The teachers and staff knowing my student. Recognizing and facilitating their interests. Great communication with me and my husband.

Screen Name Redacted

11/22/2022 10:02 AM

variety of clubs, arts, academic, and athletic opportunities

Screen Name Redacted

11/22/2022 10:06 AM

Creating a safer school environment. Communication with parents

Screen Name Redacted

11/22/2022 10:06 AM

This year's teachers are being difficult. Less guidance and instruction. My daughter lacks understanding when she asks the teacher for help; they do not engage her in a way that she learns and gets it, and she says, "I need to go over here now and help someone else," leaving her still not understanding. The 5 minutes between classes have not gone well for my daughter. On the first day of school, she, unfortunately, started her period for that month and asked to go to the restroom but was denied. Now blood-stained through her shorts, she goes to the restroom between classes. They were full, waiting to take care of her business. She is late to the next class, and the teacher yells at her for being late, assuming the worst. As the months have continued, she feels like the teachers do not respect her and always expect that the students are up to no good. Learning this year has felt forced and not engaging, exciting, or fun. Learning should be about understanding the topic and comprehension, not the number you score on a quiz or test. Standardized testing and grading have led to frustration with my daughter.

Screen Name Redacted 11/22/2022 10:07 AM	Good communication with teachers. Teachers that seem to care.
Screen Name Redacted 11/22/2022 10:08 AM	- Enthusiastic and caring teacher - PTO- and school-sponsored events outside of regular school day that promote a sense of community
Screen Name Redacted 11/22/2022 10:09 AM	As a kindergartner, she is especially enjoying Library and Technology. Loves partnering with other kids working with robots!
Screen Name Redacted 11/22/2022 10:11 AM	Curriculum that is skewed more towards the arts Lack of sports focus/obsession/distraction in the school
Screen Name Redacted 11/22/2022 10:12 AM	Study Hall has been very helpful
Screen Name Redacted 11/22/2022 10:12 AM	La primera fue qué hay algunos profesores que se preocupan por que los alumnos verdaderamente estén aprendiendo Otra es la comunicación por parent square
Screen Name Redacted 11/22/2022 10:12 AM	Language bridging for English to Spanish learning; specific goals/planning to show student progress
Screen Name Redacted 11/22/2022 10:12 AM	Providing varied classes and modes of technology that are inspiring and innovative. The ability to make up and improve grades via guided and repeated test/quiz taking.
Screen Name Redacted 11/22/2022 10:13 AM	Individual staff members that are are so caring, kind, and quick to address things with effective follow up.
Screen Name Redacted 11/22/2022 10:13 AM	Most staff members, teachers and admins, in the schools are incredible and you can really tell they care about the students and their success. I can't say the same for what I have seen of administrators at the district level. Being able to volunteer again and take part in the children's day. Both for me as a parent to know what is happening and for me to offer more support to teachers and students who could use some more personalized attention.
Screen Name Redacted	Engaged parents and school pride.

11/22/2022 10:15 AM

Screen Name Redacted

11/22/2022 10:15 AM

Teachers are very responsive this year to my student. They respond to her communications and requests for help.

Screen Name Redacted

11/22/2022 10:16 AM

1. Hiteon promotes "Hiteon Hawks" through assemblies, PTC events, newsletters, school-wide "fun days," OBOB, Green Team, Diversity & Inclusion, etc - making students and families feel like part of a community. 2. Parent involvement, communication, and volunteer opportunities that encourage the whole family to belong to the school and be in the know about happenings, both academic and otherwise.

Screen Name Redacted

11/22/2022 10:16 AM

Están pendiente de como se siente ella, la apoyan en sus dudas

Screen Name Redacted

11/22/2022 10:17 AM

I have 2 at Aloha. My daughter in special needs is very very supported by that team and they do amazing work.

Screen Name Redacted

11/22/2022 10:17 AM

Her teacher is awesome. So creative in how she teaches her. Love seesaw and pictures. The take home folder for communication and to see what she is doing. Everyone greets her so wonderful at drop off such as vice principal, principal and librarian. She's happy to go to school everyday!

Screen Name Redacted

11/22/2022 10:21 AM

(1) Thank you for the new cell phone policy - it frustrates my students greatly to see peers on their phones during class. (2) Thank you for the wide offering of classes at Mountainside! It has given my oldest at Mountainside an opportunity to explore interests he otherwise wouldn't have known where to start.

Screen Name Redacted

11/22/2022 10:21 AM

I appreciate that my child's school cultivates a culture of kindness.

Screen Name Redacted

11/22/2022 10:25 AM

Mrs. [REDACTED] is fantastic and always makes my student feel welcomed, special and part of the team.

Screen Name Redacted

11/22/2022 10:27 AM

Good teachers in high school

Screen Name Redacted

11/22/2022 10:29 AM

The principal and staff at my kids' school are amazing. I believe it is the leadership and vision of the principal who sets the tone and the



staff are mostly very experienced teachers who have been at this school for a long time. This really builds the community there and allows them to get to know all the students.

Screen Name Redacted

11/22/2022 10:30 AM

Quality of instruction Electives that are enriching

Screen Name Redacted

11/22/2022 10:33 AM

Teachers genuinely want to teach. My kids feel comfortable and safe at school.

Screen Name Redacted

11/22/2022 10:34 AM

Wonder teachers, friends and neighborhood

Screen Name Redacted

11/22/2022 10:35 AM

Both of my children have teachers and other adults that care for them and notice them and they are aware of that.

Screen Name Redacted

11/22/2022 10:37 AM

Things that work are: 1) Small classes, 2) More choice in classes, 3) Community building opportunities for students that focus on social and emotional growth as the foundation for learning.

Screen Name Redacted

11/22/2022 10:38 AM

Dual credit classes. Early college program.

Screen Name Redacted

11/22/2022 10:38 AM

The thing that is helping our children is the support they receive at home to navigate what isn't helping at school.

Screen Name Redacted

11/22/2022 10:38 AM

Giving her the electives of her interest, interaction with her counselor

Screen Name Redacted

11/22/2022 10:41 AM

Special reading group, talking with the teacher

Screen Name Redacted

11/22/2022 10:42 AM

Actually the school does not offer much of activities art or music why is the no Christmas concert or chorus why do has my son not brought home things he has made this is a time when kids should be expressing the creative side which I see none of

Screen Name Redacted

11/22/2022 10:45 AM

1. My student has access to his teachers 2. My student is happy with the choice of his classes 3. My student has a good support network at

school

Screen Name Redacted

11/22/2022 10:45 AM

Caring staff, caring teachers

Screen Name Redacted

11/22/2022 10:46 AM

Diversity in class and school. Engagement activities outside school ( Scouts)

Screen Name Redacted

11/22/2022 10:47 AM

My student' teachers seem to take an interest in getting to know my student. My student enjoys being in band. My student has a good of friends that share his interests and are motivated to do well in school.

Screen Name Redacted

11/22/2022 10:47 AM

Listening to her when she advocates for herself with her dyslexia.

Screen Name Redacted

11/22/2022 10:49 AM

McKinney Vento

Screen Name Redacted

11/22/2022 10:55 AM

1) In person School 2) Digital tools (e.g. Canvas) for communications, course contents, assignments, etc

Screen Name Redacted

11/22/2022 10:56 AM

Lots of communication, staff are approachable.

Screen Name Redacted

11/22/2022 11:00 AM

Time [REDACTED] and the school's social worker. Caring teachers.

Screen Name Redacted

11/22/2022 11:02 AM

AVID

Screen Name Redacted

11/22/2022 11:03 AM

The teachers, the canvas communications about grades, having chromebook at home

Screen Name Redacted

11/22/2022 11:05 AM

At their school, most of the kids are well cared for at home and seems there's not many troubles at school. Therefore, teachers have enough time to focus on the academic things.

Screen Name Redacted

11/22/2022 11:06 AM

Caring support staff and teachers who are available and engaged in helping my student be successful

Screen Name Redacted

11/22/2022 11:15 AM

Lunch group for kids with anxiety, great counseling team, wonderful principal

Screen Name Redacted

11/22/2022 11:16 AM

The band program at Mountainside is where my child is engaged, challenged, and feels a sense of belonging. He also loves [REDACTED] his AGS2 teacher because of his sense of humor.

Screen Name Redacted

11/22/2022 11:17 AM

Feeling of inclusion, unity and respect towards each other

Screen Name Redacted

11/22/2022 11:22 AM

The ALC self contained classroom. The teachers are amazing.

Screen Name Redacted

11/22/2022 11:23 AM

Teachers have been flexible in supporting my students' ways of learning, including allowing more time as needed to complete assignments and allowing opportunities for them to correct mistakes and resubmit assignments. Teachers are very supportive of both of my students working to improve their academic confidence. The principal is fully focused on creating a safe and welcoming environment for all students and prioritizes the physical, mental, and emotional safety and health of the students so that they can be ready to learn.

Screen Name Redacted

11/22/2022 11:25 AM

Teachers are aware of and following her 504 Plan.

Screen Name Redacted

11/22/2022 11:26 AM

Option schools with options that engage children's interest

Screen Name Redacted

11/22/2022 11:28 AM

Having the counselor to help with emotional distress, a teacher who cares and is good at his job.

Screen Name Redacted

11/22/2022 11:34 AM

SUMMA for academic differentiation at a middle school level

Screen Name Redacted

11/22/2022 11:34 AM

BSD, needs to work on teaching reading the correct way. My child is guessing at words when she reads. If she see the first letter of a 3 syllable word, she will guess if she know the first letter sound.

Screen Name Redacted

11/22/2022 11:36 AM

His teacher is giving him TAG level work to challenge him, and he brings books home from the library regularly.

Screen Name Redacted

11/22/2022 11:38 AM

Responsive teachers utilizing positive reinforcement Less than 20 students in the classroom

Screen Name Redacted

11/22/2022 11:40 AM

The teachers we do have are amazing! They do a lot with not a lot of resources.

Screen Name Redacted

11/22/2022 11:48 AM

My student has been struggling with Long Covid which causes school absences. Last year the option to have him stay home and access learning through FLEX Online made a critical difference in his healing. This year he has improved but is not yet back to his former baseline and is not able to attend school full time. He is taking classes at FLEX Credit to allow for him to attend Beaverton High School part-time. This has been optimal for his mental and physical well being. I deeply appreciate that these options are available for students who aren't able to be successful in traditional schooling models.

Screen Name Redacted

11/22/2022 11:50 AM

Quality teachers. At the high school level, Synergy and Canvas are often used by teachers. Beaver Lodge helps.

Screen Name Redacted

11/22/2022 11:53 AM

I don't really know what is going on at my son's school or my daughter's except when I ask but don't know what is going on in the daily basis.

Screen Name Redacted

11/22/2022 11:54 AM

My elementary school student enjoys going to school and feels safe and welcomed there. My middle school student is happy with the challenge the summa program offers. Band is also a positive experience.

Screen Name Redacted

11/22/2022 11:57 AM

There have been huge improvements in the school with the new principle staff this year. Overall, I am happy. Outside of class is where I see improvements. The halls seem a lot safer and there are fewer fights.

Screen Name Redacted

11/22/2022 12:00 PM

Involvement between school and home making sure that we are on the same page. The school makes sure I have resources to help my student be successful

Screen Name Redacted

11/22/2022 12:03 PM

My daughter's teacher and the school's guidance counselor have been excellent in providing a strong foundation of support for her mental health as she has overcome multiple changes and challenges the last two years.

Screen Name Redacted

11/22/2022 12:05 PM

Finding a good group of friends through shared interests such as sports or clubs. Having teachers and staff that connect with them and make them feel seen.

Screen Name Redacted

11/22/2022 12:06 PM

Formal 504, Advisory session, Social Emotional learning

Screen Name Redacted

11/22/2022 12:13 PM

supportive staff, amazing principal, active PTC

Screen Name Redacted

11/22/2022 12:15 PM

Dual language immersion, ethnically inclusive culture, academic curriculum

Screen Name Redacted

11/22/2022 12:17 PM

Teachers are open and easy to talk to.

Screen Name Redacted

11/22/2022 12:17 PM

Caring teacher, inclusive feeling at school, growth mind set approach to teaching.

Screen Name Redacted

11/22/2022 12:19 PM

Excellent teachers who go to extraordinary efforts to care—know student names and try to connect with students individually.

Screen Name Redacted

11/22/2022 12:22 PM

sports and activities challenging AP classes

Screen Name Redacted

11/22/2022 12:23 PM

Responsibility Accountability Curriculum

Screen Name Redacted

11/22/2022 12:23 PM

1.) They seem to be receiving good teacher support. 2.) In elementary, the children are very well taken care of and obviously loved.

Screen Name Redacted

Good teachers and school leadership

11/22/2022 12:27 PM

Screen Name Redacted

11/22/2022 12:38 PM

1) My children's teachers are very caring and nurturing. I really appreciate how much staff cares for the well being of my children. 2) I appreciate the regular communication and newsletters from teachers and admin. I love knowing what they're doing. 3) I appreciate that the district is always striving for inclusion and equity, especially in these times when many districts are moving in the opposite direction. Even though the end result is larger class sizes for my kids, I still approve of this allocation of resources.

Screen Name Redacted

11/22/2022 12:41 PM

Engaged and professional teachers.

Screen Name Redacted

11/22/2022 12:44 PM

Differentiated courses/IB, non-cut sports teams, teachers & principal are accessible

Screen Name Redacted

11/22/2022 12:45 PM

Columbia Academy and IEPS

Screen Name Redacted

11/22/2022 12:49 PM

The school has recently become more supportive of my child's disability. The school has been supportive of my child's identity.

Screen Name Redacted

11/22/2022 12:53 PM

My children have very inspiring classroom teachers who work tirelessly to ensure their academic growth and social emotional well-being. They motivate them, celebrate their successes and challenge them to continue learning. During conferences it was obvious how deeply each teacher understood each of my children and that is such a huge blessing. (Thank you to [REDACTED] and [REDACTED] at Vose!)

Screen Name Redacted

11/22/2022 12:54 PM

1. Access to teachers & their willingness and openness to help a student or parent via email or other means at any time! 2. Many teachers seem to genuinely care for students and their well being. 3. The de-emphasis of specifically 'assigned' homework. We have LOVED that the homework philosophy has transitioned from random specific homework 'assignments' to simply reading everyday, having an opportunity to finish classwork at home if needed, and practicing/studying for tests! 3. The new principal at [REDACTED] has been a positive change for the school and we really like her philosophy of trying to create an environment where kids can find joy at school while also wanting to ensure there are clear boundaries for them. We also love her energy and the impression she gives that she

really wants to be there. I want to emphasize that we are aware of the amazing work, dedication, and hardship that these last few years have been for teachers and how they continue to do their best for these kiddos. Since COVID, kids have been hard to manage (for parents too) and has been difficult to run smooth classrooms. We appreciate them all!!

Screen Name Redacted

11/22/2022 12:58 PM

Teachers Friends

Screen Name Redacted

11/22/2022 01:04 PM

Some teachers really do care and worked at BSD before it made a big shift to CRT/CSE/DEI

Screen Name Redacted

11/22/2022 01:15 PM

Engaged and caring teachers, extra curricular activities, IEP plans being followed

Screen Name Redacted

11/22/2022 01:15 PM

Principal [REDACTED] is quick to respond to emails. Thank you!

Screen Name Redacted

11/22/2022 01:18 PM

School clubs where my child finds other students with shared interests and courses aligned with my child's desired major

Screen Name Redacted

11/22/2022 01:19 PM

Teachers and principal are engaged and care about students' inspired learning. Positive community engagement at the school. Classes are interesting.

Screen Name Redacted

11/22/2022 01:40 PM

Emails from teachers on student progress Parent teacher conferences

Screen Name Redacted

11/22/2022 01:45 PM

Virtually no homework. Access to grades online.

Screen Name Redacted

11/22/2022 01:45 PM

Relationships built, ohana, being with thr same teacher for multiple years, opportunities to engage in classes that interest my child's creative side.

Screen Name Redacted

11/22/2022 01:45 PM

1. Leadership class

Screen Name Redacted

11/22/2022 01:48 PM

Small class sizes (20 this year), strong routines in the classroom, and a variety of teacher presences in the classroom and around the school (Para educators, etc).

Screen Name Redacted

11/22/2022 01:55 PM

Kids are coming into HS with PE + 2 electives, preparing them more for HS. My daughter has kids that are stronger musicians because of the MS PE +2.

Screen Name Redacted

11/22/2022 01:56 PM

Teachers who are engaging directly and specifically with students. Activities and work that engage multiple ways of thinking and working together - connecting multiple disciplines.

Screen Name Redacted

11/22/2022 01:59 PM

Received a 504 designation, which helps my child manage her anxiety and stay focused in class. Also, access to a locker. She injured her shoulder and needed physical therapy due to having to carry her very heavy laptop and books in a pack all day. Now that she has access to a shared locker, her shoulder pain has been reduced.

Screen Name Redacted

11/22/2022 02:05 PM

My student is not bored going to school when he has to attend his AP, dual credit and CTE classes.

Screen Name Redacted

11/22/2022 02:12 PM

Some classes are challenging and require my students to engage and apply themselves in order to get the grades they want. College and career support is available to my students when they are ready to seek that information out. The Honors Student diploma program is a good motivator to encourage my student to go beyond the minimum expectations.

Screen Name Redacted

11/22/2022 02:23 PM

Resource room Teacher willingness to accommodate SEL curriculum

Screen Name Redacted

11/22/2022 02:27 PM

Deep parental involvement from age 0 through current age; Valley Catholic Middle School; high quality AP teachers.

Screen Name Redacted

11/22/2022 02:29 PM

Standardized testing has been skillfully avoided during COVID and Oregon schools show that in rankings placing us in the bottom 10 in the nation. This policy of making it optional should be turned into mandatory. Be honest with our progress. Teachers are professionals, let them have more flexibility in choosing their curriculum and let their performance therein guide compensation, not tenure which unfairly punishes new educators. A young teacher at a BSD elementary



school confided to me that she was worried she'd be first to go not because of her performance but because she was new and lacked tenure.

Screen Name Redacted

11/22/2022 02:34 PM

Regular communication from the school and teacher The BHW Team supporting students and staff Inquiry based playful inquiry/hands on learning

Screen Name Redacted

11/22/2022 02:41 PM

communication from the teacher; love the ParentSquare app for quick communication and notifications

Screen Name Redacted

11/22/2022 02:50 PM

Challenging curriculum, variety of clubs

Screen Name Redacted

11/22/2022 02:50 PM

The teachers are excellent. They seem driven to educate and are available to our son.

Screen Name Redacted

11/22/2022 02:54 PM

The cheer program, [REDACTED] (athletic trainer), [REDACTED]

Screen Name Redacted

11/22/2022 02:54 PM

1. Caring teachers 2. Availability of challenging high-level courses

Screen Name Redacted

11/22/2022 03:00 PM

1. Return to in-person learning after UNNECESSARILY LONG disruption. Without sitting outside on ground for lunch. 2. My child has a very engaged teacher who is continuously challenging all of the children in the class, holding them all to a high standard for themselves. This cultivates proper mindset for learning, believing you are capable of high standard results, be willing to do the work needed to achieve them, and learn to hold yourself accountable. 3. The principal at my child's school makes regular and visible efforts to reach out for feedback, and is responsive responsive. Thank you!

Screen Name Redacted

11/22/2022 03:01 PM

Teachers who are invested and care about student outcomes

Screen Name Redacted

11/22/2022 03:02 PM

COUNSELING AND SUPPORT STAFF

Screen Name Redacted

11/22/2022 03:05 PM

Full-time social worker should be present at every school.

Screen Name Redacted

11/22/2022 03:33 PM

Teachers and school counselor

Screen Name Redacted

11/22/2022 03:45 PM

There are a variety of sports, clubs, and electives.

Screen Name Redacted

11/22/2022 03:49 PM

teachers' willingness to accept late work

Screen Name Redacted

11/22/2022 04:13 PM

Elective choices

Screen Name Redacted

11/22/2022 04:20 PM

Peer group meeting for kids who are, new, shy, and/or have high anxiety. A teacher for my HS student recognized that he should be in a higher math class and worked to make it happen.

Screen Name Redacted

11/22/2022 04:21 PM

Communication with Teacher, school work being sent home to go over with me and discuss incorrect answers

Screen Name Redacted

11/22/2022 04:39 PM

the variety of clubs & seminars available

Screen Name Redacted

11/22/2022 04:55 PM

The ability to have access to needed support. The people who do seem to care about the students well being

Screen Name Redacted

11/22/2022 05:42 PM

The staff know all the students

Screen Name Redacted

11/22/2022 05:46 PM

Counselors hold them accountable to have mature conversations when sharing feedback that they are not comfortable sharing with teachers.

Screen Name Redacted

11/22/2022 05:55 PM

Honestly I think Five Oaks is worst less and teacher don't care about how the students perform. They are just there to collect a a pay check.

Screen Name Redacted

11/22/2022 06:31 PM

To be actively involved and check in with the community for any service needed.

Screen Name Redacted 11/22/2022 06:42 PM	Acceptance of neurodivergence, embracing kids as they are
Screen Name Redacted 11/22/2022 06:46 PM	Caring teachers
Screen Name Redacted 11/22/2022 06:48 PM	positive LGBTQ+ inclusivity. Taking the art curriculum seriously. Team-relationship/social-emotional learning. Welcomes REAL-world problem-solving and learning, with less emphasis on rote recitation and testing.
Screen Name Redacted 11/22/2022 06:59 PM	My student's teacher is amazing at recognizing what her students need and has helped my child in a couple ways already this year.
Screen Name Redacted 11/22/2022 06:59 PM	Reading support, social emotional learning, food support
Screen Name Redacted 11/22/2022 07:01 PM	The teachers and para educators are spectacular. They go above and beyond.
Screen Name Redacted 11/22/2022 07:01 PM	Too liberal, lack of tolerance for conservative values, too woke
Screen Name Redacted 11/22/2022 07:08 PM	Chance to go to ISB
Screen Name Redacted 11/22/2022 07:45 PM	SRHS: various 'Seminar' opportunities and a supportive athletic community (women's soccer) CPMS: the Rachel Carson program
Screen Name Redacted 11/22/2022 07:48 PM	Clear learning objectives, frequent feedback
Screen Name Redacted 11/22/2022 07:49 PM	We speak of a no bullying policy. yet My child is DAILY, bullied by her tormentors and yet the staff and teachers say they will handle it, ive seen no progress.
Screen Name Redacted 11/22/2022 07:50 PM	I am grateful for free breakfasts and lunches provided for all students at William Walker. I also appreciate Lego Robotics after-school classes.

Screen Name Redacted 11/22/2022 08:03 PM	Structured and predictable schedule; caring and attentive staff
Screen Name Redacted 11/22/2022 08:26 PM	Appreciate parents can see grades/assignments through online (although I'm sure that's more work for teachers),
Screen Name Redacted 11/22/2022 08:33 PM	None
Screen Name Redacted 11/22/2022 09:20 PM	Some teachers that go the extra mile to help.
Screen Name Redacted 11/22/2022 09:23 PM	Frequent communication from teachers and BSD Caring teachers
Screen Name Redacted 11/22/2022 09:30 PM	1. I feel like my 3rd grader has a great teacher who seems to really enjoy teaching, which is great. 2. Communication via parent square is efficient. 3. The PTO has provided a great community supporting families and students.
Screen Name Redacted 11/22/2022 09:33 PM	I believe the district does a nice job at making my kids feel safe and enjoying being at school. The new policies around airpods/headphones are an excellent step forward around creating a great school experience.
Screen Name Redacted 11/22/2022 09:35 PM	- Many after school club offerings - Communication and expectations shared with parents/students (Appreciate the cell phone policy and similar announcements that came this year)
Screen Name Redacted 11/22/2022 09:40 PM	Small classes , personal approach
Screen Name Redacted 11/22/2022 09:42 PM	Sports
Screen Name Redacted 11/22/2022 09:43 PM	One on one reading time when my oldest child was in kindergarten to 3rd grade and now for my youngest child. Kind teachers. And accessibility in the classroom and cafeteria.

Screen Name Redacted 11/22/2022 09:45 PM	Encouraging empathy, kindness, and care for all.
Screen Name Redacted 11/23/2022 12:05 AM	College newsletter and resources. My junior wants to ignore them but I am able to receive the newsletter and bring things to his attention
Screen Name Redacted 11/23/2022 01:44 AM	Cross-enrollment in PCC. Magnet schools. AP courses
Screen Name Redacted 11/23/2022 03:03 AM	My student's teacher has good communication and looks for ways to help, and I believe that my student feels safe at school.
Screen Name Redacted 11/23/2022 03:49 AM	EGC, Mrs [REDACTED], Mr. [REDACTED]
Screen Name Redacted 11/23/2022 07:25 AM	Some great teachers, some challenging courses
Screen Name Redacted 11/23/2022 07:49 AM	Communication and support from the teachers and staff, opportunities to take advanced classes
Screen Name Redacted 11/23/2022 08:17 AM	Support staff, like counselors, student success coach, social workers, etc
Screen Name Redacted 11/23/2022 08:40 AM	Books sent home daily for reading practice, age appropriate activities that engage my kindergartner
Screen Name Redacted 11/23/2022 08:59 AM	Math, English, Science
Screen Name Redacted 11/23/2022 09:16 AM	na
Screen Name Redacted 11/23/2022 09:29 AM	We love the encouragement of parent and community involvement at our school, and the events the school puts on that makes it special (school play, jogathon, etc) Our principal is communicative, kind, and present We love the focus on reading and extra reading support offered to all children and classrooms!

Screen Name Redacted

11/23/2022 09:38 AM

very inclusive

Screen Name Redacted

11/23/2022 09:43 AM

Honoring my kids pronouns and name. Reaching out to parents when child is struggling.

Screen Name Redacted

11/23/2022 10:08 AM

Access to counselors. Our counselor has been quick to reply, have conversations with parents and regularly meet with students. This is essential and greatly appreciated. However the counselors can only do so much.

Screen Name Redacted

11/23/2022 10:14 AM

For my student in ECHS he has the flexibility of choosing his own schedule, with guidance, that will meet his HS graduation requirements and completing an Associate's Degree at PCC. One of the ECHS requirements is the College Guidance Class (CG 101, 102) for my student in ECHS. This class has helped him adjust to college expectations and to support the transition from 10th grade to a college level expectation. He is thriving in this environment. Why this type of class does not exist at the regular high schools in the district as a requirement is beyond me at this point. Beaverton has AVID, why is that not being utilized for all students? Of course there are specific requirements for an AVID student, but could the district not create or have an AVID like class for all Middle and High school students? There is Advisory and Supervised Study (HS level only unless you are a MS student at an options 6-12 school where you are treated like a HS student, but are not ready for that amount of unstructured time) which are honestly wasted time. In Advisory classes the schools use that to complete their state mandated curriculum of Adi's Act, Erin's Law, SEL sessions and a variety of "in house" tasks (ie testing, fire drills, etc.) For my student in Elementary School at Rock Creek the school culture is welcoming for him. He is in 4th grade and has attended that school since he was in Kindy. His siblings both attended Rock Creek as well. Even with principal changes, there have been 3 since I have had kids there, my children have been happy and successful. I give the credit to the teachers and the love and adoration they have for their students. Has every interaction been perfect? Of course not. However, my appreciation for the teachers at Rock Creek and their devotion to what they do is deep and long lasting. For my student at Five Oaks.....not sure anything is working to support her success. She hates going there and is miserable, except she does like the Library.

Screen Name Redacted

11/23/2022 10:19 AM

My son needs extra help with reading and writing and I feel like he is being supported very well in that regard. I have regular communication with his teacher and the reading specialist and I have

appreciated that very much. I also think our Principal is fantastic.

Screen Name Redacted

11/23/2022 10:25 AM

Academic support and diversity of student body

Screen Name Redacted

11/23/2022 10:45 AM

One of my students is an IB diploma candidate and therefore has additional guidance and a cohort of other students pursuing similar paths. One of my students is in Leadership and has support from a close group of students there.

Screen Name Redacted

11/23/2022 11:20 AM

Great teachers that know and care about their students and a diverse set of programs/tools that they can explore to expand their learning opportunities

Screen Name Redacted

11/23/2022 03:41 PM

My sons previous counselor was good at working with us to make sure he is in classes he likes to keep his interest in school since he has some learning challenges. Most teachers seem like they are willing to work with me and my son when he gets overwhelmed and behind to help him get caught back up. We love having cte classes they are so beneficial for all kids but definitely help kids that aren't sure collage is for them and want to go into a trade instead.

Screen Name Redacted

11/23/2022 04:30 PM

I am not sure my daughter's gym teacher even knows who she is. Or at least it seemed that way- I really hope that teachers actually know who a person is when compared with a name.

Screen Name Redacted

11/23/2022 05:03 PM

My students each have at least one adult and friends at the school whom they can go to with questions. They are being academically challenged and are learning.

Screen Name Redacted

11/23/2022 07:31 PM

Frankly, the best thing that happened to him was being able to leave the toxic overly competitive environment of Westview and participate in ECHS. The principals of both Westview and ECHS are great. Mr. [REDACTED] in particular is kind and empathetic.

Screen Name Redacted

11/23/2022 11:42 PM

Teachers/staff who motivate my kids with positive feedback, encouragement, and mutual respect along with clear expectations and communication. My kids know who you are and often share how you make school an enjoyable experience! Thank you!

Screen Name Redacted

11/24/2022 08:32 AM

Teacher involvement. I feel my son is doing better in classes that the teacher is involving him & myself.

Screen Name Redacted

11/24/2022 10:40 AM

The IB program at Sunset is good quality. Some teachers work to see my student & tell her when she does well.

Screen Name Redacted

11/24/2022 01:54 PM

The school's creativity to meet my child's needs with limited resources- this gives me confidence that they want to best for my children

Screen Name Redacted

11/24/2022 07:51 PM

Social emotional learning is wonderful! Most teachers have been so caring and kind to my kids. They feel loved and valued in most ways.

Screen Name Redacted

11/25/2022 10:19 AM

The band program at Sunset High School (and previously at Meadow Park Middle School) is very supportive and is a good program for my students.

Screen Name Redacted

11/25/2022 11:21 AM

1) The math program is very strong. Options for students to be on an advanced track from their freshman year onwards. 2) the band and theater program have been great venues for skill development and socialization.

Screen Name Redacted

11/25/2022 12:32 PM

Cedar Park has highly engaged teachers who clearly care for their students. They've faced many hurdles and still show up for our kids.

Screen Name Redacted

11/25/2022 03:11 PM

Being in Rachel Carson has been very helpful for the transition to middle school - it's wonderful to have a smaller group of students and the excellent Rachel Carson teachers. It is also wonderful to have the option of after school clubs at school, and my student is really enjoying the club they joined!

Screen Name Redacted

11/25/2022 05:07 PM

Outdoor playground time. Library. Caring teachers and staff.

Screen Name Redacted

11/25/2022 09:54 PM

- Great communication from teachers and staff - Dreambox is a wonderful (and fun) program for Math - Great focus on math and reading in the classrooms

Screen Name Redacted

My students really loves their teachers. They speak very highly of Mr.



11/26/2022 08:23 AM

■■■■■, Ms. ■■■■■, and Mrs. ■■■■■ at FO and Mrs. ■■■■■ at Rock Creek. I think teachers who support them and recognize them is very important.

Screen Name Redacted

11/26/2022 09:37 AM

The school provides a variety of classes for different interest  
Counselors are available to the students to answer questions

Screen Name Redacted

11/26/2022 12:12 PM

My daughter is supported academically in a higher reading group, which helps her learn new things. Her teacher recognizes her strengths and weaknesses and pushes her to improve.

Screen Name Redacted

11/26/2022 01:03 PM

Acknowledging the racial diversity by ensuring racial inequities are managed (e.g. Halloween costume cultural guidelines)

Screen Name Redacted

11/26/2022 04:15 PM

accessible teachers, additional opportunities to be successful

Screen Name Redacted

11/26/2022 09:59 PM

Follow ups from the teachers

Screen Name Redacted

11/27/2022 04:45 AM

Great question nobody knows. I feel unsafe sending my kids to school.

Screen Name Redacted

11/27/2022 08:32 AM

He has a 504 plan and working on an IEP. The staff have been very supportive.

Screen Name Redacted

11/27/2022 12:46 PM

Teachers are responsive when we have questions. Teachers enable students to turn in assignments late (although I think that this policy is a bit too lenient).

Screen Name Redacted

11/27/2022 02:48 PM

Teachers, school counselor and success coach.

Screen Name Redacted

11/27/2022 04:16 PM

Open Communication with Teachers

Screen Name Redacted

11/27/2022 07:36 PM

Teachers and staff members have actively tried to engage my student, counseling services, substance abuse services

Screen Name Redacted

11/27/2022 08:15 PM

Teachers care Clubs and extracurriculars

Screen Name Redacted

11/27/2022 08:30 PM

quality math and science instruction

Screen Name Redacted

11/28/2022 07:50 AM

he is working hard to get his math credits so he can go back to Sunday his senior year

Screen Name Redacted

11/28/2022 07:56 AM

Teachers care and work hard. Strong community support.

Screen Name Redacted

11/28/2022 08:04 AM

There seems to be a clear and common purpose regarding student expectations from the administrator down through all the staff which has improved the atmosphere of the school. My daughter is feeling more secure in the school during passing time, in the restrooms, and during lunch. Overall, my daughter seems to like all her teachers and feels they are meeting her needs.

Screen Name Redacted

11/28/2022 08:36 AM

1) inclusion 2) passionate teachers

Screen Name Redacted

11/28/2022 08:44 AM

Structure and focus on building growth mindset.

Screen Name Redacted

11/28/2022 11:25 AM

"Big buddies" - 5th grade students visit his class School staff learning his name

Screen Name Redacted

11/28/2022 11:36 AM

AP classes, acceptance of diversity, caring staff members

Screen Name Redacted

11/28/2022 12:08 PM

I appreciate Principal communication and school focus on successful habits, like no cellphones. I appreciate the math help offered before school.

Screen Name Redacted

11/28/2022 01:15 PM

Available teachers, variety of programs, service options

Screen Name Redacted

11/28/2022 02:22 PM

School Support Coaches, teachers who demonstrate genuine connection and concern, School Counselors

Screen Name Redacted

11/28/2022 03:03 PM

- Teachers who care - Opportunities to take courses in different disciplines - Many different after school clubs

Screen Name Redacted

11/28/2022 03:42 PM

1)Assessing and Splitting out students into groups with similar levels of reading and math. 2) Teacher's communication to Parents. Whether it is a response to an email, a weekly update, or scheduled parent teacher conference I am satisfied with the communication I receive from the teachers. This allows me to determine where I can assist my Child if needed.

Screen Name Redacted

11/28/2022 04:19 PM

The teachers that check in on the students and see them as individuals. It is so easy to be lost in the throngs and feel like HS is something to finish, not something to engage in and use to explore and learn about oneself.

Screen Name Redacted

11/28/2022 04:41 PM

Suma and advanced level courses. Seem to have some very good teachers that my kids love.

Screen Name Redacted

11/28/2022 04:44 PM

Engaged teachers and staff at Findley. Special considerations in areas that my kids have needed additional support and resources.

Screen Name Redacted

11/28/2022 04:58 PM

kind and supportive teachers.

Screen Name Redacted

11/28/2022 05:27 PM

They were able to select the classes they wanted. I like most of their teachers and feel like they support my kids.

Screen Name Redacted

11/28/2022 08:43 PM

Caring friendly environment.

Screen Name Redacted

11/28/2022 09:54 PM

Summa, clubs

Screen Name Redacted

11/28/2022 09:55 PM

Our daughter loves the music class, and she loves her teachers

Screen Name Redacted

11/29/2022 09:10 AM

Clear communication from teacher and building

Screen Name Redacted

11/29/2022 09:12 AM

Advisory period, group text chat

Screen Name Redacted

11/29/2022 09:16 AM

Supportive teachers and specialist. Robust behavioral health and wellness supports. Access to an options school that focuses on the interests of my child.

Screen Name Redacted

11/29/2022 09:18 AM

My children's teachers are caring and engaging with their class. They want to see the kids progress in all areas of learning.

Screen Name Redacted

11/29/2022 09:18 AM

Extracurricular activities

Screen Name Redacted

11/29/2022 09:18 AM

Communication with her teacher via parent square, regular updates through parent square on activities and projects in class or for the school

Screen Name Redacted

11/29/2022 09:20 AM

Communication with and from teachers. Support and guidance from staff as well.

Screen Name Redacted

11/29/2022 09:21 AM

NA

Screen Name Redacted

11/29/2022 09:22 AM

Elementary counselor Smaller classroom sizes

Screen Name Redacted

11/29/2022 09:24 AM

I don't think there are any things that are working to support my student in the current system. My daughter has failed most classes since 6th grade, missed a ton of school, and not been held accountable for her choices in both of those situations - by the school or her custodial parent, until I won a 4-year court battle and my rights as her father were confirmed. And yet, she was put in all 8th-grade level classes, when her reading comprehension and linguistic written skills are at the 4th grade level and her math is at the 5th grade level.

Screen Name Redacted

11/29/2022 09:25 AM

Library and class room software or hardware

Screen Name Redacted

11/29/2022 09:25 AM

Teachers - the BASE teachers are amazing. They are very focused on the learning experience and caring of the children holistically.

Screen Name Redacted      The staff know my children and that helps them engage with learning.  
11/29/2022 09:26 AM

Screen Name Redacted      Many of the teachers have tried to build strong connections; many of  
11/29/2022 09:26 AM      the teachers seem to connect with my students strength's and  
support their challenges

Screen Name Redacted      Accessibility to counseling. Teachers' willingness to be flexible with  
11/29/2022 09:26 AM      timelines, offer office hours, etc.

Screen Name Redacted      Our Principal is very involved, teachers and staff are monitoring  
11/29/2022 09:27 AM      hallways, teachers and staff are regularly communicating with parents

Screen Name Redacted      The teachers at ACMA are mostly fantastic.  
11/29/2022 09:28 AM

Screen Name Redacted      Teachers and support staff know my child by name and engage  
11/29/2022 09:28 AM      directly asking how he is, have a great day, great to see you. School  
provides engaging activities and creates space to support children in  
smaller groups when needed.

Screen Name Redacted      The Advisory class in middle school is helpful, although as an  
11/29/2022 09:29 AM      incoming 6th grade family, it's purpose is not explained well.

Screen Name Redacted      Teacher engagement Principal engagement Smaller classes/school  
11/29/2022 09:30 AM      after redistricting

Screen Name Redacted      The learning center and the staff there, the availability of the  
11/29/2022 09:30 AM      counselors, and the teachers are helpful if my child advocates for  
themselves to get support.

Screen Name Redacted      The Daily planner, teacher communication, various ways to check  
11/29/2022 09:32 AM      student progress through apps.

Screen Name Redacted      Adding wobble chairs and other sensory equipment, frequent brain  
11/29/2022 09:32 AM      breaks and adhering to an IEP that is set in place.

Screen Name Redacted 11/29/2022 09:32 AM	Our son's teacher is accessible and responsive to communication. The school has a feeling of inclusivity and tolerance.
Screen Name Redacted 11/29/2022 09:32 AM	Highly engaged teachers, dedicated parent-teacher organization
Screen Name Redacted 11/29/2022 09:32 AM	Relatively small class sizes. Good teachers.
Screen Name Redacted 11/29/2022 09:32 AM	The advisory program is good. the PTO is ideal.
Screen Name Redacted 11/29/2022 09:33 AM	Great teachers (mostly), minimal homework, school community events/activities
Screen Name Redacted 11/29/2022 09:33 AM	He has a wonderful teacher His class size is smaller than last year Less technology based curriculum this year
Screen Name Redacted 11/29/2022 09:35 AM	Good pre-college support, academics and club activities.
Screen Name Redacted 11/29/2022 09:36 AM	1. Teacher engagement 2. Focus on reading, writing and Mathematics. 3. Physical Education.
Screen Name Redacted 11/29/2022 09:38 AM	ACMA is very inclusive and accepting. My daughter is LGBTQ biracial Chinese/White. She attends an Asian club after school which she's really enjoying, and of course LGBTQ is not an issue at ACMA.
Screen Name Redacted 11/29/2022 09:38 AM	- Supporting different levels of math and reading in the classroom helps to support my child to read and do math at an appropriate level, even when that is different than classmates. - Teaching social-emotional learning skills - Teaching the concept of improvement ie "I'm not good at that YET but I am working on it"
Screen Name Redacted 11/29/2022 09:39 AM	1. Social activities with other kids 2. Reading and learning activities
Screen Name Redacted 11/29/2022 09:41 AM	His classroom teachers, both last year and this year, have been kind, supportive, and responsive to his needs.

Screen Name Redacted

11/29/2022 09:42 AM

They offer books with diverse main characters and have a little diversity in their staff.

Screen Name Redacted

11/29/2022 09:43 AM

Teachers and administrators are caring and supportive.

Screen Name Redacted

11/29/2022 09:44 AM

communication with parents, tremendous effort by teachers to create an inviting classroom and providing a variety of ways for students to learn, community involvement: parent volunteers in classroom and family events

Screen Name Redacted

11/29/2022 09:45 AM

Classes provide opportunities for both individual work as well as group work. Using the Canvas platform across most of their classes helps my kids with their organization, time management, and assignment ownership skills.

Screen Name Redacted

11/29/2022 09:45 AM

option to allow students to take classes in high school

Screen Name Redacted

11/29/2022 09:49 AM

Open conversation with staff

Screen Name Redacted

11/29/2022 09:53 AM

Studying, communicating with his instructors

Screen Name Redacted

11/29/2022 09:53 AM

Placement in SCC: when fully staffed, on a day that is not otherwise problematic for my student, this program pretty much meets my student's minimum needs. My student is one of those who lives with disability who absolutely needs a smaller student:teacher/adult ratio for success and to achieve FAPE. Staying fully staffed in SpEd is non-negotiable in my student's academic life.

Screen Name Redacted

11/29/2022 09:56 AM

Small teacher- student ratio, access to special materials and curriculum

Screen Name Redacted

11/29/2022 09:57 AM

Teachers need to closely monitor their emails and be more responsive and accessible to students. My child has emailed a teacher asking homework questions more than once and the teacher has not responded on a timely basis. Also, it is too difficult for students to access teachers under the AT study hall rules currently in

place this year.

Screen Name Redacted

11/29/2022 09:58 AM

1. Teaching different methods/strategies of doing things especially math 2. Focusing on mindset activities daily

Screen Name Redacted

11/29/2022 09:59 AM

canvas

Screen Name Redacted

11/29/2022 10:00 AM

Counseling, good communication, access to academic and pre-college / career opportunities

Screen Name Redacted

11/29/2022 10:02 AM

Support for LGBTQ+ Theater and arts curriculum

Screen Name Redacted

11/29/2022 10:02 AM

School wide projects, goals, engaging a sense of belonging, pride and teamwork amongst grade levels and school as a whole. Teacher included vs kids. Teachers and parents vs kids positive, competitive learning goals. Be creative!! Enlist expert kids at higher grade levels to tutor, participate (as part of their curriculum) to spend time with younger grade levels. This can occur continuously. Make it required across all disciplines, even PE. Plenty of resources there. .

Screen Name Redacted

11/29/2022 10:04 AM

ACMA's inclusion of a TA'ship in order to complete a pathway is SO COOL, unusual, something that really shows on an application. ACMA in general has been supportive of success and very good at consideration towards each student.

Screen Name Redacted

11/29/2022 10:06 AM

Schools should actively promote participation opportunities for fathers, whom courts push out of parenting arrangements. Children without fathers have less discipline and worse outcomes.

Screen Name Redacted

11/29/2022 10:06 AM

Recess, partner picking, specials, keeping a community to help less stress and more stability.

Screen Name Redacted

11/29/2022 10:09 AM

None

Screen Name Redacted

11/29/2022 10:10 AM

Focus on Social/Emotional Learning. Meeting my child where he's at.



Screen Name Redacted

11/29/2022 10:10 AM

Social emotional support, Additional TAG support

Screen Name Redacted

11/29/2022 10:16 AM

Their Special Ed person and the Student Success coaches

Screen Name Redacted

11/29/2022 10:23 AM

There are caring teachers in the district.

Screen Name Redacted

11/29/2022 10:23 AM

School activities have helped coming back this year.

Screen Name Redacted

11/29/2022 10:27 AM

Small class size. Great teacher.

Screen Name Redacted

11/29/2022 10:28 AM

Encouraging 4th grader to read. Makes learning fun

Screen Name Redacted

11/29/2022 10:30 AM

The workshop model seems to be effective.

Screen Name Redacted

11/29/2022 10:30 AM

There are some classes for foreign students. It helps improve their language skills.

Screen Name Redacted

11/29/2022 10:32 AM

Subject oriented focus, attention and support

Screen Name Redacted

11/29/2022 10:32 AM

El autobus. Apoyo a Estudiantes De bajos recursis. La lectura

Screen Name Redacted

11/29/2022 10:33 AM

1. Support staff: The counselor, [REDACTED] is a great partner and resource. 2. CREW - She also values CREW and her teacher, [REDACTED], trusting them greatly.

Screen Name Redacted

11/29/2022 10:35 AM

After school programming. Great physical building that supports safety and learning.

Screen Name Redacted

11/29/2022 10:36 AM

Health Careers program is excellent; I wish all kids had the opportunity to be in it if they'd like. BHS Success fund is a wonderful way to support all students to attend games, dances, and take AP

courses without limiting people due to financial constraints.

Screen Name Redacted

11/29/2022 10:37 AM

The staff at Cedar Mill are caring, supportive, and understanding. My student has challenges with gender identity and Cedar Mill staff has gone ABOVE and BEYOND to support her and my family. We are so happy there!

Screen Name Redacted

11/29/2022 10:39 AM

Middle school takes an active interest in promoting sexual activity in the students. The high school furthers this strongly.

Screen Name Redacted

11/29/2022 10:46 AM

Everyone is nice and caring, and my daughter enjoys school, thinks her teacher is nice. The "specials" (gym, music, library) are a big source of excitement for her. She likes the Dreambox ipad app and has learned a lot from that.

Screen Name Redacted

11/29/2022 10:48 AM

A thing that is helping my daughters succeed is me and my wife's continued motivation for her to go to school. If it was for her, she would rather not go to Sato anymore. She has actually been asking to be changed to another school. This because of so many things happened in there that has disturbed her confidence, her learning focus, and ultimately her will to go to school. At times it seems to be a nest of bad kids, unfortunately. I really regret to say this, as I always tried to support BSD and Sato all the ways I could: donations, employer matching funds, always supporting school funding with our votes, etc. Nothing of that seems to be coming back to us.

Screen Name Redacted

11/29/2022 10:50 AM

Our son has had really great connections with 3-4 of his teachers, and this means a lot to him. He is in his first year at Five Oaks, and he is in 7th grade, so he felt like an outsider for a few weeks. He is very outgoing, so he was able to build a friend group relatively quickly. Mr. [REDACTED] and Ms. [REDACTED] were very helpful in supporting [REDACTED] in some restorative sessions with other students.

Screen Name Redacted

11/29/2022 10:53 AM

Parent teacher conferences Communications from teachers about ongoing learning and parent involvement.

Screen Name Redacted

11/29/2022 10:57 AM

Teacher engagement with my student is absolutely a success. I would like to see the teacher to student ration decrease as I think Beaverton district is one of the highest in the state of Oregon and we just approved another Levy. Perhaps teacher assistance would go farther to helping reduce the student to teach ratio. My daughter has

26 kids in her class at Scholls Heights 3rd grade. That ratio is insane for teachers to maintain consistent engagement with all kids. Second area that I truly believe in and I was not a music major nor play any instruments is the music classes in elementary school. Absolutely do not ever cancel those classes as they inspire and motivate creative children.

Screen Name Redacted

11/29/2022 10:59 AM

Ohana class - same teacher every year, talk about emotional learning  
Caring teachers

Screen Name Redacted

11/29/2022 11:00 AM

Some of her teachers

Screen Name Redacted

11/29/2022 11:02 AM

Direct communication with parents regarding all aspects of my child's experience at school. For example, incidents on the bus that remain outstanding or lack of homework.

