

Student Enrollment Form

OFFICE USE ONLY:	ENROLLMENT DATE	GRADE	STUDENT ID
	ENROLLMENT CODE	BUS NUMBER	HOMEROOM

Instructions: The enrollment form is a required official record. The questions on this form ask for important information that will help provide services for your child. If you need help filling out this form, please contact your school. Please print using a pen and complete all pages.

If student is living in any of the following circumstances, additional services may be available: sharing housing with friends or family, living in a shelter or motel, or if you are a student who is living away from your parent or legal guardian. Contact the school for further information.

 Has your student ever attended a Beaverton School?
 Yes
 No
 Initial Enrollment
 Enrollment Changes
 Grade:

 Does the student have a current Individualized Education Plan (IEP)?
 Yes
 No
 Does the student have a section 504 Plan?
 Yes
 No

Student Information								
1. Legal Last Name		2. Legal First Name		3. Middle Name		4. Suffix	5. Gender	
							Female	🗆 Male 🗆 X
6. Last Name (Goes By)		7. Nickname		8. Birthdate 9. A		9. Age	10. City of Birt	h (If In USA)
11. State Of Birth (If In USA)	12. Co	Country Of Birth 13. If country of birth is outside t		the USA or Puerto Rico, when did the child start				
		attending school in the USA?						
14. Primary Phone Number		15. Student Email Address		16. Student Cell Phone				
() — Home	🗌 Cell				()		
17. Home Address		18. Apartment Number & Complex Name (If Applicable)		me (If Applicable)	19.	City	20. State	21. Zip
22. Is mailing same as home address?	23. Different Mailing Addres	s		24.	City	25. State	26. Zip	
Yes No (If No, complete boxes 23-2	26)							

Previous School Information											
27. Previous School District Attended	28. Previous School Attended	29. Previous School Address	30. Dates Atte	ended							
			From	То							
Ethnicity/Race											
	This information is required by the Federal Government and is used for data analysis and reporting purposes only. If you chose not to respond, Beaverton School District is required to report this information through an observer identification process. Completion of Part A and Part B is required .										
^{31.} Part A: Ethnicity (Choose One)	🗌 Not Hispanic/Latino 🛛 Hisp	anic/Latino (Having origins in Cuba, Mexico, Puerto Rico, C	entral and South Amer	rica or Other Spanish Culture.)							
^{32.} Part B: Race No matter what you s child's race to be.	^{32.} Part B: Race No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your child's race to be.										
American Indian or Alaskan Nati maintains tribal affiliation or c		nal peoples of North and South America (includi	ng Central Amer	rica), and who							
Asian: Having origins in the Far Ea Philippine Islands, Thailand		continent, including Cambodia, China, India, Jap	an, Korea, Mala	ysia, Pakistan, the							
Black or African American: Havin	ng origins in any of the black racial gr	oups of Africa.									
□ Native Hawaiian or Other Pacific	Islander: Having origins in any of the	e original peoples of Hawaii, Guam, Samoa, or o	other Pacific Isla	nds.							
White: Having origins in any of the	White: Having origins in any of the original peoples of Europe, the Middle East, or North Africa.										
Indian Education Program (Tit	le VI)										
The purpose of this information is to det	ermine if your child is eligible to parti	cipate in the Indian Education Program.									
		a federally or state recognized Tribe and Alaska m and how to enroll students, visit the Beaverto	-								

Tribal Affiliation:



Use Survev	/Titla III)

