

# **Student Enrollment Form**

OFFICE USE ONLY:	ENROLLMENT DATE			GRADE		STUDENT ID				
	ENROLLMENT CODE			BUS NUMBER HON			HOMEROOM			
Instructions: The enrollment form is a required official record. The questions on this form ask for important information that will help provide services for your child. If you need help filling out this form, please contact your school. Please print using a pen and complete all pages.										
If student is living in any of the following circumstances, additional services may be available: sharing housing with friends or family, living in a shelter or motel, or if you are a student who is living away from your parent or legal guardian. Contact the school for further information.										
Has your student ever a Does the student have a						-	es Grade:	Yes □ No		
Student Information	on									
Legal Last Name		2. Legal F	irst Name		3. Middle Name	4. Suffix	5. Gender			
6. Last Name (Goes By)		7. Preferre	ad Nama		8. Birthdate	9. Age	Female Ma	ale Non-Binary		
6. Last Name (Goes by)		7. 1 1616116	su Maine		o. Dirtildate	9. Age	10. Oity of Birtir (if if	1004)		
11. State Of Birth (If In USA	A)	12. <b>Co</b>	untry Of Birth		If country of birth is outside ending school in the USA?	e the USA or P	uerto Rico, when did the	e child start		
14. Primary Phone Number	ŗ		15. Student Ema	ail Address		16. Studen	nt Cell Phone			
( )	☐ Hon	ne 🗌 Cell				( )	T	T		
17. Home Address 18. Apartment Number & Complex Name (If Applicable) 19. Cit						19. <b>City</b>	20. State	21. <b>Zip</b>		
	22. Is mailing same as home address?  23. Different Mailing Address  24. City  25. State  26. Zip  Yes  No (If No, complete boxes 23-26)									
Previous School In	formation									
27. Previous School Distric	t Attended	28. Previous Sc	hool Attended	29. Previ	evious School Address 30. Dates Attended					
							From	То		
Ethnicity/Race This information is require District is required to repo	•			•		•	•	averton School		
31. Part A: Ethnicity (Cl	hoose One)	Not Hispanic	/Latino 🗌 His	spanic/Latin	(Having origins in Cuba, Mexico	o, Puerto Rico, Ce	ntral and South America or O	Other Spanish Culture.)		
32. <b>Part B: Race</b> No ma child's race to be.	tter what you seled	cted above, pl	ease continue to a	answer the fo	llowing by marking <b>one</b>	or more box	es to indicate what yo	ou consider your		
	r Alaska Native: H Il affiliation or comi			nal peoples o	f North and South Amer	ica (including	Central America), ar	nd who		
	s in the Far East, S nds, Thailand and		a or the Indian sub	ocontinent, in	cluding Cambodia, Chin	a, India, Japa	an, Korea, Malaysia, I	Pakistan, the		
☐ Black or African A	merican: Having o	origins in any o	of the black racial (	groups of Afri	ca.					
☐ Native Hawaiian or	Other Pacific Isla	nder: Having	origins in any of th	ne original pe	oples of Hawaii, Guam,	Samoa, or ot	her Pacific Islands.			
☐ <b>White</b> : Having origins in any of the original peoples of Europe, the Middle East, or North Africa.										
Indian Education P	rogram (Title \	/I)								
The purpose of this inform		-		-	<u> </u>					
33. Students who are en provided under the India				-	-		-			
Tribal Affiliation:										



