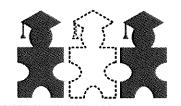
Collaboration Agreement

Between

Beaverton SD 48j

And



Equal Opportunity Schools



1. PARTIES

This Collaboration Agreement (this "Agreement"), effective as of,	2020	(the
"Effective Date"), is by and between Equal Opportunity Schools, a Washington non-profit corp		
an address at 5601 6th Ave S #258, Seattle, WA 98108 ("EOS"), and Beaverton SD 48j, with an a	ddress a	t
16550 SW Merlo Road, Beaverton, OR, 97003 (the "District"). EOS and the Di	strict ma	ay be
referred together collectively herein as the "Collaborators".		

2. COLLABORATION PURPOSE AND OBJECTIVES

The mission of EOS is to ensure that students of color and low-income students have equitable access to America's most academically intense high school programs and succeed at the highest levels. We focus on challenging high school courses, with a focus on Advanced Placement ("AP") and International Baccalaureate ("IB") courses (sometimes referred to as "college-ready courses"), because the academic intensity of the high school curriculum is the biggest driver of college completion. We help school leaders identify and enroll historically underrepresented students of color and low-income students who can succeed in Advanced Placement or International Baccalaureate courses ("AP/IB") but are not yet enrolled in AP/IB for systemic reasons related to race or socioeconomics.

The District has demonstrated its commitment to improving the quality of educational opportunity and achievement for students in its previously submitted application.

Building on the District's progress and experience and EOS' expertise in establishing equity in AP/IB, EOS and the District jointly commit to the study on behalf of the District, as outlined below, for the improvement of instruction with these objectives (the "Collaboration Objectives"):

- a. Fully close race and income participation gaps and/or increase participation rates in AP/IB by fall 2021, as measured by equally high AP/IB participation rates for students of all races and income levels.
- b. **Support students' successful AP/IB performance**, as measured by AP/IB grades, examtaking rates and exam passing.
- c. Cultivate positive experiences of belonging and support in AP/IB for historically underrepresented students of color and low-income students through improved District systems and structures, contributing to sustained results in future years and further increases in college readiness and closure of opportunity and achievement gaps.

The purpose of this Agreement is to formalize and facilitate the collaboration between the parties and to pursue these objectives on behalf of the District as set forth in this Agreement, with key implementation to occur during the 2020-2021 school year(s) (the "Collaboration"). The Collaborators agree to the Collaboration Overview, set forth in Exhibit A, which provides a generalized framework of the Collaboration, and which the parties may agree to update from time-to-time upon prior written agreement.

3. COSTS & PAYMENTS

a. The District shall pay EOS as follows:



Action for Equity Partner Schools and Program	School Year	EOS Subsidy /school	Grant /school	District cost /school
	Access Oppo	ortunity \$27,000/sch	ool/year	
Southridge HS Sunset HS Mountainside HS Westview HS Beaverton HS	2020-2021	\$13,000	\$7,000	\$7,000
Total	Due to Equal Oppo	rtunity Schools for Sch	nool Year 2020-2021	\$35,000

- b. EOS will invoice Districts starting the weeks of August 15 and January 15 of each school year of the Collaboration. Each invoice will be for 50% of the total due in the specified school year. The District shall promptly pay such invoiced costs in accordance with the instructions on the applicable invoice.
- c. **TRAVEL COSTS:** EOS will bill the District for the portion of travel costs attributable to the Collaboration. The frequency of EOS visits to the District is detailed in Exhibit A. EOS travels cost-consciously (at or below federal standards), and the cost of one EOS trip is often spread across multiple districts within a region.
- d. **QUESTIONS REGARDING COSTS:** EOS' Senior Director of Finance and Administration, Sandy Zook (sandy@eoschools.org), will coordinate all accounting matters and expense reimbursements.
- e. Except as otherwise expressly set forth in this Agreement, each party will bear its own costs and expenses, including costs for staff time and technology maintenance, in connection with the activities to be performed under this Agreement.
- 4. EACH PARTY'S OBLIGATIONS. Each of the Collaborators has identified the following conditions, which must be met by the other Collaborator in order for this Collaboration to be meaningful and productive.
 - a. The District requires:
 - 1. On-going, candid communication and feedback loops that provide early opportunities to make adjustments where needed.
 - 2. High-quality EOS staff who effectively assist schools to achieve Collaboration Objectives.
 - 3. Integrating services into current District practices such that the Collaboration serves to optimize existing structures and processes.
 - 4. EOS help in building internal capacity and sustainability among the District office administrators, as well as school leaders and staff to continue such District personnel's improvement efforts beyond the timeframe of the Collaboration.