Language Use Survey (Title III)							
The purpose of this survey is to determine if your child's current lang	uage exposure and use might make your child eligible to receive English Learner (EL)						
	sh proficiency will be assessed. English language services will only be provided if student is						
eligible.							
^{34.} What language(s) does your child hear or use regularly in you	r household (i.e., spoken, media, music, literature, etc.)?						
Hear:	Use (i.e., ASL)						
^{35.} Describe the language(s) your child understands .							
No English	Only English						
Mostly another language and a little English	Mostly English and a little of another language						
English and another language equally	Tribal/Heritage/Native Language (i.e. languages spoken by Al/AN tribal citizens, Native Hawaiians, and citizens of U.S. Territories)						
^{36.} What language(s) do adults most frequently use when speaking Parent/Guardian:	g/conversing to your child? Parent/ Guardian:						
Other Adults in the Home: Child-care Providers:							
^{37.} What language(s) does your child CURRENTLY speak/express most frequently outside of school?							
^{38.} Does your child frequently participate in cultural activities that ar							
Please list the activity and how often your child participates in the activity (e.g., once/week, 2 times/week, once/month, etc.).							
^{39.} Is there anything else you think the school should know about your child's language use? (e.g, what language did your child speak/express from ages 0-4, did your child have speech classes, did your child attend a bilingual pre-school, etc.)?							
your child have speech classes, did your child allend a billingual pre							
Students with Interrupted Formal Education							
· · · · · · · · · · · · · · · · · · ·	rienced interruptions in their formal education that might make them eligible for one of the						
Newcomer Center sites.							
^{40.} When did your child start attending school?							
	In which country?						
^{41.} Was your child in school <u>continuously</u> since they started?							
	f NO, what was the last grade completed?						
^{42.} Did your child attend other schools in the U.S.? (List)							
43 In these empthing also you think the school should know about y	your shild's advestion? (i.e. respired instruction in refuges some did not attend school due to						
teacher strikes or safety issues, etc.)	your child's education? (i.e. received instruction in refugee camp, did not attend school due to						
Migrant Education Program (Title IC)							
The purpose of this information is to determine if your child is eligible	to participate in the Migrant Education Program.						
^{44.} Has your family moved within the last three years?	🗌 Yes 🗌 No						
45. Have you or a relative worked in agricultural or fishing industries	s, in a farm/ranch, cannery, nursery, dairy, packing fruit or						
vegetables, food processing plant, forestry/logging or any other rela							

^{46.} Have you or a relative ever qualified for the Migrant Education Program?

🗌 No

🗌 Yes



Parent/Guardian Information

Please provide information on both parents, including parents who do not live with the student. (This page may be copied to add additional parents.) It is assumed both parents/guardians have access to student/student information unless legal documentation is provided indicating otherwise.

Are there any current legal restrictions or restraining orders pertaining to this student? Yes No

If there is a current court order limiting or restricting access to the student by a non-custodial parent or other person, you must submit a copy of the order before the school can limit access.

47. Relationship to S	tudent	48. Gender			49.	Last Na	ne		50. First Name	
		🗌 Fem	ale 🗆 I	Male 🗌 X						
51. Contact Order	52. Sa	me Address as	Student	53. Lives w	ith Stud	dent	54. Legal Docume	ntation Required If	Any Of These Boxe	es Are Not Checked
1 st 2 nd		Yes 🗌 No		🗌 Yes		No	Contac	t Allowed	Educational Rights	6
	lf no d	complete boxe	es 59-62				☐ Has Custody	Mailings Allow	ved 🗌 Release	То
55. Primary Languag	e Spoken		56. Inte	rpreter Needed		57. E	mail Address			58. Willing to Volunteer
			🗆 Yes 🗆 I	No					🗌 Yes 🗌 No	
59. Correspondence Address (if different from Student)					60. City		61. State	62. Zip		
63. Employer			64. Job 1	Title			65. Are you a me	ember of the Armed F	orces, on active dut	y or full-time National Guard?
							🗆 Yes 🔲 No			
66. Education Level 67. School Messenger Notifications		Notifications			Indicate One P	hone Type as You	r Primary Phone I	Number (boxes 68-69)		
🗆 Yes 🗔 No										
^{68.} Home 🗌 Pri	mary 🗆	Contact Pho	one	^{69.} Cell	Primar	y 🗌 C	Contact Phone	70. Work 🗌 C	ontact Phone	^{71.} Pager
()				()				()		()

