BSD Second Grade Remote Learning Packet 2 (English)

BEAVERTON
SCHOOL DISTRICT

Dear Families, English

The packet is organized by:

3-week calendar of activities	Math Lesson (complete in one day)	Reading Lesson (complete in one day)
Social Studies Lesson (week-long)	Science Lesson (week-long)	Social Emotional Learning

☆ Extra Activities

Estimadas Familias: Español

El paquete informativo está dividido de la siguiente manera:

Calendario de actividades para 3 semanas	Lección de Matemáticas (complete en un día)	Lección de Lectura (complete en un día)
Lección de Estudios Sociales (para una semana)	Lección de Ciencias (para una semana)	Aprendizaje Social y Emocional

☆ Actividades Adicionales

Arabic اللغة العربية

العائلات الكرام

تم تنظيم الحزمة حسب الآتي

تقويم الأنشطة لمدة 3 أسابيع

درس رياضيات (أكمله في يوم واحد)

درس القراءة (أكمله في يوم واحد)

درس الدراسات الاجتماعية (لمدة أسبوع)

درس العلوم (لمدة أسبوع)

التعليم العاطفي الاجتماعي

☆ الأنشطة الإضافية

Qoysaska Qaaliga ahow, Somali

Xirmada waxaa diyaariyay::

Jadwalka howlaha 3-isbuuc	Casharka Xisaabta (mid dhameey maalinti)	Casharka Aqrinta (mid dhameey maalint)
Casharka Cilmiga Bulshada (Isbuucoo-dhan)	Casharka Sayniska (Isbuucoo-dhan))	Barashada shucuurta bulshada

☆ Howlaha Dheeraadk ah

Уважаемые родители, Russian

Этот пакет составлен:

Календарь занятий на 3 недели	Урок Математики (закончить за 1 день)	Урок Чтения (закончить за 1 день)
Общественные науки (на неделю)	Естественные науки (на неделю)	Социально-эмоциональное развитие

☆ Дополнительные занятия

학부모님께, Korean

수업 및 활동들은 다음과 같이 짜여 있습니다:

3주 동안 활동 캘린더	수학 수업 (하루에 하나 완성)	읽기 수업 (하루에 하나 완성)
사회 수업 (일주 동안)	과학 수업 (일주 동안)	사회적 정서적 학습

☆ 과외 활동

亲爱的学生家庭： Chinese

数据包包括:

3周活动日历	数学课程 (一天完成)	阅读课程 (一天完成)
社会学课程 (一周)	科学课程 (一周)	社会情感学习

☆ 其他活动

保護者の皆様 Japanese

パケットは以下のように分類されています:

3週間のアクティビティ	算数のレッスン(1日で完了)	リーディングレッスン (1日で完了)
社会科レッスン (一週間)	理科レッスン(一週間)	社会性/情動スキル教育

☆ その他の活動

Thân gởi gia đình, Vietnamese

Tài liệu được chuẩn bị do:

Lịch học cho 3-tuần	Toán (cần làm trong ngày)	Đọc (cần làm trong ngày)
Khoa học xã hội (nguyên tuần)	Khoa học (nguyên tuần)	Học và áp dụng kỹ năng giao tiếp

☆ Các hoạt động phụ trội

Second Grade Calendar

May 11-29

Week 1		
	Activities from the packet	**Other Activities**
Day 1	Book Club Social Studies: Geography Mini-Project	Play a math or strategy game Read Aloud to your child for 20 minutes
Day 2	Math Lesson 7 Social Emotional Learning Lesson 1	Read 20 minutes
Day 3	Book Club Health: The Great Body Shop's Keep Clean Song	Play a math or strategy game
Day 4	Math Lesson 8 Social Emotional Learning Lesson 2	Read 20 minutes
Week 2		
	Activities from the packet	**Other Activities**
Day 5	Book Club Science: Living Things Mini-Project	Play a math or strategy game Read Aloud to your child for 20 minutes
Day 6	Math Lesson 9 Social Emotional Learning Lesson 3	Read 20 minutes
Day 7	Book Club Health: Let's Read Together	Play a math or strategy game
Day 8	Math Lesson 10 Social Emotional Learning Lesson 4	Read 20 minutes
Week 3		
	Activities from the packet	**Other Activities**
Day 9	Book Club Social Studies: Economy/Financial Literacy Mini-Project	Play a math or strategy game Read Aloud to your child for 20 minutes
Day 10	Math Lesson 11 Social Emotional Learning Lesson 5	Read 20 minutes
Day 11	Book Club Health: There's No One Like Me	Play a math or strategy game
Day 12	Math Lesson 12 Social Emotional Learning Lesson 6	Read 20 minutes

2nd Grade Book Club 🕮

Hello Parents/Guardians,

A **Narrative Nonfiction Book Club** will be the focus for the next three weeks of learning. If your child has a book they are reading at home, they can join in with the learning activities below. If you do not have access to books at this time, there are reading passages at the end of this packet they can choose to do instead. ☆ Spend 20 minutes reading each day.

Learning Activity #1:

1. A **narrative nonfiction** book is a true book about a person, place or event that is written like a story. A **nonfiction** book is a book with only true facts that teaches us something but is not written like a story. Think about the different books you have read. Write down the title of a book that was narrative nonfiction.

