

Date	First	Last	Email_Address	School	Comments
10/14/2022	Joe	AmRhein	joeamrhein@gmail.com	Bonny Slope	I urge you to reconsider the proposed BSD Boundary Adjustment Proposal as the optimal solution for the Bonny Slope overcrowding issue. After viewing the online public boundary adjustment meeting, I do not believe the proposal meets the objectives set out by the board in June 2022. Additionally, I do not believe the proposal fails to address four components of the JC Policy. For your consideration, I fully support an alternative proposal to meet the board objectives and satisfy the JC Policy components. 1) Adopt either the Community Submitted Alternative Map (https://tinyurl.com/counterproposalmap) or the BSD Alternative Boundary Adjustment map (moving only GC130 to Findley) 2) Move the PreK program out of Bonny Slope, freeing up additional capacity for K-5 students. Either new map provides a better balance between current and future capacity utilization at both schools and minimizes the use of portables, which provides a suboptimal education experience for the students. Both maps meet all of the JC Policy Factors and Board objectives
10/14/2022	Oliver	Weilandt	weilandt@gmail.com	Bonny Slope	Dear BSD board, Please consider the alternative proposal to the original boundary proposal, as the original proposal will not meet the four components of the JC Policy nor the two Objectives set out by the Board in June 2022 to address the Bonny Slope overcrowding issue. I strongly believe the alternative proposal to keep Grid Code 1151 in the Bonny Slope boundary with the additional elements of the alternative proposal I shared via email would better adhere to these policies and objectives. Thank you for considering my feedback. Best, Oliver Weilandt
10/14/2022	Gohar	Shafiq	shafiq.gohar@gmail.com	Bonny Slope	The Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you so consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650. Another option from the above is to give each family an opportunity to select for their household which school they would prefer to go to. This input can feed into the enrollment and determine feasibility. Any new enrollment outside of those households, would be enrolled in the school per the grid code the home resides in. This will be a transparent and equitable approach for existing families and level of clarity for new families purchasing homes in respective grids.
10/14/2022	Stacy	Lee	funshower12@yahoo.com	Bonny Slope	My daughter is in 3rd grade at Bonny slope. Her friends are already talking to each other about who goes to Findley Elementary and who stays at Bonny slope. My daughter is very sad about her friends leaving school. Please give students the option of choosing their school.
10/14/2022	Sunmi	Jun	fairy0sm@naver.com	Bonny Slope	The I want the kids who are currently going to Bonnyslope to stay this school -! I know there are some proposal about staying a half of boundaries.. It could take away an option from some parents who possibly want to choose other school . I recommend to give them an option to choose one of the schools and then reconsider changing the boundary-!
10/14/2022	Jason	Arakaki	Jayar26@gmail.com	Bonny Slope	To All: Thank you for this opportunity to allow the Bonny Slope community to speak on the boundary adjustment. The presentation by Steven Sparks was enlightening and helpful to see the numbers illustrated in graphs. It seems clear that the BSD Alternative Boundary Adjustment is the most cost-beneficial solution at this point in the assessment. It balances enrollment at both elementary schools while affecting the least amount of children and families. Please take this alternative proposal into serious consideration. Thank you.

					<p>Thanks for allowing the community to provide input on this boundary adjustment. We acknowledge your task in that the numbers do need to decrease at Bonny Slope. As a devoted member of our neighborhood and Bonny Slope community, I feel this can be achieved without disrupting the families of so many. Ideally, no family should unwillingly be rerouted to a different school. This ultimately should consider moving the Pre-K program to any other facility that can readily accommodate the space. This no-brainer would free up a classroom. Additionally the projections per the Portland State University Futures Study show enrollment dropping in a couple of years. Can we make do with the extra space with SLIGHT overcrowding for a year or two before numbers naturally fall back down with aging? In our community alone, we currently have four 3rd graders to age out in two years. And only two would-be incoming Kindergarteners in SY 24-25 and SY 25-26. If you extrapolate that to the broader community, it is consistent with the study and seems we may be able to manage with current capacity as is, without affecting ANY families.*For context, I would like to point out and make it clear for this entire assessment at all levels - capacity at Findley should always be EXCLUDING use of the portables. This is to ensure a consistent understanding based on the analysis without any variable or misunderstanding of comparing apples vs. oranges. Per the Long Range Facility Plan, [?]the District recognizes the limitations of modular classrooms and has set a goal to remove and/or limit the use of portables wherever possible[?], and states, [?]... therefore the Long Range Facility Plan is primarily based on permanent capacity alone.[?]Based on the graphs presented by Steven Sparks shows that adopting the BSD Alternative Boundary Adjustment is the next best solution. -This prevents over-crowding at either school (where again, we are excluding factoring in portables at Findley). It shows the most balanced enrollment at both Bonny Slope and Findley.-This affects less families, allowing zones 1151 and 1142 to remain at the school and with the community the children know and are comfortable with.-This allows the district to save on bus transportation, where zone 130 is now in walking distance. Zones 1151 and 1142 would require bus transportation either way.-Our community and zone 1151 in general is highly diverse; having zone 1151 attend Findley would unfavorably sway this diversity mixture from Bonny Slope.Our children ultimately will be the ones affected. I know that you all have successfully completed other boundary adjustments, and yes, [?]kids are resilient[?]. But this is a different environment now finally settling in to a new community after the pandemic. Please consider disrupting as little to no families as possible. Thank you all for your thoughtful consideration.</p>
10/14/2022	Michelle	Arakaki	michellelynn@gmail.com	Bonny Slope	
					<p>Dear Mr Sparks, Dr Balderas and BSD Board, It[?]s time to think of the strong community these kids and families have built over the past 3 years, which has been some of the hardest years for us all as new parents. New schools, Covid and distance learning have been tough, but we are overcoming this with the Bonny Slope community we have worked so hard to build. Uprooting the community we have been built, is just plain wrong. We ask the district to not make abrupt changes that will cause harm to our children, our neighborhoods and our community. Rather, we ask that a solution can be created to meet the Board objects while also honoring the children and the community. There are 26 classrooms available if the PreK is moved to another school. The capacity of Bonny Slope is 650 and the current enrollment is 682. This is 104% of capacity. The Bonny Slope area is close to being built out, and natural aging will occur, leading to a decline in the enrollment. We would like to offer three proposals 1. If an area needs to be moved, offer Legacy status to all current K-4th grade students.2. Create a [?]balanced schools[?] option program at Terra Linda and Findley schools, and encourage Bonny Slope families to consider electing to transfer on their own. Many families may be interested in the smaller class sizes and outstanding academic programs and would gladly transfer. This allows families to make the best decision for their children and keeps the community together.3. Relocate the PreK program to Terra Linda to create space for 25 more students at Bonny Slope. This sets the capacity at Bonny Slope to 650. We know that the school will be at or near maximum capacity for a few years, but as the neighborhoods are built out and natural aging occurs, then Bonny Slope will again be within enrollment capacity. Boundary Changes need to happen when a developer seeks permitting for a new neighborhood, not two years after the families move in. Please consider working with the community to find a way to keep the community together.Thank you for your understanding,Ryan Bloom</p>
10/10/2022	Ryan	Bloom	bloom.ryan@gmail.com	Bonny Slope	
					<p>Hi - Thank you for considering the public comments posted here and given during the public meeting held on October 10th. I was heartened by the care and thorough consideration given to the alternate proposals presented by the community of parents who care about providing continuity of education and stability for their children. I recognize that there is indeed over-population in BSD currently, but the proposed new boundary lines by the district will only transfer the problem to Findley Elementary. Furthermore, the Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you so consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650. We still have a chance to make a careful and measured decision that would impact the least number of children and families. Let us do right by the kids.</p>
10/14/2022	Melissa	Limgenco	melferre@gmail.com	Bonny Slope	
					<p>Mental health impact has been talked a lot in the open house this Wednesday. As a parent of the current enrolled students, I need to tell you this adjustment really hurts my child. Please let all the enrolled K-4th students be included of legacy program. They have rights to choose to stay or move!</p>
10/14/2022	Yunmei	Wang	aanancy@yahoo.com.tw	Bonny Slope	

10/14/2022	Bohye	Kim	esther21@gmail.com	Bonny Slope	<p>I'm glad to have a chance to comment on the boundary adjustment plans. I'd like to summarize my opinion in a couple of points. 1. I believe school boundary adjustment plans should be informed and shared at least 5 years in advance. Many families plan house purchase very early, probably at least a couple of years before the child enters kindergarten. Definitely, schools are most important factors to most of the families and we went through all the hard decisions, processes, and moving, in the hope of sending our kids to Bonny Slope. I understand school boundary adjustments could be necessary sometimes but the plans should be shared in advance so that parents could plan this kind of important matters in their lives in advance. 2. I recently moved in the same school zone. I tried to look for other school zones due to high housing price in the zone but my son who is in the 5th grade now insist on staying in the same school although he only had one year left. For him, school was all about friendship, community, and growth. I didn't want to take the pleasure from him, so I only looked for houses in the Bonny Slope boundary and barely could find one for us. Families may have different stories but I just wanted to say that schools are that meaningful and important to kids and families.</p>
10/13/2022	Erica	AmRhein	erica.amrhein@gmail.com	Bonny Slope	<p>After attending the online public boundary adjustment meeting and the Findley school visit this week, I have gained more insight into how the Original BSD Boundary Adjustment Proposal is not the right solution to fix overcrowding at Bonny Slope. The Original BSD Proposal does not meet the four components of the JC Policy, nor the two objectives set out by the board in June 2022 to address the overcrowding issue at Bonny Slope. In order to meet those objectives and satisfy those components, I fully support the solution created within our community for consideration: 1) Adopt either the Community Submitted Alternative Map (https://tinyurl.com/counterproposalmmap) or the BSD Alternative Boundary Adjustment Map (moving only GC130). Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. 2) Consider moving the PreK program out of Bonny Slope, which adds even more flexibility and space to the building capacity. The following points are important to consider as well: STUDENT COMPOSITION: We want to maintain diversity in our school communities and the concerns about losing that diversity in the population at Bonny Slope are real, especially if we move a larger number of students. If we move more of our diverse students from a less diverse school (Bonny Slope), to a much more diverse school (Findley) we create a less diverse environment that enriches all students at Bonny Slope by reducing their exposure to different cultures and perspectives. The delicate nature of this required boundary adjustment decision seems to be best approached with the priority of causing the least amount of disruption possible. AVAILABILITY OF SPACE: I do agree that the current overcrowding at Bonny Slope needs to be addressed but it should not include moving such a large number of students to Findley that we recreate the same problem in a different location. By having only GC130 move to Findley we will be reducing the numbers at Bonny Slope to be below permanent capacity and giving Findley the chance to remain within permanent capacity and have less need to rely on portables. NEIGHBORHOOD PROXIMITY/ACCESSIBILITY: Grid code 130 is in the &#34;walk to school&#34; zone for Findley, which makes the most sense to move them to Findley. While our neighborhood off of Laidlaw Rd (in GC 1151) is not walkable because Laidlaw is a narrow road with no shoulder in most areas. Plus the intersection at Saltzman Rd and Laidlaw Rd, which is the direct route for us to Findley, is considered unsafe and in need of upgrades (known by the county but not to be completed anytime soon). It seems like the safest choice based on this criteria is for our kids to continue to attend Bonny Slope. COMMUNITY, CONNECTION, AND CONSISTENCY: I wrote at length last week outlining how much we have found stability and connection in the community at Bonny Slope and I would hate to lose that. Our kids deserve to have consistency and stability now that we are finally coming out of the disruptions of the pandemic. Due to the collective struggles of Covid, we have made connections that have gotten us through the tough times and will continue to support us through the future. We just ask that you make a decision that causes upset to the least amount of people in order to meet your goals. In conclusion, the Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you to consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650. Thank you for reading my input and taking it into consideration.</p>
10/13/2022	Will	Kabele	Wkabele@gmail.com	Bonny Slope	<p>I[?]ve attended the zoom meeting, the Findley Open House and read through all of the documents, comments and materials provided. The Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. The District Proposed Boundary Adjustment Map shifts the overcrowding from Bonny Slope to Findley, putting Findley up to 130% over permanent capacity. This plan also leaves Bonny Slope in a under-utilized state, in fact, it leaves Bonny Slope in the exact same under-utilized capacity as the District is stating Findley is at today (85%). In regards to Student Composition, Findley currently is 72% students of color and Bonny Slope is 42% students of color. Grid Code 1151 is made up of a highly diverse student population and moving this population to Findley will further reduce the diversity of Bonny Slope to the detriment of the school and in opposition to the Board Policy JC Factors. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you so consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650.</p>