Parent/Guardia	Parent/Guardian Information									
	Please provide information on both parents, including parents who do not live with the student. (This page may be copied to add additional parents.) It is assumed both parents/guardians have access to student/student information unless legal documentation is provided indicating otherwise.									
If there is a current	Are there any current legal restrictions or restraining orders pertaining to this student? If there is a current court order limiting or restricting access to the student by a non-custodial parent or other person, you must submit a copy of the order before the school can limit access.									
72. Relationship to S	tudent	73. Gender			74. Las	t Nam	e		75. First Name	
🗆 Female 🗔 Male 🗔 X										
76. Contact Order 77. Same Address as Student 78. Lives with Student					79. Legal Documer	ntation Required If	Any Of These Boxe	es Are Not Checked		
□ 1 st □ 2 nd □ Yes □ No □ Yes			🗆 No		Contac	t Allowed	Educational Rights	3		
	lf no c	complete box	es 85-88				Has Custody Mailings Allowed Release To			
80. Primary Languag	e Spoken		81. Inter	preter Needed	8	2. Em	ail Address			83. Willing to Volunteer
			[🗆 Yes 🗆	No					🗌 Yes 🗌 No
84. Correspondence	Address (if different fron	n Student)				85. City		86. State	87. Zip
88. Employer			89. Job Titl	е			90. Are you a member of the Armed Forces, on active duty or full-time National Guard?			
					🗆 Yes 🗔 No					
91. Education Level	91. Education Level 92. School Messenger Notifications						Indicate One Phone Type as Your Primary Phone Number (boxes 93-94)			Number (boxes 93-94)
			🗌 Yes 🛛	□ No						
^{93.} Home D Pri	mary 🗌	Contact Ph	one ⁹⁴	^{1.} Cell 🗌 F	Primary [ontact Phone	^{95.} Work 🗌 0	Contact Phone	^{96.} Pager
()			()				()		()



Siblings									
Please include Pr	Please include Pre-School Age (Birth – 4 Years) and School Age (Grades K-12). This page may be copied to add additional siblings.								
97. Last Name	98. First Name	99. Age	100. Birth Date	101. Gender	102. School Name	103. Circle Program	104. Grade		
				🗆 Female 🗆 Male 🗆 X		NWRESD/ Head Start			
105. Last Name	106. First Name	107. Age	108. Birth Date	109. Gender	110. School Name	111. Circle Program	112. Grade		
				🗆 Female 🗆 Male 🗆 X		NWRESD/ Head Start			
113. Last Name	114. First Name	115. Age	116. Birth Date	117. Gender	118. School Name	119. Circle Program	120. Grade		
				🗆 Female 🗆 Male 🗆 X		NWRESD/ Head Start			

Ad	Additional and Emergency Contacts								
eme	In an emergency, parents/guardians will be called first. Emergency contacts will be called in the order indicated. It is assumed that any person listed as an emergency contact also has permission to transport your student <u>in the event of an emergency</u> . Check <u>Release To</u> if you are granting permission for your contact to pick up your child on a daily basis, such as a Nanny, or after school provider.								
	121. Contact Last Name	122. First N	ame	123. Relationship To Stude	ent (Indicate If Before Or After	124. Release To	125. City, State		
1.				School Care)					
126	. Primary Language Spoken		127. Home	e Phone Number	128. Work Number	129. Cell Number			
			()		()	()			
	130. Contact Last Name 131. First Name		ame	132. Relationship To Stude	ent (Indicate If Before Or After	133. Release To	134. City, State		
2.				School Care)					
135	5. Primary Language Spoken		136. Home	e Phone Number	137. Work Number	138. Cell Number			
	()			()	()				
	139. Contact Last Name	140. First N	ame	141. Relationship To Stude	ent (Indicate If Before Or After	142. Release To	143. City, State		
3.	3.		School Care)						
144	Primary Language Spoken		145. Home	e Phone Number	146. Work Number	147. Cell Number			
			()		()	()			