   _____

   _____

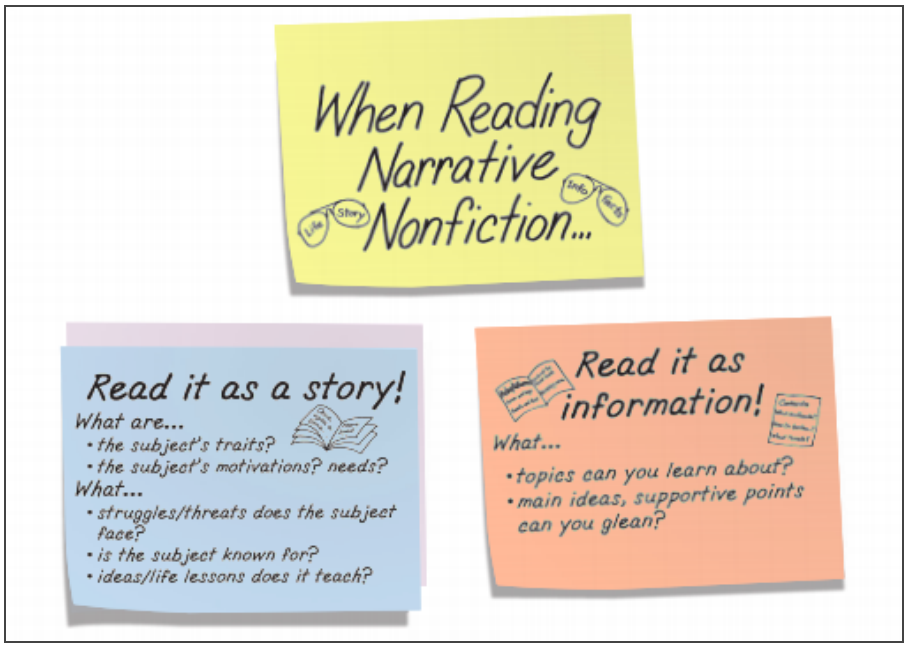
   _____

2. Write down the title of a book that was nonfiction and did not tell a story but taught us something.

   _____

   _____

   _____



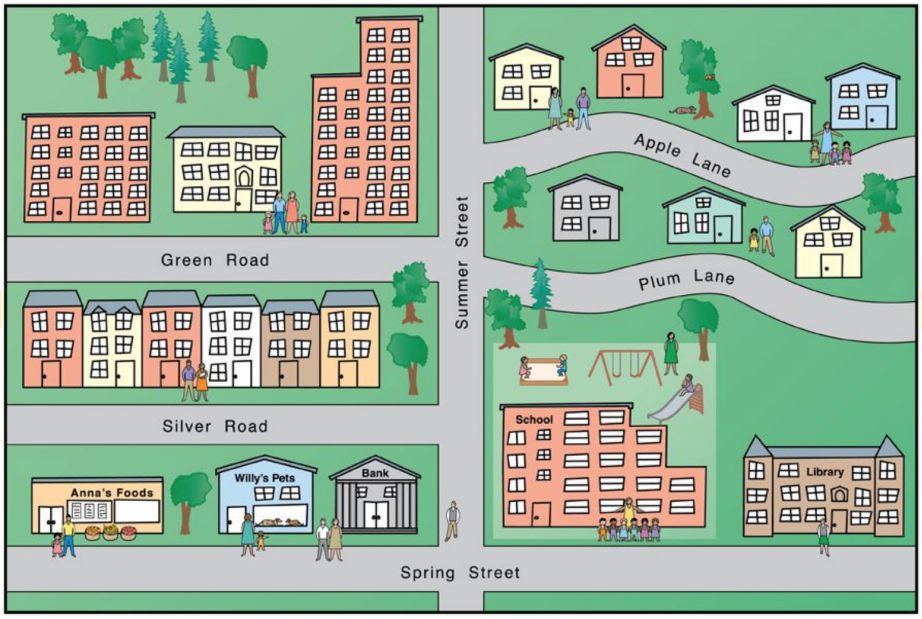
Grades 2-3 Social Studies: Geography

**this is 1-2 week mini-project. *SeeSaw link here*

A map shows where things are located, both big and small. You could have a map of the world or a map of your bedroom. Usually a map shows a place from above. Imagine you could fly like a bird and look down on the world - a map shows what things look like from above.

Maps are one way for people to learn about and move around their communities and world. People have been using maps for a long time. Have you ever used a map? Have you ever *made* a map?

This is an example map of someone's neighborhood/community.



Your learning - choose one and go!

1. If you can, take a walk around your neighborhood with your family. While you are on your walk, pay attention to natural things (trees, flowers, animals) and human-made things (streets, houses, stores). When you get home, draw a map of your walk (or build it with blocks/legos!) Try to use words to show the things you saw.

or...

2. Or, think about how you normally get to school. Do you walk? Get a ride? Take the bus? Draw (or build) a map of the route you take to go from home to school. Label as many places and things as you can!

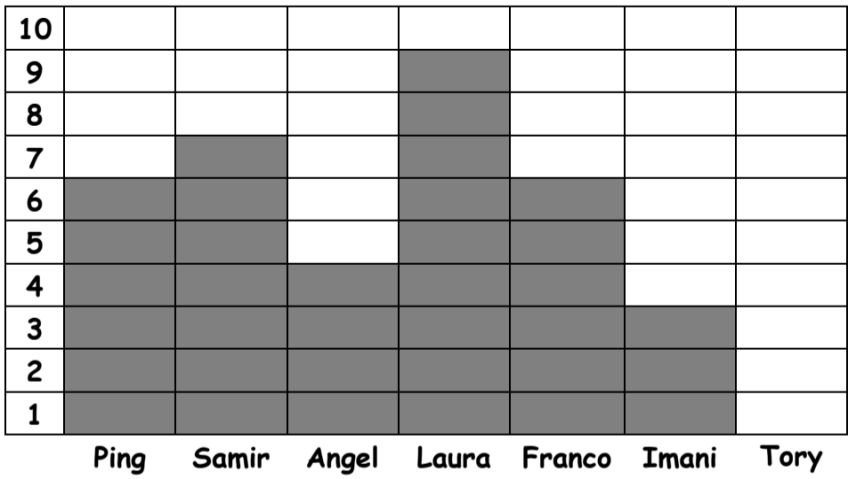
More cool ideas! *(maybe with some help!)*

- GoogleEarth! You can look up Oregon, your school, or home! Try it!

Math Lesson 7

Today's Story and Directions:	**Hints:** Here are some ideas for facts:
- Mrs. Washington made a graph of how many teeth kids in her class have lost - What do you notice about Mrs. Washington's graph? Write down 5 things you noticed. - Help Mrs. Washington figure out how many teeth Tory could have lost.	- Who lost the most? Least? - Add two people together - How many more did one person lose than another? **Challenge:** How many teeth has the class lost all together? What strategy could you use in your head to figure that out easily without counting all of them?

Teeth Lost by 2nd Graders



Part One: Read the graph! What are 5 things you noticed about the graph?

Ex: I noticed that Samir lost one more tooth than Ping.

Part Two: Tory lost more teeth than Franco but less teeth than Laura. How many could Tory have lost? How do you know? Color in that many teeth on the graph.

CALM-A-LLAMA SCAVENGER HUNT

How many can you complete?

- ❑ Wear headphones and clean your room to your favorite songs.
- ❑ Snuggle in a cozy blanket & watch a movie.
- ❑ Sleep with a super soft stuffed animal.
- ❑ Fall asleep to spa music.
- ❑ Learn some new jokes & try them out.
- ❑ Color with new markers.
- ❑ Learn to make a new recipe that you love.
- ❑ Just sit & watch people in public.
- ❑ Learn & try progressive muscle relaxation.
- ❑ Stretch your arms up to the sky, hold while counting to 15. Release.
- ❑ Try a new hobby.
- ❑ Make shapes with play-doh.
- ❑ Play with kinetic sand.
- ❑ Stretch all of your muscles.
- ❑ Talk to an animal.
- ❑ Take a bubble bath.
- ❑ Take a nature walk.
- ❑ Balance on one leg and time it.
- ❑ Read a book in quiet in your bed.
- ❑ Try a yoga pose.
- ❑ Daydream in the dark.
- ❑ Make a list of things or people that make you feel grateful.

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2nd Grade Book Club 🕮

If you are following along with the **Book Club,** please do the learning activities below. If you do not have access to books at this time, there are reading passages at the end of this packet you can choose to do instead. ☆ Spend 20 minutes reading each day.

Learning Activity #2:

1. After choosing your narrative nonfiction book (or any book), answer the following questions: What book did you choose? Why did you choose this book?