10/13/2022	Ji	Kim	mrbblue07@gmail.com	Bonny Slope	<p>Hello,As a member of BSCO since 2018, the counter proposal made by a certain group of parents that only excludes Thompson Woods is completely unfair.Thompson Woods homes were built earlier than other recent homes built in the BSE district/community. Thompson Woods homes were advertised to be in the BSE district. Many of the families, including us, moved into Thompson Woods homes before the pandemic. Switching schools is not not easy even for adults. It could make a huge impact on our kids. They already suffered from COVID for 3 years. They were finally able to make friends from school in person, and a lot of them share many after school activities including soccer, basketball, and more. Changing schools is too big of a burden to the kids. To conclude;1. The counter proposal made by a certain group of parents, excluding the Thompson Woods area from BSE district is disrespectful. This will disrupt the whole BSE community. 2. Adults should consider the kids first. The impact on the kids' emotional growth is too big. The kids, after years of pandemic, just started to build their own community in the BSE community. 3. The district should consider removing the Pre-K program from BSE, freeing up some spaces, and explore an option to keep the boundary as-is.</p>
10/13/2022	Kristin	Kabele	kristinkabele@gmail.com	Bonny Slope	<p>After attending the public zoom meeting and reviewing the presentation from the district, I'd like to comment in support of either the BSD Alternative Boundary Adjustment or the Community Submitted Alternative Map from Community 1151. It's clear that there is overcrowding at Bonny Slope that must be addressed. Either of these maps address that problem now and ensure it stays within range for years to come. Any other alternative presented will not reduce the number of students needed for a long term balanced state at Bonny Slope. The Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. It will impact more children overall and create an exact inverse of the problem at Findley in the years to come. Both of the other options provided by 1151/1142 better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Additionally, it will save on overall transportation costs for the district. The capacity for Bonny Slope needs to be reestablished at 625 students as there are 25 active and enclosed classrooms at the school.Furthermore, I urge you to consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650.</p>
10/13/2022	Katherine	Chambers	katherinefiet@gmail.com	Bonny Slope	<p>As a parent of a currently enrolled Bonny Slope student, it is difficult to understand why my child would be forced to make the potentially painful switch to a new school when an entire Bonny Slope classroom space is being devoted to Pre-K students. It is my understanding that many, if not most, of these students do not live within Bonny Slope boundaries or even within the Beaverton School District boundaries. Uprooting my child simply so that this classroom space can continue to be used for Pre-K is nonsensical when other elementary schools in the vicinity have empty classrooms available. Moving the Pre-K class to another school would increase the capacity of Bonny Slope to 650 students. Please, please consider leaving as many children as possible at their familiar, neighborhood school. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives.</p>
10/13/2022	Khrystyna	Porseva	khrystyna_1@yahoo.com	Bonny Slope	<p>As a Bonny Slope resident and a parent of both past and future Bonny Slope students I was appalled when I recently learned about the Bonny Slope / Findley elementary boundary adjustment. Not by the proposed changes but by the many calls to move the pre-K program out of Bonny Slope. This is unacceptable, the worst part is that many parents impacted by this do not have their kids in school yet and are unaware of this threat.Such a change could have a much more significant impact than a few boundary changes and requires more time as well as larger involvement from the community, perhaps a committee of residents and multiple public hearings similar to the past middle school boundary adjustment.</p>
10/13/2022	Douglas	Kim	dougkim75@hotmail.com	Bonny Slope	<p>I have two children that attend Bonny Slope Elementary and they really enjoy attending the school. I understand that the issue of overcrowding at Bonny Slope and the desire to relocate some of the students to alleviate the overcrowding. However, I fail to see how either the proposed solution or alternative solution are long term fixes to the overcrowding issue. Viewing the proposed solution, you can see that Findley may exceed its permanent capacity (see Proposed (H)), which will require another boundary adjustment in a couple of years. The alternative solution also shows that Bonny Slope may exceed its permanent capacity (see Alternative (H)), which would also require another boundary adjustment. I believe the real issue are the areas that are still being developed that would cause an increase in the student population. I believe that a second alternative (keep GC 130 at Bonny Slope) would solve the overcrowding issue that would be faced with the other two solutions. Since GC 130 is pretty much developed the student population for that area would not change very much. Thus, it should allow Bonny Slope to stay at or near its permanent capacity even without moving the pre-k class out of Bonny Slope (and not over as the alternative solution proposes). In addition, keeping GC 130 at Bonny Slope will allow for increased student population growth in GC 1151 and GC 1142 while keeping the enrollment under Findley's permanent capacity. Please consider this as another alternative to the other solutions presented.</p>

10/13/2022	Jason	Xiao	jasonx130702@gmail.com	Bonny Slope	Hi BSD, I grew up in this area, which I am very surprised by your data that demonstrates Findley has room for additional children. My two younger sister both went to Findley for elementary, and the school was well known for the crowdedness in the last few years. I would like to know what data that BSD was using before the boundary adjustment decision had been made. Also I would like to know what is your(BSD) ideal class size and numbers of class per grade? Can you breakdown in detail for each of the school (ie. Bonny slope and Findley)? 2.How many students will be impacted based on this adjustment? 3. After adjustment, what will be class size and numbers of class per grade in each of the schools? 4. What projection numbers are BSD using for this boundary adjustment because there are still houses and communities under developing/Constructing in the north west of Laidlaw? With this growing population rate, why BSD think this adjustment won't causing Findley to be overcrowded in the upcoming years and won't trigger another boundary adjustment again? Our goal is to have a steady school boundary for long term, not just a short term solution.
10/13/2022	Rabia	Shafiq	rabia535@yahoo.com	Bonny Slope	I would like to take this opportunity to reiterate the frustration and stress this process has caused me and my family. We purchased this home after performing a significant level of due diligence with the school zoning and assuring our children would continue going to BSE. We are fully vested in the BSE community. The Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you so consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650.
10/13/2022	Gohar	Shafiq	shafiq.gohar@gmail.com	Bonny Slope	The Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you so consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650.While the PreK program removal from BSE is sensitive item, the district should first commit to serving those in K through 5th grades and when able to serve additional community, only then expand to serve those outside the community. Although anxious, I will continue to be hopeful the board and superintendent will do the right thing which meets the JC Policy and the Board objectives while minimizing the impacts to the community.thank you for taking our feedback to heart and supporting all of our children and future.
10/13/2022	Young y	Kim	Youngkimdc@gmail.com.	Bonny Slope	I am a parent of a kindergarten and 3rd grade at Bonny slope. We moved to Thompson Neighborhood 4 years ago because of Bonny slope school. This change was a SHOCK to our community, and after over 2 years Covid, they are finally adjusting to their peers at Bonny slope. We strongly think that all CURRENT Bonny slope students should allowed to continue k-5 at Bonny slope.
10/13/2022	Jamie	Kim	Jimin831@gmail.com	Bonny Slope	
10/13/2022	So Young	Lee	olchpole@hotmail.com	Bonny Slope	I sincerely hope that this ongoing boundary adjustment will be reconsidered for consistent learning environment for children. These children have already been through a lot of changes and moving them to Findley will present another challenge to them. I believe Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. Community submitted Alternative Map or the BSD Alternative Boundary adjustment map will balance the current and future availability for both schools and impact fewest number of children. Please consider using these alternative maps instead of the Original BSD Proposal Map. In addition to this, moving PreK out of Bonny Slope will add more flexibility to raising school capacity. Current PreK students are not necessarily from the district and therefore PreK can be at any other schools that have the capacity.

10/13/2022	Steve	Povolny	povolnsd@gmail.com	Bonny Slope	<p>Thank you for continuing to keep an open mind and consideration for the academic welfare of our children, and what we view is the clear and obvious choice for this necessary redistricting given the latest information we have provided. There are several components to our counterproposal which provide a clear path towards the stated objectives, with the least disruption possible, given geography, ethnic demographic concerns, and academic well-being across single and sibling-enrolled families.-Our proposal clearly shows the updated number of classrooms on a formerly incorrectly assessed facility review, with a 25th classroom allowing for capacity of 625 instead of 600 students. This further supports and enhances the feasibility of our proposed map.-The Map proposal we have submitted provides a more reasonable geographic split, focusing primarily on where the majority of students are located in the area. As Thompson Woods is the closest walkable neighborhood to Findley, with a very heavily weighted proportion of the proposed relocated students at 80 of 130 students, this map provides the necessary relocation of the majority of these students without over fitting;.-Coming out of a 2.5 year pandemic, studies have increasingly shown the devastating effect the academic situation has had on students, especially those of color. The disparity in these schools is already untenable, and the initial proposal only deepens the racial gap at Bonny Slope, pushing more students of color out of Bonny Slope and into Findley. Diversity is essential, and it is clear the original BSD proposal is detrimental to achieving the student composition goals. -Finally, our children have been subjected to truly life-altering events, at a time in their lives that should offer the most stability, and consistency that they need. While we are supportive of the legacy program, if it ends up being included, it absolutely needs to be amended to accommodate enrolled siblings, providing that continuity in their formative years, and still meeting all of the objectives and capabilities of the Bonny Slope and Findley redistricting. Our counter proposal is the only plan that satisfies each and every one of the JC policy and board objectives, as well as effectively planning for the future instead of a single academic year. In summary:The Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you so consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650.</p>
10/13/2022	Urva	Hannegan	urva.hannegan@gmail.com	Bonny Slope	<p>Thank you so much to the BSD board and staff for hosting the boundary adjustment meeting on Monday and the Findley tour last night. We have really appreciated the way you explain the redistricting process and break down the numbers, and also the time you are taking to listen to community feedback. And we understand that the current overcapacity situation at Bonny Slope must be addressed by some level of redistricting. After hearing everything and reviewing the slides again, we'd like to reiterate our support for the counter proposal that keeps Grid Code 1151 (specifically the neighborhoods south of Laidlaw and to the east of Ward Creel) at Bonny Slope. We are very concerned that if the redistricting happens as originally proposed, it will swing the pendulum of high enrollment over to Findley. We understand that their capacity is higher than Bonny Slope, because of the additional space provided by the portables (which I believe BSD is trying to phase out), but it does not sound like this move will result in smaller classes or much more learning space. In fact, when taking a closer look at the numbers, the original proposal would move 120-130 students from Bonny Slope to Findley. This is approximately 20 percent of the current Bonny Slope student body, and would reduce it to around 85 percent enrollment for next year, which is where Findley is at currently. At the same time, Findley would reach its capacity next year, and might possibly go over in the next few years once the new developments in the area are completed. So in only 2 to 3 years Findley will need to address the same overcapacity issue that Bonny Slope is facing currently, and we will be looking for similar solutions to relieve overcapacity there. What is more, looking at the disproportional enrollment numbers at elementary schools in the area, like Bonny Slope and Findley having many more students than Terra Linda or Cedar Mill, it seems likely that the whole area will be due for a redistricting in the near future. The prospect of being shuffled around to different schools over the next several years is very concerning, and one that we feel would cause a lot harm to our children, and reduce our ability to maintain a stable and consistent community for our families. The counter proposal to move only grid code 130 and the new developments off Laidlaw to Findley, keeping the remainder of grid code 1150 at Bonny Slope, will not only eliminate overcapacity at Bonny Slope for next year, it will maintain a more equal enrollment at both schools in the years to come. It has the additional benefit of disrupting fewer families and ensuring our childrens' continuity of education. We hope you can understand why the counter proposal is the best option for everyone, and trust you all will take this into serious consideration when BSD makes their decision. Thanks again, Urva and Justin Hannegan</p>
10/13/2022	Marina	Catalan	marinagpcatalan@gmail.com	Bonny Slope	<p>I am a parent of two Bonny Slope students. I don't believe that one community has more rights than the other, everyone bought houses thinking about our kids going to Bonny Slope, and most important of all, ALL the kids are going to suffer the lost of their school, their friends and their community. Please consider the following counter proposal:1. Move the Pre K program out of Bonny Slope.2. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade students. Please consider allowing current Bonny Slope students to finish their elementary school career at Bonny Slope.</p>