Screen Name Redacted

11/29/2022 11:05 AM

Involvement in athletics has been key. I wish more students could/would take advantage of this opportunity. He has a couple of teachers that he feels connected to. The sporting events have been great.

Screen Name Redacted

11/29/2022 11:06 AM

The teachers/staff are kind and have been generous in letting him turn in work late. He's had a challenging time transitioning from elementary school to middle school. Some teachers giving out candy and it goes a long way! It is a great motivator! My son is happy to work for treats. :)

Screen Name Redacted

11/29/2022 11:07 AM

1) Reading. 2) Math. 3) Supporting friendships among our kids and connecting with neighbors.

Screen Name Redacted

11/29/2022 11:13 AM

We need a uniform standard on the structure and use of teacher portals on canvas. The differences are confusing students, especially with teachers who do not have A typical structure to their portfolio of information and homework lessons

Screen Name Redacted

11/29/2022 11:15 AM

I don't know

Screen Name Redacted

Wellness center has been a great resource for my son this year.

11/29/2022 11:16 AM

Supportive SPED teacher in the SCC classroom.

Screen Name Redacted

11/29/2022 11:18 AM

My daughter loves her teacher Mrs [REDACTED] and feels cared for by her. She feels safe and supported at school. She is able to be creative.

Screen Name Redacted

11/29/2022 11:20 AM

None of the things that the school is doing is important until the school fixes the issues below (question #6)

Screen Name Redacted

11/29/2022 11:22 AM

Caring staff.

Screen Name Redacted

11/29/2022 11:24 AM

Wonderful teachers. Community support

Screen Name Redacted

11/29/2022 11:31 AM

Good communication between teachers and parents Strong and active PTO

Screen Name Redacted

11/29/2022 11:33 AM

ACMA has been very supportive of my child and their needs for inclusion. LGBTQ needs are considered and met with kindness.

Screen Name Redacted

11/29/2022 11:34 AM

Early communication and preparation

Screen Name Redacted

11/29/2022 11:38 AM

Most teachers are aware of our students strengths and needs to get the best possible education. The acting/theater program is outstanding.

Screen Name Redacted

11/29/2022 11:39 AM

-My daughters are in the immersion program and Vose, this is an incredible learning opportunity -Twice annual reading tests in English and Spanish as well as year long reading supports and teaching in both languages -Teachers who are knowledgeable and caring and bilingual who create and teach content and skills with kindness and expertise

Screen Name Redacted

11/29/2022 11:49 AM

Celebrating and learning different cultures and ethnic groups.

Screen Name Redacted

Actually talking to him like he's an adult and can understand what

11/29/2022 11:52 AM

you're talking about. And giving him the benefit of the doubt.

Screen Name Redacted

11/29/2022 11:54 AM

Challenging classes are offered.. The teachers offer support and encouragement.

Screen Name Redacted

11/29/2022 11:58 AM

We love Beaver Lodge. It's a great idea to have a dedicated time for students to connect with teachers, or just to study.

Screen Name Redacted

11/29/2022 12:03 PM

Terra Nova Sustainability program,

Screen Name Redacted

11/29/2022 12:03 PM

Communication with us (parents) about things we need to work on with our kids at home.

Screen Name Redacted

11/29/2022 12:14 PM

The teachers who use Canvas well (posting weekly lesson plans, keeping up to date on assignments that are missing or late, etc.) are very helpful in supporting the success of my child at Tumwater.

Screen Name Redacted

11/29/2022 12:34 PM

My daughter's teacher is engaged and cares for her students; the new principal at Rock Creek is active and reaching out to parents, esp. underrepresented ones.

Screen Name Redacted

11/29/2022 12:36 PM

- academic offerings - great teachers

Screen Name Redacted

11/29/2022 12:36 PM

Sending home specific items to focus on for the week to complement in-school learning

Screen Name Redacted

11/29/2022 12:39 PM

1) The good teachers are the most important aspect of my child's, and the entire classroom's, success. 2) In-person learning is equally as important as good teachers. 3) Student-to-Teacher ratio also matters. Lower number of students, obviously allows teachers to invest in their students to a greater degree.

Screen Name Redacted

11/29/2022 12:43 PM

Schools value the emotional wellbeing of students through inclusive attitudes, staff forming relationships with students and advisory programs. Different option programs.

Screen Name Redacted

11/29/2022 12:47 PM

My students are involved in sports. Having that activity after school has allowed them to make friends across grade levels and feel known by staff. Providing time during class to complete work has allowed my freshman feel successful because he can ask questions as needed and doesn't feel burnt out by the homework load. Providing challenging course work through IB classes has been important for my junior to stay engaged. The Summa program for our middle school student has provided an academic challenge and rigor that he has not had access to before and that has been positive for him.

Screen Name Redacted

11/29/2022 12:49 PM

1. Good consular 2. Good liberty

Screen Name Redacted

11/29/2022 12:56 PM

Teacher communication with home, RC staff really know my student and our family,

Screen Name Redacted

11/29/2022 01:02 PM

1. It has been critical that her middle school experience is with a small cohort of students who all take care of each other within the RC program. 2. The RC program and environmental science focus has helped our daughter with her anxiety through site visits, by welcoming the therapy dogs into their community, and because of the overall care from her teachers.

Screen Name Redacted

11/29/2022 01:04 PM

Clear expectations Kind communication

Screen Name Redacted

11/29/2022 01:13 PM

Dreambox is one of the best parts of my child's school experience. Her teacher allowing her to bring in books from home for quiet reading time is also a big support. I also appreciate the way her teacher and the general organization of the school have supported her developing friendships with her classmates.

Screen Name Redacted

11/29/2022 01:15 PM

The Summa program is a good opportunity for kids. Some classrooms have many books in them and use them regularly. Hands on projects are a great way to learn.

Screen Name Redacted

11/29/2022 01:17 PM

My two sons would appreciate cultural inclusion of European descent students. Incorporating some form of required physical activity to reduce fights, toxic behavior and improve students ability to concentrate in class No phones in class and better yet in school unless a flip phone

Screen Name Redacted

11/29/2022 01:18 PM

1. Individual approach. My daughter had difficulty speaking in front of the class (new at school, English is her second language). Her LA teacher had a step plan that helped her overcome this fear. Overall most of the teachers are very approachable for children for different topics not even school related 2. Very broad choice of electives.

Screen Name Redacted

11/29/2022 01:19 PM

The teachers from the current year. Last year was a different story. Experience varies based on the teacher.

Screen Name Redacted

11/29/2022 01:32 PM

1) Availability of AP and college programs. 2) Support for Clubs like Speech & Debate 3) Sports engagement programs

Screen Name Redacted

11/29/2022 01:33 PM

having an engaged, caring aide. good communication from our teacher and the school staff after a complete lack of communication last year.

Screen Name Redacted

11/29/2022 01:38 PM

Mr [REDACTED] is the best teacher my son has had so far in middle school. Actually teaches and makes learning fun and engaging and leaves politics, and culture issues out of school, as it should be. Counselor [REDACTED] has been helpful in helping my student change his schedule when it didn't work for him. Now that there are no more covid restrictions, my student is happy and thriving at school for the first time since 5th grade, thanks to BSD's awful handling of the pandemic.

Screen Name Redacted

11/29/2022 01:38 PM

Personal Chromebook

Screen Name Redacted

11/29/2022 01:50 PM

WHITFORD SUMMA - Summa has been critical to my student's social, emotional, and academic success. Due to Summa's tight-knit teaching team and small class sizes, she has develop deep relationships with her teachers and peers. The continuity of having the same teachers year after year has created a safe environment where she can be challenged and take risks with a group of teachers who genuinely care about her learning and development. My daughter has grown into a confident, independent learner who feels like a part of a genuine community. STUDENT SUCCESS COACHES/ SEL - My middle child is a sensitive person and he had a very hard time emotionally in Kinder and 1st grade. I will forever be grateful to his school's Student Success Coach during those years, for taking the time to help him process his emotions and work with him and his teacher to build his emotional stamina. Without that

support, he would not be the happy, thriving child he is today. All of my children have benefited from this increased focus on SEL and it's incredible to imagine the possibilities for a generation of kids who are learning to identify and manage their emotions at such early ages. EQUITY/SB13 - I can see the impacts of Equity work and SB13 in the way my children come home and talk about what they're learning at school. They are far more educated than generations before them about the histories of indigenous people and racism. They have developed an incredible vocabulary and awareness about how to talk about equity and notice injustice. My students' teachers are doing an incredible job of giving them the tools they need thrive in a diverse world and value community over their own individual needs.

Screen Name Redacted

11/29/2022 01:53 PM

Engaging, inspiring teachers, playing high school sports, participating in clubs

Screen Name Redacted

11/29/2022 02:10 PM

1. Schools should be providing basic reading, writing and math skills plus developing kids' strengths, curiosity, creativity and imagination.  
2. Education should be more project based as close to the real life as possible. 2. There should no political agendas taught: woke, critical rational theories, new genders. Kids should not be provided any controversial topics that adults can't agree on most of the time. If a child has a question around controversial topics, they should be comfortable asking their teacher. Teacher should be able to provide an opinion on the topic, but making sure to acknowledge that it's an opinion and there might be others.

Screen Name Redacted

11/29/2022 02:25 PM

Teacher are doing great, I feel like my kids are being supported at their level.

Screen Name Redacted

11/29/2022 02:43 PM

My students's teacher gives my student fair chances to learn and complete assignments. My students feel like they are cared for by their teachers.

Screen Name Redacted

11/29/2022 02:51 PM

-Kind, warm classroom teachers. -Supportive and knowledgeable reading specialists working to identify and address specific needs based on assessment. -Many signs of tangible welcome toward families like ours (same-sex parents): student-made signs in hallways, teachers wearing rainbow pins on lanyards, etc. We moved from the city to this area in large part because of the schools, but one worry was that our children would be the only ones with same-sex parents. It's a big relief to be in such a welcoming and safe school.



Screen Name Redacted

11/29/2022 03:07 PM

Hard working staff.

Screen Name Redacted

11/29/2022 03:12 PM

the teachers and the principal

Screen Name Redacted

11/29/2022 03:17 PM

Strong connections with school staff, supportive and involved principal, encouraging students to participate in sports, club, etc.

Screen Name Redacted

11/29/2022 03:25 PM

New commitment to no cell phones in the class rooms. Great math teacher/summa math program.

Screen Name Redacted

11/29/2022 03:38 PM

The possibility of studying other languages as soon as middle school. As it's an option school students are willing to attend. Is their choice. Diversity

Screen Name Redacted

11/29/2022 03:47 PM

Learning strategies class/staff

Screen Name Redacted

11/29/2022 03:49 PM

relative to my own school experience I cannot think of a single thing. BSD is the opposite of family friendly. BSD promotes unaccountability (i.e. due dates are not enforced), its near impossible to get in touch with teachers (that 1990s blog format isn't cutting it. its 2022

Screen Name Redacted

11/29/2022 03:58 PM

His teachers and staff communicate well with us (and him). They are clear about expectations and offer support/guidance as needed.

Screen Name Redacted

11/29/2022 04:01 PM

After school clubs

Screen Name Redacted

11/29/2022 04:02 PM

The whole environment at ACMA is welcoming and supportive of all students. Teachers are also supportive and available.

Screen Name Redacted

11/29/2022 04:04 PM

School counselors!!! Both students are able to talk to their counselors (both at the middle and high school) about struggles in the classroom or with their high school planning. Both students have enjoyed these conversations very much and feel valued and heard by their counselors. Avid, this class alone has given my students the ability to look beyond their time in high school and start to plan for their careers after college. The work is hard, and we hear a lot of

complaints about how time consuming it is, but both students make sure to show up and participate and they ALWAYS have something good to say about the class. We have given them both the option to drop Avid, but they are both insistent on staying in this class as they can see how important it is to their success in school and college.

Screen Name Redacted

11/29/2022 04:19 PM

Supportive school environment. Challenging classes with clear expectations and learning objectives.

Screen Name Redacted

11/29/2022 04:30 PM

The access to before and after school care that is on-site with Club K. ParentSquare for easy communication between school and home.

Screen Name Redacted

11/29/2022 04:36 PM

the staff is friendly

Screen Name Redacted

11/29/2022 04:37 PM

Engagement by RC teachers Support by RC teachers

Screen Name Redacted

11/29/2022 04:38 PM

1. After school activities: Theater, Band, Choir. 2. our Counselor Ms Bourgeois

Screen Name Redacted

11/29/2022 04:43 PM

Diversity

Screen Name Redacted

11/29/2022 04:48 PM

Teachers are available for assistance if we need it. We have great non-scholastic subjects (music, PE, library). We have an amazing PTO.

Screen Name Redacted

11/29/2022 04:55 PM

Good and caring teachers and counselors. IB diploma and courses.

Screen Name Redacted

11/29/2022 04:58 PM

The teachers have made an effort to make my kids feel seen and supported by having personal interactions with them and getting to know them. There have been projects in school and assigned as homework that allow my kids to share their home culture and traditions with their classrooms.

Screen Name Redacted

11/29/2022 04:59 PM

Smaller, so the teachers know her better.

Screen Name Redacted 11/29/2022 05:03 PM	Opportunities for building community including spirit days, planning dances and assemblies. Organized information and access to assignments on Canvas. Communication with teachers.
Screen Name Redacted 11/29/2022 05:20 PM	1) Help students to choose the right courses and other activities for better college admission. 2) There are no computer programming courses in WHS
Screen Name Redacted 11/29/2022 05:25 PM	TA opportunities. Band program.
Screen Name Redacted 11/29/2022 05:32 PM	The ability to have band every day. Having 2 electives
Screen Name Redacted 11/29/2022 05:42 PM	Extra time for projects and after-class availability of educators.
Screen Name Redacted 11/29/2022 06:01 PM	Black Student Union
Screen Name Redacted 11/29/2022 06:07 PM	Involvement, Project Activities
Screen Name Redacted 11/29/2022 06:20 PM	encourage student take ownership of study. don't blame things they don't control. focus on things under their control.
Screen Name Redacted 11/29/2022 06:24 PM	Grouped with those at his same academic level for more challenge; also receives individualized attention for speech
Screen Name Redacted 11/29/2022 06:25 PM	she has a quieter class this year so she can learn better. Not doing any remote/online classes is also helping. school also has a inclusive environment which is a positive.
Screen Name Redacted 11/29/2022 06:27 PM	We have tiered direct small-group reading interventions. A small community with trained and talented teachers.
Screen Name Redacted 11/29/2022 06:31 PM	.

Screen Name Redacted 11/29/2022 06:44 PM	His classroom teacher, student council, good relationships with other staff
Screen Name Redacted 11/29/2022 06:49 PM	The availability of core classes
Screen Name Redacted 11/29/2022 06:53 PM	My student's teacher really cares and it shows. This teacher makes a point for every student to feel valued. We could not have asked for a better main teacher. My child's teacher last year was also very caring and wanted the best for our child. That teacher also made a point to go above and beyond to try to get the help my child needed.
Screen Name Redacted 11/29/2022 06:55 PM	I have two HS students - 1 at BHS and 1 at BASE. My junior at BHS is part of the health careers pathway and it's an excellent program that is helping her explore future options. She is also benefiting from the AP and dual-credit options. My freshman at BASE is benefiting from more rigorous instruction and from the pathway options which are also setting her up for future success.
Screen Name Redacted 11/29/2022 06:58 PM	Teachers to help with things they kids don't get: reading math writing etc. Group counseling sessions with peers
Screen Name Redacted 11/29/2022 07:02 PM	My student has at least one class that is engaging them in rigorous learning-- I see the pride they take in what they are learning and doing in this class. My student has joined two clubs-- and they are meeting new people and excited and energized by the opportunity to contribute to the club. My student participated in track last year and is excited to participate again this year-- I think the track team was a group where they felt they belonged -- it helped foster a sense of belonging at Southridge during their freshman year and gave them confidence to engage in other activities this year.
Screen Name Redacted 11/29/2022 07:08 PM	The teachers and staff care about student well being and have always been responsive to communications about academic questions or challenges
Screen Name Redacted 11/29/2022 07:11 PM	1.responded by providing 2X/week resource when child asked for spelling help 2. universal accommodations or flexibility with using coping strategies
Screen Name Redacted	Teacher engagement and repetition

11/29/2022 07:11 PM

Screen Name Redacted

11/29/2022 07:12 PM

Mrs. [REDACTED] is always patient and gentle. My daughter loves her very much. English is my daughter's second language, there are English Development Lessons at school for her. It's very helpful. And she has a Clever Code, so she can learn on line at home. She loves her school. Thanks.

Screen Name Redacted

11/29/2022 07:15 PM

ACMA offers unique classes that suit my daughter's skills and interests. ACMA's dance instructors are professional and highly qualified and experienced.

Screen Name Redacted

11/29/2022 07:16 PM

special education

Screen Name Redacted

11/29/2022 07:22 PM

Progress updates, Having the opportunity to participate in many activities (sports, arts, etc)

Screen Name Redacted

11/29/2022 07:24 PM

Checking with my son constantly about their work

Screen Name Redacted

11/29/2022 07:26 PM

1) The ability to do schoolwork from home on my child's schedule via FLEX online school is a huge benefit. 2) Many of the teachers are understanding of my child's circumstances (she has an IEP) and offer her extra help/time to complete assignments.

Screen Name Redacted

11/29/2022 07:30 PM

Daily reminders and playground assignments have helped him make better choices.

Screen Name Redacted

11/29/2022 07:34 PM

Balanced training in Academic , soft skills

Screen Name Redacted

11/29/2022 07:41 PM

Ability to attend Terra Nova; supportive administration when our child wanted to orchestrate a climate-related protest

Screen Name Redacted

11/29/2022 07:49 PM

Her teachers have continually shown genuine interest in her feelings and her creativity. They have inspired the love for school and learning that she currently feels.

Screen Name Redacted

11/29/2022 07:52 PM

1.Kindness of teachers 2.Equality of race

Screen Name Redacted

11/29/2022 07:58 PM

My kids have kind teachers.

Screen Name Redacted

11/29/2022 08:02 PM

The teachers that are passionate about the subjects they teach and make it an enjoyable experience for the kids.

Screen Name Redacted

11/29/2022 08:05 PM

He is a special needs student. His resource teachers have done an exceptional job this year of getting him to engage in school (which he rarely did in the past) and this has helped him immensely in his general classes.

Screen Name Redacted

11/29/2022 08:07 PM

It's my personal opinion that having teacher rotations in fifth grade is a good way to adjust students for middle school.

Screen Name Redacted

11/29/2022 08:16 PM

I am not familiar with most of questions above so I wish I would be informed in any ways to learn more about everything above.

Screen Name Redacted

11/29/2022 08:19 PM

ACMA is a very unique school where most students feel like they can be themselves. It seems as though this can be accomplished by surrounding them with like minded kids especially ones that are focused on the arts. Most individuals who are into the arts also care about others.

Screen Name Redacted

11/29/2022 08:19 PM

1. Lots of interesting electives for him to choose from. 2. Some teachers are engaged and reaching out to us when he needs extra help. 3. The school is supportive of getting him the extra assistance he may need.

Screen Name Redacted

11/29/2022 08:29 PM

Good selection of classes. My student can choose at least one class per term that he is interested in. That helps him to have something to like about school. His Japanese teacher is willing to stay late after school to allow my student to ask questions and redo assignments. That's going above and beyond. He wouldn't be able to make it without the extra help.

Screen Name Redacted

11/29/2022 08:34 PM

For my Elementary student, since if community some of the teachers have been at school as long as she has. Although she misses some

key people who were moved. For my Middle schooler is having him stay engaged with band.

Screen Name Redacted

11/29/2022 08:50 PM

Staff willing to listen and support when issues are brought to their attention.

Screen Name Redacted

11/29/2022 08:57 PM

I have been in communication with his teachers to make sure he is on track for what he needs.

Screen Name Redacted

11/29/2022 09:00 PM

Use of technology in the classroom Caring and dedicated teachers who wish the best for their students

Screen Name Redacted

11/29/2022 09:00 PM

My daughters advanced placement classes are engaging and challenging.

Screen Name Redacted

11/29/2022 09:01 PM

Lunch is provided, for a fee. Water is available, but has a metallic taste at all drinking fountains. The kids are nice.

Screen Name Redacted

11/29/2022 09:07 PM

1) Teacher and administrative support have been VERY responsive.  
2) Extracurricular activities.

Screen Name Redacted

11/29/2022 09:10 PM

Her teacher is very supportive, loves kids, and is enthusiastic while teaching.

Screen Name Redacted

11/29/2022 09:11 PM

In person learning.

Screen Name Redacted

11/29/2022 09:15 PM

The new administration staff has started to make a huge difference for the better over last year.

Screen Name Redacted

11/29/2022 09:16 PM

My child thinks a mediocre effort is all that is necessary. Luckily, they pass or do ok with this effort. I'm not sure how, but it would be nice if the school, because my opinion isn't helping, could help kids feel like it's good to give a lot of effort. No suggestions as to how, just grasping at straws.

Screen Name Redacted

11/29/2022 09:27 PM

Wonderful teachers; committed administrators; dedicated staff. My kids feel so well cared for by their teachers.

Screen Name Redacted

11/29/2022 09:42 PM

The Marketing Department has been integral in my son enjoying high school and doing well in his classes. Specifically Mrs. [REDACTED] has been a wonderful mentor.

Screen Name Redacted

11/29/2022 09:54 PM

The staff is incredible. The variety of dedicated staff members to support various student needs in awesome. I am grateful for BSD's intentionality toward diversity, inclusion, and striving to be better in these areas.

Screen Name Redacted

11/29/2022 09:55 PM

Counselor running lunch friend group to support my child, teacher with frequent and specific communication about classroom and my child's progress

Screen Name Redacted

11/29/2022 10:03 PM

Staff and peer relationships as well as after school clubs

Screen Name Redacted

11/29/2022 10:03 PM

The guidance counselor is very responsive. The newsletter that goes out from the College and Career Center is filled with good info.

Screen Name Redacted

11/29/2022 10:09 PM

Teachers are amazing! They go out of their way to have programs beyond the normal curriculum to have a great learning environment for the kids. Volunteers participate very actively since this is a small community to support enrichment programs for the kids. Administrative staff at the school are very friendly and helpful.

Screen Name Redacted

11/29/2022 10:13 PM

\*He likes his math teacher (AGS 3) because he answers lots of questions and has helpful study guides so the expectations are clear.  
\*Early release for seniors.

Screen Name Redacted

11/29/2022 10:20 PM

The wellness center staff and a principal who knows the students and really values them.

Screen Name Redacted

11/29/2022 10:23 PM

1) The counselor and student success coach are both making time to support my children. Last year the social worker also provided support to my oldest, I have not interacted with the social worker this year. 2) The teachers are good about using parent square to communicate. 3) The 21 days of social justice and other equity and inclusion work supported my children learning about themselves and others and support their social/emotional learning. 4) free lunches



Screen Name Redacted 11/29/2022 10:30 PM	In elementary school, they have main teacher who knows them and taking care of everything
Screen Name Redacted 11/29/2022 10:32 PM	Participating in cross country, extracurricular activities such as Homecoming Dance and football games
Screen Name Redacted 11/29/2022 10:43 PM	More focus on reading and writing
Screen Name Redacted 11/29/2022 10:58 PM	Kelson's law, supportive teachers, teaching about equity and inclusion in the classroom.
Screen Name Redacted 11/29/2022 11:01 PM	Homework club
Screen Name Redacted 11/29/2022 11:14 PM	West TV Elementary staff welcome my son to school every morning and he is motivated by earning stars from the teachers for being caring, respectful, etc.
Screen Name Redacted 11/29/2022 11:36 PM	Be bilingual, and keep us informed
Screen Name Redacted 11/30/2022 12:00 AM	The option school has made a huge impact in my student's interest in school. My child is highly engaged and feels valued at their current school.
Screen Name Redacted 11/30/2022 12:19 AM	My son started Sunset as a Freshman this year. He has been very happy with the advanced course offerings, including robotics, stem physics and CAD
Screen Name Redacted 11/30/2022 12:36 AM	having a back to school night in September, keeping the same advisory teacher throughout the middle school years
Screen Name Redacted 11/30/2022 12:56 AM	Having sufficient resources such as books, tech and other facilities available to students
Screen Name Redacted	Strong counselor services, 504 plan

11/30/2022 01:13 AM

Screen Name Redacted

Crew, topics covered in Health, Leadership

11/30/2022 04:21 AM

Screen Name Redacted

-Knowledgeable and caring teachers -clear routines

11/30/2022 05:17 AM

Screen Name Redacted

Teacher contacts home when necessary

11/30/2022 07:02 AM

Screen Name Redacted

IEP has helped my child's condition to be taken more seriously.  
Counselor availability has been helpful, but her empathy has been  
falling and making my child less comfortable with her.

11/30/2022 07:21 AM

Screen Name Redacted

Great staff that care about their students.

11/30/2022 08:20 AM

Screen Name Redacted

Homework time in class

11/30/2022 08:26 AM

Screen Name Redacted

Our high school child is more than happy to do everything online and  
is glad for classes that allow it. Our elementary school child has had  
great success socially and in reading with alternating full class  
learning environment and breaking into smaller groups.

11/30/2022 08:31 AM

Screen Name Redacted

There is a great focus on reading and writing. The principal and staff  
work very hard to support students feeling included and loved.

11/30/2022 08:41 AM

Screen Name Redacted

Many teachers take the time to get to know my student. The principal  
and vice principal are involved with the student body on an individual  
level. The special ed department has strong communication with me  
about my student.

11/30/2022 08:42 AM

Screen Name Redacted

For my MS student, his Crew class/teacher have provided stability  
and calm in a challenging time. His smaller environment has allowed  
personal connections to his teachers, a which is a motivator for him.  
For my Elementary student, a strong group of support staff knows her  
and engages with her throughout the day.

11/30/2022 09:09 AM

Screen Name Redacted

11/30/2022 09:24 AM

Students feel safe Students feel comfortable voicing their thoughts and opinions Strong curriculum

Screen Name Redacted

11/30/2022 10:15 AM

Excellent teachers, challenging IB classes, a positive atmosphere at school, excellent band and marching band program.

Screen Name Redacted

11/30/2022 10:29 AM

Clubs, sports

Screen Name Redacted

11/30/2022 10:32 AM

There is a strong culture of student acceptance/encouragement with a desire to maintain a healthy school community. There is significant time & resources dedicated to reading & writing proficiency. This is reflected within the standardized test scores.

Screen Name Redacted

11/30/2022 10:50 AM

There are some advanced classes that have been available for my children to take that have challenged them academically.

Screen Name Redacted

11/30/2022 10:50 AM

Less Chrome book work (conventional "old school" work on paper) to get a better picture of student progress. I'm not convinced that productive learning is happening on technology that offers so many easily accessible distractions. More experiential, hands-on, tasks and problem solving. Creativity, Thinking and Learning should be approached in a multi-faceted sensory fashion. The Chrome book is a great tool, but it is not a panacea. Good student, parent and teacher interactions are the foundations of a good education and socialization into adult life. Critical thinking skills In a world of excessive information and disinformation it seems very important to emphasize and focus on critical assessment of information ( How do I know that the things I hear and see are true or factual, and what are the other viewpoints on a given issue? etc. More creative opportunities (Better Art and Music programs, tactile learning) S.T.E.M. circulums and Art and Music circulums should exist side by side and more integrated than they currently are. Students need a holistic, varied and comprehensive education. Siloing students too soon into option schools is, at best, a Bandaid measure. All students benefit from exposure to others students with a wide range of scholastic, physical, socioeconomic, ethnic and identity experiences and backgrounds. Public education means everyone!

Screen Name Redacted

11/30/2022 10:51 AM

The teachers need HELP with out of control students who are taking away from class time, making other students feel unsafe, and causing anxiety in well-behaved students having to be around constant chaos, violence, and disruption. Class sizes should be reduced and/or

teachers need more teacher aids to assist with troubled students.  
Trouble students need an action plan to hold them and their parents accountable for unacceptable behavior.

Screen Name Redacted

11/30/2022 11:06 AM

Avid class/marketing

Screen Name Redacted

11/30/2022 11:12 AM

- Teachers and staff create a positive learning environment for students - Great communication and engagement with parents

Screen Name Redacted

11/30/2022 11:23 AM

1) Quality staff that know how to manage a classroom and educate students, despite the challenges present at the school and shortcomings of curriculum. 2) New principal holds students accountable and is respected by staff, as opposed to prior principal.

Screen Name Redacted

11/30/2022 11:28 AM

IEP meetings and feedback.

Screen Name Redacted

11/30/2022 11:56 AM

Teachers and administration are pretty easy to get a hold of and they are responsive to messages. The principal at [REDACTED] is also very engaging and personable and you can tell he cares about the students.

Screen Name Redacted

11/30/2022 12:10 PM

Small class sizes, site visits, cooperative teaching

Screen Name Redacted

11/30/2022 12:12 PM

Future career pathways

Screen Name Redacted

11/30/2022 12:20 PM

Parents and friends

Screen Name Redacted

11/30/2022 12:31 PM

I feel like my son's teachers and administrators really care about him. He has also developed socially at his school.

Screen Name Redacted

11/30/2022 12:31 PM

My 4th grader loves drawing and feels appreciated for her art skills. Her teacher uses her interests to engage her. My younger child receives help with speech therapy and has been making noticeable progress this year.

Screen Name Redacted

11/30/2022 01:06 PM

Teachers have been very kind. My middle schooler has a disability which is not outwardly noticable. Anxiety, depression at the forefront. Social situations and chronic physical symptoms can make some days hard. Teachers have been understanding and compassionate with her and her unique struggles.

Screen Name Redacted

11/30/2022 01:10 PM

Check ins with the counselor would be nice vs all the focus being on students who are struggling academically. The students in the middle or above average need attention too. Open forum discussions maybe on what could be better. The fact that there are no MS sports with schools that feed to 6A competitions is astounding. All the pressure and expense is placed on the parents so it's not equitable and resources for students outside of school are not advertised transparently. It's exhausting to figure out the sports available. No sports means no school spirit. I think the students who missed a real outdoor school experience still deserve to have it and bond with their classmates outside of academics. Where's all the money going?

Screen Name Redacted

11/30/2022 01:41 PM

1. The counselor seems clued in to student experiences Students do get learning goals defined in canvas each week

Screen Name Redacted

11/30/2022 01:46 PM

wide selection of courses from which to choose, many avenues for student involvement

Screen Name Redacted

11/30/2022 01:57 PM

The teachers are great and caring. My student has interests outside of the school day that are school related that make them happy to come to school.

Screen Name Redacted

11/30/2022 02:07 PM

IB Program Practical knowledge being taught during 12th-grade Advisory, such as the FAFSA and scholarship searches. Computer Science Pathway

Screen Name Redacted

11/30/2022 02:55 PM

Good teachers and curriculum

Screen Name Redacted

11/30/2022 03:16 PM

Teacher ingenuity and engagement with the curriculum/assignments Getting feedback from teachers on assignments/projects/tests (even via canvas)

Screen Name Redacted

11/30/2022 03:43 PM

Teachers at both the middle school and elementary school seem to really know our children and specifically at the elementary school

they have done a wonderful job of getting to know us as parents.  
[REDACTED] at [REDACTED] Elementary has done a great job communicating with parents and bringing a positive and supportive atmosphere to the school as well as his willingness to be seen around the school during the day has a motivating effect on the students. When I ask for more information or help, I don't wait long to hear back and teachers at both schools have reached out and helped or answered questions that I have.

Screen Name Redacted

11/30/2022 03:54 PM

Caring staff that take time to listen.

Screen Name Redacted

11/30/2022 04:00 PM

Seeing the teachers and staff face to face such as just a hello in the morning at the front doors or seeing the teacher for just a minute as she opens the door to let the kids out at the end of the day really keeps us feeling connected to the school.

Screen Name Redacted

11/30/2022 04:54 PM

The availability of the Rachel Carson Program is a positive for my student. In the district I am grateful for the Community Partners program.

**Optional question** (532 response(s), 140 skipped)

**Question type:** Essay Question

**Q13** | What are two or three specific things that need to improve to ensure the success of your student(s) at their school or in the district.

Screen Name Redacted

11/22/2022 08:30 AM

Parents do NOT want their kids at the comprehensive middle schools, there is a public perception that the middle schools are out of control, and that ANY option school would be better than the comprehensives. Something significant must be done to change perceptions. Research indicates that keeping students within the same cohort and minimizing transitions would help, as well as lengthening the lunch/recess break (if possible). Use a phonics-first approach in early elementary, and stop using Units of Study in favor of a more science and social studies-driven reading program in upper elementary.

Screen Name Redacted

11/22/2022 09:12 AM

I don't think anything necessarily needs to improve, but I am concerned about the elementary school kids being focused on race and gender.

Screen Name Redacted

11/22/2022 09:13 AM

Our oldest is a SPED student who has truly been left in the dust. Middle through high school his 504 has been lost, we have had to overly advocate and rarely get responses. Teachers do not take in to consideration his needs or the responsibilities they have by law to meet them. There is little to no differentiation for all students and we have seen a number of concerning tasks that make us curious about the lack of equity training at Sunset high school for staff.

Screen Name Redacted

11/22/2022 09:14 AM

Need more engagement from the teachers to help struggling students by meeting with them and answering parent's emails/questions. Very big class size. Small school with limited infrastructure

Screen Name Redacted

11/22/2022 09:14 AM

Nothing at this time

Screen Name Redacted

11/22/2022 09:16 AM

MORE small group / focused time with the teacher Resources if kids need additional homework, or help

Screen Name Redacted

11/22/2022 09:16 AM

The block schedule is not ideal. My student feels like math is too long. PE is so short, they can't change clothes. They just stay stinky and sweaty, which is not a great feeling.

Screen Name Redacted

11/22/2022 09:16 AM

Better understanding of where your child is at in the earlier grades before testing or other milestones are introduced.

Screen Name Redacted

11/22/2022 09:17 AM

Fewer days off. Teachers show up, no more frequent substitutes.

Screen Name Redacted

11/22/2022 09:18 AM

Other students behavior. Enforcement of good behavior in the classroom and school. Less distractions.

Screen Name Redacted

11/22/2022 09:19 AM

The counselors are across the board awful and do not assist in 504 or IEP adherence.

Screen Name Redacted

11/22/2022 09:19 AM

1) Westview has lost their way regarding academic excellence. Need more focus on real learning in preparation for PSAT, SAT, ACT. Communication and preparation on this front was weakened, post COVID. 2) the quality of teachers and their support of the student has also degraded. It is common to have teachers unavailable, unwilling

to help or to respond to student's questions in a constructive and helpful manner. Teachers need to be advocates for the student as their learning partner, not just someone punching a timecard and then disengaging. I have seen this behavior from teachers in all levels of courses (entry through AP)

Screen Name Redacted

11/22/2022 09:19 AM

Following 504 plan, better bullying management

Screen Name Redacted

11/22/2022 09:20 AM

Keeping students accountable for grades, turning assignments in on time, absence and tardiness. Also Keeping drugs and vapes out of school. Aloha students are selling vapes at school and smoking in bathrooms and they aren't taking this problem seriously! I student was caught with no consequences to their actions.

Screen Name Redacted

11/22/2022 09:20 AM

My child receives too much homework. She participates in extracurricular activities and I think most homework is unnecessary. Since the conferences (which we were asked not to sign up for since we didn't have an issue to discuss) she has received more homework because some parents complained that their child was not receiving enough homework.

Screen Name Redacted

11/22/2022 09:21 AM

Less counselor turn over. More parent engagement in forecasting and scheduling. Better communication regarding how to meet college readiness standards (like foreign languages that are not offered at Sunset).

Screen Name Redacted

11/22/2022 09:21 AM

College prep planning is lacking. There is a lot of career prep information - great for those kids- but my high schooler is college bound and we don't have a lot of planning information

Screen Name Redacted

11/22/2022 09:21 AM

Talleres, incluir algún deporte, eventos familiares

Screen Name Redacted

11/22/2022 09:21 AM

Nothing is being done to help kids with dyslexia in the district. We are far behind other commonly sized school districts in our state in helping our kids learn. The curriculum that has been chosen is not helping, but hurting the near 20% of students in the district that are struggling with reading and writing. You can start by acknowledging their struggles, providing resources, and training teachers to help students with dyslexia learn.



Screen Name Redacted

11/22/2022 09:21 AM

Not all teachers use canvas. ACMA does not have conferences for middle schoolers and I think it would be really beneficial for at LEAST 6th grade families since this is a huge transition year for the students.

Screen Name Redacted

11/22/2022 09:23 AM

Assignments need to be graded promptly and the work returned with comments either on paper or electronically. Often work takes weeks to be graded and/or is not returned, so i cannot coach my student on how to improve. Consistent use of the electronic tools is needed, so I can know what tasks my student has outstanding.

Screen Name Redacted

11/22/2022 09:23 AM

Easing of the uncertainty of where they will be going to school that they have experienced over the last few months.

Screen Name Redacted

11/22/2022 09:23 AM

Train your school advisors to be school advisors. To care about the students. Train your staff to educate. Less politics. To care.

Screen Name Redacted

11/22/2022 09:24 AM

There is no acknowledgement of the Jewish religion.

Screen Name Redacted

11/22/2022 09:25 AM

There are too many days off from school. Staff Development Days, Grading Days, etc... My kids went to school for 3 days, then 5 days, then 3 days, then 5 days, then 2 days, then 4 days. And then the last day of school is a half day on Monday. This is ridiculous! It's disruptive to my child's learning and disruptive for my work schedule. My work expects me 5 days a week. I don't get time off because the teachers need a staff development day. I then have to use a vacation day which means less vacations during the summer, or pay for a day camp with money I don't have.

Screen Name Redacted

11/22/2022 09:26 AM

Communication, listening to parent concerns instead of being ignored

Screen Name Redacted

11/22/2022 09:26 AM

High school counselors making contact with students. My daughter has no idea who the school counselors are. When I was in high school (BHS '89) i knew who my counselor was and had at least one meeting per year with them.

Screen Name Redacted

11/22/2022 09:27 AM

better community engagement for communities that are underserved we often target the 15% loud voices rather than the 85% average voices - it would be great to understand what the 85% feel

Screen Name Redacted

11/22/2022 09:27 AM

The cell phone policy needs to be relaxed; students should be able to communicate with their parents.

Screen Name Redacted

11/22/2022 09:29 AM

The district is not equipped to adequately support students with learning differences. The district is not using research backed curriculum in English Language Arts. This leaves families to find resources on their own and causes students in families that don't have the resources to pay for outside instruction to fall further behind. The classroom learning environments are generally not suitable for learning. There are too many distractions with lack of control of behavior, continued cell phone use at the high school, etc. My kids complain daily that the classroom was too distracting to focus. My kids don't have attention needs.

Screen Name Redacted

11/22/2022 09:31 AM

Teachers are not required to put in scores on Synergy on a regular basis. Grading day was last week for my student and there were two classes that she had NO idea what her grade was in that class. Either by checking Canvas or checking synergy. Two teachers didn't provide grades and feedback for over nine weeks. That should never happen. The other teachers were great about providing feedback and support, she knew when she needed to advocate for herself and go and retake tests and work on getting the best grades she had in those classes where the teachers were good about providing feedback. The other two, she had no clue. That is a disservice to both her as a student and me as a parent trying to provide support.

Screen Name Redacted

11/22/2022 09:32 AM

Effective communication from teacher More focus on science technology and maths

Screen Name Redacted

11/22/2022 09:33 AM

A focus on educational core values: Science, Math, Language Arts, etc... Social, cultural, political, education is the responsibility of the parents/guardians/student.

Screen Name Redacted

11/22/2022 09:33 AM

More emphasis on mental health (which there is), but I would love to see the social workers continue beginning at the elementary level and I would love to see that position to not be split between schools. Holding students and families responsible for continued learning at home. It cannot all fall 100% on the schools. Maybe more parenting education classes at all levels.

Screen Name Redacted

11/22/2022 09:34 AM

1.) Peer to peer engagement (student socialization) especially at Kinder level (a deficit due to pandemic, still catching up with

socialization) 2.) Mentors or Counselors to help teachers and kiddos understand how to engage with each other (we are all unique) but the class must move on and some kiddos may be more advanced in one area (reading) and some may be advanced in other areas (socialization). Counselors can help bridge the communication communication gap between child->Teacher->classroom engagement and playground friendships! 3.) Transportation: school buses are the first point of students user experience with school. If students are having a terrible bus experience this mood will follow into the classroom! I suggest refreshing: (A) Seat Assignments and (B) Allowing for students older kiddos board first (they are faster and can go to their assigned seats in back if bus). Kindergartners and first graders should go last. Transport and School n School needs to clearly communicate and Remind parents of school bus etiquette/rules ...this will also teach children how to find seats on air travel and how to behave on public transport!

Screen Name Redacted

11/22/2022 09:34 AM

It seems like there can be a lot of mean-spirited, condescending talk between students at times. I'm assuming the teachers aren't hearing the things being said or they'd stop the behavior. I know the teachers have a lot of kids to care for and I'm sure are doing their best, but I wanted to mention it anyways. It starts in the home☺

Screen Name Redacted

11/22/2022 09:36 AM

Racism is very much a factor the staff is one of the main problems. Bullying is huge in this district. I'm looking to move districts due to these things.

Screen Name Redacted

11/22/2022 09:37 AM

Hold students accountable for their actions, teach students consequences. My son showed my wife and I a video of a Hispanic girl in his class calling their teacher a bitch and there were no consequences to the student, no suspension or expulsion, probably because of her race. I have friends who are teachers, they have stated they are not allowed to punish students anymore or give failing grades, especially to minority students. This is not doing these students any favors. Race and gender identity topics need to be taught in the home not forced at school. If it must be taught in school, make it extracurricular, something students and families can sign their kids up to take outside of the regular class time.

Screen Name Redacted

11/22/2022 09:37 AM

1 - There is a general positive atmosphere around caring for mental health, but there is still a stigma around the resources at school. I'm not sure how to do it, but it'd be great if the Wellness Center was accessed by most-everyone. Currently, it's viewed as only for people with severe need. 2 - math teachers, see next question.

Screen Name Redacted

11/22/2022 09:38 AM

Programs for shy kids - building confidence. Programs for kids with eating disorders - making sure they eat and get coached Needs homework. looking to create some ourselves.

Screen Name Redacted

11/22/2022 09:38 AM

Too soon to know since he just began at Community School 2nd Quarter (last week). So far, so good. He was failing and completely lost in the crowd at Westview. I'm very grateful that his counselor at Westview [REDACTED] recommended this program for my grandson. [REDACTED] has been wonderful to work with. I'm just getting to know the Community School staff - so far, they have been very supportive. After one week, my grandson says he's much happier now than he was at Westview, which is a relief! This kid is worth saving!

Screen Name Redacted

11/22/2022 09:41 AM

Disregarding children that are not certain races is not inclusive and does not help us all become equal. It just makes groups of people angry and resentful. They then resist all of the changes we need to make. We need to embrace everyone's traditions if we are going to make things more equitable and come together. For example, instead of disappointing kids and telling them that they can no longer dress up at school on Halloween like has been done for so many years, be inclusive and encourage kids to dress up for Halloween and also have fun and recognize and take part in other cultural holidays. Everyone likes to celebrate. It is much better to lead with honey than a stick.

Screen Name Redacted

11/22/2022 09:43 AM

Still waiting for our dreambox login to be able to do math at home (it's been over two months!!!)

Screen Name Redacted

11/22/2022 09:48 AM

A faster process for students who need additional services. It should not take an entire school year to add something like a sensory break for a student. The length of this process negatively affects the students needing services AND the rest of the students in the class who lose learning time and experience classroom disruption when students are disregulated.

Screen Name Redacted

11/22/2022 09:49 AM

More monitoring of students behavior especially during playtime

Screen Name Redacted

11/22/2022 09:51 AM

Skill of teachers and employees. Basic child management and basic problem solving skills need improved

Screen Name Redacted

11/22/2022 09:52 AM

Some teacher seem to have cookie cutter approach to learning and don't engage in well with student who don't have the expected learning style for them.

Screen Name Redacted

11/22/2022 09:52 AM

Smaller class sizes

Screen Name Redacted

11/22/2022 09:52 AM

Not sure at this point

Screen Name Redacted

11/22/2022 09:52 AM

-Math department is weak. Once out of the AGS series, the classes offered are very limited. The IB math classes have teachers whose teaching style is not supportive of those students who need demonstration and lots of practice to acquire a concept. Showing a video of a lesson and then having them do the homework on their own does not seem like active instruction. I feel like I shouldn't have to hire private tutors to teach a concept that should be taught in class by the teacher. My students are smart students and perform at or above on standardized tests (including the state tests), however they struggle with the IB math classes at Sunset. -The grading at Sunset, and IB school, on a 1-4 scale is extremely limiting. Grading on a 1-8 like Mountainside would make more sense for those students who tend to be on the edges of a solid A, B, C (like B+ or A- students) and would maximize their grade potential. I don't understand why schools are allowed to do it differently? -Language Arts Instruction could be significantly improved from 10th grade on. One of my daughters had her first writing draft reviewed and edited by a teacher for the first time in her entire school career during 11th grade! Relying on peer edits when your peers are still learning is a joke. I realize that the Teacher's College and LC methods are supposed to create great writers and those who love writing...well, my three teens are still average writers and don't love it.

Screen Name Redacted

11/22/2022 09:53 AM

Better communication with counselors. AT works better at end of day instead of starting the day.

Screen Name Redacted

11/22/2022 09:53 AM

School and district need to really prioritize math and reading. I feel like nothing is communicated toward that. There is no grading and it is unacceptable that the entire class of 2nd grade, the teacher says they are all first grade level. I feel like my child hasn't advanced at all academically at Bonny slope and this is her 2nd year.

Screen Name Redacted

Stronger discipline at the school. My child tells me stories about some

11/22/2022 09:55 AM

of the things that he sees other students do at the school...vandalism, theft, bullying, disrespect to staff, etc. The fact that local businesses close each afternoon at dismissal time says a lot about the disrespect and disregard a lot of these students display. It's disgusting and incredibly disheartening. Perhaps a stronger, more consistent police presence around the school would help.

Screen Name Redacted

11/22/2022 09:55 AM

More oversight from teachers that students are actually working when given opportunity in classroom. My student complains about having to sit at a table with other students who do not work and use the time to distract everyone else.

Screen Name Redacted

11/22/2022 09:56 AM

1. Increase the difficulty and rigor of courses. Expectations of students are WAY too low. Stop "meeting them where they are" and start asking them to do hard things. 2. Teach RELEVANT skills for life and for the workforce: financial planning and money management; family and relationship studies; home economics; writing; public speaking and communication; more health and nutrition.

Screen Name Redacted

11/22/2022 09:58 AM

True combatting if bullying rather than just lip service, keeping teachers accountable and they are graded as well

Screen Name Redacted

11/22/2022 09:58 AM

More challenging curriculum/Sufficient teachers/After school club

Screen Name Redacted

11/22/2022 09:59 AM

1. Smaller class sizes 2. Less administrators, more staff working directly with students. 3. More positive adult role models willing to develop authentic relationships with students.

Screen Name Redacted

11/22/2022 09:59 AM

Looking toward middle school, if the option schools are so popular (way more applications submitted than slots allotted), then shouldn't the district look for ways to expand those programs. If these are the types of things students and families are looking for (where the interests are), then find more ways to offer these opportunities. Students are more successful when doing things they are interested in learning.

Screen Name Redacted

11/22/2022 10:00 AM

Visibility into day-to-day activities and progress. There are no daily/weekly reports or updates for us to gauge how our kid is doing in class.

Screen Name Redacted

11/22/2022 10:00 AM

Spend school time focusing on actual education. My kids need to learn the skills that will make them successful in college and in the workforce.

Screen Name Redacted

11/22/2022 10:01 AM

Decreased class size. My son has 31 kids in his classroom! Access to more guidance during the day.