_____

_____

_____

_____

_____

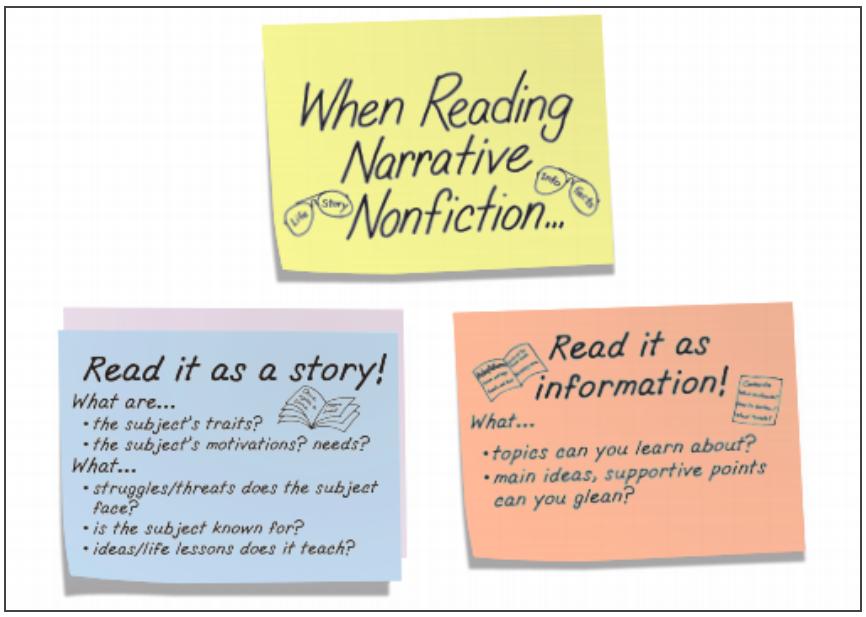
2. Name two things you think you will learn from this book. How will the anchor chart below, When Reading Narrative Nonfiction, help you?

_____

_____

_____

_____



THE GREAT BODY SHOP's Keep Clean Song

Name: _____

Date: _____

(to the tune of Jingle Bells)

Wash with water, wash with soap

Many times a day.

When you do, you'll kill those germs

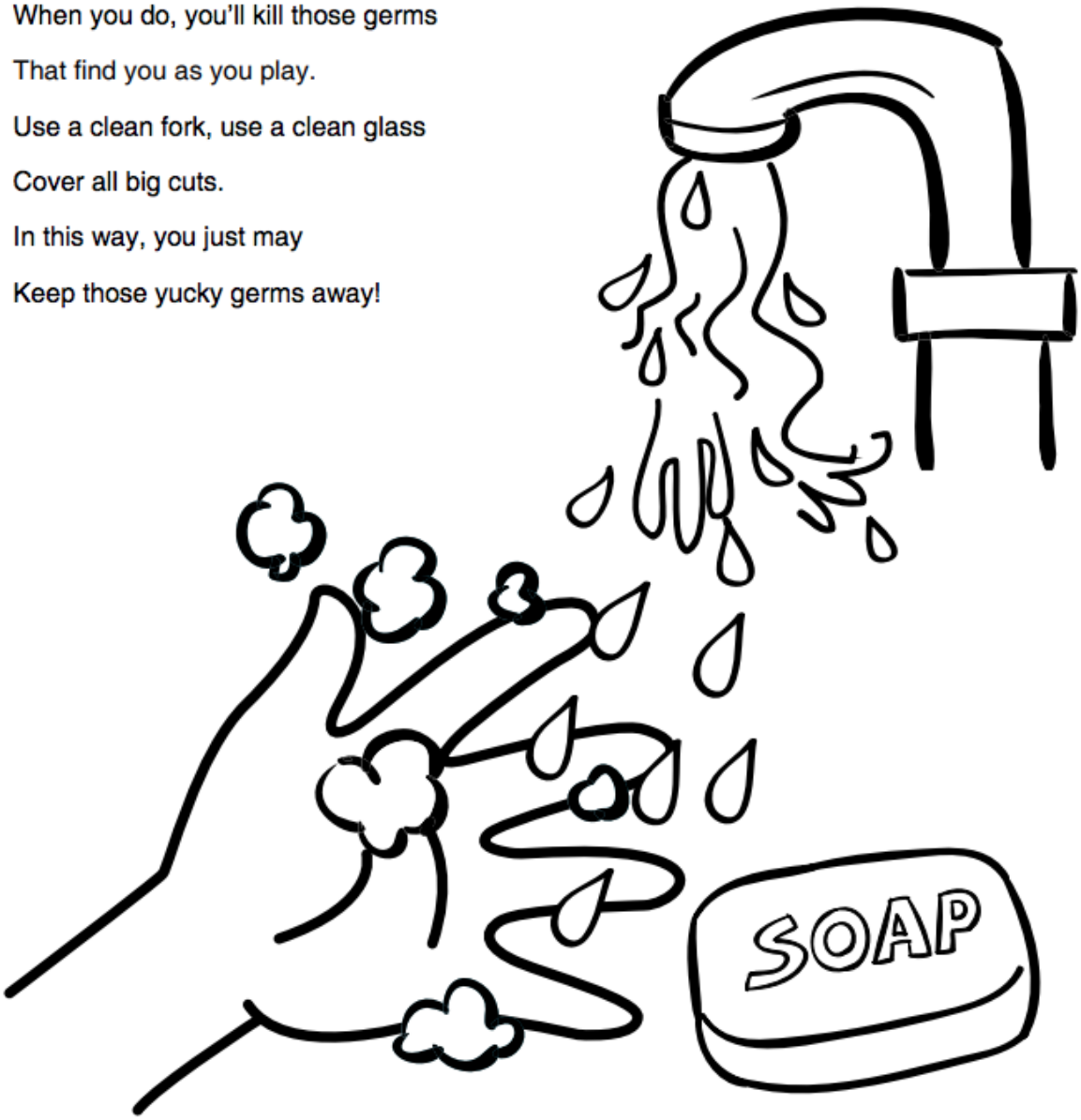
That find you as you play.

Use a clean fork, use a clean glass

Cover all big cuts.

In this way, you just may

Keep those yucky germs away!



Objective: To reinforce the importance of keeping germs out of the body

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Math Formative Assessment (Lesson 8)

*Note to parent: You may read aloud this formative assessment to your child, but students should do the work themselves to help their teacher get an idea of what other support or extension they may need.

Create a bar graph using the data below:

Maggie's Ribbon Shop Orders	
Blue ribbon	6 feet
Green ribbon	12 feet
Red ribbon	6 feet
Purple ribbon	3 feet
Yellow ribbon	9 feet

1. Which ribbon has the longest bar? Why is it the longest?

2. Are any of your bars the same length? Why or why not?

3. How much longer is the green ribbon than the purple ribbon?

MINDFUL BREATHING:

Think of something that you love or that is a blessing in your life. Use your 5 senses to think about it more deeply. Does it have a smell, a taste, or a feeling? Can you hear or see it? Think of those things for a moment.
Now, take in a deep breathe while repeating the name of this blessing.
Breathe out slowly while imagining this thing that brings you joy.
Repeat this each day with a new blessing

IN - HOLD - OUT BREATHING

Inhale through your nose while counting to 5
Hold it while counting to 6
Exhale through your mouth while counting to 7

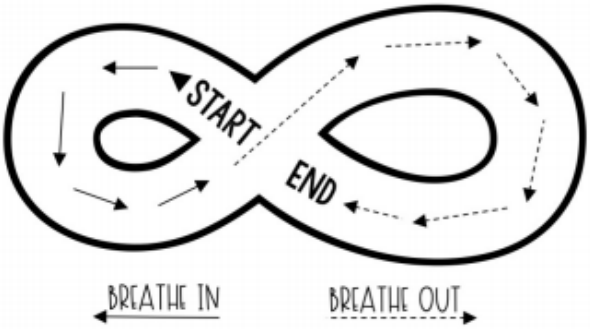
SQUEEZE AND BREATHE

1. Find a stress ball, play doh, or other soft object to squeeze.
2. Take in a deep breath as you squeeze.
3. Breathe out slowly as you let go.

STARFISH BREATHING:

Breathe in as you trace up the star. Hold at the tip. Breathe out as you trace down. Go slowly.