10/13/2022	Sankha	Sarkar	sankha_s@yahoo.com	Bonny Slope	<p>Thank you for the opportunity to visit the Findley ES. However, after visiting the school, I have several concerns¹. The school building and individual classrooms are not large enough to accommodate 100s of new students, 2. Kindergarten and First grade sections have no walls, and it looks like all sections are merged into a large hall, Not sure how additional students will fit in, 3. Event with proposed wall in Spring, the class rooms may not be sufficiently large for so many additional students,4. The school has limited capacity for any music program, 5. There is an after-school program, however, the number of students they can accommodate is quite limited, 6. Other than a few new constructions, Bonny Slope is a well developed community and may not grow in terms of student size as projected. Based on these factors, my request would be A. please reconsider the impact of boundary change on the students and the school infrastructure, B. please keep area code 1151 and 1142 with Bonny Slope ES.</p>
10/13/2022	Michael	Reza	michaelareza@gmail.com	Bonny Slope	<p>The Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you so consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650. Student Composition:[?] Findley is 72% students of color[?] Bonny Slope is 42% students of color[?] Grid Code 1151 is made up of a highly diverse student population and moving thispopulation to Findley will further reduce the diversity of Bonny Slope to the detriment of the school and in opposition to the Board Policy JC Factors.Current and Future Availability of Space at the School:[?] The Original District Proposal Map shifts the overcrowding from Bonny Slope toFindley, putting Findley up to 130% over permanent capacity. This plan also leavesBonny Slope in an under-utilized state. In fact, it leaves Bonny Slope in the exact sameunder-utilized capacity as the District is stating Findley is at today (85%).Repurpose existing space for other uses when possible[?] The Resource Room at Bonny Slope has been used as a general education classroom for many years. Officially classifying this as a general education classroom allows Bonny Slope[?]s target enrollmentcapacity to be 625.[?] The Bonny Slope Pre-K program can be moved to a nearby school withempty classrooms, such as Terra Linda. The program can be broughtback when natural aging of the area occurs and there is room in thebuilding for this program.[?] Allow or maintain enrollment at or above capacity[?] Repurposing the Resource Room allows for the school to move thetarget enrollment capacity to 625.[?] Further, if the Pre-K program is relocated, this will increase the targetcapacity to 650.[?] Post-COVID, we need to take extra care and consideration to maximizestability and continuity of education. Times like these warrantmoments where we might need to allow enrollment to be slightly abovecapacity. Map B and C allow for this with less moving of childrenbetween schools. Map A ignores the stability and transfers the overenrollment problem and a huge number of children to Findley.</p>
10/13/2022	Katherine	Reza	katiepreza@gmail.com	Bonny Slope	<p>Thank you to Steve Sparks for a well-moderated and informative discussion at the Public Meeting on October 10th. After reviewing the district's presentation there appears to be some discrepancies between the number of classrooms stated and the actual number of classrooms at Bonny Slope. Please review those details. The numbers related to capacity appear to shift the problem from Bonny Slope to Findley. Per the District Proposed Boundary Adjustment Map this shifts the overcrowding from Bonny Slope to Findley, putting Findley up to 130% over permanent capacity. Interestingly, the student body of Findley is 72% students of color. The grid codes being moved to Findley are a made up of many students of color. That would create an overcrowded school of minority students and leaves Bonny Slope (42% students of color) in a under-utilized state, in fact, it leaves Bonny Slope in the exact same under-utilized capacity as the District is stating Findley is at today (85%). It is true that this proposal would ensure the predominantly white school would not be subject to the overcrowding issue. As a mother of students of color this caught my attention. It was also concerning that the Original District Proposed Map immediately uses portables at Findley when in fact the Long Range Facility Plan states; [?]The District recognizes the limitations of modular classrooms and has set a goal to remove and/or limit the use of portables wherever possible.[?] While Findley currently has portables, the original proposal will move children from actual classrooms to portables while also uprooting their learning environment. Per the LRFP [?]...therefore the Long Range Facility Plan is primarily based on permanent capacity alone.[?] If we are trying to base long term enrollment balancing and adjustments on permanent capacity, the District Proposed Boundary Adjustment Map potentially puts Findley over capacity (130%). So much so, that in the high estimate it even exceeds the Portable capacity by SY 2025-2026. What then? The two alternative maps minimize the use of portables, thus keeping children in actual classrooms. For these reasons, I am in support of either the alternative boundary adjustment map following BSD Grid Codes or the community submitted alternative boundary adjustment counter proposal. I feel these alternatives would help reduce the overcrowding issue, while better balancing long term planning and impact the least amount of students.</p>

10/10/2022 10/13/2022	Jordan Rachel	Costanzo Costanzo	jordancost@gmail.com. rwads27@gmail.com	Bonny Slope Bonny Slope	<p>Reposting a previous comment as it fully encapsulates the multitude of concerns I have with this rushed, lackadaisical band-aid solution, largely using the Thompson Woods community as a means to kick the can down the road. I strongly urge (or more accurately, beg) BSD to reconsider the lasting impact this proposal will have on the young children and families affected. After attending the meeting last night and reading through the current public comments, I am deeply distressed at the apparent disregard for the health, safety, and well being of the children in the Thompson Woods neighborhood. Many people support the counter proposal that allows for all but the children of Thompson Woods to remain at Bonny Slope, instead forcing them into portable classrooms at an unfamiliar school. I am shocked that the Beaverton School District, which purports to value stability, safety, and belonging is considering such a massive disruption in light of the past 3 years. Multiple studies have shown the negative impact the disruptions of Covid have had on children. There will surely be more to come as we further uncover the longer lasting detriment to their social-emotional processing and academic successes. It has long been proven that changing schools is considered a major life stressor for children. A 2014 study concluded that high churn rate in schools not only can hurt the students who leave, but also those who remain enrolled. It goes on to discuss how district-wide, schools with high mobility changes saw lower graduation rates than their counterparts with consistency. Overall academic performance, positive self-perception, and development of healthy relationships are shown to be negatively affected in students switching schools, especially when the move is involuntary. With respect to the move to portable classrooms, I could not be more concerned about the physical safety of our children. It is a tragic reality that school shootings are more common in America than anywhere else in the world. Exposing our children to this risk in portable classrooms that have none of the safety measures that exist in an enclosed, lockable building, with multiple protection points in place is, at best, unconscionable, and at worst, deadly. Further safety considerations exist, including stability in natural disasters, ventilation, poor acoustics affecting learning, water entry and mold growth, chemical off-gassing from the often lower quality construction materials, and many more. Like so many of the families affected, we bought our home specifically because of Bonny Slope, and under the assumption (as someone else mentioned) that no boundaries changes were expected in the near future as confirmed by Long Range Planning. For all of the reasons outlined here and more, I respectfully implore the committee and Superintendent Balderas to pause and allow for more time to review other options. The rapidity with which this proposal was rolled out has left us all reeling, scrambling to make changes and beg for reconsideration. It is the obvious choice to continue with the redrawn boundaries as-is, while extending the Legacy option to all current Bonny Slope students and their siblings and relocating the Pre-K program elsewhere. These two small changes will have immeasurable positive effect on our children, the community, and the district as a whole. There are likely many families within the boundary adjustment area that do not feel as strongly about remaining at Bonny Slope. For these families, a move to Findley is the right choice for them, and it would be exactly that: a choice. Please afford the remainder of the families the same autonomy to choose. It is unquestionably the right thing to do.</p>
10/13/2022	Diana	Kincaid	dianakincaid@gmail.com	Bonny Slope	<p>We feel that this is not the time to conduct a boundary adjustment at Bonny Slope. Our children have gone through three school years affected by Covid, and are finally building community at our school. The social emotional health of our students, families and communities is a top priority now. We ask the district to not make abrupt changes that will cause harm to our children, our neighborhoods and our community. Rather, we ask that a solution can be created to meet the Board objects while also honoring the children and the community. We would like to offer three proposals: Offer Legacy status to all current K-4th grade students; Create a Balanced Schools option program at Terra Linda and Findley schools, and encourage Bonny Slope families to consider electing to transfer on their own. Many families may be interested in the smaller class sizes and outstanding academic programs and would gladly transfer. This allows families to make the best decision for their children and keeps the community together. Relocate the PreK program to Terra Linda to create space for 25 more students at Bonny Slope. This sets the capacity at Bonny Slope to 650. We know that the school will be at or near maximum capacity for a few years, but as the neighborhoods are built out and natural aging occurs, then Bonny Slope will again be within enrollment capacity. Boundary Changes need to happen when a developer seeks permitting for a new neighborhood, not two years after the families move in. Please consider working with the community to find a way to keep the community together.</p>
10/12/2022	Kinyip	Phoa	gilbertphoa@gmail.com	Bonny Slope	<p>I live in GC1151 and I would like to applaud BSD initiative to move this area into Findley ES. The reason is simple and straight forward. Time and distance. From GC1151 to Findley ES, it is 3min, 1mile; to Bonny Slope ES, it is 10min, 2.5miles. With this best case 7min difference, everyday a kid can save 14mins, that is 1hr per week, or more than 2 days in a year. Consider 6 entire years, it is almost half a month of their life. And we are talking about 50 kids per your presentation. This is substantial. And saving one bus route would allow the resource to be allocated somewhere else, and reduce carbon footprint overall. Also, I think BSD is doing a good job providing the legacy program for the 4th grader to opt in. This flexibility will help these kids stay connected with their friends, and less changes for them in the coming years. Thank you very much BSD. Good job!</p>

