

## FROM THE PRINCIPAL

Dear Parents and Community Members,

**WE** are committed to regular communication with parents and the community about our school. Toward that goal, here is our school report card, produced by the Oregon Department of Education.

Teachers assess student achievement of standards through frequent classroom assignments. State test results are also an important part of our assessment system. Although not as frequent as classroom assessment, state test results provide important feedback to help address learning gaps early and better prepare students for success.

I am proud to report our school met overall participation targets in English Language Arts and Mathematics. Thank you students and parents for your participation and support! State tests are one way for student to demonstrate the essential skills of reading, writing, and mathematics required for graduation. In addition, Oregon's public

colleges and universities will waive additional placement testing for entering students if they score a 3 or higher on Smarter Balanced tests and meet requirements for continued academic rigor during grade 12.

Please turn the page to see how our students are doing on state tests and high school completion rates, programs and experiences available to our students, and student survey data. To see the strategies we are implementing this year to improve student achievement and graduation rates, please review our **WE** book posted on our home page.

Thank you,

Principal | Jon Franco

## SCHOOL PROFILE

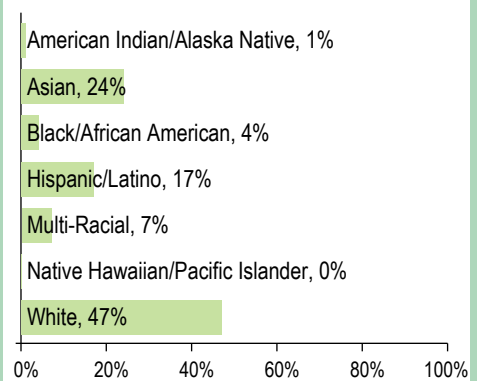
ENROLLMENT 2014-15	2,452	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	33.0	24.0
Mathematics	34.0	24.0
Science	34.0	26.0
Social Studies	35.0	26.0
Self-Contained	--	--

\* is displayed when the data must be suppressed to protect student confidentiality.

## SELECTED DEMOGRAPHICS

Economically Disadvantaged	31%
Students with Disabilities	11%
English Learners	23%
Different Languages Spoken	45
Regular Attenders	81.1%
Mobile Students	11.0%

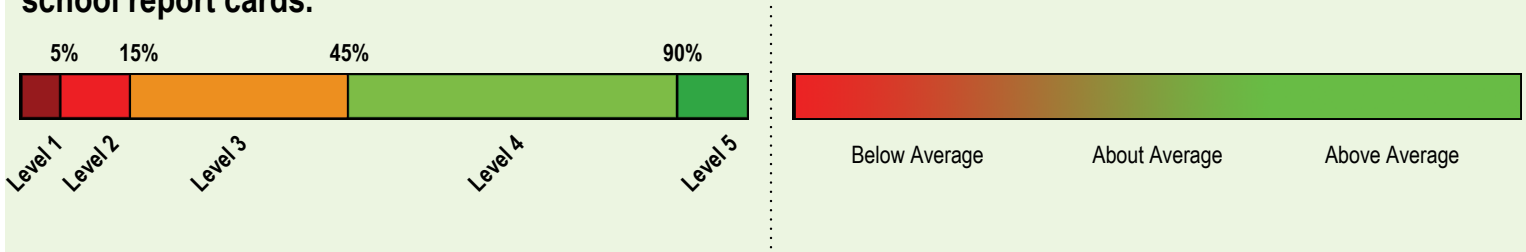
## STUDENTS



## OVERALL SCHOOL RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall school rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please note that this rating is based mainly on high-stakes testing and, accordingly, doesn't represent a complete view of your school's performance. Other aspects of this report card are designed to put this rating in the proper context.

**The U. S. Department of Education has given the State of Oregon approval to temporarily suspend the assignment of school ratings during the transition from the Oregon Assessment of Knowledge and Skills (OAKS) to the new college and career readiness assessments. Schools will not receive an overall school rating on this report card and will receive a new overall school rating on the 2015-16 school report cards.**



## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of English language arts assessments that measure college/career readiness.			83.9 10.9 5.3	68.5 18.2 13.3	73.5 16.4 10.0
See report cards from previous years to view historical OAKS performance data.	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 is the first operational year of mathematics assessments that measure college/career readiness.			51.8 21.2 27.0	31.6 26.5 41.9	37.7 26.9 35.3
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		66.2	70.3	>95	93.8	62.6	65.6
		22.4 43.9 33.8	23.8 46.5 29.7	* * <5	18.8 75.0 6.3	7.8 54.7 37.4	7.5 58.0 34.4

Visit [www.ode.state.or.us/go/data](http://www.ode.state.or.us/go/data) for additional assessment results.

Note: a "\*" is displayed when data are unavailable or to protect student confidentiality.

## OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

COLLEGE AND CAREER READINESS		Students preparing for college and careers.					
Freshmen on track to graduate within 4 years		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Students taking SAT		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		--	--	83.4	91.7	79.9	83.0
		44.6	45.1	54.0	47.4	31.7	41.9
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		82.3	80.1	82.4	80.9	72.0	83.9
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		87.8	89.8	87.9	87.9	82.1	90.8
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		1.1	1.4	3.0	2.3	4.0	1.8
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
		73.9	74.7	74.5	76.8	60.5	68.1

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE**

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	<b>Economically Disadvantaged</b>				<b>American Indian/Alaska Native</b>				<b>Native Hawaiian/Pacific Islander</b>		
On Track	81.5	70.8	72.2	On Track	*	63.5	72.6	On Track	*	73.8	79.3
Graduation	67.4	64.2	75.5	Graduation	0.0	53.5	74.4	Graduation	0.0	68.8	73.2
Completion	79.3	77.1	85.6	Completion	75.0	70.3	75.0	Completion	100.0	77.0	87.5
Dropout	3.5	3.8	2.2	Dropout	11.8	6.8	3.2	Dropout	5.9	5.8	6.0
<b>English Learners</b>				<b>Asian</b>				<b>White</b>			
On Track	90.3	74.4	76.0	On Track	>95	94.1	94.8	On Track	91.2	82.0	86.2
Graduation	74.4	64.2	71.6	Graduation	91.4	85.9	92.8	Graduation	83.7	74.2	86.5
Completion	80.2	72.3	81.2	Completion	97.0	90.3	95.9	Completion	86.8	84.5	93.0
Dropout	2.9	4.9	2.9	Dropout	0.7	1.2	0.8	Dropout	2.1	3.5	1.5
<b>Students with Disabilities</b>				<b>Black/African American</b>				<b>Female</b>			
On Track	81.7	64.3	67.4	On Track	83.3	70.2	72.3	On Track	93.2	83.5	87.2
Graduation	56.1	51.1	62.3	Graduation	59.3	60.2	83.1	Graduation	85.9	76.2	88.2
Completion	64.6	63.4	73.9	Completion	81.5	72.5	82.4	Completion	88.9	85.0	93.5
Dropout	5.8	6.1	3.9	Dropout	4.8	6.0	1.5	Dropout	1.5	3.3	1.4
<b>Migrant</b>				<b>Hispanic/Latino</b>				<b>Male</b>			
On Track	*	71.4	75.2	On Track	83.1	72.6	73.2	On Track	90.4	76.4	79.2
Graduation	42.9	63.5	75.5	Graduation	68.8	64.9	73.7	Graduation	76.0	68.0	79.8
Completion	50.0	71.1	81.4	Completion	81.3	75.0	83.2	Completion	86.9	79.5	88.1
Dropout	5.6	5.4	2.3	Dropout	3.8	5.3	2.8	Dropout	3.0	4.5	2.2
<b>Talented and Gifted</b>				<b>Multi-Racial</b>				<i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i>  <i>See previous page for outcome definitions.</i>			
On Track	>95	>95	>95	On Track	93.5	81.7	82.9				
Graduation	99.2	92.4	96.7	Graduation	67.6	69.8	83.6				
Completion	99.0	97.1	98.5	Completion	83.3	80.5	90.7				
Dropout	0.4	0.5	0.3	Dropout	1.8	4.3	2.3				

Note: a "\*" is displayed when the data must be suppressed to protect student confidentiality.

**CURRICULUM & LEARNING ENVIRONMENT** WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

<b>SCHOOL READINESS</b>	Students in grades 9 - 12 reporting:	cares about them: NA%
	<ul style="list-style-type: none"> <li>· feeling safe, welcomed and accepted at school: NA%</li> <li>· at least one adult at school really</li> </ul>	<ul style="list-style-type: none"> <li>· not being bullied at or on the way to or from school: NA%</li> <li>· setting goals for their learning: NA%</li> <li>· they are on track to meet their learning goals: NA%</li> </ul>

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

## CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

### ACADEMIC SUPPORT

- ELL program, special education services, Talented and Gifted program
- Education Plan and Profile, Advisory, AVID, College and Career Center, Link Crew
- 9th grade math and science intervention classes, summer school
- Essential Skills Support Classes
- Homework club/tutoring

### ACADEMIC ENRICHMENT

#### WORLD LANGUAGE COURSES

Spanish, French, Japanese

#### HONORS & DUAL -ENROLLMENT COURSES

- Advanced Placement (AP)

- Dual credit courses (contact school)

#### SPECIAL PROGRAMS

- 92% of 11th graders take ACT
- 10th graders college ready on PLAN test: Reading 59%, Math 56%, Science 57%

- Honors Seminars

### CAREER & TECHNICAL EDUCATION

Career Pathways in Drafting/Design Engineering, Digital/Interactive Media, Early Childhood Education, and Hospitality & Tourism.

xx% of CTE Concentrators earned a regular diploma in 2013-14.

xx% of Senior earned a Pathway in 2015.

### EXTRACURRICULAR ACTIVITIES

Students in grades 9-12 reporting participating in at least one extracurricular activity: NA%

Thirty-seven different clubs

Variety of sports and activities for students to choose (see school website)

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*