Trace your finger around the race track. Breathe in while tracing the left side and out slowly while tracing the right side. (repeat daily)



BELLY BREATHING:

Switch the focus of your breathing from your chest to your belly. Place one hand on your chest and one on your belly. Take a deep breathe. Notice your belly rise. Breathe out. Notice your belly fall.

BREATHE THE RAINBOW

Imagine the color of the rainbow.
Take a deep breath while imagining you are breathing in each color.

Red: Breathe deeply through your nose, the warming calm of the color red. Hold it and feel the warmth in your chest. Blow that warmth back into the room, slowly with your mouth.

Orange: Breathe in the zesty excitement of the color orange in through your nose.. Hold it and feel the tingling joy in your heart. Blow that joy slowly back into the room with your mouth.

Yellow: Breathe deeply through your nose, the glowing rays of the color yellow. Hold it like sunshine beaming down on your face. Blow those rays back into the room, slowly with your mouth.

Green: Breathe in the morning dew of the color green through your nose.. Hold it and feel the feeling of a new morning in my arms. Blow the freshness of a new start back into the room with your mouth.

Blue: Breathe in the calming waves of the color blue. Hold it like you are floating on the top of that wave. Let that wave crash as you blow it's calmness back into the room with your mouth.

Purple. Breathe in the loving embrace of the color purple. Hold it like a tight hug for a moment. Blow the love of that hug slowly out of your mouth, back into the room.

2nd Grade Book Club 🕮

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Learning Activity #3:
Good readers often ask questions and seek answers while they read. Asking questions helps readers monitor their comprehension and stay engaged and interested in their reading.

1. What does the main character's actions or thoughts show about the character?

   _____

   _____

   _____

2. What people or events influence the main character?

   _____

   _____

   _____

3. What is the main character known for?

   _____

   _____

   _____

4. Draw a picture of the main character of your book. It could be a person, animal or even a place?

Science - Living Things

**this is a 1 week mini-project*

1. Investigate: What is in my neighborhood or yard?

Take a walk down a street in your neighborhood or your backyard or look out your window. Observe and list everything you see in the data sheet below. Use colors, smells and sounds in your descriptions. Keep a tally in the boxes for things you see. (From [What's Good in my Hood])

What did you see the most of?	What did you see only one of?
What things did you not see?	What new questions do you have about what you observed?

2. Investigate: What things are alive?

What is Living and Non Living in this Picture?
(From What's Good in my Hood)

Put a circle around the things that are alive.
Put a square around the things that are not alive.

How do I know if something is alive?	How do I know if something is not alive?

Talk to a family member about:

- What things are living and nonliving in your home, yard or neighborhood.
- What do living things need to stay alive?
- What new questions do you have?

3. Investigate: What do animals need to survive?

Draw an animal that you see out your window or in your yard. What food does it need? Where does it get its water from? Where does it get its shelter? What new questions do you have?

My Animal		
Food	**Water**	**Shelter**

Math Lesson 9

Today's Story and Directions:

Oscar and Oliver have $3 to spend at the Bake Sale.

- Oliver wants to buy an equal number of desserts for the two of them (no cutting desserts in half)
- Oscar wants to buy a few different kinds of desserts

What desserts could Oscar and Oliver buy?

Hints:

- Start with desserts that have an even number in a package so they can share (like apple pie)
- Keep track of how much money they spend
- Start with just $1 to see what they could buy

Challenge: What combination would allow Oscar and Oliver to have the most types of dessert? (Play around with the numbers a few times!)

Bake Sale Prices:

Dessert	Number in a package	Price
Chocolate Chip Cookies	3 in a bag	$1 per cookie
Apple Pie Slices	2 in a container	50 cents per slice
Chocolate Mini-Cupcakes	8 in a box	10 cents per cupcake
Vanilla Mini-Cupcakes	9 in a box	10 cents per cupcake
Blueberry Muffins	10 in a box	10 cents per muffin
Rice Krispy Treats	12 in a wrapper	5 cents per rice krispy treat
Peanut Butter Balls	15 in a jar	5 cents per peanut butter ball
Fudge Squares	18 in a dish	2 cents per fudge square
Pretzel Sticks	19 in a bundle	2 cents per pretzel
Mint Candies	20 in a bag	2 cents per mint

Show your work here:

SELF CONTROL

- Choosing to do what you **should do**, not just what you want to do.
- Focusing on what you **can control** and not worrying about things you cannot control.

Look at the things that you can control in your life. Make goals for those things.
Look at the things you cannot control. Let go of those things.

I CAN CONTROL

- ❑ My thoughts
- ❑ My happiness
- ❑ My actions
- ❑ Who I choose as friends
- ❑ What I focus on
- ❑ My goals
- ❑ My study habits
- ❑ My effort
- ❑ My habits
- ❑ Others:

make goals for improving these things!

Add to this list and give specific examples.

I CANNOT CONTROL

- ❑ Other people's thoughts and attitudes
- ❑ Other people's actions
- ❑ Other people's happiness
- ❑ Other people's sadness
- ❑ Other people's anger
- ❑ The problems in the world
- ❑ Grown up issues
- ❑ Others:

Say "good-bye" to these things!

Add to this list and give specific examples.

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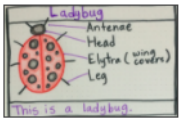
2nd Grade Book Club 🕮

If you are following along with the **Book Club,** please do the learning activities below. If you do not have access to books at this time, there are reading passages at the end of this packet you can choose to do instead. ☆ Spend 20 minutes reading each day.

Learning Activity #4:

1. Using the Nonfiction vs. Narrative Template, copy a phrase or paragraph from your book that is a fact and represents the "nonfiction" part of your book. Copy a phrase or paragraph from your book that is not a fact and represents the "story" part of your book. Use the anchor chart at the bottom to help you.

Nonfiction *This represents the "factual" parts of the book*	**Narrative** *This represents the "story" parts of the book*

Nonfiction *This represents the "factual" parts of the book*	**Narrative** *This represents the "story" parts of the book*
True Facts	Characters
Real People	Setting
Real Events	Imagery
Real Ideas	Plot Events
Information that teaches	A narrator tells the story
Diagrams that teach	Dialogue
	Word choice brings story alive

Let's Read Together

Name: _____

Date: _____

[redacted]: _____

Dear Families,

This month in THE GREAT BODY SHOP, we are talking about growing and changing. We have talked about families and what parents teach their children. One of the most important things you can teach your children is to love books. Start by spending time reading together each evening. Have your child read to you one night and read to him/her the next. Ask your child to fill in the chart below. [redacted]