Student Last & First Name	Grade	Student ID-Office Use Only

Language Use Survey (Title III)								
The purpose of this survey is to determine if your child's current language exposure and use might make your child eligible to receive English Learner (EL)								
services. If a language other than English is listed, your child's English	h proficiency will be assessed. English language services will only be provided if student is							
eligible.								
What language(s) does your child hear or use regularly in your household (i.e., spoken, media, music, literature, etc.)?								
Hear:	Use (i.e., ASL)							
35. Describe the language(s) your child <b>understands</b> .								
No English	Only English							
Mostly another language and a little English	Mostly English and a little of another language							
English and another language equally	Tribal/Heritage/Native Language (i.e. languages spoken by Al/AN tribal citizens, Native Hawaiians, and citizens of U.S. Territories)							
36. What language(s) do adults most frequently use when speaking Parent/Guardian:	/conversing to your child? Parent/ Guardian:							
Other Adults in the Home:	Child-care Providers:							
37. What language(s) does your child CURRENTLY speak/express	s most frequently outside of school?							
38. Does your child frequently participate in cultural activities that are	e in a language other than English? ☐ Yes ☐ No							
Please list the activity and how often your child participates in the activity and how often your chil	ctivity (e.g., once/week, 2 times/week, once/month, etc.).							
39. Is there anything else you think the school should know about yo	ur child's language use? (e.g, what language did your child speak/express from ages 0-4, did							
your child have speech classes, did your child attend a bilingual pre								
Students with Interrupted Formal Education								
•	rienced interruptions in their formal education that might make them eligible for one of the							
Newcomer Center sites.	ienced interruptions in their formal education that might make them engible for one of the							
40. When did your child start attending school?								
, G	In which country?							
41. Was your child in school <b>continuously</b> since they started?								
☐ Yes ☐ No If	NO, what was the last grade completed?							
42. Did your child attend other schools in the U.S.? (List)								
43. Is there anything else you think the school should know about your child's education? (i.e. received instruction in refugee camp, did not attend school due to teacher strikes or safety issues, etc.)								
Migrant Education Program (Title IC)								
The purpose of this information is to determine if your child is eligible	to participate in the Migrant Education Program.							
44. Has your family moved within the last three years?	☐ Yes ☐ No							
45. Have you or a relative worked in agricultural or fishing industries								
vegetables, food processing plant, forestry/logging or any other rela  46. Have you or a relative ever qualified for the Migrant Education P								
— mave you or a relative ever qualified for the ivilgrant Education P	rogram?							



