09/03/2020 An	my Heang	amyheang@hotmail.com	Findley Elem		I'd like to provide feedback about the elementary school boundary adjustment for Findley/Bonny Slope/Jacob Wismer. The growth in the NW portion of BSD is occurring near Sato. The suggestion of taking away a section of Findley which is SE of Sato and moving it to Jacob Wismer will not do anything to relieve the growth in this area. It may cause another boundary adjustment in a short period of time. Elementary school children should not be moved from school to school in my opinion. Also, I would not recommend holding a new boundary adjustment meeting during this school year. Parents are already stretched thin trying to work, teach and parent. To add additional meetings to this year is too much. Please take this into consideration when you are thinking of starting a new process.
09/05/2020 AF		arun.kaariya@gmail.com		Sunset	Hello BSD and committee members, September 3rd was an important day for boundary change with many parents hoping for a final closure. However it was disheartening to see no conclusive decisions being made. We have come up with the current map after a lot of deliberations and looking at several other maps. If the committee wants to change definitions of certain schools let the committee please select the maps that have been already discussed and not bring any new maps to the table. Discussing new maps adds a lot to the anxiety of the parents. We simply do not have time to go back and spend another year trying to find a perfect solution for everyone. Because of current pandemic we are only able to hold zoom meetings. This totally limits the public's ability to be a part of the discussions. TIMBERLAND is a huge capacity school. It was built with the idea to relieve pressure on Stoller. Lets keep the current Timberland definition as is. There was a suggestion to move Bonny slope out of Timberland this is a huge problem. With Bonny slope, Cedar mill and Findley contributing to over 70% of its total capacity, ANY MOVE THAT REMOVES EITHER ONE OF THESE HIGH NUMBER SCHOOLS FROM TIMBERLAND WILL LEAVE A HUGE HOLE AND HAVE A CASCADING EFFECT AT OTHER PLACES ACROSS DISTRICT. It is a total waste of the millions of dollars invested in this school!!!!!! Besides moving any of these schools creates discontinuous boundaries and islands. As far as FRL numbers at Meadow Park are concerned there were some very good suggestions, one actually from the district that puts " SATO IN MEADOW PARK" This will greatly reduce numbers at Stoller. Thanks again

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09/04/2020 Ch	hantal	chantalcats@gmail.com	Cooper Mountain	Highland Park	If your focus was to create boundaries for Timberland and eliminate crowding at Stoller, how the do the massive changes proposed to the Southern area fit in? These are not minor changes. As you talk of switching the Lego pieces around, you are disrupting the educational path for hundreds of students with each move. This is not a game. These are children who need consistency. These are families who are already struggling and need their children in the schools with established relationships. FRL is not the only factor that plays in with equity. Please treat our students like people and not a puzzle of Legos. Keep Cooper Mountain students attending Highland. This change does not solve equity in the district and instead would cause great distress to hundreds of students. For what purpose? Please review what this committee set out to do. If the district wants to tackle equity, that is a much larger project that needs to be fully addressed, not squeezed into the last 10 minutes of a meeting.
09/03/2020 De	ean Sakihama	dsakihama@gmail.com	Findley Elem		Thank you everyone for all of your hard work on this committee. My daughter currently attends Finley elementary and my son will be attending there in the future. I am writing you today prior to the meeting on September 3rd to request for the committee to remove the recommendation that was made at the last committee meeting in March and to not support an elementary school boundary adjustment process. The middle school adjustment process has taken much longer than expected and extending that by recommending a new elementary school boundary process to be initiated would leave many children and families uncertain on where they will send their kids to school next year. I believe this would cause a significant amount of unneeded stress during your time were our kids and families or already experiencing a very challenging emotional time given the environment that we currently find ourselves. Instead of recommending a new boundary adjustment process for elementary schools, I believe there are other options for those who feel strongly about walking to Stoller such as the option for these limited families to apply for an in district transfer. I believe we have an obligation to conclude this process without any further ambiguity which can be accomplished by not supporting an elementary school boundary adjustment process. Thank you very much for your time and considering my comment for the September 3 meeting.
09/04/2020 Do			Springville K-8		Please do not revisit any previously voted consesus points. We've already spent numerous hours thinking of the many ways to make the irregular lego blicks fit into a nice jigsaw puzzle. I understand that each AC member have their own pet peeves and sime have a perfectionist penchant for cause oriented topics. If we keep going back to the same old sticking points we will go nowhere. This exercise will become a waste of our taxpayers' money.

