2022 BSD Parent Survey

The purpose of BSD's Annual Survey is to assist the District in evaluating our progress in educating your child and planning for the future. The Parent Survey is for everyone who has a child in the Beaverton School District.

This survey is voluntary. You may opt out of completing the survey at any time. All survey data will be summarized so that each person who answers will remain anonymous. Nothing in the survey or District software will be used to identify you.

The results are shared with the School Board, principals, and other administrators. Survey reports from previous years can be viewed on the <u>BSD Research & Reports Page</u>. We are thankful for your time in helping BSD.

It is OK to go back and change your answer to a previous question, but you must finish the survey in one sitting. We expect this survey to take about 10 minutes of your time.

Thanks in advance for participating in the Parent Survey!

2022 BSD Parent Survey

District Communication

| 1. I feel my voice is heard in important decisions at the District level. |
|---|
| Strongly agree |
| Agree |
| Disagree |
| Strongly disagree |

| | hat is your preferred communication method from the District? |
|--------------------------------|---|
| \bigcirc | BSD Weekly |
| | BSD website |
| | Social media |
| | Other (please specify) |
| | |
| L | |
| , ou nave | e any suggestions for improving communication with the District? (Optional) |
| | |
| 2022 B | SD Parent Survey |
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| Please t | SD Parent Survey take the survey considering only one child. You may take the survey again if you have children ng more than one school. |
| Please t attendin | take the survey considering only one child. You may take the survey again if you have children |
| Please t attendin | take the survey considering only one child. You may take the survey again if you have children ng more than one school. |
| Please t attendin | take the survey considering only one child. You may take the survey again if you have children ng more than one school. |
| Please t attendin * 4. V | take the survey considering only one child. You may take the survey again if you have children ng more than one school. |

| | Strongly a | agree Agree | Disagree | Strongly disagree |
|---|---------------------------------------|--------------|------------|-------------------|
| I feel welcome and accepted at my child's | school. | | | |
| I feel valued as an active partner in my cheducation. | ild's | \circ | \bigcirc | 0 |
| Teachers work closely with me to meet my needs. | y child's | 0 | | 0 |
| My home culture and home language are the school. | valued by | \circ | \bigcirc | \circ |
| This school provides opportunities to strenchild's cultural identity. | ngthen my | 0 | 0 | 0 |
| 6. I feel confident in my ability to: | | | | |
| | Strongly a | agree Agree | Disagree | Strongly disagree |
| support my child's learning at home. | 0 | | | |
| make sure my child's school meets my ch learning needs. | ild's | 0 | 0 | 0 |
| 2022 BSD Darent Survey | | | | |
| 2022 BSD Parent Survey | | | | |
| Communication | | | | |
| | | | | |
| | ering these questio | ns. | | |
| Communication | ering these questio Strongly agree | ns. Agree | Disagree | Strongly disagree |
| Communication | | | Disagree | Strongly disagree |
| 7. Please help us improve by answ I feel well-informed about what's going | | | Disagree | Strongly disagree |

| B. Please help us improve by ans | | | | | |
|--|--|---|---|--|---|
| | Strongly agree | Agree | Disagree | Strongly disagree | I don't know |
| The school encourages feedback from parents and the community. | \circ | | | \circ | |
| Staff at this school work hard to build trusting relationships with families. | | \bigcirc | \bigcirc | \bigcirc | \bigcirc |
| Staff at this school really try to understand families' problems and concerns. | 0 | \circ | 0 | 0 | \circ |
| . Do you have any suggestions f | for improving con | nmunication v | with your child's | s school? (Optiona | al) |
| | | | | | |
| 022 BSD Parent Survey | | | | | |
| 2022 BSD Parent Survey | | | | | |
| One reason students sometime Bullying is unwanted, aggressi mbalance. The behavior is repo actions such as making threats | ve behavior ame eated, or has the s, spreading run | ong student e potential to | s that involves b be repeated, | a real or perceiv | ved power ing includes |
| One reason students sometime Bullying is unwanted, aggression mbalance. The behavior is reported to the such as making threats excluding someone from a ground the stop and the stop and the such as t | ve behavior ame eated, or has the s, spreading rum up on purpose. | ong student e potential to nors, attacki | s that involves b be repeated, | a real or perceiv | ved power ing includes |
| One reason students sometime Bullying is unwanted, aggression mbalance. The behavior is reported to the such as making threats excluding someone from a ground the stop and the stop and the such as t | ve behavior ame eated, or has the s, spreading run up on purpose. ng/what-is-bullying | ong student e potential to nors, attacki | s that involves b be repeated, | a real or perceiv | ved power ing includes |
| One reason students sometime Bullying is unwanted, aggression balance. The behavior is reported to the such as making threats excluding someone from a ground adapted from StopBullying.gov https://www.stopbullying.gov/bullying. | ve behavior ame eated, or has the s, spreading run up on purpose. ng/what-is-bullying at school this yea | ong student e potential to nors, attacki | s that involves b be repeated, | a real or perceiv | ved power ing includes |
| | ve behavior ame eated, or has the s, spreading rum up on purpose. Ing/what-is-bullying at school this year at all Don | ong student e potential to nors, attacki ar. | s that involves o be repeated, ng someone p | a real or perceiv | ved power ing includes |
| One reason students sometime Bullying is unwanted, aggression mbalance. The behavior is report actions such as making threats excluding someone from a ground Adapted from StopBullying.gov attps://www.stopbullying.gov/bullying 10. My child has been bullied a A lot A little N 11. My child has been bullied a | ve behavior ame eated, or has the s, spreading rum up on purpose. Ing/what-is-bullying at school this year on the way to or the way to or the way to or the second continuous and the second continuous | ong student e potential to nors, attacki ar. | s that involves o be repeated, ng someone p | a real or perceiv | ved power ing includes |
| One reason students sometime Bullying is unwanted, aggression mbalance. The behavior is report actions such as making threats excluding someone from a ground Adapted from StopBullying.gov attps://www.stopbullying.gov/bullying 10. My child has been bullied a A lot A little N 11. My child has been bullied a | ve behavior ame eated, or has the s, spreading run up on purpose. In g/what-is-bullying at school this year of at all Donor on the way to or the dot at all Donor on the way to Donor the Way to | ong student e potential to nors, attacki ar. I't know from school to | s that involves b be repeated, ng someone p | a real or perceiv over time. Bully hysically or verb | ved power ing includes pally, and |