b. EOS requires:

- Commitment from the District's Superintendent and other key District leaders (i.e. Assistant Superintendents and Directors) to provide full executive and implementation support to this Collaboration, including but not limited to: leadership, advocacy, support and accountability for the schools to meet the Objectives, and provision of necessary financial resources.
- 2. Full and willing participation from all participating school sites in analyzing data and engaging the school staff in finding and enrolling historically underrepresented students of color and low-income students and supporting students' successful AP/IB performance.



- 3. Participation as needed by the District's data liaison for joint inquiry and analysis.
- 4. The District's willing participation in joint research and evaluation efforts for the Collaboration for the duration of this Agreement, including, but not limited to, maintaining a subscription to or authorizing EOS access to the District's National Student Clearinghouse data, which provides each school's college completion information to the District.
- 5. WARRANTY DISCLAIMER; LIMITATION OF LIABILITY. EOS DOES NOT MAKE ANY EXPRESS OR IMPLIED WARRANTIES OF ANY KIND AND HEREBY SPECIFICALLY DISCLAIMS ANY IMPLIED WARRANTIES, INCLUDING WITHOUT LIMITATION, THE IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, AND NON-INFRINGEMENT.

IN NO EVENT SHALL EOS BE LIABLE FOR ANY SPECIAL, INDIRECT, CONSEQUENTIAL, PUNITIVE OR EXEMPLARY DAMAGES, INCLUDING, WITHOUT LIMITATION, ANY AND ALL DAMAGES FOR INTERRUPTION, OR LOSS OF INFORMATION OR DATA, WHETHER ARISING IN CONTRACT OR IN TORT, WHETHER DIRECT, IMMEDIATE, FORESEEABLE, DISCLOSED OR NOT DISCLOSED, ARISING FROM EOS' PERFORMANCE OR NON-PERFORMANCE OF THIS AGREEMENT. IN NO EVENT WILL EOS BE LIABLE TO DISTRICT FOR ANY AMOUNT BEYOND THE AMOUNT DISTRICT HAS PAID EOS UNDER THIS AGREEMENT.

6. CONFIDENTIALITY OBLIGATIONS. The Collaborators shall comply with all federal, state, local and other applicable law, rules and regulations, including, without limitation, FERPA (defined in Exhibit B) (collectively, "Applicable Laws"). EOS shall comply with the Confidentiality Obligations outlined in Exhibit B with regard to confidential student and parent information. Each Collaborator shall be responsible for compliance with all Applicable Laws and confidentiality obligations with respect to information in its possession and data provided by the other Collaborator. Details on handling of Confidential Information are set forth in Exhibit B.

