



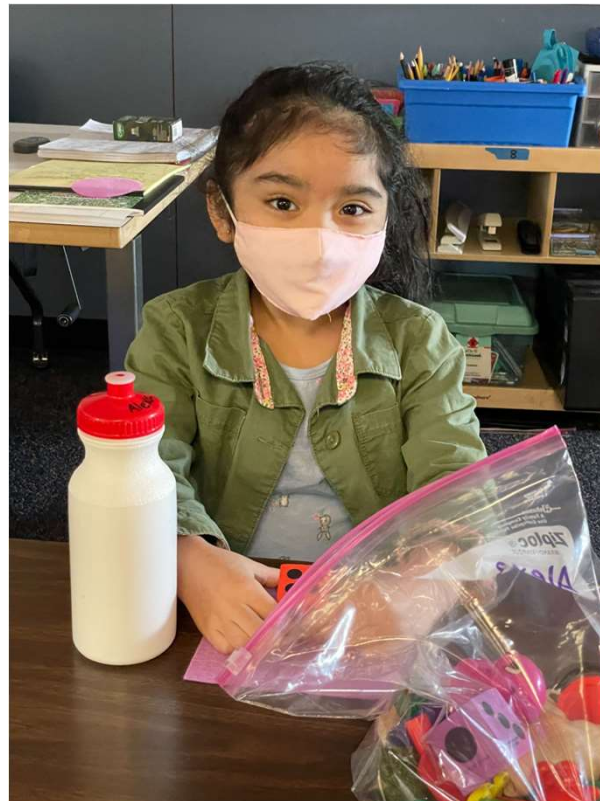
# BUDGET COMMITTEE MEETING

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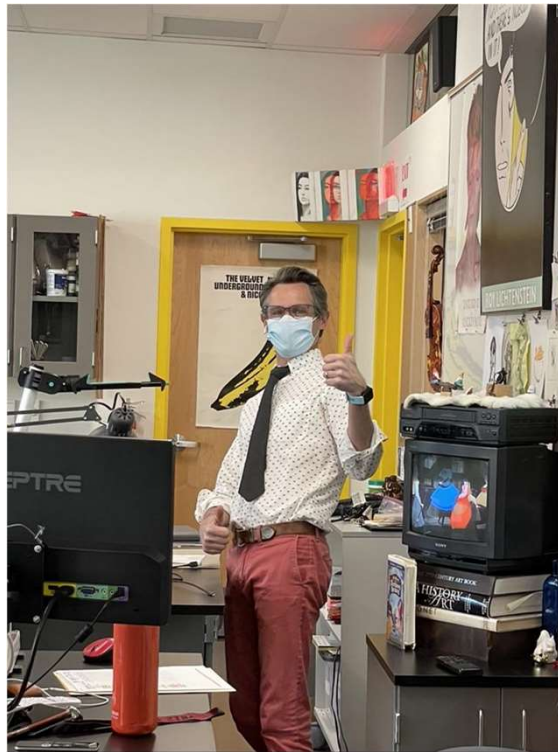
MAY 17, 2021

<https://www.beaverton.k12.or.us/budget>

# Welcome & Opening Remarks



# Approval of Minutes from May 3, 2021 Budget Committee Meeting



# Elementary and Secondary School Emergency Relief Fund (ESSER) II/III

- Purpose

- Emergency relief funds to address the impact that COVID-19 has had, and continues to have, on elementary and secondary schools across the nation

- Review priorities we were unable to fund in the Staffing Allocation Methodology (SAM) Model and Student Investment Account (SIA)

- Feedback from the SAM, SIA process, and January 2021 Listening & Learning Survey

- Engaged Students, Staff, Targeted Community and Families

# Elementary and Secondary School Emergency Relief Fund (ESSER) II/III

- Areas of Focus (Examples)
  - Academic Supports - All Levels
    - Academic Coaches
    - Student Success Coaches
  - Social Emotional - All Levels
    - Social Workers
  - Curriculum Supports-All Levels
    - Library books
    - Technology devices and connectivity
  - Health and Safety-All Levels
    - HVAC improvements
    - Added HVAC staff for better responsiveness
    - PPE supplies

