

ELEMENTARY STUDENTS

What Does Remote Learning Look Like?



A student's Remote Learning day consists of three things:

1

Teacher-Led Learning

Teacher-Led Learning is structured, grade-level learning directed and supported by a teacher. While teachers may schedule real-time, face-to-face virtual meetings, the majority of Teacher-Led Learning will take place NOT on a daily scheduled time (asynchronous). Teachers will communicate through recorded videos, emails, phones calls, and through digital platforms like SeeSaw and Canvas.

Maximum Daily Minutes

Grades PK-1	45 minutes
Grades 2-3	60 minutes
Grades 4-5	90 minutes

M	T	W	TH	F
Literacy	Literacy	Literacy	Literacy	Independent Work
Math	Math	Math	Math	Teacher Office Hours
Science	Social Studies	Health	Science	All-School Activities
Music	PE	Music	PE	

2

Learning and Supplemental Activities

Learning and Supplemental Activities may be connected to Teacher-Led Learning and is led by the student or family.

Recommended Daily Hours

Grades PK-1	1-2 Hours
Grades 2-3	2 Hours
Grades 4-5	3 Hours

Suggested Activities (Limit screen time)

- Independent reading
- Board games, puzzles, dice, cards
- Journaling, writing
- Drawing, crafts
- Educational videos/television
- Flash cards
- Counting, sorting
- Drama, acting
- Listening to audiobooks
- Imaginative play

3

Nutrition and Wellness

Nutrition and Wellness are included into the day as it works best for family schedule and student needs. Breakfast and lunch provided by the District for anyone who elects to participate.

Recommended Daily Hours

1-2 Hours

Meal Time

- Schedule routine meal time
- Hand washing
- Help with planning, preparing, and cleaning up
- Connect and talk during meals

Physical Wellness Activities

- Walking
- Jogging
- Riding bikes, skateboards
- Mindfulness, yoga, stretching
- Individual sports
- Watching and participating with video workout

MIDDLE SCHOOL STUDENTS

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Maximum Daily Minutes

30 minutes per teacher (3 hours in a day)

M	T	W	TH	F
Period 1A	Period 2A	Period 1B	Period 2B	Independent Work
Period 3A	Period 4A	Period 3B	Period 4B	
Period 5A	Period 6A	Period 5B	Period 6B	Teacher Office Hours
Period 7A	Period 8A	Period 7B	Period 8B	All-School Activities

2

Learning and Supplemental Activities

Learning and Supplemental Activities may be connected to Teacher-Led Learning and is led by the student or family.

Recommended Daily Hours

1-2 Hours

Suggested Activities (Limit screen time)

- Independent reading
- Independent research
- Problem solving activities
- Board games, puzzles, dice, cards
- Journaling, writing
- Sewing, knitting, crafts
- Meal planning and cooking
- Reading to siblings
- Drawing, art, making music
- Creating videos
- Flash cards
- Drama, acting
- Listening to audiobooks

3

Nutrition and Wellness

Nutrition and Wellness are included into the day as it works best for family schedule and student needs. Breakfast and lunch provided by the District for anyone who elects to participate.

Recommended Daily Hours

1-2 Hours

Meal Time

- Schedule routine meal time
- Hand washing
- Help with planning, preparing, and cleaning up
- Connect and talk during meals

Physical Wellness Activities

- Walking
- Jogging
- Riding bikes, skateboards
- Mindfulness, yoga, stretching
- Individual sports
- Watching and participating with video workout

HIGH SCHOOL STUDENTS

What Does Remote Learning Look Like?



A student's Remote Learning day consists of three things:

1

Teacher-Led Learning

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Maximum Daily Minutes

30 minutes per teacher (3 hours in a day)

M	T	W	TH	F
Period 1	Period 2	Period 1	Period 2	Independent Work
Period 3	Period 4	Period 3	Period 4	
Period 5	Period 6	Period 5	Period 6	Teacher Office Hours
Period 7	Period 8	Period 7	Period 8	All-School Activities

2

Learning and Supplemental Activities

Learning and Supplemental Activities may be connected to Teacher-Led Learning and is led by the student or family.

Recommended Daily Hours

1-2 Hours

Suggested Activities (Limit screen time)

- Independent reading
- Independent research
- Research careers and college opportunities
- Practice for SAT/ACT
- Board games, puzzles, dice, cards
- Journaling, writing
- Sewing, knitting, crafts
- Meal planning and cooking
- Reading to siblings
- Drawing, art, making music
- Creating videos
- Listening to audiobooks, podcasts

3

Nutrition and Wellness

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Recommended Daily Hours

1-2 Hours

Meal Time

- Schedule routine meal time
- Hand washing
- Help with planning, preparing, and cleaning up
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Physical Wellness Activities

- Walking
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Frequently Asked Questions

When does Remote Learning start and how long will we be doing this?

Phase 3 of Beaverton's Remote Learning Plan starts the week of April 13, 2020. Phase 3 is when Teacher-Led Learning begins, however, at the elementary level, it will take until the week of April 20 to have paper packets available for students who need this option. With the recent announcement from Governor Brown that schools will be closed for remainder of the school year, Remote Learning will continue through June 12, 2020.

What if my child needs extra support?

Services will be provided for students who qualify for Special Education, English Learner, and Talented and Gifted services. Your child's teacher or case manager will contact you with details.

How do I contact my child's teacher during remote learning?

Teachers will contact families with directions on ways to communicate with them. Most teachers will post office hours noting when they will be available to answer or return messages from students and parents. Because all staff are working remotely and are communicating electronically with students and families, they will be trying their best to keep up with the increased volume of communication. Thanks for your understanding and patience with response times as teachers learn to navigate this new way of teaching.

What do I do if my child needs help with a technical or Chromebook issue?

The Beaverton School District IT Department has set up a Student Help Desk that will be staffed Monday through Friday from 8:30 a.m. to 3:30 p.m.

Phone: (503) 356-4656

Email: shd@beaverton.k12.or.us

My child is a high school senior. What is happening to make sure seniors graduate?

Ensuring that high school seniors graduate is a top priority. The Oregon Department of Education has recently provided guidance in this area and we are developing a district plan that we will communicate to students and families as soon as possible.