Screen Name Redacted

11/22/2022 10:02 AM

better counseling support; more teacher awareness/support of 504 accommodations; more specific AVID curriculum and college preparation (vs. just using these credit as an extra "study hall"); more consistent use of canvas across teachers so student knows where to find assignments, grades, course materials, etc.

Screen Name Redacted

11/22/2022 10:06 AM

Less time on the computer More school wide activities (dances etc)

Screen Name Redacted

11/22/2022 10:06 AM

Have understanding teachers. Have teachers that want to engage and make learning fun again. Have teachers that check for an actual level of understanding. I know with the teacher-to-student ratios, it isn't easy. Have a student that understands it well and teach the student who doesn't understand etc. Build up the entire class; there is no reason the entire class cannot achieve an "A" or "4".

Screen Name Redacted

11/22/2022 10:07 AM

Equity across the district is needed. I have watched this district give lip-service for YEARS, with equity. They say one thing, then very rarely follow through with equity issues. The differences are stark, and clear. I have elementary students at two different schools, that are very different socioeconomically, and they do not have the same opportunities. It's difficult to explain to one child why the other child has so many more opportunities and activities. I'm in a unique position to be able to compare the schools in real time. Our 'poorer' schools need to be funded at a greater level has our well-off schools. The parents/volunteers/fundraising would more than make up for it.

Screen Name Redacted

11/22/2022 10:08 AM

- Smaller class sizes (28 kindergarteners in a classroom is A LOT, as I know from volunteering in the classroom); I would love for my student's teacher to be able to give more one-on-one attention to all her students. - Better communication from the school/district (for what it's worth, I think the school/district tries to communicate well, but due to the multiple methods of communication, it can sometimes be difficult to remember where certain information was communicated and then find it again. I know ParentSquare is supposed to address this, but I don't think it's completely effective). - More outside time for

all kids, less technology time!

Screen Name Redacted

11/22/2022 10:09 AM

She has been diagnosed with ADHD, and with the large size, it's difficult for the teacher to provide individualized instructions to ensure she is tracking.

Screen Name Redacted

11/22/2022 10:11 AM

Longer school year & shorter summer break Provide actual text books for classes Smaller class sizes More accessible teachers, to provide help/support/guidance when needed Later start/end times - why on earth does high school start at 7:30am?! If this is to allow some pupils to attend sports after school, that is not an acceptable reason to impact everyone else

Screen Name Redacted

11/22/2022 10:12 AM

Periods are too short making the day chaotic. My son feels constantly stressed.

Screen Name Redacted

11/22/2022 10:12 AM

More vocational classes could be offered. Ones that don't require traveling to other schools and losing class time.

Screen Name Redacted

11/22/2022 10:12 AM

Decisión de tomar ciertos cursos o clases en mi caso por que mi hija es mexicana hispanohablante inmediatamente la califican en clases de español o de aprendizaje de inglés y si es perfecto pero ella se siente frustrada porque quiere tomar otras clases como sus compañeros y eso la hace sentirse excluida Y un punto muy importante es que una de sus maestras dice que todos los mexicanos somos brown y según ella hace comentarios en este aspecto para mi esto es racismo

Screen Name Redacted

11/22/2022 10:12 AM

Better organization and supervision for activities and field trips outside of school; communication needs to be improved both by the school and our teacher

Screen Name Redacted

11/22/2022 10:12 AM

1) Later start time for middle school students. 2) Longer lunch break

Screen Name Redacted

11/22/2022 10:13 AM

More vocational training and career path opportunities for middle school and high school. In the 1970's and '80's, this district had excellent home economics, metal, wood, and plastic shops in the "junior high schools" and many more trade school type classes offered in the high school like horticulture programs. Updated versions are sorely needed NOW, perhaps in partnership with private



industry and local government (think Tualatin Valley Water District)!

Screen Name Redacted

11/22/2022 10:13 AM

Politics shouldn't be in classrooms. Facts should be taught, not opinions or agendas. In addition the facts that are taught should not reflect the thinking of only one party. I really think the district needs to re-evaluate its fundamental language arts curriculum, well several curricula but I will focus on this one. Teaching kids to read by sight word then never teaching spelling, the kids are never learning basic phonetic patterns. I've seen teachers spell words incorrectly on the board with very basic and commonly used word endings and never correct the kids (like ing, ed, tion, etc.) They may start to read quickly by memorizing all the sight words but by about 3rd grade they have no real reading skill to sound words out and break down bigger words to make them manageable. I have seen this be an extreme disservice to my kids and I'm certain they are not the only ones. I did see the district is re-evaluating and wanted a parent panel but this information came to me by email at approximately 1 pm and the sign up deadline was at 4 pm the same day. Unfortunately I didn't have a chance to immediately read the email during the middle of my work day and missed signing up to join the panel by a half hour. I would really like to see the district purchase a program that would be more phonetic based teaching to help the kids learn these fundamental reading and writing skills. Curriculum should be age appropriate. The last couple of years I have seen more and more curricula presented that is not appropriate to the age group. Examples are YouTube videos created for adult viewers being shown to 2nd graders, sexual identity curricula taught to kids so young it almost feels more predatory than preventative or helpful. If children do not have the mental and developmental capacity to understand a topic it should not yet be introduced. When they do it needs to be introduced with content appropriate to their skill and understanding. Just as we wouldn't expect a child to read, or even enjoy listening to, The Scarlet Letter in kindergarten, we should not expect them to understand and carry the weight of social injustices at that age either. Let's make sure curricula content is appropriate to their development.

Screen Name Redacted

11/22/2022 10:15 AM

More one on one reading help to ramp up from Pandemic learning loss. Also, class size is very large in the lower grades.

Screen Name Redacted

11/22/2022 10:15 AM

Last year, several teachers did not grade things in a timely manner, so we had no idea how she was doing academically until the last couple of weeks for each semester. Several teachers never responded to emails or requests for help until the counselor intervened. Parentvue and canvas do not always show the same things. It is hard to know what is due when, and what is graded and

what counts toward their final grade. There are times that my white, straight, middle class child feels less important, less celebrated, overlooked and has it assumed about her that because of these things she has no problems, no challenges and that life is easy.

Screen Name Redacted

11/22/2022 10:16 AM

1. Would love to see an exploration of creativity and talents beyond basic school work. Like the music program, are there other paths we can support too? STEM or art-focused? 2. A program to develop and support social interactions - would like to see a focus on social-emotional growth, friendship building, conflict resolution, respect and understanding, etc - life skills in an age appropriate environment with peers.

Screen Name Redacted

11/22/2022 10:16 AM

Nada

Screen Name Redacted

11/22/2022 10:17 AM

My daughter feels there is a strong focus on the minority races, but that by the numbers and a Caucasian she is the actual minority. She feels that there is a strong bias against her and many other races don't want to make friends. She feels excluded from a lot by the other girls. Kinda a reversal of what you'd expect.

Screen Name Redacted

11/22/2022 10:17 AM

Feeling part of her school as parents. It would have been nice to see her classroom before she started kindergarten. Also making sure she got to her classroom that first day she was lost going around the front of the building.

Screen Name Redacted

11/22/2022 10:18 AM

I think kids need to be challenged academically more - we are way behind compared to MidWest Schools. 2ndly, we have kids exposed to sound music instruments training, languages - like Spanish as parts of programs. 3rdly, we are way behind in terms of what should be the size of playground for the number of students.

Screen Name Redacted

11/22/2022 10:21 AM

(1) My students would love ANY foreign language offering besides French and Spanish. (2) I know there are many students and that they need to be self sufficient, but I don't get the sense the counselor for my children reaches out or follows up with them in any way. I can only nudge my teens so much and I am not sure they are getting the direct support they need at school. I would love more awareness about counseling at MHS, maybe info to be included in MHS newsletters?

Screen Name Redacted

11/22/2022 10:21 AM

My daughter needs less screen time. Research has shown that people absorb less information when reading a screen instead of a book. Hand outs and books are simpler to use, more engaging and less distracting, and the canvas interface is difficult-to-use, overstimulating and frustrating. Having to do her readings and complete worksheets on the internet is ruining subjects that she was initially interested in.

Screen Name Redacted

11/22/2022 10:25 AM

Communication regarding events and information could be better, as working parents I would like to be notified about events or special activities further in advance. My student really enjoys when the school does fun days, pajama day, crazy sock day ect. But it seems to always be a struggle with short notice.

Screen Name Redacted

11/22/2022 10:27 AM

SUMMA syllabus for Middle school can be made better. This year there seems to be no delineation between regular and SUMMA syllabus. Also all teachers are new in son's middle school SUMMA program and hope that kids will get good quality education.

Screen Name Redacted

11/22/2022 10:30 AM

Personal check-ins for mental health A forum or confidential avenue in which students can frequently report their mental health or other personal situations

Screen Name Redacted

11/22/2022 10:33 AM

My kids don't feel comfortable with the constant talk about their sexuality. They find it awkward to have to continuously be asked to share their pronouns. They know to accept all people for who they are regardless of race or gender and to be kind to everyone. To be successful, my kids would enjoy more opportunities to engage in school clubs or have more field trips even. They say that school life is completely focused on gender identity and sexuality.

Screen Name Redacted

11/22/2022 10:34 AM

More time for the counselor

Screen Name Redacted

11/22/2022 10:35 AM

At the elementary level, there is very little support or extension for the Talented and Gifted. I recognize that teachers and school interventions are going to prioritize those students who are behind or at risk. However, it needs to be recognized that this comes at a cost. Both my children qualify for TAG and both have lost interest in learning and in school as they have progressed. They are bored and yearn to be challenged and met at their level. There simply aren't daily opportunities for this. I am grateful for the opportunity to accelerate math in middle school. Options need to exist at the

elementary level and be extended to other subject areas.

Screen Name Redacted

11/22/2022 10:37 AM

Class sizes, class sizes, class sizes. My daughter had classes with 45 students in them. That is way too many students for teachers to get to know their kids.

Screen Name Redacted

11/22/2022 10:38 AM

Social studies curriculum when it comes to religions studies. I do not think Islam is presented in a relevant way. I think district students need to learn more about Ramadan, the two Eids, the 5 daily prayers, the head scarf, not associating muslim students with 911 .. etc. We would like the school to provide halal options in school lunches. Better oversight on coaches to make sure high school sports are inclusive. Having the option to choose IB or AP and not to be imposed on the students because where they live.

Screen Name Redacted

11/22/2022 10:38 AM

Less reliance on technology which ends up being confusing for the students & parents on where to find what. And a better teacher: student ratio in the classroom for more individualized education and better communication between teacher and parents. Less Political grandstanding in the schools from individuals who hold power over the children.

Screen Name Redacted

11/22/2022 10:38 AM

1. Encourage a culture of supporting religious differences. All of my children have felt they need to hide their belief in God while at school because of either discreet or overt put downs from teachers and students and fear of a bad grade if they express their real opinions on papers. Teachers need to be more neutral, it shouldn't be obvious what political party they are a part of. 2. Allow students to take an 8th class if they want to. Bring back the before school music options at Westview high school and option to take Seminary during AT. This is hurting the music programs at Westview.

Screen Name Redacted

11/22/2022 10:38 AM

More opportunities to connect, better communication with parents

Screen Name Redacted

11/22/2022 10:41 AM

Nap or rest time for kindergarten. They need downtime in their day to help the transition to kindergarten not be so overwhelming and exhausting for them.

Screen Name Redacted

11/22/2022 10:42 AM

They need more activities and meet and greets social activities. Book clubs fund raisers I know parents would want to help as much as possible

Screen Name Redacted

11/22/2022 10:45 AM

No comment

Screen Name Redacted

11/22/2022 10:47 AM

I do not feel that my student is being challenged enough academically. There are no honors level classes for him to take to prepare him to take AP and IB classes in high school. He gets all of his work done in class and does not have homework. I don't think this is preparing him for high school.

Screen Name Redacted

11/22/2022 10:47 AM

A new curriculum that takes into consideration learning differences such as dyslexia. Beaverton is amongst the worst in Oregon for improving our children's reading. Our kids are not learning to read by the end of 3rd grade and if we don't make changes as other school districts are, we will fall even further behind.

Screen Name Redacted

11/22/2022 10:49 AM

Trauma informed care, anti racist curriculum

Screen Name Redacted

11/22/2022 10:52 AM

Learning improvement, more course selection, student and teacher engagement.

Screen Name Redacted

11/22/2022 10:55 AM

1) Smaller Class sizes (better teacher-student ratio) 2) More timely and personal/specific feedback on each of the students from each of the teachers to the parents/guardians. This could help highlight what is working, what is not working, suggestions for improvements, etc.

Screen Name Redacted

11/22/2022 10:56 AM

Canvas is a nightmare from a parent perspective. Assignments can be found under so many differently labeled tabs, depending on the teacher. It's really hard to support my kids when I have to spend so much time searching for assignments.

Screen Name Redacted

11/22/2022 10:58 AM

Now that Beaverton School District have jumped into the Woke agenda, all the non-Woke students are marginalized. There are all kinds of clubs for every category and intersectional diversity EXCEPT for the non-Woke. My kids are feeling discriminated against because they don't conform to gender identity, LGTBQA+, or a recognized minority. My son was asked to move seats by another student because it was "Black History Month" because my son is not black. He was also called all kinds of names derogatory to white people during lunch and that is "ok" because he isn't considered a minority. A

girl approached my son saying he has white privilege at the pencil sharpener and when he asked what privilege he had, he was told because he isn't in fear of his life every day. Also, having feminine hygiene products in the boys bathroom starting from Kindergarten is a waste of tax payer money.

Screen Name Redacted

N/A

11/22/2022 11:00 AM

Screen Name Redacted

Avoid focus on race, sexuality, and politics. Return to basic learning.

11/22/2022 11:02 AM

Screen Name Redacted

Better introduction to the mapping of different classes you can take especially highschool Better group projects, a lot of teachers say pick your group, so my introverted daughter left out

11/22/2022 11:03 AM

Screen Name Redacted

At their school, it seems there's a neighboring connection between teachers/counselor/assistant and parents since they live in the same neighborhood. To me, this seems not professional. Their workplace should be separated from their private relationships.

11/22/2022 11:05 AM

Screen Name Redacted

Negative environment with other students (bullying and general unkindness and disrespectfulness of the students in general)-makes the learning environment uncomfortable for my student. More hands on experiential learning

11/22/2022 11:06 AM

Screen Name Redacted

More attention to social/emotional well being. He's in 1st grade, I think emotional well being should be more of a focus then academics at this age. Also, I wish he could be a part of the Native American program. I was a part of it at his age. My mother was adopted and therefor we do not have a relation to a tribe. I do not like that that is a barrier from him learning and growing in his culture.

11/22/2022 11:09 AM

Screen Name Redacted

More consistency around supports for elementary aged gender diverse children. Our child was initially having to use a single use "adults only" bathroom. This was recently changed to an "all genders bathroom" after talking with the principal.

11/22/2022 11:15 AM

Screen Name Redacted

more learning channels, extra learning path for students who can do it more and better, more exposure to tests and exams

11/22/2022 11:17 AM

Screen Name Redacted

11/22/2022 11:22 AM

1) more aides with push in to general education. 2) more collaboration time between gen Ed and sped teachers 3) start times of middle school makes ending very late. It also makes it impossible for students to access outside therapies and/or appointments outside of school hours. My child needs weekly speech and ot but he doesn't get home until 415. Offices last appointments are at 4. And very few offer 8am appointments. My child has been using lunch/pe time to access these important services. 3) more reading/math support. 4) make specialized classes part of daily general education classrooms .

Screen Name Redacted

11/22/2022 11:23 AM

First, BSD needs to address dyslexia and practices for reading instruction in the school community. For my now 8th grader, there were no resources at all to help him learn to read in school. His accommodations have been applied well and we are grateful for the support he has received through his 504 but recognizing his dyslexia and receiving curriculum that could help him read had to be addressed completely outside of school. At our elementary school, all children were tested multiple times for the gifted and talented program, yet neither of my children were ever screened for dyslexia. Further, students identified as gifted and talented and those that did not speak English as a first language, received a specialized curriculum to meet their needs. A school bus came through our neighborhood in the summer and took ESL students to summer school. Meanwhile, we paid over \$10,000 per year for phonics, science-based reading instruction for my son from grades 3rd-7th and I changed from working part-time to full-time to accommodate this cost. When we talk about equity in our school system, that equity should include consideration of a reading curriculum that can benefit all students. Equity is not just about race and culture. Equity is about providing an education to all students. Reading intervention should be based on science-based approaches. We had to request that our son NOT receive reading intervention because the approaches presented countered the science-based instruction he needed to become a successful reader, which he now is. As a parent, I was instructed to read to him more, which was completely off target as we had from the time he was a baby placed a high priority on reading to him and his sister. He was and still is a book-lover as a result. Reading to him was NOT the issue. Changing the curriculum for reading instruction at BSD to ensure it meets the needs of struggling readers should be one of the top priorities of our district. Opting out of the Lucy Calkins curriculum is the ideal place to start. Second, assignments, due dates, and grades need to be made regularly accessible for all classes. Although information is generally in canvas, teachers use canvas differently. Some show assignments in the to do list, some show on the calendar, others put them in modules, and some use the assignments tab, etc. etc. There is no standardized presentation of assignments. Grades are rarely posted. Only 1 class out of both of my

two student's 7 classes had posted a single grade in canvas prior to the end of the first quarter. As a result, neither my students nor myself know how they are doing and if they are on track. How can we support our students in school if we have no idea if they are understanding the material and assignments and keeping up or not? By the time they receive a report card, it is difficult to reverse any issues. There is no clear policy on requirements for work missed while a child is sick. The unwritten expectation seems to be that all work should be made up. When a child is very sick for a week and can't do any work at home, making up a week's worth of work is very challenging. Both of my kids grades have suffered due to scrambling to make up assignments after being sick. The policy needs to be made clear and, my perspective, is that a child's academic performance should be judged based on demonstration of their knowledge when well. Sickness should not negatively impact a child's grades. Currently we have to work with each of their teachers independently to try to identify what they have to complete and how much time they have to do it in. As a parent, it is also a challenge for our family to help our students go through all the missed work, learn material missed, and complete missing assignments. As parents, we want to help support our students in school, but what is happening at school and the expectations are a black box. As a result, our students are often frustrated and feel unsuccessful.

Screen Name Redacted

11/22/2022 11:25 AM

ELA curriculum is not supported by science and is based on theories of reading the have been disproven for decades. Schools are not prepared to offer effective instruction for struggling readers. Student who do not have parents with the time, money or knowledge to provide private reading instruction continue to struggle for years on end. This is disproportionately impacts already marginalized students.

Screen Name Redacted

11/22/2022 11:28 AM

It would be nice to have extra help with counseling. There are just so many kids who need the 1 person who is doing that job.

Screen Name Redacted

11/22/2022 11:34 AM

Elementary school academic differentiation (in the absence of a formal TAG program)

Screen Name Redacted

11/22/2022 11:34 AM

Teachers need to be educated with the science of reading. Teachers need to have the tools to teach reading. All teachers need to be using the same reading curriculum.

Screen Name Redacted

11/22/2022 11:36 AM

My son regularly only eats 1/2 his lunch because he says he is very rushed through lunch and never has enough time.



Screen Name Redacted

11/22/2022 11:40 AM

Special education is in desperate need of resources. Specifically, more staff and potential one-on-one support in the classroom so the students can stay with their peers for most of the school day.

Screen Name Redacted

11/22/2022 11:48 AM

It would be helpful for students like my son to have a hybrid model for attending school. This would allow him to have either A or B day in person and the other day online. My son qualified for FLEX Credit due to his disease, but I think this option should be available to all students.

Screen Name Redacted

11/22/2022 11:50 AM

Absolutely brutal that Whitford teachers rarely use Canvas or Synergy. Even more brutal that the first time a student ever experiences a grade like an A is when it first matters, in high school. Educational malpractice for kids not to understand how assessment works in high school while in middle school. One of my students (I teach at BHS) is a possible valedictorian. He thought every single grade on an assignment counted towards GPA. He got his first 3 and thought his chance at a 4.0 was over. If you don't want to give grades for 6th and 7th grade, fine, whatever. But to not give them at 8th grade is setting students up for failure.

Screen Name Redacted

11/22/2022 11:53 AM

Need more adults that are in school supporting student on whatever they need, have people available to greet them, smile, talk, have a connection to them.

Screen Name Redacted

11/22/2022 11:54 AM

In elementary school, more should be done to challenge tag students. My student is often bored and I think they are not progressing. In middle school, bullying is a major problem. Summa students are targeted and most teachers do nothing even when they witness the incidents.

Screen Name Redacted

11/22/2022 11:57 AM

My daughter still has a couple of classes where the teacher has trouble controlling the class. I feel this causes my daughter to lose out on learning time. She also gets teased because she is doing what she is supposed to be doing.

Screen Name Redacted

11/22/2022 12:00 PM

As a school district, there needs to be more education on morals/values and right and wrong. The school and district is supporting delusion when it comes to LGBTQ+, pronouns, two spirit people etc. especially when it comes to our children.

Screen Name Redacted

11/22/2022 12:03 PM

The class sizes must be reduced. There is no chance of young students succeeding and actually learning effectively in a loud classroom of 27-35 children. Teachers are visibly overwhelmed with behavioral issues from multiple students in each class, and the other students and their education are being negatively impacted. Funding must be dedicated to hiring more Kindergarten, 1st Grade, 2nd Grade, and 3rd Grade teachers.

Screen Name Redacted

11/22/2022 12:05 PM

Seeing how the knowledge they attain in their classes is relevant outside of school. Sometimes they get caught up by the busy work and don't see the value.

Screen Name Redacted

11/22/2022 12:06 PM

1. Better communication and timely follow ups from the staff One example: I purchased the chromebook case when I paid for the chromebook insurance. After multiple inquiries and requests with the school admin and the technology in charge, they still didn't provide it. I asked about it when I visited the school office and the admin contacted the tech in charge. Then she told me that since the in charge didn't have it (or couldn't find it..not sure which was the case), she just refunded me without discussing it with me first. I understand she wanted to bring some sort of solution, but there wasn't any explanation about why it wasn't delivered as agreed and requested a lot of times. I moved on since it's not an academic issue, but I still don't understand why this simple thing wasn't followed up properly after the weeks of inquiries and their yeses each time. 2. All teachers' respect for accommodations for special needs: I heard from a parent that one teacher refused to provide proper materials and accommodation that her child needed even though it was in her 504. I believe the agreement needs to be kept regardless of the teachers' personal opinions.

Screen Name Redacted

11/22/2022 12:13 PM

More staff to support students

Screen Name Redacted

11/22/2022 12:15 PM

Strengths-based disability inclusion, integration of disability accommodations with strong enrichment programs

Screen Name Redacted

11/22/2022 12:17 PM

Have the start time later than 730.

Screen Name Redacted

11/22/2022 12:17 PM

Current approaches to learn to read are failing many students, including my son. Clear and more transparent communication

between parent and teacher. More flexibility for schools to react to the needs of the students in their schools.

Screen Name Redacted

11/22/2022 12:22 PM

1. Proficiency grading does not adequately prepare students for college 2. Most college classes don't allow student cell phone use. why do we allow our students to have access to them throughout the day? 3. When the district allowed students to receive an "I" instead of an "F" for assessment, it created an environment where students have no sense of urgency for anything. Please, switch this!

Screen Name Redacted

11/22/2022 12:23 PM

I have no comment on this. So far I am happy with BSD

Screen Name Redacted

11/22/2022 12:23 PM

1.) My high school student does not like the "experience" based tallying (e.g., one credit for one experience) of required community experience. They would prefer to track hours (e.g., experience hours are credits) where they could have a deeper experience and still receive credit for their experience. 2.) I would love to see my students be challenged more. They seem to have a lot of down time in classes because work is completed, especially in High School. Would love for the teachers to provide enough work to challenge these student. 3.) The elementary schools have taken "inclusion" to new an inappropriate levels IMO; allowing elementary students to change names and gender, etc. without family consultation or support. This should not be a decision that is made independently by an elementary student.

Screen Name Redacted

11/22/2022 12:27 PM

Less distractions with open technology

Screen Name Redacted

11/22/2022 12:38 PM

1) More emphasis on study skills and time management in 5th grade and early on in 6th grade. Most elementary schools have a no homework policy, so incoming 6th grade students never gain the skills needed to self manage their workload, and instead are launched into middle school with the expectation that they will self manage their work. My current 7th grader significantly benefited from remote learning during the pandemic, where she developed critical time management skills for managing her workload and completing her assignments. I am DREADING middle school for my current 4th grader as she will not gain any of this experience in elementary school. 2) For my middle school student, viewing grades and assignments in Canvas and ParentVue is impossible. I am fairly proficient in navigating these types of programs, but it is so difficult to figure out where to see grades and assignments, as many teachers

use the systems differently. Webinars are not very helpful because watching someone do it once or twice on a shared screen doesn't help me retain this information when I need to view grades weeks later. I would appreciate an easy to use instruction document with screen captures showing exactly how to view grades in different ways. It would be helpful if there were different types of grading methods identified so each teacher can say "I use grading type B, here are the instructions to view them." 3) I know teachers are doing their best, but my middle school student often complains about the behavior of other students in the class who are very distracting. Some of these students play games or watch movies on their Chromebooks during instructional class time. I don't understand why this behavior hasn't been stopped. I know that Chromebooks have become an essential tool for students but it seems like these disruptive students would be better served by taking away the Chromebooks during class time and making them complete assignments on paper.

Screen Name Redacted

11/22/2022 12:41 PM

The class size is too large making it difficult for my child to get individual attention.

Screen Name Redacted

11/22/2022 12:44 PM

N/a

Screen Name Redacted

11/22/2022 12:45 PM

Mental health resources

Screen Name Redacted

11/22/2022 12:49 PM

The school needs to teach LGBTQ+ acceptance. They need to educate about all sexual identities and teach kids to respect something other than an outdated gender binary.

Screen Name Redacted

11/22/2022 12:53 PM

My kids are fine and will be fine regardless of different circumstances do to the stability that they experience in their home lives. Being at a school with kids who experience different challenges has opened their eyes to the needs of our community. The resources that go towards supporting their peers with social emotional health, academic acceleration, social services, etc. also benefit my children in a positive way. There are some particular students in their classes who need extra support. If the district has resources to support these needs, this also helps my kids. Also, any support that the district can offer their teachers helps my students. If the district provides time, professional development and resources to their classroom teachers, they feel that effect.

Screen Name Redacted

11/22/2022 12:54 PM

FYI - these comments here will apply mainly to middle school since it is at this level where we feel most of the improvement is needed. 1. Increased discipline/boundaries for students. Although this has improved from last year, we feel there needs to be continued and an increased amount of discipline at the middle schools. We understand that COVID was hard for kids and discipline took a major toll starting with the last school year as it seemed that a softer/more empathetic approach was attempted. Unfortunately, what we mainly heard from our student is that many kids knew this and used it, purposefully at times, to cause chaos for fun since they knew they could get away with it. We also heard horrible stories from our student and teachers as well that kids were destroying property, throwing objects at teachers, and hurting/fighting each other with very little consequence. It felt like the kids were overtaking schools where our student felt fearful to go due to feeling like school was an unsafe environment. As stated, we feel this has been better this year, but we feel this should be one of the top priorities since solid boundaries and consequences for one's actions is fundamental to be successful and feel safe in school and in life. 2. Less chaotic classrooms. We hear too often how difficult it can be to get work done during class time due to the amount of noise, talking, and chaos during the school day. I don't remember my days at school being able to talk or make noise at all in class! :-). While I don't feel absolute silence is realistic or necessary, it does seem a little too commonplace that a fairly noisy and chaotic classroom setting is the norm in at least half of their classes. I've heard stories range from kids floating in and out of classes they don't belong in since amidst the commotion it goes unnoticed, to other kids making phone calls to others openly in class. 3. More emphasis on anti-bullying and kindness. Perhaps some schools do this already, but as kids seem to have more challenges in life and seem to be a bit more mean to each other these days, it would be great to have yearly whole school lessons/refreshers on being kind and supportive to each other instead of breaking each other down. We've seen an interesting pattern of kids now bullying each other in less outward, obvious ways and instead in a more quiet, passive/aggressive manner, making it hard to notice and discipline for. This type of bullying is just as, or if not, more hurtful than more open ways and because of the difficulty at seeing this type of bullying, it is probably happening more than we know as we have first hand experience since one of our students has been the victim of this type of pseudo-bullying over the last couple of years. 4. On the fence with this one, but it has seemed that the academic end of school may not be as challenging overall in the last few years. We've heard from various friends who have moved away in the last year that their kids' new schools are all "harder" than they are here. Having said that, it has been tremendously nice for our kids to not be too overloaded with school work as we pull out of COVID in addition to the fact that they are feeling academically successful at school and has actually been

great for their mental health! We have also have loved the de-emphasis with tons of assigned homework for that same reason. So for this one, we are not saying that we feel that schools should automatically be more difficult with more workload just for the sake of it, but we do want to be sure that the curriculum in our district contains the appropriate level of academic challenge so that students are properly prepared for success post high school. We've also heard rumors around from parents in the district that our schools being kind of soft and that the schools will always advance students to the next grade level just to push them along, regardless of their academic performance. While we hope this is not the case, it is worth mentioning since if it is, we would certainly like to have a better understanding of that philosophy..!

Screen Name Redacted

11/22/2022 12:58 PM

Reading theory One on one instruction

Screen Name Redacted

11/22/2022 12:59 PM

Bathroom safety during breaks, Ability to select own classes in Fall term

Screen Name Redacted

11/22/2022 01:04 PM

More student contact days, remove the CRT lens and CSE that are confusing and divisive (and failing our kids), support high-achieving students with opportunity to keep excelling

Screen Name Redacted

11/22/2022 01:15 PM

--Timely responses and follow through from school counselors when there have been reports of bullying --Teachers following grading guidelines set by administration, particularly about the opportunity to continue to show knowledge on past assignments

Screen Name Redacted

11/22/2022 01:15 PM

I think it would help to place students from a grade who test up in Math into the same classroom.

Screen Name Redacted

11/22/2022 01:18 PM

More real world connections aligned to her major, job shadowing opportunities.

Screen Name Redacted

11/22/2022 01:19 PM

I feel that my student is currently successful at his school! However, a couple suggestions are: • Besides the report card, it would be immensely helpful if teachers were able to write a comment to students with encouragement and positive suggestions for the student's growth moving forward. • Teachers could encourage students to go beyond what is taught in class if the student has completed the work. • More ability for parents to know what is

covered in classes and communication from teachers.

Screen Name Redacted

11/22/2022 01:40 PM

Bullying Teasing

Screen Name Redacted

11/22/2022 01:45 PM

Couldn't find social worker info. or counselor email for my high schooler. Rules made for all students (like no cell phone allowed) do not work for everyone. My middle school child with an IEP needs more emotional support, flexibility, understanding.

Screen Name Redacted

11/22/2022 01:45 PM

1. Continued closure of the Sunset pool for water polo and swim team is unacceptable and unequitable; 2. Better math teachers; 3. Better chances of getting desired elective classes (offer more sections); 4. More sections of electives, to avoid scheduling conflicts that prevent students from getting desired classes.

Screen Name Redacted

11/22/2022 01:48 PM

We are new ..

Screen Name Redacted

11/22/2022 01:55 PM

Kids should not be restricted so hard their first two years, it keeps them from their elective classes, classes that do more than just some numbers or writing.

Screen Name Redacted

11/22/2022 01:56 PM

Recognition of variety of cultures, ways of learning. More clear communication about expectations that do not rely on varied technology platforms. It is not always clear to students, (let alone parents) what is due when, and how to submit, as well as what has been submitted. Consistency across platforms would go a long way.

Screen Name Redacted

11/22/2022 01:59 PM

1. More control over phone use. Students should be required to hand over their phones upon entering school. 2. Improve quality of food available in the cafeteria.

Screen Name Redacted

11/22/2022 02:05 PM

My student is bored most of the time when asked how is school. For example, he is bored with the lessons in his social studies that talks about blm, gender, race issues. I guess the topics are overrated already with the help of social media. My student wants to go to school to learn new things that would excite him and be beneficial to him.

Screen Name Redacted

11/22/2022 02:12 PM

Administrators at my students' school are not responsive to phone calls and emails. Important communications from the school are often not delivered to parents until after events or deadlines have already passed.

Screen Name Redacted

11/22/2022 02:23 PM

Resource room is great for breaks when acting up, but don't feel like there is any proactive help/support. Felt it very strong in kinder but now feels more check the box and not personal. Friendship/social skills and managing big emotions, anger and anxiety.

Screen Name Redacted

11/22/2022 02:27 PM

Shift budget allocation from administration to teaching to increase teacher salaries.

Screen Name Redacted

11/22/2022 02:29 PM

Greater focus on skills that suffered during the pandemic such as math, writing, foreign language.

Screen Name Redacted

11/22/2022 02:34 PM

Continue with the BHW supports Small class size

Screen Name Redacted

11/22/2022 02:41 PM

not enough communication from the Care team on supporting daughter with 504, TAG, and social emotional;

Screen Name Redacted

11/22/2022 02:50 PM

Teacher engagement on a consistent level. Varied teaching methods applied as needed.

Screen Name Redacted

11/22/2022 02:50 PM

-Teachers need more support from the school district. Some of the students are blatantly disrespectful to teachers (we've received emails from the teachers to all parents) and these disrespectful students are disruptive when the majority of students are trying to learn. They need to be suspended. The district needs to take action.

Screen Name Redacted

11/22/2022 02:54 PM

There are a lot of gangs and fighting at aloha. We need some intervention programs for these at risk teens. Our community is small and I've seen the decline of safety at aloha. This is a community issue but a lot takes place with aloha students that is ignored, probably due to the demographics at this school. This approach serves no one and is a detriment to this community.

Screen Name Redacted

11/22/2022 02:54 PM

1. Increased focus on core competencies of math and reading 2. Reduced emphasis of non-core concerns such as



race/gender/identity issues 3. Respect ideas and viewpoints of all students— especially those that differ from the majority of the class

Screen Name Redacted

11/22/2022 03:00 PM

1. NO COVID vaccine mandate for children. Good chance I will move if this is adopted in BSD. Children are low risk for severe health impacts from COVID, and vaccine does not prevent spread. Politicization of lockdowns, masks, and vaccines in the US has been terrible for trust in public health. Think deeply before locking down again, that was a big mistake. 2. Keep improving on communications to parents. The ~new principal at my child's school has been much better about being available, providing their email address, responding etc. But all principals and district administration should have their email address clearly available in school/district web pages (let me know if I have missed where this is already available). 3. I do not understand why there is no homework for >grade 3. I understand the motivation to avoid volume/rote approach, but (1) children really need to get the message from their teachers (and parents too, I do not expect teachers to 100% carry that load) that learning is a ubiquitous lifelong process and not anchored to being in a classroom and (2) it is important to develop a work ethic to prepare them for increased expectations as they move into middle/high school. Homework doesn't need to be overwhelming, but it is a very important part of the learning process.

Screen Name Redacted

11/22/2022 03:01 PM

Please put Apollos Rise back at the end of the day. It was more useful to them (take tests, speak w teachers). At the start of the day and they're not yet running on all cylinders; it just ends up being downtime, which is not useful.

Screen Name Redacted

11/22/2022 03:02 PM

Consistent consequences for dangerous things

Screen Name Redacted

11/22/2022 03:05 PM

Mental health services Standard for communication from teachers with families — varies greatly teacher to teacher.

Screen Name Redacted

11/22/2022 03:33 PM

High school should start last of the day not first. Teenagers needs sleep and tend to stay up later naturally.

Screen Name Redacted

11/22/2022 03:44 PM

My kids would benefit from more individualized instruction and smaller class sizes. Instruction for TAG kids at the elementary level is abysmal. The school should also reconsider their "no homework" stance. Kids have all suffered learning loss and we know practicing skills enables mastery of those skills. Homework should be

individualized and could be optional for those who want the additional practice and feedback.

Screen Name Redacted

11/22/2022 03:45 PM

Teachers need to value critical thinking instead of presenting one perspective on topics. Students are intimidated by the strong biased opinions of teachers and peers and it causes them to not speak up instead of creating a positive environment for critical thinking. This attitude is pervasive amongst peers also. There is literal fear of the 'group think' mob that stifles critical individual thinking amongst peers and in classrooms. If teachers would model critical thinking and reflection of multiple viewpoints in the classroom as they dig together for TRUTH (not someone's version of truth), this would also help the students understand how to engage in reflective discussions about topics. Instead, many teachers voice their strong opinions that hold much bias and reject the ideas of those who think differently, or don't create a space where speaking differing ideas is a safe thing to do. Some teachers also put down and criticize Christianity, which seems to be the one religion now that is 'taboo' to be while all others are embraced. Academics/high quality teaching also needs to be the priority. There are often teachers that are 'waiting out to retirement' that is a literal waste of time to be in the classrooms as it is not preparing the students in knowledge, life skills, or for college.

Screen Name Redacted

11/22/2022 03:49 PM

smaller classes so teachers are able to individualize more, being more accommodating to students with different learning styles(shorter days, presenting work in alternate forms, smaller steps)

Screen Name Redacted

11/22/2022 03:50 PM

Less liberal bias. More book based education

Screen Name Redacted

11/22/2022 03:50 PM

Finding ways to communicate when your student doesn't do well on assignments and quizzes, how can they better be supported. Otherwise I just see a poor grade and no plan for helping him.

Screen Name Redacted

11/22/2022 04:13 PM

Grading policy is awful. Teachers rarely post grades in ParentVue and grades are not accurate on Canvas which makes it hard to be involved and track my child's progress. The 8 point grading model is subjective and I would prefer a grading model that is percentage based to ensure school more adequately prepares her for higher education.

Screen Name Redacted

11/22/2022 04:20 PM

1. The class sizes are too large. 2. HS should start later. 3. Shorter break during the summer, longer break in December and spring

break- similar to year round school would improve their learning. The summer gap is too long.

Screen Name Redacted

11/22/2022 04:21 PM

more Math... not necessarily on ipads or any gadget, but written out on paper...

Screen Name Redacted

11/22/2022 04:25 PM

Smaller class sizes! More details given to parents on areas where their kids/students could improve or areas of strength that could be further developed. My older child is going into middle school next year and I have heard most of the Beaverton middle schools are a mess with behavioral issues. Studies show the transition from elementary to middle is too abrupt, and that kids would benefit from fewer transitions (more subjects with one teacher) and recess!

Screen Name Redacted

11/22/2022 04:39 PM

still hearing some teachers simply don't teach the concepts, relying on homework or worksheets, which are challenging if the information has not been taught (Physics)

Screen Name Redacted

11/22/2022 04:55 PM

Open and better communication between the teachers and parents. Not being notified about problems or concerns about the child's behavior until after the fact and not being taken seriously when we have tried to communicate with the teachers and staff about concerns we see at home that seem to stem from problems at school

Screen Name Redacted

11/22/2022 05:55 PM

Teacher need to take an interest in the kids needs

Screen Name Redacted

11/22/2022 06:13 PM

Encourage diversity in PTO participation

Screen Name Redacted

11/22/2022 06:26 PM

More access to counselors & counseling. More teachers aides for more small group education, especially for elementary school grades 1-5.

Screen Name Redacted

11/22/2022 06:31 PM

Really continue the team building within the district.

Screen Name Redacted

11/22/2022 06:42 PM

More executive function support for planning ahead, doing a calendar, and timeliness

Screen Name Redacted 11/22/2022 06:48 PM	LAIKA, Nike & W+K internships or study opportunities in professional creation and media. ie - art career training that are actual real careers today. Not gallery shows and Saturday market booths. I get LAIKA job listings. I notice that a lot of people from outside the area travel in for those jobs. How about cultivating the local potential?
Screen Name Redacted 11/22/2022 06:59 PM	My child is only in Kindergarten so I'm not sure yet what else we need.
Screen Name Redacted 11/22/2022 06:59 PM	Equity and inclusion practices, more special education support, increased staffing
Screen Name Redacted 11/22/2022 07:01 PM	Smaller class sizes and specialized training for staff to teach reading to students with dyslexia
Screen Name Redacted 11/22/2022 07:01 PM	Less woke policies,
Screen Name Redacted 11/22/2022 07:08 PM	Classes start too soon More teacher guided work instead of homework Teacher/parent conferences in option schools
Screen Name Redacted 11/22/2022 07:37 PM	increase frequency of socialization opportunities such as weekly/bi-weekly club and/or offer clubs after school.
Screen Name Redacted 11/22/2022 07:45 PM	SRHS: more engaging core classes and a later arrival time. 7:30 is too early for high school!
Screen Name Redacted 11/22/2022 07:48 PM	Standardized Canvas usage by teachers and making sure work is graded right away.
Screen Name Redacted 11/22/2022 07:49 PM	The Handling of Peer-on-Peer bullying and the lack of staff awareness to these behaviours
Screen Name Redacted 11/22/2022 07:50 PM	It would be great to have a choice of another language (Spanish, Russian, Vietnamese, etc.) for kids to learn and/or maintain. It would be very helpful for parents to have an after school program in every elementary school that would match normal work hours of parents (till 5 or 6 p.m.)

Screen Name Redacted

11/22/2022 08:03 PM

Lunch is too short (not enough time to go through the lunch line and eat); inclusive playground so that he could play with children of all abilities

Screen Name Redacted

11/22/2022 08:26 PM

1. DO NOT SPLIT ELEMENTARY GOING INTO MIDDLE SCHOOL!  
2. Smaller Class Sizes  
3. More disciplinary action or alternative placements for the students that are so disruptive to the class/teacher impacting the learning of others, or destroying the school (vandalism)  
4. More "fun" options in middle school (school dance, field trips, special days, etc.) These things bring kids together and create a sense of ownership.

Screen Name Redacted

11/22/2022 08:33 PM

Tutoring opportunities, feedback from teachers, parent teacher student check ins.

Screen Name Redacted

11/22/2022 08:58 PM

My son and his friends are scared because there are a lot of fights at school. Also use of the n-word and the f- word on a daily basis.

Screen Name Redacted

11/22/2022 09:20 PM

Inclusion for special needs kids so that they are not just in the same room with neurotypical kids but valued and included. For example, I have a son with a disability and he is shy and struggles to make friends. If there were lunchtime programs like games, lunch bunch it could help him open up and meet people and then feel more confident and like school more.

Screen Name Redacted

11/22/2022 09:23 PM

- Smaller classroom sizes (nearly 30 kids in 1 kindergarten class is not a good environment) - Ensure required/suggested reading is free from any social agenda (whatever the issue may be, on whatever side). Thinking specifically of OBOB here

Screen Name Redacted

11/22/2022 09:30 PM

1. Smaller classes. It seems like this would be one of the greatest predictors of student success and this is where our money should be going, but many other less important initiatives are taking away from this. My 3rd grader has 26 kids in his class and kindergartener has 27. This seems like it has to be the priority. 2. Better support for kids with behavioral problems or learning disabilities. We have had several children in our boys' classrooms the last few years who clearly either need to be in a different classroom or need some kind of aide with them so they are not constantly a problem in class. From what I've heard there's so much red tape to get any kind of IEP implemented that these challenges go unaided. 3. This is something

that is personally important to me, but I think the education system in general should be taking more seriously the age requirements for each grade and should not allow students to be held back so easily-- the age gaps, and therefore maturity and learning gaps, in any given elementary school classroom are growing wider than they should be. It's not an equitable system .

Screen Name Redacted

11/22/2022 09:33 PM

- more clear process and effort from faculty to create space for talented kids to thrive. Our eldest kid, a 7th grader, is coasting. Rarely has any homework, gets solid As but probably isn't in a true 'gifted' echelon (Summa). therefore he is not necessarily ever being pushed to his limits and learning about challenges, problem solving etc. It seems that the upper middle group are all funneled downward to just get through the day rather than any true attention to enriching those who need or can handle. - while emphasis on inclusivity is clearly critical for young people, the environment is completely out of control. My kids are constantly being asked to reaffirm their pronouns, being trained to never to call someone a he/she and frankly being confused and seemingly pushed to question their own identity. In lieu of basic health concepts 6th and 7th graders should be learning about they're coming home trying to level with the detailed and elaborate breakdowns of a transgender experience. There are ways to teach inclusion that can teach the majority to become considerate, thoughtful and empathetic young people without treating everyone as if they are (or should be) part of a marginalized community which often is alienating those who aren't. If I'm honest, the multiple choice questions in this survey are a problem in itself. My kids feel uncomfortable and excluded because they don't want to make a habit of constantly talking about gender and sexual oriented topics. But I'm not going to respond they don't feel included because it will further slant the data to suggest we are not sensitive enough. When in fact, the inverse is actually true in some cases.

Screen Name Redacted

11/22/2022 09:35 PM

- Bullying and fights between kids should be contained well - School should offer advance courses instead of moving kids to flex online for 1 subject (the timing of which clashes with regular school) - Academic offerings can be competitive. For example, not much of science experiments done - With same teacher handling more than 1 subject for the same class, one subject is little deprived than the other

Screen Name Redacted

11/22/2022 09:40 PM

Art education, mindfulness and strategies to deal with anxiety and stress, more personal educational approach .

Screen Name Redacted

Communication between staff/administrators and parents, less woke

11/22/2022 09:42 PM

agendas, finding individual strength of students.

Screen Name Redacted

11/22/2022 09:43 PM

One on one reading for 4th and 5th graders.

Screen Name Redacted

11/22/2022 09:45 PM

Observing my student's academic abilities and giving work appropriate to their level.

Screen Name Redacted

11/23/2022 12:05 AM

I am getting feedback from my student that the teachers don't allow enough time for individual questions or offer more guidance. Also the teachers usage of canvas is not consistent from class to class. Very confusing for students and parents as I try to follow along on assignments being turned in and graded.

Screen Name Redacted

11/23/2022 01:44 AM

Enrollment in magnet schools must be merit-based, not lottery. Class ranks must be calculated and made available. Fast-learning students should be given an opportunity to advance, while slow-learners should be given an opportunity to move at their pace. These categories should not be in the same class.

Screen Name Redacted

11/23/2022 03:03 AM

I wish there was more focus on academics. There seems to be such an over focus on kindness, inclusion and cultural buzz words that it seems like academics are falling by the wayside.

Screen Name Redacted

11/23/2022 07:25 AM

Acceptance of kids that are just males, born males and want to be males. Their gender is being attacked and diminished by not having education teach them what it means to be great males in our society.

Screen Name Redacted

11/23/2022 07:49 AM

Support for students' mental health, higher standards for the curriculum

Screen Name Redacted

11/23/2022 08:17 AM

Students being nicer to one another

Screen Name Redacted

11/23/2022 08:40 AM

Trainings and time for teachers to prep

Screen Name Redacted

11/23/2022 08:59 AM

More Math, more English, more Science

Screen Name Redacted

11/23/2022 09:16 AM

dyslexia support

Screen Name Redacted

11/23/2022 09:29 AM

Provide training on how to support neurodivergent children to Specials teachers. Our primary classroom teachers have been very well-versed in accommodations but Specials have struggled.

Screen Name Redacted

11/23/2022 09:38 AM

The school is too small for the number of students. The lunch line is far too long and the amount of food is inadequate for a high school student. There aren't enough lockers for everyone. The school is freezing cold.

Screen Name Redacted

11/23/2022 09:43 AM

More clarity on how online school should work. Openness to students who cannot attend class regularly.