| scho | All students should feel safe at school and in their communities. SafeOregon gives students, parents, ols and their communities a way to report safety threats or potential acts of violence. Are you aware of Oregon? |
|------------|--|
| \bigcirc | Yes No |
| _ | |
| 2022 E | SSD Parent Survey |
| | |
| | |
| 14. F | low often does your child read at home? (Include both assigned readings and choice readings.) |
| | Every night |
| 0 | Most nights |
| | Some nights |
| | Rarely |
| | Never |
| 15. I | have conversations with my child about what his or her class is learning in school. |
| | Almost all the time |
| | Frequently |
| | Sometimes |
| \circ | Once in a while |
| | Almost never |
| | use District platforms (like Canvas, Seesaw, Parent Vue) to engage my child in discussions about what are learning and how they are doing. |
| | Almost all the time |
| | Frequently |
| | Sometimes |
| | Once in a while |
| | Almost never |

| 17. N | My child's school values the diversity of children's backgrounds. |
|------------|---|
| 0 | A tremendous amount |
| 0 | Quite a bit |
| | Some |
| \circ | A little bit |
| | Not at all |
| | Don't know |
| 18. N | Ny child's school instructs students how to use technology responsibly. |
| \bigcirc | Strongly Agree |
| | Agree |
| \bigcirc | Disagree |
| | Strongly Disagree |
| | Don't Know |
| 00000 | My child's school is preparing him or her for the next school year. Extremely well Quite well Fairly well Mildly well Not well at all Don't know SSD Parent Survey |
| 2022 0 | SD Falent Survey |
| | Overall, what grade would you give your child's school? A B C D F |

| 22. Wh | at recommendations do you have for improving your child's education at their school? (Optional) |
|--|--|
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| | |
| | |
| 2022 6 | SD Parent Survey |
| 2022 [| SD Parent Survey |
| Demo | yraphics |
| | |
| | owing demographic questions are optional. They will help us learn if parents of all |
| backgr nature. button | |
| backgr nature button either l | owing demographic questions are optional. They will help us learn if parents of all punds are treated fairly and with respect. We realize that these questions may seem personal in If you would rather not answer any of the demographic questions, please click the "Exit" at the top right corner of this page. You may also choose to opt out of individual questions |
| backgr nature button either l | owing demographic questions are optional. They will help us learn if parents of all bunds are treated fairly and with respect. We realize that these questions may seem personal in If you would rather not answer any of the demographic questions, please click the "Exit" at the top right corner of this page. You may also choose to opt out of individual questions by not answering or choosing "Prefer not to say." |
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| backgr nature button either l | owing demographic questions are optional. They will help us learn if parents of all bounds are treated fairly and with respect. We realize that these questions may seem personal in lif you would rather not answer any of the demographic questions, please click the "Exit" at the top right corner of this page. You may also choose to opt out of individual questions by not answering or choosing "Prefer not to say." Optional) How do you identify your race? (Mark all that apply) Asian: Having origins in the Far East, Southeast Asia or the Indian subcontinent, including Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand and Vietnam. Black/African American: Having origins in any of the black racial groups of Africa. Hispanic/Latino (Latinx): Having origins in Cuba, Mexico, Puerto Rico, Central and South America or other Spanish culture. Middle Eastern/North African: Having origins in any of the original peoples of the Middle East or North Africa. Native American/Alaska Native: Having origins in any of the original peoples of North America and who maintains tribal affiliation or community attachment. Pacific Islander: Having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands. |

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Demographics

The following demographic questions are optional. They will help us learn if parents of all backgrounds are treated fairly and with respect. We realize that these questions may seem personal in nature. If you would rather not answer any of the demographic questions, please click the "Done" button at the bottom of the page. You may also choose to opt out of individual questions either by not answering or choosing "Prefer not to say."

| 24. (Optional) Is English your first lar | nguage? | |
|--|--------------------------------------|-----------------------------------|
| Yes | ○ No | Prefer not to say |
| | | |
| 25. (Optional) How do you identify yo | our gender? | |
| Male | | |
| Female | | |
| Non-binary/ third gender | | |
| Prefer not to say | | |
| Prefer to self-describe | | |
| | | |
| | | |
| 26. (Optional) Do you consider yours | elf a member of the Lesbian, Gay, Bi | sexual,Transgender, Queer, and/or |
| Questioning (LGBTQ) community? | | |
| Yes | No | Prefer not to say |