10/12/2021	Soner	Yaldiz	syaldiz@gmail.com	Bonny Slope	<p>Dear Superintended Balderas,I kindly ask you not to rush a decision on this matter and ask you to evaluate all alternatives in order to avoid another over-crowded school and boundary adjustment in the near future.First and foremost, we moved to the Thompson Woods neighborhood this July only to join the Bonny Slope community with huge family effort and investment. During our house search in late Spring, we contacted the school and there was no mention of any adjustments. This makes us believe that this proposal is not based on a through forecasting and analysis but a last minute panic act. Secondly, this proposal seems to be passing burden to another school. The grid codes in the proposal are growing and are attracting mostly families with elementary-school age children. This implies that the projected student growth for Findley might be an underestimation and may require another boundary adjustment. This makes us fear that a rush decision may cause our children to switch schools again before they graduate from elementary school.Finally, I would like to bring two other alternatives to your attention:1) Would it be possible to drop the Pre-K program at Bonny Slope, extend legacy student option to all students who are currently attending Bonny Slope at kindergarten and above grades?2) Would it be possible to drop the Pre-K program at Bonny Slope, keep GC 130 with Bonny Slope and assign GC1151 to Findley? The enrollment for the last two years clearly shows that GC1151 is growing at a faster pace than GC130 (GC1151 growth from 26 to 50 while GC130 growth from 59 to 78). This trend is likely to continue as there is more development underway in GC1151 than GC130.Regards,Soner Yaldiz, Ph.D.</p>
10/12/2022	Sam	Gordon	loloandsam@gmail.com	Bonny Slope	<p>We are opposed to the proposal to send our child to Findley next year. Our child began at Bonny Slope in Kindergarten. After 2-3 years of covid schooling, our daughter is finally in a great place in her school community. She regularly attends Student Stop where she is friends with kids of all ages, not because we require after school care, but because she loves that community. She is also a buddy to a 1st grader; something she dreamed of doing since receiving her first big-kid buddy. She has 2 more years left and should be able to spend the balance of elementary with that remaining consistency, instead of once again being forced to learn a new normal. We would support the alternative proposal to keep grid code 1142 at Bonny Slope so she could finish out her early years at Bonny Slope.</p>
10/11/2022	Colin	Lang	clang23@gmail.com	Bonny Slope	<p>I have 2 main concerns with the move from Bonny Slope to Findley. First is security of the school. It has been clear that security is a main focus at Bonny Slope...my wife and I were not even allowed to go inside the school on our sons first day of kindergarten (which I'm very much in support of) - parents of Findley were allowed inside the building on day 1. Why are 2 schools in the same district following different security plans? No people outside of school officials should be allowed on or in any school building. Second, is the condition of the sports field at Findley is terrible, I mean it looks like it hasn't been looked after for years and quite frankly there are parts of it that are dangerous for children. Places for the kids to get outside are very important and Findley needs to be invested into.</p>
10/11/2022	Elizabeth	Katz	pagingdr.katz@gmail.com	Bonny Slope	<p>After attending the meeting last night and reading through the current public comments, I am deeply distressed at the apparent disregard for the health, safety, and well being of the children in the Thompson Woods neighborhood. Many people support the counter proposal that allows for all but the children of Thompson Woods to remain at Bonny Slope, instead forcing them into portable classrooms at an unfamiliar school. I am shocked that the Beaverton School District, which purports to value stability, safety, and belonging is considering such a massive disruption in light of the past 3 years. Multiple studies have shown the negative impact the disruptions of Covid have had on children. There will surely be more to come as we further uncover the longer lasting detriment to their social-emotional processing and academic successes. It has long been proven that changing schools is considered a major life stressor for children. A 2014 study concluded that high churn rate in schools not only can hurt the students who leave, but also those who remain enrolled.&#34; It goes on to discuss how district-wide, schools with high mobility changes saw lower graduation rates than their counterparts with consistency. Overall academic performance, positive self-perception, and development of healthy relationships are shown to be negatively affected in students switching schools, especially when the move is involuntary. With respect to the move to portable classrooms, I could not be more concerned about the physical safety of our children. It is a tragic reality that school shootings are more common in America than anywhere else in the world. Exposing our children to this risk in portable classrooms that have none of the safety measures that exist in an enclosed, lockable building, with multiple protection points in place is, at best, unconscionable, and at worst, deadly. Further safety considerations exist, including stability in natural disasters, ventilation, poor acoustics affecting learning, water entry and mold growth, chemical off-gassing from the often lower quality construction materials, and many more. Like so many of the families affected, we bought our home specifically because of Bonny Slope, and under the assumption (as someone else mentioned) that no boundaries changes were expected in the near future as confirmed by Long Range Planning. For all of the reasons outlined here and more, I respectfully implore the committee and Superintendent Balderas to pause and allow for more time to review other options. The rapidity with which this proposal was rolled out has left us all reeling, scrambling to make changes and beg for reconsideration. It is the obvious choice to continue with the redrawn boundaries as-is, while extending the Legacy option to all current Bonny Slope students and their siblings and relocating the Pre-K program elsewhere. These two small changes will have immeasurable positive effect on our children, the community, and the district as a whole. There are likely many families within the boundary adjustment area that do not feel as strongly about remaining at Bonny Slope. For these families, a move to Findley is the right choice for them, and it would be exactly that: a choice. Please afford the remainder of the families the same autonomy to choose. It is unquestionably the right thing to do.</p>

10/11/2022	Jeesun	Kim	Jeesun.kim@hotmail.com	Bonny Slope	Beaverton School District has made a wrong decision by letting new community to be in Bonny Slope boundary to start with. There is no excuse as they knew number of units being added to these new community. Why did BSD not forecast this before you put the school boundary to the new community? Now that BSD is trying to change school boundary and it is worse than normal school boundary change due to the fact that kids as well as parents went through so much with Covid and now that they are just adjusted to be somewhat normal and you are ruining it. Are you going to have kids go through another hardship after they formed the sense of community finally? What are you doing to our kids? In addition, a lot of us moved to the new community to be in Bonny Slope specifically. If we knew school boundary would change, we could have purchased a house elsewhere. There was a comments last night that some people even made a call to BSD about possible school boundary change before they moved, and BSD said no. Some of us even paid in excess to be in this neighborhood for this specific school boundary. Finley is already crowded with big class sizes and fifth grader being in containers. There is a safety issue as well. We did not move here to put kids in this situation. Boundary change will only repeat as BSD is not coming up with any wise choices. Pretty soon, you will say Finley is crowded and kids need to be relocated elsewhere. How ridiculous would that be!! If you must change the school boundary, you have to at least have all currently enrolled students to have an option to choose between Finley and Bonny Slope.
10/11/2022	Yunmei	Wang	aanancy@yahoo.com.tw	Bonny Slope	As a community, if Bonny Slope really needs help, ALL the residents in the proposed area should be moved, not just some of them. As a community, ALL the current students live in that proposed area would suffer a lot, not just some of them. As a community, all the current K-4th grades students should be included of legacy program.
10/10/2022	Yunmei	Wang	aanancy@yahoo.com.tw	Bonny Slope	The Resident Students chart in the meeting PowerPoint shows that Bonny Slope is above capacity since 2018, then why Thompson Woods was still assigned to Bonny Slope? We didn't have any pre warning when we bought the house and now our children need to suffer this dramatic change. Many people talked about COMMUNITY in the meeting tonight, the children who live in Thompson Woods are also a part of this community. They should have the option to stay or move.
10/10/2022	Kyle	Walker	walker.amanda.m@gmail.com	Bonny Slope	I come to you as a family who does not have a direct impact from the Bonny Slope/Findley boundary adjustment. I have two daughters in 3rd and 1st grade. I have experienced the large class sizes and overcrowded school, but I have also lived and loved the community we have built at Bonny Slope over a very difficult few years. I am in support of a boundary adjustment, but I appeal to you to adjust your grandfather proposal as follows to minimize impact on those families who have become an ingrained part of our community and extended parts of our family: 1. Grandfather 4th and 5th grade students (I understand 5th is part of your proposal) 2. Grandfather the siblings of those 4th & 5th grade students who are currently attending Bonny Slope 3. Move the pre-school out of BSE to another school with more room such as Terra Linda From my understanding, the current proposal includes moving ~5 teachers out of BSE. As a result, large class sizes do not get reduced for those of us that remain. In addition to the lack of smaller classes, the current proposal will actually have a negative impact on families that remain due to the disruption caused by moving children out of our community. The families who would be redistricted out have become a part of our families. They are a part of our community, and we benefit more from them staying than leaving. The benefits from the above proposal are: 1. Immediately free up 3 classrooms at Bonny Slope by moving PreK (25 children) and reducing attendance with the younger families (~40-60 students depending on sibling ratio). There is currently one displaced classroom at BSE (3rd grade in the tech room), so this would allow for all classes to be placed in a real classroom while affording some extra space for things like an art-lit room and reading breakouts. As the years go on, the numbers will balance further. 2. Minimize the need for portables at Findley (from my understanding, portables will likely be required if all proposed BSE students plus those from new builds get moved into the Findley boundaries) 3. Avoid Findley overcrowding. There is even more growth happening within the new boundaries with the new builds above Laidlaw. 4. Minimize the impact on established Bonny Slope families that are an intrinsic part of our community and that we cherish deeply. 5. Allow younger families to establish a wonderful sense of community at Findley From my understanding, there are ~47 children affected by the current boundaries that will be in 4th and 5th grades next year. Families with children as old as 4th and 5th grade have truly integrated into the community and have become a part of the fabric of our amazing support system here at Bonny Slope. If you grandfather the older siblings but have the younger children leave, that is a difficult burden for those families as well as for the younger children themselves. Covid has been extremely difficult on all families, but we have found support and a deep sense of connection to our neighbors and community members during this time. By allowing these families to finish their time at Bonny Slope, you will minimize negative impact. The younger families can then establish their communities at Findley, so this seems beneficial to all. Adjusting the grandfather proposal will ease the burden on the community while still addressing the high attendance issues. Thank you for your consideration, as I know this is not an easy decision.
10/10/2022	Yunmei	Wang	aanancy@yahoo.com.tw	Bonny Slope	Legacy program should be offered to ALL K-4th grades students currently at Bonny Slope. We live in Thompson Woods, we ALSO bought the house because of Bonny Slope. Our children ALSO have strong connections with the school. They should have rights to choose to stay or move.

10/10/2022	Nick	Nilan	nicknilan@gmail.com	Bonny Slope	My wife and I just attended the Bonny Slope/Findley boundary adjustment Zoom meeting and we wanted to add some additional comments. It seems very odd that we were all given notice of this change only 2 weeks ago, but at the boundary adjustment meeting the Beaverton School District included in its presentation an 8#34;Alternate Proposal#34; that was made by the Noyes neighborhood and would result in that neighborhood continuing to go to Bonny Slope. Considering that the Noyes company is one of the main corporate sponsor/donors for Bonny Slope, this seems extremely inappropriate and a clear conflict of interest. This situation is already devastating to these children, but it would be extremely unfair if the financial relationship between Noyes and Bonny Slope had any impact on this decision (which it appears to be having already). If this boundary adjustment does happen, it would be extremely important to allow the displaced children from Bonny Slope to be able to have some of their Bonny Slope friends be in the classes at Findley. These children started school during COVID and being torn from their school will be extremely difficult. I am hoping that BSD will allow, at the very least, kids to request placement in classes with some of their friends from Bonny Slope. Based upon the numbers presented during this presentation, it seems like the best option is to allow students currently enrolled at Bonny Slope to remain at Bonny Slope until they go to Tumwater. Thank You
10/10/2022	Simon	Lee	theleefamilyinoregon@gmail.com	Bonny Slope	Thank you for holding the public meeting today. It was helpful in many ways. At the same time, it confirmed that many share the impression that this proposal was put together without much of considerations. Additionally, it was surprising and somewhat upset that a counter proposal that does not include grid code 130 was presented as an official option. The concerns that we shared in the meeting today are applicable to the students in grid code 130 as well. As one pointed out in the meeting, the number of students from grid code 130 is pretty much fixed or at least predictable. The students from grid code 130 who are currently enrolled in Bonny Slope should not be affected. The district should be able to come up with a plan to keep all currently enrolled students at Bonny Slope. As many mentioned in the call, the district has told us that there is no near future plan for boundary adjustment. Yet here we are. This came out of nowhere. Please come up with a NEW proposal that will allow all currently enrolled students in Bonny Slope to graduate from Bonny Slope.
10/01/2022	Catherine	Kim	cbk49@case.edu	Bonny Slope	This population growth issue at Bonny Slope has been an ongoing concern, however it was not properly addressed and a drastic decision was made so abruptly. In addition, there was a lack of adequate community involvement in this big decision. This is a bandaaid approach and will not solve the overcrowding problem.
10/10/2022	Seonyoung	Lee	mimitoy80@naver.com	Bonny Slope	my 1'st one will be under legacy program, but my 2nd who will become 4th grader in next year should move to shcool to Findley? I really can't support 2kids at 2 differnt school. we should consider leagy progreem extention so that kids are not seperately each other.
10/10/2022	Lilach	Farkash	waiv08@gmail.com	Bonny Slope	I move out this year from Ireland, and chose the house location base on the school as i wanted my girls to go to Bonny slop.I have two girls one in 4th and the other in 1st grad.I would like for both of them to stay in the school. For the 4th grader there is no logic to put the pressure on her to get to know new school. And the same. For the little one.This is putting the kids in alot of stress
10/10/2022	Rabia	Shafiq	rabia535@yahoo.com	Bonny Slope	I appreciate the review the school board is partaking in with reducing the capacity of students at BSE and moving to Findley and is part of a process for the otherall school district. I[?]m really concerned about lack of planning and haste response that is impacting the lives of children beyond what is reasonable. I feel there are near term decisions that should be incorporated to reduce the impact to the children while meeting the goals for enrollment. I encourage staff to incorporate the following changes: First, move the Pre - K Program out of BSE. Secondly, adjust the boundary line along Ward Creek, keeping the areas north and east of it at Bonny Slope, while moving the areas Northwest and South of it to Findley. Finally, Amend the Legacy Program to include all currently enrolled children. While the latter is still impactful to my family by having two kids at different elementary schools, it will allow kids an amount of continuity and consistency that[?]s needed today.
10/10/2022	Lale	Yaldiz	lalemcelik@yahoo.com	Bonny Slope	Dear Officers of the Beaverton School Districts, I am a parent of a Kindergartener who just started school at the Bonny Slope Elementary. While both BSE and Findley Elementary are spectacular schools, here are our concerns about why we don't feel comfortable about the announced change: 1) Our children have already started at BSE following a hard transitioning from PreK to KF. As a parent and a psychologist, PhD., it's my humble opinion that these transitions are hard for children once they are attached to their schools, peers, and teachers.. 2) We recently moved to the Beaverton area only a few months ago specifically for BSE after carefully considering other options including the private schools in the area. Announcing the school boundary change only after 2 weeks of the classes was disappointing for many families like us.. When we contacted the school right before we purchase our house, this boundary change plans were not mentioned.. All in all, we feel that this situation fails to recognize parents' right to choose and making an informed decision for our children's education. We strongly ask the District to provide the option to stay to those who are currently enrolled in BSE until they graduate. Thank you for considering. Best Regards.