# PreK-12 Summer School Framework

○ Stacy Geale-Summer School Coordinator

○ K-8 Summer Program

- Camp Achieve- 4 weeks
- 20 elementary school and 6 middle school sites
- 3,000+ students across the Beaverton School District
- Hiring: Staffing including 98 certified staff, 85 classified staff, 25 health assistants, 3 district coordinators, 22 site-based coordinators

○ Kindergarten and PreK Jump Start Camps in August

# PreK-12 Summer School Framework

○High School Summer School- 2 week in person sessions

- Create Reconnect Engage Discover (CRED) - meaningful learning experiences that are engaging and thoughtful and designed specifically to attract and inspire our most vulnerable and underserved student groups. The programs are being built with our students' emotional, social, and academic needs.
- The 8.5 and 9.5 Programs are for incoming 9th graders and incoming 10th graders

# Professional Development

- o Professional Development for 2021-22
  - 6 contracted Staff Development Days- 2 Inservice week/4 during the year
  - Administrator-directed time after school
  - Anti-Bias Anti-Racist, Subject Area PD, Behavioral Health and Wellness, MLD, SPED



# Financial Forecast

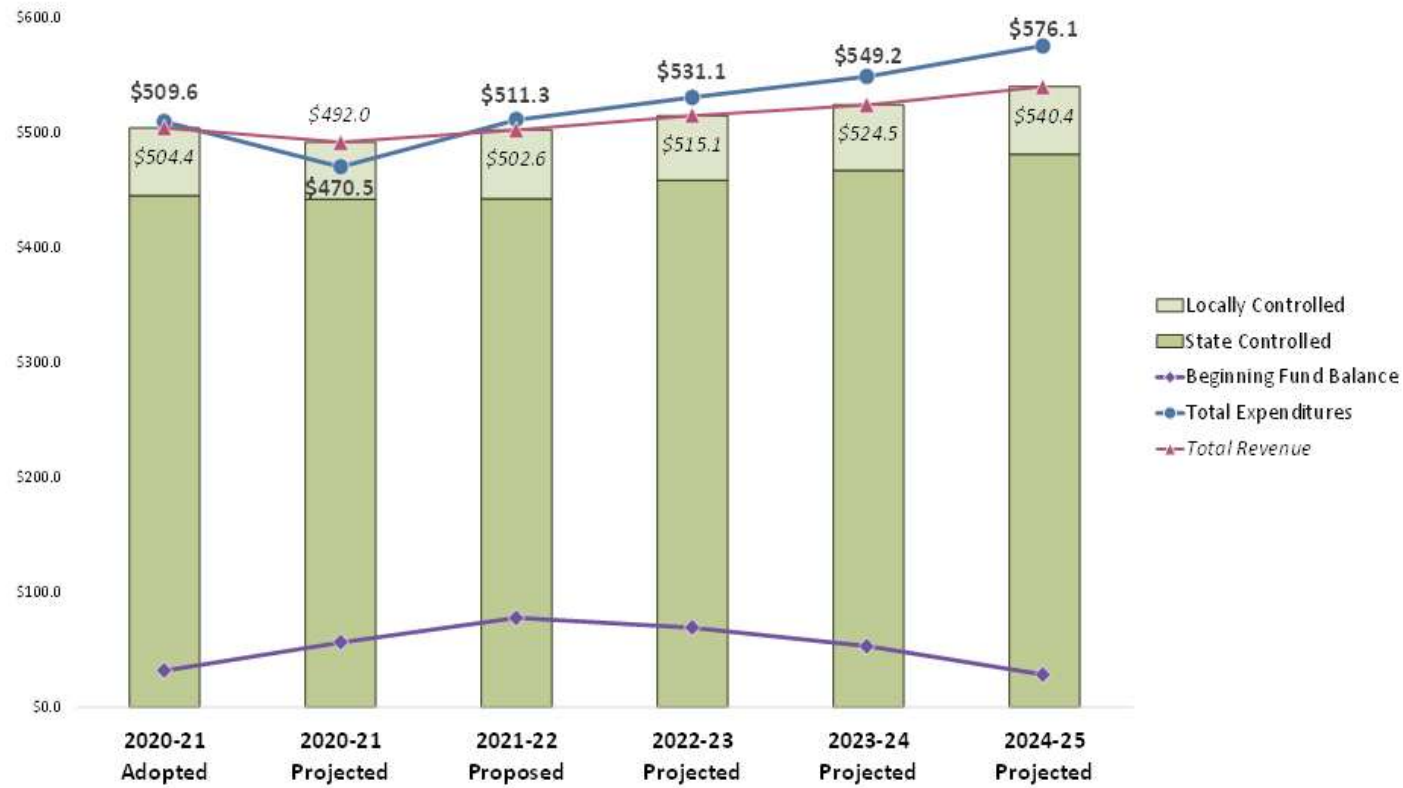
Four year forecast May 14, 2021

Resources	2020-2021 Adopted	2020-2021 Projected	2021-2022 Proposed	2022-2023 Projected	2023-2024 Projected	2024-2025 Projected
Beginning Fund Balance	\$ 31,950,000	\$ 56,424,054	\$ 77,973,600	\$ 69,271,509	\$ 53,243,121	\$ 28,473,850
State Controlled	445,614,737	442,261,000	442,833,164	458,938,838	467,311,392	481,625,954
Locally Controlled	58,813,164	49,748,440	59,750,408	56,120,000	57,156,324	58,731,895
<b>Total</b>	<b>\$ 536,377,901</b>	<b>\$ 548,433,494</b>	<b>\$ 580,557,172</b>	<b>\$ 584,330,347</b>	<b>\$ 577,710,837</b>	<b>\$ 568,831,699</b>
