



BEAVERTON SCHOOL DISTRICT 2022-23 Budget Committee Meeting May 9, 2022, 6:30 PM - 8:30 PM Virtual Meeting APPROVED - MAY 18, 2022













Zone	School Board Members Present	Budget Committee Members Present
1	Susan Greenberg	Jason Hohnbaum, Budget Committee Vice Chair
2	Karen Pérez	Farah Mahamoud
3	Eric Simpson	Diane McCartney
4	Sunita Garg	Alok Mehrotra
5	Ugonna Enyinnaya	Christa Billings
6	Becky Tymchuk, School Board Vice Chair	Heidi Edwards, Budget Committee Chair
7	Tom Colett, School Board Chair	Dr. Lisa Shultz

District Staff Present:

Don Grotting, Superintendent		
Carl Mead, Deputy Superintendent for Operations &		
Support Services		
Ginny Hansmann, Deputy Superintended for T & L		
Michael Schofield, Associate Superintendent for		
Business Services		
Camellia Osterink, District Legal Counsel		
Danielle Hudson, Executive Administrator for Student		
Services		
David Williams, Executive Administrator for Strategic		
Initiatives		
Jessica Jones, Budget Manager		

Josh Gamez, Chief Facilities Officer Kayla Bell, Administrator for Early Learning & PK-12 Curriculum, Instruction and Assessment Marcie Davis, Assistant to Associate Superintendent for **Business Services** Patrick McCreery, Administrator for Equity & Inclusion Shellie Bailey-Shah, Public Communications Officer Steve Langford, Chief Information Officer Susan Rodriguez, Chief Human Resource Officer

Tatiana Cevallos, Administrator for Equity & Inclusion Toshiko Maurizio, Administrator for Multilingual

Livestream was made available on https://www.youtube.com/c/BeavertonSchools www.beaverton.k12.or.us/annual-budget

Programs

I. Welcome and Opening Remarks – Tom Colett 6:30 PM

School Board Chair Tom Colett ("Board Chair Colett") called the meeting to order at 6:30 PM. Introductions of the Budget Committee commenced and roll call was taken. There were four new Budget Committee Members, Diane McCartney ("McCartney") of Zone 3, Alok Mehrotra ("Mehrotra") of Zone 4, Christa Billings ("Billings") of Zone 5 and Dr. Lisa Shultz ("Shultz") of Zone 7. All Budget Committee and School Board members were present.

II. Elect Budget Chair – Tom Colett: 6:33 PM (YouTube: 2:32)

School Board Vice Chair Becky Tymchuk ("Board Vice Chair Tymchuk") nominated and Budget Committee member Shultz seconded Heidi Edwards of Zone 6 be elected as Chair of the Budget Committee. Members of the Budget Committee unanimously elected Heidi Edwards ("Budget Chair Edwards") as Budget Committee Chair.

III. Elect Budget Vice Chair – Heidi Edwards: 6:36 PM (YouTube: 5:14)

School Board member Susan Greenberg ("Greenburg") nominated, and Tymchuk seconded Jason Hohnbaum of Zone 1 be Vice Chair of the Budget Committee. The members of the Budget Committee unanimously elected Jason Hohnbaum ("Budget Vice Chair Hohnbaum") the Budget Committee Vice Chair.

District Goal: WE Empower all students to achieve post-high school success.

The District prohibits discrimination and harassment based on any basis protected by law, including but not limited to, an individual's actual or perceived race, color, religion, sex, sexual orientation, gender identity, gender expression, national or ethnic origin, marital status, age, mental or physical disability, pregnancy, familial status, economic status, veteran status, or because of a perceived or actual association with any other persons within these protected classes.

IV. Budget Message: Don Grotting: 6:38 PM (YouTube: 7:41)

Superintendent Don Grotting (Supt. Grotting) welcomed and thanked the Budget Committee (the Committee), parents, community and staff. Supt. Grotting presented the 2022-23 Budget Message. A copy can be found on the Budget webpage.

V. Budget Proposal Presentation – Michael Schofield: 6:49 PM (YouTube: 18:50)

Associate Superintendent for Business Services Michael Schofield ("Assoc. Supt. Schofield") described the roles and responsibilities of the BSD administration and the committee. A presentation was made providing information on the components of the Budget, showing fund sources and uses; a breakdown of the general fund describing where the money comes from and how we spend it; general fund expenditures with significant budget modifications and how it is spent, including class size, direct student supports and operation support; and summarized the grant fund revenue.