Screen Name Redacted

11/23/2022 10:08 AM

Mental/Emotional Well Being and a truly Inclusive Environment. The administration is doing a great job, but the kids and families are not. Teachers, counselors, students and graduates have all told us – middle school is really hard. This should not be so widely accepted. With post pandemic and other large issues affecting kids, mental and emotional well being and acceptance within the student body is the basis for building a healthy and positive environment. My daughter has always made friends quickly and easily from Nike daycare to the German Int'l School as well as back-to-back summer camps from K-5th. She made the jump to BSD middle school with confidence that she'll be able to make friends again easily. After a couple of months she was crying. At various times in both 6th and now 7th grade she has approached other students to say "hi" or to join their project group in class when she did not have one. Consistently she has been brushed off. The few that will talk to her have serious big life issues and have only taught her how to put on armor and act tough in order to survive school. My daughter is now on alert with her doctor and counselor and I'm seeking therapy for her. Outside of school she has been able to return to her happy self with old friends and non-school related activities with kids her age. As I parent I spend a lot of time and energy to maintain this and support her from succumbing to the toxic middle school environment. I am pleading for the school district to please mandate more student intermixing such as with more student lead class projects where they are assigned to new peers they do not know in order to get to know others and how to work with them. A few longer term projects would enable them to get to know each other – more than a 1-class experience. Also peer mentor/buddy systems that are ongoing with times to meet (during Advisory or lunch) and a project that they work on together with teacher monitoring (Advisory). I suggested older peer buddies last year to



Tumwater and they added it this year for the incoming 6th graders. But our 7th graders who did not get it last year (1st year TMS was open.) – and they need it. Please help to prioritize and implement such inclusive and peer building activities into this year. Mental and emotional student issues are skyrocketing with violence in school, suicide and drugs. Please put this on your urgent list of changes. Field trips are also a great way for peers to bond and generates energy/motivation to learn in a new environment. This greatly supports mental/emotional well being. Also more access to math support. 6th grade was structured as college - lecture, only email access to teacher, homework not reviewed by teacher and then tested. 7th grade has been better, but only 1 day of after school help offered. Classes feel too busy to ask questions - need more structured time open for students to ask questions.

Screen Name Redacted

11/23/2022 10:14 AM

For my child in Middle School at Five Oaks I need to be able to see her grades. Beaverton Middle Schools do not show their grades until the Semester. Recently, there was a Quarter Grading Day. The option schools (BASE, ACMA and ISB) all show their grades for 6-8 grade students, the comprehensive MS do not. When I reach out to the teachers and administration at Five Oaks to help me help my daughter, I am either not responded to or told, "we release our grades at Semester" how is this helping prepare my child for high school where grades do matter? I can understand perhaps at the 6th grade level, but at the 7th and 8th? No, it makes no sense to me. How do I as a parent prepare to support and coach my 8th grader for next year about the importance of their grade when I can't even see their grade until the semester? When I check her "grades" I'm met with N/A on Synergy, yet I can see scores for assignments. How do I as a parent help her prioritize what to do and what to redo if I don't know what is prioritized? Grades matter, so the Beaverton strategy of, "MS students need to focus on assignment completion and not grades" is honestly malpractice for the real world. They have eliminated the letter grade of F for all grades, choosing to replace it with an N or an I. Who knows what that even means? I don't think teachers even know. The district needs to make a decision between Canvas and Synergy. Or, if they don't want to do that then they need to adequately train all staff and PARENTS on how to effectively navigate both platforms. Teachers need to use it the same, especially when grading in Synergy. When I check my MS student's grades at Five Oaks, her teachers are using a wide array of calculations and ways to enter the grade, again how do I help support my student when I have zero idea of how these grades and/or learning targets are being entered? According to BSD, behavior should only be assessed using the BSD Behavior Targets, why then are assignments being "graded down" for being late? That is grading on behavior and should not be happening. Or assessing on things like you need to present for 2

minutes, if you don't you will receive a lower grade for every 30 seconds you fall short. How is this okay to do in MS? And then you don't show grades until the semester, so only 2 times a school year? Not good.

Screen Name Redacted

11/23/2022 10:19 AM

We believe that my son is dyslexic and are working to get him diagnosed, which is VERY expensive (about \$2,000). I wish that the district/State of Oregon was able to provide more services in this area so that it wasn't such a financial burden to families. Also, my son is currently in 2nd grade, which means he was the year that had online kindergarten. I think everyone can agree that was a disaster (not at the fault of the schools...I truly believe everyone did the best they could, but it just wasn't how kindergarten kids are meant to learn. It was so sad all around). The teachers/specialists I've spoken to have all said that they feel the kids hardest hit by online learning were the kindergartners, and they can see now that most of 2nd grade is behind in one way or another. The data is there and we know this is a problem, so my question is, what can we do about it? How can we support these kids to catch them up? Could there be any kind of summer school offered to help? It just seems like we know there is a problem, but what can we do about it? I would love to see some options on the table to get the kids the extra support they need.

Screen Name Redacted

11/23/2022 10:25 AM

Community and connection to sports and extracurricular at their home school for sports and community.I connection.

Screen Name Redacted

11/23/2022 10:45 AM

The French program is abysmal leaving students grossly unprepared for exams and college. College and career counseling is very poor leaving students and families to figure it out on their own. Guidance counseling is also very limited with some students never or rarely interacting with their counselors. There is no interaction between teachers and families. This is very frustrating.

Screen Name Redacted

11/23/2022 10:58 AM

More qualified staffing Permanent staff and not subs Engaged learning

Screen Name Redacted

11/23/2022 11:20 AM

Wish there was more funding from the school district for things like field trips and individual learning tools that each school can have the ability to select based on their student population. I feel like the parent teacher clubs at the school dictate what each school can/can't do. For successful ones, the students reap the benefits, but for ones that aren't as successful, it can mean students are punished. It almost feels like a private school in that regard, that the more affluent the

student population is the more that the kids can do and enjoy whereas if the student population is not as affluent then they have less enrichment opportunities.

Screen Name Redacted

11/23/2022 03:41 PM

I wish ASL was still available at school. We have not done a second language because of severe dyslexia if ASL was available then he would have been able to do a second language. Canvas is driving me nuts!! I wish that I could have one page where I see the assignments for all teachers. I could see if it turned or not and what the grade was. It takes me 45 min or more to go through each class and try to find the recent assignments then try to figure out what he has completed and what is missing. My son has executive function challenges. He is making progress but not independent yet. So I still have to be on top of him to make sure he is doing his work but it is very confusing and frustrating to try to find assignments. This year seems worse than previous years. It does not help me wanting to get on and see because I know I'm going to get angry at trying to figure it out. I can never remember which teacher has what where!!!! I need a simple and fast way to see where he is at.

Screen Name Redacted

11/23/2022 04:30 PM

Learn technology like Canvas and actually know it versus making it my kid's problem for say, submitting an assignment.

Screen Name Redacted

11/23/2022 05:03 PM

I had to pull my youngest child out of school and am currently homeschooling her because the school could not figure out how to teach her to read and write. After seeking help both in and out of the district, I was advised privately by BSD secondary level staff who are dyslexic themselves, private speech-language pathologists, well credentialed psychologists specializing in learning disabilities and the eye clinic at Pacific University that I should not allow the district to teach my intelligent and dyslexic daughter to read. The reason is because BSD uses Balanced Literacy methodology and curriculums and are not trained in or allowed to use the Structured Literacy methodology and corresponding curriculums that are evidence based. She is now thriving after receiving appropriate instruction at home after I have spent thousands of dollars on materials and training to be able to teach her myself. Anything you could improve will be too late for her or her peers who still attend BSD as middle schoolers and whom I now tutor for free -after their parents confessed that they are concerned that they are reading so poorly even though the school tells them they are fine. These kids cannot read multisyllabic words as 6th and 7th graders!!!! It has nothing to do with COVID. They are reading exactly the way they were taught - to make an educated guess at unfamiliar words based on context. The district needs to realize that they need to put resources into teacher training AND the

corresponding curriculum materials to teach reading based on the body of research done by scientists that explain how people learn to read. It's called Structured Literacy. The ODE has recommended curriculums that align with it right on their website!!!!!!

Screen Name Redacted

11/23/2022 07:31 PM

The entire options school program needs to be done away with. It creates inequity. My child, with zero preparation, qualified for summa. Letting him attend was the worst decision we made as parents. There is a culture of elitism that extends into high school due to summa students. We had other parents trying to get our student kicked off group projects because I set 11pm as a cut off for working on projects. BASE, ACMA, ISB, Rachel Carson etc are great programs that very few students can participate in. The ones that do have to have incredibly engaged parents to sign them up for the lottery, complete second consideration etc. that leaves out any child experiencing difficult family situations, or whose parents have language barriers etc. Take the buildings currently used for options programs and create smaller middle schools and high schools. When the district changes boundaries parents should NOT be involved or consulted. It creates acrimonious situations between parents. The district needs to carefully consider equity, transportation costs, growth projections and what is best for students. Parents are concerned with what's best for THEIR child. The district should be advocating for ALL students. Keep the public out of it. We have two diagnosed dyslexic students. BSD failed them. Their teachers, staff etc acted like they were allergic to the word dyslexia. We've invested a ridiculous amount of money to help them both and we are lucky to have the resources to do that. However, there are many students whose parents do not have the means to do what we are doing. Whatever program BSD is using to teach reading is failing quite a few students. Until you teach all students to actually read at grade level all your talk of equity is meaningless. Something has to change.

Screen Name Redacted

11/23/2022 07:36 PM

Their teachers would have more training on teaching autistic teenagers.

Screen Name Redacted

11/23/2022 11:42 PM

Teachers/staff who only see my kids as a number can't see past rules and guidelines and fail to personally connect with my student. We need more teachers who demonstrate true care and concern which motivates kids to want to do their best. My kids have shared experiences of teachers who have embarrassed them in front of the class if they didn't know the answer to a question or needed extra help with something. This was disheartening to hear as school should be a place where mistakes, learning, and growth should be celebrated and not demeaned.

Screen Name Redacted

11/24/2022 08:32 AM

I feel some of my son's teachers are just going through the motions and don't even know his name. I would also like to see different options in classes so my child isn't stuck in drama or choir. He doesn't like them and they don't benefit his future.

Screen Name Redacted

11/24/2022 10:40 AM

Math teachers who actually care and try and help their students pass, not seem to work to make it hard as possible. Class sizes are far too large.

Screen Name Redacted

11/24/2022 01:54 PM

More staff and financial resources for special needs students.

Screen Name Redacted

11/24/2022 07:51 PM

Support and teaching instruction for students with learning disabilities like dyslexia is awful! It's so bad, I admit I didn't fully believe other parents who told me their stories about fighting the district to help their child learn to read, until my youngest was diagnosed with dyslexia and we experienced it ourselves. Oregon law recognizes dyslexia as a specific learning disability, and yet we were told BSD does not, and therefore my kid doesn't qualify for an IEP. And even if she did have the IEP, her school is using outdated teaching methods that are NOT helpful for dyslexic kids! Reading must be taught with phonemic awareness, decoding skills, and other science backed methods that are proven to be the most effective way to learn. Whole Language methods like Balanced Literature actually teaches poor reading skills and hinders good reading, and leaves dyslexic kids completely behind. That is NOT equitable!

Screen Name Redacted

11/25/2022 10:19 AM

I don't understand why some high schools are AP and some are IB. I would think it would be uniform throughout the district. And, honestly, I don't see the benefit in taking IB classes over taking AP classes. It is important to build the middle school music programs to create a strong feeder program to the high schools. Band teachers should be band teachers, and choir teachers should be choir teachers. Having a choir teacher teach band and vice versa does not create a strong program. It would be like having a Japanese teacher teaching Chinese. The kids taking Chinese would not be getting the most they could out of the class. Fix up the baseball fields owned by BSD to be able to be used for games, particularly the 90' fields at the middle schools. THPRD isn't going to put any money into them, and the BSD leagues do not have enough game-playable fields to meet the demand. It was very disappointing to see a brand new field at Tumwater never get used and fall into extreme disrepair. Every BSD middle school has a 90' baseball field. None of them are being used

for games because they are not playable fields anymore.

Screen Name Redacted

11/25/2022 11:21 AM

There needs to be an accelerated english and history track for starting in the freshman year, like there is for math. Waiting until the junior year for IB wastes two years.

Screen Name Redacted

11/25/2022 03:11 PM

While Rachel Carson is great, it is far from our home, which has made connecting with other students and families outside of school difficult. We really miss the connections we had with families at our neighborhood elementary school. I asked about getting contact info for other families in order to arrange times for students to connect and was told that BSD cannot give out contact info. More opportunities for the Rachel Carson families to connect with each other outside of school would be wonderful.

Screen Name Redacted

11/25/2022 04:12 PM

More elective choices

Screen Name Redacted

11/25/2022 05:07 PM

Foremost improvement- reading instruction A percentage of kids are not learning to read by the BSD method, and that's worrisome. For our kids with dyslexia, it's a supreme example of what not to do. The current method "works" because it keeps the bar set low: as long as dyslexic kids exit K-2 with a gist of reading, the district assumes it's effective. Each word encountered by 3rd grade —as it is written— belongs to them too. Dyslexic kids see the words, yet they've no effective strategy to decode them. Please bring back structured literacy (before 3rd grade).

Screen Name Redacted

11/25/2022 09:54 PM

- More focus on spelling - Safety (fenced campus)

Screen Name Redacted

11/26/2022 08:23 AM

Have stricter standards and consequences for students who are consistently disrupting the learning environment and the safety of other students. We have had multiple issues with students disrupting classes and then being returned to the classroom without any serious consequences.

Screen Name Redacted

11/26/2022 09:37 AM

When the district decided as a whole not to grade homework, I don't think they realized they were taking away other opportunities for the students to improve their grade in a class. When you have a student that does not test well, and there are so few assignments for them to improve their grade if they did poorly on a test, then you are impeding

their chances of improving their GPA. There needs to be a happy medium when it comes to homework, or assignments. Students need to learn to study and practice doing work at home. I don't think they need 3-4 hrs. worth of homework, but an extra assignment each week or work provided that will help them excel on a test would be beneficial. If you give a teenager homework, but tell them they will not receive any points for completing it then you will have very few students doing this work. How many projects have you been asked to work on for your job but told there were no incentives for doing so? Students need incentives, and this will give them a variety of ways to improve grades in class.

Screen Name Redacted

11/26/2022 12:12 PM

N/A

Screen Name Redacted

11/26/2022 01:03 PM

Due to the sheer volume of students each teacher manages, I understand this might not be feasible. It would be ideal if teachers can respond to parent emails. I've contacted 3 teachers via email and only 1 responded.

Screen Name Redacted

11/26/2022 04:15 PM

greater schoolwide community events, increase discipline of all students to all of a better learning environment

Screen Name Redacted

11/26/2022 09:59 PM

Possibility to have more individual support where the student needs (math, writing...) To explore/incorporate more cultures in some subjects To deep the study at specials, mainly library and technology.

Screen Name Redacted

11/26/2022 10:45 PM

1) To bring back books, textbooks, and notebooks. My student really suffers and struggles to learn everything online. He is used to learning by holding a textbook and taking hand notes from the teachers' lectures. I'm sure that majority of students struggle to learn these days because learning is all online. 2) To stop having LGBTQ and sex objects/discussions. 3) To stop talking about the race and give preferences to the "minority", that are not a "majority" of the population. Eliminate race and sexual orientation/inclusion subjects - those two subjects are extremely destructing to the academic learning.

Screen Name Redacted

11/27/2022 04:45 AM

Listen to us when we tell you there are safety concerns. We know our children best. Fire your staff that are racist. Reply to our complaints in a timely matter. Do not share complaints with staff in question as this puts us further in threats way. Do not allow your principals to gas light my children in there IEP meetings and refuse me to speak of my

safety concerns.

Screen Name Redacted

11/27/2022 08:32 AM

I don't know

Screen Name Redacted

11/27/2022 12:46 PM

I don't perceive that there is enough academic rigor in middle school. Where are the book reports, science projects, presentations that my 6th grader and 8th grader must prepare for?

Screen Name Redacted

11/27/2022 04:16 PM

Dyslexia help in Elementary & Middle School Providing support groups for parents of Dyslexia, ADHD and/or Autistic children.

Screen Name Redacted

11/27/2022 07:36 PM

We are new to the district, so I am not sure how to respond to this. I believe the staff at AHS are doing what they can to help my student, but due to bullying that has occurred at school in the past, my student is not motivated in school.

Screen Name Redacted

11/27/2022 08:15 PM

More attention to social and emotional adjustment after covid. More counselors hired so kids can be followed and known. My child had three different counselors in her four years. Kids are struggling and need more mental health attention.

Screen Name Redacted

11/28/2022 07:50 AM

need to have a wider variety of math options

Screen Name Redacted

11/28/2022 07:56 AM

Later start times. Get rid of proficiency grading OR lower class sizes enough that it can be done properly. More support for SPED

Screen Name Redacted

11/28/2022 08:04 AM

Many classes do group work for almost all assignments in class. My daughter is often with other students that have no interest in participating in group projects, and my daughter experiences a great deal of stress when assignments are not completed unless she does all the work. The schedule has changed since my older daughters were at Cedar Park, and my daughter feels more stress trying to get from classes at one side of the building to the other and there is no time to use the restroom. Teachers have been resistant to let her out of class when this happens. She has never been a discipline problem, is courteous and attentive in class, works hard to be successful. She feels that she is being lumped with the kids that do cause problems. My daughter is an LGBTQ+ ally and feels that the staff is inclusive, but there still is some antagonism from quite a few



students that seems to go unnoticed by staff.

Screen Name Redacted

11/28/2022 08:36 AM

1) a better, proven, reading program that provides phonics and is more than just reading hours a day 2) less learning multiple ways to do things and streamlining the education process so kids are at the appropriate level and not behind the national average 3) less in-service days. Our kids need to be learning

Screen Name Redacted

11/28/2022 08:44 AM

Personalizing work for student to focus on weak points. Assigning small amount of homework for 3rd graders so that they get used to the responsibility of doing their own homework and also help with learning.

Screen Name Redacted

11/28/2022 11:25 AM

Class size caps -- it is important to me that my child not be one of 35 or more kids in a room, especially at the elementary level. This is too many!! He's class size has been growing steadily since the beginning of the year. Along with the above, the district needs to keep an eye on overall student populations and adjust boundaries as needed. Our home school is full, and other nearby schools are under-enrolled. The District should strive for balance. Art Educators in every elementary building -- I am an art teacher, and I am appalled that my child will receive no formal visual art education at the elementary level. The Art Lit program is not a replacement for qualified, trained, and LICENSED art teachers. It is critically important to any child's education because: 1. Art develops unique "habits of mind" according to Harvard's Project Zero 2. Art builds students' capacity for critical thinking, self-directed learning, and problem-solving. 3. Art helps students understand cultures beyond their own. 4. Art activities consistently rank highest on Bloom's Taxonomy. For further information, you can look at studies by the Brookings Institution, Time Magazine, Edutopia, Harvard's Project Zero, and many, many others!!

Screen Name Redacted

11/28/2022 11:36 AM

More mental health support for students in the way of added staff to address students who are struggling and require extra staff members' time

Screen Name Redacted

11/28/2022 12:08 PM

Canvas usage, parentvue, and teacher communication seem somewhat sporadic and inconsistent across classes. I wish there were more extracurricular opportunities for my child.

Screen Name Redacted

11/28/2022 01:15 PM

Not emailing first year students with the assumption they know what is going on. Almost all our emails about programs or how things work

used acronyms, discussed how to's as if we already knew the basics. We didn't. We didn't feel seen as a newcomer, just lumped in with assumptions we knew how things worked. The early start time of high school and the options schools is terrible for learning, high school age development, and kids being engaged in their work.

Screen Name Redacted

11/28/2022 02:22 PM

Teachers who do not demonstrate genuine connection, concern or understanding, and unclear academic expectations

Screen Name Redacted

11/28/2022 03:03 PM

- More immediate feedback on projects and assignments - grading regularly as opposed to when grades are due at the end of the quarter - Consistency in how teachers use Canvas - unclear at times where parents should look for information on assignments, grades etc. - Integration of social emotional learning in all classrooms, so it's not something seen as distinct from everyday being and doing - Athletics are all-time consuming leaving little time for anything else. It would be nice if we could have a balance between athletics and other activities so that a students who wishes to participate in sports doesn't have to give up all else, and can still have a more well-rounded and balanced life at school. Also, some sports practices run late, so by the time students get home and sleep, considering that high school starts early, students are short on sleep, and its impact is cumulative. - All students should be taught courses in: \* social emotional learning and mindfulness so they have tools to help them throughout life \* how the government works and what an individual/citizen needs to do to make change, have an impact \* basic financial responsibility and management \* climate change, its impact and how to take action, since they will be the ones facing the brunt of the impact that our generation is creating

Screen Name Redacted

11/28/2022 03:42 PM

1). Homework. Students in Elementary school need to learn that learning doesn't end when school is released. It's a mentality that should be developed. 2). Tests. Tests should be given in class so that students learn how to prepare for a test. They also learn how to deal with their emotions (ie. nerves). To me, this is part of social emotional learning.

Screen Name Redacted

11/28/2022 04:19 PM

Clear communication about the steps needed for college (what tests to take when, what course work to explore, timelines for applications) - for all students. Even those that are struggling, need to see that there are multiple pathways to college and career. Keep repeating it. Show it. Sing it. Shout it. Having an adult outside of the family that believes in the potential these youth have.

Screen Name Redacted

11/28/2022 04:41 PM

More class time, there are soooo many days off. I know this won't be popular with my kids but it seems each year there are more and more days off, or Staff Development days etc, getting to be too much. More math and science.

Screen Name Redacted

11/28/2022 04:44 PM

More time in school, (there are way too many no school days!) learning fundamental academics that matter. Let the parents and community groups address the topics that are politically divisive. There isn't enough time to waste on subjects like gender identity, which is absolutely controversial and not based in science.

Screen Name Redacted

11/28/2022 04:58 PM

Smaller class sizes!!! for more meaningful/effective class time, and individual engagement with teachers. Later start time for high school, we all know the research to support this change. Please stop letting busses and/or athletics govern start times and give our teens a chance.

Screen Name Redacted

11/28/2022 05:27 PM

Discipline, discipline discipline! Too many middle school classrooms are out of control. The teachers have very few resources to stop kids from being a distraction or causing trouble. I've heard too many times and seen with my own eyes in some of these classrooms that there are student who clearly don't want to learn and do their best to ruin the learning environment of others. Bring back detention. Real after school detention. Bring back consequences. There are many classrooms that more closely resemble a circus rather than a classroom and teachers have few, if any, resources to deal with that.

Screen Name Redacted

11/28/2022 08:43 PM

My grandchild lives in BSD, and I am concerned about her reading. She has trouble with words (even one-syllable words seen a million times), and that doesn't make sense. Recently—again— she came across the word 'was' and read 'its'. The memory of a word doesn't always carry over to the next page, the next book. She may read "felt" for "self"; "whoa" for "who"; "of" for "if". Sometimes she doesn't seem to recognize the same word— even within the same sentence. Since she was a toddler, I've read stories to her, day or night. We all have. She's a pbs kid. Her vocabulary is great. She draws elaborate things in detail from memory. She's one of the smartest little kids I've ever seen. She beats us at card games. She figures things out. Yet, I can tell that when we look at a word together, she can't reliably figure it out—even if she wrote it. Somehow she sees the letters arranged differently than I do. If not for her pediatrician recommending a tutor 7 months ago (for systematic, explicit, instruction), where would your student be? If BSD wants a kid like her to read her way through life (proficiently), then please—stop her struggle. Let your teachers use

the knowledge and practice standards reviewed and accredited by the International Dyslexia Association (IDA).

Screen Name Redacted

11/28/2022 09:54 PM

More option schools

Screen Name Redacted

11/28/2022 09:55 PM

My daughter has dyslexia, and her school is not teaching her to read in a way that she can learn. They are using cueing methods, when she needs to be taught decoding and phonics. They weren't even aware that she had a problem with reading, when it was apparent to us as parents with no teaching education. I work really hard to provide for my family, we made sacrifices to buy a home in BSD. We pay a lot in taxes that go to the district, we vote yes for every tax increase that goes to the schools. I never dreamed that this district wouldn't support one of our kids in learning to read. Instead I have to work even harder to pay several hundred dollars a month in private tutoring. This is a financial equity issue.

Screen Name Redacted

11/29/2022 09:10 AM

Time allocated for my student to get support in areas of struggle, opportunities for additional specials time in elementary

Screen Name Redacted

11/29/2022 09:15 AM

My child attends ISB which has a very limited curriculum which limits her ability to explore her interests. The school does not talk about options other than the IB program for college credit and does not talk about success in college outside of Oregon. I strongly believe the school needs to ask the students what their "dream schools" are and help them prepare for that instead of looking at where students attend. By not considering dream schools from the beginning, ISB is limiting the students choices. Additionally, a study needs to be done to understand whether an A at ISB is the same as an A at another IB school in terms of not only quality of work but also workload. ISB students are overworked to the point of giving up outside activities in order to be successful at school and this needs to be better understood. Everyone at ISB talks about how stressed the students are, but rarely look at the culture that is driving that.

Screen Name Redacted

11/29/2022 09:16 AM

Strengthen core instructional techniques. Continue with current behavioral health and wellness supports, but increase the capacity to offer these supports, I.e. hire more specialists. Increase access to intervention supports such as tutoring.

Screen Name Redacted

11/29/2022 09:18 AM

More focus on reading, writing, and arithmetic's.

Screen Name Redacted

11/29/2022 09:18 AM

If possible, when homework is due, a quick message through parent square would help. Kids are sneaky and mine sometimes hides her homework before I get home. I worry I might miss things that are due.

Screen Name Redacted

11/29/2022 09:19 AM

Stop interrogating my children and accusing me of child abuse

Screen Name Redacted

11/29/2022 09:20 AM

Building relationships and trust with staff at respective schools.

Screen Name Redacted

11/29/2022 09:21 AM

Class size, quality of teachers, lack of world view (history, geography)

Screen Name Redacted

11/29/2022 09:22 AM

Quality teachers (we've had mostly a good experience, but a couple disappointing) Individual teaching where each child is at, not just those who are "behind"... sometimes those who are in the middle / average seem to get forgotten Less reliance on technology; our student "couldn't do writing" in class one day because the power was out at the school

Screen Name Redacted

11/29/2022 09:24 AM

- hold attendance and grades accountable as her responsibility. Make her repeat the grade, if needed. No child left behind has significantly reduced the learning development of our youth overall. Unless illiteracy is the goal, then it's been a perfect program. - Create open periods specific to tutoring, or study hall type sessions. If a student struggles in math, assign them to a math study hall. - Consider doing a block schedule instead of a period schedule. It takes on average, and barring any significant factors, 20-minutes to focus on a task, project, subject. When your classes are 35-45 min long, and have several disruptions, the potential for learning is severely reduced.

Screen Name Redacted

11/29/2022 09:25 AM

Building - The BASE building environment is not conducive for schooling. Are there plans to find/build a better structure for BASE students?

Screen Name Redacted

11/29/2022 09:26 AM

1. Most importantly, stop dumbing down learning to the level of the lowest performing students. You need to let smarter children thrive and learn and not hold them back because their classmates aren't at the same level -- this is one of our biggest frustrations with BSD. 2. Start putting students first, for real. The teachers' needs come before the students' needs (despite what you say). 3. Pay attention to non-

Christian holidays. Don't close school on them, but stop scheduling Back to School Nights on Jewish new year holidays in September and October. 4. Schedule the no-school days with working parents in mind. No School November is terrible! My kids had 8 no-school days in November. The worst was 11/28 when the rest of the world had returned to work after Thanksgiving and we still had our kids home. Offer on-site childcare for all students on days when school is closed that aren't holidays for most parents. And what's with having 1 or 2 days at the end of June after Juneteenth?! It's a ridiculous way to schedule the end of school, if you want those days to actually be learning days.

Screen Name Redacted

11/29/2022 09:26 AM

More consistency in the ways in which teachers communicate - not all information in clear or accurate in Canvas.

Screen Name Redacted

11/29/2022 09:26 AM

Better communication from guidance counselor to parents about education/career pathways, opportunities, etc.

Screen Name Redacted

11/29/2022 09:27 AM

less transition times between classes (too many class periods overall), our building is old and falling apart and it's appearance is run down

Screen Name Redacted

11/29/2022 09:28 AM

Focus on basic education and STEAM. Reduce emphasis on sexuality and/or race.

Screen Name Redacted

11/29/2022 09:28 AM

Special Ed services need should not take 8 months from request to first meeting. Also, we shouldn't be waiting for kids to fail before initiating support.

Screen Name Redacted

11/29/2022 09:29 AM

More ADHD supports. Making sure teachers are willing to show finished projects/examples for students with executive dysfunction.

Screen Name Redacted

11/29/2022 09:30 AM

More funding for teacher retention More funding for classroom resources, activities and programs No more kids in portable classes; bring them all into the school for safety

Screen Name Redacted

11/29/2022 09:30 AM

More frequent check ins with my student. Honestly, I dont think it needs to be a counselor. Any adult to stop and ask how they are doing can be supportive. A quick asking how they are doing can gauge if they need to be redirected to more support, if not, it has set

them up with a positive interaction with an adult at school. My child often reports they feel better just knowing there is adults there if something happens.

Screen Name Redacted

11/29/2022 09:32 AM

Streamlining Apps so there are not so many places for information.

Screen Name Redacted

11/29/2022 09:32 AM

Adding more teachers, less students-Starting school later in the day. Monitoring bullies better.

Screen Name Redacted

11/29/2022 09:32 AM

I worry that while we worked hard to keep our son academically engaged throughout the pandemic the distribution of knowledge across his cohort is very broad. Even though his teacher(s) seem great, I suspect their attention is often pulled toward the learners who have the most catching up to do. Parent-teacher conference was basically - your kid is doing fine nothing to worry about as opposed to, your kid is doing fine, here are some areas where he could use some extra attention and this is where he already shines. I know that's a lot to ask but that would certainly improve success.

Screen Name Redacted

11/29/2022 09:32 AM

Additional curriculum for language arts (foreign languages) and social studies at the elementary level

Screen Name Redacted

11/29/2022 09:32 AM

School attendance boundaries should more accurately match neighborhood boundaries. The idea of students riding the bus all the way across Beaverton, almost directly past other schools they could be attending is incredibly inefficient and defies logic. Adequate maintenance of fields and outdoor areas adjacent to schools as well as a district wide plan to utilize said areas for student recreation both during school hours as well as for youth sports outside of school hours.

Screen Name Redacted

11/29/2022 09:32 AM

1.The teacher needs to be quailified or interested in teaching the subject. My daughter is in SUMA AGS 1, but the teacher had degree in history and she just received worksheet to do everyday without explaining the formula logic etc. She has to refer to the top student to teach her instead. 2. Focus more academic, and less on sexual orientation, LGBTQx etc. 3. Need to improve student to teacher ratio.

Screen Name Redacted

11/29/2022 09:33 AM

Let the teachers focus on the academic targets they need to teach. There seem to be so many other messages we are charging them with carrying - messages that would be better from parents if the

district could instead offer support for parents in those non-academic conversations.

Screen Name Redacted

11/29/2022 09:33 AM

More focus on building relationships, friendships, inclusion  
Neurodivergent inclusion Students who are excelling in areas need to be able to advance

Screen Name Redacted

11/29/2022 09:35 AM

As a white, conservative family my children are being excluded by not allowing the American flag but allowing the BLM and LGBTQ flags. Being forced by some teachers to pick race enforced choices (like can't write about heroes that are black, their heroes must be white). Being taught and influenced to question their gender identities at way too early of an age leading to confusion. Please teach our kids writing, reading, and arithmetic first and foremost and leave the parenting to the professional parents.

Screen Name Redacted

11/29/2022 09:36 AM

1. Moral lessons 2. Better social engagement - group activities, playtime, etc. 3. Cultivate a sense of community before me.

Screen Name Redacted

11/29/2022 09:38 AM

ACMA starts way too early in the morning. Lack of sleep is contributing to emotional dysregulation/depression. Her lowest grade is in her first class of the day, and she just skips the other first class of the day because its supervised studies. Please start school no earlier than 8:30 for teens. It would be great if she could take the bus but it comes at 6:18 and drops her off at 6:45, a full 45 minutes before school even starts. You've got to be kidding me!

Screen Name Redacted

11/29/2022 09:38 AM

Our District and schools must find a way to deal with angry, disruptive students who are misbehaving and breaking rules. There are children in our elementary school who are yelling, refuse to sit down, tipping over desks or chairs, throwing pencils and other objects, swearing at their teacher, kicking furniture, etc who are allowed to stay in school. This disruptive behavior makes it impossible for other students in the classroom to learn, and ensures that the teacher focuses their energy on the one student who is NOT behaving. The system we currently have rewards the children who misbehave. Resources are spent trying to mitigate the damage of the disruptive child or to calm the disruptive child, and the children who are following the rules and behaving are ignored. We should be rewarding kids who participate and behave, but instead the children who break rules and misbehave continue to be allowed to participate in everything at school without punishment. Without punishment, there is no reason for misbehaving kids to change their behavior, so they exhibit the same distributive



and violent behavior over and over again, with the same result = more attention from staff and teachers. The District needs policies in place to REMOVE children from a classroom, school, and/or bus if children are violent toward classmates and teachers, or if they are unable to participate and follow basic rules without disrupting an entire class.

Screen Name Redacted

11/29/2022 09:39 AM

Students should be given some homework activities

Screen Name Redacted

11/29/2022 09:41 AM

My student is on an IEP and currently his case manager works remotely. This, to me, is not adequate. I think he should have a case manager in the building, who knows him, can observe him in the classroom, consult with his teacher in person, etc.

Screen Name Redacted

11/29/2022 09:42 AM

If they could have diverse professionals come in to talk about themselves and their career, I think that would help broaden the ideas of who my children can see themselves growing into in their future. Also, the conversation that all students belong and are wanted and needed at the school needs to be had and continuously enforced at an early age. Smaller class sizes would help as well, so students aren't lost in the numbers.

Screen Name Redacted

11/29/2022 09:43 AM

Political neutrality in the schools and commitment to the free exercise of religion. Currently, religious students can feel criticized and their point of view discounted.

Screen Name Redacted

11/29/2022 09:44 AM

help parents understand developmental road map for kids. what extracurricular activities are helpful, what is available in the community outside of BSD, how can we help develop friendships outside the classroom.

Screen Name Redacted

11/29/2022 09:45 AM

After returning to school post covid, it seems like many teachers are teaching at a lower level for many kids that fell behind. There seems to be limited to no resources provided to challenge or teach kids that are on target or ahead and need the extra challenge. Student behavior issues at the middle school are often distracting to class learning.

Screen Name Redacted

11/29/2022 09:45 AM

1. no option to replace study hall (ie self guided study at the library) with something else like an elective --student having to take two study halls per day is not good, it is an opportunity lost at learning! 2. not having enough summa classes to accommodate the same group of

students and they are having to be moved to lower grade summa classes which is not their home class, some students are leaving Stoller to go to private school because of this.

Screen Name Redacted

11/29/2022 09:47 AM

Reduce Class Sizes. Reduce total number of students each teacher is teaching.

Screen Name Redacted

11/29/2022 09:49 AM

Would like to see student groups come back.

Screen Name Redacted

11/29/2022 09:53 AM

More direct check-ins when academics are suffering instead of leaving it up to the student to figure it out for themselves

Screen Name Redacted

11/29/2022 09:53 AM

My student is one who is set up for (or triggered into) behavioral problems by screen time, even non-preferred or schoolwork time on a device or screen. Having his own BSD Chromebook checked out to him has been detrimental in many ways. The way the entire middle school experience is set up, it takes the entire full-time effort of at least one adult to enable him to access the majority of his education without using his Chromebook. He can have successful days when using his Chromebook if he is closely monitored and prompted by an aide, which also takes an excessive amount of an aide's time and effort. The student population of about 1000 in my student's building (together with his autistic insistence on staying exactly with the class schedule when he is accessing the mainstream classes) is JUST TOO MUCH. My student, because of his disability, needs a smaller school. There are few options for him in the BSD. How can a "common middle school experience" district-wide be expected to be appropriate for every student when there is so much neurodiversity among our (and any) student population?

Screen Name Redacted

11/29/2022 09:56 AM

Proactive communication with parents re: assessments and progress on academic goals

Screen Name Redacted

11/29/2022 09:56 AM

More inclusion time.

Screen Name Redacted

11/29/2022 09:57 AM

Please offer offer both AP and IB classes at Sunset High School

Screen Name Redacted

11/29/2022 09:58 AM

1. Encouraging child to reach potential 2. More collaboration between teacher and parent 3. More focus on mental health education 4.

Holding the child more accountable by grading the work and providing feedback on constant basis

Screen Name Redacted

11/29/2022 09:59 AM

smaller class sizes (my child doesn't feel like the teachers actually care. Just a number.) increase elective choices (wood and auto shop)

Screen Name Redacted

11/29/2022 10:00 AM

Better attendance verification system

Screen Name Redacted

11/29/2022 10:02 AM

More trades-based classes More opportunities to explore potential career interests

Screen Name Redacted

11/29/2022 10:02 AM

Communication, feedback personal to each student,. Technology is a tool. NOT a replacement for teaching.

Screen Name Redacted

11/29/2022 10:04 AM

My kiddo's needs might well be too specific for a commonly designated pathway - right now she's doing Ceramics and Theatre. Her end goal, though, is Fashion Design. There isn't such a program. There IS a "Design" program, but it sounds as if it mostly consists of taking the same Design class over and over again! (and there's no Fashion Design opportunity/element within it) I've suggested to my kid that she ask about creating her own pathway but she isn't confident in asking that question. (I've been asking her about this since 7th grade and now she's in 11th, so it's too late now, but I wanted to let you know that she doesn't believe that such an option exists.) I'd recommend allowing a structure for designing one's own pathway using some combination of available classes and junior/senior level independent studies. If you had some sort of a widely advertised customizable option like that (and you could even accept credits from elsewhere! - in her case, it could be from Portland Fashion Institute or any other local art and design program) it would be such an amazing next-level opportunity for ACMA students. As for elementary schools - I am so grateful that we live in an area that honors kid pronouns and ways of being, and that doesn't teach outdated white-supremacist notions, such as the "Squanto loved the Pilgrims and Thanksgiving was a joyous time of interracial harmonies" bit. We asked my 2nd grader whether she learned about the Pilgrims and Native Americans for Thanksgiving and she gave us a weird look - which from my POV was a relief. The older kid (high school) is still being taught some white-supremist/Christian-centric stuff (they learned about "world religions" and most of the teaching was about Christianity - one teacher even spent time on how Christians are oppressed in the US (!!!!) but luckily she's old enough to be a critical thinker.

Screen Name Redacted

11/29/2022 10:06 AM

Without allowing me as a father to participate in my daughter's educational support, she dropped out of high school and is now a year behind. Fathers should be promoted as tutors for children.

Screen Name Redacted

11/29/2022 10:06 AM

We need more Social emotional learning, we need a more phonics based reading and spelling program in grade school and middle school, creating pods for middle school to help the transition from grade school. The process they have right now is stressful, overwhelming and it's conducive to creating a community and comfort with their peers. More brain breaks and recess. Kids need to play in life and in learning.

Screen Name Redacted

11/29/2022 10:09 AM

Have better teacher. His physics teacher has been a substitute teacher since September. She doesn't know the content she's teaching. She cannot answer questions at all, doesn't know how to do HWs. It's a big problem.

Screen Name Redacted

11/29/2022 10:10 AM

The option schools start too early. This is in direct contrast to the natural sleep patterns of teens and creates needless stress. Activity busses would be AMAZING. I understand neighborhood routes might not be possible but late busses to hub high schools would allow much better flexibility for families who want their kids to be involved but don't have the ability to transport always.

Screen Name Redacted

11/29/2022 10:10 AM

Informing us as parents of areas my child is having difficulty in before the end of the school year.

Screen Name Redacted

11/29/2022 10:10 AM

Teaching respect and manners, there is so much cussing and disrespect in the classrooms. I know this starts at home, but teachers need to reinforce that cussing is inappropriate in an elementary school setting. Improved response to bullying. More information/info nights/tours for kids that will be transitioning to a new school. The only info nights are for the option schools, but not the comprehensive schools. This creates uncertainty and anxiety for kids that are about to make a very big change to middle school or high school.

Screen Name Redacted

11/29/2022 10:16 AM

Monitoring of interpersonal conflict. Conflict resolution strategies for younger k-5 students.

Screen Name Redacted

Maintain a higher level of expectation by teachers communicated to

11/29/2022 10:23 AM

students. Teachers need to choose to engage students through out-of-the-box ideas/teaching rather than behavior modification engagement through handing out candy. That is low hanging fruit and teaches students that normal behavior deserves a reward. Exceptional behavior deserves a reward.

Screen Name Redacted

11/29/2022 10:23 AM

More direction and teaching of lessons in class. Hands on. Less on-line only assignments. At middle school level, more counseling time and discussion in regard to path forward, college and career planning. Not just for those taking advanced classes.

Screen Name Redacted

11/29/2022 10:26 AM

The district should strongly consider restructuring language education around phonics rather than the whole language approach. There may be children who benefit from whole language; but the evidence that support phonics-based instruction as a method associated with higher language comprehension makes me question the quality of our current approach.

Screen Name Redacted

11/29/2022 10:27 AM

Smaller class sizes - classroom with 30 kids means the kids that are doing okay (but could be pushed to reach their full potential) are overlooked. Too many kids for one teacher

Screen Name Redacted

11/29/2022 10:28 AM

Improve reading and writing abilities

Screen Name Redacted

11/29/2022 10:30 AM

I am very disappointed with the STEAM class at our school. As far as I can tell, there is zero emphasis on science, technology, engineering or math. Every week, my children come home with a craft project made from collected garbage. What exactly are they learning? I would prefer that the program focuses on STEM, and eliminates the "art" component.

Screen Name Redacted

11/29/2022 10:30 AM

To have communication with a lot of students is the best for my kids.

Screen Name Redacted

11/29/2022 10:32 AM

At least 2 sports activities, if possible

Screen Name Redacted

11/29/2022 10:32 AM

Poder calentar su comida, no Le envío comida a mi hijo porque dice que sabe Mal Fria. Algunas cosas de la comida que Dan no Le gusta y le Toca esperar hasta llegar a casa. Ayudar a los Estudiantes que posran ciertas habilidades a que las desarrollen mas, mi hijo es UN

artista y no he encontrado Apoyo en la escuela con actividades aur lo ayuden a desarrollat mas sus habilidades. Conseguí UN curso en hilsboro vale 125\$ y no puedo pagarlo

Screen Name Redacted

11/29/2022 10:33 AM

1. Diversity and inclusion is very much a talking point, but my daughter has not felt like she fit in at BASE because she does not practice the same religion or have similar culture practices to a large percentage of the student body. The teachers celebrate diversity and inclusion, but the message is not embodied by all students. My daughter has had a difficult time making friends. 2. Bullying - my daughter had an apple thrown at her head at lunch yet the teachers did not notice because they were talking to one another. She has also been teased for her poster making skills and some students in leadership threw her poster in the trash. The teacher is aware of what happened, but these type of things keep happening. 3. Option school openings - I would like to have a more clear understanding of the openings each year at the option schools, so if we wanted to make a change, we would have a sense of how likely that change may be. For example, I found out that Rachel Carson has very limited slots unless the student starts in 6th grade. I think that the curriculum of options schools is an important factor in deciding where to apply/attend school, but right now we are trying to focus on her having a good social fit.

Screen Name Redacted

11/29/2022 10:35 AM

There are too many days off from school. Staff Development Days, Grading days... It would be great if these days can be consolidated so that families are able to use the multiple days off for trips, etc. The 1-2 days off here and there every month create hardships for families (requesting days off from work, having to use vacation days when kids are out of school, or having to find day camps which are expensive).

Screen Name Redacted

11/29/2022 10:36 AM

I believe last year there was a link between every Freshman Beaver Lodge with a Junior Beaver Lodge and every Sophomore Beaver Lodge with a Senior Beaver Lodge. I would like to see more collaboration like this so that students have connection and mentorship from older peers. I would also like to know that every students has at least 1 adult at school with whom they feel connected and supported and cared about.

Screen Name Redacted

11/29/2022 10:37 AM

Class sizes- the 3rd grade is large and there are behavior challenges in her class.

Screen Name Redacted

11/29/2022 10:39 AM

Smaller class sizes. Better adult to student ratio

Screen Name Redacted

11/29/2022 10:46 AM

I think my daughter has never learned any reading or math in school (with the exception of the Dreambox app). She's gifted and had a good preschool. She has been reading chapter books since she was 4 and new how to multiply before she started kindergarten. She literally went from doing multiplication and multi-digit addition/subtraction to doing worksheets where she tried to count all the way to 20. She's currently in first grade, where she sits through a lesson about what sound a certain letter makes, and then comes home and reads a 500-page book. This year the teacher has been more helpful than last year, but the extent of that is that my daughter brings in her own books to read during reading time (that are more advanced than what's available in the classroom), and during some extra time she's allowed to work on advanced math work that we send in. The teacher has not even had them time to figure out what level my daughter is actually at. She recently told her that for a worksheet where they're asked to add single-digit numbers my daughter should multiply them instead. But even that is actually easy review for her at this point, and the teacher was unaware. My daughter routinely brings home her first grade math work and gives it to her three-year-old brother, who enjoys it a lot more (and can do it all). Honestly, the teacher here is great and doing all she possibly can. There's no substitute for the school actually caring about teaching my daughter. There's an elaborate testing program for TAG identification, but I don't see the point when the resulting identification results in absolutely nothing happening. My wife and I have PhDs and know how to make sure our kid gets a good education. We add things outside of school, and we might be moving out of the district. I feel bad for the kids with talents like my daughter's but without the privileged background that she has. That was my position as a child, and I got to where I am now because of a school system that gave me opportunities. It is sad that similarly-positioned children in this school district will have no such opportunities.

Screen Name Redacted

11/29/2022 10:48 AM

1) Take care of the bullies at Sato Elementary. There are too many misbehaving kids that are constantly getting along with it. And I say this from outside; I can only imagine what is going on inside that I don't come to know. Good students are being punished instead of bad ones. They are bullied and then they have to get out of their way of learning the important subjects to learn how to cope and tolerate the bad elements. This is absolutely unacceptable to us. My daughter got bullied multiple times at school, in the bus, online by Sato's students. I say this because my daughter always loved to go to school, and she no longer holds that feeling because of so many things already happened at Sato. This must stop; Once; And for all.

2) Misbehavior happening in the buses as well. Closer monitoring of students and more stringent rules should be imposed. No excuses for not doing that while you have our kids under your responsibility. 3) Prioritize who wants to learn. Sato Elementary and BSD seems to be too tolerant with unacceptable behaviors. By tolerating those, you punish who are there to learn, and benefit the wrong people. This must change immediately. Resources are absolutely not an excuse for not doing the above. The problem to not succeed is the mindset and important actions that are overseen. I come from a 3rd-world country, from a simple school that did not have a fraction of the funding Sato has. And we had a very good learning environment and were one of the top schools in the city. I don't come from a family with lots of resources, and that quality of education was one of the important things that helped me to succeed in life. I would very glad to talk to you if you want to hear my complete opinion. Please write me an email and we can meet to talk about it:

[REDACTED]

Screen Name Redacted

11/29/2022 10:50 AM

He has struggled with his PE teacher; our son feels that some of his behaviors are called out more readily than other kids', even though they appear to exhibit the same behaviors. Obviously, he has his version of events, but the PE teacher's transition to a large public school this year from a smaller private school may mean the teacher doesn't have the professional capacity or skills to teach a large class effectively yet. It's important that our teachers continue to learn empathy and focusing on the things that matter, and not expecting to have full "control" over every child, expecting full compliance just because they are the teacher.

Screen Name Redacted

11/29/2022 10:53 AM

Continue to focus and emphasize on basic education, such as Math, Reading and Writing.

Screen Name Redacted

11/29/2022 10:55 AM

There really needs to be some practical learning in our high schools. Info on how taxes and credit scores work, basic cooking skills, and drivers ed. Physics is great but my kid remembers nothing from it and it won't help him with anything he is planning to do in life.

Screen Name Redacted

11/29/2022 10:57 AM

I would like to see the Beaverton School District improve their scores and challenges for all kids. I don't feel the public school system is good at helping parents find their children's current ceiling of learning. It seems that more of the focus is teaching to the average level. I might be misspeaking here but I know we have placed my daughter in Kumon to keep her challenged as she often is bored at school and becomes distracted in class. If you have children that are not flagged



for TAG but are virtually there in their testing results then how are they being taught to improve their learning capabilities?