Natural Disaster Contact								
During the period following a large damaging natural disaster, an out-of-area contact should be selected because there is a higher possibility of being able to elephone outside of the region than across our city or metropolitan area. Therefore, please list an emergency phone contact that is <u>at least 100 miles away</u> so hat your child could call that telephone number to regain contact with you through this third party. Please do not include international numbers.								
148 Last Name	149 First Name	n this third party. Flease	150. Relationship to Student					
	110.		100.					
151. Primary Language Spoken		152. City, State						
153. Home Phone Number	154. Work Number		155. Cell Number					
()	()		()					

Medical Information		
		Options. Please see the District Accident and Health Insurance information in the
157. Physician Name	158. Telephone Number	159. Health Insurance Policy (Middle & High School Use Only)
	()	
160. Dentist Name	161. Telephone Number	162. Health Insurance Policy (Middle & High School Use Only)
	()	



Medical Concerns					
See office staff if student requires r	nedication at school. A	school nurse may contact	you to obtain more inf	ormation regarding your	child's medical condition.
163. Condition	164. Symptom(s)		165. Required Treat	ment/ Medication(s)	166. Life Threatening
					🗆 Yes 🔲 No
167. Condition	168. Symptom(s)		169. Required Treat	ment/ Medication(s)	170. Life Threatening
					□ Yes □ No
Emergency Closure Plan					
Please indicate what the student sh	nould do in case of eme	rgency or early school clos	sure. Choose Only On	e Option	
171. Pick up by Parent/Emergen	cy Contact/Daycare	172. School Bus To Home	e/Neighbor/Daycare	173. Walk/Ride Bike/Dri	ve to Home/Neighbor/Daycare
]		
		<u> </u>	-		
Family Messenger/ Courier	ſ				
Applies if more than one family me		ool (Elementary Only)			
^{174.} Should this student be identifi	ed as the "Family Mess	enger/Courier" to carry scl	nool information packet	s home?	□ No
Printed Materials					
^{175.} Send printed materials in lang	wage spoken at home (if available)?			
Send printed materials in lang	Juage spoken at nome (
Bus Information					
^{176.} If eligible for district transporta	ation will the student ride	e the bus? A.M.	Yes No	D	M. 🗆 Yes 🗆 No
5		A.W.		••	
Student Vehicle Informatio	n (High School Or	nly)			
177. Year 178. Make	179. Model	180. Color	181. License Number	182. Parking Perr	nit Number (Office Use Only)
Military/College Recruitme	nt (High School Us	se Only)			
183. The Every Student Succeeds			oon request, the name	s, addresses and phone	numbers of juniors and seniors
to military recruiters, colleges and	universities. If you do	not want the school distric	to provide information	about your student to e	ther the military or colleges and
universities, you have the opportu	inity to " OPT OUT ". In o	order to do so, you must cl	neck next to one or bot	h of the following catego	ries:
		ary Recruiters	No College F	Pooruitore	
		ary neuruners			
Student/Parent Permission	Information				
			prior permission of par	ents or students. If you	to not want the District to
* FERPA allows the district to provi	de directory information	upon request without the			
* FERPA allows the district to provi disclose directory information, to in	clude photo and video f	rom your child's education	records without your p	rior consent, you must r	otify the office at your child's
disclose directory information, to in school in writing within two (2) wee	clude photo and video fiks of starting school. The	rom your child's education is notification must be sub	records without your p mitted on an annual ba	rior consent, you must r asis. For a detailed defir	otify the office at your child's ition of directory information
disclose directory information, to in school in writing within two (2) wee please refer to the Parental Privacy	clude photo and video f ks of starting school. Th / Annual Notification of I	rom your child's education is notification must be sub FERPA Rights, or online a	records without your p mitted on an annual ba	rior consent, you must r asis. For a detailed defir	otify the office at your child's ition of directory information
disclose directory information, to in school in writing within two (2) wee	clude photo and video f ks of starting school. Th / Annual Notification of I	rom your child's education is notification must be sub FERPA Rights, or online a	records without your p mitted on an annual ba	rior consent, you must r asis. For a detailed defir	otify the office at your child's ition of directory information
disclose directory information, to in school in writing within two (2) wee please refer to the Parental Privacy	clude photo and video fi ks of starting school. Th / Annual Notification of I ollment-forms and/or Sc for Education. Parents n	rom your child's education is notification must be sub FERPA Rights, or online a hool Board Policy JOA. nust submit a Digital Reso	records without your p mitted on an annual ba t <u>https://www.beavertor</u> urces Permission form	rior consent, you must r asis. For a detailed defir <u>n.k12.or.us/departments</u> in order for their studen	otify the office at your child's nition of directory information <u>(information-</u> to receive access to their