10/10/2022	Jason	Kim	wackyoo@naver.com	Bonny Slope	I have two kids (4th and 3rd graders) who attend Bonny Slope. And the fourth grader will be the last elementary school semester next year. I heard that the student who become last elementary semester could still come to the Bonny slope next year. But what about the second person who will be in fourth grade next year? How can two children go to different schools? I want my child's school life to be consistent. Both children must be attending the same school.
10/10/2022	Jeff	Davis	blueiguana44@icloud.com	Bonny Slope	I understand completely the need to balance the needs of both schools that are so close to each other. That being said, we are in the area being forced to switch schools. How often is this remapping going to be necessary? Are we going to be bouncing back-and-forth from school to school several times while my daughter is in elementary school? She's already forming friendships and relationships at Bonny slope that I don't want to see interrupted. Can we not grandfather in the children that are already going to one school and keep them there and make these switches for any new enrollments? Also we are on the corner of 118th & Thompson. On the north side of Thompson. We don't have a clear safe path for our daughter to walk to school. There's no sidewalks. How much of an inconvenience would it be to redraw the lines and make the children moving over to Findley next year be within the boundaries of that sidewalk coming up Thompson? Meaning if they can walk down to Thompson and be able to walk on sidewalk all the way to Findley, make THAT be the line of demarcation? How often will this remapping process take place? Every year? Every other year? Every 5 years? I know this area is growing in density very rapidly. How long before another school needs to be built? And how will that change all the changes being made now?
10/10/2022	William	Kabele	wkabele@gmail.com	Bonny Slope	Thank you Beaverton School District for taking comments on this important issue. I am commenting in staunch support for the COUNTER PROPOSAL, including; 1. Moving Pre K program out of Bonny Slope to free up an extra classroom 2. Redraw boundary map to keep everything East and North of Ward Creek going to Bonny Slope. All new and future construction will still go to Findley where there is room to accommodate this future growth. This maintains consistency for current families and children. 3. Adopt Legacy Program for all currently enrolled Kindergarten -4th grade students. I would also like to express concerns with the potential flaws with the rough draft of the Original Redistricting Plan. I appreciate the time and care the BSD (Beaverton School District) will continue to show this difficult and complex issue. In 2015, the Portland Public School District commissioned a report, at no small expense, as guidelines to be used during the redistricting process. This report [?] BEST PRACTICES IN DISTRICT REZONING Prepared for Portland Public School (November 2015) [?] conducted by Hanover research, outlines the best practices for redistricting. We are lucky to have had this report already conducted in the next school district over as it represents the most recent and regionally appropriate guidance for our current situation. The Hanover Report has several criteria for Determining School Boundaries [?] that are out of step with the rough draft of the Original redistricting plan. A key component to the Hanover report is that of a five year plan, that forecasts anticipated growth. The report reads: [?] Accurate enrollment projections are vital for effective long-term planning and enrollment management. Districts can ensure accurate projections by using five year projections integrated with data from multiple sources, such as local housing plans, land use, and transportation plans. [?] Currently, the neighborhoods East and North of Ward Creek are up against the urban growth boundary. Those neighborhoods are 90% complete. This area is physically and legally restricted from substantial growth. The rough draft plan proposes to cause harm and distress to the 50 or so BSE students currently enrolled without gaining any meaningful reduction from an anticipated growth standpoint. The area is nearly at capacity. In 2019 the Beaverton school district has projected Bonny Slope to have 702 students matriculate this year (2022). That is actually about 25 more than the school has currently. Why was this issue of potential crowding not addressed at that point before any of the houses in these neighborhood were built? Why let the children forge a life at Bonny Slope, having known a change is needed, letting the children get settled and forging friendships, and just when they do to uproot their little lives. These are the same students who have yet to have a consistent school experience from one year to the next in their lifetime. This was the first year since 2018 when a child could have a reasonable expectation of what the future of their education looks like, and we are ripping that away from 50 of them. Surely as a community we can do better for this group of young learners who deserve their first example of the [?] educational continuity [?] that I so often see touted as a pillar by the Beaverton School District. The pandemic was hard on all students. The school district did an amazing job with an awful situation which was beyond anyone's control. Most of that pain and distress was unavoidable to our children. Let's not follow that up with another dose of anxiety and distress for 50 children because it provides limited short term benefit and is totally avoidable with the Counter Proposal plan. Furthermore, this area has already been redistricted as recently as 2014. That means twice in 8 years this area has had to experience redistricting. The students of this area deserve the district to have a long term plan for this area that doesn't mean changing schools on an average of once every 4 years. A second criteria for determining school boundaries set forth by the Hanover report is that the district should consider natural boundaries or physical barriers including railroad tracks, highways and dangerous roads. The rough draft plan fails to consider the noted dangerous chicane at the end of Saltzman road just before reaching Laidlaw. For students from the neighborhoods East and North of Ward Creek the only realistic access point to get to Findley elementary is through this dangerous area. The portion is an old bind-curved farm road that goes over a bridge. This portion of road is so dangerous that the city has plans to create another access point between Saltzman and Laidlaw, and shut down the current one. Plans for this correction to this safety issue are drafted with no scheduled start date and no funding. This is a known safety issue to the county and city. How can we as a community justify sending our kids, on a daily bases, though a road with blind turns that is not large enough to safely accommodate a school bus? Especially when it is documented that this road is not safe for travel in its current state. From a liability and safety standpoint, it does not make sense. We should strive to send as few children as possible down this dangerous road. Further guidance from the Hanover report suggests considering criteria such as sibling or current enrollment. For this recommendation, the district has to weight feasibility vs distress to students. The Counter Proposal plan accounts for both; for the feasibility of reducing classroom crowding (re: moving Thompson Woods) as well as doing the least possible harm the greatest number of students currently enrolled. The rough draft plan does a minimal job of meeting the feasibility requirement, but causes much greater harm to a larger number of students and their family. The Hanover Report states that a pillar of redistricting is [?] The school assignment process should promote student welfare to the greatest extent possible. [?] The Counter Proposal plan does a much better job meeting this pillar with the Legacy Program than the rough draft of the Original plan. I urge BSD to revise the rough draft of the redistricting plan to include components of the Counter Proposal Plan as the policies put forth in the Counter Proposal still reach the same goal of freeing up a few classrooms while not doing damage to a group of 50 & 43; students who deserve some amount of educational continuity as it has eluded them to this point in their young lives. Please find the Hanover report here. BEST PRACTICES IN DISTRICT REZONING Prepared for Portland Public Schools November 2015 https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/207/Best_Practices_in_District_Rezoning_-_Portland_Public_Schools.pdf Question for the board. The Hanover report suggests providing the community with demographic information of the proposed redistricting. Has any such report been conducted? Is the proposed annexation area a reasonable representation of the school as a whole to ensure a similar pillar from your JC Policy?

FW: Alternative Boundary Adjustment (Split the Cake)

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Tue 10/11/2022 8:40 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Please add to comments

From: Diana Kincaid <dianakincaid@gmail.com>**Sent:** Monday, October 10, 2022 9:20 PM**To:** Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>**Subject:** Alternative Boundary Adjustment (Split the Cake)

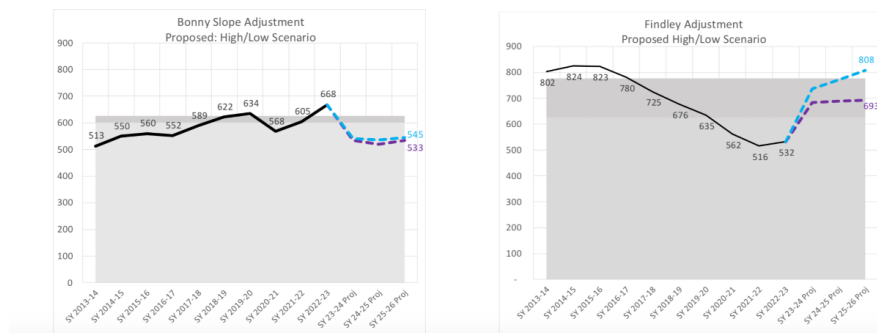
⚠ **This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

Dear Mr Sparks,

Thank you very much for the meeting tonight, and for including the Alternative Boundary Adjustment in the powerpoint.

I appreciate that you included the graphs showing the enrollment numbers with the original proposal and the alternative proposal.

Proposed with High/Low Projected Resident Students

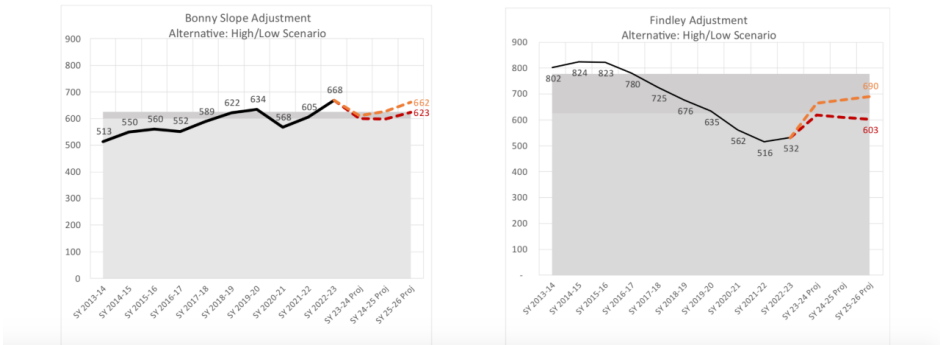
Move Grid Codes 130,
1142 and 1151

It clearly shows that moving Grid Codes 130, 1142, and 1151 would push Findley into overcrowding, which is counter productive to the original goal of this adjustment.

The Alternative proposal, or "Split the Cake" as you said, keeps both schools at a manageable number. And we know that enrollment numbers will eventually go down.

Alternative with High/Low Projected Resident Students

Move Grid Code 130



I truly hope that this alternative boundary adjustment map can be adopted. It makes sense.

Thank you again.
Diana Kincaid



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FW: Bonny Slope/Findley Adjustment - Non Impacted Family Perspective

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Tue 10/11/2022 8:40 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Please add to comments

From: Amanda Walker <walker.amanda.m@gmail.com>

Sent: Monday, October 10, 2022 8:45 PM

To: gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>; Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>; Eric Simpson <Eric_Simpson@beaverton.k12.or.us>

Cc: cary meier <Cary_Meier@beaverton.k12.or.us>; betty skundrick <Betty_Skundrick@beaverton.k12.or.us>

Subject: Bonny Slope/Findley Adjustment - Non Impacted Family Perspective

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Dear Beaverton School District leaders,

I come to you as a family who does not have a direct impact from the Bonny Slope/Findley boundary adjustment. I have two daughters in 3rd and 1st grade. I have experienced the large class sizes and overcrowded school, but I have also lived and *loved* the community we have built at Bonny Slope over a very difficult few years. **I am in support of a boundary adjustment, but I appeal to you to adjust your grandfather proposal as follows** to minimize impact on those families who have become an ingrained part of our community and extended parts of our family:

- Grandfather 4th and 5th grade students (I understand 5th is part of your proposal)
- Grandfather the siblings of those 4th & 5th grade students who are currently attending Bonny Slope
- Move the pre-school out of BSE to another school with more room such as Terra Linda

From my understanding, the current proposal includes moving ~5 teachers out of BSE. As a result, large class sizes do not get reduced for those of us that remain. In addition to the lack of smaller classes, the current proposal will actually have a negative impact on older families that remain, due to the disruption caused by moving children out of our community. The families who would be redistricted out have become a part of our families. They are a part of our community, and we benefit more from them staying than leaving.