Expenditures	2020-2021 Adopted	2020-2021 Projected	2021-2022 Proposed	2022-2023 Projected	2023-2024 Projected	2024-2025 Projected
Salaries	\$ 276,892,153	\$ 262,495,969	\$ 278,958,047	\$ 293,345,917	\$ 304,789,323	\$ 320,346,627
Benefits	176,735,240	164,930,369	174,117,908	182,477,986	187,422,980	196,844,134
All Other	56,005,992	43,033,556	58,209,708	55,263,323	57,024,684	58,926,036
Contingency/Reserve	26,744,516	-	69,271,509	-	-	-
<b>Total</b>	<b>\$ 536,377,901</b>	<b>\$ 470,459,894</b>	<b>\$ 580,557,172</b>	<b>\$ 531,087,226</b>	<b>\$ 549,236,987</b>	<b>\$ 576,116,797</b>
<b>Ending Fund Balance</b>	<b>\$ 26,744,516</b>	<b>\$ 77,973,600</b>	<b>\$ 69,271,509</b>	<b>\$ 53,243,121</b>	<b>\$ 28,473,850</b>	<b>\$ (7,285,098)</b>
Planning/PERS Reserve	3,823,243	3,846,447	10,046,447	16,491,447	22,891,447	29,491,447
<b>Total Reserves</b>	<b>\$ 30,567,759</b>	<b>\$ 81,820,047</b>	<b>\$ 79,317,956</b>	<b>\$ 69,734,568</b>	<b>\$ 51,365,297</b>	<b>\$ 22,206,349</b>

# Financial Forecast Assumptions

- o Based on \$9.3 billion SSF 2021-23, \$10.1 billion SSF 2023-25
- o Includes most recent enrollment projection 2021-22, declining enrollment 2022-25 (approximately 950 students)
- o Budget reduced accordingly based on enrollment forecast
- o Includes local option levy continuing at same rate through 2025 (approximately 280 teachers)
- o Flat PERS rate through 2025
- o Does not include Student Investment Account funds
- o Does not include High School Success Act (M98) funds
- o Does not include CARES Act/ESSER one-time funds
- o Based on the best information available at this time

# Financial Forecast



# Summary and Next Steps

## ○What we know

- Legislative Ways and Means Subcommittee passed State School Fund at \$9.3 billion. Full committee vote is next and, if passed, heads to the Senate.
- Federal ESSER II and III final allocations total \$67.0.