Books we read	Person who read	Person who listened

Objective: To practice reading skills at home with a family member

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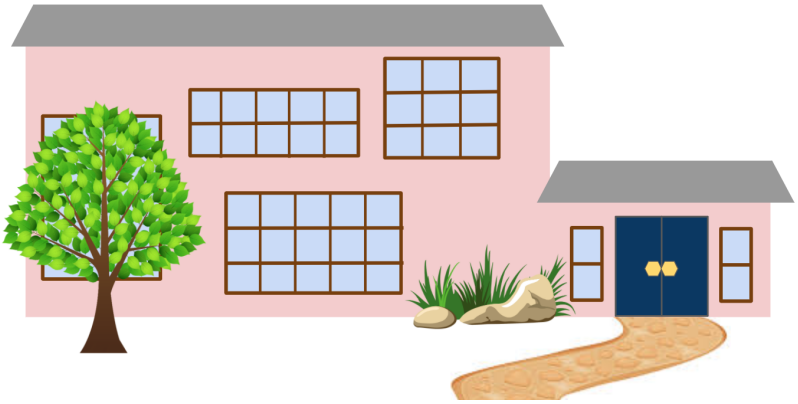
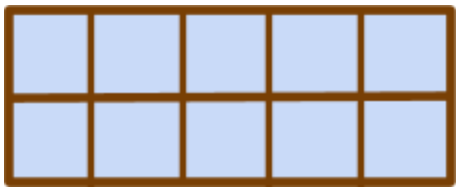
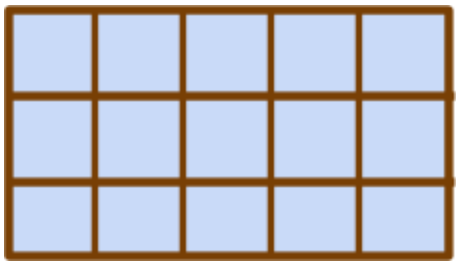
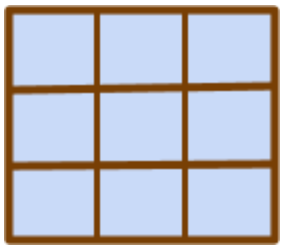
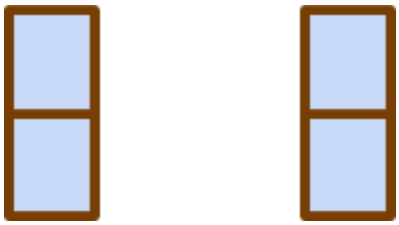
Math Lesson 10

Today's Story and Directions:	**Hints:**
- The Community Center in Oscar and Oliver's neighborhood has a lot of windows, and each window has smaller panes (rectangles) - Oscar and Oliver are helping clean the windows, and it takes 5 minutes to clean each pane - Fill in the table about cleaning the windows	- Count how many small rectangles there are in the window (those are called panes) - Skip count by 5s to figure out how long it will take to clean the window **Challenge:** - Figure out the hidden window - How many panes are there in all? How long will it take to clean all of the panes?

Community Center



Window	**How many panes are there? Show how you know.**	**How long will it take? Show how you know.**
		
		

Window	How many panes are there? Show how you know.	How long will it take? Show how you know.
		
		

Challenge Problem Part One:

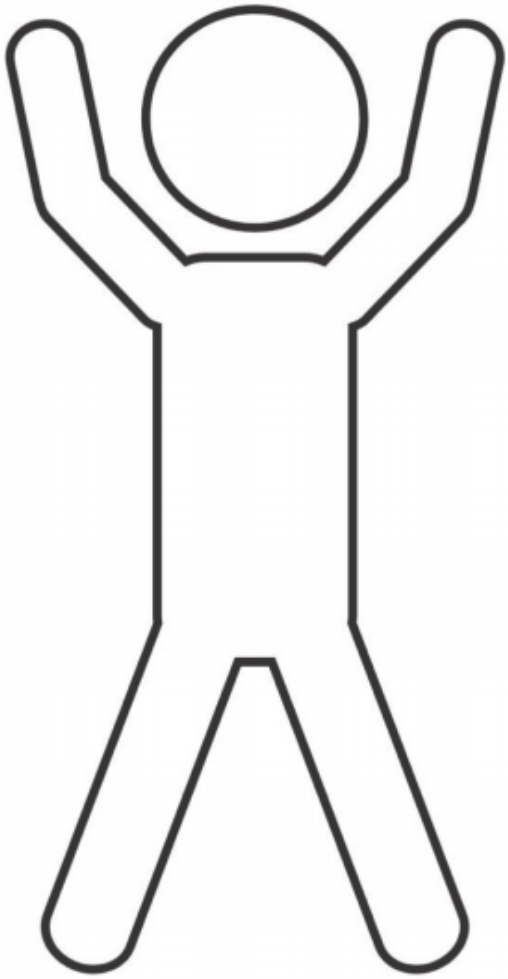
Window	How many panes are there?	How long will it take?
		1 hour and 15 minutes

Challenge Problem Part Two:

How many panes are there in all? How long will it take to clean all of the panes?

POSITIVE WORDS TO DESCRIBE ME.

Write words all over the page that describe you!



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2nd Grade Book Club 🕮

If you are following along with the **Book Club,** please do the learning activities below. If you do not have access to books at this time, there are reading passages at the end of this packet you can choose to do instead. ☆ Spend 20 minutes reading each day.

Learning Activity #5:

1. Now that you have read some of your book (or maybe you're even on your second or third book!), think about the author of the book. What did the author need to know in order to write this book?

_____

_____

_____

_____

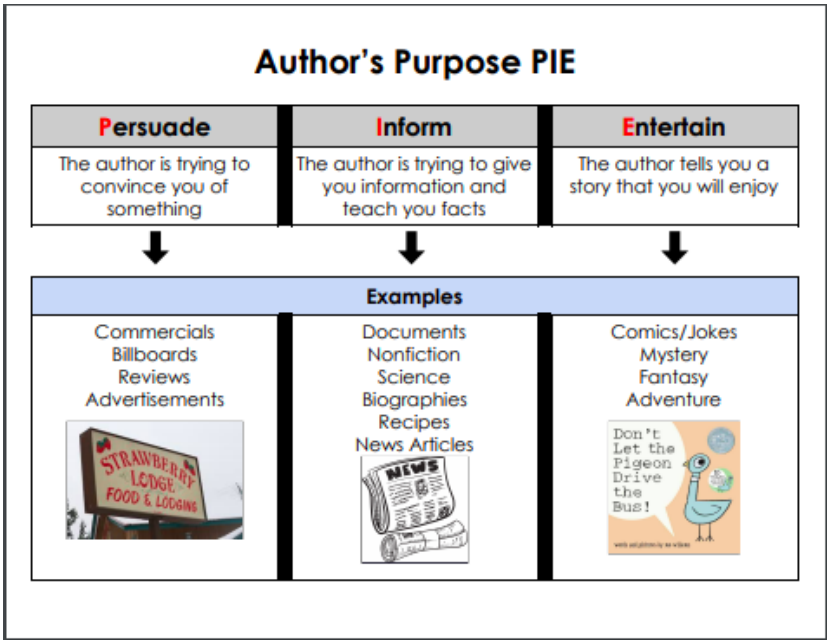
2. Look at the "Author's Purpose PIE" anchor chart below. What do you think the author's purpose was in writing this book? Why do you think that?

_____

_____

_____

_____



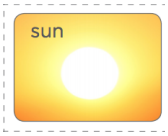
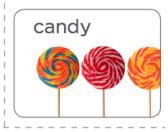
Grades 2-3 Social Studies: Economics/Financial Literacy

**this is a 1 week mini-project*

Many people are staying home right now to help themselves and others stay healthy and safe. When at home, or maybe when out shopping for groceries, **families think about the things they need and want to take care of each other.**

Look at the pictures below. Some of the pictures may be things you need to live a healthy life, and some may be things you don't need, but that you may want. *What is the difference?*

Pick some of the pictures above and talk about them with someone at home. Next, start to draw them and divide them into needs and wants like in the example below.