				I may be too late to be making comments for this process, but I wanted to share my thoughts regardless. I am a single mother of 3. I have 2 children attending Chehalem Elementary School and one child attending Mountain View Middle school. Today, my kids can walk to Mountain View Middle School. This is a huge benefit to me and my family. I am hearing there is the potential that our area will be moved to Highland Park Middle
09/06/2020 Jennifer jennifer56798@	yahoo.com Chehalem Elem	Mountain View	Mountainside	School. This move will impact me and my family negatively as my kids will now have to ride the bus instead of walking to school. I don't want my kids riding the bus and I fear I will not have the time to drive them to Highland Park. I really do hope my kids will be able to continue attending Mountain View. We believe Mountain View is a good school and we have no desire to change. Please don't change our Middle School.
09/05/2020 Jennifer Hoffman krh0923@msn.	com	Highland Park	Mountainside	Regarding Legacy Students- Reading through the September meeting packet, it was disappointing to read that the committee continues to recommend that 6th and 7th graders not be granted legacy status. The topic was on the agenda; but the meeting discussion again kept circling back to the North end of our district. The 6th graders that will begin middle school this coming Monday in a CDL environment, finished their elementary school experience during Distance Learning for all. They missed so much. They will miss so much starting middle school. The pandemic has and continues to be extremely stressful for these children. Please don't make them switch to a different middle school when they become 7th graders. That is not what would be best for the students. To find out this October when they are hopefully settling into 6th grade CDL, that next september they have to switch schools is heartbreaking to even think about.
09/06/2020 John john24718@gm	nail.com Errol Hassell Elem	Mountain View	Aloha	I just recently viewed the boundary adjustment meeting for the first time. I am confused by this process. I looked at the charter for the committee to see what the objectives of the process were. The primary objectives are to ease capacity issues at Stoller and to fill the new middle school Timberland. I also heard on the last call that there is the potential to close down a school in the future due to low attendance. Is this a middle school? If so, why isn't the committee focused solely on filling Timberland and easing capacity issues at Stoller? Does the committee want to force some portions of the community through this painful process twice? If a middle school closes in the next few years, we will have to face this very divisive issue all over again. It seems like the best course of action for this committee is to fill Timberland and ease the capacity issue at Stoller and be done with it. The other issues being discussed can be dealt with in the future when one of the schools needs to be shut down. Please remember, this is a painful process for the community. Rather than increase the complexity and resulting anxiety, can we make an effort simplify and ease the pain?

09/10/2020	Jose	jj0881980@gmail.com	Chehalem Elem	Mountain View	Mountainside		I reviewed the replay from the September 3 boundary meeting and I have some concerns. I was not aware there was a proposal to move Chehalem out of Mountain View. I have asked a few of my friends at Chehalem and they were not aware either. Here is my perspective. We like Chehalem, we like Mountain view, and we like Mountain Side. We don't see any reason to change. Mountain View has been a good middle school for Chehalem kids and seeing that the primary reason for switching is to reduce free lunches by less than 5%? This does not feel like sound rationale for taking my kids out of walking distance from Mountain View and onto a bus to a completely new school. And, please stop referring to us a "Lego" pieces. We are real people, with real families and real students. We are not Lego pieces. Please leave our middle school boundary the same as it is today.
09/06/2020	JULIE ALVINO	CRISTOCHICA@YAHOO.COM	Barnes Elem	Meadow Park	Beaverton		I have a concern with moving Barnes to Cedar Park. What will you did with dual language. Barnes is now fully dual language. Will you then move the dual language program to Cedar Park?
09/07/2020	Kate	kateyip2009@gmail.com		Stoller MS			Both of the current proposed map doesn't resolve the capacity problem at Stoller. With current proposal, either Stoller or Timberland will have issue at 2021 or 2025. It doesn't fulfill the requirement of one of the policy JC " Current and future availability of space at a school" and doesn't meet the objective of " Adjust the attendance boundary for Stoller MS to provide a projected student population of approximately 90% of the permanent capacity of Stoller MS." As a parent, I don't want to have another round of boundary adjustment meeting in the near future. My recommendation is, for example, move or split the highly growth area out of Stoller MS to Five Oak and keep the steady growth area as is. This will balance out the capacity and resolve the Stoller Capacity concerns.
09/07/2020	Khrystyna	khrystyna 1@yahoo.com	Bonny Slope	Cedar Park		ISB	Please keep Bonny Slope in Timberland. Keeping kids going to the same high school together makes the most sense. After all, this was the reason to split Oak Hills and put the east side into Timberland. It's irrational and unfair to treat Bonny Slope kids differently and have them the only elementary school in Cedar Park not feeding into Beaverton HS.
09/04/2020		spislafamily@gmail.com	Findley Elem				Please keep Findley students TOGETHER as a whole to attend Timberland and Sunset high school TOGETHER as an undivided group. Community and togetherness is more important now than ever.
09/03/2020	Marie Knapp	lmknapp@gmail.com	Springville K-8	Stoller MS	Westview		Why are you suggesting we start all over again when communities are going through this extremely stressful time? We did this all last year. Please don[?]t reopen old material and make us re-live these debates, keep what you[?]ve got, and finish this process in a timely manner.
09/03/2020	Mike Carpenter	mikecarpenterrocks@gmail.com	Nancy Ryles				Very disappointed that the committee is willing to make drastic shifts in the South to try to even out Free & mp; Reduced Lunch, however unwilling to extent the shifts to include north of hwy 26. If you[?]re going to open up this can of worms you need to apply it district wide! Otherwise, please don[?]t mess with the southern schools.