Screen Name Redacted

11/29/2022 10:59 AM

My student has complained that issues of racism are not discussed openly

Screen Name Redacted

11/29/2022 11:00 AM

Teachers actually care about teaching. To insure if they need extra help.

Screen Name Redacted

11/29/2022 11:02 AM

Why is there no formal homework assignments?

Screen Name Redacted

11/29/2022 11:03 AM

I feel like the school is not coming back yet. At Springville, we don't even have Back to school night in person, neither any school assembly for the kids. The school activities are so limited that children get bored.

Screen Name Redacted

11/29/2022 11:05 AM

More career exploration opportunity. What is there is so limited. Options for internships. My older son sought out his own internship in a field he was interested in because it wasn't offered at school. I know not everything can be offered but I think more free exploration would be beneficial.

Screen Name Redacted

11/29/2022 11:06 AM

The overwhelming amount of swearing is ridiculous! I've heard this from multiple boys from different middle schools. It is the gateway to all kinds of disrespect - to teachers and other students. Kindness is pushed hard on the kids in BSD, but kindness without respect is pretty worthless. Respect should be taught just as much, if not more! If a student is respectful, by default they will usually show kindness as well. Also, they will have more self respect, which will also help to keep them out of trouble. We need to remember that these aren't just some random kids, this is the next generation of adults and we want them to be quality people, even when their parents have failed them. Especially from elementary school onward, we need to teach respect/manners and the importance of it. Also, what happened to all the middle school electives in BSD? I grew up in BSD and the BEST part of middle school, were the electives! Metal shop, wood shop, plastics, print shop, home economics, typing, etc are just a few that we had and they are now all gone! Taking those classes taught me how much I like/prefer to work with my hands and led me to my career path in the medical field. Kids need exposure to these things, especially the kids who don't typically do well academically. These are good opportunities for all students to get exposure to the trades.

Also, we were able to choose what kind of science class we wanted to take (I don't know if that is still a choice). I took Marine Biology one semester and Oregon Plants and Wildlife for another. It was awesome! Having a choice gives students more of a stake in their learning so they get more excited about it, do better, and are better behaved. I don't know why or who decided that it would be better to take all the best parts of middle school away and make it more of an institution, like a prison. Maybe that's why there are so many bad attitudes and misbehavior? Bring electives back! :) Finally, we really need to scale back, or just remove, the teaching of homosexuality/transgender lifestyles to students - especially elementary age kids. When I volunteer at the elementary school, I have some of the kids tell me that they are bisexual, pan sexual, asexual, nonbinary, etc. They then want to be called they/them, etc and I don't think they fully grasp what they are even saying. We know that the prefrontal cortex of their brains are not fully developed until 18-25 years of age (that's the part that controls the executive functions, such as planning, decision making, short-term memory, personality expression, moderating social behavior and controlling certain aspects of speech and language). We also know that about 96% (last I checked) of young people who become transgender decide to revert back to their birth gender, so why would we encourage them to explore this option? We also know that hormone blockers and such can permanently alter a person's body, so if/when they do decide to revert back, they can never truly be back to how they were or how they would have developed had they not been on those drugs. I know of one girl who thought she'd be a man and started down that route. Her voice became that of a man and later when she decided that she really wanted to embrace being a woman, and went back to that, her voice forever stayed deep like a man's and she has to now live that way. These stories are heartbreaking! This side of these lifestyles are not shared in the schools and it is doing a HUGE disservice to students to not be totally honest and thoroughly explain the immense consequences of these life choices. If the schools aren't willing to do that (and I do think that is WAY too much to put on teachers), then the school system should stay out of it altogether and let doctors and parents handle whatever situation the child may be in. It is irresponsible to continue down this road in schools and will open BSD up for lawsuits one day. Instead of being influenced by social media, do the research and find out what is really happening - there are many negative outcomes out there.

Screen Name Redacted

11/29/2022 11:07 AM

1) Focus on reading/math. 2) Have school leaders be courageous in not allowing sexual identity politics to enter the school.

Screen Name Redacted

I don't know

11/29/2022 11:15 AM

Screen Name Redacted

11/29/2022 11:16 AM

Better response from core/gen-ed teachers re: our son's needs .  
Some teachers seem unfamiliar/uncomfortable working with neurodivergent teens. All teachers need more training/support on how to work with/manage neurodivergent students.

Screen Name Redacted

11/29/2022 11:18 AM

Canvas improvements. The concept is great; at a glance knowing what assignments are missing, past due, complete, etc... However there is no consistency and it's difficult to understand the current status of work. Some teachers do not update on a timely basis, other times there are assignments listed that are not graded assignments and will reflect as not-completed. It would be great to actually be able to use the site to keep up on my child's progress with her assignments and catch anything missing or incomplete in a timely fashion.

Screen Name Redacted

11/29/2022 11:18 AM

Not sure

Screen Name Redacted

11/29/2022 11:20 AM

1. School Choice. Parents should be allowed to use their tax money to move their child to a school of their choice, whether it is private or public. 2. Run any non-strictly-academic courses such as SEL \*after\* school time and make them optional. During school hours children should focus strictly on academic subjects - reading, writing, math, chemistry, physics, history (traditional), geography, etc. 3. Limit no-school days only to seasonal breaks (summer, winter, etc.) and \*national\* holidays. Teachers should be taught to use these breaks to do what they need to do and take no additional time from children.

Screen Name Redacted

11/29/2022 11:22 AM

Being more watchful of behavior issues in relation to excluding certain students, using bullying language and actions, etc.

Screen Name Redacted

11/29/2022 11:24 AM

Smaller class size, more support staff to help with varied needs in the classes.

Screen Name Redacted

11/29/2022 11:31 AM

1. Diverse teachers. Need more representation from communities of color. 2. No homework and rigorous + firm academic foundation. 3. Too many kids in class.

Screen Name Redacted

11/29/2022 11:33 AM

The elementary school is less inclusive of LGBTQ students and their needs. We have seen blatant racism from a couple of teachers

towards other students in my child's class.

Screen Name Redacted

11/29/2022 11:34 AM

More teachers. My son's class didn't have a science teacher last year and this year. No science class for Summa kids. So disappointing situation. I'm worried their ability to adjust next year in high school.

Screen Name Redacted

11/29/2022 11:38 AM

Diversity, diversity, diversity. There are classes with just a few white students, and still, everyone else needed to be treated as a minority? Really? Has anybody ever been in the Bethany area lately?

Screen Name Redacted

11/29/2022 11:39 AM

-Smaller class sizes so that my daughters and all students can get the time and attention they need to build skills and truly learn -Change the middle school schedule. My oldest will be in middle school next year and the current schedule is very hard on students-too many transitions, not enough learning time and overall causes stress as students work to keep up with the day to day demands of academics and transitions as well as making up academic work when absent. - Hire more support staff for hallways. Right now middle school hallways are not sufficiently supervised during passing times. There are times when there is one or no adults in a hallway full of hundreds of students. Often vandalism and bullying happens during these transition times and we need adults out there to keep hallways safe for students. Modifying the middle school schedule would allow for less passing time and more learning time as well. -Bring reading and math intervention classes back to middle schools. Our students need these! -Have reading skills taught in every content area at the high and middle school. Students cannot access content if they can't read and many come to middle and high school with deficits in one or both.

Screen Name Redacted

11/29/2022 11:49 AM

The Oregon standards for education have been brought way down to be more equitable. This is unacceptable! We need to help all students to achieve high results. The Oregon standards are embarrassing among the nation. I am in disgust how much education has suffered in the 4 years my child had been attending a BSD school. I am seriously considering alternative school options. Most education and lessons are done electronically on ipads or Chromebooks, but then the state testing is done on paper. There is a mismatch between how they are learning and how they are being tested.

Screen Name Redacted

11/29/2022 11:52 AM

More listening to what he has to say about his style of learning and what may be occurring when adults aren't paying close attention.

Screen Name Redacted

11/29/2022 11:54 AM

My middle school student is not offered after school clubs which I think would help greatly in making connections with others who have similar interests. Also, there are fewer electives offered at all grade levels than most other schools.

Screen Name Redacted

11/29/2022 12:01 PM

Can we as parents, also get involved in teachers' annual performance evaluation?

Screen Name Redacted

11/29/2022 12:03 PM

I wish Mountainside would focus just as much on other types of success than mostly sports.

Screen Name Redacted

11/29/2022 12:13 PM

More support of teachers to have increased tools to support student behavior in a way that sees the child and not just the behavior.

Screen Name Redacted

11/29/2022 12:14 PM

The teachers who don't use Canvas (don't post lesson plans, don't update assignment status regularly (or at all), etc.) need to be encouraged to do so. They may need training on how to do it effectively from those teachers who are already successful?

Screen Name Redacted

11/29/2022 12:14 PM

I would say a healthier school lunch option. Looking over the breakfast menu and there is nothing offered that has any protein in it.

Screen Name Redacted

11/29/2022 12:34 PM

My daughter's class has 32 students, which is way too large for effective class instruction.

Screen Name Redacted

11/29/2022 12:36 PM

- school start times that align with teens' circadian rhythm - mid-year parent contact with the student's advisor (to hear first hand how things are going and get questions answered)

Screen Name Redacted

11/29/2022 12:36 PM

Fewer distractions from a specific child in the class with behavioral issues  
More library books  
At home reading (paper printout or book)

Screen Name Redacted

11/29/2022 12:38 PM

There needs to be more awareness and education on Autism

Screen Name Redacted

11/29/2022 12:39 PM

1) Greater focus on the core subjects such as science, writing, reading, and math versus reparations owed to my child and other

social study objectives. Both of my children's first science units weren't taught until the middle of November (2 months into the school year). Two social studies units on reparations, gender, racial inequities, etc. took precedence over core learning. They also confused the heck out of my 4th grade, inter-racial child. 2) Greater transparency and partnership with parents when teaching these very grown-up, complicated topics to young children. A 30 minute lesson that covers the definition of various genders, mensuration and why boys are allowed in the girls bathroom, levels of power amongst different races according to their teacher, all in one discussion amongst 9 and 10 year-olds deserves some follow-up at home. Parents should have a heads up before such lessons are taught, have an opt-in or opt-out option, and also be given a summary and reminder to discuss further at home with their children.

Screen Name Redacted

11/29/2022 12:43 PM

1. Provide specific feedback on learning. We have received very little feedback on learning outside of a mark in synergy at grade reporting times. The standards are vague and so we do not know what our child has learned or what they still need to learn. What does a 5 on a standard mean with no comments on work or feedback on what the student still needs to demonstrate understanding of? 2. Show grades at the middle school level. The grade book is invisible until grade reporting times. How are we supposed to know how our student is doing before grades post if we can't see it? Parents can't support their student's learning without communication. 3. Have teachers use Canvas consistently. It is difficult when synergy is hidden and Canvas is used differently by each teacher to know what our student needs.

Screen Name Redacted

11/29/2022 12:47 PM

While I appreciate the work that the district is doing with equity and inclusion of all students in some of the processes, it may unintentionally be excluding different groups. My students have told me that they feel that their family history and story of how their family arrived to America doesn't matter. I have been told by my children our family history isn't unique and therefore not important and they hate having to do projects on it because it isn't exciting as another person's. This is the message they are receiving at school. I realize this is a difficult topic and we as a country are struggling with this. So in short, as a community we need to keep working towards equity and inclusion for ALL

Screen Name Redacted

11/29/2022 12:49 PM

1. A meeting for partners who cannot speak English very well , guiding parents how to help their child 2. More community resource who can support student to self learning

Screen Name Redacted

11/29/2022 12:56 PM

The middle school schedule does not allow for RC students to have access to all electives, more student to teacher check-ins through FLEX (like a mentorship)

Screen Name Redacted

11/29/2022 01:02 PM

1. Safety - our kids do not always feel safe 2. More time for social/interactive learning 3. Ability to provide input when it comes to school-wide decisions

Screen Name Redacted

11/29/2022 01:04 PM

K-8 model across the district Outdoor break time incorporated into learning Don't try to do "culture night" without input from marginalized communities

Screen Name Redacted

11/29/2022 01:13 PM

Most of my child's classwork is years below her level, especially in reading and math. She is reading 500+ page novels for fun at home, and in school she is learning words with the "wh" sound. She does multi-digit multiplication at home, and in school she is adding and subtracting single-digit numbers. Literally any instructional time during school hours in math and/or reading at her actual level would be a big improvement.

Screen Name Redacted

11/29/2022 01:15 PM

Class size needs to be smaller. Much less use of chrome books and screens for learning.

Screen Name Redacted

11/29/2022 01:17 PM

See above

Screen Name Redacted

11/29/2022 01:18 PM

1. Advisory is still a little boring and uninteresting. Mostly watching the video the principal made or free time. 2. New teachers would need more follow up that way their rules would be more in line with the school rules. One of the new teachers my daughter has doesn't use the Canvas (no grades, no due date for the assignments) while the other teaches do . If child is absent at school, most of the teachers put "excused" for an assignment while the new teacher puts "1". Overall it's very stressful for children and very difficult to follow the rules.

Screen Name Redacted

11/29/2022 01:19 PM

TAG support strategy and proactive communication around it. Currently this is only goes as far as testing the kid. No support is available beyond that.

Screen Name Redacted

1. School Choice. Parents should be allowed to use their tax money

11/29/2022 01:28 PM

to move their child to a school of their choice, whether it is private or public. 2. Run any non-strictly-academic courses such as SEL \*after\* school time and make the attendance optional. During school hours children should focus strictly on academic subjects - reading, writing, math, chemistry, physics, history (traditional), geography, etc. 3. Limit no-school days only to seasonal breaks (summer, winter, etc.) and \*federal\* holidays. Teachers should be taught to use these breaks to do what they need to do and take no additional time from children. - copied from a friend. I'm in whole agreement.

Screen Name Redacted

11/29/2022 01:32 PM

1) AP teachers' support for students needs a lot of improvement, we had a bad experience with a couple of teachers unwilling to help teach and encourage them towards accomplishing their goals. 2) Teacher's role is not just to test and score, it's about teaching first completely then to test. This needed a lot of improvement in Westview High, leaving the burden of self-learning to the students and parents. 3) Communication with the students and parents needs improvement, over-communicating with no details is very common.

Screen Name Redacted

11/29/2022 01:33 PM

better, more comprehensive PAID training for staff around special needs students. resources and support for special needs staff, aides, case workers. better standards for hiring aides and matching them with students.

Screen Name Redacted

11/29/2022 01:37 PM

\*Character Strong is not the answer. No one does this--not students, not teachers. Please stop spending money on this. \*A sense of belonging from 9th grade onward at high schools. \*A better connection with teachers. \*Teachers who don't offer the same class curriculum for level 1 class and level 2 class. \*Better connection between teachers

Screen Name Redacted

11/29/2022 01:38 PM

Focus more on actual academics and not so much emphasis on LGBTQ and transgender issues. Stop forcing kids to use pronouns. Stop constantly questioning kids about their "sexual orientation". After all, these are kids and some haven't even gone through puberty yet!

Screen Name Redacted

11/29/2022 01:38 PM

Security: Fenced field at ISB

Screen Name Redacted

11/29/2022 01:46 PM

Consistent use of internet tools for assignments, course info, grades, across teaching staff



Screen Name Redacted

11/29/2022 01:50 PM

MIDDLE SCHOOL MODEL - My daughter has had the unique opportunity to thrive in Summa. Aside from academic rigor, what makes Summa unique and desirable is having a team of teachers that share a group of students, smaller class sizes, and a cohort of peers that she gets to learn and grow with - all things that are replicable for all middle school students. When I hear from parents who's kids are in the traditional middle school model it makes me genuinely worried for my elementary children who will likely not qualify for Summa. Why do only Summa kids get the benefits that come from a closely knit, united teaching team? Why do only Summa kids get to be with the same cohort of student and develop strong peer relationships? Please listen to parents/students/staff who have feedback about the Middle School Model. My daughter would be having a drastically different middle school experience if it weren't for Summa, and that seems so unfair that her emotional and social well being hinged on some high test scores. I really hope you can bring back teaching teams to all middle school programs so all kids can develop deep relationships with their teachers and peers and feel a part of a community within the larger school setting. Middle school should be a bridge between elementary and high school. Kids still need the familiarity, comfort and care that teaching teams can provide students, while also helping them build endurance and independence for what's to come in high school. Kids' social and emotional well being matters.

INCREASED READING INTERVENTION - I'm very disappointed in the access to reading intervention support. My son was a struggling reader (still is) and the pandemic diminished his opportunities for the reading intervention support that he normally would have received if school had been in-person. I do understand that it was hard to replicate the same learning opportunities in CDL, but once he was back to in-person in 3rd grade, his struggling reading status didn't matter because Academic Coaches could only support K-2nd graders. I'd like to see reading intervention support be expanded to more grades, especially knowing that the pandemic meant that many kids missed out on those early, fundamental reading supports.

CLASS SIZE - My kids have all had some very incredible teachers but I have noticed a huge discrepancy in the quality of their education when they've been in large classes vs small classes. I don't complain because I know teachers are doing the best they can and class sizes are out of their control, but its extremely frustrating when your kid happens to be a part of a bigger grade level and the classes are packed - especially when that trend repeats itself year after year. I do not understand why their aren't class size caps. I understand that staffing is based on whole school attendance and not all grade levels are evening sized, but that seems like something within the district's control. If you can prioritize class sizes in the budget and set caps, then I think you would see more students thriving and fewer teachers burning out (which was what happened to one of my daughter's most beloved teachers).

Screen Name Redacted

11/29/2022 01:53 PM

more consistent use of Canvas by teachers to share class notes and assignments so my child can keep up when they're home sick

Screen Name Redacted

11/29/2022 02:05 PM

later start time

Screen Name Redacted

11/29/2022 02:10 PM

1. Teachers and parents should work together on kids development. They should not contradict each other, but supplement. 2. Full transparency. Parents should have an option to opt out their kids of the material that they don't think will benefit kids, not just sex education. 3. Voucher system. When the parent can opt out of public school and transfer funds to a different school. Parents will not have direct access to the funds and they will be accountable for the child's progress.

Screen Name Redacted

11/29/2022 02:43 PM

The curriculum needs to be more inclusive and include a range of people. There is so much still being left out. There should be more options within middle schools for different electives. The fact that these option schools exist and students in the regular middle schools do not have access to engineering electives etc is really sad for students. Not everyone can go to BASE or ACMA so we need to do better at providing a range of electives for students in middle school. They should not be forced to take the same electives all 3 years.

Screen Name Redacted

11/29/2022 03:07 PM

TAG differentiation in elementary is lacking, (borderline nonexistent) in some schools. Discipline practices are too permissive and result in lost learning in the classroom.

Screen Name Redacted

11/29/2022 03:12 PM

Provide wired workspaces in the schools to allow for healthy environments. Even if it is a certain pocket within in the school, please provide that option.

Screen Name Redacted

11/29/2022 03:17 PM

The AGS curriculum for math should be reconsidered. Too often teachers are not able to cover all of the required material or don't fully understand the material they are teaching so that when students move forward to the next class, they do not have the skills or knowledge to be successful and teachers don't have time to go back and teach what wasn't learned. My daughter was often told, "I'm sorry, but you should have learned that last year." Several other students in the classes had gaps in what they were taught. We spent hours at home trying to support our daughter and fill in the gaps. This

led our daughter, who is actually very good at math, to doubt her math abilities, becoming incredibly frustrated and ultimately grow to dislike math. In addition, there is no textbook so parents don't have a resource to use when helping support students at home. Online tutorials must be paid for by families, which not all families are willing or able to pay for. Please consider teaching ALL students skills they will need regardless of what their post high school plans are. Resume writing, how to fill out a job application, interview skills, how to balance a checkbook, how to create a budget and stick to it. These basic skills are relevant to all students regardless to what they plan to do with their lives. It would be a useful class to add that all students would be required to take to graduate. Please consider educating students who are college bound about how to learn about and apply for college. Help them understand what areas of study will lead to what careers. Give students opportunities to practice writing college entrance essays (and get them feedback on them), teach them about what scholarships are available and how to apply for them. This should be a seminar class that students who are interested can sign up for.

Screen Name Redacted

11/29/2022 03:25 PM

More focused writing and reading analysis. Too much social agenda/politicalization under the label of reading/writing. Option schools heavily solicit enrollment, while "regular" schools are made to feel like a less desirable option. End of school day after Juneteenth is incredibly awkward. Please honor the day, but don't extend school by one day afterwards. No learning takes place.

Screen Name Redacted

11/29/2022 03:38 PM

More In class work, and less homework. 90 minutes of class is enough and if you add homework it's to much. Teacher parents conferences. More teacher contact with students

Screen Name Redacted

11/29/2022 03:49 PM

Ban all smartphone from school campuses, dump the chrome books

Screen Name Redacted

11/29/2022 04:01 PM

Introduction for 9th grade families to understand services and overall roadmap for post high school options and planning.

Screen Name Redacted

11/29/2022 04:02 PM

At ACMA there seem to be no specific career opportunities (info sessions, job shadowing, etc.) for music. Would love to see music given the same treatment as dance and animation at ACMA. Maybe a multi school partnership with schools that have a more robust music programs that include college and career prep in music.

Screen Name Redacted

11/29/2022 04:04 PM

State testing. My middle schooler has expressed frustration in state testing and how they are learning beyond what is on the test. They have been concerned that they are focused on knowing the things they are currently working on so when it is time to test, they don't remember things that they have done in the past. They put a lot of pressure on themselves to "test well" because that sentiment is pushed on them from the school/teachers. Electives. Both of my students are in Avid and this is a year long, intensive class. By far, the majority of their homework is for Avid. They love this class and hope to continue in it through to graduation but they see friends taking "much easier classes that look more fun." I don't subscribe to the idea of school needing to be fun, but I have two students that are unable to be creative or try something new in an elective class because they are taking Avid and have to take PE (or a foreign language) too. A/B days (improvement needed for middle schools). My middle schooler would thrive with A/B days at MVMS. They already have an extended period for math, but it would be nice to have a few classes one day and different classes the following day. I really think this change could help students in this age range. There is so much fighting and arguing and little annoyances that happen all day long at the middle school. This would be a way for some students to get a break from those that they don't get along with in certain classes, instead of having to sit near them every single day. I would love to see a split schedule mimic that of the high school and see if there are any changes to behaviors that could come out of that transition.

Screen Name Redacted

11/29/2022 04:19 PM

Add additional electives for high school and middle school to give students more options to find areas they are passionate about. Support after schools clubs and activities for middle school to create opportunity to build connections. Adjust start time for high school and option school to be later to enable kids to get more sleep and start the day more engaged.

Screen Name Redacted

11/29/2022 04:30 PM

I would love smaller class sizes. More time for students to get small group support.

Screen Name Redacted

11/29/2022 04:36 PM

more clear communication from the teachers on how my kid is doing

Screen Name Redacted

11/29/2022 04:37 PM

More communication/inclusion from Cedar Park school Transition HS information earlier

Screen Name Redacted

1. Science class for Summa 8th grade students at Meadow Park MS.

11/29/2022 04:38 PM

They didn't have Science teacher for over the year (since beginning of grade 7th)

Screen Name Redacted

11/29/2022 04:43 PM

Increase the no. of teachers/ decrease class sizes.

Screen Name Redacted

11/29/2022 04:48 PM

WE NEED MORE RESOURCES FOR OUR KINDERGARTEN TEACHERS! 28/29 kids in a Kinder class is WAY TOO MANY.

Screen Name Redacted

11/29/2022 04:55 PM

Ideally slightly smaller class sizes. Also, there are still occasional micro aggressions with a sexist or racist bent. Finally, better handling disruptive students who consume teacher time and energy and prevent other students from learning and being engaged.

Screen Name Redacted

11/29/2022 04:58 PM

I would like more opportunities to be involved in their classrooms and around the school in ways that support students and help the teachers. Having a paraeducator in every classroom to help when kids are getting distracted, falling behind, struggling or feeling unseen would be great. Maybe more club opportunities? Choir? Robotics? Etc. And volunteer opportunities so parents could be involved with the clubs.

Screen Name Redacted

11/29/2022 04:59 PM

transportation is a nightmare. So many normal after school opportunities aren't possible. No music of any kind at an engineering school is crazy. She almost refused to go because of it.

Screen Name Redacted

11/29/2022 05:03 PM

Feeling safe at school and continuing to build a sense of community among the students.

Screen Name Redacted

11/29/2022 05:20 PM

Different teacher uses different tools, course content, and requirements for students even in the same course. As a result, students do not know (until first grating) where to find all homework and materials when they need to complete homework, and whether is it possible to improve grades later. It is sometimes not clear if they can complete the missing assignments or not. Sometimes is not clear what is missing until garaging.

Screen Name Redacted

11/29/2022 05:25 PM

There needs to be a focus on academics. High achieving students should be allowed to achieve and progress.

Screen Name Redacted

11/29/2022 05:32 PM

Change the schedule so that classes are longer. Use the drop schedule so that they still get 2 electives.

Screen Name Redacted

11/29/2022 05:42 PM

Seems politics, opinions, and political ideology take precedence over foundational education, learning strategies, and discussions during class time.

Screen Name Redacted

11/29/2022 06:01 PM

Control the constant fighting that seems to be a regular occurrence.

Screen Name Redacted

11/29/2022 06:20 PM

students' own culture, even conflict with other culture, are being respected.

Screen Name Redacted

11/29/2022 06:24 PM

He has been bullied at recess

Screen Name Redacted

11/29/2022 06:25 PM

kids need more assignments out of the classroom. My 3rd grader have very minimal home assignments and i think she is behind because of that. Distraction in the class is another problem. Students that have special needs should be better supported so that other students can have a healthy learning environment. Another issue we faced was assignment of students to classes, my daughter was separated from most of her friends this year. More transparency is needed on class

Screen Name Redacted

11/29/2022 06:25 PM

1. Disciplinary actions are needed for other disrupting students, because their behavior and lack of them being taken out of the classroom is impacting the middle school. 2. We are in a technology driven world. More advanced technology courses need to be offered at the high school level for preparation to college/job readiness.

Screen Name Redacted

11/29/2022 06:27 PM

Access to better direct training for fundamental skills like typing.

Screen Name Redacted

11/29/2022 06:44 PM

Not all teachers have cared for him. His teacher last year did not care for him and he experienced significant concerns and problems throughout the year.

Screen Name Redacted

11/29/2022 06:49 PM

availability of higher level classes as well as subjects that may be needed. Also availability of AP classes to those whose schools are not AP schools. My kids are at super competitive/ selective

universities right now and they feel their high schools failed them

Screen Name Redacted

11/29/2022 06:53 PM

There needs to be better education and communication on how to support children with learning disabilities and the process of doing so. Those working in the schools need to be more knowledgeable about the process, terms, and laws for IDEA and special education. Principals and special education staff should be aware of what a prior written notice is, time lines, and processes. As a parent, we should not know more about this than those in working in the school. Caseloads need to be less overloaded. Waiting more than 5 months for a 504 after a diagnosis that states accommodations are needed and having teacher recommendations that this is necessary and still waiting is not serving our students in their learning needs. We have waited even longer for an IEP evaluation. Evidence based teaching is needed. We need staff that is trained in dyslexia and other neuro-diverse challenges. We need to help those that learn differently. More staff training in things like Orton Gillingham would also be beneficial.

Screen Name Redacted

11/29/2022 06:55 PM

For middle school at Cedar Park, an A and B day schedule would vastly improve depth of learning in classes. The daily schedule of all classes in one day is a race to the finish, and limits depth of learning. For high school, the biggest limitation at BASE so far seems to be the elective options for HS students. As a freshman this has not yet impacted my student, but as a junior and senior it will be lackluster just choosing from a couple of choices. At BHS the biggest limitation seems to be that the focus of the school (counselors, programs, etc.) is slanted towards students who are struggling. If you are on a college pathway, you're pretty much on your own. I really wish my junior knew her counselor or that they knew her and I wish she had the type of personalized experience that I'm seeing for my freshman at BASE.

Screen Name Redacted

11/29/2022 06:58 PM

-Time students are able to enter school for breakfast. -Homework needs to be implied in elementary not just JR high & HS -

Screen Name Redacted

11/29/2022 07:02 PM

Honestly, I feel pretty confident my student will be successful -- but I still think there are things that would greatly improve the experiences for other students. I think there are many students that need changes made to classes in order to be successful -- I think many classes are structured in ways that are not interesting or accessible to students-- that we should be grateful that students are willing to sit in these classrooms and comply-- but maybe if more students were not compliant, it would help us make the changes we need to make to our system.

Screen Name Redacted

11/29/2022 07:08 PM

Smaller class sizes in elementary and middle schools. Later start times for high school students

Screen Name Redacted

11/29/2022 07:11 PM

1. Inclusion of all types of families verses norm/assumption of two parent families 2. Spread out "No School November" across the school year or consolidate into week(s) off in consideration of single working parent

Screen Name Redacted

11/29/2022 07:11 PM

Not relying heavily on learning software. Teachers should be teaching core skills like mathematics instead of an application. I have seen the curriculum move away from teacher led subjects. I think this is a mistake.

Screen Name Redacted

11/29/2022 07:15 PM

(1) Attendance (2) Developed Educational plan for students not on track or missing required/traditional yearly milestone(s). (3) Student/personal accountability for Educational progress.

Screen Name Redacted

11/29/2022 07:15 PM

Start time in high school needs to be later - decades of research show that due to teenage brain development, students in high school should begin school no earlier than 8:30. The District needs to recognize that the pandemic has affected learning for a vast majority of students, and consequently needs to dip into reserve funds to provide more teachers to address student needs and to make class sizes smaller.

Screen Name Redacted

11/29/2022 07:16 PM

More one on one learning.

Screen Name Redacted

11/29/2022 07:22 PM

Grades being posted consistently between different courses (some in Canvas, some in Parentvue; some timely, some not).

Screen Name Redacted

11/29/2022 07:24 PM

Confidence and not be afraid to ask questions

Screen Name Redacted

11/29/2022 07:26 PM

1) FLEX needs to expand elective options, as my child has already taken all courses of interest and so is taking things she really is not interested in. 2) FLEX needs to have much better career preparation - this is basically nonexistent. 3) Staff turnover at FLEX is way too high. Most of the teachers my daughter previously had have left. The school psychologist has been different every year. We are on the



second new learning strategies teacher for this year. We do not even know who her case worker is now for her IEP.

Screen Name Redacted

11/29/2022 07:30 PM

None that I can think of.

Screen Name Redacted

11/29/2022 07:34 PM

Engage kids more in sports competitions across schools

Screen Name Redacted

11/29/2022 07:41 PM

More variety in reaching different learning styles; more hands-on learning; start school later

Screen Name Redacted

11/29/2022 07:49 PM

helping plan for success. Ensuring students with anxiety and also ADHD get the help they need.

Screen Name Redacted

11/29/2022 07:52 PM

1.Number of students(too many) 2.Number of classroom(My son's class is sharing Library for his classroom)

Screen Name Redacted

11/29/2022 07:58 PM

More focus on improving academics! Way too much reliance in some classrooms on technology to teach. The best teachers in our school use the least technology. BSD seems to lack awareness about how student mental health is impacted by technology. Technology is used too much as a babysitter or to replace teachers,

Screen Name Redacted

11/29/2022 08:02 PM

Being more proactive in seeking out students that are getting C's or below and letting parents know of tutoring resources. Helping students to find a career path so they feel that what they are doing has purpose and is moving them toward a goal.

Screen Name Redacted

11/29/2022 08:05 PM

1) Provide more support staff and prep time to teachers. 2) Do more mentoring of teachers in their first five years in the district by pairing them with a high-performing mentor teacher. 3) From my 18 year old who graduated from BASE last June: Do a better job hiring foreign language teachers at the high school level.

Screen Name Redacted

11/29/2022 08:07 PM

It would be wonderful if all schools had an in-person speech language pathologist (SLP). I have doubts about the effectiveness of a virtual SLP. BSD is one of the largest districts that could be more effective at sharing student resources.

Screen Name Redacted

11/29/2022 08:11 PM

The students need textbooks! There needs to be an opportunity for learning that is not on the chromebook. Please bring back textbooks and more traditional teaching. Not all students can learn by powerpoint slides. Teachers should also not be voicing their own political agenda. They need to teach both sides without bias.

Screen Name Redacted

11/29/2022 08:16 PM

Parents updates and some basic involvement in student's life at school. I have no clue what is going on behind the school door. I probably could influence to get my student to be more involved in school life during and after school.

Screen Name Redacted

11/29/2022 08:19 PM

My student needs to be challenged and not allowed the opportunity to be on their Chromebook when their grades are not a B or higher.

Screen Name Redacted

11/29/2022 08:19 PM

1. It would be great if all of the teachers were as communicative as his art teacher has been. Instead we had to wait for his progress report to find out that he needs help in more than just art class. 2. Class time should be filled with learning instead of so much free time where he is allowed to mess around on his Chromebook (watching YouTube and other non-educational stuff).

Screen Name Redacted

11/29/2022 08:19 PM

We need more mental health assistance/teaching. So many kids, including one of mine, are really struggling and it affects their studies, their social skills and their family connections, where (hopefully) much of their support is based.

Screen Name Redacted

11/29/2022 08:21 PM

Provide examples of how he can improve his self direction as a student

Screen Name Redacted

11/29/2022 08:29 PM

As a parent, I still do not understand the grading system. It is extremely complex and often different in each class. I can't hold my student accountable if I don't understand the grades myself. My student is also often confused. I should mention this is my third child at BHS and I STILL do not understand grades. Grades are listed in two different platforms. Grades are shown on many different scales. Sometimes assignments are shown as late or missing even if they are turned in because a teacher is still grading them. There is still a lot of bullying at the high school, a lot of kids look down on others. I don't know the answer to this, but we have to tackle it as a community. It's really horrible. I'm trying to discuss these issues with my son at home often and trying to teach him how important it is to show deep respect for all. But the social system at school does not

support this. I realize this is a common problem at high school. I just wish we could end it.

Screen Name Redacted

11/29/2022 08:34 PM

Better SPED teachers and more consistency at upper grades to engage students and help find footing along with with more communication to the parents. At Elementary level more focus on inclusion and less on taking all the fun away because it may offend someone. For all more field trips and exposure to real world.

Screen Name Redacted

11/29/2022 08:50 PM

A 504 must be followed. It's a legal document. The counselor does not get to decide whether they want to follow it or not. A parent should not have to fight for the plan to be followed. Students who are disruptive need to be help accountable for their actions. Appropriate behaved kids should not have to be compromised and be an after thought because of students who are still figuring out how school works.

Screen Name Redacted

11/29/2022 08:57 PM

I had 1 teacher call me with concerns of my students academic progress. After that I decided to reach out to all his teachers and found he was struggling to keep up and stay focused. I was a little surprised and concerned that it got to the degree it did with no communication from the other teachers. I was the one who had to reach out and discover that my once sucessful academically student was struggling big time. Bus Routes. We have always had a stop. It was taken away this year. I have reached out to transportation and the Superintendent on my concerns and proof that we fall with in the boundaries of bus transportation and they have not been addressed. Currently my child walks in the rain and dark as I work and have no other way to get him home. It's disappointing that I'm fighting for student safety in regards to transportation that has always been provided.

Screen Name Redacted

11/29/2022 09:00 PM

There are too many disruptions in the middle school classrooms, creating unnecessary challenges for students to learn. My child complains on a daily basis that teachers cannot control the student's behavior.

Screen Name Redacted

11/29/2022 09:00 PM

I would love it if there was an option to create a second campus for BASE. My son has applied for four years and never gotten in because there are so many families who want to attend that school, and he never gets in on second consideration, because he does not have a sibling that attends there already. I also do not feel that my children's traditional/conservative values are recognized or respected at school.

I want them to be kind and loving to everyone, regardless of the other person's values, but I do not feel that the schools even recognize traditional values as having any kind of worth or validity.

Screen Name Redacted

11/29/2022 09:01 PM

Teachers are not using canvas & parent vue/student vue consistently, and timely. The system is automated, so the grades should always be up to date (or within a couple of days), I find that most teachers are not using them the same way, and often have most features that would keep me informed as a parent, and my child informed as a student, turned off. i.e. x pts possible within each assignment; x pts for participation; x pts for other areas of the grade earned within the class. I even had a teacher "accidentally" duplicate all grades, for each student, and provide Incompletes to multiple kids, as a result of the error. This is frustrating, and diminishes the trust and faith I have in the automation of grading & the lack of use of text books throughout Beaverton School District.

Screen Name Redacted

11/29/2022 09:07 PM

1) More reading and writing assignments.

Screen Name Redacted

11/29/2022 09:10 PM

Teach kids (age 18 & below) without the use of screens, or access to internet.

Screen Name Redacted

11/29/2022 09:11 PM

1. Homework in paper form not electronic. 2. Allow time to do homework in school. 7 hr school day (8:30-4:30) plus 2 hrs homework 5:30-7:30)= not enough time for family, activities, and sleep in the evening. 3. Allow for Girl Scouts to be held for free directly after school at the school.

Screen Name Redacted

11/29/2022 09:15 PM

More teacher support for disruptive students. Usually those students need more individual support and could thrive in smaller settings.

Screen Name Redacted

11/29/2022 09:16 PM

Don't let my kid leave school early just because their requirements are fulfilled. There are more opportunities. Push the college courses.

Screen Name Redacted

11/29/2022 09:27 PM

Things are generally good; I would just say that all of us parents need to do a good job reinforcing the hard work that the school is investing in our kids.

Screen Name Redacted

11/29/2022 09:42 PM

I have no complaints.

Screen Name Redacted

11/29/2022 09:54 PM

Are you kidding me? OSAS is the screener for TAG in grade 3? What about those who are intellectually gifted but not academically talented?

Screen Name Redacted

11/29/2022 09:55 PM

I struggle to follow work and how my child is doing on keeping up with things. Canvas parent is clunky to navigate. I would love a quick grade book I can see a quick look at what's turned in. MATH.... this Elementary program is not what I understood the school board adopted 5 years ago. It feels like the parent committee was deceived.... told it would be engageNY so school board would vote on it. Then district switched to something different.

Screen Name Redacted

11/29/2022 09:58 PM

Engage and challenge her, better traffic flow in the building

Screen Name Redacted

11/29/2022 10:03 PM

Preferred name on attendance roster, a consistent MS science teacher

Screen Name Redacted

11/29/2022 10:03 PM

Higher standards for students in all academic and extra curricular areas. More opportunities for high achieving students such as a Constitution team, or any other advanced programs that will stimulate an interest in higher learning and a push to achieve lofty goals after high school.

Screen Name Redacted

11/29/2022 10:09 PM

Some teachers put in effort to provide a chance for students to discuss their cultural aspects while this is not prevalent in all the classrooms. Making kids aware about various cultures and valuing differences will bring more inclusion to accommodate minority students. Don't see opportunities with Math Olympiad, Science Bee, chess club, coding club, etc for kids interested in technology and STEM. Eco network run by BSD as mostly a volunteer activity can be made part of the main curriculum to raise awareness and get more young kids involved to make a difference in their community.

Screen Name Redacted

11/29/2022 10:13 PM

1. My son wishes that the teachers stick to the subject matter in an unbiased way, and not regularly insert their political viewpoints into teaching time. This is his main issue with the school.

Screen Name Redacted

11/29/2022 10:20 PM

Later start time for HS would significantly help

Screen Name Redacted

11/29/2022 10:23 PM

1) consistent staff: the social worker left and I am aware of high turn over for social workers in schools due to having half time positions 2) Greater access to the BH&W team for students: Even with my kids school being smaller the counselor is stretched thin 3) More in classroom supports/support to supervise during lunch and at recess: my youngest is in a classroom with a child who has harmed her and others. The student cannot be supervised at all times and there's not enough BH&W support in the classroom. 4) more gluten free entrée options daily at breakfast and lunch: currently my youngest has to bring an entrée and gets milk, fruits, and veggies at school.

Screen Name Redacted

11/29/2022 10:30 PM

Less emails. More reach able and easy to understand data about option and opportunities. designated data for new people To celebrate Halloween in all elementary schools To have some ceremony during the year to mention important events To have a party at the end of 5th grade

Screen Name Redacted

11/29/2022 10:32 PM

Earlier intervention when he is struggling with a particular class. Example, having the availability of Spanish tutors, writing tutors.

Screen Name Redacted

11/29/2022 10:40 PM

Accountability both for staff members and students.

Screen Name Redacted

11/29/2022 10:43 PM

Participate in competition and activities

Screen Name Redacted

11/29/2022 10:58 PM

Building skills around assertiveness, self advocacy, boundary setting and conflict resolution.

Screen Name Redacted

11/29/2022 11:04 PM

More time for recess (a mere 15 min is not enough) more time for lunch (a mere 15 min is not enough) additional breaks, time to eat, talk, and be allowed to eat a snack. All this is extremely limited. A working adult has more breaks during the day. School is a students work.

Screen Name Redacted

11/29/2022 11:14 PM

My daughter does not see herself reflected in any of the teaching staff and has a hard time relating. She wishes teachers understood her culture. Having a more diverse teaching staff would help with that.

Screen Name Redacted

focus more on core academic work. less on social emotional learning

11/29/2022 11:23 PM

programming.

Screen Name Redacted

11/29/2022 11:36 PM

Have transportaci3n near school to, because we don't.

Screen Name Redacted

11/30/2022 12:00 AM

Equitable practices weren't consistent in middle school last year.  
Many students felt "othered" and students were hurt by it.

Screen Name Redacted

11/30/2022 12:19 AM

I understand that Athletics are a big deal at Sunset, but I wish there were more opportunities for school engagement for kids who aren't athletically inclined. However, our son has only been there a couple months so I don't really feel super qualified to opine on everything Sunset has going on, yet!

Screen Name Redacted

11/30/2022 12:36 AM

information on regional or national competitions or contests in various fields (art, science, math, writing, etc.)

Screen Name Redacted

11/30/2022 12:56 AM

Prioritize students basic education needs over political ideologies and social experiments. We send students to school for them to learn history, science, maths, languages, any attempt to teach politically skewed derivatives of those is simply a disservice for students. We also want students to learn how to be good citizens, which includes learning how to respect others ideas especially when they are not in agreement with yours, being able dissent without fear when you don't feel the popular opinions and being civil enough to reason out different ideas among fellow students.

Screen Name Redacted

11/30/2022 01:13 AM

Stronger focus on mental health services that do not make the student feel they are being dismissed or looked over for help.

Screen Name Redacted

11/30/2022 04:21 AM

Safety. More police engagement

Screen Name Redacted

11/30/2022 05:17 AM

-smaller class sizes -more support staff available

Screen Name Redacted

11/30/2022 07:02 AM

I don't feel like I know what exactly my student is working on. Classwork comes home sporadically and there is little communication about the specific curricula being utilized. I was supposed to be sent this info after back to school night (I couldn't attend but my husband did) but nothing has been sent to date.

Screen Name Redacted

11/30/2022 07:21 AM

More counselors to help existing counselors recover from empathy fatigue. More training for front office staff with diversity, disability, neurodiversity.

Screen Name Redacted

11/30/2022 08:02 AM

More instructional time.

Screen Name Redacted

11/30/2022 08:20 AM

Christian values are constantly under attack and not provided the same grace and understanding as others values. Inappropriate curriculum is being taught to elementary students and some school personnel are afforded to opportunity to shove their lifestyles and narrative down our children's throat all while attacking our family's beliefs. It is truly sad and disgusting. Every person should have a voice and a choice. My children should not be singled out because they are being raised with Christian beliefs.

Screen Name Redacted

11/30/2022 08:26 AM

Teachers show interest in student

Screen Name Redacted

11/30/2022 08:29 AM

Dyslexia evidence based reading learning for all elementary students. The current way we teach learning hurts dyslexic students and ELL students.

Screen Name Redacted

11/30/2022 08:31 AM

My middle school age child has more of a struggle, as he is a kinetic learner (with an early bout of teenage laziness). By my definition, their hand does not need to be continually held, but rather they sometimes need alternative explanations/instructions to fully engage and grasp the material. I can't imagine my child is alone in this. Too many middle school and high school students have ruined the educational experience of others. I can only presume that more staffing is needed, but understand that staffing & or funding is a struggle everywhere. High schools need to be more of a CPS (College Preparatory School) environment. Which would benefit with more adults, SRO presence and clearly defined courses that have transferrable College Units.

Screen Name Redacted

11/30/2022 08:41 AM

Gifted students need to be taught as well and not just given "free time" while catching other students up to the grade level requirements. More focus on science and math (currently I think there is almost no focus on science aside from a specials session that occurs once every 10 days). This lack of emphasis on science and



math shows in our test scores.

Screen Name Redacted

11/30/2022 08:42 AM

My student is afraid to use his gender's bathroom because it is often filled with bullies. The only gender neutral bathroom available is in the office, and makes students feel singled out when using them.

Screen Name Redacted

11/30/2022 08:46 AM

1. My daughter has experienced disrupted learning by the same impulsive/dysregulated kids every year since Kinder (she is graduating this year)...Have a better plan for the "red zone" kids (and even the top tier of the yellow zone)...the ones who are continuing to disrupt and harm the learning of 35 other kids in class. They need to go home when they can't control themselves... Other kids deserve better!!!! 2. Tougher consequences for violent behavior in schools.

Screen Name Redacted

11/30/2022 08:47 AM

discipline with student behavior and work. (use "I would encourage / like you to do this work" instead "you don't have to")

Screen Name Redacted

11/30/2022 09:09 AM

Smaller classes for both students. A total change in literacy instruction in early elementary—structured literacy will help support the greatest number of students.

Screen Name Redacted

11/30/2022 09:24 AM

Maintain high standards of testing. Lowering academic standards does not benefit students.

Screen Name Redacted

11/30/2022 10:15 AM

(1) I marked "strongly disagree" in the question above that asked if my student's culture, identities and ways of being are valued and respected by their teachers and peers. Here I will explain the reason for my answer. Some facts about our family are that we are ethnically European, we believe that all people have equal dignity, value, and worth, that equal treatment of all people is a higher moral virtue than equality of outcome (which the district calls "equity"), that there are only two genders of male and female, that gender is determined by biology alone, and that the only moral sexual behavior is that between a married man and woman. Our primary identity, culture, and way of being is Christian. -- We have been in BSD for 15 years, and increasingly over this time, BSD has become less and less welcoming and respecting of our identity, culture, and ways of being. The district website explicitly says that they are about equity and not equality. How does this make someone feel welcome who believes that EQUALITY is a higher moral good? The school and district repeatedly promote identities, cultures, and ways of being that are opposed to ours. Our children do not feel comfortable sharing their

viewpoints in class because of the strong messaging from the school and district that only certain viewpoints are acceptable. You have created an environment where many students are AFRAID to be authentic and share in class. (As an aside, many teachers are also afraid.) -- The school district has essentially adopted a religion of "equity" / "social justice", which has specific doctrines and moral beliefs, such as "equity is better than equality", "all sexual behavior between any people is moral if it happens with consent," "there are many genders, and you can know yours by what you feel you are," "if you are non-white, your voice is more important", etc. If someone does not adhere to these BSD doctrines, they are not made to feel welcome or valued. It is inappropriate for a public education institution, such as our school district, to take sides on these issues which are philosophical in nature, and about which many people within the community hold different beliefs, because the "right belief" cannot be proved through science or any other means. Who is BSD to take on the authority to determine whether equality or equity is really Justice? Who is BSD to take on the authority to determine whether gender is biologically determined and we ought to work with the mind to align it with the body or whether gender is mentally determined and we ought to work to align the body with the mind? Who is BSD to take on the authority of determining which sexual behaviors are moral and immoral? These are questions that can ONLY be answered through philosophy and religion, yet BSD has taken a position on all of them and teaches their position as the "right belief" to children. This is deeply problematic. (2) I agree that racism is bad and efforts should be made to fight against it. I have noticed that BSD has adopted a very strong position of promoting "antiracism" as their method to fight against it. However, the "antiracism" approach is problematic because it necessarily promotes discrimination, which is something the school district says it is against! Ibram X Kendi explicitly says in his book "How to be an Anti-Racist": "The only remedy to past discrimination is present discrimination. The only remedy to present discrimination is future discrimination." So when BSD promotes "antiracism", this is the same as promoting discrimination. This "antiracist" stance undermines my trust and confidence in being treated fairly in the school or district community. In elevating only some voices, the effect is that other voices are discriminated against. If you are going to do this, then please just don't also claim that you don't discriminate. "Antiracism" is a technical term and has a very specific meaning, so if you don't intend the kinds of ideas that Kendi puts forward in his book, then you should not use this term to describe what you are trying to do.