Signature of Parent/Guardian:

Notify the School Office if the information on any of these pages changes.

Signature of Parent/Guardian:

Date:



Please use the Parent Information Sheet for more detailed information about the fields on the Student Enrollment Form.

Student Information:

Boxes 1-4 Enter the student's legal name information.

Box 5 Oregon recognizes three gender classifications. Check the box for the student's gender (F=female, M=male, X=non-binary).

Box 6 Enter student's last name that the student goes by.

Box 7 Student's Nickname.

Box 8 & 9 Enter the student birthdate and age.

Box 10 & 11 If the student was born in the United States, list the city and state.

Box 12 Enter the country of birth.

Box 13 If the student was born outside of the United States or Puerto Rico, list when the student first started attending school in the United States.

Box 14 Enter the student's primary contact number. Check one of the boxes to indicate if it is a home phone or a cell phone number **Box 15** Enter student's email address. This information is only used for official school communications.

Box 15 Enter student's cell phone. This information is only used for official school communications.

Boxes 17-21 Enter student's home address.

Box 22 Indicate if the mailing address is different from the home address.

Box 23-26 Enter student's mailing address if different from the home address.

Previous School Information

Boxes 27-30 Enter the previous school information the student attended.

Ethnicity and Race

Boxes 31 & 32 Reporting Ethnicity and Race of the student is required by the Federal Government. The information that is collected is used only for data analysis and reporting purposes only. For boxes 27 & 28 the choices are determined by the Department of Education (72 Fed. Reg. 59266 (Oct. 19, 2007)). Choose the Ethnicity and Race that best represents your child.

Tribal Affiliation

Box 33 Enrollment in a Federal or State Recognized Tribe can establish eligibility to participate in the Title VI Indian Education Program, a Federal Grant under the Indian Education Act of 1972. A Title VI Student Eligibility Certification must be completed for every eligible student.

Language Use Survey

Box 34-39 The Language Use Survey is used by the Multilingual Department. This survey is used as part of a process to assess if your child is eligible for English language services.

Students with Interrupted Formal Education

Box 40-43 The purpose of this information is to determine if your child has experienced interruptions in their formal education that might make them eligible for one of the Newcomer Center sites.

Migrant Education Program

Box 44-46 The purpose of this information is to determine if your child is eligible to participate in the Migrant Education Program.

Parent Guardian Information

Boxes 47-96 Enter the parent/guardian information.

Box 51 & 76 Indicate the call order the Parent/Guardian is to be called from the school office staff for, sickness, discipline etc.