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09/10/2020	Nancy Collett	nancy@norwesters.net	Cooper Mountain			With 3 kids at Cooper Mountain (entering 5th, 3rd, and 1st grades), I want to encourage this committee to recommend keeping the feeder pattern for Cooper Mountain as it is - with the walk-able portion continuing to go to Mountain View and the majority attending Highland Park. This also allows for the walk-able portion of Chahelam Elementary to continue to walk to Mountain View and continues to save \$50,000/year in transportation costs. Keeping these school boundaries as they are preserves communities and keeps the committee within the scope of work they were assigned by the school board. Changing school boundaries based on Free and Reduced lunch numbers alone is flawed and doesn't address the issues that this committee was tasked with. Please give due consideration to input of parents in the Cooper Mountain area, the majority of whom are requesting out feeder pattern remain the same. Thank you.
09/04/2020	Nicole	nbeckham10@gmail.com	Cooper Mountain			I am posting this comment following your meeting held on 9/3/20. First I'd like to thank those on the committee who have had the courage to speak up and call out that there have been preliminary decisions/considerations made in the haste of time, largely due to an inequitable proportion of discussion devoted to one particular area of the district. I appreciate the desire to improve the disparity that exists for certain communities/schools. However; I implore the committee to weigh the incremental effects their boundary decisions will have against the significant impact to the students and families. In CME's case, you are separating a large group of students by sending them to MVMS only to then ask them to rejoin an established group of students at MHS. I understand they will be fine. They will adjust. But for what purpose? This decision seems unnecessary as it only improves FRL at MVMS by 6% which is so nominal its likely to vary with time. The shift does not impact the ethnic diversity of the school. BSD should be focusing on alternative programs and funding re-distribution to improve the apparent inequities that exist rather than uprooting our kids to solve a problem so complicated it will only scratch the surface. As you revisit discussions over the southern portion of the district, please place a focus on building and maintaining communities that will provide the consistency needed to aide in our children's educational success. My ask is to keep CME feeding into HP and minimize the disruption to our communities. BSD needs to do the hard work to provide a better experience for all of our children and not attempt a band aid fix by folding it into a boundary adjustment process. Thank you.
						Dear committee members, In todays meeting some committee members wants to bring back the discussion of stoller and it is discouraging. There is a reason for voting and as a committee member, you need to embrace the decision and not beat the dead horse. Enough already discussed on the stoller, we need to move on to the next leg of this boundary process. Thank
09/03/2020	Pramodh	bangaru2@yahoo.com	Springville K-8	Stoller MS	Westview	you

09/03/2020	Sarah	Smcfletcher@gmail.com	Cooper Mountain	Highland Park	Mountainside	This school year has been very disruptive to all our students. Why would you want to take 70% of Cooper Mountain and move them to a brand new school next year and continue the chaos and disruption in their education. Please consider the social emotional welfare of the Cooper Mountain Students and keep them feeding the Highland Park Middle School. Thank you
09/10/2020	Stephanie Roitstein	Stephanie12@comcast.net	Cooper Mountain	Highland Park	Mountainside	To me, swapping Cooper Mountain and Chehelam are a lot like Window Dressing. On Wall Street money managers will sell bad stocks and buy good stocks at the end of the quarter so that their funds look like they were buying high quality assets. In reality, the actual trades did nothing for the investors, but cost them money. Swapping Cooper Mountain and Chehelam have a similar affect. The swap will yield a very small change in Mountain View[?]s FRL ratio, this of course assumes the data we see today is static. Also, many Cooper Mountain families value the Cooper Mountain, Highland Park, Mountainside feeder pattern. If an unnecessary change to Mountain View Middle school occurs, then many Cooper Mountain families having higher levels of mobility will seek alternatives such as option schools, private schools, or possibly moving to a different location. So, because the numbers are not static, swapping Cooper Mountain and Chehelam may actually cause Mountain View[?]s FRL ratio to actually increase. This is why I see this decision as Window Dressing. We know the cost is high, and the benefit very well could be zero or negative. Please consider the cost benefit here and leave Cooper Mountain & Chehelam middle school feeder patterns unchanged.
9/3/20	Terra Groom	terrabinder@hotmail.com	Findley Elem	Stoller MS	Sunset	Please keep Findley Elementary boundaries as they are. It[?]s important to keep these kids together & processing them from the friends & processing them from the friends & processing them from the first neighborhoods feeding into Findley & processing from the first neighborhoods feeding into Findley & processing from the first neighborhoods feeding into Findley & processing from the first neighborhoods feeding into Findley & processing from the first neighborhoods feeding into Findley & processing from the first neighborhoods feeding into Findley & processing from the friends & processing from the f
9/4/20	Troy Spisla	Troy.Spisla@gmail.com	Findley Elem	Stoller MS	Sunset	Please keep Findley children together going to Timberland MS!!!!!!!!!After 2 older children that graduated the BSD system through Findley, Stoller and Sunset it was apparent the poor planning of splitting friendships at a critical age when entering different schools. The sense of community and belonging is lost.