The **benefits** from the above proposal are:

- **Immediately free up 3 classrooms** at Bonny Slope by moving PreK (25 children) and reducing attendance with the younger families (~40-60 students depending on sibling ratio). There is currently one displaced classroom at BSE (3rd grade in the tech room), so this would allow for all classes to be placed in a real classroom while affording some extra space for things like an art-lit room and reading breakouts. As the years go on, the numbers will balance further.
- **Minimize the need for portables at Findley** (from my understanding, portables will likely be required if all proposed BSE students plus those from new builds get moved into the Findley boundaries)
- **Avoid Findley overcrowding.** There is even more growth happening within the new boundaries with the new builds above Laidlaw.
- **Minimize the impact on established Bonny Slope families** that are an intrinsic part of our community and that we cherish deeply.
- **Allow younger families to establish a wonderful sense of community at Findley**

From my understanding, there are ~47 children affected by the current boundaries that will be in 4th and 5th grades next year. Families with children as old as 4th and 5th grade have truly integrated into the community and have become a part of the fabric of our amazing support system here at Bonny Slope. If you grandfather the older siblings but have the younger children leave, that is a difficult burden for those families as well as for the younger children themselves. Covid has been extremely difficult on all families,

but we have found support and a deep sense of connection to our neighbors and community members during this time. By allowing these families to finish their time at Bonny Slope, you will minimize negative impact. The younger families can then establish their communities at Findley, so this seems beneficial to all.

Adjusting the grandfather proposal will ease the burden on the community while still addressing the high attendance issues. Thank you for your consideration, as I know this is not an easy decision.

Respectfully,
Amanda Walker



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Fwd: Bonny Slope boundary adjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Wed 10/12/2022 7:34 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

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From: soyoung lee <olchpole@hotmail.com>

Sent: Tuesday, October 11, 2022 9:18:04 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Bonny Slope boundary adjustment

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Hello Steven,

My name is So Young Lee, and I am a parent of a third-grade student in Bonny Slope. I have attended the public meeting yesterday and have listened to the reasons for boundary adjustment and the impact it would bring to both schools. I understand this boundary change is to give better learning environment for the children, but it is also very hard for parents like me to move on with the change because if there is light, there always is shadow.

From what I have understood, the main reason to this adjustment is overcrowding, and therefore some neighborhood would be redistricted to Findley. One thing I do not understand from the presentation was the Legacy Program. It was said that only current fourth and fifth grades will be eligible. If the neighborhoods subject to change are to be merged to Findley, this will lead to stalled new enrollment rate since these neighborhoods are where new construction sites are mainly located. This year, Bonny Slope was able to accommodate all the students in the current neighborhoods within the current boundary. This makes me question why it would be infeasible to include all the students who are already enrolled in Bonny Slope to participate in the legacy program, not just fourth and fifth grades.

As I have introduced myself earlier, my son is in third grade. He was in kindergarten when COVID 19 started. There have been a lot of changes already from the time he entered the elementary school. From no school to online classes to social distancing with masks on. Finally when everything seems to stabilize, we hear about this new plan to bring another change in his life. I know each elementary school has different programs and areas that they put more focus on. Moving him to Findley will present another challenge for him due to this inconsistency. I believe there would be a lot of other students like him who would be struggling with the changes as well. I sincerely hope that the board will reconsider the boundary changes and let the students to be able to finish their school years in Bonny Slope.

Thank you so much for taking time to read this email.

Best regards,

So Young Lee



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FW: Community 1151 & 1142 Response to Bonny Slope/Findley Boundary Public Meeting

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Wed 10/12/2022 12:38 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: BSE Counter Proposal <bonnyslopecounterproposal@gmail.com>

Sent: Wednesday, October 12, 2022 12:25 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Community 1151 & 1142 Response to Bonny Slope/Findley Boundary Public Meeting

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Mr. Sparks,

First off, we want to thank you for your time on Monday during the Zoom meeting and for evaluating our Counter Proposal and taking it into consideration. The materials you provided on Monday were helpful to see the overall Objectives from the Board for the Bonny Slope/Findley Boundary Adjustment and future projections for both schools.

We strongly believe that community participation and involvement lead to a more balanced solution and outcome. It's important to solve the overcrowding issue at Bonny Slope, but equally vital, we need to ensure a minimum number of children and families are impacted.

Please find attached some additional details about all three proposals; The Original District Proposal, The District Alternative Proposal, and the Community Submitted Counter Proposal. More specifically, we'd like to address areas where the Original Proposal falls short within the JC Policy and Board Objectives adopted in June 2022. The two alternative address all elements of the Policy and Objectives while keeping Bonny Slope in a "fully utilized" state while preventing overcrowding at Findley.

Thank you,

Bonny Slope 1151 and 1142 Community



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From: Family Kot <kot7ya@gmail.com>
Sent: Wednesday, October 12, 2022 9:05 AM
To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>
Subject: Bonny Slope / Findley elementary boundary adjustment

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Mr. Sparks,

as a Bonny Slope resident and a parent of both past and future Bonny Slope students I was appalled when I recently learned about the Bonny Slope / Findley elementary boundary adjustment. Not by the proposed changes but by the many calls to move the pre-K program out of Bonny Slope. This is unacceptable, the worst part is that many parents impacted by this do not have their kids in school yet and are unaware of this threat.

Such a change could have a much more significant impact than a few boundary changes and requires more time as well as larger involvement from the community, perhaps a committee of residents and multiple public hearings similar to the past middle school boundary adjustment.

Now, and this is very odd if capacity is the problem, why nobody seems to point to Cedar Mill crossing? This island is far outside the main Bonny Slope area and would make much more sense in Terra Linda or Cedar Mill whichever school has more free space.

One more time, moving the pre-K program should be outside the scope of this process. It goes against the good of the whole community and should be a much longer and bigger affair allowing for the involvement of many more residents than just the one neighborhood on the boundary.

Best regards,
Dr. Andriy Kot

FW: A better option - disrupting fewer children in the Bonny Slope boundary adjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Wed 10/12/2022 1:37 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>

Sent: Wednesday, October 12, 2022 1:06 PM

To: carl mead <Carl_Mead@beaverton.k12.or.us>; Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Fwd: A better option - disrupting fewer children in the Bonny Slope boundary adjustment

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From: Tad Kincaid <tad.kincaid@gmail.com>

Sent: Wednesday, October 12, 2022 12:22:38 PM

To: gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>

Cc: Eric Simpson <Eric_Simpson@beaverton.k12.or.us>; Tom Colett <Tom_Colett@beaverton.k12.or.us>; Susan Greenberg <Susan_Greenberg@beaverton.k12.or.us>; Karen Pérez <Karen_Perez@beaverton.k12.or.us>; Sunita Garg <Sunita_Garg@beaverton.k12.or.us>; Ugonna Enyinnaya <Ugonna_Enyinnaya@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>

Subject: A better option - disrupting fewer children in the Bonny Slope boundary adjustment

 **This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

Dear Superintendent Balderas and members of the School Board,

I am writing to express the following concerns over the Bonny Slope/Findley attendance boundary adjustment currently proposed by the planning department, and to emphasize my support for an alternate proposal:

1. Lacking duty of care. It would seem that the BSD has a special duty of care in the management of education for children. Even if this isn't a listed factor of consideration in your Board Policy JC factors - it should be - especially as we emerge from the disruption caused by the covid-19 pandemic. In the situation of over-crowding at Bonny Slope, the BSD should address the core issues to alleviate over-crowding, while also proceeding with extreme consideration for the emotional well-being of our students. This boundary adjustment should not be applied hastily without concern for the disruption that will be caused for 130+ students who are just resuming to normalcy. Kids are resilient to an extent. But not the extent such that their resilience should be called upon to make right all levels of adult behavior that fails them.

2. Overinclusive solution. The BSD proposal affects more students than it needs to, without a clear reason as to why the planning department is choosing to affect so many students. According to the planning department numbers presented, Bonny Slope is approximately 68 students over the permanent capacity and Findley is approximately 93 students under permanent capacity. The BSD should craft a narrowly tailored plan that addresses the school over-crowding while affecting as few students as possible. BSD is calling this a 'minor' boundary adjustment. While that may be true from a historical numbers perspective, it certainly is not minor to the children it will affect. I request that the BSD should identify a solution that moves less than 93 children - such that the enrollment numbers remain within the parameters of both the Bonny Slope and Findley permanent capacities.

3. Puzzling continuation of the Pre-K Program. During the recent community zoom meeting, the planning department explained that any decision about the pre-k program at Bonny Slope is made by a different department within BSD and is not part of the consideration of the planning department. Frankly, if my understanding of this statement is accurate, that is a troubling revelation. The very first action taken by BSD to alleviate Bonny Slope over-crowding should be to relocate this option pre-k program that is attended by students coming from all over the district map. It would appear that BSD is willing to disrupt an unnecessarily high number of K-4 students in the Bonny Slope community - moving them to another school, no less! - before taking a hard look at the pre-k program and the classroom space it takes up. It would seem that moving the option pre-k program could free up classroom space at Bonny Slope, reduce over-crowding, and better serve the district purposes in another school that is more centrally located for attendees.

4. Unclear Capacity Numbers. The number being used for the permanent capacity of Bonny Slope by the planning department appears to be 600. Is this accurate? Should it not be 625? The community understands that Bonny Slope has 25 classrooms and that the traditional permanent capacity number at the school has been 625. Or is the number of 600 being used because 1 classroom is being withheld from consideration since it's currently assigned to the pre-k program? I would like to request more detail from the planning department and more transparency about the capacity numbers - because there is conflicting information that seems to be an important issue when we are considering a proposal that will cause significant disruption - and unknown harm - to many children.

Due to the 4 points outlined above, it would appear that the planning department has proposed a solution that affects more children than necessary, while lacking an approach narrowly tailored to fulfill the objectives of the school board and board policy JC factors. The community has proposed an alternate plan that affects fewer students while also fulfilling each of the board policy JC factors. This alternate proposal includes the following:

1. First, I want to emphasize that my hope would be that no student faces the need to change schools. I feel these boundary adjustments could have been avoided and that BSD, the planning department, developers, and Washington County need to improve the procedure when new developments are proposed. It is well-known that families and children move into developments for specific schools. This after the fact boundary change necessity needs to be addressed by BSD, to the extent that you can influence such change. Your duty of care to the children involved requires it.

2. But if over-crowding necessitates that some children be moved from Bonny Slope to Findley, there appears to be a good option that also fulfills the Board Policy JC Factors:

- Student Composition: Grid Code 130 has diverse representation of students and families that would benefit the Findley community.
- Classroom Space (current & future): Grid Code 130 has 78 current students at Bonny Slope and Findley is currently 93 students under permanent capacity. Adjusting the boundary so that Grid Code 130 attends Findley would eliminate over-crowding at Bonny Slope without creating over-crowding at Findley.
- Neighborhood Proximity and Accessibility: The proximity of Grid Code 130 to Findley is within the safe walk zone, as determined by BSD.

3. As an alternative to the planning department proposal, the community has proposed an attendance boundary adjustment that would allow for fewer students to face the disruption caused by moving schools. We believe that this alternative proposal fulfills the Board Policy JC Factors and should be given serious consideration by the superintendent, the school board, and the planning department. The proposal, as well as the connection to the JC policies, is as follows:

- **Proposal: Grid Code 1151 and 1142 continue to be included within the Bonny Slope attendance boundaries, in continuity of the 2022-2023 school year**
- Student Composition: Grid Code 1151 is highly diverse in representation of students, enriching the Bonny Slope school community.
- Classroom Space (current & future): Grid Code 1151 and 1142 include 54 students currently enrolled at Bonny Slope. These students do not increase the student population beyond the permanent capacity of Bonny Slope. (Whereas, if these students were to attend Findley, it would push the enrollment numbers at Findley above and beyond the permanent capacity, necessitating portable use).

- **Neighborhood Proximity & Accessibility:** Neither Grid Code 1151 nor Grid Code 1142 can safely walk to Bonny Slope. But they do have safe accessibility to Bonny Slope via safe roads. (Whereas, the driving route to Findley, along NW Saltzman Road (between NW Laidlaw & NW Thompson), includes a widely known unsafe section. It would be a mistake to increase road traffic on this route during the morning school commute).