The Student Investment Account ("SIA") goals were shared as 1) Increasing Academic Achievement, including reducing academic disparities for focal populations and 2) Addressing students' health and safety needs. A copy of the SIA plan can be found at https://www.beaverton.k12.or.us/departments/accountability/improvement-planning.

Elementary and Secondary Schools Emergency Relief ("ESSER") was summarized, including budgeted strategies and salary vs. non-salary. In addition, explained two summer learning grants between April 4, 2022 – October 15, 2022. An equity lens will be used to guide decisions and spending plans are currently in development.

Assoc. Supt. Schofield presented charts and tables on student enrollment by weighting, including an annual budget comparison, as well as assumptions based on actuals and projections. The Reserves were addressed and summarized key takeaways.

Budget Manager Jessica Jones ("Jones") explained the four main components of the 2022-23 Proposed Budget Document and presented key pages to the Committee, which is located on the BSD Budget webpage. Jones also described the next steps for the Committee.

VI. Questions and Comments from the Committee – Heidi Edwards: 7:30 PM (YouTube: 59:17)

Questions/comments submitted in writing prior to the May 9th meeting are attached.

Live Comments from Budget Committee:

McCartney requested a copy of the presentation. A copy will be emailed to the Budget Committee after the meeting, as well as posted on the Budget webpage.

Shultz gave compliments on the budget document. On page 174, how are staffing levels funded? If ESSER funds are going away, so how stable is the SIA over time? Over time it will be more reliable at \$30 million this year, \$32 million next year, as long as the state economy continues with the corporate activities generating the tax.

As legislature allocates the State School Fund ("SSF"), they are looking at the SIA, it wasn't meant to supplant the SSF, it was created to supplement. It's possible they will use the extra dollars to offset or determine current service level.

School Board member Ugonna Enyinnaya: The budget document shows SIA Funds at 4.1% for technology. Doesn't the Bond fund the technology? *Currently used for software technology products and software upgrades during the pandemic. Equipment is covered by the Bond.*

Enyinnaya: Direct Student Support, SIA goal of addressing students' academic achievement: How do the direct supports impact the students from economic disadvantaged home and school? Part of it is allocated through the Staffing Allocation Methodology, adding additional resources. Allocations for behavior health, wellness teams and social workers. Will provide the SIA summary to the Committee.

School Board member Sunita Garg ("Garg"): Thank you for the presentation. Having a lower class size ratio is important. Does SAM have a maximum number of students per classroom? *Currently do not have a capped number.* SAM meets to review and evaluate before school starts in August and again through September. Site based staff submit information throughout this time to accommodate the needs of each school. Is the information per school available? Yes, we can pick a date specifically for elementary to provide data.

School Board member Karen Pérez ("Pérez"): Summary Key Take Away slide is very helpful. With student enrollment declining and staffing holds, it's concerning to think about when the budget and state funding catches up, a levy to vote on next year and ESSER discontinuing, how will funds continue to hold class sizes and support mental health. Looking forward to how staffing will be impacted, how do we continue to provide lower class sizes when the funding decreases? Next year is a Legislative year, which will have impacts on the District. We continuously look forward 2-3 years. Reserves are accessible in unexpected times to keep the service level at a consistent basis. Some years the Reserves will increase and some years it will decrease. Would like to avoid a pattern of adding and reducing positions each year.

Budget Vice Chair Hohnbaum: The next Budget Committee meeting will be 18-22 hours after the bond vote. Keep in mind the effects of each outcome. Be mindful and prepared.

Hoping the bond passes but if it doesn't pass, it could have a direct impact over the next couple of years. The deferred maintenance that is essential to the safety and functioning of the school district will still need to be completed. If the Bond doesn't pass, an adjustment will need to be made. Local Option Levy will also end in June 2023. There could be long lasting impacts for years to come.

Budget Chair Edwards: Please encourage community involvement in passing the bond.

Board Chair Colett: Over the last biennium, what was the increase for SSF from the state legislature? 3.3% increase. In years prior it was between 9-13%. Between SIA and ESSER there wasn't much of an increase in the SSF. SIA is meant as a supplemental resource, not for funding as funding the core and the base of operations. SIA is consistent funding, ESSER is one-time funding. There are 140 positions in ESSER in the current year, then drops to 105 next year and drops to 48 the year after. Without a significant amount of funding from ESSER, those positions will need to move out of the SIA.