7. DATA SHARING FOR ONGOING STUDY & INSTRUCTIONAL IMPROVEMENT

- a. For a period commencing on the Effective Date and lasting through the 2026-27 academic school year, the District will, on a regular basis (if requested), provide EOS with data files (current and historic) containing the information contained in Exhibit C for all students who are in any high school listed in the Costs & Payments section of this and any other active Agreement between the Collaborators (the "Data Sets"). The specific record and file formats of the Data Sets shall be as set forth in Exhibit C or as otherwise negotiated in good faith between the representatives of each party. The obligations set forth in this paragraph and in Exhibit C will survive the termination of this Agreement and remain binding upon the parties. Subject to applicable law, including FERPA, content of the Data Sets may also include other specified education records mutually agreed upon by the parties to be necessary and appropriate for the objectives of this Agreement and for the purpose of studies to be conducted under this Agreement.
- b. EOS shall use the Data Sets received from the District only to meet the purposes of the Collaboration as described in this Agreement.
- c. EOS may publish de-identified, aggregated data. In each instance, EOS shall take appropriate steps not to disclose any personally identifiable information. For example, EOS may produce reports for the District and other school districts participating in similar programs to review based on aggregated data that has been sufficiently de-identified through removing or suppressing identifiable information in order to minimize the risk of re-identification through combination with other information linked to a specific individual.



- d. EOS may also share certain information, including personally identifiable information, with third party service providers and partners in order to fulfill its obligations under this Agreement.
- e. With appropriate consent, EOS may share certain Confidential Information with a partner for educational purposes, such as a professor at a US university conducting research and subject to such professor being bound by confidentiality obligations to EOS no less strict than those set forth herein.
- f. From time to time, EOS and the District may mutually agree in writing to enter into a collaboration with a third party. Such collaboration may involve the sharing of the Data Sets, or a subset thereof, with such third party. EOS and the District may attach to this Agreement an Exhibit setting forth the name of the third party, a description of the collaboration, each party's respective role in the collaboration, and any other terms and conditions related to the third-party collaboration.
- **8. INSURANCE**. During the Term of this Agreement, EOS shall maintain insurance according to the District's contracting regulations, as shown in Exhibit D.

9. TERM; TERMINATION.

- a. **Term.** The Term of this Agreement shall be from the Effective Date and continue until June 30, 2021 or until the Agreement is terminated as set forth below (the "**Term**").
- b. **Termination.** This Agreement may be terminated at any time by either party upon sixty (60) days' prior written notice to the other party.
- c. Effects of Termination. Upon termination of this Agreement by a party, District shall have no further obligation to provide data described hereunder to EOS or any third party, and EOS shall have no further obligation to provide studies, reports, analysis and other materials to District or any third party under this Agreement. However, the parties agree that EOS shall have the right to retain any data shared with EOS pursuant to this Agreement and use such data solely in accordance with the terms of this Agreement.
- d. **Survival**. In addition to those provisions which, by their express terms, survive the expiration or termination of this Agreement, the following provisions shall survive any such expiration or termination: Sections 4, 5, 7, 8, 9(d) and 10 through 15, inclusive.
- **10. ENTIRE AGREEMENT.** This Agreement (and its Exhibits) constitute the entire agreement between the parties regarding the subject matter hereof and supersede all previous or contemporaneous agreements, negotiations and commitments (written or oral) between the parties related to the subject matter hereof.
- 11. NO PARTNERSHIP OR JOINT VENTURE. Nothing herein contained shall constitute a partnership between or joint venture by the parties hereto or constitute any party the agent of the others. No party shall hold itself out contrary to the terms of this Section 11 and no party shall become liable by any representation, act or omission of the other contrary to the provisions hereof. This Agreement is not for the benefit of any third party and shall not be deemed to give any right or remedy to any such party whether referred to herein or not.
- **12. MODIFICATIONS; NO WAIVER**. No term of this Agreement may be amended or modified except upon written agreement of the parties. Failure by a party to insist upon strict compliance with any term of this Agreement in any one or more instances will not be deemed to be a waiver of its rights to insist



upon such strict compliance with respect to any subsequent failure. No waiver shall be effective unless in writing and signed by the party waiving compliance.