## ○What we are doing

- Continuing our advocacy for \$9.6 billion to avoid using reserves for the biennium
- ESSER Planning

## ○What we need to know

- Impact on State revenue (Forecast May 19th)?
- Legislative response to upcoming forecast?

# Review Public Comment

<https://www.beaverton.k12.or.us/budget>

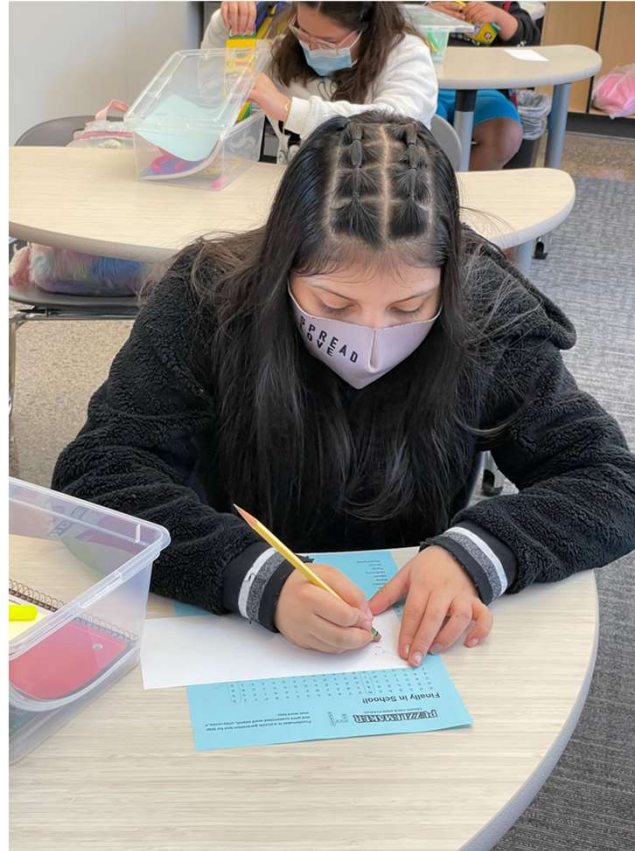
1. Last year the FTE at the International School of Beaverton was decreased because of budget issues for the 2020-2021 school year. The result was the science department went from was 6 FTE to 5.3 FTE. This year the FTE was not restored even though the enrollment at ISB is flat or slightly increased, reserves are high, and ESSER funds are available. Because of this, 3 of the science teachers at ISB are projected to teach over 200 students each next year. This is extremely inequitable, especially compared with comprehensive middle and high schools. There are other ISB teachers in different departments facing similar situations, but since I don't have the exact numbers I can't speak to that. My question is why wasn't the FTE restored?

*Staffing allocation through our Staffing Allocation Methodology (SAM) is determined by the number of students projected to attend the school and the thresholds agreed upon at the District level. For example, at the options level, allocations are based on a 1 to 29.6 ratio. Also, given our focus on equity, students of poverty are weighted more than other students, thus schools of higher poverty could see increased FTE based upon this model. The new weighted allocation model was instituted in the 2020-21 school year for all schools.*

# Adjustments to Proposed Budget

- Two-page document detailing adjustments from the proposed budget to the recommended approved budget by fund and appropriation level
- No changes in appropriation levels from the proposed budget for 2021-22

# Budget Committee Final Comments



# Approval of the 2021-22 Budget and Tax Levies

I move that the Beaverton School District budget in the amount of \$1,023,754,966 for all funds for 2021-22 be approved, the permanent tax rate of \$4.6930 per \$1,000 of assessed value be assessed in support of the General Fund, a local option tax rate of \$1.25 per \$1,000 of assessed value be assessed in support of the General Fund, and a tax of \$72,045,323 be approved for the service of bonded debt obligations of the School District.



# Closing Remarks

<https://www.beaverton.k12.or.us/budget>



## Budget Hearing

June 21, 2021 School Board Meeting

5:45pm

[https://www.youtube.com/channel/UCG\\_Csl4R0vYcEcVMkLBI-cqQ](https://www.youtube.com/channel/UCG_Csl4R0vYcEcVMkLBI-cqQ)