Needs	Wants
	

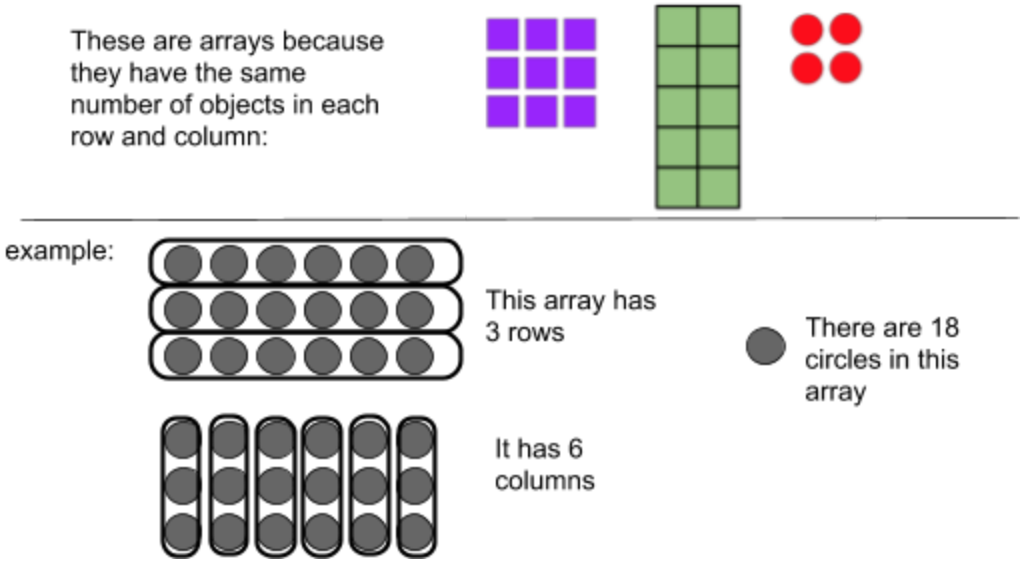
What is the difference between needs and wants? Also, think about other people in your community and in the world. Do they have the same needs and wants? Why or why not?

Optional bonus!

- <u>Think about these questions:</u>
  - What things are missing from the pictures above? Are they needs or wants?
  - How can we better share things to better take care of everyone?
  - Do you need money for all the things above? If not, which ones?
- <u>Help with your family's grocery list.</u> What are the needs and wants?

Math Lesson 11

Today's Story and Directions:	**Hints:**
- Oscar and Oliver's teacher taught them about arrays (see the picture below), and they decided to go look for arrays in their neighborhood. - Look at the arrays they found. How many rows are there? How many columns are there? How many objects total? Optional: Walk around where you live/ your neighborhood with your family and find arrays. Draw or take a picture of what you find!	- Rows go sideways and columns go up and down - How can you count the total? Could you count them one by one? Could you skip-count them? **Challenge:** - Write to explain: how can you make it easier to find the total number of objects without counting every single object?

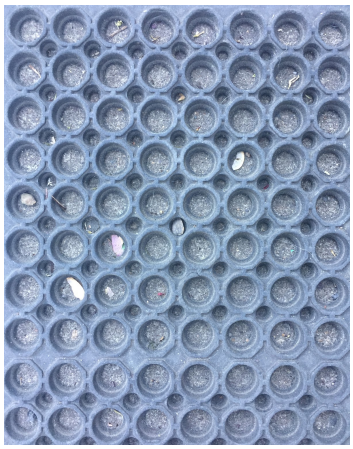


These bricks make an array.

How many rows are there?

How many columns are there?

How many bricks are there in total?



The circles in this doormat make an array.

How many rows are there?

How many columns are there?

How many circles are there in total?

Lesson 11 (Continued)

These mailboxes make an array.

How many rows are there?

How many columns are there?

How many mailboxes are there in total?

The panes in these garage door windows make arrays.

How many rows are in one window?

How many columns are in one window?

How many panes are in one window?

How many panes are there on the whole garage door?

The rectangles on this garage door make an array.

How many rows are there?

How many columns are there?

How many rectangles are there in total?

Optional: Go find your own array!

Draw it:

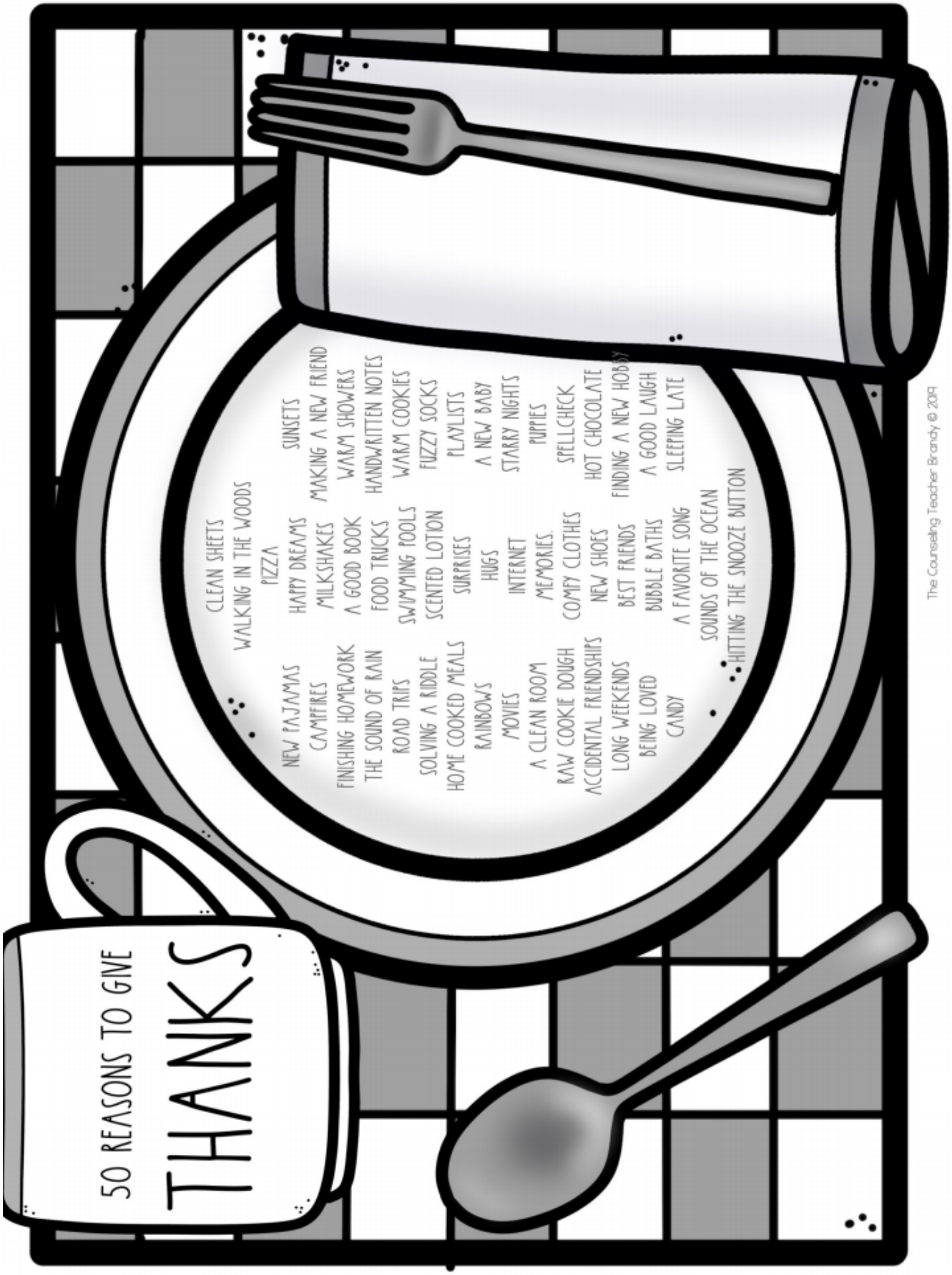
How many rows are there?