- 13. SEVERABILITY; ENFORCEABILITY. If any provision of this Agreement shall be deemed prohibited, unenforceable, or invalid, such provision shall be ineffective to the extent of such prohibition, unenforceability, or invalidity without invalidating or affecting the remaining provisions of this Agreement. If any provision of this Agreement shall be held by a court of competent jurisdiction to be illegal, invalid or unenforceable, the remaining provisions shall remain in full force and effect.
- 14. GOVERNING LAW; JURISDICTION. This Agreement shall be construed in accordance with the laws of the State of Washington, without regard to its conflicts-of-laws principles. The parties expressly consent to the exclusive jurisdiction and venue of the State of Washington; any claims, actions or other matters respecting this Agreement shall be brought only in the federal or state courts of the State of Washington.
 - 15. NOTICES. All notices required under this Agreement shall be deemed to be properly served if set forth in writing and (1) physically delivered in person or by overnight courier delivery, (2) sent by first class registered or certified mail, postage prepaid and return receipt requested, or (3) transmitted by email followed with overnight courier delivery, to the addresses below, or to any other addresses which the parties designate in writing for such purpose. Notices sent in this manner shall be effective upon actual receipt, except for notices sent by registered mail, which shall be effective five (5) business days after the postmark.

If to EOS: Attention: Autumn Robinson

Address: 5601 6th Ave S #258, Seattle, WA 98108

Email address: autumn@eoschools.org

If to District: Attention:

Address:

Email address:

16. COUNTERPARTS. This Agreement may be executed simultaneously in one or more counterparts, each of which shall be deemed an original but all of which together shall constitute one and the same instrument. Signature pages delivered by email as PDF files or other electronic signatures hereto shall be considered originals for purposes of this Agreement.

[Signature Page Follows]



SIGNATURES

The signatures below, by the authorized representative of each party to this Collaboration Agreement, signify the parties' agreement and commitment to the terms and conditions of the Collaboration Agreement.

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Exhibit A

COLLABORATION OVERVIEW

Listed below is the structure for accessing the expertise of EOS personnel, tools, and data to support the District's unique needs as it works to meet and/or sustain the Collaboration Objectives. This Collaboration Overview provides a generalized framework of the Collaboration but does not delineate every aspect of the Collaboration that the Collaborators are mutually responsible for implementing.

The Collaborators agree to the following schedule and responsibilities, and will meet to set specific dates and task ownership, following the Effective Date of this Agreement.

Action for Equity Phase 1: Access Opportunity

The Access Opportunity partnership is the first stage of the Equal Opportunity Schools Action for Equity model. By increasing participation rates in AP/IB classes in its incoming partner schools, EOS' value transforms school cultures and teacher mindsets, ultimately increasing graduation and scholarship rates. EOS provides schools and districts with data, coaching and action to ensure students of color and low-income students are fully included in your most rigorous courses.

During the course of the Access Opportunity partnership, EOS will visit with the District and school sites 6-8 times. In addition to the in-person visits, EOS will provide periodic webinars and conference calls regarding the activities below.

	GOAL	ACTIVIES/RESPONSIBILITIES
SUMMER	SET THE STAGE AND BEGIN PRE- WORK	 Leadership Orientation Survey & Partnership Plan Review Formation of Equity Team(s)
FALL	STUDY & DETERMINE CAUSES OF AP/IB COURSE PARTICIPATION GAPS	 School-site Launch(s) & District Goal Setting Fall Data Submission Survey Students & Staff Policies & Practices Analysis



WINTER	SET CUSTOM STRATEGY FOR CLOSING AP/IB COURSE PARTICIPATION GAPS	 Presentation of Equity Pathways Report Outreach Planning Trusted Adult Training Outreach Plan Activities Presentation of Support & Belonging Report
SPRING	SUPPORT DISTRICT IMPLEMEN- TATION OF STRATEGY	 Outreach Plan Activities (continued, as needed) Course Enrollment Data Submissions Support Planning AP Teacher Workshop Outreach Check-in End-of-year Data Submission Year 2 Planning

EOS SUPPORT

EOS' responsibilities will be performed by a team of EOS staff assigned to the district. Partnership Directors and Partnership Managers are responsible for managing client relationships and EOS deliverables, as well as providing project management, strategic planning (regarding the Collaboration), and coaching support to principals and District leadership. The Partnership Director or Manager assigned to the District will serve as a dedicated, strategic thought partner and project manager throughout implementation, and will monitor and track progress during and in-between in-person visits over the course of the year. Additional EOS staff supporting the District may include Regional or Managing Partnership Directors, Data Management Specialists, and Customer Support Specialists.