I thank you for allowing me the opportunity to share my concerns and submit comments for consideration. I appreciate the challenge in front of you and am hopeful that you will give due consideration to all factors before making a decision that will cause significant disruption in the lives of children who are just emerging from the upheaval and disruption of covid-19.

Sincerely,
Tad



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FW: Please amend the legacy program to include all currently enrolled K - 4th grade students.

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Thu 10/13/2022 10:18 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post with comments please

-----Original Message-----

From: theleefamily lee <theleefamilyinoregon@gmail.com>

Sent: Wednesday, October 12, 2022 9:21 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Cc: cary_meiyer@beaverton.k12.or.us; betty_skundrick@beaverston.k12.or.us

Subject: Please amend the legacy program to include all currently enrolled K - 4th grade students.

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Hello Steven,

While we understand that the boundary change is not an easy decision, I sincerely ask the district to amend the legacy program to include all currently enrolled K - 4th grade students in Bonny Slope.

The families and students from the grid code 130, Thompson Woods, are also part of the Bonny Slope "community." It is very unfair to leave out the families and students in the grid code 130 area from any proposal.

Removing the Pre-K program from Bonny Slope will free up some space. The current number of students from Thompson Woods is already known. The district should come up with a plan to allow all currently enrolled K - 4th grade students to graduate from Bonny Slope if they choose to. It would also be very helpful if the district can share what's required (ex. additional funding, permits, etc.) to amend the legacy program to include all currently enrolled K - 4th graders.

I look forward to hearing from you.

Thank you.

Simon

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FW: Bonny Slope/Findley Elementary Boundary Adjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 10/14/2022 8:29 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>
post to public comment please

From: Erica Amrhein <erica.amrhein@gmail.com>

Sent: Thursday, October 13, 2022 10:04 PM

To: Eric Simpson <Eric_Simpson@beaverton.k12.or.us>; Tom Colett <Tom_Colett@beaverton.k12.or.us>; Susan Greenberg <Susan_Greenberg@beaverton.k12.or.us>; Karen Pérez <Karen_Perez@beaverton.k12.or.us>; Sunita Garg <Sunita_Garg@beaverton.k12.or.us>; Ugonna Enyinnaya <Ugonna_Enyinnaya@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>; Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Bonny Slope/Findley Elementary Boundary Adjustment

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Dear BSD Board,

After attending the public boundary adjustment meeting and the Findley school visit this week, I have gained more insight into how the Original BSD Boundary Adjustment Proposal is not the right solution to fix overcrowding at Bonny Slope.

The Original BSD Proposal does not meet the four components of the JC Policy, nor the two objectives set out by the board in June 2022 to address the overcrowding issue at Bonny Slope. In order to meet those objectives and satisfy those components, I have attached a document that outlines solutions created within our community for you to consider.

Please note these points that I wish to highlight for you:

- **STUDENT COMPOSITION:** We want to maintain diversity in our school communities and the concerns about losing that diversity in the population at Bonny Slope are real, especially if we move a larger number of students. If we move more of our diverse students from a less diverse school (Bonny Slope), to a much more diverse school (Findley) we create a less diverse environment that enriches all students at Bonny Slope by reducing their exposure to different cultures and perspectives. The delicate nature of this required boundary adjustment decision seems to be best approached with the priority of causing the least amount of disruption possible.
- **AVAILABILITY OF SPACE:** I do agree that the current overcrowding at Bonny Slope needs to be addressed but it should not include moving such a large number of students to Findley that we recreate the same problem in a different location. By having only GC130 move to Findley we will be reducing the numbers at Bonny Slope to be below permanent capacity and giving Findley the chance to remain within permanent capacity and have less need to rely on portables.
- **NEIGHBORHOOD PROXIMITY/ACCESSIBILITY:** Grid code 130 is in the "walk to school" zone for Findley, which makes the most sense for them to move them to Findley. While our neighborhood off of Laidlaw Rd (in GC 1151) is not walkable because Laidlaw is a narrow road with no shoulder in most areas. Plus the intersection at Saltzman Rd and Laidlaw Rd, which is the direct route for us to Findley, is considered unsafe and in need of upgrades (known by the county but not to be completed anytime soon). It seems like the safest choice based on this criteria is for our kids to continue to attend Bonny Slope.

Another point of emphasis for me continues to be the COMMUNITY that we have so strongly rooted ourselves in at Bonny Slope. I wrote to you last week outlining how much we have found stability and connection in the community at Bonny Slope and I would hate to lose that. Our kids deserve to have consistency and stability now that we are finally coming out of the disruptions of the pandemic. Due to the collective struggles of Covid, we have made connections that have gotten us through the tough times and will continue to support us through the future. We just ask that you make a decision that causes upset to the least amount of people in order to meet your goals.

In conclusion, the Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. **I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map.** Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you to consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650.

Thank you for reading my input and taking it into consideration.
Erica AmRhein



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FW: Please Support the Community Supported Alternative Map

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 10/14/2022 8:29 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: Katherine Fiet Chambers <katherinefiet@gmail.com>

Sent: Thursday, October 13, 2022 9:43 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Please Support the Community Supported Alternative Map

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Hello Mr. Sparks,

I wanted to thank you (and the Findley principal) for meeting with us Monday night. It's not an easy job facing disappointed families like ours. While we understand that there is a problem to be solved, we are hopeful that you and other BSD stakeholders will consider the suggestions Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. In particular, I feel so strongly that the suggestion of relocating the Pre-K classroom out of the Bonny Slope building to a school with vacant rooms is one solution that could easily be implemented to limit the number of children affected by this change. Perhaps it could even be my own daughter, who had an exceptionally tough start to Kindergarten after an accident the week before school began left her in a full leg cast. The staff at Bonny Slope have done so much to accommodate her and our family during this unexpected trial. Starting over in a new school would feel like an additional obstacle on her short, but rocky journey. I know you are familiar with the attached proposal, but I include it here to show my support for this alternative solution.

Thank you,
Katherine Chambers



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FW: Community Supported Alternative Map for the Bonny Slope Adjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 10/14/2022 8:33 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>

Sent: Friday, October 14, 2022 3:54 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>; carl mead <Carl_Mead@beaverton.k12.or.us>

Subject: Fwd: Community Supported Alternative Map for the Bonny Slope Adjustment

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From: Katherine Fiet Chambers <katherinefiet@gmail.com>

Sent: Thursday, October 13, 2022 9:48:13 PM

To: gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>

Subject: Community Supported Alternative Map for the Bonny Slope Adjustment

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Hello Mr. Balderas,

I am writing to request your support for the Community Submitted Alternative Proposal for the Bonny Slope boundary adjustment. While we understand that there is a capacity problem to be solved, we are hopeful that you will give thought to Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. In particular, I feel so strongly that the suggestion of relocating the Pre-K classroom out of the Bonny Slope building to a school with vacant rooms is one solution that could easily be implemented to limit the number of children affected by this change. Perhaps it could even be my own daughter, who had an exceptionally tough start to Kindergarten after an accident the week before school began left her in a full leg cast. The staff at Bonny Slope have done so much to accommodate her and our family during this unexpected trial. Starting over in a new school would feel like an additional obstacle on her short, but rocky journey. I assume you are familiar with the attached proposal, but I include it here to show my support for this alternative solution.

Thank you,
Katherine Chambers



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From: Kristin Kabele <kristinkabele@gmail.com>
Sent: Thursday, October 13, 2022 11:15 AM
To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>
Subject: Bonny Slope Capacity and # of Classrooms + Pre-K

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Hi Steve,

Thanks so much for your time this week and for being at Findley last night. I wanted to share a couple of images based on our conversation about the # of classrooms Bonny Slope is using as well as the Pre-K Program.

Bonny Slope Classrooms: 25 Classrooms = 625 enrollment capacity:

Attached please find the floor plan and classroom map for Bonny Slope. There are actually 25 classrooms + 1 Pre-K + 1 Resource Room. This is not taking into consideration the extra makeshift classroom that's in the Library, which we all agree shouldn't be there and shows an overcrowding of 1 classroom of kids (approx. 25).

If all 25 classrooms are counted, then Bonny Slope's actual capacity should be 625 instead of the 600 quoted in the May 2022 Board Meeting Notes and what is also being used in the graphs during the Boundary Zoom presentation.

Pre-K Program:

Additionally, if the Pre-K program was moved out, that would open another classroom to increase K-5 capacity by another 25 students. By making this move, Bonny Slope would be one step closer to the Long Range Planning Target of having Elementary Schools closer to a capacity of 750 (Chart on page 5 of the Long Range Facility Plan).

Per the Long Range Facility Plan, the district has set a goal to have a Pre-K program in all Title 1 schools (Page 3). Understanding that Bonny Slope is NOT a Title 1 school, there aren't any requirements to maintain the program at Bonny Slope. Moving the program to a Title 1 school that does not currently have one would help the district get closer to their goal. Per the diagram on page 46, 3 of the 5 remaining Title 1 schools (Kinnaman, Raleigh Park and Raleigh Hills) will continue to be far under capacity through SY30-31 and can accommodate a Pre-K program with impacting the current student population.

Alternatively, if there's a need for a Pre-K program in a similar area to Bonny Slope, the District should be looking at locations that are underutilized and will continue to be through SY30-31. Those include; Findley, Terra Linda, Bethany, Cedar Mill, West TV, or Ridgewood.

I strongly believe Pre-K programs are an incredible program for our little learners and help set them up for long term success in school. Knowing that it's not a 1:1 ratio of pre-k students going to a program that matches their exact elementary school zones, it isn't a necessity to maintain continuity of where

that program resides from one year to the next. Rather, it should be a priority to ensure continuity of education and a learning space for every K-5 student that is already enrolled at the school. It's paramount to prioritize those students at Bonny Slope over the Pre-K program continuity.

Thank you for your time and I welcome any questions or feedback.

Kristin Kabele

FW: In Support of Bonny Slope 1151/1142 Counter Proposal

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 10/14/2022 8:30 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: Kristin Kabele <kristinkabele@gmail.com>

Sent: Thursday, October 13, 2022 9:25 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: In Support of Bonny Slope 1151/1142 Counter Proposal

⚠ This is from a Non-BSD Email address: Please only click links and attachments if you are sure they are safe

Mr. Sparks,

I'm writing in support of the counter proposal from Communities 1151 & 1142 or the alternative proposal the district drafted off the counter proposal and presented in the zoom meeting. Please find attached additional details focusing on how these 2 options meet the criteria of the Board Objectives and the JC Policy. Neither the Original District Proposal or any other proposals from the community will meet the Board objectives nor the JC Policy factors.

I urge you to move forward with either:

- BSD Alternative Boundary Adjustment (Map B in the attached)
- Community Submitted Alternative Map (Map C in the attached)

Thank you for your time,

Kristin Kabele



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FW: Grid Code 1151

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Thu 10/13/2022 9:17 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

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From: Diana Kincaid <dianakincaid@gmail.com>

Sent: Thursday, October 13, 2022 9:15 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Grid Code 1151

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Dear Mr Sparks,

Thank you very much for the chance to talk last night during the Findley presentation.

I would like to ask a bit more about a few topics we discussed.

Bonny Slope Capacity

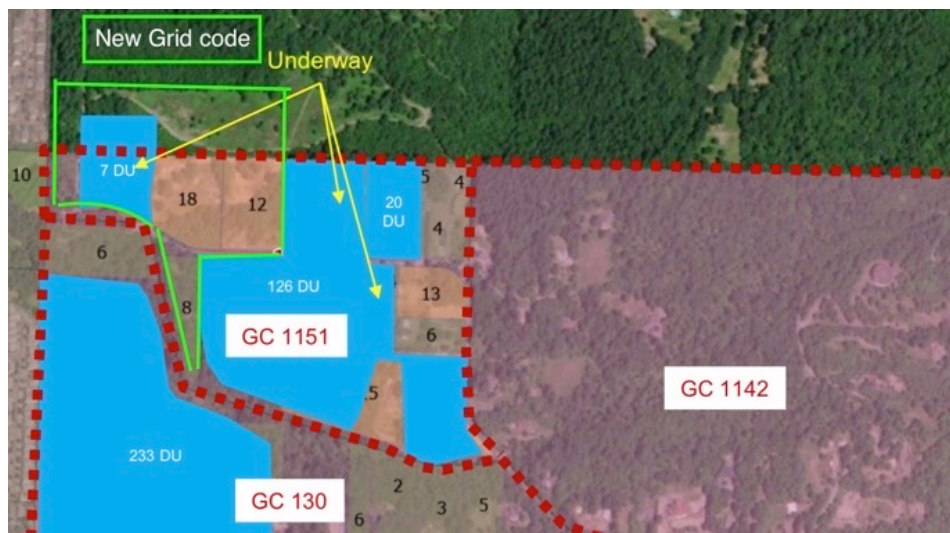
Can you please confirm that there are 26 classrooms in the Bonny Slope.

