



School: West Tualatin View Elementary

Date: October 2016

Pillar(s) being addressed by the stated goal: Excellence, Equity, Collaboration, Innovation

SMART Goal(s): 100% of West TV Students Grades K-2 will achieve academic growth during the 2016-2017 school year as measured by the IRLA in READING. 100% of West TV Students Grades K-3 will achieve academic growth during the 2016-2017 school year as measured by classroom pre and post assessments in MATH. 100% of West TV students grades 4-5 will achieve academic growth during the 2016-2017 school year as measured by the Smarter Balanced Assessment in READING & MATHEMATICS.

Data Collection and Needs Assessment	Action Plan for Focus Areas	Analysis of Evidence
<p><i>West TV’s standardized assessment data reveal overall our students are out performing similar schools, however, our students with disabilities and English Language Learners have difficulty achieving similar results.</i></p> <ul style="list-style-type: none"> • SBAC assessment data reveals that West TV students outperform “like” schools • SBAC data reveals West TV ELL students and students with disabilities underperform when compared to “like” schools • Teacher identified a need for addition training using Math materials and increased time in text in English Language Arts. • Analysis of the SBAC ELA data indicates a need to focus on students well-grounded writing for a range of purposes • Analysis of SBAC Math data indicates a need for students to clearly and precisely construct viable arguments to support their own reason and to critique the reading of others 	<p><i>West TV’s Plan of Action will incorporate a variety of strategies that will guide us to improve instruction and allow for student academic growth.</i></p> <ul style="list-style-type: none"> • Principal and PD Facilitators will provide professional development to meet teacher and student needs – e.g. Inquiry learning (PYP), ELA rigor, Math materials, formative assessment practices • Design a schedule for grade level teams to meet twice per month to examine student achievement data, reflect on instructional practices, and set short-term learning goals • Student Intervention meetings to evaluate, discuss and determine specific individual student learning and behavior needs • Principal will complete classroom visits using the 5D+ Teacher Evaluation Rubric and conduct reflective conversations with teachers to support professional learning goals • West TV will provide a positive learning environment that is collaborative and accessible to all • Teachers will research or design common formative math assessments at each grade level or school wide 	<p><i>West TV analyzes evidence on a regular basis and makes adjustments as needed. The following is a list of strategies of how this process works and how changes would be applied:</i></p> <ul style="list-style-type: none"> • Intervention meetings provide time for teachers to share concerns and collaborate on strategies to elevate academic achievement and positive behavior • Students are identified for core and Tier II interventions • Students participating in interventions are progress monitored • Intervention team adjusts intervention practices based on student achievement • Teachers collaborate to research, develop and implement formative assessment strategies • Principal regularly visits classrooms using the 5D+ Teacher Evaluation Rubric to provide feedback and conduct reflective conversations