Box 53 & 54, 78 & 79 It is assumed that all parents/legal guardians listed in this section will have the following boxes checked unless legal documentation stating otherwise is provided:

- Lives With (if applicable) Student lives with Parent/Guardian
- Contact Allowed Parent/Guardian is allowed contact with the student and will be included in school to student communication.
- Educational Rights Parent/ Guardian has rights to access their student's education records and access student information in the Synergy parent portal along with SchoolMessenger.
- · Has Custody Parent/Guardian has legal custody of the student and rights to make decisions regarding the student's education.
- Mailings Allowed Parent/Guardian is allowed to receive correspondence such as, student report cards, progress reports, and other school communication
- Release To The school can release the student to the Parent/Guardian
 - The Release To checkbox is used for situations such as:
 - Emergency Reunification: If there is an emergency, students will only be released to only those you have granted permission.
 - Regular school pickup: Ex: Step-father picks up the student every day after school.

Any **Non-Legal guardians** (step-parents, partners, grandparents, etc.) listed in this section will only have the following boxes checked: Lives With (if applicable) and Contact Allowed.

Educational Rights, Has Custody, Mailings Allowed, and Release To will remain unchecked for non-legal guardians, unless written documentation is provided by the Custodial Parent(s).

Box 55 & 80 List the primary language that is spoken by the parent.

Box 56 & 81 Check Yes or No if the parent will need an interpreter for educational conferences.

Box 57 & 82 The email address listed will be used to send communications through School Messenger, teacher communications, and is used to create the parent portal ParentVUE. If the email address changes, please update it with your school.

Box 59-62 & 84-87 List your mailing address if it is different from the student.



Student Enrollment Form Parent Information Sheet

Box 65 & 90 Parents/Guardians who are full time Army, Navy, Air Force, Marine Corps, or Coast Guard, full time National Guard members, Active Duty Reserves, (members of the reserves who have been called to active duty for at least 180 consecutive days). Does not include former service members retired or discharged, part-time National Guard members who are not deployed or members of the reserves who have not been called to duty, members of other uniformed services such as the commissioned corps of the National Oceanic and Atmospheric Administration and Civilian employees of the Department of Defense.

Box 67 & 92 School Messenger is the notification system that the district and the schools use for communications sent to Parents/Guardians, students, and staff. Communications can be sent through text, phone calls and email. Types of communications include, but are not limited to, emergency notifications, closures, attendance calling, school events etc. More information about SchoolMessenger and the app can be found on the district website or contact your school.

Boxes 68-71 & 93-96 List your contact numbers. For Boxes 68 & 69 and 93 & 94 indicate which number is your primary phone number.

Siblings

Boxes 97-120 List all Pre-K and school aged siblings.

Additional and Emergency Contacts

Boxes 121-147 List additional and emergency contacts. These contacts will be contacted if there is an emergency and parents/guardians cannot be reached. It is assumed that any person listed as an emergency contact also has permission to transport your student in the event of an emergency.

Box 124, 133 & 142 Check Release To if you are granting permission for your emergency contact to pick up your child on a daily basis in a non-emergency situation. This is used in cases such as a Nanny or after school provider picking up the student after school on a daily basis.

Natural Disaster

Box 148-155 Natural Disaster contact should be a contact that lives at least 100 miles away. This contact is only called during a natural disaster situation.

Medical Information

Box 156-162 List student's Physician, Dental and Insurance information.

Medical Concerns

Box 163-170 List any medical conditions and required treatment for your student. A school nurse may contact you to follow up with you to for more information.

Emergency Closure

Box 171-173 In the case of emergency closure or an early school closure choose how your student is to leave the school premises. Choose only one option.

Family Messenger/Courier

Box 174 If there is more than one sibling at the school, indicate which sibling will carry home school information packets (Elementary use only).

Printed Materials

Box 175 If printed information packets are available in the parent's primary language, other than English, indicate if the school should send the materials home in that language.

Bus Information

Box 176 Indicate if the student will ride the bus in the morning and afternoon.

Student Vehicle Information (High School use only)

Box 177-182 If the student will drive their own vehicle to school it will need to be registered with the school and display a parking permit.

Military and College Recruitment

Box 183 Check the boxes if you wish to opt out of the military, and/or college/university recruitment.