How many columns are there?

How many objects are there in total?

Optional: Find your own array

Optional: Find your own array


50 REASONS TO GIVE
THANKS
NEW PAJAMAS
CAMPFIRES
FINISHING HOMEWORK
THE SOUND OF RAIN
ROAD TRIPS
SOLVING A RIDDLE
HOME COOKED MEALS
RAINBOWS
MOVIES
A CLEAN ROOM
RAW COOKIE DOUGH
ACCIDENTAL FRIENDSHIPS
LONG WEEKENDS
BEING LOVED
CANDY
CLEAN SHEETS
WALKING IN THE WOODS
PIZZA
HAPPY DREAMS
MILKSHAKES
A GOOD BOOK
FOOD TRUCKS
SWIMMING POOLS
SCENTED LOTION
SURPRISES
HUGS
INTERNET
MEMORIES.
COMFY CLOTHES
NEW SHOES
BEST FRIENDS
BUBBLE BATHS
A FAVORITE SONG
SOUNDS OF THE OCEAN
HITTING THE SNOOZE BUTTON
SUNSETS
MAKING A NEW FRIEND
WARM SHOWERS
HANDWRITTEN NOTES
WARM COOKIES
FUZZY SOCKS
PLAYLISTS
A NEW BABY
STARRY NIGHTS
PUPPIES
SPELLCHECK
HOT CHOCOLATE
FINDING A NEW HOBBY
A GOOD LAUGH
SLEEPING LATE
The Counseling Teacher Brandy © 2019

2nd Grade Book Club 🕮

If you are following along with the **Book Club,** please do the learning activities below. If you do not have access to books at this time, there are reading passages at the end of this packet you can choose to do instead. ☆ Spend 20 minutes reading each day.

Learning Activity #6:

1. Now that you have thought about an author's purpose for writing a book, you are going to become the author of your own narrative nonfiction book! Write about a real event or person in your life.

_____

_____

_____

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_____

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_____

_____

_____

Illustration:

There's No One Like Me!

Name: _____

Date: _____

[redacted]: _____

Dear Families: Discuss with your child what makes him or her special. Then, have your child draw a picture showing these special and unique qualities. [redacted].

Objective: To discover and relate a special quality about one's self

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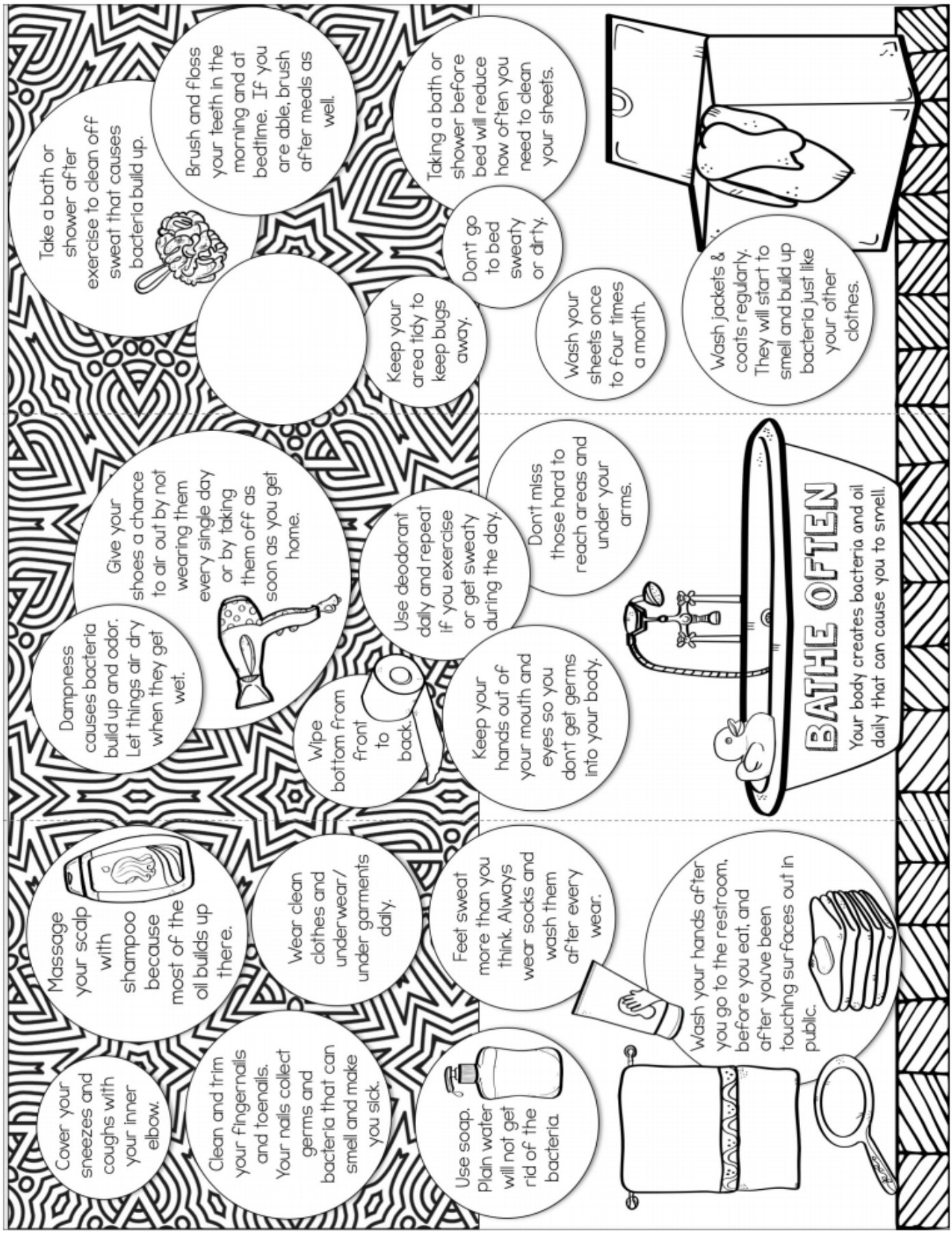
Math Lesson 12

Today's Story and Directions:	**Hints:**
- Oscar and Oliver are helping out in the Community Garden. Their mom gives them 12 tomato plants and asks them to plant them in an array with equal rows and columns. - What are all the different arrays Oliver and Oscar can make?	- Can you make an array with 2 rows? 3 rows? 4 rows? 5 rows? Etc. - There are more than 3 arrays you can make! **Challenge:** - What would the arrays look like if there were 16 tomato plants? Are there more possibilities or less?

Plant these tomato plants in an array with rows and columns.

How many different arrays can you make with 12 plants?