If all classrooms are used for general education classrooms, there is a capacity of 650 at the school. Can we use the number 650 as our capacity number moving forward?

If the current K-5 enrollment at Bonny Slope is 682, that is 104% capacity.

Grid Codes

Can Grid Codes be split? I understand that it is very difficult to move grid codes, and I see the difficult area of the new lot that is in Beaverton and Portland Public. Since it would be in the best interest of everyone that there are not two school districts represented in that neighborhood, can we work to make the grid code change? It is also in the best interest of enrollment balancing if we move an area that is not yet built or sold to the school that is under capacity. Please see my suggested area to move in green.



Please call today-
503-984-7316

Warmly,
Diana Kincaid



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Fwd: Community Proposal

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Thu 10/13/2022 7:05 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

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From: Diana Kincaid <dianakincaid@gmail.com>

Sent: Thursday, October 13, 2022 5:47:52 PM

Subject: Community Proposal

 **This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

Dear Dr Balderas, Mr Sparks and BSD Board,

We feel that this is not the time to conduct a boundary adjustment at Bonny Slope. Our children have gone through three school years affected by Covid, and are finally building community at our school. The social emotional health of our students, families and communities is a top priority now.

We ask the district to not make abrupt changes that will cause harm to our children, our neighborhoods and our community. Rather, we ask that a solution can be created to meet the Board objects while also honoring the children and the community.

We would like to offer three proposals

1. Offer Legacy status to all current K-4th grade students
2. Create a "balanced schools" option program at Terra Linda and Findley schools, and encourage Bonny Slope families to consider electing to transfer on their own. Many families may be interested in the smaller class sizes and outstanding academic programs and would gladly transfer. This allows families to make the best decision for their children and keeps the community together.
3. Relocate the PreK program to Terra Linda to create space for 25 more students at Bonny Slope. This sets the capacity at Bonny Slope to 650. If the current capacity of Bonny Slope is 650, then it is at 104% of capacity. With natural aging of the neighborhood, we will be back down to within capacity in 3-4 years. We can all continue with a school at 140% capacity in order to keep the community together.

Boundary Changes need to happen when a developer seeks permitting for a new neighborhood, not two years after the families move in.

Please consider working with the community to find a way to keep the community together.

Diana Kincaid



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FW: BSE school boundary should remain as is.

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 10/14/2022 8:29 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: 김지현 <mrblue07@gmail.com>

Sent: Thursday, October 13, 2022 9:58 PM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: BSE school boundary should remain as is.

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Hello,

As a member of BSCO since 2018, the counter proposal made by a certain group of parents that only excludes Thompson Woods is completely unfair. Thompson Woods homes were built earlier than other recent homes built in the BSE district/community.

Thompson Woods homes were advertised to be in the BSE district. Many of the families, including us, moved into Thompson Woods homes before the pandemic.

Switching schools is not not easy even for adults. It could make a huge impact on our kids. They already suffered from COVID for 3 years. They were finally able to make friends from school in person, and a lot of them share many after school activities including soccer, basketball, and more.

Changing schools is too big of a burden to the kids.

To conclude;

1. The counter proposal made by a certain group of parents, excluding the Thompson Woods area from BSE district is disrespectful. This will disrupt the whole BSE community.
2. Adults should consider the kids first. The impact on the kids' emotional growth is too big. The kids, after years of pandemic, just started to build their own community in the BSE community.
3. The district should consider removing the Pre-K program from BSE, freeing up some spaces, and explore an option to keep the boundary as-is.

Thank you,

Ji



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FW: Bonny Slope/Findley Boundary Adjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Thu 10/13/2022 1:32 PM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: Danielle Povolny <danielle.povolny@gmail.com>**Sent:** Thursday, October 13, 2022 1:31 PM**To:** Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>**Subject:** Bonny Slope/Findley Boundary Adjustment

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Hello Mr. Sparks,

I want to say thank you for all of your time explaining and answering questions this past week and for being so receptive to the community input. I'd like to discuss a couple of key points that have come up.

Bonny Slope Target Capacity and PreK Program

Per the floorplan and current use of Bonny Slope, there are actually 25 general education classrooms plus 1 classroom used for PreK. This puts Bonny Slope at a current target capacity of 625 for general education. The PreK is taking away an additional classroom and 25 general education student seats. Per the Long Range Facility Plan from 2021, the goal is to have a PreK Program in each Title 1 school as a priority. Bonny Slope is not a Title 1. Because of this, the PreK could easily be moved to either a Title 1 school currently without a PreK program to better meet the long range goals, or to a school close to Bonny Slope that is underutilized, such as Terra Linda (shown to have -16.8% in enrollment growth through 2030-31, per LRFP diagram pg 46, while currently being well under capacity). The PreK program is a vital part of BSD education for this young population, however, the highest priority use of Bonny Slope enrollment space needs to be for the current and future K-5 children within the area to offer the best continuity of education.

Furthermore, the Long Range Facility Plan targets a GSF of 122/student (pg 23/24). Bonny Slope currently exceeds this goal at 140 GSF/student (pg 24). Per this goal, BS could actually target up to 659 students and still be meeting it. However, Findley is well below the target goal at 115 GSF/student (pg 24). To meet the goal, Findley should only be housing 590 students, instead of the 625 stated target capacity, yet we are moving even more students into Findley with this boundary adjustment.

Boundary Adjustment JC Policy Factors and Board Objectives

The Original Boundary Adjustment map provided by BSD is not meeting the JC Policy Factors nor the Board Objectives well. In that Proposal, a large number of highly diverse families and children are moved from Bonny Slope to Findley. This will further lessen the diversity at Bonny Slope. It also creates a much larger disparity in enrollment between the two schools by SY 25/26, putting Findley severely over permanent capacity and even over portable capacity, while leaving Bonny Slope underutilized. Especially if we now consider that Bonny Slope has a true target capacity of 650 with 25 general education rooms plus the PreK room. Additionally, the Long Range Facility Plan has a goal of removing or limiting the use of portables and basing long range planning primarily on permanent capacity, which is not being accomplished with the Original BSD proposal.

The BSD Alternative Boundary Adjustment Map and the Community Submitted Alternative Map better meet all JC Policy Factors and Board Objectives, while also impacting far less children and families. Enrollment for the 23/24 SY immediately drops to target capacity and offers a continued better balance of enrollment and use between both schools through SY25/26. This better meets both Board Objectives and the 2nd JC Policy Factor. Diversity at Bonny Slope is better maintained by keeping part of this highly diverse population at Bonny Slope, and grid code 130 remains being moved to Findley as it is in

the Walk Zone, aligning with the JC Policy Factors 1 and 4. Factor 3 does not pertain to this adjustment. The Community Submitted Alternative Map moves beyond this and specifically further improves the future enrollment outlook at both schools.

Thank you again for your time, and please reach out with any feedback.

Danielle Povolny
Parent of Bonny Slope 1st and 4th grader




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From: Katie Reza <katiepreza@gmail.com>
Sent: Thursday, October 13, 2022 10:12:06 AM
To: gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>
Subject: Bonny Slope Boundary Adjustment

 **This is from a Non-BSD Email address:** Please only click links and attachments if you are sure they are safe

Mr. Balderas,

This email is not simply a copy and paste of my public comments and emails to Steve Sparks. I believe you recently met my husband, Michael Reza, at a University of Oregon event. He has worked in higher education for many years now and has great empathy for administrators making difficult decisions. Admittedly, tackling redistricting issues is well outside of my area of expertise. But I wanted to raise one issue in particular that troubles me with the proposed changes.

The numbers related to capacity appear to shift the problem from Bonny Slope to Findley. Per the District Proposed Boundary Adjustment Map this shifts the overcrowding from Bonny Slope to Findley, putting Findley up to 130% over permanent capacity.

Interestingly, the student body of Findley is 72% students of color. The grid codes being moved to Findley are made up of many students of color. That would create an overcrowded school of minority students and leaves Bonny Slope (42% students of color) in a under-utilized state, in fact, it leaves Bonny Slope in the exact same under-utilized capacity as the District is stating Findley is at today (85%). It is true that this proposal would ensure the predominantly white school would not be subject to the overcrowding issue. As a mother of students of color this caught my attention.

It was also concerning that the Original District Proposed Map immediately uses portables at Findley. While Findley currently has portables, the original proposal will move children from actual classrooms to portables while also uprooting their learning environment. The two alternative maps present during the public meeting presentation minimize the use of portables, thus keeping children in actual classrooms.

For these reasons, I am in support of either the alternative boundary adjustment map following BSD Grid Codes or the community submitted alternative boundary adjustment counter proposal. I feel these alternatives would help reduce the overcrowding issue, while better balancing long term planning and impact the least amount of students.

Sincerely,
Katherine Reza (better known as Simone's mom)
503-840-9405

FW: Action Required: Bonny Slope / Findley Elementary Boundary adjustment

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 10/14/2022 11:58 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: Gohar <shafiq.gohar@gmail.com>

Sent: Friday, October 14, 2022 11:53 AM

To: Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Action Required: Bonny Slope / Findley Elementary Boundary adjustment

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Hello Steven,

I hope this e-mail finds you well. I would like to thank you again for doing such an amazing job hosting the public hearing this past week. I am kindly requesting your support to influence change with the BSE boundary adjustment.

The Original BSD Proposal Map does not meet the JC Policy Factors nor the Board Objectives. I strongly urge you to adopt either the Community Submitted Alternative Map or the BSD Alternative Boundary Adjustment Map. Both of these better balance current and future availability of space at both schools, impact the fewest numbers of children, maintain more diversity at both schools, and minimize the use of portables while meeting all of the JC Policy Factors and Board Objectives. Furthermore, I urge you to consider moving the PreK out of Bonny Slope which adds even more flexibility and space to the building, raising target capacity to 650.

In addition to the above, please also refer to the attached file for a more in depth analysis and feedback.

Appreciate your consideration,
gohar shafiq
919-451-5172



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FW: Bonny Slope boundary adjustment updated alternative proposal

Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Fri 10/14/2022 11:59 AM

To: deborah wohlmutter <Debby_Wohlmutter@beaverton.k12.or.us>

Post to comments please

From: Oliver Weilandt <weilandt@gmail.com>

Sent: Friday, October 14, 2022 11:57 AM

To: Eric Simpson <Eric_Simpson@beaverton.k12.or.us>; Tom Colett <Tom_Colett@beaverton.k12.or.us>; Susan Greenberg <Susan_Greenberg@beaverton.k12.or.us>; Karen Pérez <Karen_Perez@beaverton.k12.or.us>; Sunita Garg <Sunita_Garg@beaverton.k12.or.us>; Ugonna Enyinnaya <Ugonna_Enyinnaya@beaverton.k12.or.us>; Becky Tymchuk <Becky_Tymchuk@beaverton.k12.or.us>; gustavo balderas <Gustavo_Balderas@beaverton.k12.or.us>; Steven Sparks - Exec Admin <Steven_Sparks@beaverton.k12.or.us>

Subject: Bonny Slope boundary adjustment updated alternative proposal

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Dear BSD,

Please consider the attached adjusted alternative proposal. This proposal addresses the over capacity issue at Bonny Slope while not diluting the diversity of its student body and creating a new issue at Findley which would likely require further, disruptive and academically detrimental adjustments in the near future.

Thank you for considering my feedback.

Best regards,
Oliver Weilandt



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