Student Last & First Name	Grade	Student ID-Office Use Only

Parent/Guardian Information													
	Please provide information on both parents, including parents who do not live with the student. (This page may be copied to add additional parents.) It is assumed both parents/guardians have access to student/student information unless legal documentation is provided indicating otherwise.												
Are there any current legal restrictions or restraining orders pertaining to this student?													
If there is a current court order limiting or restricting access to the student by a non-custodial parent or other person, you must submit a copy of the order before													
	the school can limit access.												
47. Relationship to S	tudent	48. Gender			49. Last N	lame			50. First	t Name			
		☐ Female	☐ Male	☐ Non-Binary									
51. Contact Order	52. <b>Sa</b>	me Address as	Student	53. Lives with	Student		54. Legal Docum	entation Required	f Any Of T	hese Box	es Are	Not Checked	
1st2nd		Yes 🗆 No		☐ Yes ☐	□ No		☐ Conta	ct Allowed	Education	nal Right	s		
		complete box	es 59-62			Г		☐ Mailings All		_			
55. Primary Languag	e Spokei	n	56 Inte	erpreter Needed	57. Email A	ddre		Wallingo 7 til		1 11010401	58. Willing to Volunteer		
, , , , , , , , , , , ,			_	es 🗆 No								☐ Yes ☐ No	
59. Correspondence	Addrace	(if different from					60. City			61. State		62. Zip	
59. Correspondence	Addiess	(ii dillerent iioi	ii oluueiil	)			60. Oily			or. State		62. <b>Z</b> ip	
oo Familiona			64. <b>Jo</b>	L Tills			A	member of the Arme	- d F			full time Netional	
63. Employer			64. <b>JO</b>	b rille			•		eu Forces, c	on active c	iuty or	iuii-ume nauonai	
							Guard?	」Yes □ No		_			
Indicate One Phor			•	•			66. Education Le	evel		67. Pa	arentSo	quare Notifications	
ParentSquare Tex	t commi	unications rec	luire a C	ell flumber in box	09							∕es □ No	
68. Home 🔲 Pri	mary [	$\square$ Contact Ph	one	<sup>69.</sup> Cell	Primary 🗌 (	Conta	act Phone	<sup>70.</sup> Work $\Box$ (	Contact Ph	none	71.	Pager	
( )							D	( )			(	)	
				Required for tex	t messages ti	om	ParentSquare						
Parent/Guardia	n Info	rmation											
Please provide info												onal parents.) It is	
									indiodaling (	01110111100	•		
Are there any current									ou must s	submit a d	conv o	of the order before	
the school can limi			,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ing dooded to the	otadoni by a		odotodiai pai oi it	or carer percent,	, ou must c	Jubilit u v	Jopy o	1 110 01001 201010	
72. Relationship to S	tudent	73. Gender			74. Last N	lame			75. First	Name			
		☐ Female	☐ Male	☐ Non-Binary									
76. Contact Order	77. <b>S</b>	ame Address a	s Student	78. Lives wi	th Student	79	Legal Documer	ntation Required If	Any Of The	ese Boxes	Are N	lot Checked	
1st 2 <sup>nd</sup>		Yes 🗆 No		☐ Yes	☐ No		☐ Contact Allowed ☐ Educational Rights						
		complete box				☐ Has Custody ☐ Mailings Allowed ☐ Release To							
80. Primary Languag	e Spokei	n	81.	Interpreter Needed	82. E					Willing to Volunteer			
	•			☐ Yes ☐								☐ Yes ☐ No	
84. Correspondence	Address	(if different from	n Student		INU		85. City		86	State		87. Zip	
04. Correspondence	Addicoo	(ii dinoront noi	ii Oluuoiii	)			os. Oity		00.	Olalo		or. <b>Zip</b>	
88. Employer	88. Employer 89. Job Title 90. Are you a member of the Armed Forces, on active duty or full-time National							full-time National					
	Guard? ☐ Yes ☐ No												
Indicate One Phor	е Туре	as Your Prim	ary Phor	e Number (boxes	93-94)		91. Education Le			92. <b>P</b> a	arentSo	quare Notifications	
ParentSquare Text communications require a Cell number in Box 94 ☐ Yes ☐ No													
93. Home Driv	mary F	Contact Dh	one	94. Call	Primary   1	Ont	act Phone	<sup>95.</sup> Work $\square$ (	Contact Ph	none		Pager	
	93. Home Primary Contact Phone 94. Cell Primary (					JUITE	aut i none	( )	טוונמטנ דיו	IOHE	(	)	
Required for text messages fro					om l	ParentSquare	, ,						