District Partnership Director and Manager

- School/district leadership/coaching experience
- Experience with AP/IB gaps-closed schools/strategies and access to a national portfolio of best practices
- 2-business day response time, and available for phone/email/webinar check-ins as requested

Other Key Sources of Expertise Provided by EOS:

- An internal EOS community of practice provides that each Partnership Director and Manager is
 accessing for their clients' benefit the learnings and best practices among the EOS portfolio of ~630
 school & ~210 district partnerships in various contexts around the country.
- EOS teams of analysts serve as experts for EOS tools and analytics capabilities, effectiveness and learning, and the EOS Portal, a large scale, custom-built EOS database that facilitates efficient and ondemand delivery of EOS tools.
- Supervising Partnership Directors is a Senior Leadership Team with many years of education, non-profit, and organizational leadership experience.



EXHIBIT B

Confidentiality Obligations

Definition

For purposes of this Agreement, the term "Confidential Information" shall mean any and all personally identifiable student information from District education records provided by District to EOS, in any medium during the Term of this Agreement. Confidential Information shall include, without limitation, the personally identifiable information of students, parents, guardians and staff that the District shares with EOS under this Agreement.

Acknowledgment of Applicable Law

The Collaborators acknowledge that provision by the District of Confidential Information is subject to the Family Educational Rights and Privacy Act of 1974 (FERPA) and the implementing regulations found in 34 CFR Part 99 ("FERPA"), and may also be subject to state law student confidentiality provisions. The Collaborators shall comply with all Applicable Law.

EOS Permitted Usage of Confidential Information

Except in limited instances when EOS obtains the express written consent of the District or individual participant/parent, as may be required, EOS shall use Confidential Information solely for the purposes set forth in this Agreement.

Restrictions upon EOS' Disclosure of Confidential Information

The only EOS personnel who will have access to Confidential Information will be those EOS employees, contractors and agents who (a) are performing services contemplated by this Agreement and (b) have agreed to be bound by EOS' non-disclosure agreement. Except as permitted by FERPA, EOS and its designated employees, contractors and other agents with access to Confidential Information shall not disclose any of the District's Confidential Information to any third party.

Maintenance of Confidentiality

EOS shall exercise reasonable care in safeguarding the Confidential Information against loss, theft, or other inadvertent disclosure or access and shall take reasonable steps necessary to establish safeguards that are consistent with applicable federal, state, and local law and District regulations and policies relating to security for personally identifiable and other sensitive information, including but not limited to FERPA-protected information. Publication of any information compiled by EOS under this Agreement (other than to the District or its personnel in accordance with this Agreement) shall be in a manner that is designed not to permit identification, directly or indirectly, of individual students or parents.

All users of the Portal must agree to the EOS Acceptable Use Policy, as may be amended, which includes, requirements such as, an obligation not to share account or passwords with anyone, not to use the Portal for illegal activity, not to access data or any account owned by another and to notify EOS immediately if the user identifies a problem with the Portal. EOS also has the right to deny access to any user who may pose a security risk to the Portal or the data contained on the Portal.



The District shall send all Confidential Information via the Portal, unless otherwise agreed to by the parties or expressly permitted by EOS in writing. Unless otherwise agreed upon by the parties in advance, the District should not email or use any other medium to send Confidential Information. In certain instances, EOS may accept limited information via another approved mechanism.