Screen Name Redacted

11/30/2022 10:29 AM

Middle School: Anti-bullying and more counselor check-ins with kids.  
Consistent expectations for homework across teachers. Time in advisory to do homework.

Screen Name Redacted

11/30/2022 10:32 AM

There should be an overarching system in place to address the pandemic proficiency gaps that have occurred over the last several years across the district. Increased focus in science and math to align with the increased levels of reading/writing performance. Current strategy of assessing each student and meeting them at their current level of performance should include additional material for students demonstrating proficiency at or above grade level standards. Flexed learning time for higher performing students may benefit from increased structure and resources. This could be an opportunity to provide supplemental math/science material that would assist in raising proficiency across areas where test scores lag.

Screen Name Redacted

11/30/2022 10:50 AM

Classes offered need to be more on an individual basis. There are so many rules in place to keep the status quo and treat most kids as a lump sum group. Not all kids are the same and my children, especially my younger child, have not been sufficiently challenged and has been denied certain advanced classes because of school or district-wide rules. My child is extremely advanced and spent his freshman year completely bored and under-challenged. Even with talking with teachers and the principal, we were not allowed to access certain classes and thus my child is not being challenged at all in his Chemistry class this year. He needed to be in AP Chemistry but was denied because of general rules. My child has been accessed and is in the 99th percentile and has an IQ of 142. The school just doesn't seem to care about educating those students that fall outside of the medium range.

Screen Name Redacted

11/30/2022 10:50 AM

A face to face progress review with all my students teachers. It is difficult to get an idea of how my son's ADHD is affecting his schoolwork, or if he is progressing well in comparison to other students in his grade. A quick/brief teacher assessment (other than report card - electronically or paper) to identify strengths and weaknesses of a student to help parents with support at home. I'm not always given complete information from my student or am able to piece it together through Canvas and ParentSquare.

Screen Name Redacted

11/30/2022 10:51 AM

Students need to feel safe in their own classroom and in the school. Teachers need to be able to focus on teaching, not handling violent and out of control students. The "good" students are failing because teachers are having to focus so much on the "troubled" students. Troubled students need more individual help so they learn that their behavior is not okay and learn tools to manage their big emotions.

Screen Name Redacted

11/30/2022 11:06 AM

Holding students accountable for bullying

Screen Name Redacted

11/30/2022 11:12 AM

- Better management of disruptive behavioral issues in the classroom without punishing all students - Celebrate all students and cultures, not just those of non-white ancestry; allow celebration of American holidays (i.e. Halloween and Thanksgiving) rather than demeaning them; all students deserve respect - Offer honors classes at middle school and high school level, rather than encouraging students to pursue option schools; would reverse the trend towards inequity within the district

Screen Name Redacted

11/30/2022 11:23 AM

1) Stronger academic curriculum and less focus on cultural and diversity initiatives. Please go back to actually teaching our students so they can succeed in life and be productive members of the community. 2) Return spelling lessons to schools. Kids are struggling to communicate effectively because they can't spell the words they want to use. 3) Use learning groups more effectively to teach reading and math according to what level the student is currently at.

Screen Name Redacted

11/30/2022 11:28 AM

None at this time.

Screen Name Redacted

11/30/2022 11:54 AM

More inclusive curriculum for dyslexia High school parent/teacher communications More career option classes like medical, culinary etc

Screen Name Redacted

11/30/2022 11:56 AM

Middle school is an awkward time and I think certain things (like teachers having open seating in a classroom) make it difficult for kids who are shy or who don't feel like they have many friends. The environment definitely seems more supportive of social and outgoing students vs. ones who are more reserved and shy.

Screen Name Redacted

11/30/2022 12:10 PM

Parent communication, student support before they are falling way behind

Screen Name Redacted

11/30/2022 12:12 PM

More electives in middle school

Screen Name Redacted

11/30/2022 12:20 PM

More information for clubs and school activities and college credits

Screen Name Redacted

11/30/2022 12:31 PM

As a long-time Beaverton SD parent (16 years!), I've noticed a substantial change in the expectations placed on students, both academic and behavioral. I feel like the BSD is hyper focused on inclusion, identity, and equity, to the detriment of academics and behavior. It's really concerning to me. I've always been a major proponent of the BSD and of public schools, but now I am hesitant to recommend the BSD to friends.

Screen Name Redacted

11/30/2022 12:31 PM

More teachers/helpers per student would be the main thing. The teachers have been compassionate and awesome but they are sorely outnumbered.

Screen Name Redacted

11/30/2022 12:48 PM

Smaller class sizes. Multi grade classes.

Screen Name Redacted

11/30/2022 01:06 PM

1) For many years my elementary schoolers struggled with lunch. They'd come home with practically uneaten lunches in their backpacks or tell me about having to dump food they wanted to eat into the trash. Because there just wasn't enough time at the actual lunch table. We have always felt awful they didn't have adequate time. This year with my new middle schooler, we were so excited to see 30 minutes on the schedule for lunch. When school started though, it became clear that wasn't the case. This has caused my child to frequently express feelings of sadness and anxiety of the school not caring about her health or how she feels. She knows she's going to go to school and be hungry all day. My elementary school student has expressed this in the past as well. The middle school kids are actually given 20 minutes once class is dismissed, to get to the lunch room and eat. They are then forced outside to stand around for the remainder and no food is allowed. There are several problems with that. First, the time it takes to pack up, walk there, some stop at a locker if they keep lunch in there but it truly takes most of the eating time away if they do. So my child doesn't use her locker, no time. She instead carries her lunch all day. Forget trying to go to the bathroom. Which is another problem in itself. She tells me the halls get packed and some kids congregate which blocks the path of traffic taking even more time away from eating. Once you sit and unpack and use sanitizer, my child tells me each day how long she had to eat. She looks at the clock when she gets in there. The most amount of time I have ever heard her tell me, is 10 minutes. More often, it's less. To eat a whole lunch!? I have no idea how kids who have to wait through a lunch line eat at all. From what my child says, it's disturbing. I'm told that kids throw away so much food. Food they'd eat if they could. I'm told she sees many who don't eat at all because there's just not enough time to eat enough. Some kids just sit there, even though they are hungry. How is this acceptable? 10 minutes is astounding,

appalling and sad. Grown adults wouldn't accept something like they for themselves, so why make kids? The physical act of eating of a lunch requires more than what these kids are given. These growing kids work hard each day, they show up, lugging heavy backpacks, rushing from class to class (4 minute passing time), physically exert themselves during PE, they have to use their brains and be alert... Being hungry hinders all of that. My child has some health issues which cause digestive pain as it is, but eating too little and so quickly makes matters worse. Lunch time creates anxiety around just going to school. You may scoff and put this survey in the trash, but this is a real issue affecting students. I'm guessing more than just my kids. All of this has affect on the students attitudes and ability to focus and apply themselves well in school. We all know kids are better students when they are fed till satiated. There's less distractions in class from a growling belly. Attitudes are better when a person isn't hungry. When kids have adequate time to eat, they are more likely to choose healthier foods like fruits and veggies as those take longer to chew. When you have to inhale your meal, you're going to choose softer more processed foods and you aren't going to chew well either. Not chewing is hard on digestion. There also seems to be no regard for the many kids who's only meals come from school. They struggle with food insecurity and literally starve unless they get fed at school. The district is doing these kids a disservice by allowing no real time to eat. Giving kids at least 30 minutes of actual seated time in the lunch room and building in a passing time, will give kids the time they need to satiate those tummies, choose healthier foods, work on their social emotional development, remove stress and anxiety surrounding mealtime at school, feel that their school cares about them, and give them what they need to get through their day. 2) There needs to be more student academic support. My child was invited to Summa and going into 6th grade. We were set up for failure. Coming from flex, nobody prepared us or told us that she'd need to already know 6th grade math! This was a complete shock. This has made our smart student become very negative about herself. We've already reached out to every resource and have not been given a clear answer as to how this happened. We have been told by the teacher we are on our own. The math teacher will not help our student more than the bare minimum and has made us and our student feel as if she's a burden to be passed off to another class. This is not the support we would expect from any teacher, let alone, SUMMA. At this stage, our child was set up for failure from the start and she is essentially a placeholder in the class. She is the one suffering. 3) Passing time is entirely too short. There are only 4 minutes between each class, which is not enough to use the bathroom. Once you get into class you are not allowed to use the bathroom within the first 10 minutes or the last 10 minutes of class, let alone teaching time. If the teacher is giving active instruction, you are also not allowed to go. So if the teacher is teaching the entire class you are out of luck. This is yet

another sign to our children that their bodies are not important, that taking care of ourselves is not important. Using the restroom is a basic bodily function and asking kids to hold it for as long as some of these kids do, is damaging. My child holds it all day sometimes. If lunch time were long enough kids could go then, but that is not the case. Lunch is entirely too short and offers no time for bathroom breaks.

Screen Name Redacted

11/30/2022 01:10 PM

My student is pretty unhappy in MS. MS is hard socially and academically. The current schedule is awful for both the students and teachers. They're exhausted by the end of the day. There are friend conflicts, teachers are stressed, students are stressed. No real field trips or fun assemblies in 2.5 years. Makes me sad there's no sports either. Therefore, there's no school spirit.

Screen Name Redacted

11/30/2022 01:34 PM

More time to eat lunch. Our teen's lunch isn't until 1:00 and they are not given enough time to eat. Lunch 'hours' should be longer than 30 minutes to allow them to thrive.

Screen Name Redacted

11/30/2022 01:41 PM

Too much computer based math, would like to see children working problems on paper. BSD seems Anti-TAG. "Differentiation" equals extra work instead of different work. The problem with extra work is students don't necessarily have extra \_stamina\_ after getting past the regular work to learn advanced material.

Screen Name Redacted

11/30/2022 01:46 PM

Have a unified policy regarding personal mobile devices (e.g. a stricter "off and away" system while at school), consistent discipline with clear consequences, and most importantly for high school: start high school no earlier than 8:30.

Screen Name Redacted

11/30/2022 01:57 PM

Smaller class size, curriculum that uses text books, a better school calendar that gives teachers time to prepare and more three day weekends.

Screen Name Redacted

11/30/2022 02:07 PM

Please, less time for Character Strong during Advisory and more time for teaching more practical knowledge and skills, such as personal finance topics especially for juniors and seniors, without taking away movement time for the students to get help from their teachers.

Screen Name Redacted

11/30/2022 02:45 PM

Education needs to come back in general - children are not challenged any more, the level of education in our entire district has

dropped dramatically since my oldest child started school 7 years ago. our standards for levels of achievement and learning are some of the lowest in the country. both my kids are bored in school, the want more, they want to learn and to be challenged and to have higher expectations that they can achieve. We want the same for them and we haven't seen it in the past three years.

Screen Name Redacted

11/30/2022 02:55 PM

More electives, clubs and more choice of foreign languages

Screen Name Redacted

11/30/2022 03:16 PM

Having middle school schedule on an A/B day schedule to give the students enough time in class to learn and do assignments Brining ASL back to the high school as a foreign language option

Screen Name Redacted

11/30/2022 03:43 PM

I would like to see more frequent communication between school staff and parents initiated from the teacher's side, such as weekly or bi-weekly updates or a daily short email that asks parents to talk to their children about one specific thing that they did in class that day. More communication early on helps families feel connected and invested and therefore increases family support for the rest of the year so maybe there should be a casual conference added to the beginning of the year to give parents and teachers time to get to know each other and get to know specific things about their children. I never saw so many details about my children's work when they went to school in person as I got to when they were in distance learning and FLEX Online. I think it benefits them to be back in person, but I don't want to lose that communication and how I got to see examples of my children's work all the time, so I would like to see more directions sent home at the beginning of units, more exemplars to show parents just what the expectations are, and more work sent home along the way before assessments so that parents have the opportunity to check in with their students more before assessments are done for the unit.

Screen Name Redacted

11/30/2022 03:54 PM

Less time on screens.

Screen Name Redacted

11/30/2022 04:00 PM

Add another conference to the beginning of the year so we can get to know teachers better and they can get to know what we want out of the school year. Let us have conferences with some middle school teachers somehow or require them to give some input for students for the conferences. We didn't get any comments from the middle school teachers this year. Keep up communication and make us feel invited to be part of the learning process along the way at home as parents. Frequent updates and examples of work.



**Optional question** (561 response(s), 111 skipped)

**Question type:** Essay Question

**Q14 | If you had a magic wand and could make one change that would significantly improve student learning, what would it be?**

Screen Name Redacted

11/22/2022 08:30 AM

Smaller class sizes, of course, but failing that, I would make sixth grade more like fifth grade to ease the transition to middle school.

Screen Name Redacted

11/22/2022 09:12 AM

To continue to focus on skills that will ensure academic success, i.e., that kids learn the basics of how to read, write, and do math.

Screen Name Redacted

11/22/2022 09:13 AM

Reduce class size DRASTICALLY.

Screen Name Redacted

11/22/2022 09:13 AM

Since it's a magic wand, go back in time and never ever allow failed remote learning to go as long as it did. We fell much further than the rest of the country, as studies are showing.

Screen Name Redacted

11/22/2022 09:14 AM

Bring more professional to the school to teach the students how each topic (period) is being used/applied in the real world. Limit the the class size Offer more internship in collaboration with public and private partners.

Screen Name Redacted

11/22/2022 09:14 AM

Small class sizes from K through 12

Screen Name Redacted

11/22/2022 09:15 AM

Emotional support animals at the school/in the classrooms. My son had the benefit of service dogs in training that were in the classrooms at Rachel Carson. My daughter would benefit from a similar program at Westview.

Screen Name Redacted

11/22/2022 09:16 AM

smaller class size, so they could have more 1:1 time with the teacher. With 28 kids in a class, the teacher could spend 9 minutes a day with each kid; but then have zero time left over for actually teaching the class. The kids who are in the middle of the pack, doing fine but not struggling, don't get any of that attention and they could still absolutely benefit from being pushed.

Screen Name Redacted

11/22/2022 09:16 AM

Double teacher salary.

Screen Name Redacted

11/22/2022 09:16 AM

Getting rid of the block schedule will be helpful!

Screen Name Redacted

11/22/2022 09:16 AM

More opportunities to offer individualized curriculum or extra challenges by subject when a child is showing they could push/do more in a specific area.

Screen Name Redacted

11/22/2022 09:17 AM

Fewer days off. More challenging workload. Put a stop to the identity politics inclusion time-sink and get back to real education.

Screen Name Redacted

11/22/2022 09:18 AM

That students would be disciplined and not disruptive in the classroom meanwhile empowering staff at all levels the ability to enforce rules and classroom/school behavior.

Screen Name Redacted

11/22/2022 09:19 AM

Hire qualified counselors that care about 504s and IEP.

Screen Name Redacted

11/22/2022 09:19 AM

Improve Student/Teacher ratio to allow for more productive engagement in the classroom.

Screen Name Redacted

11/22/2022 09:19 AM

Taking all the troublemakers out of the school and having a school just for them

Screen Name Redacted

11/22/2022 09:20 AM

Keeping students accountable for turning in assignments and keeping up their grades. Lack of responsibly and seriousness of keeping up grades and doing work on time. Students don't seem to care if they aren't doing well, lack of trying

Screen Name Redacted

11/22/2022 09:20 AM

I would reduce or eliminate homework. I say this as a highly educated person myself. At middle school level it is inappropriate to have multiple hours of homework multiple days a week.

Screen Name Redacted

11/22/2022 09:20 AM

Follow the overwhelming guidance of the scientific community and start high school significantly later in the day

Screen Name Redacted  
11/22/2022 09:21 AM

Return of in-person parent/teacher conferences in the fall. The ability to meet one-on-one with the teacher at the beginning of the year is very important in establishing a relationship between the parent and teacher. It also allow parents a chance to meet other staff in the Career and Counseling office and hear about college readiness resources that cannot be replaced by on-line or website resource lists.

Screen Name Redacted  
11/22/2022 09:21 AM

More discipline for disruptive kids

Screen Name Redacted  
11/22/2022 09:21 AM

Mejoraria todas las instalaciones de la escuela, crearía laboratorios y talleres para saber cuál es la aptitud de cada estudiante y poder ayudarlo a desarrollarse más, crearía una hermosa cafetería escolar con menús deliciosos y saludables! Cuerpo sano, mente sana.

Screen Name Redacted  
11/22/2022 09:21 AM

Mandatory comprehensive dyslexia training for all staff and a curriculum that supports the current research on what works.

Screen Name Redacted  
11/22/2022 09:21 AM

Students and their adults should be given thorough directions on how Canvas works. I'm lost, and my student is less than confident using it.

Screen Name Redacted  
11/22/2022 09:23 AM

rapid feedback

Screen Name Redacted  
11/22/2022 09:23 AM

Physical classroom size is a concern

Screen Name Redacted  
11/22/2022 09:23 AM

Mindset change of the school staff. We send our kids to be educated, and not disciplined, not brainwashed, not as a daycare.

Screen Name Redacted  
11/22/2022 09:24 AM

more individual attention

Screen Name Redacted  
11/22/2022 09:25 AM

Improve the facilities at Cedar Mill Elementary

Screen Name Redacted  
11/22/2022 09:25 AM

Consolidate all these Staff Development Days and Grading Days into whole week chunks. It would mean a more reliable school schedule for my kid and my work schedule. Additionally, we could take a week vacation somewhere as a family instead of using the money and

vacation time for a day camp or being stuck at home.

Screen Name Redacted

11/22/2022 09:26 AM

More communication in advance of decisions. We have had presentations around the senior year in the IB program and are given the opportunities to ask questions, but being new to this process, we don't know what questions to ask. Frequently I am given updated information from parents instead of the school and then when I do ask questions, it is too late.

Screen Name Redacted

11/22/2022 09:27 AM

make the school the center of the community require schools to partner with community-based orgs so there are more events IN the school after-hours after school childcare

Screen Name Redacted

11/22/2022 09:27 AM

Start school later.

Screen Name Redacted

11/22/2022 09:29 AM

Change the reading and writing curriculum to align with the science of reading. The current curriculum does not align with what research says about how the brain learns to read. The ability to read and write impacts every aspect of a students life. When we barely have half of our 3rd graders reading at grade level we have a significant problem.

Screen Name Redacted

11/22/2022 09:31 AM

Well my student is now a 9th grader but she did experience the horrific middle school schedule for one year prior to moving to high school. That schedule needs to be changed. It was really hard on students.

Screen Name Redacted

11/22/2022 09:32 AM

Focus on science, technology, mathematics than civic, social science

Screen Name Redacted

11/22/2022 09:33 AM

Tolerance for all beliefs, with an understanding that none of them (Conservative or Liberal) belong in the school system.

Screen Name Redacted

11/22/2022 09:33 AM

identifying early on (starting in middle school) the students who would be more successful in CTE who are not college bound. I think there is too much emphasis on the college track.

Screen Name Redacted

11/22/2022 09:34 AM

Train and hire teaching specialists for both underperforming OR over performance kids at their local schools. Offer COOPERATIVE WORK PROGRAMS for disadvantaged children (or parent's) who need to

help with family income but who still still need to attend school or  
parents who need a job or parents who need childcare assistance

Screen Name Redacted

11/22/2022 09:34 AM

Smaller class sizes in every grade, K-12

Screen Name Redacted

11/22/2022 09:36 AM

All students actually treated equally

Screen Name Redacted

11/22/2022 09:37 AM

Do not teach Critical Race Theory and make kids feel they are  
inherently racist because of the color of his skin. That's as ridiculous  
as saying someone is a criminal or a gang member because of the  
color of their skin.

Screen Name Redacted

11/22/2022 09:37 AM

Better math teachers! Especially at an art school, math teachers  
should be a priority! They need to help bring along these visual  
learners and be engaging. We know that math is likely the worst  
subject for artistic kids (generalizing here, I know), so I was really  
surprised to hear that a lot of the math teachers are very dry and hard  
to follow.

Screen Name Redacted

11/22/2022 09:38 AM

Weekly homework. The passport map is a good start! But maybe with  
some goal setting.

Screen Name Redacted

11/22/2022 09:38 AM

Updating weekly or monthly about classwork like it used to be in  
Elementary.

Screen Name Redacted

11/22/2022 09:38 AM

Additional alternative programs such as Community School to enable  
ALL kids the opportunity to thrive and graduate from high school. Re  
demographic questions below - I'm white, but my grandson is biracial  
(black/white), gender fluid, and has battled depression. All these  
things, along with COVID isolation, etc) have challenged his ability to  
be successful at school.

Screen Name Redacted

11/22/2022 09:41 AM

Make teachers more accountable for engaging kids to learn. There  
are some REALLY great teachers; however, there are some really  
bad teachers. For example, I have twins. During the first part of the  
pandemic, they were in different classes. My son's teacher was  
holding up a handful of change and engaging with the kids on zoom  
asking them all to count it. My daughter's teacher was asking each  
and every kid in the class what their favorite dessert was. This was

how the lessons went day in and day out. My daughter's teacher was just there to collect a paycheck. My daughter suffered in her learning because of that. I know all kids suffered during covid; however, my son learned a lot more and my daughter would often just listen to his zoom instead of hers because she was so bored. My daughter is really smart and often bored in class.

Screen Name Redacted

11/22/2022 09:43 AM

Differentiated learning pods for math that allowed kids to go to their grade level for academic content instead of staying only within their grade

Screen Name Redacted

11/22/2022 09:48 AM

Temporary services offered to a student while they are going through the testing process (instead of having to complete the whole process before receiving any help).

Screen Name Redacted

11/22/2022 09:51 AM

Magic should not be an option this question itself is a part of the bigger issue.

Screen Name Redacted

11/22/2022 09:52 AM

Help him to understand the importance of demonstrating his knowledge by completing and turning assignments timely.

Screen Name Redacted

11/22/2022 09:52 AM

Better paid teachers, more teachers and smaller classes

Screen Name Redacted

11/22/2022 09:52 AM

We feel very lucky to have our child at ISB, but why is it that option schools seem to be a class above neighborhood schools? Seems lousy for all the kids going to their neighborhood school.

Screen Name Redacted

11/22/2022 09:52 AM

Grading is highly subjective even though the district would like to think it's objective based on learning targets. I would switch the grading mechanism to make it more objective. In addition, having more academic counselors that could offer support would be helpful. The counselors are basically reduced to schedulers because they have too many students.

Screen Name Redacted

11/22/2022 09:53 AM

Smaller class sizes

Screen Name Redacted

11/22/2022 09:53 AM

Discipline the kids toward math and reading and not independent but with the teacher going over words and math problems.

Screen Name Redacted

11/22/2022 09:55 AM

Stronger ability to focus and pay attention and follow rules/guidelines/policies.

Screen Name Redacted

11/22/2022 09:55 AM

Removing distractions in the classroom (phones, etc...)

Screen Name Redacted

11/22/2022 09:56 AM

Change high school start time to be much later. Mountains of research support this idea and "it can't be done because of bus schedules" is a tiresome response. It is a surmountable problem if you cared enough to do it.

Screen Name Redacted

11/22/2022 09:58 AM

Better balance of teachers (have some great ones and not so great) & consistent grading

Screen Name Redacted

11/22/2022 09:58 AM

More opportunities to engage in science

Screen Name Redacted

11/22/2022 09:59 AM

An atmosphere where students and staff members are accountable to the truth, modeled and expected to contribute to the well-being of others, and all are given a sense that there is hope for their future and something of value worth working towards.

Screen Name Redacted

11/22/2022 10:00 AM

Reasonable homework /grading and project work

Screen Name Redacted

11/22/2022 10:00 AM

Focus on education: reading, writing, mathematics, critical thinking, critical reading, critical writing, responsibility, and thinking of oneself as intelligent and capable. Instead, all I see my kids learning is how to present themselves as one kind of victim or another, and how to take advantage of that nonsense. Who does it help for everyone to think of themselves as some kind of special victim? No one.

Screen Name Redacted

11/22/2022 10:01 AM

More teachers. Perhaps more field trips.

Screen Name Redacted

11/22/2022 10:02 AM

Earlier notice for all large assignments (i.e. a full syllabus with an estimated schedule that's updated at least quarterly), so that students know what to expect and have more preparation time for large tests, quizzes, or assessments.

Screen Name Redacted

11/22/2022 10:06 AM

Smaller class sizes More one on one interaction

Screen Name Redacted

11/22/2022 10:06 AM

See above, find ways to bring up the entire class.

Screen Name Redacted

11/22/2022 10:07 AM

Equity across the district. I've been hearing for many years a lot of talk about equity, but ultimately there has been little follow through. We have a district of 'haves' and 'have nots', and the distance between them has never been greater.

Screen Name Redacted

11/22/2022 10:08 AM

I would use my magic wand to give our school (Montclair) one more kindergarten teacher, so that the ratio could be closer to 1:20 rather than 1:30. Or I would hire an aid for each kindergarten teacher to be present for the entire day, not just 40 minutes.

Screen Name Redacted

11/22/2022 10:09 AM

Class sizes greatly reduced

Screen Name Redacted

11/22/2022 10:11 AM

Smaller class sizes

Screen Name Redacted

11/22/2022 10:12 AM

More engaged support for neuro divergent learners, 504 plans etc

Screen Name Redacted

11/22/2022 10:12 AM

Tutors that would know when to help a shy kid that needs help but is too afraid to ask for it.

Screen Name Redacted

11/22/2022 10:12 AM

Primeramente la salud mental es súper importante que los jóvenes estén saludables para que puedan aprender una clase dedicada a esto sería genial Y también que tuvieran todos las mismas oportunidades de escoger cursos

Screen Name Redacted

11/22/2022 10:12 AM

Reducing class size so teachers have a fighting chance of providing an efficient learning environment

Screen Name Redacted

11/22/2022 10:12 AM

Decreased or optional Crew time ... my daughter really dislikes it and finds it a distraction. She is typically hungry in these class times and also feels that it hyperfocuses negative/sensitive feelings.



Screen Name Redacted

11/22/2022 10:13 AM

Smaller class sizes (less than 25) and more IAP specialists.

Screen Name Redacted

11/22/2022 10:13 AM

Discipline. The kids can't learn anything when they are dodging chairs being thrown. They can't learn when they are allowed to hang out in the halls rather than be in their classrooms (much improved this year from last.) They can't learn when one student is constantly disrupting and there are no consequences that a teacher can use to stop negative behaviors. Kids NEED guidelines and expectations. They will rise to them if they are given but I don't feel the district is offering much for the kids to rise to. Let them fail a little and experience the negative repercussions of that and they will stop. Currently what I see more often see is the district letting them fail and rewarding them for it. Example: you don't want to come in from recess how about you come to office and I will give you a sucker then you can go back to class. You would rather hang in the halls with your friends than be in class, let's have staff constantly roam the halls throughout the day to make sure all students are supervised. THESE ARE NOT ACCEPTABLE RESPONSES but they are how I am seeing things handled.

Screen Name Redacted

11/22/2022 10:15 AM

Smaller class size!

Screen Name Redacted

11/22/2022 10:15 AM

Less focus on race, sexual identity/preference, politics and more focus on academics, teaching the basics so she can be better prepared for college and her future.

Screen Name Redacted

11/22/2022 10:16 AM

More individual attention for each student

Screen Name Redacted

11/22/2022 10:16 AM

Hasta ahora nada ya que soy nueva y veo que todo funciona súper bien

Screen Name Redacted

11/22/2022 10:17 AM

Later start time. So hard for these kids to start early. Stricter enforcement by the school for tardiness or skipping.

Screen Name Redacted

11/22/2022 10:17 AM

I am so happy with her learning right now. Maybe more active time or time at lunch to eat or lunch later In the day because she's not hungry at 1030 am. She doesn't eat enough so I wonder if that impacts her learning in the afternoon. Then she comes home so hungry.

Screen Name Redacted

11/22/2022 10:18 AM

Challenge them more, the attitude of do if you want to do is definitely making these kids very lazy in developing their young minds. Check out Midwest or north east

Screen Name Redacted

11/22/2022 10:21 AM

No cell phones at all. I know some districts in some states do this and that's what they need today!

Screen Name Redacted

11/22/2022 10:21 AM

School shouldn't ruin a child's passion for learning. Activities that encourage my child to cut and paste information she googled on the internet are making social studies boring to her. It is impossible for adults, let alone children, to avoid being distracted when using the internet.

Screen Name Redacted

11/22/2022 10:25 AM

I know it's not really your scope, but the Champion's after school/before school program has drastically gone downhill. (cooper mountain elem.)

Screen Name Redacted

11/22/2022 10:27 AM

Have experienced middle school SUMMA teachers in kids classes.

Screen Name Redacted

11/22/2022 10:30 AM

Teacher to student ratio that facilitates better 1:1 attention

Screen Name Redacted

11/22/2022 10:33 AM

More focus on student learning - reading, writing, math, social studies, science, and less attention on what their gender is this week. Lessons around being accepting and kind to ALL but less in depth around what their pronouns may be this week compared to last week. More clubs that teach students about giving back like organizing a can drive or clothing drive and less attention on sexuality.

Screen Name Redacted

11/22/2022 10:35 AM

No class larger than 24 students and two certified teachers in every classroom - a veteran teacher matched with someone new to the profession for mentoring.

Screen Name Redacted

11/22/2022 10:37 AM

Lower class sizes. No more than 35 students in a middle school classroom. Period.

Screen Name Redacted

11/22/2022 10:37 AM

Smaller class sizes!

Screen Name Redacted

11/22/2022 10:38 AM

Students across the district get the same level of education. It is disheartening to hear from friends that some kids in 2nd do not know how to read.

Screen Name Redacted

11/22/2022 10:38 AM

Teacher: student classroom ratio.

Screen Name Redacted

11/22/2022 10:38 AM

Bring back more accountability and academic rigor, the expectations are too low right now. Some departments are not doing real grades (English department at Westview) and it is hard for students to meet goals and work hard when they don't know what they need to do to achieve. Deadlines should be more firm.

Screen Name Redacted

11/22/2022 10:38 AM

Less focus on admin and special positions like tosas and more help for the actual students and teachers

Screen Name Redacted

11/22/2022 10:41 AM

More support for teachers in the classroom and smaller class sizes

Screen Name Redacted

11/22/2022 10:42 AM

Letting parents who are not covid vaccinated be part of the process. It makes no sense why we can go but not volunteer we are still there our children are still there if it's that much of a issue have those who feel the need wear a mask kids are missing so much do to the lack of people able to sub and volunteer

Screen Name Redacted

11/22/2022 10:45 AM

No comment. I think my student is doing great at school and gets excellent grades.

Screen Name Redacted

11/22/2022 10:45 AM

More individual attention from teachers

Screen Name Redacted

11/22/2022 10:47 AM

Reduce the number of behavioral problems in classrooms

Screen Name Redacted

11/22/2022 10:47 AM

More phonics implemented into the curricular and to use an IEP to help children with how they learn. Currently they pull students out of class but still don't have the tools to teach how they need to learn.

Screen Name Redacted

Removing all trauma/racism/harm/risk factors.

11/22/2022 10:49 AM

Screen Name Redacted

Reading comprehension and problems silvering with MATH.

11/22/2022 10:52 AM

Screen Name Redacted

If there was a way to make 'better time management' as a part of the mandatory curriculum, I believe it could add a tremendous value to the middle school students.

11/22/2022 10:55 AM

Screen Name Redacted

Consistency across the school in terms of how assignments are organized in Canvas.

11/22/2022 10:56 AM

Screen Name Redacted

Get rid of the woke agenda and focus on the basics - Math, Grammar, Science, Literature. Keep gender ideology out of the classroom.

11/22/2022 10:58 AM

Screen Name Redacted

More art and creativity time!

11/22/2022 11:00 AM

Screen Name Redacted

Return to teaching basic reading, writing, and math skills

11/22/2022 11:02 AM

Screen Name Redacted

friends, its her first year at the school, 8th grade, hard time meeting people

11/22/2022 11:03 AM

Screen Name Redacted

Have more diversity among teachers. Too many white teachers send the messages to kids that the adults you look up to and follow are white people. They need to be in the environment where all kinds of race are equally present and treated with respect. Just learning different cultures from white teachers doesn't help much.

11/22/2022 11:05 AM

Screen Name Redacted

Give each student a sense of belonging, a feeling that they matter, they are valued, and learning is enjoyable.

11/22/2022 11:06 AM

Screen Name Redacted

More physical and social focus

11/22/2022 11:09 AM

Screen Name Redacted

get rid of PTOs. Our PTO funds activities at the school and that is nice but I know that there are benefits that our school receives because of it that are not equal around the district. There is also a

11/22/2022 11:15 AM

lack of consideration of equity within the PTO. It is a group of close knit well off parents who live close to the school in an affluent neighborhood and there is hardly ever consideration for families who live further away, are not English speaking, or don't have access to activities because they are tied to fundraising goals. It feels like our school has a class of have and have nots. I would advocate that if the district does allow PTOs to continue that there be some kind of reform like sending a portion of funds to the BEF or a district wide pool. Also equity considerations for how the money is used (e.g., no student rewards based on how much money they can personally bring in).

Screen Name Redacted

11/22/2022 11:16 AM

Fresher food, greater emphasis on sustainability

Screen Name Redacted

11/22/2022 11:17 AM

More exposure to science and computer as per the interests of the child

Screen Name Redacted

11/22/2022 11:22 AM

More aides in classrooms

Screen Name Redacted

11/22/2022 11:22 AM

Smaller class sizes for my kids

Screen Name Redacted

11/22/2022 11:23 AM

Substantially decrease the student to teacher ratio. We have AMAZING teachers at my student's schools. It is unfortunate that they are substantially handicapped in their ability to teach our students because they have too many. A good example of how limiting our current student:teacher ratio is, is writing at the middle school level. There are typically 3 big writing assignments per year. The students receive NO input from their teacher on any drafts prior to the final assignments being due. How can students learn to write with no feedback? And how can a teacher possibly have time to review one or more drafts for 120+ writing assignments?

Screen Name Redacted

11/22/2022 11:25 AM

ELA curriculum that is based on science and supports all students.

Screen Name Redacted

11/22/2022 11:26 AM

Teacher reaching out when students failing or near failing

Screen Name Redacted

11/22/2022 11:28 AM

a Spanish teacher and an extra part time councilor. The teachers could also use the break a Spanish class would offer

Screen Name Redacted

11/22/2022 11:34 AM

Have more teachers and smaller class sizes.

Screen Name Redacted

11/22/2022 11:36 AM

I would have a weekly class, or separate daily classroom, for the TAG students to ensure they are getting a challenging curriculum and not having to slow down to accomodate students that need remedial coursework.

Screen Name Redacted

11/22/2022 11:38 AM

Every classroom having a regular teacher and a teachers aid

Screen Name Redacted

11/22/2022 11:40 AM

I would increase staffing, hands down!

Screen Name Redacted

11/22/2022 11:48 AM

I think we need to look at the options we provide for students in math and science. My oldest son has graduated, but really struggled in math his entire schooling career. In high school, the math classes became so advanced that he did what he could to pass but did not conceptually understand what he was learning. I wish there were more options for math and science that support students in skills they will use as adults. My youngest son loves math and enjoys the challenge the required math classes present.

Screen Name Redacted

11/22/2022 11:50 AM

Higher expectations.

Screen Name Redacted

11/22/2022 11:53 AM

have smaller classrooms and more adults engaging the students in a different manner not only telling them what to do or not to do. Students at middle school need good role models starting with the school staff.

Screen Name Redacted

11/22/2022 11:54 AM

In elementary school and middle school there are a lot of students who could benefit from an accelerated curriculum. The gap between what is taught in summa and the regular middle school classes is too great. It seems like many students with behavior problems in middle school are not challenged academically. In middle school behavior is such a big problem with many causes. I think the greatest change would come from teachers who care and expect better behavior. It seems that many teachers in middle school have given up.

Screen Name Redacted

11/22/2022 11:57 AM

I would reduce the number of classes each day and lengthen the time in each class as well as increase the passing time between classes. 3 minutes is not enough time to get to your next class if you need to go to the bathroom or ask a teacher a question.

Screen Name Redacted

11/22/2022 12:00 PM

I would bring back God into schools and make sure children know right from wrong.

Screen Name Redacted

11/22/2022 12:03 PM

The class sizes must be reduced. There is no chance of young students succeeding and actually learning effectively in a loud classroom of 27-35 children. Teachers are visibly overwhelmed with behavioral issues from multiple students in each class, and the other students and their education are being negatively impacted. Funding must be dedicated to hiring more Kindergarten, 1st Grade, 2nd Grade, and 3rd Grade teachers.

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11/22/2022 12:05 PM

Smaller class sizes. I really feel that when teachers can connect and get to know students, those important relationships are built and are able to better support student needs. More mental health support.

Screen Name Redacted

11/22/2022 12:06 PM

Frequent check-ins of each teacher or teacher's assistant with individual students to find out their learning progress, challenges and needs as well as to build rapport.

Screen Name Redacted

11/22/2022 12:13 PM

Change in the Literacy Curriculum to support more phonic work.

Screen Name Redacted

11/22/2022 12:15 PM

Better (less deficits-based) accommodations for neurodivergent students

Screen Name Redacted

11/22/2022 12:17 PM

Have the start time later than 730

Screen Name Redacted

11/22/2022 12:17 PM

How kids are taught to read. Assuming that if your kid reads 30 minutes everyday, reading will improve. That is impossible if the fundamentals in decoding and phonics aren't working. The School district continues to use approaches that have been scientifically proven does not help kids learn to read. It's even worse if the child has a reading disability.

Screen Name Redacted 11/22/2022 12:22 PM	1. Ban cell phones at all levels. 2. Provide more access to CTE classes at all comprehensive high schools. 3. Proficiency grading sucks and does not adequately prepare students for life after high school.
Screen Name Redacted 11/22/2022 12:23 PM	N/A
Screen Name Redacted 11/22/2022 12:23 PM	1.) I would love to see my high school student more involved in school groups (e.g., activities, sports, etc.). 2.) I would love to see my high school student challenged more. They seem to have a lot of down time in classes because work is completed. Would love for the teachers to provide enough work to challenge these student.
Screen Name Redacted 11/22/2022 12:27 PM	Shut down Youtube and personal emails during school time.
Screen Name Redacted 11/22/2022 12:38 PM	More funding to get qualified teachers and reduce class sizes.
Screen Name Redacted 11/22/2022 12:41 PM	Smaller class sizes.
Screen Name Redacted 11/22/2022 12:44 PM	More foreign languages offered
Screen Name Redacted 11/22/2022 12:45 PM	The administration need to put high priority fund all the ALC, EGC and ELC.
Screen Name Redacted 11/22/2022 12:49 PM	I would fund our schools at the level of New Jersey or Connecticut.
Screen Name Redacted 11/22/2022 12:53 PM	Smaller class sizes
Screen Name Redacted 11/22/2022 12:54 PM	Stronger behavior discipline/quieter classroom experiences (particularly at the middle school level) as explained above.
Screen Name Redacted 11/22/2022 12:58 PM	To change the existing Reading theory



Screen Name Redacted

11/22/2022 12:59 PM

BRING BACK THE TEXTBOOKS! (Not everyone learns the same, so not everyone can learn from JUST a screen).

Screen Name Redacted

11/22/2022 01:04 PM

Go back to the BSD from 10 years ago that had a standard of discipline and excellence.

Screen Name Redacted

11/22/2022 01:15 PM

Lowered class size, teachers who are known to dislike kids or have difficulties with families year after year wouldn't be passed around buildings--but would truly have effective evaluations and be put on plans of assistance to improve their skills.

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11/22/2022 01:15 PM

Provide more challenging classes for students who want more but do not qualify for Summa.

Screen Name Redacted

11/22/2022 01:18 PM

Professional job shadowing

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11/22/2022 01:19 PM

Smaller class sizes so teachers could get to know their students better.

Screen Name Redacted

11/22/2022 01:21 PM

Let teachers teach. Fewer district initiatives/requirements. Trust teachers.

Screen Name Redacted

11/22/2022 01:40 PM

Bullying

Screen Name Redacted

11/22/2022 01:45 PM

There would be plenty of money for field trips, extra staff, comfortable learning areas, more time between classes, updated tech and new supplies... just resources.

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11/22/2022 01:45 PM

Pay teachers more

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11/22/2022 01:45 PM

Offer both AP and IB classes at Sunset High School.

Screen Name Redacted

11/22/2022 01:48 PM

Education for each child's individual learning style.

Screen Name Redacted

11/22/2022 01:55 PM

Change the attitudes of MS principals. Most are short sighted and only see the little world of MS. If they really did understand how they impact all classes in HS, they would support the Arts vs the lip service that is given now.

Screen Name Redacted

11/22/2022 01:56 PM

Connections beyond school. - Look to multigenerational opportunities (retirement centers) that are nearby for example.

Screen Name Redacted

11/22/2022 01:59 PM

A later start time in the morning. My daughter is generally exhausted by which contributes to her anxiety and focus problems

Screen Name Redacted

11/22/2022 02:05 PM

Field trips can help visualize, and can have hands-on experience with what they have learned in their classes. So many topics can be learned online nowadays, the school should be more creative in how they teach. Visiting a company (esp for CTE students) or watching a classic movie (which they don't watch) are just examples.

Screen Name Redacted

11/22/2022 02:23 PM

Permanent teacher aide positions (even if shared across a grade)... as a volunteer see the need for 1:1 instruction for many students behind in curriculum

Screen Name Redacted

11/22/2022 02:27 PM

Encourage and support families to adopt a culture that emphasizes academic rigor and achievement.

Screen Name Redacted

11/22/2022 02:29 PM

Sorry but you get 3: Teen-staffed and professionally guided mental health intervention in middle and high schools. There is a mental health crisis affecting kids and our family has been touched by it. More drug enforcement and k9 searches in high school. Ensure harsh penalties for distribution and sale of illegal substances on or near school grounds and to minors. Snapchat is being used by minors to both buy and sell drugs. Highland park middle school has a serious problem with fights on school grounds. Kids just stand by and take pictures while students are engaging in fights.

Screen Name Redacted

11/22/2022 02:34 PM

Increase of inquiry based learning and increased Time for teacher planning

Screen Name Redacted

11/22/2022 02:41 PM

paraeducators in the classroom to help assist teachers with the workshop model; students are left "on their own" when it isn't their day

Screen Name Redacted

11/22/2022 02:50 PM

-For the school district to promote learning by supporting teachers and those students that want to learn.

Screen Name Redacted

11/22/2022 02:54 PM

Be equitable. Give those kids the learning environment they deserve. They see Mountainside students with a "Cadillac" building, sports facilities, etc. and feel second class. They deserve a school like MTS or Westview. They are a product of their school environment. Do better. Care more. Just because they're low income students, minorities, etc. doesn't equal a less than par school environment.

Screen Name Redacted

11/22/2022 02:54 PM

I would have all students and staff treat dissenting opinions with respect.

Screen Name Redacted

11/22/2022 03:00 PM

Emphasize to all teachers the importance of regularly posting children's work to SeeSaw, and be available/responsive in Seesaw. Are there any accountability measures to ensure all teachers do this? Variation from teacher-to-teacher has been significant, and it is very difficult for parents to support their child's education when they don't have regular visibility to what is being taught and how their child is doing.

Screen Name Redacted

11/22/2022 03:01 PM

Later start time for high school (California just mandated moving to 8:30AM for the whole state. Seattle does it. We can too and we could lead the way for the whole state of Oregon!)

Screen Name Redacted

11/22/2022 03:02 PM

NO MORE PHONES!!!!!!

Screen Name Redacted

11/22/2022 03:05 PM

Smaller class sizes!

Screen Name Redacted

11/22/2022 03:18 PM

Get a new and more organized Spanish teacher.

Screen Name Redacted

11/22/2022 03:33 PM

High school should start last of the day not first. Teenagers needs sleep and tend to stay up later naturally.

Screen Name Redacted

11/22/2022 03:44 PM

Smaller class sizes/more funding for schools.

Screen Name Redacted

11/22/2022 03:45 PM

Focus on student achievement, academics, personalities, giftings of ALL students - even the straight white kids. Soooo much time and attention is given to highlighting and prioritizing talking about inclusion of so many different gender identities and skin colors that it alienates those who don't fall into those categories. It seems our time would be better spent getting students to truly respect each others gifts, talents, strengths, skills - and in those ways bond students to each other and develop mutual pathways of respect instead of creating things such as affinity groups that further divides the population instead of integrating them according to commonalities.

Screen Name Redacted

11/22/2022 03:49 PM

smaller class size, more choice in classes students can take(less core requirements)

Screen Name Redacted

11/22/2022 03:50 PM

Less electronic devices. More discipline

Screen Name Redacted

11/22/2022 03:50 PM

More touching base from the teacher specific to my child and how he's doing when all I see are poor scores on assignments with no notes from the teacher.

Screen Name Redacted

11/22/2022 04:13 PM

I would change the grading model to be percentage based and ask teachers to post assignments into Synergy on a more consistent basis.

Screen Name Redacted

11/22/2022 04:20 PM

Shorter summer break.

Screen Name Redacted

11/22/2022 04:21 PM

I honestly don't know. :-(

Screen Name Redacted

11/22/2022 04:25 PM

Smaller class sizes. More individualized attention.

Screen Name Redacted

11/22/2022 04:39 PM

teacher quality

Screen Name Redacted

11/22/2022 04:55 PM

Having open conversations on a regular basis and keeping communication about problems so that as parents we can address the issues in a timely manner to help support our student in the classroom

Screen Name Redacted

11/22/2022 05:46 PM

Allowing the teachers to be more strict with disruptive students.

Screen Name Redacted

11/22/2022 05:55 PM

Have teachers that care about the student and want them to be successful. Have teachers and administrators that are willing to help kids be successful.

Screen Name Redacted

11/22/2022 06:26 PM

Smaller class size.

Screen Name Redacted

11/22/2022 06:31 PM

To have kids learn to be leaders at their young ages while having fun not just by title but indeed by being a good role model to the community.

Screen Name Redacted

11/22/2022 06:37 PM

The ability to have a quiet place to learn in, as a lot of classes are far too noisy and teachers don't regulate the noise levels. There are struggling kids who get distracted easily and can't think!!

Screen Name Redacted

11/22/2022 06:42 PM

See #6

Screen Name Redacted

11/22/2022 06:48 PM

Real-world connection to all lessons. Why does this math/science/history/reading/writing matter in context of the world, and how will you be prepared to handle your own affairs and professional relationships after you graduate?

Screen Name Redacted

11/22/2022 06:59 PM

Smaller class sizes

Screen Name Redacted

11/22/2022 07:01 PM

Smaller class sizes

Screen Name Redacted

11/22/2022 07:01 PM

Less liberal teachings

Screen Name Redacted

11/22/2022 07:08 PM

Smaller classes

Screen Name Redacted

Community Engagement Initiatives, Structured Capstone Co-

11/22/2022 07:36 PM

curricular programing with internship or job placement to allow the students some resume builders (since they ALL will need this) that will allow them to get a job that will not leave them in poverty once graduated, mandatory Pre-Fall semester half -day seminar/workshops for college/scholarship/ACT/SAT/ Collaborative College Finanical Aid applications for each academic year paced by the established college prep worksheet, university liason contact for as many west coast schools that can accommodate the request, established, guided, peer mentorship with scaffolding by year.

Screen Name Redacted

11/22/2022 07:37 PM

I understand this can't be resolved, but moving option school start time (especially MS) to a later time would be wonderful. Getting up early enough to catch the first of 2 buses at 6:15am for middle schoolers is rough.

Screen Name Redacted

11/22/2022 07:45 PM

Engaging core classes that connected to students interests and future pathways. And a later arrival time for high schoolers, please!!