Draw your arrays here:


Take a bath or shower after exercise to clean off sweat that causes bacteria build up.
Brush and floss your teeth in the morning and at bedtime. If you are able, brush after meals as well.
Taking a bath or shower before bed will reduce how often you need to clean your sheets.
Don't go to bed sweaty or dirty.
Keep your area tidy to keep bugs away.
Wash your sheets once to four times a month.
Wash jackets & coats regularly. They will start to smell and build up bacteria just like your other clothes.
Give your shoes a chance to air out by not wearing them every single day or by taking them off as soon as you get home.
Dampness causes bacteria build up and odor. Let things air dry when they get wet.
Use deodorant daily and repeat if you exercise or get sweaty during the day.
Don't miss those hard to reach areas and under your arms.
Wipe bottom from front to back.
Keep your hands out of your mouth and eyes so you don't get germs into your body.
BATHE OFTEN
Your body creates bacteria and oil daily that can cause you to smell.
Massage your scalp with shampoo because most of the oil builds up there.
Wear clean clothes and underwear / under garments daily.
Feet sweat more than you think. Always wear socks and wash them after every wear.
Wash your hands after you go to the restroom, before you eat, and after you've been touching surfaces out in public.
Cover your sneezes and coughs with your inner elbow.
Clean and trim your fingernails and toenails. Your nails collect germs and bacteria that can smell and make you sick.
Use soap. Plain water will not get rid of the bacteria.

Name _____ Date _____

Passage 11

The Snowflake Boy

Have you ever really looked at a snowflake?
Fill in the blanks to read about someone who has.

Willie Bentley loved snow. He liked to _____ the flakes. He tried to draw them. He tried to hold them. But they would always melt on his warm hands!

One day, he got a new _____. Willie tried and tried to take a good picture. He wanted a close-up picture of just one snowflake. The pictures were all too dark.

He _____ learned how to take good pictures up close and saw that no snowflakes were alike!

When he was a grown-up, people called Willie "Snowflake Bentley." He put all his _____ in a book. At last he could share the _____ snowflakes.

Word List

camera
finally
photographs
study
wonderful

Think About It!

Why do snowflakes stick to the ground if they don't stick to Willy's hand?

Quick Cloze Passages for Boosting Comprehension: Grades 2–3 © 2012 by Scholastic Teaching Resources

Name _____ Date _____

Passage 25

The Rescue

What happens when a cat gets stuck in a tree? Fill in the blanks to find out.

Word List

backyard
buddies
naughty
sprang
telephone

Mia's black cat climbed to the top of a _____ pole and couldn't come down. "Come down, Spooky!" cried Mia. Mia thought hard. What could she do? She went across the street to ask Mr. Carson for help. He was a firefighter before he retired.

"What's the matter, Mia?" asked Mr. Carson.

"My cat is up on that pole, and I can't get her down!"

Mr. Carson hugged Mia and said, "I'll call my _____ at the fire station. They will come and help."

A few minutes later, Mia saw the fire truck coming. The firefighters parked near the pole and raised a long ladder to the top. A firefighter climbed the ladder and reached out for Spooky. Just then, Spooky _____ to a nearby tree limb, climbed down the tree, and ran into the _____. Mia said, "Spooky! You _____ cat!" Mr. Carson and the firefighters laughed and laughed.

Think About It!

What steps were taken to rescue Spooky?

Quick Cloze Passages for Boosting Comprehension: Grades 2–3 © 2012 by Scholastic Teaching Resources

How Bear Cubs Grow

by Pam Zollman

A bear is a mammal. Mammals have hair and give birth to babies. A baby bear is called a cub. Do you know when a bear cub is born?

A mother bear makes a den in the winter. One or more cubs are born in the den. The mother bear nurses her babies. She keeps them warm, too.

Now it is spring! The bear cubs go outside. The cubs like to run and climb trees. They can climb very high.

The cubs watch their mother. She teaches them how to find food. They copy everything she does.

Cubs learn what is good to eat. They like fruit and nuts. Fish and bugs taste good, too. Cubs eat a lot and get fat.

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Now it is fall. It is time to get ready for winter. The cubs help their mother rake leaves for beds. Winter comes. Mother bear and her cubs hibernate, or sleep.

Spring comes again. The bears come outside. Most bear cubs will grow up by fall. Soon, each bear will start a new family.

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Name: _____

Fact Finder

Article Name: _____

Topic/Main Idea: _____

Three important details:

1. _____
2. _____
3. _____

Three words that were new to me:

1. _____
2. _____
3. _____

The most interesting thing I found out is: _____

_____

A question I have now is: _____

_____

SCHOLASTIC

Name _____ Date _____

Passage 21

Art From Junk

What did one artist do with a pile of junk? Read this article to find out. Then fill in the blanks using words from the word list.

Alexander Calder's father was a sculptor. His mother was a painter. He became an artist, too.

As a child, Calder loved to save scraps. He collected pieces of string, wire, and cans. Calder used these pieces to make toys and _____.

As an _____, Calder used scraps to make sculptures. Sculptures are statues or figures. They can be made from all kinds of things. Calder used his "junk" to make art.

What kind of art can you _____ out of junk? Calder made a rooster out of cans. He made a tiny dog using a _____ for its head. He made sculptures using metal scraps. Some had parts that moved. They were called _____. Calder was famous for his scrap metal art. Like both his parents, Calder worked hard at making art that others would enjoy.

Word List

- adult
- clothespin
- construct
- gadgets
- mobiles

Think About It!

What words would you use to describe Calder?

Quick Cloze Passages for Boosting Comprehension: Grades 2–3 © 2012 by Scholastic Teaching Resources

At the Library

by Alyse Sweeney

Who lives in a swamp? Why do stars shine? You can find the answers to these and other questions. Just visit the library and ask a librarian. A librarian will help you find the answers!

A librarian has many jobs. One job is to buy all the books. But you won't just find books at a library! Librarians also buy magazines and newspapers for the library. They buy digital resources too.

The librarian gives each new item a call number. The call number is typed into the computer.

Librarians are great at helping you find just what you need. And with a library card, you can take items home! Items are scanned to keep track of when they leave the library.

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It's story hour! The librarian will read all kinds of books. Some books are about animals. Others take place in faraway lands. Still others are about famous people.

Have you ever seen a group of books set up on a library table? This is called a display. Librarians make displays about many things. Holidays are popular topics.

The library is a wonderful place. There you can learn new things. You can spend time reading. Where else can you borrow a movie, use a computer, and find a favorite book all in one spot?

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Name: _____

Fact Finder

Article Name: _____

Topic/Main Idea: _____

Three important details:

1. _____
2. _____
3. _____

Three words that were new to me:

1. _____
2. _____
3. _____

The most interesting thing I found out is: _____

_____

A question I have now is: _____

_____

SHAPE America

health.moves.minds.®

Mind and Body Bingo

Mark with an "X" the different activities you complete over the course of a week. How many different variations of BINGO can you get?

B	I	N	G	O
Go outside for a walk and find 10 things that start with the letter of your name.	Try a new healthy recipe.	Do a Mindful Minute.	Complete three tasks from the Mind & Body Calendar.	Call a friend or family member to check in.
Drink eight glasses of water.	Make a list of things for which you are grateful.	Back in the Day: Play a game you used to like when you were smaller.	Write a compliment to yourself and keep it to look at later.	Take three movement breaks in a day.
Write a letter to a friend or family member.	Complete all the yoga poses on the At Home Physical Activity Chart.	FREE	Draw or color a picture.	Find an object that you feel represents kindness.
Clean up your room before bed.	Device Detox: don't use any technology for three consecutive hours.	Put on some music and dance for five minutes.	Complete five exercises from the At Home Physical Activity Chart.	Try a new activity.
Share your feelings with someone or journal about school being closed.	Physical activity of your choice.	Complete a chore around the house.	10 jumping jacks 10 squats 10 bell jumps	Leave a kind note somewhere for somebody to find.

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