Student Last & First Name	Grade	Student ID-Office Use Only

Siblings										
Please include Pr	re-School Age (Birtl	n – 4 Years)	and School	Age (0	Grades K-12). T	his page may be co	opied to add additio	nal siblings.		
97. Last Name	98. First Name	99. <b>Age</b>	100. Birth	Date	101. Gender		102. School Name	103. Circle Prog	ıram	104. Grade
					$\square$ Female $\square$ N	∕lale □ Non-Binary		NWRESD/ Hea	d Start	
105. Last Name	106. First Name	107. Age	108. Birth	rth Date 109. Gender		110. School N		111. Circle Prog	111. Circle Program	
					□ Female □ M	lale □ Non-Binary		NWRESD/Hea	d Start	
113. Last Name	114. First Name	115. <b>Age</b>	116. Birth	Date	117. Gender		118. School Name	119. Circle Prog	119. Circle Program	
					□ Female □ M	lale □ Non-Binary		NWRESD/ Hea	d Start	
		<u> </u>								
Additional an	d Emergency (	Contacts								
	, parents/guardians ct also has permiss						indicated. It is assu	med that any perso	n listed a	s an
Check Release T	o if you are grantin	g permissio	n for your co	ontact t	o pick up your cl	hild on a daily basis	s, such as a Nanny,	or after school pro	vider.	
	t Last Name	122. First N	ame	123.	Relationship To S	Student (Indicate If Be	fore Or After	124. Release To	125. <b>Cit</b>	y, State
1.				Sch	ool Care)					
126. Primary Lang	uage Spoken		127. <b>Hom</b>	e Phone	Number	128. Work Nu	ımber	129. Cell Number		
			( )			( )		( )		
130. Contac	t Last Name	131. First N	ame		132. Relationship To Student (Indicate If Before Or After			133. Release To 134. City, State		
					School Care)					
135. Primary Lang	135. Primary Language Spoken 136. Hom			e Phone	Phone Number			138. Cell Number		
		F: (N	( )	ı	D 1 (' 1' T 0	( )		( )	0''	0
139. Contact	t Last Name	140. First N	ame		Relationship To Sool Care)	Student (Indicate If Be	etore Or After	142. Release To	143. <b>Cit</b>	y, State
	wasa Caabaa		145. <b>Hom</b>		,	146. Work Nu		147. Cell Number		
144. Primary Lang	luage Spoken		145. <b>HO</b> III	e Priorie	Number	146. WORK NU	imber	147. Cell Number		
			( )			( )		( )		
Natural Disas	ter Contact									
During the period	following a large d						ed because there is			
							ergency phone cont ase do not include i			s away so
148. Last Name	uid caii triat telepric	ile number i			t Name	uno uma party. Fied	150. Relations		13.	
151. Primary Lang	uage Spoken		1			152. City, State	- 1			
	N 1			14/			0 1111			
153. Home Phone	Number			154. <b>WO</b>	rk Number		155. Cell Numl	oer		
( )				(	)		( )			
Medical Infor	mation									
	student have Health	/ Accident In	ocuranco?	□ v <sub>c</sub>	es 🗆 No					
•						ptions. Please see	the District Accider	t and Health Insura	ince infori	mation in the
	oacket, contact you					Haalib baaraa	ana Daliau (Middle 9 I	link Cabaal Haa On	L-A	
157. Physician Na	me	158. Tel	ephone Numb	ber		159. Health Insural	nce Policy (Middle & I	nign School Use On	iy)	
160. Dentist Name	<u> </u>	161 Tel	phone Numb	ner		162 Health Insurai	nce Policy (Middle & I	ligh School Use On	lv)	
100. Daniel Hame	•	(	)			ioz. Troditi modiui	( ( ( ( ( ( ( ( ( ( ( ( (		· 3 /	
1		1								



Student Last & First Name	Grade	Student ID-Office Use Only

Medical Conc	erns					
Any medications y conditions requiring		chool should be prov	ided to the school office by	parent/guardian. Not	ify your school's nurse of any	/ chronic or acute medical
163. Condition		164. Symptom(s)		165. Required Treats	ment/ Medication(s)	166. Life Threatening
						☐ Yes ☐ No
167. Condition		168. Symptom(s)		169. Required Treati	ment/ Medication(s)	170. Life Threatening
						☐ Yes ☐ No
Emergency Cl	locuro Dian			_		
		d do in case of eme	rgency or early school closu	re. Choose Only On	e Option	
	by Parent/Emergency C		172. School Bus To Home/N		173. Walk/Ride Bike/Drive to	Home/Neighbor/Daycare
		•		,	Г	, , 7
					L	
Family Messe	nger/ Courier					
		er attends same scho	ool (Elementary Only)			
174. Should this s	student be identified	as the "Family Mess	enger/Courier" to carry scho	ol information packet	s home?	lo
		, , , , , , , , , , , , , , , , , , , ,	<u> </u>			<u>-</u>
Printed Mate	rials					
175. Send printed	materials in languag	ge spoken at home (	if available)?	□ No		
Bus Information						
<sup>176.</sup> If eligible for	district transportation	n will the student ride	e the bus? A.M.	☐ Yes ☐ No	P.M.	☐ Yes ☐ No
01 1 11/11						
Student Vehic	ele Information (	High School On	180. Color	181. License Number	400 Parking Pormit Nu	mber (Office Use Only)
177. Teal	178. Wake	179. IVIOGEI	180. COIOI	181. License Number	182. Faiking Femili Nu	Tibel (Office Ose Offly)
Military/Collec	ge Recruitment	High School Us	se Only)			
				n request, the names	s, addresses and phone num	bers of juniors and seniors
to military recruit	ers, colleges and un	iversities. If you do i	not want the school district t	o provide information	about your student to either	
universities, you	have the opportunity	to "OPI OUI". In a	order to do so, you must che	ck next to one or both	h of the following categories:	
		☐ No Milit	ary Recruiters	☐ No College F	Recruiters	
		-	·	<u></u>		
Student/Paren	nt Permission In	formation:				
					ents or students. If you do no	
					rior consent, you must notify asis. For a detailed definition	
please refer to the	Parental Privacy Ar	nual Notification of F	ERPA Rights, or online at I		n.k12.or.us/departments/infor	
technology/enrollin	ng-your-child/enrollm	<u>ient-forms</u> and/or Sc	hool Board Policy JOA.			
* The district utilize	es Google Apps for E	Education. Parents m	nust submit a Digital Resour	ces Permission form	in order for their student to re	eceive access to their
			digital resources at any timentechnology/enrolling-your-		cy and Digital Resources form	ns can be found
at https://www.bea	averton.K (2.0).uS/06	Jartinents/iniOffiatio	n-technology/enrolling-your-	emila/emoliment-iorm	<u>10</u> .	
	Parent/Guardian					
Notify the School (	Office if the informati	on on any of these p	ages changes.			
Signature of Parent/Guar	dian:					Date:



# Student Enrollment Form Parent Information Sheet

Please use the Parent Information Sheet for more detailed information about the fields on the Student Enrollment Form.

#### **Student Information:**

Boxes 1-4 Enter the student's legal name information.

Box 5 Oregon recognizes three gender classifications. Check the box for the student's gender (F=female, M=male, X=non-binary).

Box 6 Enter student's last name that the student goes by.

**Box 7** Enter a student's Preferred Name if different from their Legal First Name. If entered, this name will be used in Class Rostering, systems and Classroom Apps (Canvas, Seesaw), Report Cards, etc in place of Legal First Name.

Box 8 & 9 Enter the student birthdate and age.

Box 10 & 11 If the student was born in the United States, list the city and state.

Box 12 Enter the country of birth.

Box 13 If the student was born outside of the United States or Puerto Rico, list when the student first started attending school in the United States.

Box 14 Enter the student's primary contact number. Check one of the boxes to indicate if it is a home phone or a cell phone number

Box 15 Enter student's email address. This information is only used for official school communications.

Box 16 Enter student's cell phone. This information is only used for official school communications.

Boxes 17-21 Enter student's home address.

Box 22 Indicate if the mailing address is different from the home address.

Box 23-26 Enter student's mailing address if different from the home address.

#### **Previous School Information**

Boxes 27-30 Enter the previous school information the student attended.

### **Ethnicity and Race**

**Boxes 31 & 32** Reporting Ethnicity and Race of the student is required by the Federal Government. The information that is collected is used only for data analysis and reporting purposes only. For boxes 27 & 28 the choices are determined by the Department of Education (72 Fed. Reg. 59266 (Oct. 19, 2007)). Choose the Ethnicity and Race that best represents your child.

#### **Tribal Affiliation**

Box 33 Enrollment in a Federal or State Recognized Tribe can establish eligibility to participate in the Title VI Indian Education Program, a Federal Grant under the Indian Education Act of 1972. A Title VI Student Eligibility Certification must be completed for every eligible student.

#### Language Use Survey

Box 34-39 The Language Use Survey is used by the Multilingual Department. This survey is used as part of a process to assess if your child is eliqible for English language services.

# Students with Interrupted Formal Education

**Box 40-43** The purpose of this information is to determine if your child has experienced interruptions in their formal education that might make them eligible for one of the Newcomer Center sites.

#### **Migrant Education Program**

Box 44-46 The purpose of this information is to determine if your child is eligible to participate in the Migrant Education Program.

### **Parent Guardian Information**

Boxes 47-96 Enter the parent/guardian information.

Box 51 & 76 Indicate the call order the Parent/Guardian is to be called from the school office staff for, sickness, discipline etc.