Screen Name Redacted

11/22/2022 07:48 PM

Make every math teacher as good as [REDACTED] (sp!!!) [REDACTED] at ISB - the best teacher my kids have ever had!

Screen Name Redacted

11/22/2022 07:49 PM

more one on one, personalized, meet the student where they are curriculum

Screen Name Redacted

11/22/2022 07:50 PM

Actual textbooks to review, do homework and study at home. We shouldn't have to use Google and YouTube to explain the how's, what's and whys.

Screen Name Redacted

11/22/2022 07:50 PM

School year-round with floating optional breaks for family vacations

Screen Name Redacted

11/22/2022 08:03 PM

Inclusive accessible playground with universal design incorporated into the school.

Screen Name Redacted

11/22/2022 08:26 PM

DO NOT SPLIT ELEMENTARY SCHOOLS GOING INTO MIDDLE SCHOOL. Because we live on the "wrong side" of Scholls Ferry, my son was sent to a different middle school than ALL his friends from elementary that he'd built strong relationships with over 6 years. Not a single close friend was in the same middle school boundary line as him. Last year as a, strong, smart, highly anxious, 6th grader he was miserable, with tears and acting out, because all of his friends were

together at a different school and he was navigating a new school, lots of different personalities, multiple teachers and classes, etc. and didn't have any of his friends, which for him, being with friends is what brings him joy from school. It was really hard and continues to be this year. We are dreading next year when the same thing will happen to my younger son entering middle school when all his friends will also go to a different school. Except my younger son is more shy and quiet and we are even more worried about him finding other kids to interact with. The district keeps pushing the importance of student's social and emotional state, yet their decision to split elementary students from their peers entering middle school has had the biggest negative impact on our children's emotional well being than all their previous years of school.

Screen Name Redacted

11/22/2022 08:33 PM

Smaller class sizes

Screen Name Redacted

11/22/2022 08:58 PM

I wish that every student could be taught and challenged at their academic level.

Screen Name Redacted

11/22/2022 09:06 PM

Switch middle school schedule or resource the common middle school one. Electives were doubled for each student but the classroom sq ft were not doubled leading to very large classes or in some cases multi-grade multi-level Spanish (this is the way it was in stoller 2021-22 school year)

Screen Name Redacted

11/22/2022 09:20 PM

Different teaching approaches as not everyone learns the same and many need additional supports.

Screen Name Redacted

11/22/2022 09:23 PM

Hands down, smaller classroom sizes

Screen Name Redacted

11/22/2022 09:30 PM

Smaller class sizes. No brainer.

Screen Name Redacted

11/22/2022 09:33 PM

Reduced class sizes (... I know :) and increased emphasis on accountability, deadlines, merit-based results. For example, every teacher has said if you miss a deadline, just resubmit later if you don't like a grade, just resubmit. This approach is not real life and without pressure to perform on a timeline and with any rigor, kids will not be prepared for the real world.

Screen Name Redacted 11/22/2022 09:35 PM	Strong academic offering for summa
Screen Name Redacted 11/22/2022 09:40 PM	Up to 20 students in each class.
Screen Name Redacted 11/22/2022 09:42 PM	Take phones out of school!
Screen Name Redacted 11/22/2022 09:43 PM	More reading coaches.
Screen Name Redacted 11/22/2022 09:45 PM	Less crowded school. No new developments adding students to an already overcrowded school.
Screen Name Redacted 11/23/2022 12:05 AM	Consistent, easier to use online system, like canvas but easier and makes sense.
Screen Name Redacted 11/23/2022 01:44 AM	Facilitate separation of slow learners from fast learners into different classes. Each student should be given an opportunity to move at their pace.
Screen Name Redacted 11/23/2022 03:03 AM	Academics, accountability and higher expectations for the kids. The new wave of "no right or wrong answer" makes me worried that we're not challenging students and are robbing them of the chance to feel empowered and able minded. I am actually in favor of homework (age appropriate amounts) even in the elementary school years so that a sense of accountability and self or home-directed learning is cultivated while the stakes are low.
Screen Name Redacted 11/23/2022 03:49 AM	Smaller class sizes
Screen Name Redacted 11/23/2022 07:11 AM	Lower class sizes
Screen Name Redacted 11/23/2022 07:25 AM	Better building with natural light, windows in every classroom plus PE option for High schoolers.
Screen Name Redacted	Help to improve their mental health



11/23/2022 07:49 AM

Screen Name Redacted

Smaller class sizes

11/23/2022 08:17 AM

Screen Name Redacted

More adults to support students

11/23/2022 08:40 AM

Screen Name Redacted

Replace "support my student's sense of belonging and inclusion" with more Math, English and Science. Also, spend money on students learning rather than Engage BSD and other gimmicks.

11/23/2022 08:59 AM

Screen Name Redacted

smaller classes

11/23/2022 09:16 AM

Screen Name Redacted

Smaller class sizes

11/23/2022 09:29 AM

Screen Name Redacted

my daughter would say a later start time.

11/23/2022 09:38 AM

Screen Name Redacted

More fun somehow

11/23/2022 09:43 AM

Screen Name Redacted

See included in answer to previous question.

11/23/2022 10:08 AM

Screen Name Redacted

Middle school grading and communication . The daily schedule is a mess too, but the grading and how the grading is done needs to change. Full transparency always. How parents are communicated with is inadequate. Parents need to be able to access, see and understand at ALL TIMES what their student is being asked to do. With Canvas and Synergy the way they are right now is unfortunately an impossible ask. With option schools 6-12 doing MS (6-8) differently and BSD still saying "Common Middle School Experience" is in my humble opinion, is reckless and above all inequitable. Talking and using the WE Are BSD is also false and not real.

11/23/2022 10:14 AM

Screen Name Redacted

Dyslexia diagnoses in the schools and greater access to arts/sciences. Reading/writing/math are obviously very important, but sometimes it seems to take over everything and I wish kids had more time to get their hands dirty with science/art projects at school.

11/23/2022 10:19 AM

Screen Name Redacted 11/23/2022 10:25 AM	Inclusion of clubs sports programs at schools.
Screen Name Redacted 11/23/2022 10:45 AM	Having all teachers be dedicated to their jobs and students and willing to engage with parents.
Screen Name Redacted 11/23/2022 10:58 AM	More permanent teachers with higher qualifications and eager to teach and make a difference
Screen Name Redacted 11/23/2022 11:20 AM	The ability to be able to better fund student enrichment opportunities across the district so students can be exposed to lots of different activities and experiences
Screen Name Redacted 11/23/2022 03:41 PM	I would have all teachers and paras trained in the science of reading so kids like my son are taught to read using an explicit, multi sensory, systematic approach and all kids could read at the appropriate time. He still struggles so much with reading writing and spelling. He has had years of outside tutoring because when he was diagnosed dyslexia was not supported at all in the district. It was actually treated as a bad word. I'm glad bsd is slowly moving to do more to support dyslexia but I would love to see it expanded and move more quickly.
Screen Name Redacted 11/23/2022 04:30 PM	Help my kid better focus without medication
Screen Name Redacted 11/23/2022 05:03 PM	Teach them to read using direct instruction that is explicit and systematic with all the components of Structured Literacy methodology. It has been proven to work for all struggling readers, not just dyslexic ones. It works for kids of wide cultural and linguistic diversity better than Balanced literacy, and it improves social and emotional health of students who receive it. Struggling readers are not stupid!! It's time they knew it as well as their teachers and parents! They just need appropriate instruction.
Screen Name Redacted 11/23/2022 05:24 PM	To adopt a structured literacy method of teaching reading
Screen Name Redacted 11/23/2022 07:31 PM	Get rid of all option schools, re-draw the boundaries to create smaller schools and lower class sizes. Smaller schools serve students better because there is actually a sense of community

Screen Name Redacted

11/23/2022 07:36 PM

Later start. Teenage bodies and brains biologically function better later in the day, waking so early can hurt their health. Every staff member would be trained in how to interact with neurodivergent kids and teens. Especially autistic teens and teens with mental illness and emotional dysregulation.

Screen Name Redacted

11/23/2022 09:10 PM

Please use structured literacy program and have reading specialists trained in evidenced based dyslexia intervention

Screen Name Redacted

11/23/2022 11:42 PM

Get rid of forced AT period/Apollos Rise at Sunset. Not all students need that time for homework... why not let a student's merits/GPA determine if they need that class? It takes up an elective period that could be used for further learning/exploring of elective/career interests or college prep courses. My kids have been disappointed with having to give up electives they wanted to take because of this mandatory one-size-fits-all filler period. Westview does not require this... maybe it's time for Sunset to reconsider.

Screen Name Redacted

11/24/2022 08:32 AM

More class options

Screen Name Redacted

11/24/2022 10:40 AM

Reduce class sizes.

Screen Name Redacted

11/24/2022 01:54 PM

More financial resources for staff for special needs students

Screen Name Redacted

11/24/2022 07:51 PM

Immediately switch to Structured Literacy, so ALL kids can learn to read. I shouldn't have to pay hundreds of dollars a month and hours a week on private tutoring so my child can learn to read, her school should be using a method that works for all kids! It's a hardship for our family. What about kids whose parents absolutely can't afford private tutoring?! It's not acceptable to leave them behind.

Screen Name Redacted

11/25/2022 10:19 AM

Switch all of the high schools to AP.

Screen Name Redacted

11/25/2022 11:21 AM

That religious, white, and heterosexual students would feel valued, included, and respected. That they do not have to conceal their views in classrooms that are hostile and teachers that attack their beliefs and make no attempt to present the full facts on topics. This was

pointed by by multiple parents at a recent principal listening session.

Screen Name Redacted

11/25/2022 12:32 PM

I would want placement into classes with students working at a similar pace/level. (Particularly math) Following COVID, students are at all different levels. Continuing with a one-size-fits-all curriculum/placement does a disservice to students who are behind and to students who want a challenge.

Screen Name Redacted

11/25/2022 01:24 PM

more direct contact with college and career counselors

Screen Name Redacted

11/25/2022 03:11 PM

I would make high school start later. The later middle school start has been absolutely wonderful for my student. There is a lot of research showing that later high school start times benefit students immensely.

Screen Name Redacted

11/25/2022 04:12 PM

giving students homework

Screen Name Redacted

11/25/2022 04:31 PM

Less days of no school.

Screen Name Redacted

11/25/2022 05:07 PM

Educate teachers while in college how to teach kids with brain based language difficulties (dyslexia). Reinstall structured literacy into the classroom right away. Explicitly teach kids the skills and proven strategies to decode language. No need to reinvent the wheel.

Screen Name Redacted

11/25/2022 09:54 PM

Teaching spelling. Spelling seems to have been eliminated from the curriculum, which is unacceptable.

Screen Name Redacted

11/26/2022 08:23 AM

Get rid of DreamBox. The program does not do what it promises to do. Have students spend more time with pencil and paper working on basic math practice.

Screen Name Redacted

11/26/2022 09:37 AM

provide a few different ways they could learn the material. Some students/people learn by listening to a lecture, watching a video, reading the material, or hands on learning. There needs to be different opportunities to learn and improve grades other than testing.

Screen Name Redacted

11/26/2022 01:03 PM

Students not paying attention to the teachers during instruction. This causes disruptions and distractions for other well behaved students.

Screen Name Redacted

11/26/2022 04:15 PM

smaller class sizes

Screen Name Redacted

11/26/2022 09:59 PM

Decrease ratio teacher:student

Screen Name Redacted

11/26/2022 10:45 PM

Bring back paper textbooks, books, and notes. It's natural to learn from the educational physical items and not from the online sites. Another magic wand is to STOP talking about sexual orientation and sex in schools. Even children and teenagers are tired to hear LGBTQ and inclusion non-stop. They go to school to learn math, English, science, biology, geometry, etc... They do not need to think constantly about LGBTQ and their inclusion. The magic wand #3: to stop talking about race; to drop all and any questions about the race and ethnicity. Everyone is equal. Nobody should have any distinction: not LGBTQ, not any specific race. If you want to end racism in the society, then stop talking about the race in schools. It's that simple.

Screen Name Redacted

11/27/2022 04:45 AM

Fire racist staff!!! Bring in more staff of color or diversity and staff with previous experience working with diverse backgrounds or origins with environmental experience. I would have wished for this before my daughter was racially bullied and beaten up and your staff (had knowledge) and refused to help, all the way up the chain of command. Making her feel even more unsafe.. If I had a magic wand I would have wished my daughter out of the Beaverton school district before she was so mentally, physically and emotionally damaged by the neglect of the responsibility of the staff. I wish all of my students now to be moved out of the school district. I'm scared every day to send my kids to school.

Screen Name Redacted

11/27/2022 08:32 AM

Remove highschool drama...

Screen Name Redacted

11/27/2022 09:16 AM

More expectations around student behavior.

Screen Name Redacted

11/27/2022 12:46 PM

Integrate CANVAS and ParentVue into a single tool. Easier for parents to navigate and stay aware of assignments.

Screen Name Redacted

11/27/2022 04:16 PM

Smaller Class Sizes and Teacher/Student Ratio

Screen Name Redacted

11/27/2022 07:36 PM

More hands on learning opportunities

Screen Name Redacted

11/27/2022 08:15 PM

Change the Lucy Caulkins curriculum in elementary school to a science of reading curriculum that is backed by research. Every child deserves the tools to learn to read.

Screen Name Redacted

11/28/2022 07:50 AM

less math credits needed to graduate, or at least more options for students who struggle

Screen Name Redacted

11/28/2022 07:56 AM

Later start times for options programs (and regular High Schools).

Screen Name Redacted

11/28/2022 08:04 AM

If I had a magic wand, I would make all students be engaged in learning, but I don't think the is possible.

Screen Name Redacted

11/28/2022 08:36 AM

More days in the classroom, homework, and less movies/play days. Our kids are there to learn!

Screen Name Redacted

11/28/2022 08:44 AM

Improve student motivation. Not sure how this can be done since motivation is intrinsic. Teacher [REDACTED] has done this, but it probably takes a special kind of personality.

Screen Name Redacted

11/28/2022 09:43 AM

Have more options for learning another language available for ALL students!

Screen Name Redacted

11/28/2022 11:25 AM

Visual art teachers in every building!

Screen Name Redacted

11/28/2022 11:36 AM

To get more students and parents to care about education

Screen Name Redacted

11/28/2022 12:08 PM

More opportunities for connection-staff and students.

Screen Name Redacted

11/28/2022 01:15 PM

Changing the early start time of high school. Everyone suffers. The student who are not wired to be up that early and trying to learn, the parent who are rushed to get their kids out the door, the teachers who have to be up even earlier to be at work and functioning. Many

districts within Oregon are not subjected to this misery. Whole states have changed their schedules to give their students the best chance at success, especially after Covid. Why not us? Why do we do this to kids we want to succeed? Please start high school later.

Screen Name Redacted

11/28/2022 02:22 PM

More inclusive, community building opportunities

Screen Name Redacted

11/28/2022 03:03 PM

- A little more discipline in schools - in terms of respect for teachers and other students, teaching life skills - resilience and having a growth mindset, time management etc., so we are raising compassionate beings.

Screen Name Redacted

11/28/2022 03:42 PM

More passionate teachers

Screen Name Redacted

11/28/2022 04:19 PM

I wish I knew. I think we all wish we could do this. I do believe you lift up one student, it has a domino effect on all.

Screen Name Redacted

11/28/2022 04:44 PM

Spend more time on the stuff that matters. Reading, Writing, Math and Science.

Screen Name Redacted

11/28/2022 04:58 PM

Cap high school class sizes to 24-28 students per class.

Screen Name Redacted

11/28/2022 05:27 PM

Students who continue to be a distraction and willfully disobey classroom rules and norms would be removed from the classroom so that those students who do wish to learn can be taught.

Screen Name Redacted

11/28/2022 08:43 PM

Put the above in place from kindergarten

Screen Name Redacted

11/28/2022 09:54 PM

Improve the quality of non-option / non-summa middle schools.

Screen Name Redacted

11/28/2022 09:55 PM

The current reading program needs to be abandoned, kids need to be taught Structured Literacy. Not just the kids with dyslexia, all kids benefit from that method. Reading is a civil right

Screen Name Redacted 11/29/2022 09:10 AM	Smaller class sizes/ opportunities for my student to get more individual attention and support
Screen Name Redacted 11/29/2022 09:12 AM	Later start time
Screen Name Redacted 11/29/2022 09:15 AM	Student specific and more frequent feedback on assignments - waiting weeks for feedback and then receiving class feedback is not enough for a student to grow
Screen Name Redacted 11/29/2022 09:16 AM	Provide increased training to teachers on the social emotional learning and behavioral health needs of students to address the needs of the whole child.
Screen Name Redacted 11/29/2022 09:17 AM	Provide BOOKS!! It's hard for me to comprehend that classes like Chemistry and AGS3 has no books for students to refer to. This idea that everything is online does NOT help to improve student learning.
Screen Name Redacted 11/29/2022 09:18 AM	More time in the classroom.
Screen Name Redacted 11/29/2022 09:18 AM	Field trips. Those went away after covid and never came back. A visit to a science museum or something and maybe more stem related projects.
Screen Name Redacted 11/29/2022 09:19 AM	Stop interrogating my children and accusing me of child abuse...also remove tampons from elementary school boys bathroom
Screen Name Redacted 11/29/2022 09:20 AM	Relationship w/ teachers!
Screen Name Redacted 11/29/2022 09:21 AM	Reduce class size, add higher educated and specialized teachers, improve curricula to add world knowledge (history, geography)
Screen Name Redacted 11/29/2022 09:22 AM	More teachers with smaller class size and more one-on-one attention for ALL students. That being said, grateful for what we do have and for the efforts of the BSD to improve!
Screen Name Redacted	Implementing a block schedule. 7 classes a day are incredibly



11/29/2022 09:24 AM

overwhelming and unproductive.

Screen Name Redacted

11/29/2022 09:25 AM

With a magic wand: 1) A later start time for option schools. The current 7:30am start time is too early for the middle and high school circadian rhythms - their brains are not as awake/alert until alert in the morning. 2) Provide extra focus for kids w/ TAG designation. Other than being assigned w/ the 'label', we have not seen any benefits from it for our kid. Not looking for 'busy work' but it would be good to have incremental opportunities for learning for kids that have higher potential.

Screen Name Redacted

11/29/2022 09:26 AM

Enable teachers to differentiate learning in the classroom so the smarter kids get advanced work and the less-advanced kids get what they need. Stop holding back the smarter kids, or you're going to lose them to non-BSD schools (I know you don't think this is a concern, but you should be worried). Give teachers the resources and time to make this happen for the students (without taking away learning time in the process).

Screen Name Redacted

11/29/2022 09:26 AM

A different bell schedule with fewer transitions and more time in classes - with equal emphasis on other subject areas. NOT AT ALL a fan of extended periods.

Screen Name Redacted

11/29/2022 09:26 AM

Better oversight and management of kids skipping classes, wandering the halls, and hanging out in the library, restrooms, etc.

Screen Name Redacted

11/29/2022 09:27 AM

less class periods throughout the day

Screen Name Redacted

11/29/2022 09:28 AM

Focused learning time with less distraction that is centered on student's interests.

Screen Name Redacted

11/29/2022 09:28 AM

Smaller classes and a later start time. 7:30 is tough for high school age kids.

Screen Name Redacted

11/29/2022 09:28 AM

This year the class is smaller than in 2020-2021 class year. Having smaller classes is a benefit overall to learning.

Screen Name Redacted

11/29/2022 09:29 AM

Teaching phonics and structured literacy/reading lessons in elementary! My son's ability to read and spell has been far behind his

sister's. He went to BSD schools since kindergarten but she went to a private kindergarten that focused on phonics instruction. Structured literacy would help not just dyslexic students but ALL students. It's the foundation of reading. We've spent so much time and money on developing "number sense" for math and have completely foregone "letter sense" for reading. Our children are suffering for it. Yes, some kids can learn with other strategies and some have home supports to help them if they can't, but far too many kids are slipping through the cracks at BSD due to the lack of structured literacy teaching. This NEEDS to change.

Screen Name Redacted

11/29/2022 09:30 AM

Small classes

Screen Name Redacted

11/29/2022 09:30 AM

I would push the start time back an hour. My student struggles to get to school on time, and then takes a little but for her brain to wake up.

Screen Name Redacted

11/29/2022 09:32 AM

It seems to be good, nothing major stands out to me.

Screen Name Redacted

11/29/2022 09:32 AM

More one on one for each student with their teachers.

Screen Name Redacted

11/29/2022 09:32 AM

budget for additional teachers

Screen Name Redacted

11/29/2022 09:32 AM

More days in school, even year-round school possibly

Screen Name Redacted

11/29/2022 09:32 AM

Hire the right teacher for the right subject.

Screen Name Redacted

11/29/2022 09:33 AM

Simplify and streamline expectations of both teachers and students

Screen Name Redacted

11/29/2022 09:33 AM

Helping children with disabilities. The whole process of IEP is a mess.

Screen Name Redacted

11/29/2022 09:35 AM

Focus more on the basics of writing, reading, and arithmetic and get the cultural influences out of the classroom. US education numbers are terrible for students but yet there is time and budget to focus on this cultural nonsense. And when does my underaged kids sexual

orientation need to be shared with grown adults?

Screen Name Redacted

11/29/2022 09:36 AM

Learning via classroom experiments. That is a useful tool to make students understand the mechanics of the subject matter. For example, an experiment could be that one of the student is role playing the "teacher" for a session and has to prepare and present in front of the class, with support from the actual teacher. So that there is no pressure to perform but enough motivation (through peers) to come prepared. It is a useful skill that the student will need for the future. Just a thought.

Screen Name Redacted

11/29/2022 09:38 AM

Start school no earlier than 8:30 for teens, and fix the bus schedule so it comes at a reasonable time.

Screen Name Redacted

11/29/2022 09:38 AM

I would create an alternative school for all of the students who refuse to behave and follow the rules. Students who are violent, refuse to participate, throw things in classrooms, and generally disrupt all learning would be suspended from their neighborhood school and sent to an alternative school. This would allow the 99% of other children within the schools to have drastically improved learning time, more teacher attention, an improved environment for focusing, and increase feelings of safety for students.

Screen Name Redacted

11/29/2022 09:39 AM

Access to Online Reading and few learning activities

Screen Name Redacted

11/29/2022 09:41 AM

For my student, having an SLP case manager in his building, instead of someone working remotely. For all students, more staff in general - a lower student-to-teacher ratio.

Screen Name Redacted

11/29/2022 09:42 AM

I would reduce the class sizes and hire a more diverse staff.

Screen Name Redacted

11/29/2022 09:43 AM

Engaging, inspiring, hands -on learning for every student in every subject.

Screen Name Redacted

11/29/2022 09:44 AM

Help everyone understand that investing in the education of the next generation of life long learners will make the community and country a better place to live for everyone, even the older generations.

Screen Name Redacted

11/29/2022 09:45 AM

1. disallow students getting on websites that aren't part of class learning activities. As is, the school allows for students to bring their own laptops to class and cannot/do not monitor/control the activities they do on their laptop. It can be gaming time for them all day! 2. school policy to say no headphones, airpods, or other devices for listening to music or video of any kind during class. It is distracting and they cannot pay full attention if they are listening to music, let alone watching Youtube videos.

Screen Name Redacted

11/29/2022 09:47 AM

Divide students in classes to allow students to proceed at similar pace.

Screen Name Redacted

11/29/2022 09:49 AM

Better support for neurodivergent students that are not on an IEP

Screen Name Redacted

11/29/2022 09:50 AM

More electives. Better math program

Screen Name Redacted

11/29/2022 09:53 AM

VESTED INTEREST IN BEING SEEN, recognize talents of the child rather than (again) making him figure it out for himself. There is a time to think individually, and there is a time to lead the students on that discovery path. Good educators recognize strengths and weaknesses in students and are able to offer support. I understand they are under great pressure, from creating and maintaining a curriculum, to long hours of grading and communicating with faculty, staff and parents. So why not consider classroom assistants to help teachers focus on teaching and helping students when it is clear they do not understand what is being taught. Once the student understands (the lightbulb comes ON), maintaining that sense of "I see you" is just as important to a child's confidence.

Screen Name Redacted

11/29/2022 09:53 AM

Smaller student population per building, smaller student:teacher/adult ratio

Screen Name Redacted

11/29/2022 09:56 AM

Smaller class sizes

Screen Name Redacted

11/29/2022 09:56 AM

Including more Art & Science time.

Screen Name Redacted

11/29/2022 09:57 AM

The student's swimming pool at Sunset High School was shut down due to COVID - over two years ago now! We are way past the time

for this pool to open so the students on the SUNSET swim team don't have to drive all the way to Beaverton high school at odd hours of the day and night to practice their high school sport. Football, Baseball, Soccer, Track, Volleyball, Basketball - they all have their practice fields available on campus and we make our swimmers drive to Beaverton? it is OUTRIGHT SHAMEFUL that Beaverton School District can't manage to get THPRD to open our pool back up. Please hire the necessary people. Budget the required funds. We passed the levy! We are all vaccinated and done with COVID excuses. Period. it is time to open the pool!

Screen Name Redacted

11/29/2022 09:58 AM

Focus on emotional health and encourage them to eat healthy and build relationships with them so they feel motivated and always wanting to do their best

Screen Name Redacted

11/29/2022 09:59 AM

Student behavior in class. The teacher ends up spending most of the time with one or two students that distract from the rest of the class.

Screen Name Redacted

11/29/2022 10:00 AM

More counseling sessions

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11/29/2022 10:02 AM

Later start times.

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11/29/2022 10:02 AM

A school week designated ONE ON ONE week. Each kid gets ONE on ONE hours to realign and refocus with teachers. And/Or more peer to peer, kids mentoring kids that know the path to success. Again be creative. Refresh the process.

Screen Name Redacted

11/29/2022 10:04 AM

Well, my above comment on creating one's own pathway (within a designated set of rules/structure). Other than that, the easiest answer is to have a single electronic gradebook/calendarizing system that all teachers use equally. Right now almost nothing of use makes it into StudentVue or ParentVue, so my view of things is limited. Whereas within Canvas, some teachers use it and some don't. Many put everything in it at the start of the semester so that a student or parent simply sees an F from Day 1 and a ton of "overdue" assignments that in real life haven't even been assigned yet. It makes it really tough, esp for the younger kids, and nigh on impossible for the parents because each teacher's rules on how to use the system are different. One system. One rule for how teachers enter things - in a perfect world, I'd want each assignment entered WHEN IT IS ASSIGNED, with a true due date attached, and that is updated with a real grade

within x days of the due date. Right now it's too loosey-goosey for a parent to have any idea what's happening and even the kids aren't always clear on it. They may know based on what the teacher says in class, but it doesn't match the e-system, which leads to everyone discounting the e-system. At that point, just do away with the e-system altogether. Having two or three views that we're all expected to follow but that are inconsistently used/managed does no one any favors, including (I would think) the teachers!

Screen Name Redacted

11/29/2022 10:06 AM

Eliminate all political indoctrination and add support for fathers in tutoring roles.

Screen Name Redacted

11/29/2022 10:06 AM

More phonics reading spelling and get rid of the basic literacy concepts, it isn't good for all student including ones with learning disabilities. We also need to create more of a community for middle school and social emotional learning.

Screen Name Redacted

11/29/2022 10:09 AM

Have a Knowledgeable teacher

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11/29/2022 10:10 AM

The school start time later!!

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11/29/2022 10:10 AM

Smaller classroom sizes.

Screen Name Redacted

11/29/2022 10:10 AM

The kids would have respect for their teachers and fellow students

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11/29/2022 10:16 AM

Student to teacher ratios

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11/29/2022 10:23 AM

Remove the option schools for middle school students. Incorporate those focused teachings into the regular curriculum in middle schools. Make a hands-on engaging, inquiry-based science curriculum like Rachel Carson. Introduce physics, biology and engineering projects like BASE. Have a stronger Arts program in the middle school curriculum. Increase the language learning options to others, not just Spanish. The fracturing of students out of elementary school into option schools breaks up bonds/friendships, the fluid progression of learning established in elementary school, and REALLY lowers the level of learning in the neighborhood middle schools. Have you looked at the middle school testing scores lately? They are abysmal.

Also, by allowing kids to move from elem to middle school in their bonded friend groups formed in elementary school, this will increase their ability to weather the emotional and physical changes that occur in the middle school years. Once students hit the high school level, they can then choose their neighborhood high school or an option school for specialization. What 5th grader knows what learning path they want to be on (possibly thru h.s.)? A broader scope, higher level middle school education will allow students to know which path they'd like to choose for themselves. Much of the choosing of option schools currently is done by the parents not the students. But it is the students who are going to school! This process for my kids in 5th grade was very stressful and can be emotionally devastating (when my daughter didn't get into Rachel Carson, she cried for days and days). Really, what is the need? It does more harm than good. And just in case you think I hold a grudge, my son is in the Summa program which is a differentiated learning option. And honestly, if the overall education and expectations of students was higher in middle school, I think Summa could be phased out as well. We have a huge district, with lots of kids and lots of schools. We have a wide range of differing needs within the district and within schools. Our community would be stronger if our students felt safe and parents felt heard in their neighborhood schools. My son is carted to a school not even close to where we live, just to fulfill some demographic need in that school. He doesn't feel a part of the community there. He feels like an "other".

Screen Name Redacted

11/29/2022 10:23 AM

Making school a neutral territory. Not one focused on gender identity, sexuality, pronouns, politics or religion. By embracing one you exclude another's beliefs. Wish schools would just focus on giving the time and energy to learning and teaching assignments rather trying to be involved in the "woke" craziness. Teach be kind to all and stay out of the rest.

Screen Name Redacted

11/29/2022 10:24 AM

Better use of school time. I routinely hear from my students that they have idle time in class. Teachers often given lessons or assignments that do not take the entire class to complete. Also on days preceding a break or long weekend teachers often elect to have "free time" where no teaching occurs. Combine this idle time with the already low number of school days and it amounts to a significant loss of learning opportunities.

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11/29/2022 10:26 AM

See #4

Screen Name Redacted

More teacher support to help ensure all kids in the class get what

11/29/2022 10:27 AM

they need to thrive. Teachers are triaging each day the biggest need/issue, that leaves a lot of gaps for the kids that have basic needs/skills met.

Screen Name Redacted

11/29/2022 10:27 AM

Teachers assistant. The teacher works so hard all the time!

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11/29/2022 10:28 AM

Initiate summer school to get all kids caught up from Covid lockdowns

Screen Name Redacted

11/29/2022 10:30 AM

Add a full time student achievement aide to each classroom.

Screen Name Redacted

11/29/2022 10:30 AM

It would be a free tutor for my kids. Even one hour after school.

Screen Name Redacted

11/29/2022 10:32 AM

Tareas en casa que Ellos mismos puedan hacer.

Screen Name Redacted

11/29/2022 10:33 AM

Consideration for switching schools to another option school mid-year or higher priority placement offered due to social/emotional hardship.

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11/29/2022 10:35 AM

Consolidate days off of school into week long periods of time. It would help with a more reliable school schedule for kids and work schedule for parents. Otherwise, these 1-2 days are spent in camps or at home on iPads while parents work or attempt to work from home.

Screen Name Redacted

11/29/2022 10:36 AM

Every student feeling connected, supported and seen through meaningful and purposeful engagement of staff and peers. Every student being able to achieve academic success and career readiness through academic supports and career pathway options.

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11/29/2022 10:37 AM

Small class sizes, art offered weekly, math interventions

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11/29/2022 10:39 AM

Smaller class sizes

Screen Name Redacted

11/29/2022 10:46 AM

I would add true differentiated instruction so that every student was coming home from school each day knowing more than they knew the day before. That means things like pulling both advanced and



struggling students out of classes for individualized attention and grouping students (in flexible, non-permanent ways) so that they can get instruction that is useful to them.

Screen Name Redacted

11/29/2022 10:48 AM

Have BSD prioritizing what is important at school: create a safe environment to learn what is important: science, math, arts, reading, writing. I'm sorry to say, but it seems to me that BSD is unfortunately losing focus on the basics that really matters.

Screen Name Redacted

11/29/2022 10:50 AM

All students are focused and on task most of the time; that teachers make the learning rigorous, relevant, and relationship-based, and that every student has one caring adult in the building.

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11/29/2022 10:53 AM

Reduction in classroom sizing district wide, with increased teacher budget.

Screen Name Redacted

11/29/2022 10:55 AM

There really needs to be some practical learning in our high schools. Info on how taxes and credit scores work, basic cooking skills, and drivers ed. Physics is great but my kid remembers nothing from it and it won't help him with anything he is planning to do in life.

Screen Name Redacted

11/29/2022 10:57 AM

Make student to teach ratios all below 20 and provide assistants in class to help with those who have English as second language. I am not saying we need to have language assistance for every native language that could be in our district (that would be nice) however if you have a large secondary population that speaks say Spanish, French, Chinese or German then you should have ability to provide language assistance for those learners so they can come up to speed faster in English taught classes.

Screen Name Redacted

11/29/2022 10:59 AM

Flexible transportation so my student can stay for after school clubs, homework help, etc.

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11/29/2022 11:00 AM

Teacher open up to he care and to assist in any way to help. Making student feel welcome for extra help

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11/29/2022 11:02 AM

More rigorous academics. I wonder if my child will be prepared for the next grade

Screen Name Redacted

11/29/2022 11:03 AM

I would like the school to also support TAG students. It would be great if district could have something to help nurture this group of students too. At least in the past, I heard there are some supports like extra Math packets or fund support for them to attend Saturday academy. I would love to see these programs back.

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11/29/2022 11:05 AM

Offer more practical classes that they will actually use in the future. Real world budgeting, taxes, etc. With an increase of gig work (contracting) people need to know how this impacts their taxes.

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11/29/2022 11:06 AM

I have 3 wands: 1. Bring back electives to middle school; take steps to encourage respect - starting in Kindergarten! (And have actual consequences for any disrespect); 2. Let kids have books - who thought getting rid of textbooks in school was smart? It's unbelievable that students are suppose to learn everything from the internet; 3. Stop putting so much focus on social topics like homosexuality/transgender - let's focus on academics, I know my kids are not getting much of an actual education so I have to supplement for the lack of it. I also know of a number of parents who have put their kids in private school so they can get a better education, so I know it's not just me who sees this pattern.

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11/29/2022 11:07 AM

I haven't sensed it yet but I'm concerned about politics entering the school. I really think reading and math need to be highly focused on vs. teaching items related to sexual identity. Let's respect everyone but keep areas of sexual identity to be taught in the home not from the school district.

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11/29/2022 11:15 AM

Wipe out post-covid social anxiety

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11/29/2022 11:16 AM

In my experience and in looking at supports available for neurodivergent students in other states/districts, it appears that OR continues to be challenged with having enough resources/training/supports for neurodivergent teens. There does not appear to be enough resources (staff, training, supports) to provide the type of educational experiences neurodivergent students need to thrive. It is not that they can't learn, it is just that they learn differently. If you have the resources there are private school options or perhaps homeschooling, but private school options in OR are limited and inadequate. I think that this is an area that all districts in OR can improve on. It is disheartening to regularly see on various facebook groups for parents of neurodivergent students the challenges we all face in helping our children thrive in school. I want to add that I do

believe that the teachers, administrators and staff do the best that they can. The best of intentions are there...but more resources and support are needed and it would be beneficial if parents and schools can work together to advocate for the resources that are needed to provide a safe and positive educational environment that works for everyone.

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11/29/2022 11:18 AM

Avoid remote learning moving forward.

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11/29/2022 11:18 AM

Not sure

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11/29/2022 11:20 AM

School Choice. Parents should be allowed to use their tax money to move their child to a school of their choice, whether it is private or public. This would encourage a healthy competition between schools and this would naturally fix all other issues.

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11/29/2022 11:22 AM

Alternative learning supplies:alternate seating, fidgets, etc.

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11/29/2022 11:22 AM

Peer mediation when there are issues.

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11/29/2022 11:24 AM

Smaller class size

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11/29/2022 11:26 AM

smaller class sizes

Screen Name Redacted

11/29/2022 11:31 AM

COGAT curriculum and training for all students A more efficient way to track work kids are producing in school

Screen Name Redacted

11/29/2022 11:33 AM

More support for teachers, better pay for support staff. These things uplift the whole school and are what is lacking the most right now. Paraeducators, substitute teachers, and other staff are always short-handed and it hurts the whole school district.

Screen Name Redacted

11/29/2022 11:34 AM

More teachers and parent involved class

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11/29/2022 11:38 AM

Make sure the amount of teachers needed are secure, and not depending upon voters renewing a levy.

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11/29/2022 11:39 AM

Smaller class sizes and change the middle school schedule

Screen Name Redacted

11/29/2022 11:49 AM

Find a school that has a high standard for learning and student engagement.

Screen Name Redacted

11/29/2022 11:54 AM

I have a high school student and middle school student who attend an option school. This requires getting up exceptionally early to get to school before 7:30. Sometimes getting up at 5:30 to make a 6:15 bus. All of the research I have read states that teenagers need more sleep to help achieve their academic goals. Less sleep affects grades, focus and attendance. If I could wave my magic wand, my children would start school no earlier than 8:00 though 8:30 would be preferable.

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11/29/2022 12:01 PM

Improve the teachers' sense of responsibility and capability

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11/29/2022 12:03 PM

Internships for credit

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11/29/2022 12:09 PM

Smaller class sizes

Screen Name Redacted

11/29/2022 12:13 PM

Higher priority on peer relations and student experience and not so rigid about meeting standards. Teachers said no time for parties or special activities because of needing to meet requirements. I think we have lost perspective. Kids don't learn well in this environment.

Screen Name Redacted

11/29/2022 12:14 PM

Get enough technology teachers/space for decent teachers to teach the subject rather than just taking any ole person and shoving them in the role in their classroom (such as my the one my child is taking that is taught by a social studies teacher). It would be better to just not have kids do the elective than to have it taught as poorly as it is being taught right now.

Screen Name Redacted

11/29/2022 12:34 PM

Smaller class sizes, and TAG enrichment instruction provided in the classroom by the primary teacher or adjunct support staff.

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11/29/2022 12:36 PM

put high school start times after 8:30am. Preferably 9am.

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11/29/2022 12:36 PM

Fewer distractions from a specific child in the class with behavioral issues

Screen Name Redacted

11/29/2022 12:38 PM

Have a more inclusive environment for kids on the spectrum

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11/29/2022 12:39 PM

To re-write BSDs Social Studies objectives and not allow the schools and teachers to teach children about subjects that fall out of their expertise, are not age appropriate, and do not focus on the core educational subjects such as reading, writing, science, math, and the like. And definitely not prioritize teaching my children they are victims and cannot achieve because they don't have power due to their skin color.

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11/29/2022 12:43 PM

Higher academic expectations and teaching critical thinking skills. For example, 8th grade is the first year our child has been asked to read a book with a class and complete analysis of the book. Other years it has been a check list. For example, a read 40 book challenge. The idea of reading 40 books is great, but without demonstrating understanding, or teaching students how to analyze content, learning opportunities are lost. Offer AP courses at all grade levels. Students should be offered opportunities to prepare for college before 11th grade. Parents who have the resources will just have their students take AP classes online and transfer the credit into the district. This means students who have resources, like our child, will have another advantage over students who don't have the means to access such opportunities. The district will be contributing to widening the achievement gap.

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11/29/2022 12:47 PM

To solve the student behaviors so that teachers can teach the students the curriculum that they need to learn to be competitive in beyond high school. Solving the root(s) of student behavior would also allow school to be more engaging for many students.

Screen Name Redacted

11/29/2022 12:49 PM

Need more sourcing to support new immigration students learning like additional class to guide them

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11/29/2022 12:56 PM

the middle school schedule is very overwhelming for my student. 8 classes is way too many for kids that age

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11/29/2022 01:02 PM

Smaller class sizes

Screen Name Redacted  
11/29/2022 01:04 PM

20 minutes of outdoor time for every 60 minutes of sitting and "learning"

Screen Name Redacted  
11/29/2022 01:13 PM

If I had a magic wand, I would bring back pull-out enrichment for TAG students. I'm not sure if it was cut years ago because of budgeting, or because of a philosophical change, but if I get to do anything magically this is what I'd pick. With considerable effort, we have been able to support our child through supplementing her education outside of school, but other gifted kids who don't have parents like us (knowledgeable about the system, with the time and money to invest in enrichment) aren't getting the chance to move at a pace appropriate for them.

Screen Name Redacted  
11/29/2022 01:15 PM

The school district and teachers rely too heavily on chrome books and screen use for learning and occupying the students. Books and hands on materials provide a much more in depth, valuable knowledge base without the negative aspects of overusing screens and the internet.

Screen Name Redacted  
11/29/2022 01:17 PM

Smaller class sizes discipline for bad behavior

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11/29/2022 01:18 PM

Less children in class

Screen Name Redacted  
11/29/2022 01:19 PM

BSD should implement structure around student assessments and how the information is distributed through parent teacher conferences. Today the lack of structure causes no accountability for genuine follow-up and action from the school. This structure would also help bring consistency in the experience that a kid has to go through and save time of all teachers who have to invent new random format for the conferences that don't give parents any idea of where the kid was at the start of the year and during the year around conferences.

Screen Name Redacted

Money should follow the student. School Choice. Parents should be

11/29/2022 01:28 PM

allowed to use their tax money to move their child to a school of their choice, whether it is private or public. This would encourage a healthy competition between schools, and this would naturally fix all other issues.

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11/29/2022 01:32 PM

Provide practical education to the students by empowering them to pick their choice subjects through trial&error to decide which field of study to settle with in the end. First 2 years of practice self-experimentation followed by practical learning and testing by projects with support 1 to 10 teacher to student ratio. This will enable students to gain self-confidence and come out with their fields of work interest a lot better.

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11/29/2022 01:33 PM

HUGE pay increase for teachers, specialists and support staff.

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11/29/2022 01:37 PM

More adapted learning whether academic, social, emotional, etc.

Screen Name Redacted

11/29/2022 01:38 PM

Take out all political signage, and flags except for the American flag. It has gotten too much in the way of my child's learning. Also why do we have tampons in boys' bathrooms? Stop telling my son to be a "social media activist". Him and I have higher aspirations for him, sorry.

Screen Name Redacted

11/29/2022 01:50 PM

Class Sizes

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11/29/2022 01:53 PM

Getting ALL kids to be engaged in their learning-I've heard shocking stories about lack of respect shown to teachers and lack of commitment to school from students. Getting a high school education should be a core expectation as should respect for others.

Screen Name Redacted

11/29/2022 02:05 PM

go back in time and change the way things were done during the pandemic

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11/29/2022 02:10 PM

Voucher system

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11/29/2022 02:25 PM

I would allow more play time and more time for them to eat lunch. My kids always feel rushed to finish eating.

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11/29/2022 02:43 PM

CHANGE THE MIDDLE SCHOOL SCHEDULE!!!!!!!!!!!!!! I can not express this enough how detrimental it is for students. If you disagree come shadow a student in a middle school class and tell you were able to learn and not feel completely drained by the end of the day. Having 8 classes in one day and so many transitions is awful!!!!!! The boundary lines were also not assigned with equity in mind.

Screen Name Redacted

11/29/2022 02:51 PM

I think there needs to be a lot of thought put into the literacy adoption for elementary. I really love so much about Lucy Calkins and think there are so many valuable parts of her approach, but when it comes to the nuts and bolts of teaching kids HOW to read, there are far more research-based, effective/efficient ways to do so.

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11/29/2022 03:07 PM

Discipline practices that don't require a teacher to spend the bulk of their time and energy on one or two disruptive students at the expense of the learning of the other 28 kids in class. Large numbers of students' educational rights are being infringed upon when they have to do room clears or the teacher can't carry out a planned lesson because they are addressing repeated and ongoing behaviors of one student who should just be removed. The district has been leaning strongly into the practice of including students in the classroom at all costs no matter how unsafe or disruptive their behavior. This does not result in more learning for those students, but does result in less learning for all of the other students. We will see the cumulative effects of this learning loss in the coming years.

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11/29/2022 03:12 PM

Wired connections and education to kids on using appropriate earbuds so they don't cause long term damage to their brains.

Screen Name Redacted

11/29/2022 03:17 PM

I have heard that many students are not on track to graduate on time due to an inability to be successful in the AGS math courses. With my magic wand, I would get rid of AGS entirely and return to the more "traditional" way that math is taught, i.e., one year of Geometry, one year of Algebra, one year of Trigonometry, etc. Revamping the math curriculum would positively impact a lot of students throughout the district.

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11/29/2022 03:25 PM

Honors or AP-like classes offered at all middle schools for TAG/high achieving students rather than siphoning off all the top academic achievers and busing them to just a few schools.



Screen Name Redacted 11/29/2022 03:38 PM	Better schedule, stating classes at 7:30 means kids take the bus at 6:00 it is unhealthy.
Screen Name Redacted 11/29/2022 03:41 PM	Extra homework help for struggling students who are on IEPs.
Screen Name Redacted 11/29/2022 03:47 PM	Longer lunches, my child says they are always rushed and never get to finish their food.
Screen Name Redacted 11/29/2022 03:49 PM	Ban all smart phone and chrome books, enforce due dates, focus on academics instead of pronouns and other BS, provide meaningful grades and ways for parents to know what students are working on. The website is awful.
Screen Name Redacted 11/29/2022 04:02 PM	Higher teacher pay to attract the best and the brightest to educate our children.
Screen Name Redacted 11/29/2022 04:04 PM	Free breakfast and lunch for everyone and at a proportion sustainable to each individual. 1 slice of pizza may fill up student A, but student B would need 2 to be full.
Screen Name Redacted 11/29/2022 04:19 PM	Start time for high school and option school (middle school) is too early. Research has demonstrated students perform better, learn more and are more actively engaged when school starts later. Other states and districts are listening to this research and adjusting high school start times. BSD should follow the data and start high schools and option schools later to allow kids to get good sleep and be better engaged at school.
Screen Name Redacted 11/29/2022 04:30 PM	Class sizes limited to 20 students and all classrooms getting one full time teacher aide.
Screen Name Redacted 11/29/2022 04:36 PM	Equitable resources across schools. There are clearly "rich schools" and "poor schools" within the district and that is unacceptable.
Screen Name Redacted 11/29/2022 04:38 PM	1. Care for talented and gifted and their needs just like other spectrums. Meadow Park MS didn't help them academically and emotionally. Summa program has been downgraded last year and Summa students are now being ignored. There's no good decisions from the school management. They failed to provide these special

needs last year and again this year.

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11/29/2022 04:43 PM

Increase the no. of teachers/ decrease class sizes. Not differentiate kids based on their cogat score/ Suma-non suma

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11/29/2022 04:48 PM

Smaller class sizes/more aides.

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11/29/2022 04:55 PM

Smaller class sizes with engaged teachers (and teacher aids to help with grading). Also, a stronger culture of learning and academic success for the entire school.

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11/29/2022 04:58 PM

Pay teachers more and provide them with whatever help and resources they need to create a thriving learning environment without it demanding so much of them personally.

Screen Name Redacted

11/29/2022 04:59 PM

Seems there are constant "so and so forgot to tell us" and other miscommunications. I don't know what the issue is, but better communication between the teachers and my student about what she is expected to do and when.

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11/29/2022 05:03 PM

Smaller groups that allow opportunities for interactive learning.

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11/29/2022 05:20 PM

Use a single website where students and parents can find all materials, assignments with dates, grades/marks, important teachers' comments, chat with teachers and so on. Teachers should 100% use it and stop using others. Current Parent's VUE and Canvas do not provide information on which grade is related to which assignment, do not provide all required assignments until grading, do not have all materials to recover the topic at home.

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11/29/2022 05:25 PM

Remove "fluff" from classrooms and focus on academics.

Screen Name Redacted

11/29/2022 05:32 PM

Have school end earlier so they have more time in the evening for extracurriculars and homework

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11/29/2022 05:42 PM

Social and political issues would not be infused into the curriculum/school environment and would at best become an optional

elective, tertiary to all other educational subjects and requirements.

