If your student was eligible for Limited In-Person Instruction (LIPI) or if the district implements a Hybrid Model during the second semester, would you send your student to school for in-person instruction?

| Answer | All Percent | All Count | Grade PK-3 Percent | Grade PK-3 Count | Grade 4-5 <br> Percent | Grade 4-5 <br> Count | Grade 6-8 Percent | Grade 6-8 Count | Grade 9-12 Percent | Grade 9-12 <br> Count | Special <br> Education <br> Percent | Special <br> Education <br> Count | English <br> Language <br> Develop. <br> Percent | English <br> Language Develop. Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 29.9\% | 4421 | 31.2\% | 1603 | 31.2\% | 737 | 31.3\% | 993 | 26.4\% | 1088 | 30.4\% | 524 | 27.9\% | 264 |
| Yes | 70.1\% | 10372 | 68.8\% | 3533 | 68.8\% | 1627 | 68.7\% | 2180 | 73.6\% | 3032 | 69.6\% | 1199 | 72.1\% | 681 |

Transportation will be available for Limited In-Person Instruction and any Hybrid Model. Routes will run at reduced capacity with appropriate social distancing. If your student attends in-person school, will they use the bus service?

| Answer | All Percent | All Count | Grade PK-3 Percent | Grade PK-3 Count | Grade 4-5 Percent | Grade 4-5 Count | Grade 6-8 Percent | Grade 6-8 Count | Grade 9-12 Percent | Grade 9-12 Count | Special <br> Education Percent | Special <br> Education Count | English <br> Language <br> Develop. <br> Percent | English <br> Language <br> Develop. <br> Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maybe | 21.4\% | 2116 | 20.9\% | 696 | 20.6\% | 318 | 25.0\% | 522 | 19.9\% | 580 | 23.1\% | 264 | 23.1\% | 145 |
| No | 54.8\% | 5413 | 58.8\% | 1958 | 56.7\% | 875 | 39.7\% | 828 | 60.0\% | 1752 | 44.8\% | 513 | 40.6\% | 255 |
| Yes | 23.8\% | 2347 | 20.3\% | 675 | 22.6\% | 349 | 35.3\% | 736 | 20.1\% | 587 | 32.1\% | 368 | 36.3\% | 228 |

If your student was eligible for Limited In-Person Instruction, your student would only receive a maximum of 2 hours of instruction (per current state guidelines) with a varying schedule from 1-5 days per week. Given this information, would you send your student back to school for Limited In-Person Instruction?

| Answer | All Percent | All Count | Grade PK-3 Percent | Grade PK-3 Count | Grade 4-5 Percent | Grade 4-5 Count | Grade 6-8 Percent | Grade 6-8 Count | Grade 9-12 Percent | Grade 9-12 Count | Special <br> Education Percent | Special <br> Education <br> Count | English <br> Language <br> Develop. <br> Percent | English Language Develop. Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 12.1\% | 1240 | 12.1\% | 421 | 13.7\% | 219 | 13.0\% | 280 | 10.6\% | 320 | 11.3\% | 134 | 8.6\% | 57 |
| Yes | 87.9\% | 9004 | 87.9\% | 3053 | 86.3\% | 1383 | 87.0\% | 1880 | 89.4\% | 2688 | 88.7\% | 1050 | 91.4\% | 604 |

If your child would receive less teacher-directed instructional time overall, would you send your student back to school to receive Limited In-Person Instruction?

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Answer | All Percent | All Count | Grade PK-3 Percent | Grade PK-3 Count | Grade 4-5 <br> Percent | Grade 4-5 Count | Grade 6-8 Percent | Grade 6-8 Count | Grade 9-12 <br> Percent | Grade 9-12 Count | Special <br> Education Percent | Special <br> Education Count | Language Develop. Percent | Language Develop. Count |
| No | 22.8\% | 1979 | 22.7\% | 665 | 24.0\% | 320 | 24.2\% | 439 | 21.2\% | 555 | 25.1\% | 255 | 16.2\% | 93 |
| Yes | 77.2\% | 6706 | 77.3\% | 2262 | 76.0\% | 1013 | 75.8\% | 1373 | 78.8\% | 2058 | 74.9\% | 761 | 83.8\% | 481 |

If your child would have a different teacher as a result of participating in Limited In-Person Instruction, would you send your student back to school to receive Limited In-Person Instruction?

| Answer | All Percent | All Count | Grade PK-3 Percent | Grade PK-3 Count | Grade 4-5 Percent | Grade 4-5 Count | Grade 6-8 Percent | Grade 6-8 Count | Grade 9-12 Percent | Grade 9-12 Count | Special <br> Education <br> Percent | Special <br> Education Count | English <br> Language <br> Develop. <br> Percent | English Language Develop. Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 25.7\% | 2234 | 31.8\% | 930 | 31.4\% | 418 | 22.2\% | 403 | 18.5\% | 483 | 25.7\% | 261 | 19.3\% | 111 |
| Yes | 74.3\% | 6451 | 68.2\% | 1997 | 68.6\% | 915 | 77.8\% | 1409 | 81.5\% | 2130 | 74.3\% | 755 | 80.7\% | 463 |

If your child would receive less teacher-directed instructional time overall in a Hybrid Model, would you send your student back to school in a Hybrid Model?