Box 53 & 54, 78 & 79 It is assumed that all parents/legal guardians listed in this section will have the following boxes checked unless legal documentation stating otherwise is provided:

- Lives With (if applicable) Student lives with Parent/Guardian
- Contact Allowed Parent/Guardian is allowed contact with the student and will be included in school to student communication.
- Educational Rights Parent/ Guardian has rights to access their student's education records and access student information in the Synergy parent portal along with SchoolMessenger.
- Has Custody Parent/Guardian has legal custody of the student and rights to make decisions regarding the student's education.
- Mailings Allowed Parent/Guardian is allowed to receive correspondence such as, student report cards, progress reports, and other school communication
- Release To The school can release the student to the Parent/Guardian

The Release To checkbox is used for situations such as:

- Emergency Reunification: If there is an emergency, students will only be released to only those you have granted permission.
- Regular school pickup: Ex: Step-father picks up the student every day after school.

Any **Non-Legal guardians** (step-parents, partners, grandparents, etc.) listed in this section will only have the following boxes checked: Lives With (if applicable) and Contact Allowed.

Educational Rights, Has Custody, Mailings Allowed, and Release To will remain unchecked for non-legal guardians, unless written documentation is provided by the Custodial Parent(s).

Box 55 & 80 List the primary language that is spoken by the parent. Language indicated will be used in ParentSquare communications.

Box 56 & 81 Check Yes or No if the parent will need an interpreter for educational conferences.

Box 57 & 82 The email address listed will be used to send communications through ParentSquare, teacher communications, and is used to create the parent portal ParentVUE. If the email address changes, please update it with your school.

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# Student Enrollment Form Parent Information Sheet

Box 59-62 & 84-87 List your mailing address if it is different from the student.

**Box 65 & 90** Parents/Guardians who are full time Army, Navy, Air Force, Marine Corps, or Coast Guard, full time National Guard members, Active Duty Reserves, (members of the reserves who have been called to active duty for at least 180 consecutive days). Does not include former service members retired or discharged, part-time National Guard members who are not deployed or members of the reserves who have not been called to duty, members of other uniformed services such as the commissioned corps of the National Oceanic and Atmospheric Administration and Civilian employees of the Department of Defense.

Box 67 & 92 ParentSquare is the notification system that the district and the schools use for communications sent to Parents/Guardians, students, and staff. Communications can be sent through text, phone calls and email. Types of communications include, but are not limited to, emergency notifications, closures, attendance calling, school events etc. More information about SchoolMessenger and the app can be found on the district website or contact your school.

Boxes 68-71 & 93-96 List your contact numbers. For Boxes 68 & 69 and 93 & 94 indicate which number is your primary phone number.

#### **Siblings**

Boxes 97-120 List all Pre-K and school aged siblings.

### **Additional and Emergency Contacts**

**Boxes 121-147** List additional and emergency contacts. These contacts will be contacted if there is an emergency and parents/guardians cannot be reached. It is assumed that any person listed as an emergency contact also has permission to transport your student in the event of an emergency.

Box 124, 133 & 142 Check Release To if you are granting permission for your emergency contact to pick up your child on a daily basis in a non-emergency situation. This is used in cases such as a Nanny or after school provider picking up the student after school on a daily basis.

#### **Natural Disaster**

Box 148-155 Natural Disaster contact should be a contact that lives at least 100 miles away. This contact is only called during a natural disaster situation.

#### **Medical Information**

Box 156-162 List student's Physician, Dental and Insurance information.

#### **Medical Concerns**

Box 163-170 List any medical conditions and required treatment for your student. A school nurse may contact you to follow up with you to for more information.

#### **Emergency Closure**

Box 171-173 In the case of emergency closure or an early school closure choose how your student is to leave the school premises. Choose only one option.

#### Family Messenger/Courier

Box 174 If there is more than one sibling at the school, indicate which sibling will carry home school information packets (Elementary use only).

# **Printed Materials**

Box 175 If printed information packets are available in the parent's primary language, other than English, indicate if the school should send the materials home in that language.

# **Bus Information**

Box 176 Indicate if the student will ride the bus in the morning and afternoon.

# Student Vehicle Information (High School use only)

Box 177-182 If the student will drive their own vehicle to school it will need to be registered with the school and display a parking permit.

#### Military and College Recruitment

Box 183 Check the boxes if you wish to opt out of the military, and/or college/university recruitment.