Destruction of Confidential Information

EOS agrees to destroy all personally identifiable student and parent information obtained from District education records after such information is no longer needed for any purpose for which studies were conducted under the terms of this Agreement.



EXHIBIT C

Data to be Shared for the Purpose of Ongoing Study and Instructional Improvement

EOS will use student-level data on behalf of the school/district to study and evaluate its programs and services. The data will only be used to meet the purposes of the study for the school/district. Requested data may include the following and should be provided as appropriate in written reports, data files, or spreadsheets. Data should be provided by race and socioeconomic segments (as determined by eligibility for the National School Lunch Program or similar proxy). EOS will treat all data as Confidential Information, as defined by Exhibit B of this Agreement, and in accordance with the requirements of Applicable Law. Except as otherwise agreed upon between the parties or instructed by EOS, all data shall be provided through the EOS Portal. EOS will provide instructions on the file types that are required (usually CSV format for data and JPG for photos). In addition to the data elements listed below, in performing the services and implementing the programs, EOS, or a third-party on its behalf, will administer surveys for students and staff. In order to undertake the study and services on behalf of the District, EOS will need access to the following data elements:

Data Elements	Data Level	Example Data Elements Collected	Purpose of Data Use
Demographics (Race, Gender, FRL, ELL)	Student	Student ID, first name, last name, school name, grade, gender, counselor email, counselor last name, Hispanic indicator, race, income indicator, GPA, other fields may be included as optional	
Fall Course Enrollment	Student / Staff	School name, student ID, staff email, staff ID, staff first and last name, course ID, course name, course selection, course period, term	
Course Grades	Student	Student ID, school name, course ID, course name, course selection, term, sub-term, grade	
AP Exam Scores / IB Exam Scores	Student	Student ID, test name, test subject, test score, test year	EOS will use this
Course Request	Student	Student ID, school name, course ID, course name	information to identify the school-wide participation trends in AP and IB classes,
Student Photos	Student		and to achieve Collaboration Objectives.
Staff File	Staff	First name, last name, email address, staff ID, position and department	
Graduation Status	Student		
GPA	Student		
SAT / Test Scores	Student	Student ID, test name, test subject, test score, test year	
National Student Clearinghouse	Student		



EXHIBIT D - Insurance

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EXHIBIT E - EOS W-9

W-9 (Rev. October 2016) Department of the Treat Internal Revenue Sento

Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

▶ Go to www.irs.gov/FormW9 for instructions and the latest information. 1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank. **EQUAL OPPORTUNITY SCHOOLS** 2 Business name/disregarded entity name, if different from above 2 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes. 4 Exemptions (codes apply only to certain entities, not individuals, see 5000 instructions on page 31 ☐ Indexequations progressor or ☐ Corporation ☐ S Corporation ☐ Pathership single-member LLC Exempt payee code (if any) Limited satisty company. Enter the tax described (C+C corporation, S+S corporation, P+Partnership) • Note: Check the appropriate box in the line above for the tar classification of the single-member dense. Do not check LLC in the LLC is classified as a single-member LLC that is designeded from the carer unless the owner of the LLC is another LLC that is not disregarded from the dense fact U.S. Section tax purposes, Otherwise, a single-member LLC that is disregarded from the carer should check the appropriate box for the tax classification of its owner. Exemplion from FATCA recording code (if any) Other (see Instructions) > requester's name and address (optional) 6 Address (number, street, and apt. or suite no.) See instructions. 5601 6th. \$ #258 6 City, state, and ZIP code SEATTLE, WA 98108 List account surrecept nave (octions) Taxpayer Identification Number (TIN) Part Enter your TIN in the appropriate box. The TIN provided must match the name given on fine 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident allies, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see How to get a Social security number Till later Note: If the account is in more than one name, see the instructions for line 1. Also see What Name and Number To Give the Requester for guidelines on whose number to enter. 9 5 9 3 6 Ð 6 Certification Under penalties of perjury, I certify that: 1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and 2. Lam not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the internal Revenue

- Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
- 3. I am a U.S. citizen or other U.S. person (defined below); and
- 4. The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Signature of Palania. Here Date > 8/4/2020

General Instructions

Section references are to the Internal Revenue Code unless otherwise

Future developments. For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to www.irs.gov/FormW9.

Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITN), adoption taxpayer identification number (ATN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following.

Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- · Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest). 1098-T (tuition)
- · Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property) Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding.

Form W-9 (Rev. 10-2016)

Cat. No. 10231X



SUPPLIER INFORMATION FORM

Email: purchasing@beaverton.k12.or.us

Request for Taxpayer Identification Number and Certification

1. Name (as shown on your income tax return). Name is required on this line; do not leave this line blank:				
EQUAL OPPORTUNITY SCHOOLS				
2. Business name/disregarded entity name, if different from	n above:			
3. Check appropriate box for federal tax classification; chec	ck only one of the following six boxes:			
\square Individual/sole proprietor or single-member LLC				
✓ C Corporation ☐ S Corporation ☐ Partne	rship Trust/estate Other			
4. Exemptions (codes apply only to certain entities, not ind	ividuals):			
Exemption payee only (if any)	Exemption from FATCA reporting code (if any)			
5. Address (number, street, and apt. or suite no.):	6. City, State, and ZIP code:			
5601 6th. Ave. S Suite #258	SEATTLE, WA 98108			
7. Tax Identification Number (TIN)				
The TIN provided must match the name given on line 1 to a	avoid backup withholding. For individuals, this is generally			
your social security number (SSN). For entities, it is your en	nployer identification number (EIN).			
	Employer Identification Number			
8. Independent Contractor Certification I certify that I am an Independent Contractor as defined in	ORS 670.600. □ Yes ▼No			
9. Certification	<u> </u>			
Under penalty of perjury, I certify that:				
a. The number shown on this form is my correct tax	payer identification number (or I am waiting for a number to			
be issued to me); and	payer identification number (or fam waiting for a number to			
•••	(i) I am exempt from backup withholding, or (ii) I have not			
	S) that I am subject to backup withholding as a result of a			
· · · · · · · · · · · · · · · · · · ·	he IRS has notified me that I am no longer subject to backup			
withholding; and				
 I am a U.S. citizen or other U.S. person who is legally allowed to work in the U.S.; and I am authorized to conduct business within the State of Oregon; and 				
e. The FATCA codes(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.				
The Internal Revenue Service does not require your conse	ent to any provision of this document other than the			
certifications required to avoid backup withholding.				
Sign horo: Linda Madison				
Sign here: Linda Madison	Date: 11/20/2020			

Additional Information

CONTACT FOR CONTRACTS/PURCHASE ORDERS	REMIT PAYMENT TO		
Sales contact person:	Accounts Receivable contact person:		
Catherine Weisweaver	Linda Madison		
Address (number, street, and apt. or suite no.):	Address (number, street, and apt. or suite no.):		
5601 6th. Ave. S Suite #258	5601 6th. Ave. S Suite #258		
City, state, and ZIP code:	City, state, and ZIP code:		
SEATTLE, WA 98108	SEATTLE, WA 98108		
Phone:	Phone:		
(503)489-8177	206.643.6023		
Email (Contracts/Purchase Orders will be emailed):	Email:		
catherine@eoschools.org	Linda.Madison@eoschools.org		
Website URL:			
www.eoschools.org			

Certifications

	Certifications
Please indicate any certifications held:	
□ 8A	
□ Emerging Small Business	
☐ Disadvantaged Business Enterprise	
☐ Hub Zone	
☐ Minority Owned	
☐ Oregon COBID Certified	
☐ Service-Disabled Veteran Owned	
☐ Women Owned	
Other	
Certifying Organization:	