Board Chair Colett: Are you expecting a large increase year by year from SIA? No.

Board Chair Colett: Are goods and services outpacing the funding from the legislature? *Correct. Unfortunately, we aren't funded based on the 7-8% increase in inflation. The 3.3% increase previously mentioned is on a two-year basis.* Board Chair Colett: The key piece is to talk to the legislature to fill the gap.

Board Vice Chair Tymchuk: Did the 3.3% increase cover the current service level? How will we take into account the additional staff from the ESSER funds? Is there an apple-to-apple comparison? It will be difficult. Larger school districts in Oregon are discussing this as well. Each district is at a different level with the braided funds of the general fund, SIA and ESSER funding. It will be a complicated message to the legislature. Districts vary depending on community feedback and individual priorities. \$9.3 billion wasn't enough, \$9.6 billion was needed to cover the current service level.

Board Vice Chair Tymchuk: There are so many unknowns while putting together the proposed budget. Bargaining, the bond passing/not passing, ESSER funds — have these variables ever happened in your experience? *No. Consequently, budget to actuals haven't been great over the last two years, while trying to run a school district through a pandemic. Never had so many variables.*

Greenberg: Echo Board Vice Chair Tymchuk's statement regarding the uncertainty. Also very concerned.

Garg: Following up to Board Vice Chair Tymchuk uncertainties, do you feel the reserves will give you a comfort level to continue the level of service and deferred maintenance for at least one year if the bond doesn't pass? Deferred maintenance has not been budgeted. In Oregon we are encouraged to fund deferred maintenance from the Bond. Generally speaking, we do not have the resources if the Bond didn't pass.

VII. Public Comment – Heidi Edwards: 7:57 PM (YouTube: 1:27:27)

Any questions or comments received by May 9, 2022 were submitted to the committee as public testimony. All were presented to the Budget Committee during the presentation and can be viewed on the budget webpage.

The Budget Committee also accepted live testimony: 8:02 PM (YouTube: 1:31:31)

Jeff Myers had five (5) questions:

- 1. Investment in class size: If student enrollment didn't drop this year, is it true student/teacher ratio would increase?
- 2. In the Proposed Budget Document it shows student/teacher ratio compared to the state. The data for the state has changed. Why did the data change? What is the explanation?
- 3. \$12 million in ESSER funds that are unspent. This seems like a good opportunity to use ESSER funds for technology, etc., to reduce the ask of the bond. Why wasn't that done?
- 4. Have you notified positions funded by ESSER funds that their position is potentially temporary? Or are you planning to fund them in other ways?
- 5. House Bill 4030 \$78 million in grant funds available for attracting talent. Funds are available to apply for now. What are the District's plans to apply for a portion of that \$78 million?

Jennifer Bevacqua had to sign off before she was able to give live testimony. Executive Administrator for Strategic Initiatives, David Williams will read the questions/comments in her absence.

Apologize had to leave early. I'm a parent of 2 sons in BSD. I support social-emotional learning, diversity and striving towards equity in BSD. Specifically, I am hoping there is more fiscal attention on BIPOC kids, special education kids, and the kids in Title 1 schools. I am hoping to hear answers to the following questions- which may be answered by the webpage you referred to on accountability with diversity? Can you please provide the web address for that? I cannot find it. Can you also please tell me where to find the answers to written submitted comments from parents.

1. What are the measurable goals around equity that involve the budget?

- 2. How has the budget evolved over the last 2 years to support stated diversity and equity goals?
- 3. What required (not optional) anti-bias staff trainings does the budget pay for?

VIII. Summary for May 18th Meeting – Jessica Jones: 8:08 PM (YouTube: 1:38:02)

Jones summarized the agenda items for the next Budget Committee meeting on May 18th. Information on the SIA plan, SAM allocations and class size documents from the fall will be discussed. Written public testimony will be provided at the May 18th meeting. Please submit questions as soon as possible.

IX. Closing Remarks – Don Grotting: 8:06 PM (YouTube: 1:36:13)

Superintendent Grotting shared closing remarks with the committee. School budgets are very complicated. Thank you to the Committee and Business department.

Budget Chair Edwards adjourned the Budget Meeting at 8:11pm. Budget Vice Chair Hohnbaum motioned and Greenberg seconded the adjournment.