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11/29/2022 06:01 PM

Revert to the 4x4 model in place during remote learning

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11/29/2022 06:20 PM

encourage student take ownership of study and don't blame things they don't control.

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11/29/2022 06:25 PM

keep the class size to 20 or less. one of my kids have more than 30 kids in the class.

Screen Name Redacted

11/29/2022 06:25 PM

Disciplinary actions are needed for other disrupting students, because their behavior and lack of them being taken out of the classroom is impacting the middle school.

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11/29/2022 06:27 PM

Smaller class sizes.

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11/29/2022 06:31 PM

Course learning designed for the modern student instead of from decades ago.

Screen Name Redacted

11/29/2022 06:38 PM

Have high school start after 8:30. All research proves high schoolers shouldn't start school before then.

Screen Name Redacted

11/29/2022 06:44 PM

District wide, class size is a huge problem. Class sizes at all levels, especially secondary, are ridiculous. I dread him going to middle school because I know how overburdened the teachers are with impossible student loads, and I'm afraid his needs will not be met. Class size reduction should be the district's first priority. It will support all kids at all levels from all backgrounds to have more access to teachers who can actually get to know them.

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11/29/2022 06:49 PM

Cant think of one. Maybe more competent and gifted teachers esp in the core classes - too many stories of horrible math teachers who end up making kids hate math. I have a kid who could almost teach the teacher

Screen Name Redacted

11/29/2022 06:53 PM

Better help for students that are struggling. The caseloads are too high to meet our students needs. We need staff with lower caseloads,

so they can better help the children that need it, so they are not left behind. Not all children learn the same way, and we need more staff trained in things like Orton Gillingham. We need more structured literacy methods and curriculums that are evidence based on the scientific body of research that shows how people learn to read. I realize it is not easy to change curriculum overnight, but between caseloads, wait times, and curriculum that does not support our children, we are failing them. I also believe teachers and staff should earn a better wage. Especially for those with a masters degree.

Screen Name Redacted

11/29/2022 06:55 PM

Change the middle school schedule. Think about all the great things teachers could do if they had more time!

Screen Name Redacted

11/29/2022 06:58 PM

more 1:1 or small group learning to help lagging reading skills

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11/29/2022 06:58 PM

Homework for all students

Screen Name Redacted

11/29/2022 07:02 PM

Ensure all classes are structured in ways that center student ideas --- engaging for students. Too much classroom time in too many classes seems to be teacher directed. I do think my student takes away lessons from these classes-- and as they venture out into the world they will need to find ways to learn in environments where learning is more challenging-- but I wish there were more opportunities in current classes for students really to be the drivers of the ideas and the learning.

Screen Name Redacted

11/29/2022 07:08 PM

Sorry to be repetitive, but smaller class sizes in elementary and middle schools. Later start times for high school students I think it would take a magic wand - the state puts pressure on schools to do more with less, the schools try to show that they can or risk poor funding/ratings. We need to break this cycle and demand the funds and teachers needed to adequately educate our children

Screen Name Redacted

11/29/2022 07:11 PM

eliminate trauma

Screen Name Redacted

11/29/2022 07:11 PM

Please see my answer to # 4

Screen Name Redacted

More fun.

11/29/2022 07:12 PM

Screen Name Redacted

11/29/2022 07:15 PM

More diverse staff. Multiple staff members teaching the same level/course subject(s)

Screen Name Redacted

11/29/2022 07:15 PM

Less stressful schedules and smaller class sizes to reduce anxiety and create an environment more conducive to learning.

Screen Name Redacted

11/29/2022 07:16 PM

Be able to have resources to meet all students needs. Example. Have Paraprofessionallys for all those students that could benefit.

Screen Name Redacted

11/29/2022 07:22 PM

The district needs to focus on music education at the middle school level. It is good that all schools now have band and choir, but now they need to be staffed appropriately. Choir teachers should not have to teach band (and vice versa) if that is not their area of specialty. If we can grow and strengthen the middle school programs, in a few years the high school programs will greatly benefit as well.

Screen Name Redacted

11/29/2022 07:26 PM

FLEX would have a standard way that all teachers are required to detail out assignments and provide their instructional materials. As it is, every teacher has their own way of doing this with the calendar, etc. They choose different tools for working on the assignments. Some record instruction for students to watch later, others do not.

Screen Name Redacted

11/29/2022 07:30 PM

More science.

Screen Name Redacted

11/29/2022 07:34 PM

More in Sports

Screen Name Redacted

11/29/2022 07:40 PM

Free lunches for student at the school.

Screen Name Redacted

11/29/2022 07:41 PM

Start school at 9am

Screen Name Redacted

11/29/2022 07:49 PM

When documentation is given for it not to be lost.

Screen Name Redacted

Some everyday homeworks

11/29/2022 07:52 PM

Screen Name Redacted

11/29/2022 07:58 PM

Reduce the use of technology as a crutch for the adults or a reward for the students. My kids came to West TV as 1st graders. In previous Kindergarten, no technology used. They started 1st grade saying their favorite subjects were Reading and Math. Within 6 weeks at West TV, they switched to: "Favorite subject is Technology, because we get to play video games!" It was so defeating to have that done to my kids by their school.

Screen Name Redacted

11/29/2022 08:02 PM

Take out the gender ideology curriculum that is offensive to science and to the beliefs of the vast majority of families in the area. Listen to what the parents want, we've also been asking the board to get rid of CSE curriculum for YEARS and no one is listening. Taking on a curriculum that is only deemed medically accurate and age appropriate because a pedophile monster named Kinsey's scewed "research" is the basis for that claim is unforgivable. The state standards need to be scrapped all together and these children need to be taught academics and have higher expectations of them sexually instead of just assuming they'll be another statistic and consumer for Planned Parenthood's abortion mills. Until then, the district should have an opt in program for anything related to abortions or gender transitioning or sodomy. Bring board meetings back to being in person instead of trying to silence us parents.

Screen Name Redacted

11/29/2022 08:05 PM

Support smaller class sizes at all grade levels.

Screen Name Redacted

11/29/2022 08:11 PM

A textbook.

Screen Name Redacted

11/29/2022 08:16 PM

Since we are new to the school, I would like to receive some information on clubs, extra credits, sports activities, etc, get some basic understanding how things works.

Screen Name Redacted

11/29/2022 08:19 PM

Student lead learning. Ask the kids what they would like to learn

Screen Name Redacted

11/29/2022 08:19 PM

Fixes to what I wrote in question 6. Plus better communication from after-school clubs and theatre instructors about schedules, and sticking to what time we need to pick kids up so we are not stuck at the school waiting around so much.

Screen Name Redacted

11/29/2022 08:19 PM

Later start for HS! 6:29 AM Bus pickup is brutal- for them AND parents. Science tells us that later starts would fit better with an adolescent's natural rhythms as well.

Screen Name Redacted

11/29/2022 08:21 PM

Have all assignments and due dates in one cohesive system

Screen Name Redacted

11/29/2022 08:29 PM

I would love for the kids to have more time with the teachers to ask questions on homework. Beaver Lodge is great for this, but sometimes they have to stay in Beaver Lodge. My student would benefit from going to teachers more often for help. Or maybe just the last 15 minutes of class are dedicated to answering questions on how to do the homework? Students could review the homework and see if they understand everything, then ask if they need help.

Screen Name Redacted

11/29/2022 08:34 PM

Go back to basics of phonics, some simple memorization and less use of tech in the classroom, before teaching all the alternatives. My 5th grader cant spell and barely write a paragraph but can easily master a new computer game/program.

Screen Name Redacted

11/29/2022 08:50 PM

Smaller classes to make stronger connections with staff.

Screen Name Redacted

11/29/2022 08:57 PM

Stop making it so hard to qualify for a 504 or IEP plan. A medical diagnosis should be enough to automatically qualify, and dyslexia should be recognized as a learning disability.

Screen Name Redacted

11/29/2022 09:00 PM

In my opinion the district must select a reading (English and Language Arts) curriculum that follows a structured literacy approach; direct, explicit, cumulative, diagnostic and prescriptive.

Screen Name Redacted

11/29/2022 09:00 PM

More access to options schools that a child is interested in.

Screen Name Redacted

11/29/2022 09:01 PM

Give them a text book on each of the subjects they are learning about and how to use it. Stop teaching them to google everything. The internet does not easy have honest answers at the top of each google search. My kid is on Google 40-50 times per week, and You Tube at least 5-10 times per week, at the direction of her teachers.

Screen Name Redacted

Smaller class sizes.

11/29/2022 09:07 PM

Screen Name Redacted

11/29/2022 09:10 PM

Make small modifications to the building that allowed for Heat Pumps or PTAC's in each classroom (heat in winter, a/c in summer). My daughter would really like a class pet (a turtle) in her kindergarten classroom.

Screen Name Redacted

11/29/2022 09:11 PM

The addition of a study hall period. A time to do the work, meet with teachers, during the day while the mind is energized.

Screen Name Redacted

11/29/2022 09:15 PM

Smaller classes for those who need it and additional support staff for teachers.

Screen Name Redacted

11/29/2022 09:16 PM

Not sure.

Screen Name Redacted

11/29/2022 09:27 PM

I would magically increase the value that the community places in education. Nowadays folks just want to be entertained; they don't want to learn. If our culture supported education more, then the kids would embrace school more fully and learn more effectively.

Screen Name Redacted

11/29/2022 09:42 PM

Bring equity to all students so that everyone has what they need to do well in school. Whether that means everyone having a computer, laptop, internet or food, all students need that basic support to do well.

Screen Name Redacted

11/29/2022 09:54 PM

Primary class sizes never peeking above 18.

Screen Name Redacted

11/29/2022 09:55 PM

Clearer math program that let parents better understand student leaning ( papers that come home? Occasional small assessments with feedback,?) Im also nervous my daughter will be forced into an accelerated math track in 6th grade.

Screen Name Redacted

11/29/2022 09:58 PM

Personalized approach to education for each student

Screen Name Redacted

11/29/2022 10:03 PM

A good consistent MS science teacher



Screen Name Redacted

11/29/2022 10:03 PM

A consistent and exciting/challenging curriculum from teacher to teacher and school to school. There is too much variation in opportunity based on which school you are in or which teacher you get.

Screen Name Redacted

11/29/2022 10:09 PM

Have more enrichment programs in STEM since this encourages both girls and boys to be curious about science and math which opens up a lot of good career options in their future.

Screen Name Redacted

11/29/2022 10:13 PM

For teachers to teach curriculum in a neutral way, and not lead students into one political or extremely one-sided viewpoint.

Screen Name Redacted

11/29/2022 10:20 PM

More time for students to get individualized help outside of class time.

Screen Name Redacted

11/29/2022 10:23 PM

I would reallocate funding to allow for smaller class sizes, more mental health and behavioral supports (full time social worker and ideally appropriate student to counselor and social worker ratios), more in classroom support, and free breakfast and lunches for all students.

Screen Name Redacted

11/29/2022 10:30 PM

To have a main teacher for a group of the same kids in high school and middle school. That teacher will be their main teacher, will know them and they will know one another. I dont think that the counselor system is working well ....

Screen Name Redacted

11/29/2022 10:32 PM

Make some topics more applied, practical learning. Less abstract. Example, physics.

Screen Name Redacted

11/29/2022 10:40 PM

It would instantly make every student engaged in what they're learning and every teacher excited to be teaching it.

Screen Name Redacted

11/29/2022 10:43 PM

Creative environment and encourage students to participate in class and other competitive activities

Screen Name Redacted

11/29/2022 10:58 PM

1:1 reading support for all kids that need it!

Screen Name Redacted

Allow my child to sit with friends in class.

11/29/2022 11:04 PM

Screen Name Redacted

11/29/2022 11:14 PM

Having a more diverse teaching staff for students to relate to and see themselves as knowledge keepers in community. This will also benefit schools and students by offering more diverse teaching methods that speak to underrepresented students.

Screen Name Redacted

11/29/2022 11:23 PM

dropping social emotional learning and the data mining software that is being used as a crutch by teachers and administrators.

Screen Name Redacted

11/29/2022 11:36 PM

Make kids sleep well at night, to make them full of energy for nex Day of class!

Screen Name Redacted

11/30/2022 12:00 AM

Feeling safe around peers. My students didn't feel safe during passing periods last year at middle school.

Screen Name Redacted

11/30/2022 12:19 AM

I don't have an immediate idea just because -specific to my kid- he's just been very responsible and on top of all his stuff since starting HS, so thankfully I'm not worried about him. As a parent I do think, and I'm positive I'm not the first person to bring this up, the multiple streams of apps and portals to navigate to get messages, communicate with teachers and keep up with grades/coursework is confusing, i.e. parentvue/canvas etc etc etc... I suppose having a one stop place for everything would be ideal.

Screen Name Redacted

11/30/2022 12:36 AM

small teacher/student ratio (under 20 students in a class!)

Screen Name Redacted

11/30/2022 12:56 AM

Leave politics out of the school. Get parents more involved in what is taught in the classrooms and stop all kinds of social experiments done with students

Screen Name Redacted

11/30/2022 01:13 AM

Ability to do a hybrid learning situation where students could do 50% of work online and 50% in person (ie. science labs, math instruction, etc). Also, the high schools start times need to change. They are much too early for teens and do not match with their developmental needs.

Screen Name Redacted

11/30/2022 05:17 AM

Make class sizes smaller

Screen Name Redacted

11/30/2022 07:02 AM

Students are taught structured literacy/decoding skills and teachers follow science of reading principles rather than relying on “balanced” literacy strategies (cuing, etc.). As I said, I don’t know what is being taught regarding learning to read but my hope is that they are being taught decoding/phonics and not just Lucy Calkins early reading instruction.

Screen Name Redacted

11/30/2022 07:21 AM

Better staff training in handling mental health crises, identity disorders, disability.

Screen Name Redacted

11/30/2022 08:02 AM

More instructional time. Less days off.

Screen Name Redacted

11/30/2022 08:20 AM

Keep the curriculum to the basics Math, Science, Literature, Reading, Writing, Physical Education and Art. My third and fourth graders have learned about rape, sex, menstruation, assault, transgender identities, furries, homosexuality and other adult matters all while attending Vose during the last 4 years. These subjects should be addressed at a much older age and parents should be involved in the discussions with their children. I never thought I would have to have the sex talk with my 7 and 8 year old however, I have been forced to due to curriculum being taught and books readily available in the library.

Screen Name Redacted

11/30/2022 08:26 AM

Have at least 1 friend in their lunch period

Screen Name Redacted

11/30/2022 08:29 AM

More time for relationship building with students and families. An evidence based reading learning model specifically helpful to dyslexic students and to all students.

Screen Name Redacted

11/30/2022 08:31 AM

Any class with more than 25 kids per teacher, receives a Teacher's Assistant that can offer student assistance as well as maintain a safe learning environment.

Screen Name Redacted

11/30/2022 08:41 AM

More teachers and smaller class sizes so ALL students got the instruction and attention they deserve. The focus is on catching students up who are behind and not on helping students who are at or above grade level succeed and be challenged.

Screen Name Redacted

11/30/2022 08:42 AM

Fix up the school. It's a depressing place to look at which has a definite negative effect on the student body and staff!!

Screen Name Redacted

11/30/2022 08:46 AM

The middle school schedule is terrible for kids. Too many transitions, too much stress on the kids....unnecessary anxiety producer....

Screen Name Redacted

11/30/2022 08:47 AM

discipline

Screen Name Redacted

11/30/2022 09:09 AM

In addition to structured literacy and smaller classes, Special Ed needs a huge overhaul. It takes too long to access services, there are not enough services for children with emotional/behavioral issues that impact not only that child, but their entire classroom as well.

Screen Name Redacted

11/30/2022 09:24 AM

Improve teacher:student ratio There are a lot of students who could benefit academically by getting from more attention from the teachers.

Screen Name Redacted

11/30/2022 10:15 AM

I would change the district's lens from "equity" (equal outcomes for groups) to "maximizing individual student achievement". I would like to see you start looking at every student as an individual and valuing each students' beliefs equally, even if they are different from yours! Stop playing "God" as a school district in determining which beliefs about justice, gender, sexuality, etc. are acceptable and welcome and which ones are not. That is NOT your job! Instead, put all your effort into helping every student improve from where they are every day in objective knowledge and skills, developing every student's tremendous potential and agency, and challenging them to grow and overcome whatever barriers might be in their path. Please make it your goal to challenge students to acquire vast amounts of real objective knowledge, to learn to make and analyze good arguments, to use objective evidence to support their claims, to deeply understand opposing points of view and their underlying assumptions, to identify and think critically about claims being made, to know how to dig into the evidence to see how well a claim is supported, to learn to welcome and respect people with different viewpoints, to learn that respect is not the same as agreement, to learn that disagreement of viewpoints is not unsafe, to learn that disagreement of viewpoints is not automatic evidence that someone hates them or is afraid of them. Put more emphasis on learning and increasing personal competency and less emphasis on emotions.

Screen Name Redacted

11/30/2022 10:29 AM

Mentorship program for kids (upper class mentoring younger classes) in middle school and high school

Screen Name Redacted

11/30/2022 10:32 AM

Have improved structure & resources to meet students at their current level of performance to close the gaps to standards where deficiencies exist while continuing to challenge students in areas they excel. This should include an balance in subjects and material across science/math/reading/writing/critical thinking/emotional intelligence/physical fitness.

Screen Name Redacted

11/30/2022 10:50 AM

I would allow children and their parents to be more involved in deciding what curriculum and courses are best for them on an individual basis. Educators need to be more in tune with the needs of the children and to accommodate individual differences and learning requirements.

Screen Name Redacted

11/30/2022 10:50 AM

Get rid of Chrome books in Middle School. Equity concerns and cost savings concerns that the Chrome book may address aren't as important and don't justify an inadequate or disjointed education. Computer labs or in-class computer use instead. Qua

Screen Name Redacted

11/30/2022 10:51 AM

My children would feel safe in school (and in their classroom) -- disruptive, violent, foul-mouthed students would receive discipline and be removed from the classroom if they cannot behave. The mental health of our children is suffering from the few students who choose to create chaos around them. My children want to learn, but cannot learn well due to constant chaos and feeling unsafe in their own classroom.

Screen Name Redacted

11/30/2022 11:06 AM

Better communication with teachers

Screen Name Redacted

11/30/2022 11:12 AM

- Shift educational focus back to fundamentals of math, science, reading, and writing, without infusing political agendas or passing students that have not demonstrated competency

Screen Name Redacted

11/30/2022 11:23 AM

Better student to teacher ratios. Teachers need more help in the classrooms or smaller class sizes so they can meet students' individual needs.

Screen Name Redacted

11/30/2022 11:28 AM

It would be helpful for me as a parent to be able to have the option to print assignments. Working from a computer is great and necessary, but having a piece of paper to print or students to bring home would

be helpful. An answer key would be helpful too. As a parent who helps with homework, it is nice to have an answer key to ensure that I am helping my child as best as possible. Especially since there are such different ways of teaching than from when I attended school, specifically math.

Screen Name Redacted

11/30/2022 11:54 AM

Teaching specific to learning styles and get rid of standardized testing curriculum

Screen Name Redacted

11/30/2022 11:56 AM

Less homework and more opportunities for in class team building activities.

Screen Name Redacted

11/30/2022 12:10 PM

Canvas being more user friendly so parents can better support and understand areas to improve and celebrate

Screen Name Redacted

11/30/2022 12:12 PM

More guaranteed security at all schools

Screen Name Redacted

11/30/2022 12:20 PM

Make the subjects more interesting and have students love to go to school to learn

Screen Name Redacted

11/30/2022 12:31 PM

Please return the focus to academics and resume high expectations of our students!

Screen Name Redacted

11/30/2022 12:31 PM

Decrease class size by having more teachers (with plenty of helpers)

Screen Name Redacted

11/30/2022 12:48 PM

More teacher support

Screen Name Redacted

11/30/2022 01:06 PM

Give kids a reasonable 30 seated minutes to eat lunch. As well as adequate opportunities to use the bathroom throughout the day.

Screen Name Redacted

11/30/2022 01:10 PM

An A/B. or Even/Odd schedule, more electives, longer class periods vs rush, rush, rush. I think students should be separated academically so that one group isn't intimidating or another group isn't too distracting or off task. Definitely, needs to be a safety presence given all the mass shootings. These students need sports and they need to support each other. Maybe have an intramural program at the very least so these kids can play sports and incorporate academics

into a team settings. We had this in 6th grade and it was phenomenal program every 6 weeks. It combined spelling or any academic achievement and sports. Each team would help those who were struggling academically or athletically. I'll never forget it. It was the most memorable year when I was in 5th and 6th grade.

Screen Name Redacted

11/30/2022 01:34 PM

Prioritize lunch time and give adequate time to eat

Screen Name Redacted

11/30/2022 01:41 PM

Higher threshold for entry into option/magnet programs. The only program you can "earn" your way into (SUMMA) requires students to be in top 1%, however top five or 10% could probably benefit from such programs

Screen Name Redacted

11/30/2022 01:46 PM

Start HS no later than 8:30. This should be a no-brainer, but I and others have been frustrated to have excuse after excuse put up about why it can't happen. Geez...the whole state of California (pop. 38,000,000) has made this a STATE LAW. Surely BSD can find a way to do it. The bio-medical rationale for this is obvious, and inarguable. The AMA, CDC, AAP, and many other professional organizations support the change. Let's finally make it happen, please. As the parent of a sophomore and senior who have hard times getting up so early, I see negative consequences of early start times daily, and as a 25+ yr. veteran teacher, also see it in class every single morning. It's time (ha-ha) to change the HS start times.

Screen Name Redacted

11/30/2022 01:57 PM

That school districts would be open to new ways of thinking and faster to change their ways and attitudes. A 4 day a week calendar with longer school days would be interesting to try. To resist using schools just day care and do what's right. Start high school later in the day, and not just earlier to cater to bussing issues. Actually start to fix the problem of how students' learn best.

Screen Name Redacted

11/30/2022 02:07 PM

Substitute a practical knowledge and skills segment, such as personal finance topics, for Character Strong during Advisory without taking away time for students to get help from their teachers.

Screen Name Redacted

11/30/2022 02:45 PM

stop catering to the lowest level in the grade/class - teach to the standards and expectations above and beyond the grade and hold students accountable for their work and their actions.

Screen Name Redacted

Reduce commute time on bus and more material like handouts from

11/30/2022 02:55 PM

teachers to help students understand the subject/ concepts

Screen Name Redacted

11/30/2022 03:16 PM

Year-round school that made sure they had enough time in each class to learn the lesson, get help (if needed) and get the assignment done to where once they got home they didn't have to go do 2-3 hours of homework. It sets up a bad routine/habit/mindset going into the workforce to bring work home if you didn't finish during your paid hours. Year-round school would also eliminate the "summer slide" of losing the information that was learned the previous year.

Screen Name Redacted

11/30/2022 03:43 PM

Every unit of study you could say starts with a pre-assessment, practice work, then a post-assessment so send more work home (with directions and exemplars so we can see what is expected) during the practice phases so we have more opportunities to see our children's work and be supportive to their learning and education along the way instead of seeing a grade at the end.

Screen Name Redacted

11/30/2022 03:54 PM

Less classroom time on social issues. More time on academics.

Screen Name Redacted

11/30/2022 04:54 PM

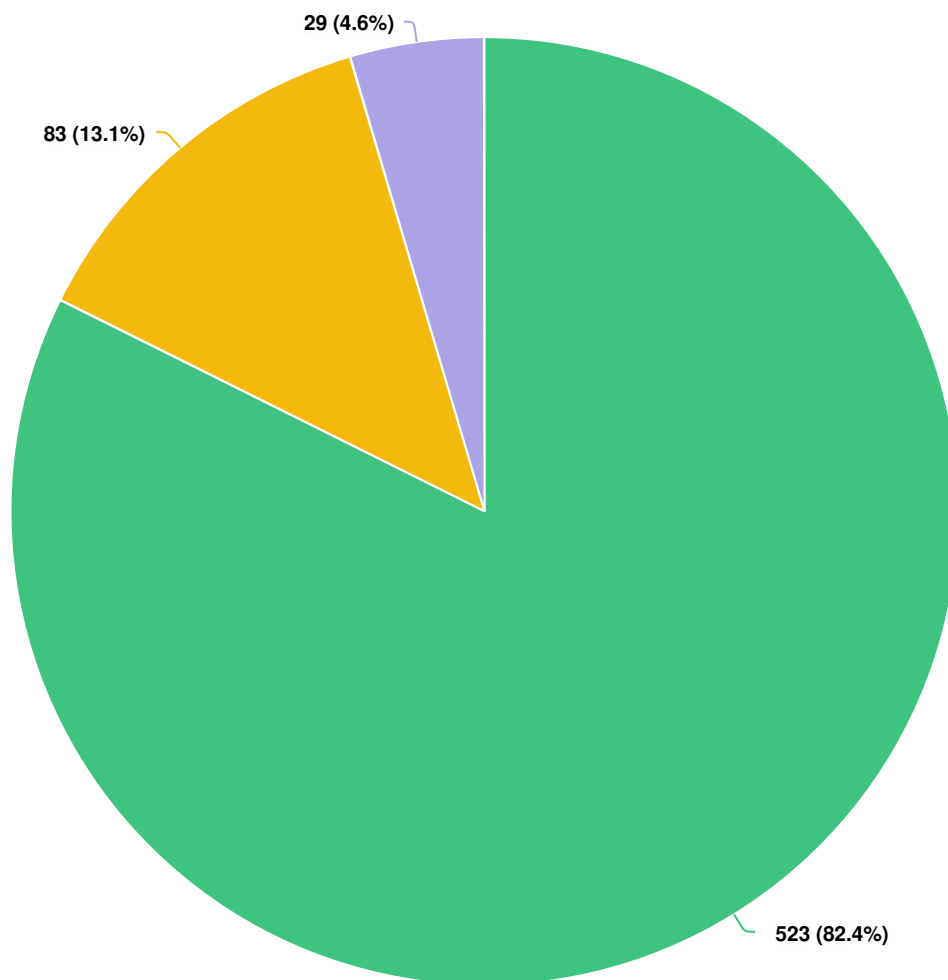
More of an emphasis on penmanship and writing in earlier grades.

**Optional question** (584 response(s), 88 skipped)

**Question type:** Essay Question



**Q15** (Optional) Is English your first language?



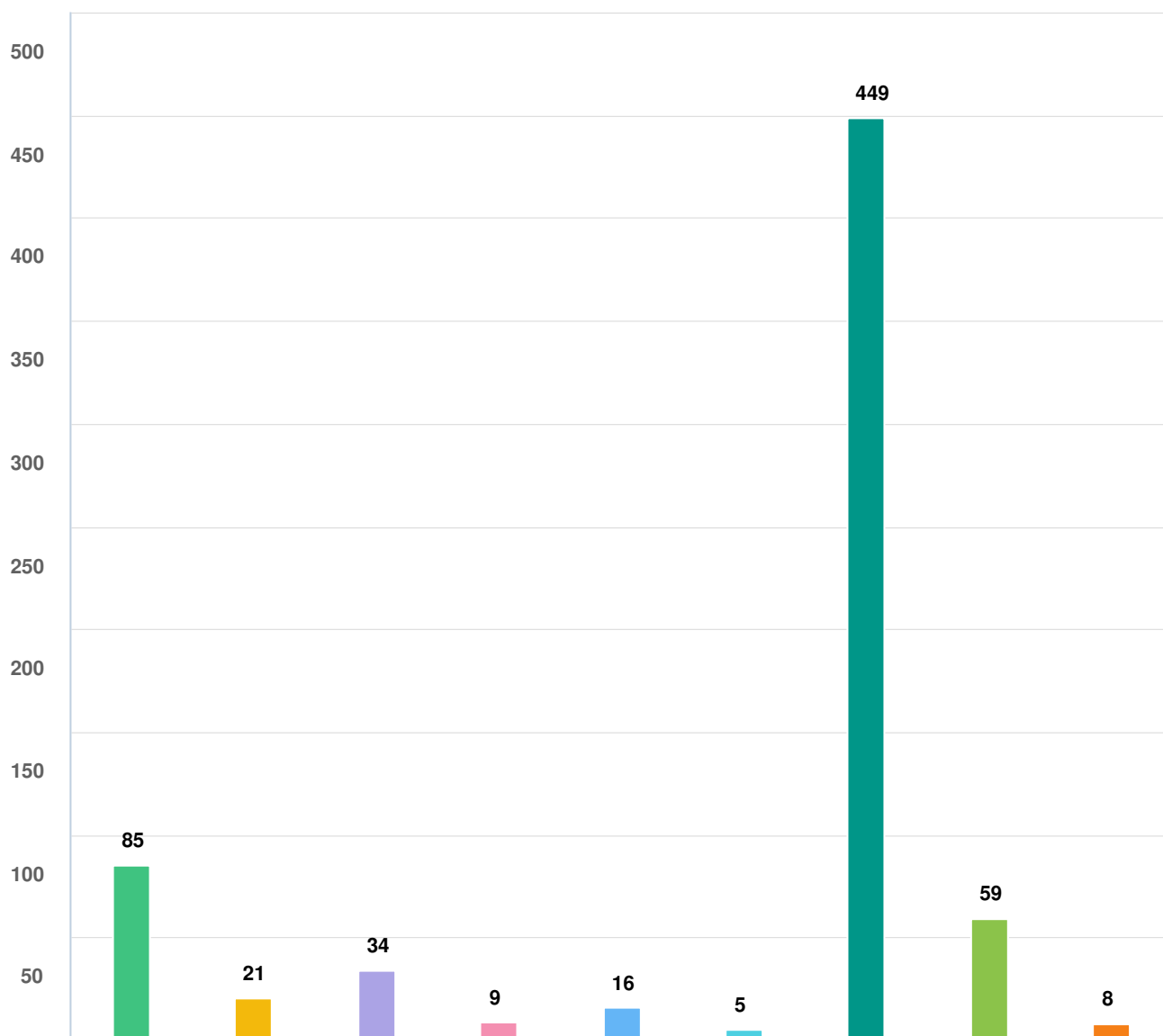
**Question options**

☐ Prefer not to say ☐ No ☒ Yes

Optional question (635 response(s), 37 skipped)

Question type: Radio Button Question

## Q16 (Optional) How do you identify your race? (Mark all that apply)



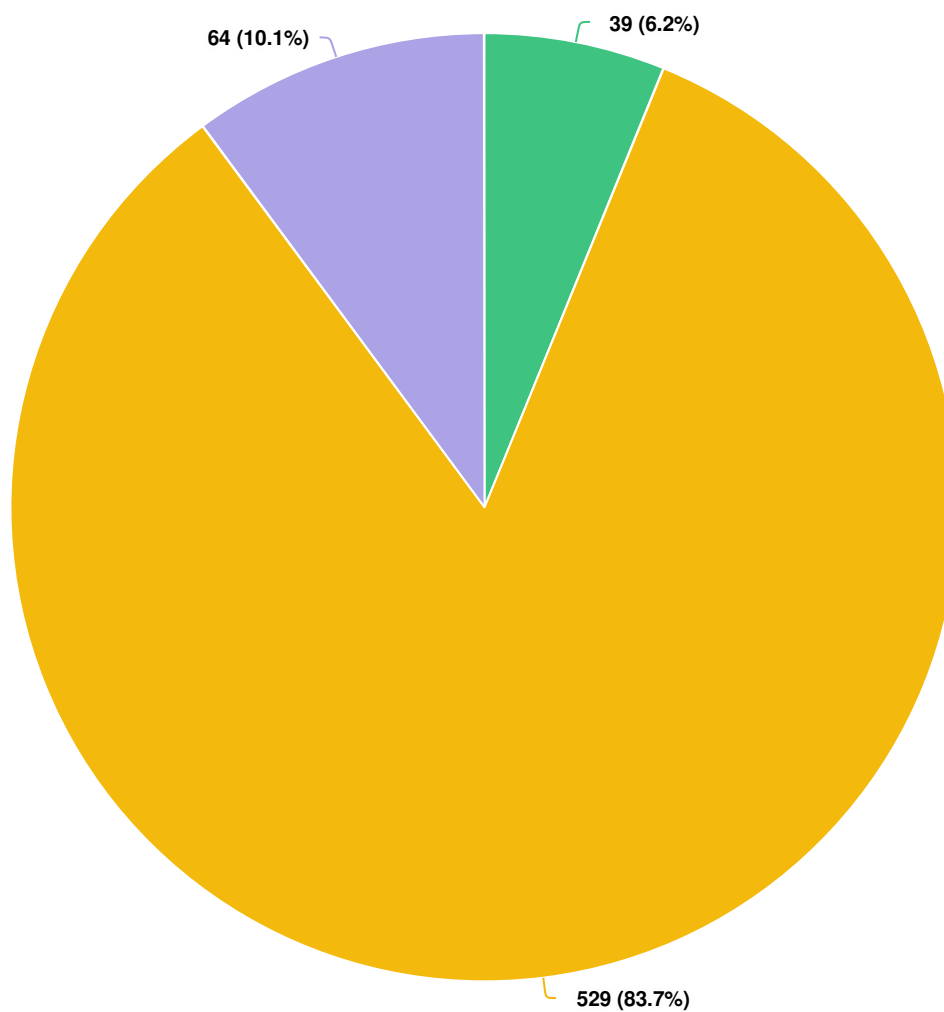
### Question options

- Other (please specify)
- Prefer not to say
- White: Having origins in any of the original peoples of Europe.
- Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa or other Pacific Islands.
- Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment.
- Middle Eastern/North African: Having origins in any of the original peoples of the Middle East or North Africa.
- Hispanic/Latino (Latinx): Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture.
- Black/African American: Having origins in any of the black racial groups of Africa.
- Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam.

Optional question (626 response(s), 46 skipped)

Question type: Checkbox Question

**Q17** (Optional) Do you consider yourself a member of the Lesbian, Gay, Bisexual, Transgender, Queer and/or Questioning (LGBTQ) community?



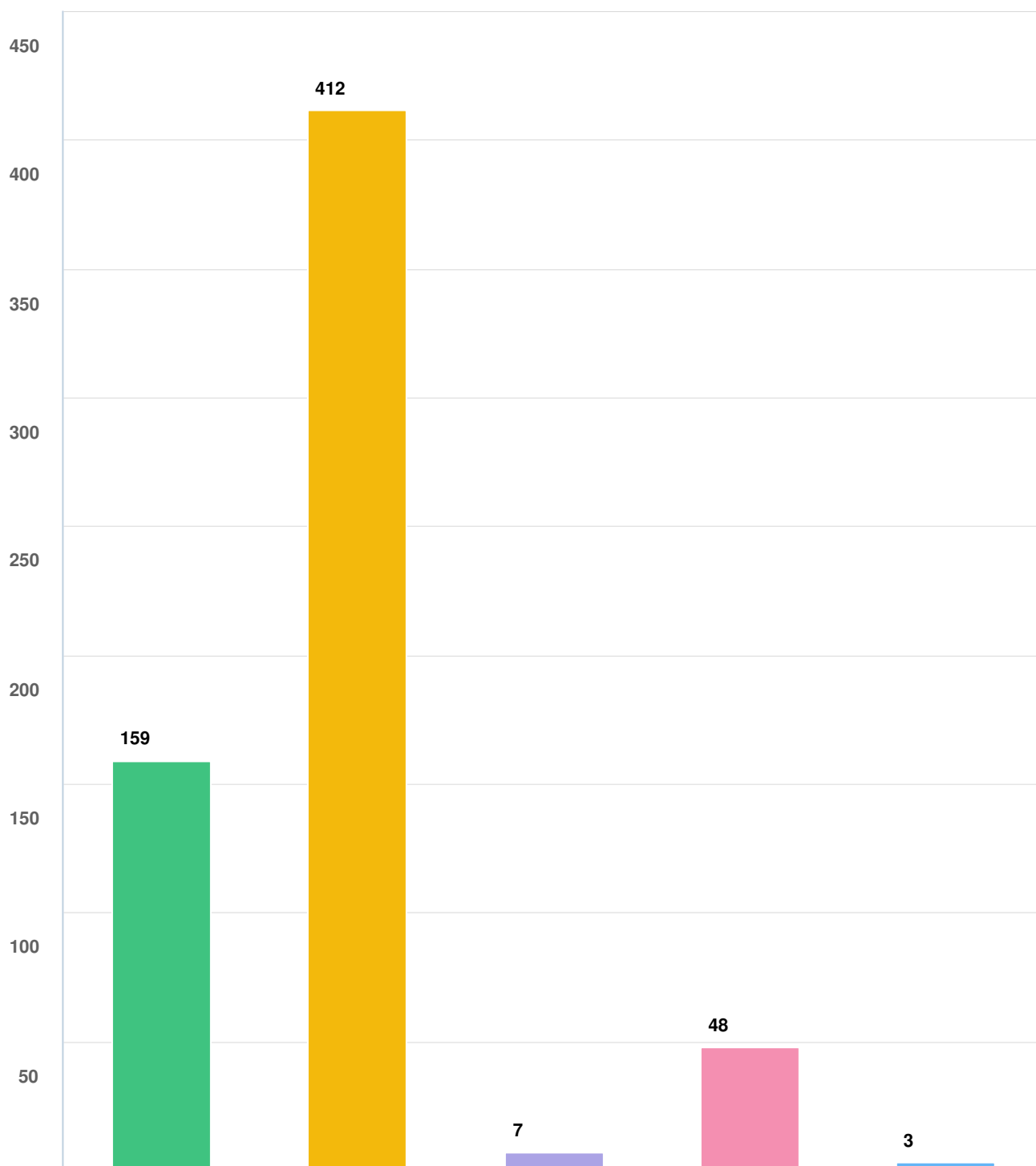
**Question options**

☐ Prefer not to say ☐ No ☐ Yes

*Optional question (632 response(s), 40 skipped)*

*Question type: Radio Button Question*

**Q18 (Optional) How do you identify your gender?**



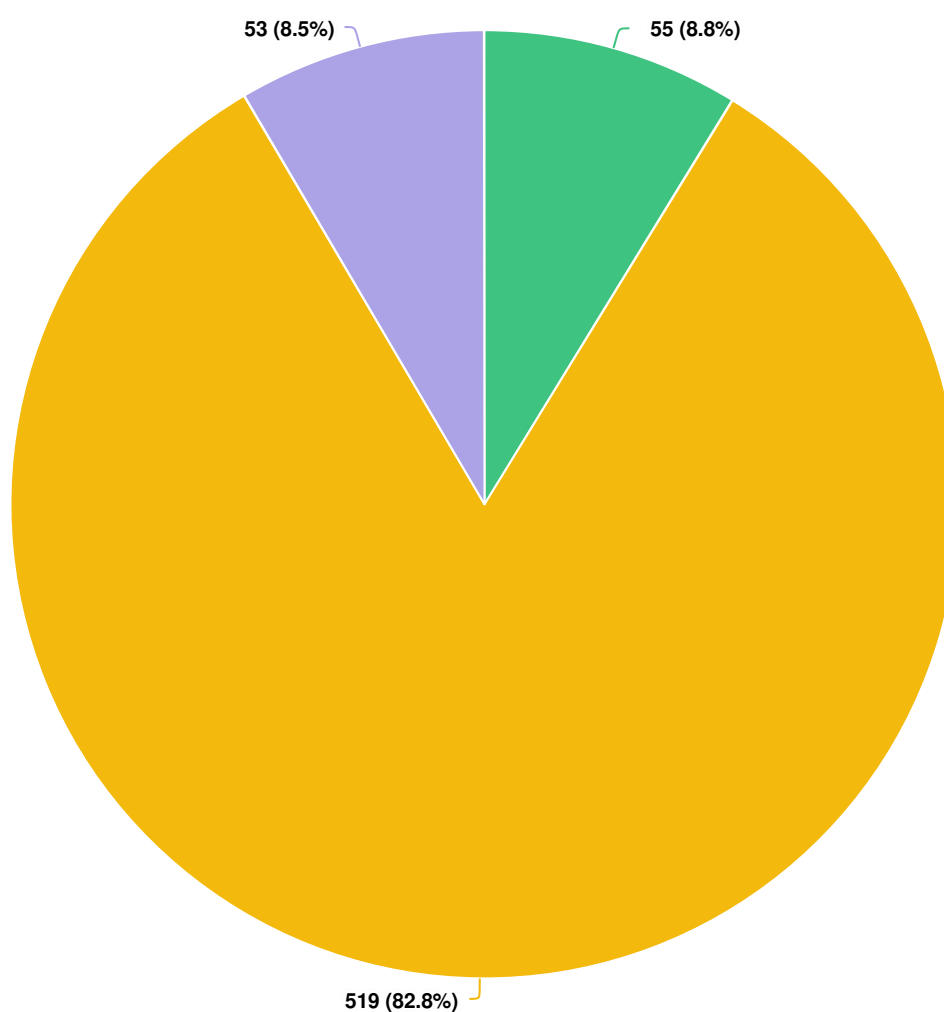
**Question options**

☐ Prefer to self-describe ☐ Prefer not to say ☐ Non-binary/third gender ☐ Female ☐ Male

Optional question (627 response(s), 45 skipped)

Question type: Checkbox Question

**Q19** (Optional) A disability is any condition of the body or mind (impairment) that makes it more difficult for the person with the condition to do certain activities (activity limitation) and interact with the world around them (participation restricti...



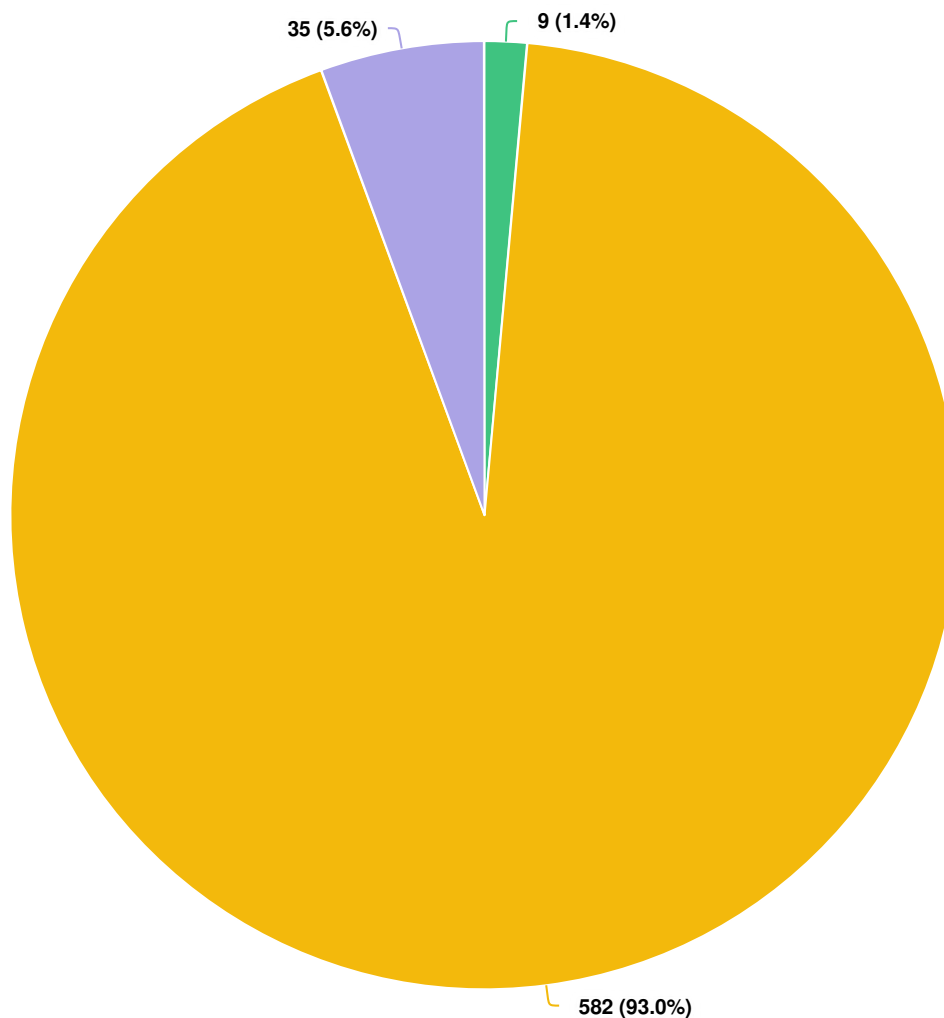
**Question options**

☐ Prefer not to say ☐ No ☐ Yes

Optional question (627 response(s), 45 skipped)

Question type: Radio Button Question

**Q20 (Optional) Are you or your family experiencing homelessness or housing insecurity?**

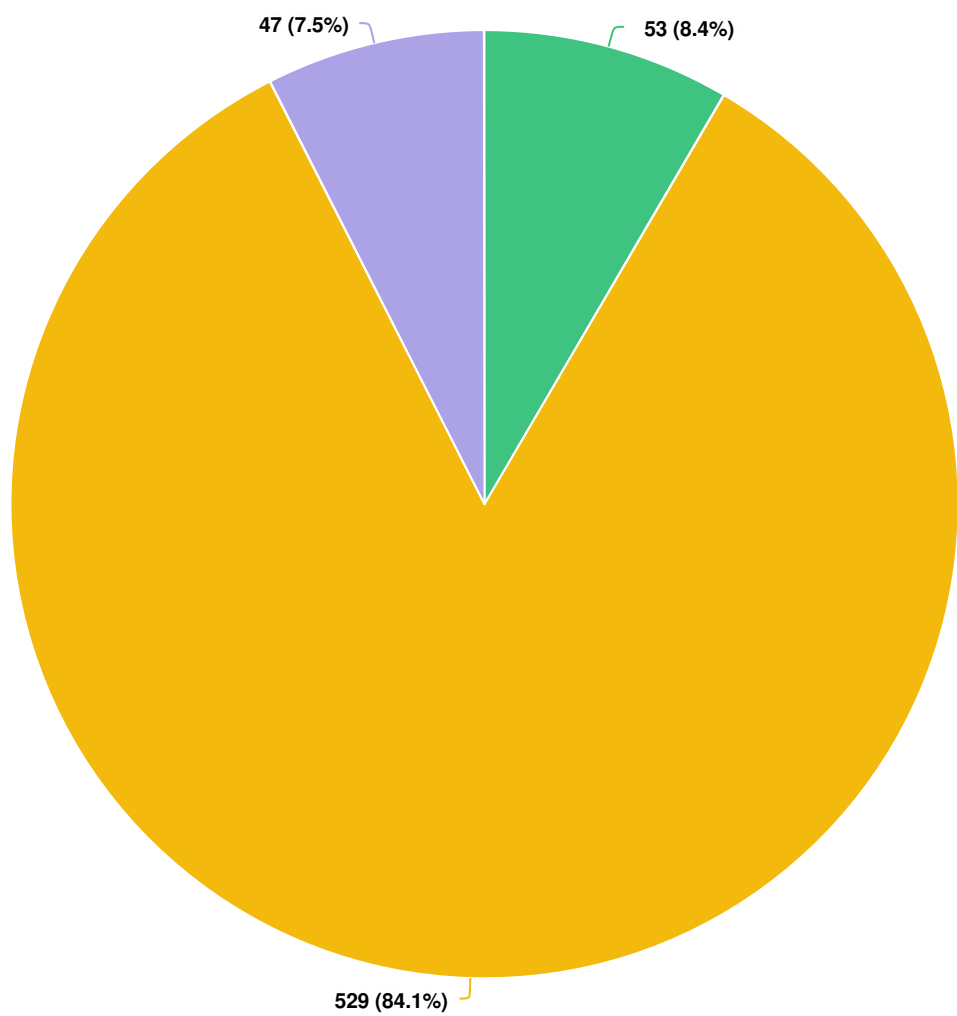


**Question options**

☐ Prefer not to say ☒ No ☐ Yes

*Optional question (626 response(s), 46 skipped)  
Question type: Radio Button Question*

Q21 (Optional) Does your child qualify for free or reduced-cost lunch?



Question options

☐ Prefer not to say    ☐ No    ☐ Yes

Optional question (629 response(s), 43 skipped)  
Question type: Radio Button Question