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Answer | All Percent | All Count | Grade PK-3 <br> Percent | Grade PK-3 Count | Grade 4-5 <br> Percent | Grade 4-5 <br> Count | Grade 6-8 Percent | Grade 6-8 Count | Grade 9-12 <br> Percent | Grade 9-12 Count | Special Education Percent | Special Education Count | Language Develop. Percent | Language Develop. Count |
| No | 27.6\% | 2723 | 28.3\% | 942 | 29.2\% | 451 | 28.9\% | 603 | 24.9\% | 727 | 28.9\% | 331 | 21.2\% | 133 |
| Yes | 72.4\% | 7153 | 71.7\% | 2387 | 70.8\% | 1091 | 71.1\% | 1483 | 75.1\% | 2192 | 71.1\% | 814 | 78.8\% | 495 |

If your child would have a different teacher as a result of returning in a Hybrid Model, would you send your student back to school in a Hybrid Model?

| Answer | All Percent | All Count | Grade PK-3 Percent | Grade PK-3 Count | Grade 4-5 Percent | Grade 4-5 Count | Grade 6-8 Percent | Grade 6-8 Count | Grade 9-12 <br> Percent | Grade 9-12 Count | Special <br> Education <br> Percent | Special <br> Education Count | English <br> Language <br> Develop. <br> Percent | English <br> Language <br> Develop. <br> Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No | 28.7\% | 2836 | 34.5\% | 1147 | 35.3\% | 545 | 26.0\% | 543 | 20.6\% | 601 | 29.4\% | 337 | 22.6\% | 142 |
| Yes | 71.3\% | 7040 | 65.5\% | 2182 | 64.7\% | 997 | 74.0\% | 1543 | 79.4\% | 2318 | 70.6\% | 808 | 77.4\% | 486 |

If you indicated that you would not send your student to school for in-person instruction, please let us know all the reasons for your decision.
Due to a design flaw, participants could only select one response.

| Answer | All Percent | All Count | Special <br> Education <br> Percent | Special <br> Education Count | English <br> Language <br> Develop. <br> Percent | English <br> Language <br> Develop. <br> Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am concerned about the health and safety of my student. | 42.0\% | 1792 | 36.5\% | 186 | 55.2\% | 138 |
| I do not think the school district can enforce all health and safety measures to prevent the spread of COVID-19. | 21.5\% | 917 | 21.6\% | 110 | 14.4\% | 36 |
| There is someone in our household or someone we care for that is at high risk for contracting COVID-19. | 5.3\% | 227 | 6.5\% | 33 | 2.8\% | 7 |
| Our family requires a consistent daily schedule. | 15.6\% | 667 | 13.9\% | 71 | 18.4\% | 46 |
| There is not currently a COVID-19 vaccine. | 15.6\% | 665 | 21.4\% | 109 | 9.2\% | 23 |


| Answer | $\begin{aligned} & \hline \text { Grade PK-3 } \\ & \text { Percent } \end{aligned}$ | Grade PK-3 Count | Grade 4-5 <br> Percent | Grade 4-5 Count | Grade 6-8 <br> Percent | Grade 6-8 Count | $\begin{gathered} \text { Grade 9-12 } \\ \text { Percent } \end{gathered}$ | Grade 9-12 Count |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I am concerned about the health and safety of my student. | 45.2\% | 694 | 41.9\% | 299 | 42.8\% | 412 | 36.6\% | 387 |
| I do not think the school district can enforce all health and safety measures to prevent the spread of COVID-19. | 18.9\% | 290 | 22.3\% | 159 | 19.7\% | 190 | 26.3\% | 278 |
| There is someone in our household or someone we care for that is at high risk for contracting COVID-19. | 6.1\% | 93 | 5.9\% | 42 | 4.9\% | 47 | 4.3\% | 45 |
| Our family requires a consistent daily schedule. | 16.2\% | 249 | 16.5\% | 118 | 16.7\% | 161 | 13.2\% | 139 |
| There is not currently a COVID-19 vaccine. | 13.7\% | 210 | 13.3\% | 95 | 15.9\% | 153 | 19.6\% | 207 |

