

2013-2014 SCHOOL IMPROVEMENT PLAN - OAK HILLS ELEMENTARY

School Name: Oak Hills Elementary

SMART Goal: The OAKS median growth percentile in math for underserved race/ethnicities will increase from 54% in 2013 to 60% in 2014.

Instructional Focus: What are the teacher actions? All teachers will develop skills and strategies to support math through problem solving (key cognitive strategy) and precision and accuracy (key cognitive strategy). Students will be able to develop and apply multiple strategies to solve routines and complex problems and recognize the appropriate procedures to solve problems and tasks with precision and accuracy.

CCR Strategy 1: Inclusive Classrooms

Classroom teachers will focus on developing more culturally responsive practices to help reach the needs of their ELL learners and underserved races/ethnicities. Teachers will continue to implement SIOp strategies and work with SIOp trained staff in the building for support. SIOp facilitators will train teachers who have not received SIOp.

CCR Strategy 2: Standards-Based Learning System

Teaching teams will use the long-term learning targets in math to plan instruction. Teams will also develop common assessments aligned to District long term and supporting learning targets in math. Teachers will continue to use formative assessment data to align and plan instruction.

CCR Strategy 3: Learning Teams

- Focus work on the math school improvement goal
- Focus on background knowledge and basic skills for our students receiving special education services
- Focus on the language needs of ELLS to support achievement in math.
- Collaborate to add math to our existing system of interventions
- Scaffold instruction for students needing additional supports.
- Monitor student growth using classroom and EasyCBM data.